

2017-2018

GRADUATE
CATALOG

August 2017
ADDENDUM

MERCY
COLLEGE



Graduate Catalog Addendum August 2017

The current Mercy College Catalog covers the 2017-2018 academic year. This addendum is intended to supplement the 2017-2018 catalog and should be used along with it to help reference changes made in August 2017. Students are encouraged to speak with a PACT/OES/COP mentor regarding these changes and how, if at all, they may affect their intended program of study.

All information in this addendum is effective August 2017 unless otherwise noted.

The most up-to-date version of the catalog, which includes these addendum items, can be found on Mercy Connect or the Mercy College website. All addendum items will be integrated into the current version of the catalog. Please use this addendum to help reference where changes have been made.

While every effort has been made to ensure the accuracy of the information in the catalog, Mercy College reserves the right to alter its degree requirements, regulations, procedures, and course offerings.

Changes to text in the 2017-2018 catalog are indicated in this addendum by a strikethrough where text has been deleted or a bold underline where text has been added.

CHANGES IN THE SCHOOL OF EDUCATION

Page 40 – Listing of School of Education Dean and Associate Deans and Department Chairs

Rose Rudnitski, ~~Ph.D.~~Ed.D. *Dean*
Mary Ellen Hoffman, M.S., *Associate Dean for Administration*
~~Roseanne Vallice Levy, Ph.D.~~ Eric Martone, Ph.D., ~~Interim~~ *Associate Dean for Academic Affairs*

DEPARTMENT OF SECONDARY EDUCATION

~~Eric Martone, Ph.D., Chair~~ Terri-Lynn Germaine-Williams, Ph.D., Chair
Adolescence Education

Page 41- Listing of Associate Dean

Rose Rudnitski, ~~Ph.D.~~ Ed.D., *Dean*
917-674-7447 rrudnitski@mercy.edu
~~Roseanne Vallice Levy, Ph.D.~~ Eric Martone, Ph.D., ~~Interim~~ *Associate Dean for Academic Affairs*
914-674-7350 7618 ~~rvallice@mercy.edu~~ emartone@mercy.edu
Mary Ellen Hoffman, M.S., *Associate Dean for Administration*
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Page 44- Transition Point One

TRANSITION POINT ONE: Admission to Program

Admission is determined by transcript analysis, GPA review, and a review of the scores on the Verbal Reasoning, Mathematical Reasoning and Analytic Writing subtests of the Graduate Record Examination (GRE). In addition, upon acceptance, candidates will be required to sign an acknowledgement regarding certification and program requirements, and candidate responsibilities. The School of Education strongly recommends the following:

- ~~Candidates should take the ALST (Academic Literacy Skills Test) within the first 9 credits.~~
- Candidates should take the EAS (Educating All Students) within the first 12 credits.

Page 45- EDUC 707

EDUC 707 Mentoring Seminar in TESOL — Open to candidates in the Professional M.S. and Advanced Certificate Program. A passing score on the CST in the degree area is required prior to registration

Page 45- Transition Point Three

TRANSITION POINT THREE: Completion of Program

Upon completion of the capstone project and all other degree requirements, the School of Education will process the candidate's application for certification. All prerequisite course requirements must be satisfied prior to seeking certification. Program completion requires a 3.0 GPA. Initial New York State certification requires achieving qualifying

scores on ~~the Academic Literacy Test (ALST)~~, the Educating All Students Test (EAS), and the Content Specialty Test (CST), in the area of each certificate being requested, and receiving a passing score on the edTPA assessment.

Page 46- Other State Requirements

Other state certification requirements include:

- Completion of a Child Abuse Awareness seminar;
- Completion of a Violence Identification and Prevention seminar;
- Completion of the Dignity for All Students Workshop (DASA); and
- Fingerprint clearance.
- **Completion of the Health and Safety Workshop.**

Page 58- Master of Science in Teaching Students with Disabilities in Early Childhood and Childhood

Master of Science in Teaching Students with Disabilities in Early Childhood and Childhood

Course Numbers and Titles:

EDUC 500 Foundations in Education for Students with Disabilities From Birth through Adolescence <u>Educational Foundations from Diverse Perspectives</u>	3 credits
EDUC 502 Teaching English as a Second Language <u>Foundation in Education for Students with Disabilities</u>	3 credits
EDUC 522 Language Development and Literacy Acquisition	3 credits
EDUC 523 Development and Exceptionalities	3 credits
EDUC 529 Diversity, Equity and Inclusion	3 credits
EDUC 531 Methods and Materials in Teaching Students with Disabilities, Grades B-6	3 credits
EDUC 534 Differentiated Instruction and Materials (cc)	3 credits
EDUC 546 Educational Assessment for Students with Disabilities.	3 credits
EDUC 548 Principles and Strategies of Classroom Management	3 credits
EDUC 617 Literacy Instruction, Birth to Grade 6	3 credits
EDUC 641 Autism 3 credits	
EDUC 657 Collaboration and Consultation for Students with Special Needs	3 credits
EDUC 674 Assistive and Learning Technology for Students with Disabilities and Special Learning Needs	3 credits
EDUC 709 Student Teaching Experience	3 credits
OR	
EDUC 713 Seminar in Teaching	
OR	
EDUC 537 Current Critical Issues in American Education	
Total	42 credits

Page 59- Master of Science in Teaching Students with Disabilities, Birth to Sixth Grade and Early Childhood

Master of Science in Teaching Students with Disabilities, Birth to Sixth Grade and Early Childhood

Course Numbers and Titles:

EDUC 500 Foundations in Education for Students with Disabilities From Birth through Adolescence <u>Educational Foundations from Diverse Perspectives</u>	3 credits
EDUC 502 Teaching English as a Second Language <u>Foundation in Education for Students with Disabilities</u>	3 credits
EDUC 513 Introduction to Early Childhood Education: Foundations, Methods, and Materials	3 credits
EDUC 522 Language Development and Literacy Acquisition	3 credits
EDUC 523 Development and Exceptionalities	3 credits
EDUC 529 Diversity, Equity and Inclusion	3 credits
EDUC 531 Methods and Materials in Teaching Students with Disabilities, Grades B-6	3 credits
EDUC 534 Differentiated Instruction and Materials (cc)	3 credits
EDUC 546 Educational Assessment for Students with Disabilities.	3 credits
EDUC 548 Principles and Strategies of Classroom Management	3 credits
EDUC 553 Mathematics in Childhood and Early Childhood	3 credits
EDUC 617 Literacy Instruction, Birth to Grade 6	3 credits
EDUC 641 Autism	3 credits
EDUC 657 Collaboration and Consultation for Students with Special Needs	3 credits
EDUC 674 Assistive and Learning Technology for Students with Disabilities and Special Learning Needs	3 credits
EDUC 709 Student Teaching Experience	3 credits
OR	
EDUC 713 Seminar in Teaching	
OR	
EDUC 537 Current Critical Issues in American Education	
Total	48 credits

Page 62 - Course Requirements for the Master of Science in Literacy, Birth–Grade 12

EDUC 507 Approaches to Literacy Instruction in Early Childhood through Adolescence	3 credits
EDUC 522 Language Development and Literacy Acquisition	3 credits
EDUC 561 Literacy Instruction and Coaching for Diverse Populations <u>for Students with Special Needs</u>	3 credits
EDUC 573 Learning Technology across the English Language Arts	3 credits
EDUC 590 The Teaching of Writing and the Writing Process	3 credits
EDUC 591 Child and Adolescent Literature	3 credits
EDUC 643 Reading and Writing in the Content Area Grade 5–12	3 credits
EDUC 648 Dimensions of Learning and Literacy	3 credits
EDUC 659 Practicum in Literacy Assessment, Birth–Grade 12 (cc)	3 credits
EDUC 660 Practicum in Literacy Instructional Practices, Birth–Grade 12	3 credits
EDUC 658 Seminar in the Organization and Administration of Literacy Programs (Capstone)	3 credits

Total**33 credits****Page 66 – Advanced Certificate in Teaching English to Speakers of Other Languages Pre K – 12****The four courses are:**

EDUC 505 Teaching English as a Second Language	3 credits
EDUC 629 Modern English Structure and the Teaching of English as a Second Language (cc)	3 credits
EDUC 636 Methods and Materials of Teaching English as a Second Language through the Content Areas, Pre K-12	3 credits
EDUC 707 Mentoring Seminar in TESOL	3 credits
Total	12 credits

Page 66 – Bilingual Extension to Teaching Certificate

The Bilingual Extension program is offered to candidates who are already certified to teach in New York State and wish to teach English Language Learners (ELLs) in a bilingual setting. Upon successful completion of the Bilingual Education Assessment (BEA) and course requirements for this extension, teacher candidates, holding a NYS base teaching certificate, will be certified to teach English Language Learners in a bilingual setting. As part of the required clinical experience, candidates must complete college supervised field experiences of 50 hours within a bilingual setting. A copy of a valid teaching certificate **and** passing score on the BEA test, ~~and a language proficiency assessment~~ are additional requirements for participation.

Page 75 – EDUC 561 Course Name Change**EDUC 561 Literacy Instruction ~~and Coaching for Diverse Populations~~ for Students with Special Needs**

Candidates will develop competencies enabling them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills. These include students receiving academic intervention services, and those in compensatory and special education programs. Ten hours of fieldwork required. 3 credits.

Page 86 – Master of Science in Educational SupervisionEDSA 590 School Building Internship I **(cc)****Page 86 – Master of Science in Educational Administration**EDSA 590 School Building Internship I **(cc)****Page 88 – Program Progression****Program Progression**

Completion of EDSA 594, 595, and 596, is ~~required~~ **recommended** prior to registration for EDSA 592.

CHANGES IN THE SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Page 187 – Master of Public Administration in Health Services Management

Degree Requirements

The 48-credit Master of Public Administration program in Health Services Management is organized as follows:

Core Courses	12 credits
Advanced Core Courses	15 credits
Health Services Management Specialization	15 credits
Culminating Experience	6 credits
Total	48 credits

Curriculum

General Core Courses (12 Credits)

MPAT 503 Law, Government and the Political Process	3 credits
MPAT 521 Action Research and Data Analysis	3 credits
MPAT 531 Management Information Systems	3 credits
MPAT 541 Managerial Communication	3 credits

Advanced Core Courses (15 Credits)

HSMG 601 Health Care in the United States	3 credits
HSMG 611 Health Care Management	3 credits
HSMG 621 Health Care Financing	3 credits
HSMG 631 Human Resource Management for the Health Care Organization	3 credits
HSMG 641 Ethical Issues and the Health Care Manager	3 credits

Area Of Concentration/ Health Services Management/Specialization (9 Credits)

HSMG 701 Strategic Planning for the Health Care Organization ^(cc)	3 credits
HSMG 711 Legal Environment of Health Services Management (Prereq. MPAT 503)	3 credits
HSMG 721 Measuring and Enhancing Organizational Performance	3 credits

~~*NOTE: Changes in the Internship (elective) and Capstone (requirement) apply to students who are admitted to the HSMC program from fall, 2017 and beyond.~~

Area of Concentration/ Health Services Management/Specialization - Electives (6 Credits)

HSMG 731 Special Topics in Health Care Management I	3 credits
HSMG 732 Special Topics in Health Services Management II	3 credits
HSMG 801 Internship I	3 credits
HSMG 802 Internship II (Prereq. HSMG 801)	3 credits

Culminating Experience (6 Credits)

<u>HSMG 801 Internship I</u>	3 credits
<u>HSMG 802 Internship II</u>	3 credits
HSMG 810 Capstone I - Capstone Preparation Course (<i>Prereq.</i> MPAT 521)	3 credits
HSMG 811 Capstone II - Capstone Project (<i>Prereq.</i> HSMG 810)	3 credits

Page 191 – Course Descriptions

HSMG 801 Internship Experience ~~(Elective)~~

This course provides internships in organizations with practicing health service managers. Students must complete a written project at the conclusion of the internship. The internship student is supervised in the organization. The program faculty member mentors the student and evaluates the internship project. Interested MS and MPA students may choose an internship as an elective. 3 sem. hrs., 3 credits.

HSMG 802 Internship Experience ~~(Elective)~~

This course provides internships in organizations with practicing health service managers. Students must complete a written project at the conclusion of the internship. The internship student is supervised in the organization. The program faculty member mentors the student and evaluates the internship project. Interested Students may choose a second quarter of the internship experience as an elective. Prereq. HSMG 801. 3 sem. hrs., 3 credits.

~~Culminating Experience~~

CHANGES IN ACADEMIC REGULATIONS AND PROCEDURES

Page 217 –Dismissal Review

Dismissal Review

In cases which a student has been dismissed from a program for poor academic performance, the student may request a dismissal review when he/she believes that extenuating circumstances caused his/her poor academic performance. This request must be made in writing to The Office of the Provost within 30 days of the notification of dismissal. The student should clearly state the reasons for his/her unacceptable academic performance and how he/she intends to improve it. **The Provost Office will convene the Graduate Academic Appeals Committee.**

CHANGES IN TUITION, EXPENSES AND FINANCIAL ASSISTANCE

Page 227 – Graduate Tuition & Fees

Graduate Tuition

Per credit hour:

Business Administration	\$ 861 <u>\$ 876</u>
Communication Disorders	\$ 926 <u>\$ 942</u>
Counseling	\$ 842 <u>\$ 857</u>
Cybersecurity	\$ 861 <u>\$ 876</u>
Education	\$ 842 <u>\$ 857</u>
English Literature	\$ 842 <u>\$ 857</u>
Health Services Management	\$ 842 <u>\$ 857</u>
Human Resource Management	\$ 861 <u>\$ 876</u>
Nursing	\$ 842 <u>\$ 857</u>
Occupational Therapy	\$ 926 <u>\$ 942</u>
Organizational Leadership	\$ 861 <u>\$ 876</u>
Doctor of Physical Therapy	\$ 926 <u>\$ 942</u>
Physician Assistant Studies	\$ 967 <u>\$ 984</u>
Psychology	\$ 842 <u>\$ 857</u>
Public Accounting	\$ 861 <u>\$ 876</u>
School Administration & Supervision	\$ 842 <u>\$ 857</u>
School Psychology	\$ 842 <u>\$ 857</u>
Web Strategy and Design	\$ 861 <u>\$ 876</u>

~~Strikethrough~~ = deletion, **Bold underline** = addition

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Registration Fee:

12 credits or more per semester

~~\$310~~ **\$315**

Less than 12 credits per semester

~~\$155~~ **\$158**