As another academic year is quickly coming to an end, it is time to celebrate the accomplishments of our students and faculty. I would like to extend a warm congratulations to our 622 School of Health and Natural Sciences (SHNS) students graduating this year, including 458 undergraduates and 164 graduate students. As you join our alumni community, stay connected with us. We look forward to hearing about your activities and careers and continuing to support you in any way that we can.

Joan Toglia
Ph.D., OTR, FAOTA
Dean, School of Health and Natural Sciences

Transforming Health Through Science
Exercise Science Students Win at Regional Conference

Congratulations to the Mercy College Exercise Science students who won the Student Bowl at the Greater NY American College of Sports Medicine Regional Conference on April 14th. Egypt Vlymen-Williams, Zenon Jimenez and Rob Deese outpaced the competition from Manhattan, Lehman, Queens, and York Colleges in a Jeopardy style contest correctly answering questions from applied anatomy, strength and conditioning, exercise physiology and pathophysiology. The winning team will represent the Greater NY Region at the national competition, May 30th, in Minneapolis MN. Also pictured left to right are Drs. Williams, Davitt and, Mel.

Nursing Alumni Reception

The Nursing Program held an alumni reception and research night in collaboration with the Sigma Theta Tau and Zeta Omega honor society chapters on April 7th. In addition to brief faculty research presentations and student research posters, the first annual Dr. Carolyn Lansberry Award for Alumni Achievement was awarded to Mercy College Trustee and Alumna Michele Quirolo ’79.

Ms. Quirolo graduated from the RN-BS Program at Mercy. She was the President and Chief Executive Officer of the Visiting Nurse Association of Hudson Valley (VNA) for 23+ years. In 2017, Ms. Quirolo was the Vice President of Operations at the VNA following the merger into the Northwell Health System. Ms. Quirolo serves as a member of the Professional Nursing Advisory Board and the Board of Trustees at Mercy College. She is recognized as an expert in health care and health policy issues at the national and international level.

The alumnae award is named in the honor of Dr. Carolyn Lansberry. Dr. Carolyn Lansberry had a long career at Mercy College. Dr. Lansberry served as the Director of the Graduate Nursing Program and was a faculty member in the Nursing Program from 1983-2005. She continued on as an adjunct professor and CCNE accreditation consultant through 2008. Dr. Lansberry mentored countless students and faculty throughout her tenure at Mercy. Dr. Lansberry left a legacy of academic and professional excellence that the nursing program upholds.

Several faculty presented their research including:

- Lisa Martin, PhD, RN presented Wadsworth: An online companion for student engagement.
- Sharon Shockness, EdD, RN presented Faculty perspectives on factors impacting work as a Nurse Educator.
- Patricia Sutton, EdD(c), RN presented Teaching transformational leadership through simulation in an interprofessional education (IPE) setting.
- Keville Frederickson, EdD, RN, FAAN, presented The experience of community dwelling stroke survivors and their family caregivers in Ghana.
- Renu Varughese, PhD, RN, presented The Fulbright experience: Touching and transforming lives.

Any Day’s a Little Better with Pie/Pi!

The Atoms Family, the undergraduate chemistry club, and Dr. Pam Markovich celebrated national Pie or Pi (π) Day on March 16th. Dailyn Despradel, President of the Atoms Family, explained the importance or Pi and Pie to all the visitors. In case you’ve forgotten, Pi is used in mathematics to represent a constant and equals 3.14159. . . We had 60 visitors to the table. Nothing like an afternoon treat to accompany a science lesson!
Medical Mission to Antigua an Eye-Opening Experience

In March, a group of students and faculty from the School of Health and Natural Sciences traveled to Antigua, an island in the West Indies, as part of their fieldwork in occupational therapy, physical therapy and communication disorders. Applying skills and knowledge learned in the classroom to their hands-on clinical work with patients with severe cognitive and physical disabilities, participants had a life-changing experience, one they will never forget.

The week-long trip was coordinated by Cristina Dumitrescu, assistant professor and program director of Mercy’s Occupational Therapy Associate (OTA) program in collaboration with the Dean of the American University of Antigua. The group provided therapeutic interventions in medical and residential facilities that serve children and adults with conditions like cerebral palsy, autism, blindness, seizures and neurological diseases.

Peter Yusef will graduate in 2019 with his OTA degree, with plans for a career in a pediatric setting. A few years ago, he spent two weeks in Ghana volunteering with members of his church, so when Dumitrescu announced the Antigua trip, he jumped at the chance.

“One child with severe cerebral palsy had been given a wheelchair that didn’t fit her body,” he said. “We spent two days working on the chair, adapting it to her abilities and needs, using the available materials and resources, which were not much. On our return visit, we saw the child sitting upright in the wheelchair and smiling. She finally felt comfortable, and that made her happy.”

The group rotated among three sites in Antigua: the NSA Medical Surgical Rehab Centre (NSA), The Care Project, a former orphanage serving people with disabilities ranging in age from infants to adults, and Friends of The Care Project, a nonprofit that provides specialty care for the same population. “These children never received any type of skilled therapy and have significant functional delays. Their difficulties with communicating, walking, and sitting upright in a chair made it difficult for their caregivers to feed them or interact with them,” said Dumitrescu.

Dumitrescu and a group of students spent four days at the outpatient clinic, where they reviewed medical charts, interviewed patients and provided hands-on treatment.

At The Care Project, Mercy professors Sharon Sedlak (OTA), Kathy Ryan (DPT) and Kaitlin Brooks (CD) and their students brought medical and classroom supplies and sensory toys to use with children in need of rehabilitation. Several students chose to work on feeding and positioning the children so they could more easily interact with their caregivers.

“At the beginning I knew the trip to Antigua would fit with Mercy’s goal to provide transformational learning experiences for students,” Dumitrescu said. “Seeing the conditions in those health care facilities provided students with a taste of true cultural diversity. They saw first-hand what people face in other countries. Putting in those hours in a real clinic, serving the needs of people who are so grateful, is a great eye-opener. You can’t learn that from any book.”

Professional Lobbying as a Learning Experience

Sixteen occupational therapy assistant (OTA) students attended the New York State Occupational Therapy Association (NYSOTA) - Lobby Day in Albany on March 14th, 2018. They were accompanied to Albany by Professor Cristina Dumitrescu - OTA Program Director and Professor Sharon Sedlak - Associate Director of the OTA Program.

The students met with the OT Lobbyist and Legislative Chairperson of NYSOTA and participated in meetings with legislators, observed a general session and toured the Capitol building. Students lobbied for coverage for OT treatments provided by an Occupational Therapy Assistant under the Workman Compensation reimbursement services.

Reflecting on this experience, second year OTA student Melvin Panameno stated, “Being around individuals who exhibit so much love and passion for the profession really put everything into perspective. I am looking forward to returning next year, there is so much more to experience and learn that you can’t squeeze it into one day.”
CSTEP 26th Annual State Wide Poster Competition

Congratulations to Ms. Sarina Gurung and Ms. Dailyn Despradel (Collegiate Science and Technology Entry Program/Higher Education Opportunity Program) each winner of the 1st place award in Social Sciences and Molecular Biology respectively at the 26th Annual CSTEP Statewide Student Conference. From April 13th through 15th 2015, the Mercy College CSTEP Program students attended the 2018 Annual Statewide CSTEP Student Conference at the Sagamore Resort in Bolton Landing, New York. Students competed among 56 institutions of higher education in New York State, over 600 students, and 121 posters. The Program Director Mrs. Barbara Jones Jones, and the Assistant Director Mr. Adjiwou Gbagba, along with eight undergraduate students represented Mercy College at the conference. Five students were selected to represent the Mercy College and compete in the research poster competition. All five students received medals of participation and Ms. Lauren Cellini was the ambassador of Mercy at the conference. The research topics included:

- Education Intervention in Nursing Student to Implement Early Skin-to-Skin Care in Mother/Baby Unit and Policy Change by Sarina Gurung and faculty mentor Mary Harnett, RN, PhD.
- Computational analysis of electronic properties of S-Adenosyl methionine by Dailyn Despradel and faculty mentor Madhavan Narayanan, PhD.
- Dynamics of Actin and Paxillin During Migration of Neural Crest Cells in the Chick Embryo: A Model to Study Cancer Cell Migration by Stephanie Peralta and Ian Ramdat (Medal receiver) and faculty mentor Anthony Canger, PhD.
- Role of Nicotinic Acetylcholine Receptors (nAChR) In Cell Migration by Ibrahim Khamis (Medal receiver) and faculty mentor Juan Bruses, PhD.

Mole Day 2017 - That’s mole like it!

Mole day is a day to celebrate the fundamental concept of “Mole” in chemistry. A mole represents a collection of atoms or molecules just like how a dozen represents 12 items. A mole is a collection of 23 6.02 × 1023. This is an astronomically large number that the students usually have difficulty visualizing. The new chemistry club, The Atoms Family, organized a mole day event on October 27 2017 to explain the concept of mole and to get students interested in the sciences to sign up for a brand new chemistry club, where none existed before. One of the fun activities that we did was to ask the visitors to guess the number moles of candy in a bowl. The students were highly enthusiastic and we had over 170 visitors to our table. We also had a poster that explained the concept of a mole using various relatable examples.

Clinical Laboratory Science Trip to Orange Regional Medical Center

In March, Professor Michelle Naylor along with Lyn Leis, Associate Director for Career and Professional Development and Sara Shepard, Employer Relationship Manager took a group of Clinical Laboratory Science students to visit the clinical laboratory at Orange Regional Medical Center in Middletown, New York. This impressive clinical laboratory was built four years ago. The CLS students were able to follow a specimen from the time it was physically received in the laboratory until testing was complete and the results were available to the physician. The students saw the specimen tracking system used by the Chemistry department which allows the supervisors and technologists to see if specimens are being delayed and gives them the opportunity to get the results out as quickly as possible. The students visited each area of the laboratory and learned what type of specimens were processed in each of those departments. They saw how automated systems are used to transport specimens from the accessioning department to labs for testing.

Students saw how this automated system stores the specimens in a refrigerated unit and is able to retrieve specimens when needed for additional testing. The students also got to see the state of the art equipment, how a clinical laboratory operates and how many individuals are involved each day in getting quality results to the physicians.
Simulation Exposes Students To Treating Patients Living in Poverty

On the afternoon of March 1st, over 100 students and faculty participated in a unique poverty simulation designed to better help them understand the complexities and frustrations experienced by future patients who are living in poverty. The simulation exercise was designed to sensitize students and faculty who frequently deal with low-income families as well as to create a broader awareness of poverty among policymakers, community leaders and others.

Participants role-played the lives of low-income families, including some who are disabled, and some senior citizens on Social Security. During the exercise, they had the stressful task of providing for basic necessities and shelter on a limited budget during the course of four 15-minute "weeks." They interacted with other participants role-playing representatives of human service agencies, grocers, pawnbrokers, bill collectors, job interviewers, police officers and others. Difficult decisions needed to be made about affording life necessities or seeking medical care.

"This program helps people understand the reality of living in poverty day to day," said Dr. Kathleen Golisz, Associate Dean of the School for Health and Natural Sciences. "With a greater awareness of its impact, our students can more effectively address the poverty issues in our community."

The Community Action Poverty Simulation (CAPS) enabled participants to look at poverty from a variety of angles and to discuss strategies for dealing with it within their local communities. In New York State 15.7% of the population are living in poverty struggling to meet their basic needs.

Communication Disorders Travels to Peru

For many years, my dream was to attend a medical mission trip with Healing the Children Northeast. I was fortunate to learn about this fantastic organization through my program director, Dr. Helen Buhler, Ph.D., CCC-SLP, who is an inspirational educator and mentor to many of us graduate students in the Communication Disorders Program. During my time in Ica, Peru, I felt honored to be amongst so many kind, knowledgeable, and outstanding professionals who volunteered their time to help families and children with the utmost care and compassion. While in the Hospital Regional De Ica, the medical professionals took their time to make every moment a learning experience. They welcomed me into the OR, where I was able to witness such beautiful work. I observed an ear reconstruction with use of rib cartilage to treat microtia as well as a cleft palate surgery where the Dr. took his time to explain his thought process behind the surgery and the obstacles he may face while performing it.

I learned that it is important to create relationships with other professionals in order to help and find alternatives for many of these families. Lindsay was able to accomplish this effortlessly. This experience was rewarding, educational, and impactful on my life. Being able to give back to the people of my country was a beautiful experience that I hope to one-day experience again. Thank you to Dr. Buhler, Lindsay Naylor, and HTCNE team that made this trip possible and unforgettable.  --Evelyn Marin, Graduate Student, CMDS.
Conquer the Trail Run Inspires a Community of Athletes

The mood was festive, the weather cool and bright as 250 runners and walkers toed the starting line on the Dobbs Ferry Campus for the fourth annual Conquer the Trail Run/Walk, hosted by the Exercise Science Club on Saturday, April 22.

The annual run was instituted in 2015 by former club president Steven Estremera ’16, and advised by Dr. Patrick Davitt, assistant professor of exercise science. “Steve is an avid runner, and as club president he did a lot to get the group more fully engaged—not only with other Mercy students and faculty, but also the surrounding community,” said Davitt.

The club customarily earmarks a portion of the proceeds to support a charity, and this year they chose Gilda’s Club of Westchester, a cancer support organization. At the April event, teams of Mercy students wearing tee shirts and wristbands signified their participation in honor of Dr. Nann Hyland, a member of the Mercy faculty who is undergoing treatment for breast cancer. This year the club raised approximately $1,500 for Gilda’s Club, plus additional funding that will enable the Exercise Science Club to expand its activities, both on campus and in the community.

The event accomplishes several other goals as well. “It gives club members a chance to introduce exercise science to the community and their peers in a fun way,” said Davitt. “They also gain experience in putting on a community event. Ultimately the students hope to get more people out there enjoying cardiovascular exercise—something they are pretty passionate about.”

“There’s a lot of social support and encouragement for people who might not normally think of themselves as runners,” he continued. “The mental lift you get from physical exercise, the sense of accomplishment—it all adds up, and many students start their own fitness regimen after they’ve participated. I mean, who doesn’t love crossing a finish line with all these people cheering you on?”

Occupational Therapy Students Return to Ecuador

In February, graduate occupational therapy adjunct professors Cheryl Colangelo OTR/L and Sandra Duarte OTR/L, led graduate occupational therapy students Tara Domke, Jasmin Gonzalez, Jaleesa Lucas, and Aimee Palladino in participating in a mission trip to Ecuador. They went with a group, “Medical Mission Ecuador,” that has provided free medical care to thousands of people of all ages for over 24 years. The students described their days as busy, yet fulfilling, beginning at 7:30am in the morning when they would prepare to see the many people who would travel to their center. Their days did not end until 7:30pm, when they would return to their rooms for dinner, reflection, and bedtime so that they would be prepared to do it again the following day. Their activities included making splints and adapted feeding utensils, in addition to devising and creating positioning for strollers and chairs. Students also provided education in relation to feeding. They worked in pairs, and sometimes in larger teams, under the guidance of their expert occupational therapy mentors, so that they could complete the work for an individual who had often travelled 4, 8, or even 12 hours to receive care. Students were so engaged in their work that they often worked through their lunch hour. Students described the Ecuadorian people as friendly, kind, and as possessing an ability to be happy and love life. They described receiving lessons in cultural humility, learning that the most important aspect is maintaining a curiosity about each client no matter how much one might know about their individual culture. All students agree that no amount of “book learning” or “research” could prepare them for their experience, and that they all came away from the experience as better people.
Simulation - “Let’s go to the video tape”

These are words often heard at sports events but Mercy College Nursing program students are able to take advantage of 21st century technology to help them become better nurses. Simulation is an intensive, high impact learning activity that combines both a hands-on activity with a human patient simulator and a debriefing session. Many would argue that debriefing is the most important aspect of the simulation activity because it is in debriefing that reflective thinking is encouraged. Typically a simulation will run for 15-20 minutes, and following that experience a guided discussion provides feedback on participants’ performance and other activities are discussed within the group led by a facilitator. Karen Koziol, MS, RNC, director of clinical simulation noted that “Debriefing may vary based on the scenario, the objectives, the group of students and the facilitator.”

She added that “Debriefing styles may vary but the ultimate goal of simulation is for participants to apply what they learned to practice.”

The Health Professions Clinical Skills and Simulation Lab is equipped to record simulation events and offer the opportunity for nursing students to go to the video tape to validate their experience. Ms. Koziol acknowledges that the combination of adequate preparation for the simulated event through classroom lecture, reading and discussion; faculty support; and immediate debriefing to allow that the experience is fresh in the minds of participants can often be enhanced by actually seeing the encounter on the screen during the debriefing are critical elements for learning to occur.

Undergraduate Research Conference

The Westchester Undergraduate Research Conference was held on April 18th, 2018 at Mercy College. Undergraduate students from several disciplines presented their original research findings. Over 20 biology and exercise science majors presented scientific posters on research projects in microbiology, developmental biology, organic chemistry, computational biochemistry, bioinformatics, neuroscience, and exercise physiology.

Margo McGrath, ’18’, was selected for an oral presentation, Transcriptional Analysis of Aldehyde Dehydrogenase 1L2 as a Ubiquitous Astrocyte Marker in Avian (Gallus gallus) Model Organisms. Provost Jose Herrera gave the morning keynote address. Vincent Racaniello, PhD, from Columbia University’s Department of Microbiology and Immunology gave the keynote address entitled, A Career Among Viruses.
Communication Disorders Program Hits Broadway

On Wednesday April 4, 22 students from Professor Eileen Hoffman’s Multicultural Issues in Communication Disorders met at Daniela’s Restaurant on 8th Avenue in the Theater District. There, they were treated to a three-course lunch, courtesy of the Senate Micro Grant Committee. They walked around the corner to see the heartwarming musical Come from Away, the story of the fine citizens of Gander, Newfoundland who opened their hearts and homes to almost 7,000 airline passengers who were stranded after the airspace was closed on 9/11. These passengers were from all over the world, spoke different languages and were frightened to be away from their home and family.

The townspeople of Gander provided food, supplies and shelter and more importantly they gave comfort and friendship to those waiting to get home. Paige Eby, who is graduating in May and will be attending the graduate program in the fall, stated, “This was an amazing learning experience and great way to end our communication disorders undergraduate program!” Amany Velazquez explained, “My classmates and I had the opportunity to strengthen our bonds and experience an incredible show together. I had never been to a Broadway show before and was delighted to take part in this amazing learning experience.”

Children of a Lesser God starring Joshua Jackson and Lauren Ridoff opened on Broadway two weeks ago to positive reviews. It is the story of a speech pathologist who falls in love with a woman who is deaf. While the actors communicate verbally and using American Sign language and Signed English, a screen projects supertitles of the dialogue. In addition, closed captioning is available through a special app, GalaPro. Ushers all communicated their welcome via sign language and interpreters are available for anyone who may need one. This amazing experience was recently enjoyed by the students enrolled in Professor Eileen Hoffman’s Graduate Special Topics in Communications Disorders. Maya Hartheimer explained, “It was the perfect show. How often do you see the leading character in a Broadway show portraying a speech-language pathologist?” Natalia Famous -Turner stated, “The show was touching and really made me think about the obstacles the hearing impaired population has to face. This includes stereotypes, language barriers, and, as implied in the title, being treated as if they are “less than” hearing individuals. It was a wonderful “class” and I truly enjoyed the experience.”

Clinical Laboratory Scientist Week

This Spring the Clinical Laboratory Science (CLS) Club celebrated Medical Professionals Week (April 22-28) by holding an event on campus to promote awareness of the profession. The students created several games including Name that cell and Pin the Flagella. Over 100 people passed through the event, played a game or two and entered the raffle. Students from the CLS club helped man the tables, run the games and distribute the snacks and giveaways. The event was a success and the students felt they had an opportunity to talk about what they are learning on their clinicals and in class.

Professor Linda Atkins participated in a virtual 5K run/walk as part of the week's activities. Professor Atkins used the Old Croton Aqueduct trail starting on the trail in Dobbs Ferry at the College and walked to the Lyndhurst Mansion in Tarrytown and then back to the College. Overall Medical Laboratory Professionals Week 2018 was a success and the CLS club looks forward to next year!
Mercy students and faculty from the School of Health and Natural Sciences traveled to the Dominican Republic in March on a humanitarian medical mission. The team — which included 22 students from the Physician Assistant (PA) Studies program and five each from the Physical Therapy (PT) and Communication Disorders (CD) programs — helped treat over 1,000 patients in underserved areas.

“Trips like this are why I chose to come to Mercy,” explains Siobhan McGee, a student in the Physician Assistant Studies program. “Our mission in the PA program is to serve the underserved. And I’m so grateful for any opportunity to do so. When you come back from a mission, you have a humbling revelation of everything you're thankful for and all the good we can do. PA school is competitive to get into, and then once you’re in the program, it’s a lot of work. So it’s such a gratifying experience to know that I'm in the right place doing the right thing. I think everyone should have to go [on a mission].”

Over the course of three days, the team served patients in three different locations: a YMCA in a town called Nizao southwest of Santo Domingo, a rural clinic near the sugar cane fields in San Pedro de Macoris, and a school in one of the poorest neighborhoods in Santo Domingo. The trip was organized and sponsored by Friends of Lead Free Children and Continental Food and Beverage Inc./Inca Kola USA — with additional support from Coca-Cola, Aetna, and the United Federation of Teachers.

“The goal of the mission was to expose students to an impoverished area and patients who have limited or no access to medicine,” explains Lorraine Cashin, assistant professor and director of the graduate program in Physician Assistant Studies. “We wanted students to participate in hands-on experiential learning and take a 360-degree view of what medicine is really about.”

Early every morning, the team of students and faculty members boarded buses to head to each site. When they arrived, patients were often standing in line already. After a quick set-up, patients entered the triage area where students checked their vital signs and inquired about their primary medical complaints. From there, patients visited the appropriate specialists. Over the three days, the Mercy team treated a wide range of conditions, including fungal and parasitic infections, upper respiratory infections, hearing issues, speech delays, and chronic back pain. Ideally, patients cycled through all rooms before heading to the clinic’s pharmacy to receive vitamins and any prescribed medications. At the end of every day, the faculty members led a debriefing session to give students an opportunity to discuss a specific case, connect their experiences to their classroom learning, or simply to process their own emotions.

For many students, this was one of their first opportunities to observe and work collaboratively alongside practitioners in other fields. Paige DiStefano, a student in the Communication Disorders program, explains, “Getting to observe and assist different PA and PT students at the locations made me not only better understand what they do but allowed me to see how we can work together on very similar goals even though we are in different professions.” And in fact, McGee defines her entire role as contributing to a larger team: “Our job as PAs is to work with others. But we don’t usually get to do that until clinicals or even until we’re practicing. So it’s awesome to be exposed to that now.”

The importance of communication was in the spotlight as non-Spanish speakers worked to overcome language barriers in order to help patients. In most cases, students were able to refer to Spanish handouts with diagrams, act out instructions, or draw stick figures if no translator was available. “It was really interesting to have to find ways to communicate with patients,” Jongoy explains. “It was a good lesson: you don’t have to speak the same language to work with someone or help them.”
Practical and Humbling Revelations on a Medical Mission (continued)

Students quickly realized the importance of strong communication within the Mercy team as well. One of few fluent Spanish speakers in the group, Physical Therapy student Javier Hernandez reports, “I was initially focused on the communication hurdles associated with the language barrier, but I started realizing that [communication] is an issue that may affect people even when they are speaking the same language and working in the same office.”

Communication and collaboration became critical to success at several points. At one site, for example, a local man who was helping the team manage the long lines of patients began to feel very tired and headed into the triage area. A student recognized that his condition was more urgent than others and quickly moved him into a treatment room where he passed out and had a seizure. While one student ran to get Cashin from the next room, another was already taking blood pressure and a third was testing his blood sugar. A fourth ran to call for an ambulance. Cashin described it as “a great example of teamwork” and praised their calmness, even while there were still 200 people waiting to be seen.

There were inevitable challenges related to working in underserved, under-resourced communities, but this was actually one of the reasons some students, like Hernandez, wanted to join the mission in the first place. “I’ve worked in some big hospitals where resources aren’t scarce,” he explained, “so I wanted to be challenged and go to a place where you have to be savvy with using the resources available. And this trip didn’t disappoint!”

And there will be another mission. Friends of Lead Free Children has already asked Mercy to return to the Dominican Republic next year — “and forever,” says Cashin with a chuckle.

FACULTY ACCOMPLISHMENTS

PUBLICATIONS:


Hansen, RL. Examination and Evaluation of Cardiovascular/Pulmonary System in Neuromuscular Disorders, in Fell, D., Lumen, KY and Rauk, RP., Lifespan Neurorehabilitation A Patient Centered Approach for Examinations to Interventions and Outcomes, 2018; FA Davis ISBN 978-0-8036-4609-4


FACULTY ACCOMPLISHMENTS

PRESENTATIONS:

Congratulations to our Faculty & Students

Dean Toglia

Dean Joan Toglia co-edited a prominent book in occupational therapy, *Cognition, Occupation, and Participation Across the Lifespan*. She also wrote several chapters in the book.

Dr. Juan Bruses

Dr. Juan Bruses was awarded tenure

Dr. Nannette Hyland

Dr. Hyland received her Pd.M., honoris causa, for her 20 years of teaching at Mercy College

Dr. Helen Buhler

Dr. Buhler (on right) was inducted into the Alpha Eta Honor Society

Nicoll Baez '18

Mercy College's Annual Trustees' Scholarship Dinner Inaugural Award for Student Achievement

GRANTS:

Dr. Christine Kosky and the Communication Disorders (CD) Program was selected for an award of $12,784 from CIC’s Intergenerational Connections: Students Serving Older Adults program supported by the AARP Foundation. The funds will support a service learning project that will provide undergraduate CD students with a semester-length clinical experience facilitating weekly oral discussion groups using reminiscence therapy techniques to create oral histories with community-based senior citizens.

Dr. Irina Ellison was funded $19,990 by Truth Initiative’s Tobacco-Free College Program to implement a College-wide project aimed at students, faculty and staff to advocate for, adopt, and implement a 100% smoke-free or 100% tobacco-free policy at the College.

Short Courses:

Goverover, Y., Stern, B. Z., & Toglia, J., Everyday technology for all? Limitations and opportunities in assessment and treatment for adults with neurodevelopmental disorders. 


Tomlin, G., Piller, A., Serwe, K., & Dougherty, D. Conversations that Matter: Redefining Evidence-Based Practice 


Posters:

Dumitrescu, C. Occupational Therapist-Occupational Therapy Assistant Intraprofessional Collaboration--Hierarchical Leadership Collaboration: An Historical Approach


Moorehead, S., & Zizik, D. Client and Caregiver Experiences of Interprofessional Student Interviews

Pulvermacher, A.R., Younger, M.A., Serwe, K., Tomlin, G., Goldbach, W., Dougherty, D., Review of Evidence-Based Practice Statements From International Occupational Therapy and Related Health Care Discipline Organizations

Conférence held in Salt Lake City, Utah

OCCUPATIONAL THERAPY AND OCCUPATIONAL THERAPY ASSISTANT FACULTY MADE SEVERAL PRESENTATIONS AT THE APRIL 2018 AMERICAN OCCUPATIONAL THERAPY


Occupational Therapy and Occupational Therapy Assistant faculty made several presentations at the April 2018 American Occupational Therapy conference held in Salt Lake City, Utah


Dr. Helen Buhler

Dr. Buhler (on right) was inducted into the Alpha Eta Honor Society

Nicoll Baez '18

Mercy College's Annual Trustees' Scholarship Dinner Inaugural Award for Student Achievement

MERCY COLLEGE SCHOOL OF HEALTH AND NATURAL SCIENCES | 11
School of Health and Natural Sciences

Transforming Health Through Science

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Veterinary Technology
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Veterinary Technology: Pre-Vet. Medicine
Bachelor’s Degree
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Graduate Programs

Communication Disorders
Master’s Degree
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Physical Therapy
Doctorate
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Nursing Administration
Nursing Education
Master’s Degree
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Occupational Therapy
Master’s Degree
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Physician Assistant Studies
Master’s Degree
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Mercy College

SCHOOL OF HEALTH
AND NATURAL SCIENCES

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