

**Curriculum Vitae
Mi-Hyun Chung, Ph.D.**

Professor
Department of Literacy and Multilingual Studies
School of Education
Mercy College
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Education:

Doctor of Philosophy in Language Education from Indiana University, Bloomington. 2006

Advisors: Dr. Jerome C. Harste (Committee Chair), Dr. Mitzi Lewison, Dr. Jesse Goodman, and Dr. Ellen Brantlinger

Major Field of Study: Literacy

Minored in Curriculum and Instruction

Dissertation: Learning Through Multiple Signs: A Semiotic Analysis of Teacher Sketch Journals. The dissertation analyzes teacher journals to understand how a critical-semiotic curriculum in a graduate course, utilizing children's & young adolescent literature as well as various modes and media, helped elementary teachers and teacher candidates' exploration of new literacy and critical literacy.

M.A., Elementary Education from Ewha University, Seoul, 1998

Major Field of Study: Process Writing (Language Arts Education)

Dissertation: Writing an Argumentative Leading Article, the Efficiency of Peer Discourse in Writing Process The dissertation implements a writer's workshop in a sixth grade class and assesses in what aspects the students improved their writing skills, using quantitative and qualitative analysis. The analysis focuses on the effect of peer interaction as well as student-teacher interaction.

B.A., Elementary Education, Ewha University, Seoul, 1996

Professional and Academic Experience:

Associate Professor 2006 – present, School of Education, Mercy College, New York

Courses taught (representative):

Dimensions of Learning and Literacy
Language Development and Literacy Acquisition
Children's and Young Adolescent Literature
Practicum in Literacy Assessment/ Practicum in Literacy Instruction
Seminar in the Organization and Administration of Literacy Programs
Technology across Language Arts
The Writing Process and Instructional Strategies

Chairperson of the Department of Literacy and Multilingual Studies 2012-2013/2013-2016.

Committees & activities (representative):

Faculty Development Grant Committee (2016-present)
Strategic Planning Committee (2010-2014/2019~present)
Personnel, Promotion, and Tenure Committee (2012 – present)
Academic Computing Committee; Secretary (2007-2013/2014-2015)
School of Education Assessment Committee (2008-2016)
School of Education Doctoral Committee; Co-Chair (2010-2011)
Internationalization Committee (2008 – 2009)
MePort (E-Portfolio) Learning Community (2009-2011)
MePort Facilitator Team (2010-2012)
Organizing Student (SLED) symposiums for Literacy and TESOL programs

Instructor 2003 – 2006 School of Education, Indiana University at Bloomington, Indiana

Courses taught: Identifying and Working with Learner Literacy Difficulties / Diagnostic
Teaching of Reading in the Classroom/Practicum in Language Education

Distance Education Graduate Assistant 2004-2005, Indiana University

Specialty: Assisting Distance Education program director. Help new instructors to set up courses in an Oncourse, a cyber space designed to deliver lessons and communicate with students. Make and manage electronic files of course syllabi and contents. Facilitate communication among the

director of distance education, secretary of professional development, and the department of language education.

Full-time Teacher 1998-2000, Ewha Elementary School

Duty: As a third grade classroom teacher, teach language arts, math, social studies, science, and other subjects to students. Plan and evaluate and make curricular decisions. Evaluate student performance and keep the records of them. Communicate with parents and supervisors.

Research Assistant, 1996-1998, Ewha University

Projects: Development and implementation of a reading program based on the use of children's literature among other projects

Publications:

Peer-Reviewed Articles

- Chung, M. & Miller, J.K. (2016) "I" Poems for teaching English Language Learners: Voices of Poets and Stories to Tell. *Journal of Assessment & Teaching English Language Learners, inaugural volume, 1-15*
- Nitecki, E. & Chung, M. (2016) Play as place: A safe space for young children to learn about the world. *International Journal of Early Childhood Environmental Education (IJECEE), 4(1), 26-32*
- Chung, M. & Keckler, B. (2016). Shared-book experience using science themed books to develop scientific literacy: An interactive approach with struggling readers. *The Language and Literacy Spectrum, 26, 31- 40.*
- Nitecki, E. & Chung, M. (2013). What is not covered by the standards: How to support emergent literacy in preschool classrooms? *The Language and Literacy Spectrum, 23, 47-57.*
- Choi, J. & Chung, M. (2012) eJournal Beyond Dualistic Gender Identity: How to Embrace Gender Variances in Students, *Literacy and Social Responsibility 5(1), 63-78.*
- Chung, M. & Miller, J. K. (2011). Do we live in a box of crayons? What we learned from the multicultural metaphors written by teachers. *Multicultural Education 18(4) 39-45.*

- Chung, M. & Miller, J. (2011). Faculty collaboration in adapting e-Portfolios for teaching. *In Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2391-2394.*
- Chung, M. (2010). Exploration of artistic experience and multiliteracies in an artist workshop. *International Journal of Arts in Society*, 5(1) 103-118.
- Chung, M. (2009). Teachers as poets: Writing “Where I’m From” poems for aesthetic learning experience and multicultural awareness. *The English Record*, 60(1), 32-39.
- Chung, M. & Lee, L. (2009). Critical literacy for media literacy education. *Academic Exchange Quarterly*, 13(4) 121-127.
- Harste, J. C., Leland, C. H., Grant, S., Chung, M., & Enyeart, J. A. (2007). Analyzing art in Language Arts research. *56th Yearbook of the National Reading Conference.*
- Chung, M. (2003). Implementation and evaluation of a writing process program facilitating student-student and student-teacher interaction. *The Education of Korean Language*, 112, Oct.

Editor-Selected Journal Articles, Book, and Book Chapters (Representative)

- Chung, M. & Miller, J. K. (2012) Using dialogue/sketch journals for adult ESLs for critical literacy. *Idiom*, 4 (3), p1, 10-11, 16.
- Choi, J & Chung, M. (2010). Welcoming Conflicts and Reflections to the Classroom: Literacy Practices for Culturally and Linguistically Diverse Students. *The One Voice International Collection of Scholarly Works*. The One Voice Institute of Elemental Ethics and Education. Glenside, PA. ISBN 978-1-4507-5216-9.
- Chung, M. & Choi, J. (2009). *Ethnographic observation and analysis: Research in American classrooms*. Wheatmark. 160494157X ISBN-13: 978-1604941579.
- Chung, M. (2006). Learning through multiple signs: A semiotic analysis of teacher sketch journals. Published doctoral dissertation. Indiana University, Bloomington.
- Chung, M. (2005). Review, Q-Enrichment Series (English Teaching Software) *CALICO Journal*, 22(3). Editor Picked
- Chung, M. (1997). The Gender Disproportion in Teacher Vocation, *Graduate Research Journal*, 32. Editor Picked

Creative Writings and Other Contributions (Representative)

- Chung, M. (In press, 2017) Reflecting on Mercy College STARTALK: Korean language and culture program (subtitle: importance of cultural education in language education) *The Korea Times*
- Keckler, B. & Chung, M. (2016). Early childhood science and technology taught through reading. *NYSAEYC Summer eReporter*
- Chung, M. (2014). What my father brought home. In H. Lee. *Soo-Peel-Choon-Choo* (An essay about the importance of early relationship, especially with parents, written in Korean).
- Chung, M. (2012, 2014, and 2016 published multiple times) Mother. In H. Lee. *Soo-Peel-Choon-Choo* (A poem, written in Korean).
- Posamentier, A., Tazi, Z., and Chung, M. (2014) Education Continues: parents' responsibilities during the summer vacation, Op-ed published at multiple distributors including Northdallas.com

Presentations:

Peer-reviewed conferences (state, national, and international)

- Chung, M. (forthcoming, 2017). Life in Seoul: Experiential Language Learning Based on Thematic Approach, invited to present at STARTALK fall conference in Portland, Oregon.
- Chung, M. (2017). Transmediation of Art, Reading, and Writing: Using Sketch Journals for Critical Literacy and Reflective Learning virtually presented at Twelfth International Conference on The Arts in Society. June 2017, The American University of Paris in Paris, France
- Chung, M. (2017). Metaphors, How We View Diversity in Language Teaching and Learning, presented at Applied Linguistics Winter Conference (ALWC) April 2017 in CUNY Manhattan, NY.
- Miller, J. K. & Chung, M. (2015). Poetry workshop for English Language Learners, presented at NYS TESOL 45th Annual Conference. November 13-14 in White Plains, NY.
- Chung, M. & Miller, J. K (2014) Poetry for English Language Learners and Teachers; Self, Family, and Culture into "I" Poems, presented at 35th Annual Applied Linguistics Winter Conference (ALWC), Teachers College, Columbia University, NY.

- Nitecki, E. & Chung, M.(2013) What is Not Covered by the Standards: How to Support Emergent Literacy in Preschool Classrooms panel presentation at the 2013 New York State Reading Association conference, October 27-29, 2013 in Albany, NY.
- Choi, J. & Chung, M. (2012). “Revisiting our Multicultural Practices: Are We Doing Enough?” 63rd Annual SECA - Southern Early Childhood Association- Conference, San Antonio, TX
- Chung, M. (2011). “Writing Metaphors to Conceptualize Diversity in Teaching Language and Literacy: Based on a Study of Teacher Created Metaphors and Their Cultural Models of Multicultural Education.” Presented at International Reading Association (IRA) 56yh Annual Convention, Orlando, FL.
- Chung, M. & Miller, JK. (2011). “Faculty Collaboration in Adapting E-Portfolios for Teaching.” ED-MEDIA-World Conference on Educational Multimedia, Hypermedia & Telecommunications. Virtual Presentation. Lisbon, Portugal
- Chung, M. (2011). “Bringing the Power of the First Narratives into a Model Poem Writing” Presented at NYS Reading Association Conference, Rochester, NY
- Chung, M. (2010). “Metaphor as a Window to Understand How We Conceptualize Multicultural Education.” Presented at Literacies for All Summer Institute, Whole Language Umbrella and National Council of Teachers of English, Indianapolis, Indiana.
- Chung, M. (2010). “Exploration of Artistic Experience and Multiliteracies in an Artist Workshop: What We Created and How We Interpreted” Virtual presentation for the 5th International Conference on the Arts in Society, Sydney, Australia.
- Chung, M & Miller, JK. (2009). “Adult English Language Learners' Identities and Voices in Dialogic Journals and in Paintings.” Presented the 39th Annual NYS TESOL Conference, White Plains, New York.
- Chung, M. & Choi, J. (2009). “Conflicts and Reflections: Multiple Literacies and Multicultural Children’s Literature for Culturally and Linguistically Diverse Students” Presented at the One Voice International Conference and Forum, Tarrytown, New York.
- Chung, M. (2009) “Cultural Models and Situated Identities of Prospective Teachers on Writing Instruction and Writing Teacher's Roles: Investigation of Teacher Stance on Writing.” Presented at International Reading Association (IRA) 54th Annual Convention, Phoenix, Arizona.

- Chung, M. (2008). "Are Children's Books Fluffy? Cultural Models of Literacy Uncovered from Teacher Book Responses on Children's Literature." Presented at National Reading Conference (NRC) 58th Annual Meeting. Orlando, Florida. December 03, 2008.
- Chung, M. & Choi, J. "BOSSY GIRL' and 'SENSITIVE BOY': Embracing Gender Variance in Students." National Council of Teachers of English (NCTE)'s 98th Annual Convention. San Antonio, Texas. Nov 22, 2008.
- Harste, J. Chung, M. & Grant, S. (2006), "Analyzing Visual Data: A Functional Approach to the Development of a Semiotic Framework." Paper presented at the National Reading Conference, in Los Angeles, California. A paper about a visual discourse analysis procedure based on semiotics, functional grammar, art, and critical literacy.
- Harste, J. Chung, M. & Enyeart, J. (2004), Using Artists and Their Tools to Investigate Issues of Power, Race, and Literacy, Paper presented at Literacies for All Conference, in St. Louis, Missouri.
- Chung, M. (2003). "Diverse Language Learning Strategies for Whole Language Teachers." Paper presented at the Whole Language Umbrella conference, NCTE, in St. Paul, Minnesota.

Other presentations (invited or in-house)

- Chung, M. and Keckler, B. (2016). Shared Book Experience and Scientific Literacy with Struggling Readers, at Faculty Seminar Day, Mercy College, NY.
- Keckler, B. and Chung, M. (2013), Development of Scientific Literacy in shared-Book Experiences, at Westchester Reading Council, Mercy College, NY.
- M.Chung, A. Pachtman, B. Keckler, and JK Miller (2012). Faculty Collaboration in Using Web-Seminars for Professional Development presented at Faculty Seminar Day at Mercy College.
- MePort Facilitator Team (2011). "Sustainability of E-Portfolio Practice: Transforming Institutional Culture, What It Takes!" at Generative Knowledge Institute Summit. Mercy College, NY. June 21.
- Chung, M. (2008) "On Teacher Action Research," at Student Led Symposium. Mercy College, NY. February 07.
- Chung, M. (2007) "New literacy and Jacob Lawrence: Raising social consciousness on everyday literacy," at Mercy College Division of Education Faculty Dialogue. December 11.

- Chung, M. (2005), “Learning Through Multiple Sign Systems: A Semiotic Analysis of Elementary Teachers Sketch Journals.” Paper presented at the Researching and Teaching in These Critical Times: Harste-Burke Retirement Conference at School of Education, Indiana University.

Awards, Honors, and Grants:

International Grant

- Mercy Team Leader, “*International Cooperation on Technology Enhanced Content and Language Integrated learning in Bilingual Education and Multicultural Settings: A Research UAM-USA Network on Research and Innovation, Good Practices and Development. In Spanish: Cooperación Internacional en Materia de Tecnología Aplicada al Aprendizaje de Contenido y Lenguas en Educación Bilingüe y Contextos Multiculturales: Red de Investigadores UAM-EEUU sobre Investigación e Innovación, Buenas Prácticas y Desarrollo.*” 12.500,00 € granted by University of Madrid, "4th Call for Projects of Inter-university Cooperation UAM-BANCO SANTANDER with the United States" in 2017. With Maria Dolores Ramirez-Verdugo in University of Madrid, Spain.

Federal Grant

- Grant Writer and PI, “*STARTALK: A Student Life in Seoul*” at Mercy College for a three week language institute program. STARTALK grant funded by The National Security Agency (NSA) and the National Foreign Language Center (NFLC) in 2017~ present. Co-directed the program with Jungkang Miller

Internal Grants

- *Meet an Author, Local Educators, and Mercy Literacy Professors*, Mercy College Faculty Senate Micro-Grant, Spring 2017
- *Shared Book Experience to Teach Scientific Literacy; Instructional Approach and Literature, Aligned with New York State Common Core Learning Standards*, Mercy College Faculty Development Grant, 2015

- *A Narrative Biographical Study of Two Faculty Collaboration in the Implementation of ePortfolios. Mercy College Faculty Development Grant, 2011*
- *Using Literacy Web-Seminars for Professional Development in Teaching Literacy. Mercy College Faculty Development Grant, 2010*
- Isabel Craig Memorial Scholarship, Indiana University, 2004
- Isabel Craig Memorial Scholarship, Indiana University, 2003
- Ruth G. Strickland Memorial Fellowship. Indiana University. 2002
- Wae-Sue International Scholarship, Wae-Sue Foundation. 1993
- Lee SR Fellowship Ewha University, 1992
- Academic Excellent Award, Ewha University 1992

Honorary Services and Memberships (Representative):

- **Advising Doctoral Students**
 - 2015 ~2016. A field supervisor for a doctoral candidate at St Fisher, NY
 - 2014 An outside research specialist for a doctoral candidate at Liberty University, VA
- **Organizer - Symposium on Bilingual Symposium** (Feb 2015) This event was a result of a collaboration with New York State Association for Bilingual Education (NYSABE), two other faculty organizers, and support from the School of Education
- **Faculty Liaison of Westchester Reading Council** (2010-present)
 - Coordinate WRC annual meetings at Mercy College
- **Member of Sleepy Hollow Community Development Service Committee(2010-2011)**
 - Wrote a federal grant application, *Community Development Block Grant for Korean Church of Westchester (KCW)*
 - Faculty of Literacy Development Program for struggling readers and low-income families in Sleepy Hollow and Tarrytown (at Vision Center, KCW)
- **Memberships:**

- New York State TESOL, present
- New York State Reading Association (NYSRA) 2008-2009. 2011-present.
- International Literacy Association (old: International Reading Association (IRA) 2007~2014
- National Council of Teachers of English (NCTE) 2007-2015
- National Reading Conference (NRC) 2007-2009
- Assembly on Literature for Adolescents of the National Council of Teachers of English (ALAN) 2008-2009
- New York State English Council (NYSEC) 2008-2010
- Association of Advancement of Computing in Education (AACE) 2007-2008

- **Reviewer of:**
 - 2015~present. The Language and Literacy Spectrum, for Vol 26 and Vol 27. A Journal of the New York State Reading Association.
 - 2015 Choice; Current Reviews for Academic Libraries, A publication of the Association of College and Research Libraries, A Division of the American Library Association. Choice provides academic librarians and faculty with the first appraisal of new scholarly books and electronic products.
 - GER; Global Education Review, for Vol 2, No 2 (2015): New Perspectives on Bilingualism, Biliteracy, and Biculturalism in a Globalized World A School of Education Journal. Reviewed two manuscripts for the volume.
 - 2011 Literacy Research Association (LRA: old name NRC) Annual Conference
 - 2011 The 4th edition of Multicultural Children's Literature, Pearson.
 - 2010-2011 International Reading Association's Annual Convention
 - 2010 International Reading Association's Annual Convention
 - International Journal of Arts in Society (2010)
 - 2009 International Reading Association Annual Convention
 - 2008 National Reading Conference(NRC) Annual Conference