

**ERICA H. NEWHOUSE**  
**ASSISTANT PROFESSOR**  
**DEPARTMENT OF LITERACY AND MULTILINGUAL STUDIES**  
**ENEWHOUSE@MERCY.EDU**

**EDUCATION**

**Ph.D. Department of Curriculum & Instruction, Literacy Studies, 2011**

**Minor: Composition & Rhetoric**

University of Wisconsin-Madison, Madison, WI

**Dissertation:** *"They tell what we go through." Female, Adolescent African American Readers of Urban Literature in Public High Schools* (UMI Number: 3488537)

Dissertation Committee: Drs. Mary Louise Gomez, Catherine Compton-Lilly, Deborah Brandt, Gloria Ladson-Billings, Carl Grant

**Master of Education, Curriculum & Instruction, 2001**

University of Kentucky, Lexington, KY

**Bachelor of Arts, English, 2000**

University of Kentucky, Lexington, KY

**Bachelor of Arts, Sociology, 1997**

University of Kentucky, Lexington, KY

**Professional Interests:** Adolescent literature and literacies, secondary English teacher education, multicultural literacies, culturally relevant teaching, urban education, sociocultural theories of literacy, qualitative research, critical race theory, Black feminist theory, teaching for social justice, critical literacy, new literacies and technology.

**TEACHING EXPERIENCE**

**2011-present     Assistant Professor, Department of Literacy & Multilingual Studies**

**Literacy Courses Taught at Mercy College**

EDUC 507: Approaches to Literacy in Early Childhood through Adolescence (in class and online)

EDUC 573: Learning Technology across the English Language Arts Curriculum

EDUC 590: The Teaching of Writing and the Writing Process

EDUC 605: Assessing & Correcting of Literacy Problems Practicum in Early Childhood & Childhood

EDUC 643: Reading and Writing in the Content Areas, Grades 5-12 (in class and online)

**2014-present     Lecturer, University College of Teacher Education Vienna, Austria**

**2012                 Visiting Assistant Professor, Austrian-American Educational Cooperation Association**

Courses Taught in Innsbruck & Vienna, Austria

EDUC 573: Learning Technology across the English Language Arts Curriculum

EDUC 629: Modern English Structure and Teaching of English as a Second Language

**2006-2011 Course Instructor/Teaching Assistant  
Literacy Courses Taught at the University of Wisconsin-Madison, Department of Curriculum &  
Instruction**

These courses were part of the professional course sequence for students enrolled in UW-Madison's **Elementary Education Program**.

C&I 367: Elementary Literacy Practicum  
C&I 368: The Teaching of Reading Early to Middle Childhood  
C&I 368: The Teaching of Reading Middle Childhood to Early Adolescence  
C&I 369: The Teaching of Language Arts Early to Middle Childhood  
C&I 369: The Teaching of Language Arts Middle Childhood to Early Adolescence  
C&I 422: The Teaching of Children's Literature

These courses were part of the professional course sequence for students enrolled in UW-Madison's **Secondary English Education Program**.

C&I 396: The Teaching of English  
C&I 431: Teaching Young Adult Literature  
C&I 537: Teaching Diverse Learners  
C&I 596: Advanced Methods of Secondary English

## **PROFESSIONAL EXPERIENCE IN SECONDARY EDUCATION**

**2005-2006 English Department Chair, Bryan Station High School**  
Lexington, KY 40505 (859) 381-3308

**2001-2006 English Teacher, Bryan Station High School**  
Lexington, KY 40505 (859) 381-3308  
**Courses taught:** *Ninth Grade English, Tenth Grade English, Junior English, AP Literature & Composition, READ 180, World Literature/Mythology, and Creative Writing*

**2001-2006 Additional Professional Activities**  
*Practicum Teacher, Cooperating Teacher, New Teacher Internship Supervisor, Bluegrass Writing Project (National Writing Project site)*

## **REFEREED PUBLICATIONS**

Newhouse, E. (2016) Revealing the naturalization of language and literacy: The "common sense" of text complexity. *Journal of Adolescent & Adult Literacy*. doi: 10.1002/jaal.570.

Newhouse, E. (2015). Time to talk: A review of *Reading Girls: The Lives and Literacies of Adolescents*. *Networks: An On-line Journal for Teacher Research*. 17(1) np.  
<http://journals.library.wisc.edu/index.php/networks>

Newhouse, E. & McCabe, P. (2014). Editors' introduction to special issue: Interrupting deficit narratives in literacy education. *Global Education Review*. 1(2) p. 3-6. <http://ger.mercy.edu/index.php/ger/article/view/91/38>

Newhouse, E. (2014). Updating critical discourse analysis in education: A review of *Critical Discourse*

*Analysis in Education* (2<sup>nd</sup> ed.). *Networks: An On-line Journal for Teacher Research*. 16(2) np.  
<http://journals.library.wisc.edu/index.php/networks>

Newhouse, E. (2010). Engaging Audience: A Review. *The Wisconsin English Journal*. 52(1) p.30-32.  
<http://journals.library.wisc.edu/index.php/wej/issue/view/33>

Newhouse, E. (2010). Urban lit 101. *The Wisconsin English Journal*. 52(2) p.64-68.  
<http://journals.library.wisc.edu/index.php/wej/issue/view/39>

## **OTHER PUBLICATIONS**

Newhouse, E. (2016) The Bronx book blog: Blogging to develop and support writing teachers. *Literacy Special Interest: the Journal of the Literacy Professional Learning Network of ISTE (International Society for Technology in Education)*. Winter (5) p. 43-48.  
[http://issuu.com/literacyspecialinterest/docs/lsi\\_5\\_winter2016/1?e=8559605/33753510](http://issuu.com/literacyspecialinterest/docs/lsi_5_winter2016/1?e=8559605/33753510)

Newhouse, E. (2015). Bronx Book Blog. <https://bronxbookblog.wordpress.com/>

Newhouse, E. & Otcu-Grillman, B. (2012). On Austrian terrains: Mercy College Master of Science in Teaching English candidates. *20 Years (1992-2012): A Successful Score of Years Austrian-American Educational Cooperation Association*. p. 29-31.

## **EDITORIAL EXPERIENCE**

|           |  |
|-----------|--|
| 2016-2018 | Newsletter Editor National Council of Teachers of English Assembly for Research (NCTEAR) |
| 2011-2015 | Editor-in-Chief Mercy College School of Education Newsletter (biannual publication)      |
| 2012-2014 | Co-editor, <i>Global Education Review</i>  |

## **NATIONAL REFEREED CONFERENCE PRESENTATIONS**

*Interrupting the "common sense" of text complexity*. Paper Presentation at American Education Research Association (AERA) Conference, Washington, DC, April, 2016

*Constructions of rural and urban education in educational research*. Paper co-presentation with Dr. Jessica Gallo at National Council of Teachers of English Assembly for Research (NCTEAR) Annual Conference, Eastern Michigan University, Ypsilanti, MI, February, 2016.

*How the common core standards naturalizes language and literacy through text complexity*. Paper presentation at National Council of Teachers of English Assembly for Research (NCTEAR) Annual Conference, New Orleans, LA, February, 2015.

*Ain't no shame in my game: Determining success and finding value in urban literature*. Paper accepted for National Council of Teachers of English (NCTE) Annual Convention, Washington, DC, November, 2014.

*"They gotta hear your story and know they will be ok, too." Testifyin' and bearing witness in urban literature and teacher education.* Paper presentation at American Education Research Association (AERA) Conference, Philadelphia, PA, April, 2014.

*Uncommon texts and text complexity in the common core.* Paper presentation at National Council of Teachers of English (NCTE) Annual Convention, Boston, MA. 2013.

*"Trying to have a better life:" Urban literature as cautionary tales.* Paper presentation at American Education Research Association (AERA) Conference, San Francisco, CA, April, 2013.

*"I'm a good student, but I'm loud." Cultural conflicts within the common core standards.* Paper presentation at Annual Literacies, Cultures, and Languages Institute, University of Wisconsin, WI, November, 2012.

*Unpacking the Case: Theoretical, methodological, and personal considerations in the study of adolescent African American readers of urban literature.* Paper presentation at National Council of Teachers of English Assembly for Research (NCTEAR) Conference, University of Pittsburgh, PA, 2010.

*Urban literature, Black feminist theory, and the textbook.* Paper presentation at National Council of Teachers of English Assembly for Research Conference, University of California, Los Angeles, CA, February, 2009.

*Urban literature vs. the textbook: A comparison of the construction of adolescent African American females.* Paper presentation at Expanding Literacy Studies Conference, The Ohio State University, Columbus, OH, 2009.

*One adolescent African American interpretive community explores urban literature.* Paper presentation at National Council of Teachers of English Assembly for Research Conference, University of Indiana, Bloomington. February, 2008.

## **INVITED PRESENTATIONS**

*Re-thinking text complexity, vocabulary instruction, and non-fiction texts.* Presentation for Westchester Reading Council presented at Mercy College, Dobbs Ferry, NY, December, 2015.

*Teaching English: A transatlantic challenge, exchange of experience, and new approaches in teacher education.* Presentation at the Austrian-American Roundtable in Education, Vienna, Austria, October, 2014.

## **LOCAL AND REGIONAL PRESENTATIONS AND WORKSHOPS**

*Diversity and inequality in education reading and conversation group.* Presentation at Mercy College Faculty Seminar Day, Dobbs Ferry, NY, March 2016.

*Literacy technology for life and leisure.* Presentation at Mercy College Tech Supports for Cognition and Learning Conference, Dobbs Ferry, NY, March, 2016

*Expanding discussions of culture, students, teaching, and curriculum.* Panel Presentation presented at Mercy College Faculty Seminar Day, Dobbs Ferry, NY, October, 2015.

*Transforming student writing: The writing process in ELA and the Content Areas.* Professional Development presented at Martin Luther King, Yonkers, NY, August, 2014.

*Enhancing Academic Vocabulary.* Professional Development presented at PS 13, Martin Luther King, & Enrico Fermi, Yonkers, NY, August, 2013.

*Creativity and the Common Core.* Professional Development presented at Yonkers High School, Yonkers, NY, June, 2013.

*Text Complexity and Uncommon Texts.* Presentation presented at Mercy College Faculty Meeting, Dobbs Ferry, NY, April, 2013.

*Case Studies: Problem-Based Learning.* Presentation with Lori Olson given at the Mercy College Learning Community Intensive, Dobbs Ferry, NY, June, 2012.

*They're Reading What? Adolescent, African American Females Reading Urban Literature.* Paper presented at the Wisconsin State Reading Association, Milwaukee, WI, 2010.

## **PROFESSIONAL MEMBERSHIPS AND ACTIVITIES**

Chair of *Global Perspectives in Multicultural Education* Roundtable Session (SIG-Multicultural/Multiethnic Education: Theory, Research, & Practice) at American Education Research Association (AERA) Conference, Washington, DC, April, 2016.

Chair of *Political and Practical Issues in Standards Implementation* Roundtable Session (Educational Policies & Politics: Curriculum & Instruction) at American Education Research Association (AERA) Conference, Washington, DC, April, 2016.

Executive Office Member: Newsletter Editor for National Council of Teachers of English Assembly for Research (NCTEAR), February, 2016.

Co-Chair Graduate Student Planning Committee for NCTEAR Conference Madison, WI, 2010-2011.

### **Editorial Review Board:**

*Journal of Adolescent and Adult Literacy* (2015-2016)

International Reading Association (IRA) Books Program (2013-2016)

*Reading Psychology* (2013-present)

### **Reviewer:**

#### **Annual Conference Proposals:**

National Association for Multicultural Education (2015)

American Education Research Association: Division K - Teaching & Teacher Education: Multicultural, Inclusive, & Social Justice Frameworks for Teaching & Teacher Education in PK-16 (2015)

American Education Research Association: Division K - Teaching & Teacher Education: Multicultural, Inclusive, & Social Justice Frameworks for Teaching & Teacher Education in PK-16 &

Division G- Social Context of Education: Education in Multicultural Contexts within & across Subject Areas (2014)

**Journals:**

*Global Education Review* (2012-present)  
*Journal of Adolescent & Adult Literacy* (2011-present)  
*Networks: An On-Line Journal for Teacher Research* (2009-present)  
*The ALAN Review* (2010-2011)  
*The Wisconsin English Journal* (2010-2011)

**Memberships:**

American Educational Research Association, International Literacy Association (formerly International Reading Association), National Association for Multicultural Education, National Council for Teachers of English

**DEPARTMENT OF LITERACY & MULTILINGUAL STUDIES COMMITTEES**

2013-present Co-Chair Faculty Adjunct Collaboration Committee  
2011-present NCATE SPA Assessment Committee  
2011-2012 Executive Committee (elected position)

**MERCY COLLEGE SCHOOL OF EDUCATION COMMITTEES**

2013-2015 Co-Chair Middle & High School Division of the Parent Center Committee  
2011-present The Parent Center Committee  
2011-2014 Chair and Editor-in-chief School of Education Newsletter Committee  
2011-2012 The International Committee

**MERCY COLLEGE COMMITTEES**

2015-2016 Faculty Seminar Day Planning Committee  
2015-present Co-Chair Student Success and Engagement  
2014-present Global and Cultural Diversity (Senate-appointed)  
2014-present Student Appeals (Senate-appointed)  
2012-present Student Success and Engagement (Senate-appointed)  
2012-2013 Foundations of Excellence

**AWARDS AND HONORS**

2010 **Vilas Travel Grant**, University of Wisconsin, Madison, WI.  
2003 **Oxford Scholarship**, sponsored by the English Speaking Union-Kentucky Chapter for Continuing Education. Exeter College, Oxford, England.  
2002 **March of Remembrance and Hope Scholarship**, sponsored by various sources. A leadership

program that teaches the harmful nature of intolerance by studying the Holocaust. Poland.

## **COMMUNITY SERVICE**

2013-2015      **Covenant House New York:** Volunteer Educational Consultant  
Covenant House provides shelter and services for homeless, runaway, and at-risk adolescents.  
New York City, NY.

## **MANUSCRIPTS IN PROGRESS**

Newhouse, E. & Gallo, J. *Constructions of rural and urban education in educational research*

Newhouse, E. *Life Lessons: Exploring how adolescent African American females use urban literature as cautionary tales.*

Newhouse, E. *Ain't no shame in my game: Determining success and finding value in urban literature.*

Newhouse, E. *"They gotta hear your story and know they will be ok, too." Testifyin' and bearing witness in urban literature and teacher education.*