

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
1	Program Degree Type and Name: M. S. in Educational Studies -Secondary Education Track								Catalog Year: 2022-2023							
2	Program Level: Graduate				Academic Term Type: Semester											
3	<i>* Denote core course with an asterisk next to the course number and (cc)</i>															
4	Year and Term: Year 1 Fall Term				Credits Per Classification				Year and Term: Year 1 Spring Term				Credits Per Classification			
5	Course Number & Title	CR	GE	Maj	OE	SM	Co/Pre requisite(s)	Course Number & Title	CR	GE	Maj	OE	SM	Co/Pre requisite(s)		
6	EDUC 500 Ed Fndtns Divrs Prspctvs	3		x				(Select three from chosen track below)	3		x					
7	EDUC 502 Fndtns in Ed for SWD	3		x				Course Selection 1	3		x					
8	EDUC 506 Ed Eval and Assessment	3		x				Course Selection 2	3		x					
9								Course Selection 3								
10																
11	Term Credit Total:				9				Term Credit Total:				9			
12	Year and Term: Year 2 Fall Term				Credits Per Classification				Year and Term: Year 2 Spring Term				Credits Per Classification			
13	Course Number & Title	CR	GE	Maj	OE	SM	Co/Pre requisite(s)	Course Number & Title	CR	GE	Maj	OE	SM	Co/Pre requisite(s)		
14	(Select three from chosen track below)	3		x				EDUC 721 Thesis	3		x					
15	Course Selection 1	3		x												
16	Course Selection 2	3		x												
17	Course Selection 3															
18																
19	Term Credit Total:				9				Term Credit Total:				3			
20	Year and Term: Year 3 Fall Term				Credits Per Classification				Year and Term: Year 3 Spring Term				Credits Per Classification			
21	Course Number & Title	CR	GE	Maj	OE	SM	Co/Pre requisite(s)	Course Number & Title	CR	GE	Maj	OE	SM	Co/Pre requisite(s)		
22																
23																
24																
25																
26																
27	Term credit total:								Term Credit Total:							
28	Year and Term: Year 4 Fall Term				Credits Per Classification				Year and Term: Year 4 Spring Term				Credits Per Classification			
29	Course Number & Title	CR	GE	Maj	OE	SM	Co/Pre requisite(s)	Course Number & Title	CR	GE	Maj	OE	SM	Co/Pre requisite(s)		
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31																
32																
33																
34																
35	Term Credit Total:								Term Credit Total:							
37	PROGRAM TOTALS		Credits:		General Education:			Major & Major Elective:			Open Elective:					
38	Legend: CR: Credits GE: General Education Maj: Major / Major Elective OE: Open Elective SM: Success Marker Co/Prerequisite(s): List of co/ prerequisites for noted course															
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45	Early Education Track									Literacy Track*										
46									EDUC 505 Teaching English as a Second Language											
47	EDUC 513 Introduction to Early Childhood Education: Foundations, Methods, and Materials									EDUC 507 Approaches to Literacy Instruction in Early Childhood through Adolescence										
48	EDUC 514 Working with Parents and Families of Children, in Early Childhood and Childhood									EDUC 522 Language Development and Literacy Acquisition										
49	EDUC 536 Early Childhood Education Birth-Age 8: Culturally Responsive Practices									EDUC 591 Child and Adolescent Literature										
50	EDUC 548 Principles and Strategies of Classroom Management									EDUC 617 Literacy Instruction, Birth–Grade 6										
51	EDUC 551 Language Arts in Childhood and Early Childhood Education									EDUC 648 Dimensions of Learning and Literacy										
52	EDUC 552 Social Studies in Childhood and Early Childhood Education									* One of the following courses may be substituted for one course in the above sequence:										
53	EDUC 553 Mathematics in Childhood and Early Childhood Education													EDUC 508 Theory and Practice in Bilingual Education						
54	EDUC 554 Science in Childhood and Early Childhood Education													EDUC 523 Development and Exceptionalities						
55	* One of the following courses may be substituted for one course in the above sequence:									EDUC 573 Learning Technology Across the English Language Arts Curriculum.										
56	EDUC 531 Teaching Students with Disabilities B-6																			
57	EDUC 546 Educational Assessment of Students with Disabilities																			
58	EDUC 573 Learning Technology Across the English Language Arts Curriculum																			
59									STEM Education Track											
60									These four required courses:											
61	Secondary Education Track*									MTHE 542 Enhancing Mathematics with STEM (offered in fall only)										
62	EDUC 507 – Approaches to Literacy Instruction in Early Childhood through Adolescence									SCIE 553 Engineering for the Classroom (offered in fall only)										
63	EDUC 511A, B, C, or D – Methods and Materials in Adolescence Education									MTHE 543 Programming and Robotics in the Classroom (offered in spring only)										
64	EDUC 517 Educational Psychology and Adolescent Development									SCIE 554 Leadership in STEM (offered in spring only)										
65	EDUC 518 Method and Materials in Middle Childhood Education									<u>AND PICK TWO:</u>										
66	EDUC 590 The Teaching of Writing and the Writing Process									EDUC 553 Mathematics for Early Childhood and Childhood										
67	EDUC 643 Reading and Writing in the Content Areas, Grades 5–12									EDUC 554 Science for Early Childhood and Childhood										
68	*One of the following courses may be substituted for one course in the above sequence:									SCIE 555 Forensics										
69	HSTE 534 Critical Issues in Global History									SCIE 556 Oceanography										
70	HSTE 535 American Government									MTHE 535 Problem Solving in Mathematics										
71	ENGE 540 Applied English Grammar									MTHE 536 History of Mathematics for Secondary Teachers of Mathematics										
72	ENGE 541 Analyzing Short Fiction									MTHE 539 Differentiating Instruction Strategies for Secondary School Math										
73	MTHE 542 Enhancing Mathematics with STEM																			
74	MTHE 535 Problem Solving in Math																			
75	SCIE 555 Forensics																			
76	SCIE 553 Engineering for the K-12 Classroom																			
77	SCIE 556 Oceanography																			
78																				
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80																				

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81	TESOL Track*															
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83	EDUC 505 Teaching English as a Second Language															
84	EDUC 507 Approaches to Literacy Instruction in Early Childhood through Adolescence															
85	EDUC 509 Linguistics and Language Development															
86	EDUC 590 The Teaching of Writing and the Writing Process															
87	EDUC 629 Modern English Structure and the Teaching of English as a Second Language															
88	EDUC 636 Methods and Materials of Teaching English as a Second Language through the Content Area Pre-K-12															
89	* One of the following courses may be substituted for one course in the above sequence:															
90	EDUC 508 Theory and Practice in Bilingual Education															
91	EDUC 523 Development and Exceptionalities															
92	EDUC 573 Learning Technology Across the English Language Arts Curriculum.															
93																
94																
95	Students with Disabilities Track *															
96																
97	EDUC 531or EDUC 532 Methods and Materials in Teaching Students with Disabilities B-6/ 7-12															
98	EDUC 523 Development and Exceptionalities															
99	EDUC 529 Diversity, Equity and Inclusion															
100	EDUC 546 Educational Assessment for Students with Disabilities															
101	EDUC 548 Principles and Strategies of Classroom Management															
102	<i>AND PICK ONE:</i> Students will have a choice based on their needs and interests, of one of the following, existing courses, currently taken by our SoE graduate students:															
103	EDUC 641 Autism															
104	EDUC 657 Collaboration and Consultation for Students with Special Needs															
105	EDUC 674 Assistive Learning Technologies for Students with Special Needs															
106	* One of the following courses may be substituted for one course in the above sequence:															
107	EDUC 529 Diversity, Equity and Inclusion															
108	EDUC 657 Collaboration and Consultation for Students with Special Needs															
109																