The School of Education is dedicated to preparing effective educators who are equipped with the knowledge, technological skills, research tools and professional strategies to empower them to help diverse populations of students succeed in their futures.

DISTINCTIONS:
- The School of Education offers certificate programs in literacy, TESOL and bilingual education.
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Childhood Education, Grades 1-6
Department of Early Childhood and Childhood Education
The 36-credit Master of Science in Childhood Education, Grades 1-6, leads to either initial or professional certification. This Program is recognized by the Association of Childhood Education International for meeting the highest standards for content knowledge and effective teaching practices. Graduates can earn New York State Teacher Certification. Students may also earn two certificates while pursuing the degree: Childhood Education, Grades 1-6 and Students with Disabilities.

Placement in the Initial or Advanced Teacher Program is determined by a candidate's undergraduate preparation and teaching experience. The Advanced Teacher Program is open to teacher education candidates who are currently working as teachers of record in private, parochial or charter schools and are seeking both a graduate degree and initial certification or those who were certified at the undergraduate level. A minimum of one year's teaching experience as the teacher of record is required. Candidates who do not yet have appropriate experience at both the lower and upper grade levels covered by their prospective certification areas will fulfill this requirement by completing 20 days of supervised student teaching in each area of certification they are seeking. To qualify, professional candidates must also have completed three years of teaching in the area of the certificate.

ADDITIONAL CERTIFICATIONS:
Childhood Education candidates can pursue multiple certificates:
- Childhood Education, Grades 1-6
- Childhood Education, Grades 1-6 and Early Childhood Education, Birth to Grade 2, Dual Certification
- Childhood Education, Grades 1-6 with Students with Disabilities, Dual Certification
- Childhood Education, Grades 1-6 and Early Childhood Education, Birth to Grade 2, with Students with Disabilities, Triple Certification

CAREER OPPORTUNITIES:
Graduates of the Childhood Education, Grades 1-6 program may obtain teaching positions in Grades 1 through 6.

COURSES OF INTEREST:
Childhood Education students study a wide array of courses, including: Education Foundations from Diverse Perspectives, Foundations of Educating Students with Disabilities, Teaching English as a Second Language and Student Teaching Experience to name a few.

DID YOU KNOW?
There is no better time to earn your early childhood teaching degree than now. With programs such as universal pre-k, and the continued emphasis on the importance of early childhood education, there are more jobs and teaching opportunities being created for early childhood educators. Early childhood teacher jobs are expected to increase through 2024.*

*According the U.S. Bureau of Labor Statistics

CAMPUS:
Dobbs Ferry, Bronx, Manhattan and Yorktown Heights

(continued on back)
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Mercy also works hard to help you identify and secure all the funding available to you, including New York State and federal grants. We offer a variety of programs to help you pay for your education — from scholarships to grants to work-study programs — and our team of financial experts are here to work with you to help you reach your goals.

**FREQUENTLY ASKED QUESTIONS**

**What are the admission requirements for the Early Childhood & Childhood Education Programs?**

Applicants are accepted for fall, spring or summer admission. The requirements for admission in to the Early Childhood or Childhood Program are: minimum GPA: 3.0; résumé; Required Assessment Interview; recommended course pre-requisites; Bachelor’s Degree; other admissions requirements:

1. Mathematical processes (6 credits)
2. Scientific processes (6 credits)
3. Historical and social sciences (6 credits)
4. Language other than English (3 credits)
5. Information retrieval (3 credits)
6. Communications/humanities/written analysis and expression (3 credits)
7. Artistic expression (3 credits) Official GRE General Test scores reported from ETS on Quantitative Reasoning, Verbal Reasoning and Writing* *Please note that all students must take the GRE General Test unless applying for the non-certification (Educational Studies) option.

**If I am already certified in Childhood Education (1-6) and want to add on the Early Childhood (B-2) certification, how do I go about it?**

If you already have a valid certification in Childhood Education, you may self-certify through New York State’s TEACH system: http://www.highered.nysed.gov/tcert/teach/. The procedure would be to submit official transcripts to New York State with a cover letter requesting to take the appropriate courses necessary to individually certify in Early Childhood. The state will evaluate the transcripts and send a letter stating which courses are needed for this new certification. Once the letter is received, the state requirements can be aligned with Mercy College course offerings. For most students, a course specific to early childhood education, our EDUC 513, is required. In some cases, the state may require additional courses, but is dependent on a candidate’s prior coursework. More information on non-matriculated student status can be found at: https://www.mercy.edu/admissions/apply-now/non-matriculant-visiting-students/

**How do I apply for student teaching?**

Student teaching, either EDUC 709, 713, or 537, is the last course in the program. The semester before you are expecting to start student teaching, students must apply for student teaching or contact one of our certification officers: Helen Gerken (hgerken@mercy.edu) for New York City or Ivan Toper (itoper@mercy.edu) for areas outside of New York City.

**What are the fieldwork requirements?**

There are two types of classroom experiences required in our programs, per state requirements: 1. In each class, there is a 10-hour fieldwork observation experience. This will vary by class and is integrated into the class assignments. For example, in the math methods course, students would observe math lessons. The experiences in multiple classrooms makes students much more marketable for a job and prepares them better for student teaching. 2. The Clinical Experience (student teaching) – EDUC 709 or EDUC 713 is a semester-long capstone course.

**Can I get certified in Teaching Students with Disabilities?**

Yes, in the following programs: Childhood Education, Grades 1-6; Early Childhood Education, Birth-Grade 2; Secondary Education, 7-12. You can also get certified in special education as an extension to your already existing certification.

**Which state exams do I need to take to earn my initial certification as a teacher?**

The following exams are required: EAS and CST(s) in your certification area(s), and the edTPA during student teaching, which is the last semester. Other state requirements include fingerprinting and workshops (DASA, Child Abuse Prevention, Violence Prevention).
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Early Childhood Education,
Birth – Grade 2
Department of Early Childhood
and Childhood Education
At Mercy College, the 39-credit Master of Science in Early Childhood Education, Birth - Grade 2, prepares teacher candidates and early childhood professionals for New York State certification. Coursework, field experiences and clinical practice, such as student teaching, help candidates for a career in early childhood education.

ADDITIONAL CERTIFICATIONS:
Early Childhood Education candidates can pursue multiple certificates:
► Early Childhood, Birth to Grade 2
► Early Childhood, Birth to Grade 2 and Childhood Education, Grades 1 - 6, Dual Certification
► Early Childhood, Birth to Grade 2, Childhood Education, Grades 1 - 6, with Students with Disabilities, Triple Certification

CAREER OPPORTUNITIES:
Graduates of the Early Childhood Education, Birth-Grade 2 program may pursue teaching positions in pre-schools and in Kindergarten-Grade 2, or work in childcare and daycare settings.

COURSES OF INTEREST:
Early Childhood Education students study a wide array of courses, including: Education Foundations from Diverse Perspectives, Foundations of Educating Students with Disabilities, Teaching English as a Second Language and Student Teaching Experience to name a few.

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Can I get certified in Teaching Students with Disabilities?
Yes, in the following programs: Childhood Education, Grades 1-6; Early Childhood Education, Birth-Grade 2; Secondary Education, 7-12. You can also get certified in special education as an extension to your already existing certification.

Which state exams do I need to take to earn my initial certification as a teacher?
The following exams are required: EAS and CST(s) in your certification area(s), and the edTPA during student teaching, which is the last semester. Other state requirements include fingerprinting and workshops (DASA, Child Abuse Prevention, Violence Prevention).
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Secondary (Adolescence) Education, Grades 7-12

Department of Secondary Education

The 36-credit Master of Science in Secondary Education, Grades 7-12, leads to either initial or professional certification. Placement in one of two tracks is determined by a candidate's undergraduate preparation and teaching experience.

Pre-practice candidates will pursue a course of study (Track A) leading to degree conferral and eligibility for Initial New York State certification. Candidates who are currently working and have at least one year's experience as teachers of record in classrooms in private, parochial or charter schools will participate in the Track B course of study. Track B candidates who do not yet have appropriate experience at both the lower and upper grade levels covered by their prospective certification area(s) will fulfill this requirement by completing 20 days of supervised student teaching in each area in which they do not already have such experience. Professional certification candidates must have completed three years of teaching in the area of the certificate.

Degree-seeking students in all Secondary Education programs must successfully complete the education capstone requirement specific to their degree program prior to degree conferral.

All candidates in Secondary Education are encouraged to join the national professional organization in their respective content fields.

ADDITIONAL CERTIFICATIONS:
Secondary Education candidates can pursue multiple certificates:
► Secondary (Adolescence) Education Grades 7-12, with Students with Disabilities, Dual Certification

SUBJECT AREAS:
Secondary Education students may earn teaching certification for grades 7-12 in the following areas: Biology, physics, English, social studies, math and chemistry.

CAREER OPPORTUNITIES:
Graduates of the Secondary Education Program may pursue teaching positions in grades 7 through 12 in the areas of English, mathematics, social studies and science.

COURSES OF INTEREST:
Secondary Education students study a wide array of courses, including: Education Foundations from Diverse Perspectives, Foundations of Educating Students with Disabilities, Teaching English as a Second Language and Student Teaching Experience to name a few.

DID YOU KNOW?
All initial certification programs are nationally recognized by the National Council for Accreditation of Teacher Education (NCATE) and the Council for Accreditation of Educator Preparation (CAEP).

CAMPUS:
Dobbs Ferry, Bronx, Manhattan, Yorktown Heights and Online

FINANCIAL AID:
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Mercy also works hard to help you identify and secure all the funding available to you, including New York State and federal grants. We offer a variety of programs to help you pay for your education — from scholarships to grants to work-study programs — and our team of financial experts are here to work with you to help you reach your goals.

FREQUENTLY ASKED QUESTIONS

Can I get certified in Teaching Students with Disabilities?
Yes, in the following programs: Childhood Education, Grades 1-6; Early Childhood Education, Birth-Grade 2; Secondary Education, 7-12. You can also get certified in special education as an extension to your already existing certification.

What education programs do you offer?
The School of Education offers a Master of Science in Education with a concentration in one of the following areas: Early Childhood Education, Birth-Grade 2; Childhood Education, Grades 1-6; Secondary Education, 7-12; Teaching Literacy, Birth-Grade 12; Teaching English to Speakers of Other Languages (TESOL); Bilingual Extension to a Teaching Certificate; School Building Leadership; Advanced Certificate in School Building Leadership.

What are the graduation requirements?
Successful completion of coursework and practicums, passing grades on state examinations.

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Bilingual Extension Certificate
Department of Literacy and Multilingual Studies

The Bilingual Extension program is offered to candidates who are already certified to teach in New York State and wish to teach English Language Learners (ELLs) in a bilingual setting. Upon successful completion of the Bilingual Education Assessment (BEA) and course requirements for this extension, teacher candidates, holding a NYS base teaching certificate, will be certified to teach English Language Learners in a bilingual setting. As part of the required clinical experience, candidates must complete college supervised field experiences of 50 hours within a bilingual setting. A copy of a valid teaching certificate, passing score on the BEA test and a language proficiency assessment are additional requirements.

Careers Opportunities:

Bilingual Educators are able to teach bilingual students in their native language and English.

COURSES OF INTEREST:

Bilingual Extension students study a wide array of courses, including: Theory and Practice of Bilingual Education, Linguistics and Language Development and Teaching English as a Second Language to name a few.

DID YOU KNOW?

Our programs are nationally recognized and accredited by the International Literacy Association and Teachers of English to Speakers of Other Languages (TESOL), the specialized professional associations for accrediting TESOL programs in the United States.

CAMPUSSES:

Dobbs Ferry

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FREQUENTLY ASKED QUESTIONS

Should I have majored in education as an undergraduate?

No. However, you must have an initial teaching certificate, and be proficient in a language other than English.

Which state exams do I need to take to earn my initial or advanced certification as a teacher?

The following exams are required for initial candidates: ALES, EAS, CST(s) in your certification area(s), and the edTPA during student teaching, which is the last semester. Other state requirements include fingerprinting and workshops (DASA, Child Abuse, Violence Prevention, Health and Safety). The following exams are required for advanced candidates: CST(s) in your certification area(s).

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What are the prerequisites?
You must have or be eligible for an initial certificate in early childhood, childhood, or a content area subject other than a foreign language.

What education programs do you offer?
The School of Education offers a Master of Science in Education with a concentration in one of the following areas: Early Childhood Education, Birth-Grade 2; Childhood Education, Grades 1-6; Secondary Education, 7-12; Teaching Literacy, Birth-Grade 12; Teaching English to Speakers of Other Languages (TESOL); Bilingual Extension to a Teaching Certificate; School Building Leadership; Advanced Certificate in School Building Leadership.

Do I need to be proficient in another language?
Yes. You must be proficient in English and in another language used for instruction in NYS public schools. These include: French Creole, Korean, Russian, Spanish and Urdu.
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Teaching English to Speakers of Other Languages (TESOL)
Department of Literacy and Multilingual Studies

The Master of Science in Teaching English to Speakers of Other Languages (TESOL) program may lead to initial or professional certification. Track I candidates (initial) must complete the 15-week New York State required student teaching experience. Track II candidates (professional) must complete 20 days of clinical practice experience within an ESL Pre-K–12 school environment. Professional Certification in New York State requires three years of teaching experience.

CAREER OPPORTUNITIES:
TESOL graduates typically teach in K-12 grade public schools, in English language institutes, in private schools or for corporations around the world.

COURSES OF INTEREST:
TESOL students study a wide array of courses, including: Education in Today’s Schools, Theory and Practice of Bilingual Education and Cultural Perspectives, Teaching Learning Processes to name a few.

DID YOU KNOW?
Our programs are nationally recognized and accredited by the International Literacy Association and Teachers of English to Speakers of Other Languages (TESOL), the specialized professional associations for accrediting TESOL programs in the United States.

CAMPUSSES:
Dobbs Ferry, Bronx, Manhattan, Yorktown Heights and Online.

FINANCIAL AID:
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FREQUENTLY ASKED QUESTIONS
I didn’t major in education. Do I need to?
No. Just a liberal arts major. Or have completed a 30-credit sequence in a liberal arts content area.

What if I already know a foreign language?
Mercy will accept credits earned through CLEP examinations.

What education programs do you offer?
The School of Education offers a Master of Science in Education with a concentration in one of the following areas: Early Childhood Education, Birth-Grade 2; Childhood Education,
Grades 1-6; Secondary Education, 7-12; Teaching Literacy, Birth-Grade 12; Teaching English to Speakers of Other Languages (TESOL); Bilingual Extension to a Teaching Certificate; School Building Leadership; Advanced Certificate in School Building Leadership.

**Which state exams do I need to take to earn my initial or advanced certification as a teacher?**

The following exams are required for initial candidates: ALST, EAS, CST(s) in your certification area(s), and the edTPA during student teaching, which is the last semester. Other state requirements include fingerprinting and workshops (DASA, Child Abuse, Violence Prevention, Health and Safety). The following exams are required for advanced candidates: CST(s) in your certification area(s).

**What are program pre-requisites?**

Students interested in NYS TESOL Certification need to have completed 6 credits in English, Math, Science and Social Studies, as well as 12 credits in a Foreign Language. (Sign language is considered a foreign language.)
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Teaching English to Speakers of Other Languages (TESOL)
Department of Literacy and Multilingual Studies

The Master of Science in Teaching Literacy, Birth–Grade 12 program is designed for teacher candidates seeking professional certification in the teaching certificate they presently hold. Three years of teaching experience are also required for professional certification. This program leads to dual certification as a literacy teacher in Birth–Grade 6 and Grades 5–12.

CAREER OPPORTUNITIES:

Graduates of the Teaching Literacy program may pursue positions as a classroom teacher, literacy teacher and/or literacy coach.

COURSES OF INTEREST:

Teaching Literacy students study a wide array of courses, including: Approaches of Literacy: Early Childhood – Adolescence, Language Development & Literacy Acquisition, Learning Technology Across English Language and Dimensions of Learning & Literacy to name a few.

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Campuses:

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Frequently Asked Questions

What will I learn?

More than just how to teach students to read. You’ll learn about the background and foundations of literacy, practices for emergent literacy, English language learners, and teaching students with disabilities, as well as child and adolescent literature, content area reading and writing, literacy assessment and research techniques.

Should I be certified prior to entering the Program?

Yes. An initial certification from New York State or an equivalent certification from another state is required.

Which state exams do I need to take to earn my initial or advanced certification as a teacher?

The following exams are required for initial candidates: ALST, EAS, CST(s) in your certification area(s), and the edTPA during student teaching, which is the last semester. Other state requirements include fingerprinting and workshops (DASA, Child Abuse, Violence Prevention, Health and Safety). The following exams are required for advanced candidates: CST(s) in your certification area(s).

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Is there demand for these positions?
Yes. Schools need teachers who are highly trained in literacy. The recent emphasis on literacy in national and state education agendas requires that our elementary, middle and high schools employ highly qualified literacy teachers and specialists.

What careers does the MS in Teaching Literacy lead to?
Most schools have literacy positions at all levels including emergent literacy, early childhood, childhood education and literacy for adolescents. Also: reading teacher, literacy coach, and remedial reading/writing specialist. Our graduates also remain elementary or secondary classroom teachers who have strong competence in classroom literacy instruction and assessment.
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Educational Studies
Department of Educational Leadership

For students who are interested in earning their master’s degree in education, but who do not need New York teaching certification, the M.S. in Education offers three tracks:

► Early Education
► Secondary Education
► Literacy

Many charter or private schools require a master’s degree only - check with your local administrator to determine if your school requires certification.

CAREER OPPORTUNITIES:

This program is appropriate for individuals who do not teach in a setting which requires certification (e.g. institutions of informal education: some charter schools). It is also appropriate for individuals who wish to obtain a master’s degree only.

COURSES OF INTEREST:

Educational Studies students study a wide array of courses, including: Educational Foundations Diverse Perspectives, Foundations of Educating Students with Disabilities and Education Law to name a few.

DID YOU KNOW?

In this program, students complete a thesis course, not student teaching and are also exempt from the New York State certification tests.

CAMPUS:

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FREQUENTLY ASKED QUESTIONS

Will this degree allow me to teach in a public school setting in New York?

Because the degree does not lead to certification, it will not qualify you to teach in a public school setting in New York.

What can I do with this degree?

You may be able to teach in some locations such as charter schools or private schools if they do not require certification. You may also wish to add a degree for the purposes of salary increase. Check with your local district to verify whether adding this degree will help you do so.

Will I be able to self-certify after finish?

No, it is not likely that you will be able to self-certify with this degree.
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Education Supervision Department of Educational Leadership

The 30-credit Master of Science Degree in Educational Supervision leads to certification in School Building Leadership and prepares practicing teachers and other eligible school personnel to be effective, motivated and visionary school-building leaders. Students complete the requirements for both a School Building Certificate, which will qualify them to work in a range of positions including assistant principal, principal, executive director, director and staff developer, curriculum supervisor.

CAREER OPPORTUNITIES:

Students can work in a range of positions including:
► Assistant Principal
► Principal
► Executive Director
► Director
► Staff Developer
► Curriculum Supervisor

COURSES OF INTEREST:

Education Supervision students study a wide array of courses, including: Using Data for Instruction and Educational Policy, Family and Community Engagement, Clinic for School and District Administrators and Leadership in Instructional Supervision to name a few.

DID YOU KNOW?

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CAMPUSSES:

Dobbs Ferry, Bronx, Manhattan and Yorktown Heights

FINANCIAL AID:

The Sisters of Mercy founded Mercy College with the belief that a college education should be accessible to anyone hungry enough to earn it. Today our costs are, on average, about 50 percent less than other private colleges in the area.

Mercy also works hard to help you identify and secure all the funding available to you, including New York State and federal grants. We offer a variety of programs to help you pay for your education — from scholarships to grants to work-study programs — and our team of financial experts are here to work with you to help you reach your goals.

FREQUENTLY ASKED QUESTIONS

In addition to coursework, what must be done to earn School Building Leader and School District Leader Certification?

Students must also pass (or have passed) the Educating All Students Exam and both parts of the School Building Leadership and School District Leadership Exams.

What are the Admissions requirements?

The Admissions requirements for the MS in Educational Supervision are the following:
► Undergraduate degree in a related field from an accredited institution, with a GPA of at least 3.0
► Initial or professional teacher or pupil personnel certification
► Two years of paid teaching or specialty area experience
► A résumé

SOE11/11-17
MASTER OF SCIENCE EDUCATION SUPERVISION
THE SCHOOL OF EDUCATION

The School of Education is dedicated to preparing effective educators who are equipped with the knowledge, technological skills, research tools and professional strategies to empower them to help diverse populations of students succeed in their futures.

DISTINCTIONS:

► The School of Education offers certificate programs in literacy, TESOL and bilingual education.
► Anthony Mullen M.S.’02 was named the 2009 National Teacher of the Year and honored by President Obama at a White House ceremony. He had also been named the 2009 Connecticut State Teacher of the Year and the 2008 Greenwich Distinguished Teacher of the Year.
► The School of Education collaborates with school communities throughout New York City and Westchester by offering Mercy College courses, programs of study and professional development opportunities through such venues as teacher centers and teacher unions.

Education Administration
Department of Educational Leadership

The 36-credit Master of Science Degree in Educational Administration leads to certification in both School Building and School District Leadership and it prepares practicing teachers and other eligible school personnel to be effective, motivated and visionary school leaders. Students work in a range of positions including assistant principal, principal, executive director, director, staff developer and curriculum supervisor. Students complete the requirements for both a School Building Certificate and their School District Leaders Professional Certificate that qualify them to serve at the district level as assistant superintendent and other multi-building supervisory positions in public and private education.

CAREER OPPORTUNITIES:
The program prepares teachers and other eligible school personnel to serve at the building or district level as principal, assistant superintendent, superintendent, an in other multi-building supervisory positions in public and private education.

COURSES OF INTEREST:
Education Administration students study a wide array of courses, including: Curriculum and Teaching: Theories into Practice, Family and Community Engagement, Leadership in Instructional Supervision and Legal Aspects of the Administration of Schools to name a few.

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Teaching Literacy
Department of Literacy and Multilingual Studies

The 15-credit Advanced Certificate in Teaching Literacy, Birth - Grade 6 or Grades 5-12 will permit qualified applicants, who have a master's degree and hold a teaching certificate program in another teaching area to earn initial or professional certification in Teaching Literacy, Birth - Grade 6 or Grades 5-12. This certificate requires completion of the five courses listed below, completion of 50 hours of practical experience in EDUC 659. Applicants to this program must also include a copy of the initial certificate with their application materials.

CAREER OPPORTUNITIES:

Successful completion of the Advanced Certificate may pursue positions as a classroom teacher, reading teacher or literacy specialist.

COURSES OF INTEREST:

Teaching Literacy students study a wide array of courses, including: Language Development & Literacy Acquisition, Literacy Instruction for Students with Disabilities and Teaching Writing/Writing Process to name a few.

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CAMPUSSES:

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FREQUENTLY ASKED QUESTIONS

What will I learn?

More than just how to teach students to read. You'll learn about the background and foundations of literacy, practices for emergent literacy, English language learners, and teaching students with disabilities, as well as child and adolescent literature, content area reading and writing, literacy assessment and research techniques.

Should I be certified prior to entering the Program?

Yes. An initial certification from New York State or an equivalent certification from another state is required.

Is there demand for these positions?

Yes. Schools need teachers who are highly trained in literacy. The recent emphasis on literacy in national and state education agendas requires that our elementary, middle and high schools employ highly qualified literacy teachers and specialists.
What education programs do you offer?
The School of Education offers a Master of Science in Education with a concentration in one of the following areas: Early Childhood Education, Birth-Grade 2; Childhood Education, Grades 1-6; Secondary Education, 7-12; Teaching Literacy, Birth-Grade 12; Teaching English to Speakers of Other Languages (TESOL); Bilingual Extension to a Teaching Certificate; School Building Leadership; Advanced Certificate in School Building Leadership.

Which state exams do I need to take to earn my initial or advanced certification as a teacher?
The following exams are required for initial candidates: ALST, EAS, CST(s) in your certification area(s), and the edTPA during student teaching, which is the last semester. Other state requirements include fingerprinting and workshops (DASA, Child Abuse, Violence Prevention, Health and Safety). The following exams are required for advanced candidates: CST(s) in your certification area(s).

What careers does the Advanced Certificate in Teaching Literacy lead to?
Most schools have literacy positions at all levels including emergent literacy, early childhood, childhood education and literacy for adolescents. Also: reading teacher, literacy coach, and remedial reading/writing specialist. Our graduates also remain elementary or secondary classroom teachers who have strong competence in classroom literacy instruction and assessment.
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**Teaching Students with Disabilities**

**Department of Special Education**

Teaching students with disabilities can be one of the most rewarding fields in education and there is no better place to begin your journey than Mercy College. The field of Special Education demands teachers who are not only knowledgeable and skillful, but those who demonstrate great patience, care and understanding. As the number of students requiring special education services increases, the need for special education teachers continues to grow.

**Master of Science in Teaching Students with Disabilities Birth-Grade 6 and Early Childhood**

The Program leads either to initial or professional certification in three areas: two in special education and one in early childhood education. Professional certification requires an initial certificate and three years of classroom experience.

**Master of Science in Teaching Students with Disabilities in Early Childhood and Childhood**

The Program leads either to initial or professional certification in two areas in special education: birth through grade 2 and grades 1 through 6.

Professional certification requires an initial certificate and three years of classroom teaching experience. Courses focus intensely on the needs of the student with special needs.

**CAREER OPPORTUNITIES:**

Birth-Grade 6 and Early Childhood graduates are prepared to become teachers in early childhood classrooms (e.g., kindergarten or preschool classrooms), as well as special education settings, birth through grade 6.

Early Childhood and Childhood graduates are prepared to become teachers in special education settings, birth through grade 6.

**COURSES OF INTEREST:**

Teaching Students with Disabilities students study a wide array of courses, including:

- Foundations of Educating Students with Disabilities
- Differentiated Instructional Methods and Materials
- Language Development and Acquisition
- Diversity, Equity and Inclusion

**Teaching Students with Disabilities Early Childhood and Childhood: Dobbs Ferry and Bronx**

Students with Disabilities Birth-Grade 6 and Early Childhood: Dobbs Ferry, Bronx, Manhattan, Yorktown Heights and Online

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**CAMPUS:**

Students with Disabilities Early Childhood and Childhood: Dobbs Ferry and Bronx

Students with Disabilities Birth-Grade 6 and Early Childhood: Dobbs Ferry, Bronx, Manhattan, Yorktown Heights and Online

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FREQUENTLY ASKED QUESTIONS

What certification tests will I have to take to become certified?
You will need to take the Academic Literacy Skills Test (ALST), the Educating All Students (EAS), the Content Specialty Tests (#211, #212, #245, #060). You will also need to take the edTPA during student teaching.

What other requirements are there for certification, besides the coursework and the certification tests?
You must be fingerprinted, take three workshops (DASA, Child Abuse and Violence Prevention), and apply to the state of certification.

Will this qualify me to be a general education teacher?
For Birth-Grade 6 and Early Childhood graduates, they will be qualified to be general education teachers if the setting is birth through grade 2.

Early Childhood and Childhood graduates are not qualified to be general education teachers.
The School of Education

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Teaching English to Speakers of Other Languages (TESOL)

Department of Literacy and Multilingual Studies

► Provides the content and pedagogical skills to teach a second language

► Provides learner-centered TESOL programs

► Provides faculty guidance and support

► Requires: 12 credits of college-level course work in a language other than English, an initial teaching certificate in any area, and a Master’s Degree

CAREER OPPORTUNITIES:

TESOL graduates typically teach in K-12 grade public schools, in English language institutes, in private schools, or for corporations around the world.

COURSES OF INTEREST:

TESOL students study a wide array of courses, including: Education in Today’s Schools, Theory and Practice of Bilingual Education and Cultural Perspectives Teaching Learning Processes to name a few.

DID YOU KNOW?

Our programs are nationally recognized and accredited by the International Literacy Association and Teachers of English to Speakers of Other Languages (TESOL), the specialized professional associations for accrediting TESOL programs in the United States.

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FREQUENTLY ASKED QUESTIONS

I didn’t major in education. Do I need to?

No. Just a liberal arts major.

Or have completed a 30-credit sequence in a liberal arts content area.

What if I already know a foreign language?

Mercy will accept credits earned through CLEP examinations.

What education programs do you offer?

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The following exams are required for initial candidates: ALST, EAS, CST(s) in your certification area(s), and the edTPA during student teaching, which is the last semester. Other state requirements include fingerprinting and workshops (DASA, Child Abuse, Violence Prevention, Health and Safety). The following exams are required for advanced candidates: CST(s) in your certification area(s).

What are program pre-requisites?
Students interested in NYS TESOL Certification need to have completed 6 credits in English, Math, Science and Social Studies, as well as 12 credits in a Foreign Language. (Sign language is considered a foreign language.)