

Helge Wasmuth
Mercy College, School of Education
555 Broadway, Dobbs Ferry, NY 10522
Phone: 914-674-7666, E-mail: hwasmuth@mercy.edu

EDUCATION

- | | | |
|------|--|-------------------|
| 2010 | University of Tübingen
PhD in Educational Science:
“Kindertageseinrichtungen als Bildungseinrichtungen”
(Day Care Centers as Institutions of Education) | Tübingen, Germany |
| 2003 | University of Tübingen
MA in Educational Science | Tübingen, Germany |

WORK EXPERIENCE

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| 2011-present | Mercy College
<i>Assistant Professor</i>
<i>Department of Childhood Education</i> <ul style="list-style-type: none">• Teaching a full-time course load at multiple campuses, including the following online and face-to-face courses:<ul style="list-style-type: none">Educational Foundations from Diverse PerspectivesScience in Early Childhood and Childhood EducationMathematics in Early Childhood and Childhood EducationIntroduction to Early Childhood EducationAdvanced Mathematics and Science for Early Childhood and Childhood Education• April-August 2012: Served as the acting chairperson in the absence of the Department Chair• Strategic Planning Committee: Serve on the college-wide committee that makes long-term plans and decisions affecting various aspects of college life• Member of the Center for Global Engagement (CGE) Affiliated Faculty• Service to the department and college includes: revising syllabi, drafting departmental goals, mentoring adjunct faculty, and participating in prospective faculty interviews• Assisting in department responsibilities associated with Mercy College’s initial NCATE accreditation• School of Education Newsletter Committee: Chair of the School of Education-wide committee that publishes the newsletter.• Quality Matters Committee: Serve on the Scholl of Education-wide Committee in order to improve the quality of online education• Organizing and implementing international collaborations as well as research efforts between Mercy College, the Pädagogische Hochschule Niederösterreich (Austria), the Pädagogische Hochschule Oberösterreich (Austria), and the FH Campus Wien• Co-Hosted the Westchester Association for the Education of Young Children (WAEYC) Annual Conference at Mercy College in 2011-2015. | Dobbs Ferry, USA |
| 2010-2011 | Professional Educational Organization International (PEOI)
<i>Education course development project, Author</i> <ul style="list-style-type: none">• Developed the structure of the course “Fundamentals of education” and drafted courses | |

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WORK EXPERIENCE (cont.)

- 2010 European Educational Research Quality Indicators (EERQI)-Project, Hamburg, Germany
University of Hamburg
Reviewer
• Reviewed scientific papers
- 2010 Curaviva hfk Higher Technical College for Early Childhood Education Zug, Switzerland
Curaviva hsl Higher Technical College for Social Pedagogy Luzern, Switzerland
Lecturer and Course Instructor
• Developed a training program for early childhood teachers in leading positions
• Created, edited and implemented the college curriculum
• Collaborated with representatives of the field of early childhood education in boards and workshops
• Oversaw and evaluated diploma theses
- 2009 Alice Salomon University of Applied Science Berlin, Germany
Associate lecturer
• Designed and taught a seminar about educational theory for Master’s Students
• Supervised and graded term papers
- 2005-2009 F+U Professional School for Social Pedagogy, Heidelberg, Germany
Lecturer and Course Instructor in Early Childhood Education
• Taught a variety of early childhood education topics, including, but not limited to educational theory, child-centered education, child development, and assessment in early childhood education
• Designed, supervised and graded final examinations and thesis
• Organized and executed various projects, events, and excursions
• Organized and facilitated meetings with a variety of staff members of day care centers and representatives of governmental institutions
- 2003-2004 Institute for Applied Socialization Studies/Early Childhood e.V. (infans) Berlin, Germany
Internship
• Drafted a working paper for the project “Education in Day Care Centers”
• Helped to improve the project survey
- 2002 Research project “History of the Higher Technical College” Tübingen, Germany
University of Tübingen
Associate Researcher
• Researched and analyzed historical documents
- 2001 Day Care Center “Carlo-Steeb” Tübingen, Germany
Internship
• Took care of and taught toddlers and children
• Developed and implemented programs for a children with special needs
• Collaborated with the dean of the daily care center

PUBLICATIONS

- 2016 Wasmuth, H. (2016). Working Across Borders: Challenges of International Collaboration. Böhm, J. & Stütz, R. (Eds.) *Vielfalt in der Bildung. Lehrerbildung und pädagogische Praxis im internationale Vergleich*, 113-126. Bielefeld: transcript Verlag.
- 2015 Wasmuth, H. (2015). Innovative Teaching Methods: Using Avatars in Teacher Education. Rauscher, E. (Ed). *Von der Lehrperson zur Lehrerpersönlichkeit*, 391-396. Innsbruck: Studienverlag
- 2015 Wasmuth, H., & Pind-Rosnagel, S. (2015). Avatar – An Innovative Teaching Method? *R&E Source. Open Online Journal for Research and Education* , 4
- 2015 Wasmuth, H. (2015). Philosophies of Education from the Past and Present. Review of the book *Classic and Contemporary Readings in the Philosophy of Education* by Steven M. Cahn. *Global Education Review*, 2 (3). 97-101.
- 2015 Tazi, Z., & Wasmuth, H. (2015). Cultural and linguistic challenges in early childhood education and care. *Global Education Review*, 2 (1). 1-4.
- 2014 Wasmuth, H. (2014). Review of Lange, C. (2013). Öffentliche Kleinkindererziehung in Bayern: die Rolle des Staates bei der Definition einer Lebensphase im 19. Jahrhundert. Frankfurt am Main: Klostermann. *Historische Bildungsforschung online*. URL: http://www.fachportal-paedagogik.de/hbo/hbo_set.html?Id=663
- 2011 Wasmuth, H. (2011). Review of Franke-Meyer, D. (2011). Kleinkindererziehung und Kindergarten im historischen Prozess. Ihre Rolle im Spannungsfeld zwischen Bildungspolitik, Familie und Schule. Bad Heilbrunn: Klinkhardt 2011. *EWR 10* (3). URL: <http://www.klinkhardt.de/ewr/978378151783.html>
- 2011 Wasmuth, H. (2011). *Kindertageseinrichtungen als Bildungseinrichtungen. Zur Bedeutung von Bildung und Erziehung in der Geschichte der öffentlichen Kleinkinderziehung in Deutschland bis 1945*. 488 p., Bad Heilbrunn: Klinkhardt-Verlag. ISBN 978-3-7815-1809-4
- 2004 Wasmuth, H. (2004). *Qualitätsmanagement im Kindergarten. Notwendigkeit, Probleme und Aufgaben eines geeigneten Qualitätsmanagements in der Kindertagesbetreuung*. 131 p., Tectum-Verlag. ISBN: 3-8288-5174-6

PRESENTATIONS

- Nitecki, E., & Wasmuth, H. (August 22 - 25, 2016): MSP Mathematics Project Agenda. A collaboration between Yonkers Public Scholls and Mercy College
- Wasmuth, H. (June, 24, 2016): Is this still Froebel? – the modification of Froebel’s pedagogy through the first generation of Froebel supporters in the United States. 7th Biennial Froebel Conference. Kassel, Germany
- Wasmuth, H. (January 14, 2016): Avatar – An Innovative Teaching Method? School of Education, Adjunct Appreciation Evening
- Wasmuth, H. (November, 13, 2015): Innovative Teaching Methods. Using Avatars in Teacher Education. Northeast Connect Online Learning Fall Conference. Dobbs Ferry, NY, US.

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- Wasmuth, H. (October 14, 2015): Quality Matters. Panelist. Mercy College. Fall Faculty Seminar Day
- Wasmuth, H. (October 14, 2015): Using Avatars to Improve the Quality of Online Learning in Teacher Education. Mercy College. Fall Faculty Seminar Day
- Jordan, K.-A., Ochsner, L., Pagano, M.-L., Vega Ferrer, A., & Wasmuth, H. (October 14, 2015): The School of Education Quality Matters™ Learning Community: A Model for Improving Online Learning. Mercy College. Fall Faculty Seminar Day
- Wasmuth, H. (June 29, 2015): Using Avatars to Improve the Quality of Online Learning in Teacher Education. Schweizerische Gesellschaft für Bildungsforschung. Discourses on Quality and Education. St. Gallen, Switzerland
- Jordan, K.-A., Ochsner, L., Pagano, M.-L., Vega Ferrer, A., & Wasmuth, H. (February 26, 2015): Quality Matters – Standard 1. School of Education Faculty conference. Dobbs Ferry, NY, US.
- Wasmuth, H. (January 14, 2015): Innovative Teaching Methods: Using Avatars in Teacher Education. School of Education Faculty conference. Dobbs Ferry, NY, US.
- Lapidus, S. & Wasmuth, H. (May 28, 2014): Out of the Mouth of Babes. University of Education Lower Austria. Baden, Austria.
- Wasmuth, H. (May 28, 2014): Innovative Teaching Methods: Using Avatars in Teacher Education. University of Education Lower Austria. Baden, Austria.
- Wasmuth, H. (June 3, 2013): Early Childhood Education And Care: “Current Issues”. University of Education Lower Austria. Baden, Austria.
- Wasmuth, H. (May 27, 2013): Early Childhood Education And Care in the US and Austria: “A Comparison”. International Week 2013. University of Education Upper Austria. Linz, Austria.
- Wasmuth, H. (March 2, 2012): “Science in the Early Childhood Classroom: Inquiry-based methods”. Westchester Association for the Education of Young Children Spring Workshop Series. White Plains, NY.
- Ohseki, A. & Wasmuth, H. (September 7, 2011): Assessment in Early Childhood: Observation, documentation, identifying special needs. Yonkers Teacher Training. Yonkers, NY.
- Nitecki, E. & Wasmuth, H. (September 8, 2011): Science in the Early Childhood Classroom: Inquiry-based methods. Yonkers Teacher Training. Yonkers, NY.

PROFESSIONAL AFFILIATIONS

Current Member, American Educational Research Association
Current Member, National Association for the Education of Young Children

ADDITIONAL INFORMATION

Languages: German (native speaker), English (fluent), French (proficient), Spanish (basic)