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School of Social and Behavioral Sciences
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EDUCATION:

Ph.D. School Psychology, 1971, Hofstra University, Hempstead, New York

M.A. School Psychology, 1968, Hofstra University, Hempstead, New York

B.A. Major: Psychology, 1966, New York University, University Heights, Bronx, New York

Doctoral Thesis - Pattern Recognition Processes Investigated Through Visual Search Behavior; June, 1971.

CERTIFICATION/LICENSURE:

New York State Permanent Certification - School Psychology – September, 1968;
Certificate Number 202362458

New York State License – Psychologist – February, 1972; License Number 003981-1

PROFESSIONAL EXPERIENCE:

Program Director, Master of Science Program in School Psychology, Associate Professor:
School of Social and Behavioral Sciences (SSBS), Mercy College, Dobbs Ferry, NY – September, 2009 to present.

- Perform all administrative duties associated with the role of Program Director;
- Review all applicants for admission to the Program;
- Guide the Program through the successful NCATE/CAEP accreditation review process;
- Guide the Program through the successful National Association of School Psychologists national accreditation review process;
- Complete the successful Mercy College Program Review and Self-Study;
- Develop and staff Program course offerings and act as academic advisor to all candidates in the program. Maintain and update Program Handbook;
- Supervise Program core and adjunct faculty;
- Engage in ongoing curriculum review and revision including textbook selection and syllabus revision;
- Address candidate issues and questions as they arise including procedures associated with academic probation and/or dismissal from the Program;
- Liaison with the New York City Psychologists in Training Program to ensure internship opportunities for our Bilingual Extension candidates.
- **Committees:** Graduate Academic Policy Committee; Committee on Economic and Fiscal Matters; SSBS Program Directors Committee, Mental Health Task Force Committee and Curriculum Committee; Search Committees for School Counseling Faculty, Chair of Search Committees for School Psychology Faculty;

School of Education NCATE/CAEP Accreditation Committee representing the school professionals unit; CAEP Standard 4 Working Group; SSBS High Impact Practices Working Group for Writing Intensive Initiatives.

Supervisor of Professional Staff: Guidance and Child Study Center (GCSC) School Evaluation Service, Putnam/Northern Westchester Board of Cooperative Educational Services (BOCES), Yorktown Heights, NY - April, 2007 to June 2017.

- With the GCSC Director, interview and advise on hiring evaluators to perform psychological, educational, speech/language and bilingual evaluations on referred school-aged children and adolescents;
- Review reports submitted by evaluators before sending on to the referring school districts;
- Assist in developing and monitoring procedures for the referral process and assignment of evaluators;
- Ensure that evaluations are completed in a timely manner and in compliance with law and regulations;
- Liaison with school districts to address issues and problems as they arise.;
- Perform psychological, educational and social/developmental history evaluations as assigned;
- Perform guardianship evaluations for submission to court for families seeking extended guardianship for their disabled children reaching the legal age of majority.

Independent Consultant: Mt. Pleasant Cottage School Union Free School District, Pleasantville, New York – September, 2007 to June, 2009.

- Mentored school-based counseling and psychology staff to develop a mental health service for students;
- Developed a screening process for the psychological assessment of entering students who are placed in this setting following their removal from a dysfunctional family environment;
- Participated in ongoing efforts to create a collaborative working relationship between the residential and academic departments;
- Participated in regular staff meetings to problem-solve around student issues and program policies and procedures.

Independent Psychology Practice: Westchester County, NY - December, 2006 to June, 2009, and April, 1976 to June, 1988.

- Specialized in psychological and educational evaluations for school-aged children and adolescents requiring support services for college or special education services in Kindergarten to grade 12.

School Psychologist: Ardsley Union Free School District, Ardsley, NY – September, 1971 to June, 2005.

- Middle School Psychologist from September, 1971 to June, 1988, providing the full range of school psychological services to students in grades 5-8;
- High School Psychologist from September, 1988 to June, 2005, providing the full range of school psychological services to students in grades 9-12.
- Created and taught the first high school psychology course offered at Ardsley High School;

- Collaborated with district faculty, pupil personnel professionals and administrators to create the first in-district special education programs for students with significant disabilities (for example, autism, multiple disabilities);
- Chairperson, District Committee on Special Education from January, 1984 to June, 1987, then July, 1988 to June, 1994
- Chairperson, District Committee on Pre-School Special Education from July, 1989 to June, 1993
- District Liaison for the Employees Assistance Program from September, 1984 to June, 2005

Adjunct Associate Professor: Undergraduate and Graduate Programs (School Psychology/Counseling), Mercy College, Dobbs Ferry, NY - September, 1975 to June, 2009;

Adjunct Faculty: Long Island University at Mercy College, Dobbs Ferry, New York, July, 1988 to June, 1996;

Adjunct Faculty: Fordham University, New York, NY - Spring, 1981.
Course taught: Undergraduate Psychology

Adjunct Faculty: Hofstra University, Hempstead, NY - September, 1969 to January, 1975.
Courses taught: Various undergraduate psychology courses.

School Psychologist: Pelham Public Schools, Pelham, NY - September, 1969 to June, 1971.

- Elementary School Psychologist providing the full range of school psychological services to elementary school children in two district elementary schools.

PROFESSIONAL AFFILIATIONS

National Association of School Psychologists (NASP)

New York Association of School Psychologists (NYASP)

Westchester County Psychological Association (WCPA)

- President, School Psychology Division - September, 1974 to June, 1976;
- Association President - June, 1979 to June, 1981;
- Chairperson, Committee on Professional Ethics and Standards - June, 1989 to December, 1993;
- President, Division for the Study of Men's Interests (now titled Division of Gender and Cultural Issues) – February, 2006 to June, 2006

Westchester Center for Psychological Education (WCPE): WCPE is an affiliate of WCPA

and an APA approved provider of continuing education programs in Psychology.

- Board of Directors - January, 1994 to June, 1997.

AWARDS

Westchester County Distinguished Psychologist Award: Westchester County Psychological

Association, April, 1994;
Dorothy H. Hughes Memorial Award for Outstanding Achievement in the field of Educational or School Psychology: New York University, May, 1983.

PUBLICATIONS

- Cohen, J.J., & Fish, M.C. (1993). *Handbook of school-based interventions: Resolving student problems and promoting healthy educational environments*. San Francisco: Jossey-Bass Publishers, Inc.
- Cohen, J.J. (1985). Best practices in planning interventions for elementary students. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (pp. 61-77). Kent, Ohio: National Association of School Psychologists.
- d'Heurle, A., Cohen, J., & Widmark-Petersson, V. (1982). Cross-sex friendship in the elementary school. In I. Gross, J. Downing & A. d'Heurle (Eds.), *Sex role attitudes and cultural change* (pp. 93-100). Dordrecht, Holland: D. Reidel Publishing Company.
- Cohen, J.J., d'Heurle, A., & Widmark-Petersson, V. (1980). Cross-sex friendship in children: Gender patterns and cultural perspectives. *Psychology in the Schools*, 17, 523-529.
- Millman, H.L., Schaefer, C.E., & Cohen, J.J. (1980). *Therapies for school behavior problems: A handbook of practical interventions*. San Francisco: Jossey-Bass Publishers, Inc.

PRESENTATIONS

Presentation to the New York City PIT Program for School Psychology Interns:
April, 2014, 2015, 2016, 2017 - Home/School Partnerships for Student Success.

Presentation to the New York City PIT Program for School Psychology Interns:
January, 2012 – Disability or Inability: Addressing the Neglected Needs of the Slow Learner.

- Disability or Inability: Addressing the Neglected Needs of the Slow Learner.
- The Role Not Taken: From Deficit Assessment to Growth Enhancement.
- Special Education and the Committee on Special Education (Television interview).
- The Committee on Special Education: Legal and Operational Perspectives.
- Practical Interventions for the School Psychologist.
- Home/School Partnerships for Student Success

