2024-2025 UNDERGRADUATE CATALOG

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MERCY UNIVERSITY

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Catalog Home

Welcome to the 2024-2025 Undergraduate Catalog.

Please use the left-hand side to navigate the different sections of this catalog.

While every effort has been made to ensure the accuracy of the information in this catalog at publishing, Mercy University reserves the right to alter its degree requirements, regulations, procedures, and course offerings.

Dobbs Ferry Campus
555 Broadway
Dobbs Ferry, NY 10522
(914) 693-7600

Bronx Campus
1200 Waters Place
Bronx, NY 10461
(718) 678-8899

Manhattan Campus
47 West 34th Street
New York, NY 10001
(212) 615-3300

Mercy Online
Anytime, Anywhere Instruction for Lifelong Learning
www.mercy.edu/mercyonline

Contact Us
1 (877) MERCY-GO
www.mercy.edu

Weather and Special Events
(914) 674-7777

A Mercy University Education

Mercy University is the dynamic, diverse, New York City area university whose students are on a personal mission: to get the most out of life by getting the most out of their education. Mercy is a private, nonprofit institution, that provides an engaging learning experience for students and offers more than 100 undergraduate and graduate degree and certificate programs within five schools: Business, Education, Health and Natural Sciences, Liberal Arts, and Social and Behavioral Sciences. Mercy University has campuses in Dobbs Ferry, New York, the Bronx and Manhattan. The Dobbs Ferry Campus sits on 66 acres of land overlooking the picturesque Hudson River; the Bronx Campus is located at the Hutchinson Metro Center with state-of-the-art amenities; the Manhattan Campus - MercyManhattan - is in the heart of New York City overlooking Herald Square.

Mercy University has one of the lowest private tuition rates in New York. Financial aid, including merit and need-based scholarships, helps most of our students fund their education and minimize debt. The University's rigorous programs and comprehensive support services provide students with a strong foundation for academic and future success. The faculty at Mercy University is dedicated to advancing student learning and engagement through excellence in teaching, mentorship, and cultivating a love of learning. They include Fulbright Scholars, published authors, and national authorities in their fields.

Mission Statement

Mercy University is committed to providing motivated students the opportunity to transform their lives through higher education by offering liberal arts and professional programs in personalized and high-quality learning environments, thus preparing students to embark on rewarding careers, to continue learning throughout their lives and to act ethically and responsibly in a changing world.

Mercy University History

Founded as a junior college in 1950 under the auspices of the Sisters of Mercy, Mercy University became a four-year university offering programs leading to the baccalaureate degree in 1961. The University received full accreditation from the Middle States Commission on Higher Education by the end of that decade. In the next half-decade, Mercy boldly set a course for its future, declaring itself independent, and co-educational, doubling the size of the existing physical plant, and initiating the first of many community outreach efforts to non-traditional student populations through establishment of a Spanish bilingual program.

Mercy's innovative spirit soared in the 1970s when it established extension centers and branch campuses through-out communities in Westchester County and New York City, and the University positioned itself on the leading edge of the adult student market with flexible scheduling, multiple and convenient locations, and accelerated degree completion programs. New populations of students—many of whom were first in their families to pursue higher education, including veterans, police officers, fire fighters, and immigrants—found a home at Mercy. Mercy University became a pioneer in online education more than 25 years ago, offering courses as well as entire degrees online.

By the early 1980s, Mercy was granted authority to offer its first graduate program. Throughout the next two decades, the University expanded its portfolio of graduate programs. In 2006, Mercy was granted the

authority to offer its first doctoral degree program in physical therapy. Today, Mercy offers 42 graduate degrees, 33 undergraduate degrees, 10 *4+1* degree programs, and 23 certificate programs.

Committed to supporting students throughout their education, Mercy University offers a personalized learning experience that includes the University's Personalized Achievement Contract (PACT) program, founded in 2009. Professional mentors provide "intrusive advising" where they proactively help students navigate their college career from the moment they are accepted until graduation. PACT is a nationally recognized mentoring program that serves as a model for student success. . In 2022, Mercy, a Hispanic-Serving Institution, earned the prestigious *"*Seal of *Excelencia"* from *Excelencia* in Education, honoring it as a national exemplar in advancing prospects for success in college for its Hispanic students. Mercy is the first private university in the country, as well as the first HSI in New York State, to receive this certification.

In February 2019, the 115-year-old College of New Rochelle (CNR) announced plans to cease all academic operations due to financial irregularities and graduate its last class of students in August 2019. Providing a seamless pathway for CNR students to continue their education uninterrupted, Mercy College entered into a "teach-out" agreement with CNR in March 2019. Mercy welcomed 1,800 students in good academic standing to continue their academic programs with Mercy University in August 2019, and 70 CNR faculty and staff were hired to sustain their operations at Mercy. In order to accommodate CNR students' degree paths and provide increased educational opportunities for current and prospective Mercy enrollees, Mercy registered and received approval from New York State to teach many of the academic programs offered at CNR. Mercy also ensured an affordable education for former CNR students, keeping tuition the same or in many cases less. The rich history and legacy of the former CNR is meaningfully carried on through Mercy University. The University is committed to preserving the history and legacy of CNR through reunions, alumni events, and communications.

While integrating the two colleges, those leading the reorganization recognized the similar mottos of each institution which focused on service, "Two institutions, one guiding principle." The Ursuline Sisters who founded CNR had as their motto, *Serviam*, which means "I will serve." The Sisters of Mercy established Mercy University with a similar motto, *Inserviendo Consumere*, which means "to be consumed in service."

To enhance the student experience and provide a comprehensive learning environment, Mercy University continues to make physical improvements to its campuses. The purchase of Our Lady of Victory Academy allowed the University to increase classroom space, particularly for experiential learning opportunities for Mercy students in many disciplines, including the Business, Health Sciences, and Music and Art, including the trading floor with Bloomberg terminals and a recording studio complex. The University's Division II soccer, lacrosse, baseball and field hockey teams compete on a state-of-the art athletic turf field on the Dobbs Ferry Campus. This multi-purpose field was awarded the New York American Council of Engineering Companies' Excellence Silver Award. Hudson Hall, a 350-bed residence hall and student commons (completed in 2016), was designed and built to serve the needs of all students, resident and commuter. Situated in the center of the Dobbs Ferry Campus, Hudson Hall connects the whole university community. A student activity lounge and veterans' center on the Bronx Campus meet the needs of Mercy's large veteran population, while continuous improvements to classrooms, student commons,- and lab space for many of the University's new nursing programs have been made as well. In October 2018, the University opened the new Victory Hall Sports Center on its Dobbs Ferry Campus, which includes an NCAA regulation court for basketball and volleyball, modern locker rooms, new training rooms for student-athletes, updated staff offices and a Mercy College Athletics Hall of Fame. In September 2019, Mercy opened the expanded and fully renovated Manhattan Campus, called MercyManhattan. The new space occupies two new floors in the heart of New York City's famed Herald Square, increasing the campus to 95,000 square feet with a prominent new entrance on 34th Street. Following a year-long renovation, the

campus was updated to include enhanced academic space for students and faculty, state-of-the-art classrooms, contemporary "living room" spaces and a new dormitory, Dorm34 opened in fall 2020.

Mercy University is committed to developing engaged citizens and instilling values of the Mercy University motto, *Inserviendo Consumere* (consumed in service). The University has a rich tradition of service through the "Mercy Gives Back" initiative, which encourages students to participate in, and lead, service opportunities. On-campus events and international travel experiences — including medical missions to Central and South America — help students discover and appreciate cultures far from home. Throughout its history, Mercy University has remained dedicated to its mission to make available the transformational power of a college education. Mercy's commitment to quality, student support, and affordability — as well as innovation — remains as strong today as ever.

Commitment to Student Learning

Grounded in the Mercy University mission — to provide motivated students with the opportunity to transform their lives through education — our mission regarding educational assessment is to guide and support faculty and staff in their efforts to improve the quality of courses, programs, and the student learning experience by clarifying expectations and using reliable and valid measures of learning achievement to determine the impact of pedagogical and support strategies. All academic programs have learning outcomes which provide expectations for student learning and are published on the program websites.

Attributes of Mercy University Graduates

Mercy College graduates are:

C – Collaborative and Equitable
A – Adaptable
R – Responsible
E – Engaged
S – Skillful and Knowledgeable

Mercy's Institutional Learning Goals

Mercy University graduates are expected to:

- Recognize and embrace the contribution of diversity and inclusion in building an equitable and just society
- Be creative, adaptable, and critical thinkers who build upon their liberal arts foundation and integrate their learning across disciplines
- Contribute to society through responsible social and ethical action
- Be self-directed, reflective learners who can integrate and apply their knowledge and experiences beyond the classroom
- Demonstrate disciplinary knowledge and skills that foster collaboration and support personal growth and career success

Campuses and Online

The main campus of Mercy University is located in Dobbs Ferry with additional campus locations in the Bronx, Manhattan, and Yorktown Heights, making the educational process convenient and accessible to students throughout the New York metropolitan area.

Mercy Online offers students an accessible and convenient way to learn. No matter where students are located, they may take courses, or complete entire degrees, online. At Mercy University, there is no distinction between the expectations of traditionally taught classes and online classes.

Benefits of online learning include:

1. **Affordability.** Eliminate transportation time and expenses.
2. **Flexibility.** You set your schedule for success.
3. **24/7 Accessibility.** Study anywhere at any time.

Mercy Online currently offers more than 40 undergraduate and graduate degrees entirely online. Students also may satisfy their General Education curriculum requirements online.

Center for Academic Excellence and Innovation (Learning Centers)

The Center for Academic Excellence and Innovation at Mercy College supports and enhances the teaching and learning process at the University. The primary goal of the Learning Centers is to help students become self-sufficient, lifelong learners by offering academic support in efficient, effective, and convenient ways. The services are open to all Mercy University students who want to improve or enhance their learning skills, (not only to those who are having difficulties). Learning Centers are available at all campuses. For further information, please call 914-674-7402 or visit https://www.mercy.edu/academics/academic-tutoring.

Center for Global Engagement

The Center for Global Engagement (CGE)—launched in 2010—acts as a hub for students, faculty, and staff to engage with global issues on campus, in New York's international context (especially with the United Nations) and around the world. The Center supports a range of initiatives to facilitate exchange of knowledge across international boundaries—through interdisciplinary and experiential learning opportunities, faculty-led study abroad programs, public events of global interest and speaker series on international topics, engagement with local community-based groups with international focus, opportunities for faculty exchanges, and research collaborations with international scholars. For further information, please visit https://www.mercy.edu/global-engagement.

Center for STEM Education

The Center for STEM Education (CSE)—launched in 2017—acts to create opportunities for groups typically underrepresented in STEM to engage in enrichment activities for learning, career readiness, enjoyment, and personal and community growth. As the only such academic center in the Westchester and Rockland region, CSE hosts events, organizes activities, and conducts community outreach that includes

local schools and related research on STEM education. The CSE partners with Mercy faculty on initiatives and grants and provides opportunities for Mercy students to volunteer in the community and support STEM-related projects. For further information, please visit https://www.mercy.edu/education/stem-education.

Distance Education and State Authorization

Mercy University seeks to deliver degree programs and course offerings in every state and participates in the National Council for State Authorization Reciprocity Agreement (NC-SARA), where applicable, or coordinates directly with states to ensure that required approvals are secured. This arrangement authorizes the State of New York to take part in a system of interstate reciprocity that establishes national standards on distance education. For more information about NC-SARA and a list of all states and territories that are part of the NC-SARA agreement, please visit NC-SARA.

Additionally, Mercy University offers degree programs that may lead to professional licensure, and licensure requirements vary from one profession to another and from state to state. If you are interested in obtaining professional licensure, please check with the appropriate licensing body in the state where you intend to practice. For additional information and detailed requirements, please refer to the specific program of interest on the "School Resources" section of the Mercy University NC-Sara webpage.

Institutional Review Board (Research Involving Human Participants)

Mercy University is committed to the ethical treatment of human participants engaged in research. All Mercy University faculty, students, and employees wishing to engage in research are responsible for compliance with the College's Institutional Review Board (IRB) policies. The Mercy University IRB reviews each research proposal and consent process in order to safeguard the rights and welfare of human participants. The IRB must determine that each study conforms to ethical standards, including a reasonable balance of risks and anticipated benefits; adequate provisions for informed consent; and equitable selection of participants. Information and resources regarding IRB guidelines—including "Guidelines for Submitting a Proposal for Research Projects Involving Human Participants"—are available at https://www.mercy.edu/academics/research-and-grants/institutional-review-board. All research proposals must be submitted to the IRB Chairperson by the first of the month. For further information, please contact the Chairperson by email at mcirb@mercy.edu.

Libraries

The Mercy University libraries serve students, faculty, staff, and alumni of the University. The main library at the Dobbs Ferry Campus holds the majority of collections and supplements those at two other campus libraries (Bronx and Manhattan) through a timely shipping and delivery system. All library facilities afford space for collaborative or concentrated learning and easy accessibility to library holdings and services. Librarians are available to provide research assistance, consultations, and information literacy instruction. Library resources are available in many formats, including traditional print books, e-books, journals, newspapers, and audiovisual resources. Desktop computers, laptops, and wireless network provide access to the libraries' online catalogs, electronic databases, and Internet resources to support the College's on-site

and online programs. Off-site users have access to the libraries' online catalogs, e-books, and databases through the Mercy University libraries' website at https:// www.mercy.edu/academics/libraries/.

Information resources are selected for quality and their ability to support the total curriculum and selected research areas. The libraries' total collection includes over 150,000 combined book and e-book titles. Library databases and e -journal subscriptions provide 24/7 access to over 60,000 journals and their full text articles. The libraries' resources are cataloged using OCLC, the major international bibliographic utility, and Sierra, the libraries' integrated online library system. The collection is arranged according to the Library of Congress classification system. The libraries have in place resource-sharing arrangements for electronic and print resources with other libraries and library systems, principally through WALDO (Westchester Academic Library Directors Organization) and METRO (Metropolitan New York Library Council). Materials at other libraries can be requested through Interlibrary Loan; most arrive in a week to ten days, free of charge. Comments from students, faculty, and other library users are encouraged and useful to the libraries as they continue to enhance the services, systems, and collection of physical and electronic resources.

Pre-Professional Preparation Programs

Mercy University provides strong opportunities for students to take the first step toward a professional career. A broad scope of disciplines in the arts, humanities, and sciences offer academic preparation for competitive admissions tests required for law school, medical school, dental school, and other professional training. Students are encouraged to contact the respective Dean's office (Social and Behavioral Sciences for pre-law; Health and Natural Sciences for medical, dental, and allied health professions) to schedule an appointment with a pre-professional faculty advisor.

Technology for Students

Mercy University is committed to leveraging technology to support its mission. Students are encouraged to take advantage of the following systems and services.

- The website www.mercy.edu for general information about the University.
- The website connect.mercy.edu for class registration, grades, payments, email, degree audit, and a variety of other functions.
- Hundreds of computers installed in classrooms and labs, and available to borrow in the Libraries. Microsoft Office, SPSS, Visual Studio, and many other software titles are installed.
- Free, open wireless Internet at all campuses (Mavericks-Wi-Fi).
- State-of-the art technologies in the Learning Center.
- Cloud-based collaboration tools built in to the .edu email account.
- Free download for personal use of most Microsoft products by logging into Office 365 (http://email.mercy.edu)
- 24/7 technical support at (914) 674-7526 .
- 3D printing in the Libraries.
- High-tech labs in all schools, including a mock trading floor, medical simulation labs, music recording studios, video editing studio, and more.
- Student success tools like EAB Navigate, Mercy Mobile, and Blackboard Mobile.

Mercy University considers the College's email system, along with the United States Postal Service, as an official means of communication. Mercy University will consider employees and students to be duly

informed and in receipt of notifications and correspondences sent by a college administrator, staff, or faculty member when delivered to an employee's and students Office 365 (@mercy.edu) university email account. It is recommended that employees and students frequently access their university-assigned email account for official information. Students may choose to have their email accounts forwarded to an off-campus account. Such individuals, however, are responsible for managing their disk quota such that there is room for new mail to arrive and for forwarding their Mercy email account to a functioning alternative email address. The University is not responsible for delivery problems to nonofficial email accounts. In certain circumstances, the University may also deliver information to students via text message to the cellular telephone number listed on the official University records for the student. If the student wishes to opt-out of text communications, they must inform the Student Affairs office.

Academic Programs of Study

Mercy University

School of Business

Victor Petenkemani, M.B.A., M.S., *Dean*

Emily Goldman, Ph.D., *Interim Associate Dean*

DEPARTMENT OF BUSINESS

Abdel-Kader Ben-Mohamed, Ph.D., *Chair*

- Business Administration with Specializations in:
    - Entrepreneurship, Data Analytics, Finance, General Business*, International Business*, Management, Marketing and Sport Management*
- Organizational Management*
- 4+1 Degree in Business (B.S./M.B.A)

DEPARTMENT OF ACCOUNTING

Denise M. Stefano, M.B.A., C.P.A., C.G.M.A., *Chair*

- General Accounting
- General Accounting with Specializations in:
    - Computers & Information Systems, Financial Accounting and Taxation
- Management Accounting
- Public Accounting
- Public Accounting: 4+1 Degree in Public Accounting (B.S./M.S.)

HONOR SOCIETY

Delta Mu Delta, International Honor Society in Business

ADDITIONAL ACADEMIC OPPORTUNITIES

Business Honors Program

Students with a strong GPA, a demonstrated record of leadership, and an intent to major in the School of Business may be selected to participate in the Business Honors Program. The program provides students an opportunity to participate in rigorous curricular activities and professional networking.

**Courses also offered online*

Department of Undergraduate Business

Bachelor of Science

Business Administration, Data Analytics Specialization, B.S.

Abdel-Kader Ben-Mohamed, Ph.D., *Chair*
212-968-3207
abenmohamed@mercy.edu

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements* 60 credits

Core and Specialization

Business Core 30 credits

Specialization 18 credits

Open Electives 12 credits

Total 120 credits

*ECON 125, ECON 220, ECON 221, and ECON 230, MATH 116 and MATH 131 / CISC 131 *are Prerequisites for the major and must be used to fulfill general education requirements.*

Students who choose the major in Business Administration with a specialization in Data Analytics must complete:

Business Core

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management
- INBU 250 - International Business
- BLAW 240 - Business Law I
- MGMT 225 - Principles of Management
- MGMT 255 - Info Systems for Mgmnt **Or**
- ACCT 261 - Computer App for Accountants
- ANLC 250 - Intro Data Analytics
- MKTG 220 - Principles of Marketing

Specialization

There is a 15-credit residency requirement in the major, which must be satisfied by Specialization courses numbered 295 or above, or Accounting courses numbered 240 or above.

- ANLC 310 - Communicating with Data
- ANLC 320 - Applied Stats with R and SPSS
- ANLC 330 - Relational DB Mgt with SQL **Or**
- CISC 337 - Database Mgmt Systems
- ANLC 410 - Social Media Analytics **Or**
- ANLC 420 - Econometrics
  and (if required)
- ANLC 397 - Independent Study in Analytics (with requisite approvals) Credits / Units: 1-3
  and
- ANLC 450 - Data Analytics Capstone
- MGMT 460 - Strategic Management

Open Electives

Any four courses

Students who do not have full-time jobs should try to use their open electives for an internship.

Business Administration, Entrepreneurship Specialization, B.S.

Abdel-Kader Ben-Mohamed, Ph.D., *Chair*
212-968-3207
abenmohamed@mercy.edu

(Note: Courses also offered online)

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements*	60 credits

Core and Specialization

Business Core	30 credits
Specialization	18 credits
Open Electives	12 credits
Total	120 credits

*ECON 125, ECON 220, ECON 221, and ECON 230, MATH 116 and MATH 120/CISC 120 or MATH 131/CISC 131 *are Prerequisites for the major and must be used to fulfill general education requirements.*

Students who choose the major in Business Administration with a specialization in Entrepreneurship must complete:

Business Administration Core

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management
- INBU 250 - International Business
- BLAW 240 - Business Law I
- MGMT 225 - Principles of Management
- MGMT 255 - Info Systems for Mgmnt **Or**
- ACCT 261 - Computer App for Accountants
- MGMT 340 - Organizational Behavior **Or**
- ANLC 250 - Intro Data Analytics **And**
- MKTG 220 - Principles of Marketing

Specialization

There is a 15-credit residency requirement in the major, which must be satisfied by Specialization courses numbered 295 or above, or Accounting courses numbered 240 or above.

Students who do not have full-time jobs should try to use their open electives for internship.

- ENTR 300 - Intro to Entrepreneurship
  And earn twelve credits from any of the five courses below:
- ENTR 310 - Entrepreneurial Marketing
- ENTR 320 - Entrepreneurial Finance
- ENTR 397 - Independent Study Entrepreneur
  (with requisite approvals) **Credits / Units:** 1-3
- ENTR 400 - New Ventures I
- ENTR 410 - New Ventures II
  And
- MGMT 460 - Strategic Management (senior-level capstone course - mandatory)

Open Electives

- Any four courses (Including ENTR 250 - Social Entrepreneurship)

Business Administration, Finance Specialization, B.S.

Abdel-Kader Ben-Mohamed, Ph.D., *Chair*
212-968-3207
abenmohamed@mercy.edu

(Note: Courses also offered online)

Bachelor of Science

General Liberal Arts and Sciences	
General Education Requirements*	60 credits
Core and Specialization	
Business Administration Core	30 credits
Specialization	18 credits
Open Electives	12 credits
Total	120 credits

*ECON 125, ECON 220, ECON 221, and ECON 230, MATH 116 and MATH 120/CISC 120 or MATH 131/CISC 131 *are Prerequisites for the major and must be used to fulfill general education requirements.*

Students who choose the major in Business with a specialization in Finance must complete:

Business Administration Core

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management
- INBU 250 - International Business
- BLAW 240 - Business Law I
- MGMT 225 - Principles of Management
- MGMT 255 - Info Systems for Mgmnt **Or**
- ACCT 261 - Computer App for Accountants
- MGMT 340 - Organizational Behavior **Or**
- ANLC 250 - Intro Data Analytics **And**
- MKTG 220 - Principles of Marketing

Specialization

There is a 15-credit residency requirement in the major, which must be satisfied by Specialization courses numbered 295 or above, or Accounting courses numbered 240 or above.

Students who do not have full-time jobs should try to use their open electives for an internship.

Twelve credits from the following eight courses:

- ECON 344 - Money & Banking
- FINC 330 - Corporate Finance
- FINC 345 - Financial Statement Analysis
- FINC 346 - Student Manage Investment Fund
- FINC 397 - Independent Study in Finance

(with requisite approvals) Credits / Units: 1-3

- FINC 420 - Financial Planning & Analysis
- FINC 442 - Investment Management
- INBU 447 - International Finance

and

- FINC 450 - Applied Res Analysis Finance (mandatory for specialization)
- MGMT 460 - Strategic Management (senior-level capstone course — mandatory)

Open Electives

- Any four courses

Business Administration, General Business Specialization, B.S.

Abdel-Kader Ben-Mohamed, Ph.D., *Chair*
212-968-3207
abenmohamed@mercy.edu

(Note: Program also offered online)

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements*	60 credits

Core and Specialization

Business Core	30 credits
Specialization	18 credits
Open Electives	12 credits
Total	120 credits

*ECON 125, ECON 220, ECON 221, and ECON 230, MATH 116 and MATH 120/CISC 120 or MATH 131/CISC 131 *are Prerequisites for the major and must be used to fulfill general education requirements.*

Students who choose the major in Business Administration with a specialization in General Business must complete:

Business Administration Core

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting

- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management
- INBU 250 - International Business
- BLAW 240 - Business Law I
- MGMT 225 - Principles of Management
- MGMT 255 - Info Systems for Mgmnt **Or**
- ACCT 261 - Computer App for Accountants
- MGMT 340 - Organizational Behavior **Or**
- ANLC 250 - Intro Data Analytics **And**
- MKTG 220 - Principles of Marketing

Specialization

There is a 15-credit residency requirement in the major, which must be satisfied by Business Administration courses numbered 295 or above, or Accounting courses numbered 240 or above.

Students who do not have full-time jobs should try to use their open electives for an internship.

Students select Twelve additional credits from courses numbered 295 or higher within the following:

- Accounting (ACCT)
- Economics (ECON)
- Entrepreneurship (ENTR)
- Finance (FINC)
- International Business (INBU)
- Management (MGMT)
- Marketing (MKTG)
- Sport Management (SPMG)

And

- MGMT 450 - App Res Analysis Management (mandatory for specialization)
- MGMT 460 - Strategic Management (senior-level cap-stone course — mandatory)

Open Electives

- Any four courses

Business Administration, International Business Specialization, B.S.

Abdel-Kader Ben-Mohamed, Ph.D., *Chair*
212-968-3207
abenmohamed@mercy.edu

(Note: Program also offered online)

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements*	60 credits

Core and Specialization

Business Core	30 credits
Specialization	18 credits
Open Electives	12 credits
Total	120 credits

*ECON 125, ECON 220, ECON 221, and ECON 230, MATH 116 and MATH 120/CISC 120 or MATH 131/CISC 131 *are Prerequisites for the major and must be used to fulfill general education requirements.*

Students who choose the major in Business Administration with a specialization in International Business must complete:

Business Administration Core

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management
- INBU 250 - International Business
- BLAW 240 - Business Law I
- MGMT 225 - Principles of Management
- MGMT 255 - Info Systems for Mgmnt **Or**
- ACCT 261 - Computer App for Accountants
- MGMT 340 - Organizational Behavior **Or**
- ANLC 250 - Intro Data Analytics **And**
- MKTG 220 - Principles of Marketing

Specialization

There is a 15-credit residency requirement in the major, which must be satisfied by Business Administration courses numbered 295 or above, or Accounting courses numbered 240 or above.

Students who do not have full-time jobs should try to use their open electives for internship.

(Students must take all of the below)

Twelve credits from the following five courses:

- POLS 370 - International Relations
- INBU 375 - International Marketing
- INBU 397 - Indpnd Stdy in Int'l Business

(with requisite approvals) **Credits / Units:** 1-3

- INBU 444 - International Management
- INBU 447 - International Finance

and

- INBU 450 - Applied Res Analysis-Int'l Bus (mandatory for specialization)
- MGMT 460 - Strategic Management (senior-level capstone course — mandatory)

Open Electives

- Any four courses

Business Administration, Management Specialization, B.S.

Abdel-Kader Ben-Mohamed, Ph.D., *Chair*
212-968-3207
abenmohamed@mercy.edu

(Note: Courses also offered online)

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements*	60 credits

Core and Specialization

Business Core	30 credits
Specialization	18 credits
Open Electives	12 credits
Total	120 credits

*ECON 125, ECON 220, ECON 221, and ECON 230, MATH 116 and MATH 120/CISC 120 or MATH 131/CISC 131 *are Prerequisites for the major and must be used to fulfill general education requirements.*

Students who choose the major in Business Administration with a specialization in Management must complete:

Business Administration Core

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- ECON 210 - Bus Presentations & Branding

- FINC 235 - Financial Management
- INBU 250 - International Business
- BLAW 240 - Business Law I
- MGMT 225 - Principles of Management
- MGMT 255 - Info Systems for Mgmnt **Or**
- ACCT 261 - Computer App for Accountants
- MGMT 340 - Organizational Behavior **Or**
- ANLC 250 - Intro Data Analytics **And**
- MKTG 220 - Principles of Marketing

Specialization

There is a 15-credit residency requirement in the major, which must be satisfied by Business Administration courses numbered 295 or above, or Accounting courses numbered 240 or above.

Students who do not have full-time jobs should try to use their open electives for internship.

Earn Twelve credits from any of the seven courses below:

- INBU 444 - International Management
- MGMT 345 - Organizational & Indust Psych.
- MGMT 325 - Business of Persuasion
- MGMT 397 - Independent Study Management
  (with requisite approvals) **Credits / Units:** 1-3
- MGMT 446 - Human Resource Management
- MKTG 348 - Sales Management
- MKTG 442 - Marketing Strategy & Branding
  and:
- MGMT 450 - App Res Analysis Management (mandatory for specialization)
- MGMT 460 - Strategic Management (senior-level cap- stone course — mandatory)

Open Electives

- Any four courses

Business Administration, Marketing Specialization, B.S.

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(Note: Courses also offered online)

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements*	60 credits

Core and Specialization

Business Core	30 credits
Specialization	18 credits
Open Electives	12 credits
Total	120 credits

*ECON 125, ECON 220, ECON 221, and ECON 230, MATH 116 and MATH 120/CISC 120 or MATH 131/CISC 131 *are Prerequisites for the major and must be used to fulfill general education requirements.*

Students who choose the major in Business Administration with a specialization in Marketing must complete:

Business Administration Core

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management
- INBU 250 - International Business
- BLAW 240 - Business Law I
- MGMT 225 - Principles of Management
- MGMT 255 - Info Systems for Mgmnt **Or**
- ACCT 261 - Computer App for Accountants
- MGMT 340 - Organizational Behavior **Or**
- ANLC 250 - Intro Data Analytics **And**
- MKTG 220 - Principles of Marketing

Specialization

There is a 15-credit residency requirement in the major, which must be satisfied by Business Administration courses numbered 295 or above, or Accounting courses numbered 240 or above.

Students who do not have full-time jobs should try to use their open electives for internship.

Earn Twelve credits from any of the seven courses below:

- INBU 375 - International Marketing
- MKTG 344 - Advertising
- MKTG 345 - Digital Marketing
- MKTG 348 - Sales Management
- MKTG 350 - Media and Entertainment
- MKTG 397 - Independent Study in Marketing

(with requisite approvals) **Credits / Units:** 1-3

- MKTG 442 - Marketing Strategy & Branding

And also complete:

- MKTG 450 - Applied Res Analysis in MKT (mandatory for specialization)
- MGMT 460 - Strategic Management (senior-level cap- stone course — mandatory)

Open Electives

- Any four courses

Business Administration, Sport Management Specialization, B.S.

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(Note: Courses also offered online)

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements* 60 credits

Core and Specialization

Business Core 30 credits

Specialization 18 credits

Open Electives 12 credits

Total 120 credits

*ECON 125, ECON 220, ECON 221, and ECON 230, MATH 116 and MATH 120/CISC 120 or MATH 131/CISC 131 *are Prerequisites for the major and must be used to fulfill general education requirements.*

Students who choose the major in Business Administration with a specialization in Sport Management must complete:

Business Administration Core

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management

- INBU 250 - International Business
- BLAW 240 - Business Law I
- MGMT 225 - Principles of Management
- MGMT 255 - Info Systems for Mgmnt **Or**
- ACCT 261 - Computer App for Accountants
- MGMT 340 - Organizational Behavior **Or**
- ANLC 250 - Intro Data Analytics **And**
- MKTG 220 - Principles of Marketing

Specialization

There is a 15-credit residency requirement in the major, which must be satisfied by Business Administration courses numbered 295 or above, or Accounting courses numbered 240 or above.

Students who do not have full-time jobs should try to use their open electives for internship.

Earn Twelve credits from any of the seven courses below:

- SPMG 300 - Foundations Sport Management
- SPMG 330 - Sport Marketing
- SPMG 336 - Sport Law
- SPMG 397 - Independent Study Sport Mgmt
  (with requisite approvals) **Credits / Units:** 1-3
- SPMG 430 - Sport Facility & Event Mgmt
- SPMG 432 - Sport Finance & Administration
- SPMG 434 - Sport & Society

And six credits from the following:

- SPMG 450 - App Res Analysis Sports Mgt (mandatory for specialization)
- MGMT 460 - Strategic Management (senior-level cap- stone course — mandatory)

Open Electives

- Any four courses

Corporate and Homeland Security, B.S.

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abenmohamed@mercy.edu

Note: This program is in teach out and is not accepting any new students.Currently enrolled students with a major in B.S. Corporate and Homeland Security have until August 2023 to complete the degree program. The degree will be discontinued and the College will no longer be able to confer the B.S. Corporate and Homeland security degree after September 1, 2023.
Students in the B.S. Corporate and Homeland Security have the option of switching to the B.S. Criminal

Justice, Homeland Security Specialization if they choose.See the Criminal Justice, Homeland Security Specialization, B.S. page for a description of that degree program.

(Courses also offered online)

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements*	60 credits

Major Concentration

Core	21 credits
Concentration Courses	18 credits
Open Electives	21 credits
Total	120 credits

** ECON 230 is a pre-requisite for the major and must be used to fulfill general education requirements*

Students who choose the major concentration in Corporate and Homeland Security must complete:

Corporate and Homeland Security Core

- CRJU 120 - Investigative Tech & Reporting
- CRJU 235 - Foundations Risk Management
- CRJU 245 - Legal Aspects Security Mgmt
- ECON 210 - Bus Presentations & Branding
- MGMT 225 - Principles of Management
- MGMT 255 - Info Systems for Mgmnt

Corporate and Homeland Security Concentration

There is a 15-credit residency requirement in the major concentration of Corporate and Homeland Security, which must be satisfied by Corporate and Homeland Security (CHSC) courses.

Earn Eighteen credits from any of the seven courses below:

- CRJU 315 - Terrorism
- CRJU 350 - Security Crisis Management
- CRJU 435 - Advanced Risk Management
- CRJU 445 - Hmlnd Dfns Struc/Nat Incd Mgmt
- MGMT 340 - Organizational Behavior
- SOCL 255 - Managing Human Conflict I

Open Electives

- Any seven courses

Organizational Management, B.S.

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(Note: Courses also offered online)

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements	60 credits
Major Concentration	
Organizational Management	24 credits
Open Electives**	36 credits
Total	120 credits

PSYN 250, PSYN 280, ECON 225, ECON 430, and HUMN 320 are prerequisites for the major and must be used to fulfill general education requirements.

Students who choose the major concentration in Organizational Management must complete:

Organizational Management

- FINC 340 - Information Sources & Systems
- PSYN 310 - Career/Life Assessmnt & Ethics
- MGMT 490 - Integrative Project Pt. I
- MKTG 445 - Market Assessment
- SOCL 420 - Society/Social Change/Sci/Tech
- MGMT 425 - Managerial Behav-Lead Mod Org
- MGMT 465 - Entrepreneurship
- MGMT 495 - Integrative Project Pt. II

Open Electives

- **Any twelve courses**

Note(s)

There is an 18-credit residency requirement in the major concentration of Organizational Management.

Students who have open electives to fulfill can obtain up to 30 credits through Credit for Prior Learning. See Academic Regulations and Procedures and Student Policies section for more information.

Bachelor of Science/Master of Business Administration

Business Administration, B.S. and M.B.A.

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Students can earn a B.S. in Business Administration in any specialization and a MBA (B.S./MBA program) in as little as five years of full-time study. The B.S./MBA Program is competitive and specially designed for highly motivated students. Students who are admitted into the program must meet with the Undergraduate Business Administration Chair or their PACT Mentor prior to enrolling in courses since the program requires a prescribed course sequencing to complete the program in five years.

The program accepts students at any stage of their undergraduate studies. Enrolled students follow a specific curriculum, and graduate at the end of the summer term of the fourth year with a B.S. in Business Administration degree. Thereafter, students earn an MBA degree after completing one additional year of prescribed graduate course work. Twelve graduate credits (four core courses) in the MBA program count toward both the B.S. Business Administration and MBA degrees.

Progression Requirements for the Graduate Portion of the Program:

In the fall of their fourth undergraduate year, students in the B.S./M.B.A. program will be evaluated by the Graduate and Undergraduate Business Administration Chairs for a review of their continued qualifications and progression to the MBA portion of the program. Students must have a 3.0 overall and major GPA to progress to the MBA program in the spring quarter term of the fourth year. For those students who do not meet the GPA requirement, their major will be changed to the B.S. Business Administration and they will complete 12 credits of undergraduate open electives in the spring semester of the fourth year. The BS Business Administration degree will be conferred upon completion of the undergraduate degree requirements.

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements	60 credits

Core and Specialization

Business Administration Core	30 credits
Specialization	18 credits
Open Electives	12 credits
Total	120 credits

*ECON 125, ECON 220, ECON 221, and ECON 230, MATH 116 and MATH 120/CISC 120 or MATH 131/CISC 131 *are Prerequisites for the major and must be used to fulfill general education requirements.*

Business Administration Core

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management
- INBU 250 - International Business
- BLAW 240 - Business Law I
- MGMT 225 - Principles of Management
- MGMT 255 - Info Systems for Mgmnt **Or**
- ACCT 261 - Computer App for Accountants
- MGMT 340 - Organizational Behavior **Or**
- ANLC 250 - Intro Data Analytics **And**
- MKTG 220 - Principles of Marketing

Specialization

There is a 15-credit residency requirement in the major, which must be satisfied by Business courses numbered 295 or above, or Accounting courses numbered 240 or above.

- **15 credits in one of the following specializations:** Data Analytics, Entrepreneurship, Finance, General Business, International Business, Management, Marketing, and Sport Management. **And**
- MGMT 460 - Strategic Management (senior-level capstone course — mandatory).

Open Electives

- Any four courses

Students admitted to the MBA portion of the B.S./MBA program will take four MBA courses in the spring and summer of their fourth year. These four courses will count toward the completion of both the B.S. and MBA degrees.

Students who are not admitted to the MBA portion of the B.S./MBA program will take any four undergraduate open elective courses to complete the B.S. in Business Administration in any specialization.

Graduate Courses

Students who are enrolled in the MBA portion of the B.S./MBA program must complete the following graduate courses:

- MBAA 501- Financial Accounting (counts for both B.S. and MBA degrees)
- MBAA 502 - Corporate Finance (counts for both B.S. and MBA degrees)
- MBAA 507 - Intro to Quantitative Analysis (counts for both B.S. and MBA degrees)
- MBAA 601 - Quantitative Methods in Business Research (counts for both B.S. and MBA degrees)
- MBAA 602 - Managerial Economics
- MBAA 604- Operations Management **Or**
- ACCT 742- Financial Statement Analysis **Or**
- HLCR 720- Financial Management of Healthcare Institutions

Four concentration courses

- MBAA 810- Capstone Seminar I **Or** MBAA 815- Capstone Case Analysis I
- MBAA 811- Capstone Seminar II **Or** MBAA 816- Capstone Case Analysis II

(Please see the Graduate catalog for course descriptions)

Department of Accounting

The Accounting Program

Certified Management Accountant (CMA) Professional Examination

Candidates holding any accounting baccalaureate degree generally meet the educational requirements to take the CMA Examination. Students can prepare for the CMA Examination by enrolling in any one of the Accounting B.S. Degree Programs (General, Management, or Public Accounting).

Certified Public Accountant (CPA) Professional Examination

The Combined B.S./M.S. in Public Accounting is a 150-hour CPA licensure-qualifying program. Students who complete this program are eligible to sit for the CPA examination and become licensed in New York State with one year of appropriate professional experience.

The faculty recommends that students earn at least a grade of C+ in all accounting courses before continuing.

Accounting Program policy prohibits making any exceptions to corequisite or *Prerequisite* requirements, except upon written application to the Accounting Department Chairman from non-matriculated students with relevant experience.

Because of the nature of the subject and the availability of advance schedules, tutorials are not offered for accounting courses.

Selection Guide for Accounting Degrees

	B.S. General Accounting Degrees	Management Accounting Degrees	Public Accounting Degrees	Combined B.S./M.S. in Public Accounting
Next Career Objective and Preparatory Degrees				
Graduate-level academic work	Yes	Yes	Yes	Yes
Non-accounting position in business where a knowledge of accounting is desirable	Yes	Yes	Yes	Yes
Accounting position in small or medium-size business	Yes	Yes	Yes	Yes
Professional accountant in the management accounting functions of business	Yes	Yes	Yes	Yes
Professional Examinations in Accounting				
Certified Management Accountant (CMA) Graduates eligible to take the exam	**Yes**	**Yes**	**Yes**	**Yes**
Graduates prepared to pass all parts of the CMA exam with reasonable review	Yes	No	No	Yes
Certified Public Accountant (CPA) Graduates eligible to take the exam	No	No	No	Yes
Graduates prepared to pass all parts of the exam with reasonable review	No	No	No	Yes

* Some states (including New York State) permit graduates to take the CPA examination after completion of appropriate undergraduate studies. However, CPA licensure usually requires completion of advanced studies at the Master's level.

	B.S. General Accounting Degrees	Management Accounting Degrees	Public Accounting Degrees	Combined B.S./M.S. in Public Accounting
Locations and Times These Degrees are Offered				
Dobbs Ferry Campus (B.S.) 16-week day A Terms	Yes	Yes	Yes	Yes
Dobbs Ferry Campus (M.S.) 10-week evening Q Terms	No	No	No	Yes
Bronx Campus (B.S.) 8-week evening B and C Terms	Yes	Yes	Yes	No
Semester Hour Credits				
Credits required to graduate	**120**	**120**	**120**	**120/30**
Credits required in accounting courses	21 to 24	30	36	36/18
Business Core	27	27	24	24
Open elective credits	9 to 12	3	0	0
Credits of the College's undergraduate 15-credit residency requirement which must be fulfilled by Accounting courses numbered 250 to 450, except ACCT 380 and ACCT 381 plus MGMT 460	15	15	15	15

Bachelor of Science

General Accounting, B.S.

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Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements*	60 credits
Business Core	27 credits
General Accounting	21 credits
Open Electives	12 credits
Total	120 credits

*ECON 125, ECON 220, ECON 221, ECON 230, MATH 116 and MATH 120/CISC 120 or CISC 131 are *Prerequisites for the major and must be used to fulfill general education requirements.*

Students who choose the major concentration in General Accounting must complete:

Business Core

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- ANLC 250 - Intro Data Analytics
- BLAW 240 - Business Law I
- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management
- INBU 250 - International Business
- MGMT 225 - Principles of Management
- MKTG 220 - Principles of Marketing

General Accounting

- ACCT 261 - Computer App for Accountants
- ACCT 300 - Intermediate Accounting I (formerly ACCT 240)
- ACCT 301 - Intermediate Accounting II (formerly ACCT 241)
- MGMT 460 - Strategic Management (senior-level capstone course)
- Any two additional Accounting (ACCT) courses except ACCT 380 - Co-op Accounting I or ACCT 381 - Co-op Accounting II
- Any one additional Accounting (ACCT), Finance (FINC), Management (MGMT), International Business (INBU), and/or Marketing (MKTG) course.

Open Electives

- Any four courses

Note(s)

The College's 15-credit residency requirement in the major concentration of General Accounting must be met with 12 credits in Accounting (ACCT) courses numbered 250 or higher, excluding ACCT 380 and ACCT 381, plus MGMT 460 Strategic Management (senior-level capstone course).

The major concentration in General Accounting meets the educational requirements for candidates applying to take the Certified Management Accountant (CMA) Examination. The major concentration in General Accounting does not meet the educational requirements for candidates applying to take the Certified Public Accountant (CPA) Examination.

General Accounting, Computer and Information Systems Specialization, B.S.

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Note: This program is no longer accepting new students.

Bachelor of Science

General Liberal Arts and Sciences	
General Education Requirements*	60 credits
Business Core	27 credits
General Accounting and Specialization	24 credits
Open Electives	9 credits
Total	**120 credits**

**ECON 125, ECON 220, ECON 221, ECON 230, MATH 116 and MATH 120/CISC 120 or CISC 131 are Prerequisites for the major and must be used to fulfill general education requirements.*

Students who choose the major in General Accounting with a specialization in Computers and Information Systems must complete:

Business Core

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- ANLC 250 - Intro Data Analytics
- BLAW 240 - Business Law I
- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management
- INBU 250 - International Business
- MGMT 225 - Principles of Management
- MKTG 220 - Principles of Marketing

General Accounting

- ACCT 300 - Intermediate Accounting I (formerly ACCT 240)
- ACCT 301 - Intermediate Accounting II (formerly ACCT 241)
- MGMT 460 - Strategic Management (senior-level capstone course)
- Any two additional Accounting (ACCT courses except ACCT 380 or ACCT 381, Internship in Accounting I or II).

Specialization

- ACCT 261 - Computer App for Accountants
- ACCT 410 - Accounting Information Systems

One of the Following Courses:

- CISC 219 - Web Design I: HTML/CSS
- CISC 220 - Database Applications
- CISC 257 - Computer Network I

Open Electives

- Any three courses

Note(s)

The College's 15-credit residency requirement in the major of General Accounting with a Specialization in Computers and Information Systems must be met with 12 credits in Accounting (ACCT) courses numbered 340 or higher, excluding ACCT 380 and ACCT 381 and MGMT 460 Strategic Management (senior-level course).

The major in General Accounting with a Specialization in Computers and Information Systems meets the educational requirements for candidates applying to take the Certified Management Accountant (CMA) Examination. The major in General Accounting with a Specialization in Computers and Information Systems does not meet the educational requirements for candidates applying to take the Certified Public Accountant (CPA) Examination.

General Accounting, Data Analytics Specialization, B.S.

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Bachelor of Science

General Liberal Arts and Sciences	
General Education Requirements	60 credits
Business Core	27 credits
General Accounting and Specialization	24 credits
Open Electives	9 credits
Total	**120 credits**

* ECON 125, ECON 220, ECON 221, ECON 230, MATH 116, and MATH 120 / CISC 120 or CISC 131 are *Prerequisites* for the major and must be used to fulfill general education requirements.

Students who choose the major in General Accounting with a specialization in Data Analytics must complete:

Business Core

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- ANLC 250 - Intro Data Analytics
- BLAW 240 - Business Law I
- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management
- INBU 250 - International Business
- MGMT 225 - Principles of Management
- MKTG 220 - Principles of Marketing

General Accounting

The College's 15-credit residency requirement in the major of General Accounting with a Specialization in Data Analytics must be met with 12 credits in with Accounting (ACCT) courses numbered 250 or higher, excluding ACCT 380 and ACCT 381 plus MGMT 460 - Strategic Management (cc) (senior-level capstone course).

- ACCT 300 - Intermediate Accounting I (formerly ACCT 240)
- ACCT 301 - Intermediate Accounting II (formerly ACCT 241)
- MGMT 460 - Strategic Management

- Any two additional ACCT courses (except ACCT 380 OR 381, Internship in Accounting I or II)

Specialization

- ACCT 261 - Computer App for Accountants
- ACCT 410 - Accounting Information Systems

Plus One of the Following Courses:

- ANLC 310 - Communicating with Data
- ANLC 320 - Applied Stats with R and SPSS
- ANLC 330 - Relational DB Mgt with SQL

Open Electives

- Any three courses

Note(s)

The major in General Accounting with a Specialization in Data Analytics meets the educational requirements for candidates applying to take the Certified Management Accountant (CMA) Examination. The major in General Accounting with a Specialization in Data Analytics does not meet the educational requirements for candidates applying to take the Certified Public Accountant (CPA) Examination.

General Accounting, Financial Accounting Specialization, B.S.

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Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements*	60 credits
Business Core	27 credits
General Accounting and Specialization	24 credits
Open Electives	9 credits
Total	120 credits

*ECON 125, ECON 220, ECON 221, ECON 230, MATH 116 and MATH 120/CISC 120 *or CISC 131 are Prerequisites for the major and must be used to fulfill general education requirements.*

Students who choose the major in General Accounting with a specialization in Financial Accounting must complete:

Business Core

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- ANLC 250 - Intro Data Analytics
- BLAW 240 - Business Law I
- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management
- INBU 250 - International Business
- MGMT 225 - Principles of Management
- MKTG 220 - Principles of Marketing

General Accounting

The College's 15-credit residency requirement in the major of General Accounting with a Specialization in Financial Accounting must be met with 12 credits in with Accounting (ACCT) courses numbered 250 or higher, excluding ACCT 380 and ACCT 381 plus MGMT 460 - Strategic Management (senior-level capstone course).

- ACCT 261 - Computer App for Accountants
- ACCT 300 - Intermediate Accounting I (formerly ACCT 240)
- ACCT 301 - Intermediate Accounting II (formerly ACCT 241)
- MGMT 460 - Strategic Management (senior-level capstone course)
- Any one additional Accounting (ACCT) courses except ACCT 380 or ACCT 381, Internship in Accounting I or II.

Specialization

- ACCT 320 - Gov/Non-Profit/Special Topics
- ACCT 330 - Advanced Accounting

Plus One of the Following Courses:

- FINC 345 - Financial Statement Analysis
- FINC 442 - Investment Management

Open Electives

- Any three courses

Note(s)

The major in General Accounting with a Specialization in Financial Accounting meets the educational requirements for candidates applying to take the Certified Management Accountant (CMA) Examination. The major in General Accounting with a Specialization in Financial Accounting does not meet the educational requirements for candidates applying to take the Certified Public Accountant (CPA) Examination.

General Accounting, Taxation Specialization, B.S.

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Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements*	60 credits
Business Core	27 credits
General Accounting and Specialization	24 credits
Open Electives	9 credits
Total	**120 credits**

*ECON 125, ECON 220, ECON 221, ECON 230, MATH 116 and MATH 120/CISC 120 *or CISC 131 are Prerequisites for the major and must be used to fulfill general education requirements.*

Students who choose the major in General Accounting with a specialization in Taxation must complete:

Business Core

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- ANLC 250 - Intro Data Analytics
- BLAW 240 - Business Law I
- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management
- INBU 250 - International Business
- MGMT 225 - Principles of Management
- MKTG 220 - Principles of Marketing

General Accounting

The College's 15-credit residency requirement in the major of General Accounting with a Specialization in Taxation must be met with 12 credits in Accounting (ACCT) courses numbered 250 or higher, excluding ACCT 380 and ACCT 381 plus MGMT 460 - Strategic Management (senior level capstone course).

- ACCT 261 - Computer App for Accountants
- ACCT 300 - Intermediate Accounting I (formerly ACCT 240)
- ACCT 301 - Intermediate Accounting II (formerly ACCT 241)
- MGMT 460 - Strategic Management (senior-level capstone course)
- Any one additional Accounting (ACCT) courses except ACCT 380 or ACCT 381, Internship in Accounting I or II.

Specialization

- ACCT 340 - Intro Federal Income Taxation
- ACCT 341 - Advanced Fed Income Taxation

Plus One of the Following Courses:

- FINC 345 - Financial Statement Analysis
- BLAW 340 - Business Law II

Open Electives

- Any three courses

Note(s)

The major in General Accounting with a Specialization in Taxation meets the educational requirements for candidates applying to take the Certified Management Accountant (CMA) Examination. The major in General Accounting with a Specialization in Taxation does not meet the educational requirements for candidates applying to take the Certified Public Accountant (CPA) Examination.

Management Accounting, B.S.

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Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements*	60 credits
Business Core	27 credits
Management Accounting	30 credits
Open Electives	3 credits
Total	**120 credits**

*ECON 125, ECON 220, ECON 221, ECON 230, MATH 116 and MATH 120/CISC 120 *or* CISC 131 *are Prerequisites for the major and must be used to fulfill general education requirements.*

Students who choose the major concentration in Management Accounting must complete:

Business Core

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- ANLC 250 - Intro Data Analytics
- BLAW 240 - Business Law I
- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management
- INBU 250 - International Business
- MGMT 225 - Principles of Management
- MKTG 220 - Principles of Marketing

Management Accounting

T*he College's 15-credit residency requirement in the major concentration of Management Accounting must be met with 12 credits in Accounting (ACCT) courses numbered 250 or higher, excluding ACCT 380 and ACCT 381 plus MGMT 460 - Strategic Management (senior-level capstone course).*

- ACCT 250 - Cost Accounting
- ACCT 261 - Computer App for Accountants
- ACCT 300 - Intermediate Accounting I (formerly ACCT 240)
- ACCT 301 - Intermediate Accounting II (formerly ACCT 241)
- ACCT 320 - Gov/Non-Profit/Special Topics
- ACCT 330 - Advanced Accounting **Or**
- ACCT 420 - Auditing & Assurance Services **Or**
- ACCT 430 - Topics: Prof Examinations Acct
- ACCT 340 - Intro Federal Income Taxation
- ACCT 341 - Advanced Fed Income Taxation
- ACCT 410 - Accounting Information Systems
- MGMT 460 - Strategic Management (senior-level capstone course)
  **This is the Core Course for B.S. Management Accounting.*

Open Electives

- Any one course

Note(s)

The major concentration in Management Accounting meets the educational requirements for candidates applying to take the Certified Management Accountant (CMA) Examination. The major concentration in Management Accounting does not meet the educational requirements for candidates applying to take the Certified Public Accountant (CPA) Examination.

Public Accounting, B.S.

The stand-alone B.S. in Public Accounting Program is not a Certified Public Accountant (CPA) licensure-qualifying program in New York State. The Combined B.S./M.S. in Public Accounting is the only 150-credit-hour CPA licensure-qualifying program at Mercy University. (See Public Accounting, B.S. and M.S. for details.)

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Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements*	60 credits
Business Core	24 credits
Public Accounting	36 credits
Total	120 credits

*ECON 125, ECON 220, ECON 221, ECON 230, MATH 116 and MATH 120/CISC 120 *or* CISC 131 *are Prerequisites for the major and must be used to fulfill general education requirements.*

Students who choose the major concentration in Public Accounting must complete:

Business Core

- ACCT 120 - Intro to Financial Accounting

- ACCT 121 - Intro to Management Accounting
- ANLC 250 - Intro Data Analytics
- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management
- BLAW 240 - Business Law I
- BLAW 340 - Business Law II
- MGMT 225 - Principles of Management

Public Accounting

The University's 15-credit residency requirement in the major concentration of Public Accounting must be met with 12 credits in Accounting (ACCT) courses numbered 250 or higher, excluding ACCT 380 and ACCT 381, plus MGMT 460 - Strategic Management (cc) (senior-level capstone course).

- ACCT 250 - Cost Accounting
- ACCT 261 - Computer App for Accountants
- ACCT 300 - Intermediate Accounting I (formerly ACCT 240)
- ACCT 301 - Intermediate Accounting II (formerly ACCT 241)
- ACCT 320 - Gov/Non-Profit/Special Topics
- ACCT 330 - Advanced Accounting
- ACCT 340 - Intro Federal Income Taxation
- ACCT 341 - Advanced Fed Income Taxation
- ACCT 410 - Accounting Information Systems
- ACCT 420 - Auditing & Assurance Services
- ACCT 430 - Topics: Prof Examinations Acct
- MGMT 460 - Strategic Management (cc) (senior-level capstone course) *
  **This is the Core Course for B.S. Public Accounting program.*

Note(s)

The major concentration in Public Accounting meets the educational requirements for candidates applying to take the Certified Management Accountant (CMA) Examination.

Bachelor of Science/Master of Science

Public Accounting, B.S. and M.S.

Denise M. Stefano, M.B.A., CPA, CGMA, *Chair*
914-674-7779
dstefano@mercy.edu

Purpose

The 150-hour Combined B.S./M.S. in Public Accounting Program is for highly qualified students who wish to enter the profession of Public Accounting. The Combined B.S./M.S. in Public Accounting is the only 150-credit-hour CPA licensure-qualifying program commencing at the undergraduate level at Mercy University. Upon completion of the Combined Program, students will meet the academic requirements for admission to the CPA Examination in New York State and will satisfy the licensure requirements with one year of professional experience (as determined by the New York State Education Department's State Board of Accountancy).

Objectives

Graduates of the Combined Program are well prepared for employment in the dynamic accounting profession. Undergraduate students are equipped with a strong liberal arts foundation, and a professional accounting and business curriculum. Graduate students experience an integration of advanced accounting research and studies in graduate business courses, which provide depth and breadth to the learning experience.

Admission Requirements

Requirements for matriculation and admission into the Combined B.S./M.S. in Public Accounting include undergraduate and graduate requirements as follows:

Undergraduate Program Admission

1. Undergraduate students enroll (and are admitted into) the B.S. Public Accounting Program.
2. Students must maintain an overall and accounting GPA of 3.0 or higher throughout their undergraduate studies.
3. After completion of the 300-level Accounting courses, students who meet the 3.0 GPA requirement may be eligible to switch majors to the Combined B.S./M.S. in Public Accounting Program after an interview with, and the written permission of, the Accounting Department Chairperson.
4. Accounting credits more than five years old may not be accepted in transfer in fulfillment of the major, which may require pre-requisite coursework as determined by the Accounting Department Chairperson. Foreign accounting transfer credits are generally not accepted with some limited exceptions related to introductory accounting courses. The Accounting Department Chairperson should be contacted for more information.

Graduate Program Admission

During the last year of undergraduate study (or prior as applicable), students who have achieved an overall, and Accounting major, GPA of 3.0 or higher meet with the Accounting Department Chairperson to switch majors to the Combined B.S./M.S. Public Accounting degree. Students who meet graduate admission criteria will matriculate into the graduate portion of the Combined B.S./M.S. Public Accounting Program. Program continuation will be granted to candidates who show promise of success in graduate studies, and who continue to maintain the required admissions GPA. An interview with the Accounting Department Chairperson is required.

Bachelor of Science

Students who are enrolled in the B.S. in Public Accounting portion of the Combined Program must complete:

General Liberal Arts and Sciences	
General Education Requirements*	60 credits
Business Core	24 credits
Public Accounting	36 credits
Total Bachelor of Science	**120 credits**

*ECON 125, ECON 220, ECON 221, ECON 230, MATH 116, and MATH 120 /CISC 120 or CISC 131 are Prerequisites for the major and must be used to fulfill general education requirements.

Master of Science

Students who are enrolled in the M.S. in Public Accounting Portion of the Combined Program must complete:

Public Accounting	18 credits
Business	12 credits
Total Master of Science	**30 credits**
Total Combined B.S./M.S	**150 credits**

Undergraduate Business Core

Students must complete the following courses:

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- ANLC 250 - Intro Data Analytics
- ECON 210 - Bus Presentations & Branding
- FINC 235 - Financial Management
- BLAW 240 - Business Law I
- BLAW 340 - Business Law II
- MGMT 225 - Principles of Management

Undergraduate Public Accounting Courses

The University's undergraduate 15-credit residency requirement in the major concentration of Public Accounting must be met with 12 credits in Accounting (ACCT) courses numbered 250 to 450, excluding ACCT 380 and ACCT 381 plus MGMT 460 (senior-level capstone course).

Students must complete the following courses:

- ACCT 250 - Cost Accounting
- ACCT 261 - Computer App for Accountants
- ACCT 300 - Intermediate Accounting I (formerly ACCT 240)
- ACCT 301 - Intermediate Accounting II (formerly ACCT 241)
- ACCT 320 - Gov/Non-Profit/Special Topics
- ACCT 330 - Advanced Accounting
- ACCT 340 - Intro Federal Income Taxation
- ACCT 341 - Advanced Fed Income Taxation
- ACCT 410 - Accounting Information Systems
- ACCT 420 - Auditing & Assurance Services
- ACCT 430 - Topics: Prof Examinations Acct
- MGMT 460 - Strategic Management (senior-level capstone course)
  *This is the Core Course for the B.S./M.S. Public Accounting program.

  Students who are seeking Certified Public Accountant (CPA) licensure in New York State, and who have completed the undergraduate portion of the Combined B.S,/M.S, in Public Accounting Program, will be eligible to sit for the CPA Examination. Candidates seeking licensure in states other than New York State should refer to that state's examination eligibility requirements.

Graduate Public Accounting Courses

- ACCT 510 - Global Financial Statement Analysis
- ACCT 520 - Contemporary Issues in Auditing
- ACCT 530 - Advanced Accounting Theory and Applications (cc) (Capstone)
  **This is the Core Course for M.S. in Public Accounting.*
- ACCT 540 - Advanced Business Entity Taxation
- ACCT 560 - Fraud Examination

Graduate Business Courses

- FINC 703 Corporate Financial Policy
  or
- FINC 710 Corporate Mergers and Acquisitions
- MBAA 504 Marketing Systems
- MBAA 535 Communication Processes
- MBAA 602 Managerial Economics

(Please see the Graduate catalog for course descriptions)

Professional Licensure

Students seeking professional CPA licensure outside of New York State should check licensing requirements with the appropriate licensing body in the state where the student intends to practice.

School of Education

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Mary Ellen Hoffman, M.S., *Associate Dean for Administration*
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DEPARTMENT OF CHILDHOOD EDUCATION

Elena Nitecki, Ph.D., *Chair*

- Childhood Education: 1-6
- Early Childhood Education: Birth-Grade 2

DEPARTMENT OF SECONDARY EDUCATION

Amanda Gunning, Ph.D., *Chair*

- Adolescence Education

DEPARTMENT OF LITERACY AND MULTILINGUAL STUDIES

Mi-Hyun Chung, Ph.D., *Chair*

- Bilingual Education Extension
- Teaching English to Speakers of Other Languages (TESOL)
- Teaching Literacy, Dual Certificate in Birth-Grade 6 and Grades 5-12

DEPARTMENT OF SPECIAL EDUCATION AND EDUCATIONAL LEADERSHIP

Sudha Ramaswamy, Ph.D., BCBA-D, *Chair*

- Teaching Students with Disabilities Birth-Grade 6
- Teaching Students with Disabilities Birth-Grade 6 and Early Childhood
- Education Administration, Dual Certificate in School Supervision and School District Leadership
- Educational Supervision, Certificate in School Building Leadership

All initial certification programs are nationally recognized by the Council for Accreditation of Educator Preparation (CAEP).

Education Programs

B.S./B.A. and M.S. Programs

The Bachelor of Science/Bachelor of Arts and Master of Science Degree Programs are academic programs that allow students interested in the teaching profession as a career choice to earn both a bachelor's degree and a master's degree in an accelerated venue. Through this special program, qualified students who major in psychology or behavioral science can receive teacher certification in Early Childhood or Childhood Education, and students who major in biology, English, mathematics, or history can receive teacher certification in Adolescence Education.

A key feature of these programs allows students to take up to 15 graduate education credits during their junior and senior years, and these credits can be used toward satisfying their bachelor's as well as their master's degree requirements. Combining undergraduate and graduate degree programs streamlines the teacher preparation program and enables students to achieve teacher certification on an accelerated basis, reducing the time and cost needed to earn a master's degree. In addition, the multiple career options offer students the opportunity to acquire skills and credentials in several teaching specialization areas, thus increasing their employment potential in schools that need teachers to fill multiple and flexible roles.

Teaching Certification in New York State

In order to become certified as a teacher in New York State, candidates are required to achieve qualifying scores on the Educating All Students test (EAS), and the Content Specialty Tests (CST), in the area of each certificate being requested. Although five-year candidates are not required to take these tests prior to admission into the graduate program, interested applicants may contact the School of Education for additional clarification regarding this process.

Admissions Requirements

To be accepted into a B.S./B.A. and M.S. Education program, a student must:

- Be a high school graduate who has earned a New York State Regents Diploma with an 85 average or better and
- Place at ENGL 111 and MATH 115 or MATH 116 according to the program requirement.

Students must have an earned Associate's degree in Liberal Arts with an overall GPA of 3.0. and must maintain a GPA of 3.0 each semester at Mercy University to remain in the Five-Year Program, and must adhere to the above requirements. An interview is also required.

If students do not qualify under the above admission criteria, they may still apply to the program upon completion of the 60-credit General Education requirement and completion of at least 15 credits in their major field of study with a GPA of 3.0 or better. Thirty credits must be taken in residency at Mercy University.

To remain in the Five-Year Program, a student must:

1. Maintain a cumulative GPA of at least 3.0 each semester at Mercy University.
2. Register for an introductory 3-credit graduate education course in the second semester of their junior year, or upon completion of 70-75 undergraduate credits with a B or better average.
3. Register for 12 credits in graduate education courses in the senior year.

Please note that all graduate course descriptions as well as specific teacher certification parameters can be found in the Mercy University Graduate Catalog.

Additionally, all matriculated Mercy University students are required to demonstrate an appropriate level of achievement in each of the six college competencies to ascertain that they can communicate clearly and effectively both orally and in writing. They must also demonstrate their ability to use critical thinking and established methods of computation and use of contemporary technology. This early identification of potential areas of weakness enables students to monitor their progress in developing these skills. As part of this process, students have available to them the full resources of the University's academic support services, including the Career Planning and Placement, and one-on-one tutorials with faculty.

Department of Childhood Education

Bachelor of Science

Early Childhood and Childhood Education STEM Concentration , BS

Helge Wasmuth, Ph.D., Chair
914-674-766
hwasmuth@mercy.edu

General Education:	60 credits
Major Concentration:	
Early Childhood & Childhoold Ed STEM Concentration	45 credits
Open Electives:	15 credits
Total:	**120 credits**

The 120-credit Bachelor of Science in Early Childhood and Childhood Education-STEM Concentration, leads to initial certification in Early Childhood Education, B-2 and Childhood Education, 1-6, with an emphasis on developing STEM content knowledge and pedagogical approaches. This new undergraduate degree program addresses the need to prepare students for the dynamic 21st-century economy, specifically in the areas of computer science, engineering, and educational technology. The new undergraduate program gives teacher candidates greater, versatile employment opportunities. All completers of the BS degree will be qualified to teach in general education classrooms at the grade levels B-2 and 1-6.

Program Objectives:

1. Candidates will understand, explain, analyze, and apply major behavioral science and education theories and philosophies that address physical, affective and cognitive development during the critical early childhood and childhood years.

2. Candidates will create and reflect upon high-quality, meaningful learning opportunities that are based on competencies and content knowledge, utilize developmental knowledge, employ formal and informal assessment strategies and incorporate collaboration with all aspects of the broad school community to facilitate developmental processes and encourage growth to a child's maximum potential.

3. Candidates will experience hands-on STEM pedagogical approaches and participate in microteaching across the STEM fields to develop strong pedagogical content knowledge for teaching children using STEM tools, contexts, and related teaching methods across the curriculum and aligned to NYS standards in science, digital literacy, engineering, and math.

Content Core Requirement

Students will earn at least 30 credits in liberal arts and sciences concentration by taking an integrated course of study in STEM content areas balancing science, computer science, and mathematics that are part of the general education program and additional courses that are prescribed through the education major.

In the degree, there are 60 total credits for general education met as prescribed:

- 18 credits of specific general education courses
- 24 credits of 'Liberal Arts Disciplinary Groupings,' which are general education electives that must address each of 8 designated themes
- 18 credits of specific STEM content courses that fall under the general education category

In addition to these general education requirements, students will take 9 credits of major electives in STEM content courses. Students will thus earn at least 30 credits in a STEM concentration through a combination of courses taken to meet the general education requirements and the major content electives.

In addition, the general education curriculum and pedagogical core courses ensure that the candidate has a knowledge base for teaching to the State learning standards in the following areas of the early childhood and childhood education curriculum: the arts; career development and occupational studies; English language arts; health, physical education, and family and consumer sciences; a language other than English; mathematics, science and technology; and social studies.

General Education Requirements (60 credits total)

Liberal Arts Core (18 credits)

- CINQ 101 - Critical Inquiry
- ENGL 111 - English Composition I
- ENGL 112 - English Composition II
- COMM 110 - Oral Communication
- MATH 115 - Math for Liberal Arts
- JRSM 301 - Junior Seminar

Liberal Arts Disciplinary Groupings (24 credits)

- Literature & Communication elective (3 cr.)

- Language & Cultural Perspectives elective (3 cr.) – Note: The course used to meet this requirement must be a course in a language other than English
- Ethical Perspectives elective (3 cr.)
- Historical and Global Perspectives elective (3 cr.)
- Mathematics Information Technology elective (3 cr.) – Note: Students must take CISC 120 Intro Computers/App software - 3 cr.* to meet this requirement
- Scientific Perspectives elective (3 cr.) 3 cr.*
- Social Perspectives elective (3 cr.) – Note: Students must take EDUC 205 – Contemporary Issues in Childhood Education – (3 cr.) to meet this requirement
- The Arts elective (3 cr.)

Students must take an additional 18 credits of General Education Electives as follows:

Scientific Perspectives:

- BIOL 110 - Introduction to Human Biology *
- CHEM 110 - Introduction to Chemistry *
- PHYS 110 - Introduction to Physics *
- EXSC 110 - Foundations of Exercise Scienc *

Mathematics and Information Technology:

- CISC 131 - Foundations of Computing I *
- MATH 117 - Intro Statistical Reasoning *

Notes:
*Courses that can be applied to the 30-credit STEM concentration requirement for teacher certification

Program Coursework:

- EDUC 120 - Assmnt for Instructional Imprv
- EDUC 121 - Found of Erly Chld & Chldhd Ed
- EDUC 122 - Fnd of Lit Instr E Chd/Chdh Ed
- EDUC 123 - Fund of Teaching Stu w/Disa
- EDUC 124 - Intro Second Lang Teach/Lrng
- EDUC 220 - Plan for Instrctn thru Inquiry
- EDUC 221 - Tch Mthds for Math ECh/Ch Ed
- EDUC 222 - Digital Literacy for All Stdnt
- EDUC 223 - Usng Eng Appr for All Subjs
- EDUC 400 - Student Teaching Seminar
- EDUC 477 - Health and Safety Workshop

Content major electives (Choose three):

- BIOL 105 - Pathways, Perspectives, and Ethics in Science
- BIOL 116 - Plants & People
- BIOL 295 - Special Topics Biology

- CISC 131 - Foundations of Computing I
- CISC 231 - Foundations of Computing II
- SINC 111 - The Principals of Science II
- SINC 110 - The Principles of Science I
- SINC 120 - Science & Human Values

Total: 45 credits

Bachelor of Science/Master of Science

Behavioral Science and Childhood Education, Grades 1-6, B.S. and M.S.

Bachelor of Science in Behavioral Science

General Education Requirements	60 credits
Behavioral Science and Early Childhood Education Undergraduate Courses	36 credits
Open Electives	9 credits
Childhood Education Graduate Courses Completed for B.S. degree	15 credits
Total	**120 credits**

Master of Science in Childhood Education, Grade 1-6

Course work completed during B.S. degree	15 credits
Course work completed during M.S. degree	18 credits
Total	**33 credits**
Total combined B.S. and M.S.	**138 credits**

For specific major requirements, please refer to the Behavioral Science section of this catalog listed within the School of Social and Behavioral Sciences.

The Childhood Graduate Courses that must be completed for the B.S. degree are the following:

- EDUC 500 - Educational Foundations from Diverse Perspectives
- EDUC 502 - Foundations in Education for Students with Disabilities from Birth through Adolescence
- EDUC 505 - Teaching English as a Second Language

- EDUC 507 - Approaches to Literacy in Early Childhood through Adolescence
- EDUC 514 - Working with Parents and Families of Children, in Early Childhood and Childhood

The above 15 credits are taken as an undergraduate student as part of the B.S. degree program. The remaining 18 credits are taken as a graduate student after receiving the B.S. degree and after meeting the admission requirements for acceptance into the master's degree program. Please see the Graduate catalog for course descriptions.

Students in the 4+1 program must take EDUC 205 - Contemporary Issues in Childhood & Education Credits: 3, under the Social Perspectives General Education Disciplinary Grouping, as a general education elective.

Behavioral Science and Early Childhood Education, Birth-Grade 2, B.S. and M.S.

Bachelor of Science in Behavioral Science

General Education Requirements	60 credits
Behavioral Science and Early Childhood Education Undergraduate Courses	36 credits
Open Electives	9 credits
Early Childhood Education Graduate Courses Completed for B.S. Degree	15 credits
Total	**120 credits**

Master of Science in Early Childhood Education, Birth–Grade 2

Course work completed during B.S. degree	15 credits
Course work completed during M.S. degree	18 credits
Total	**33 credits**
Total combined B.S. and M.S	**138 credits**

For specific major requirements, please refer to the Behavioral Science section of this catalog listed within the School of Social and Behavioral Sciences.

The Early Childhood graduate courses that must be completed as part of the B.S. degree are the following:

- EDUC 500 - Educational Foundations from Diverse Perspectives

- EDUC 502 - Foundations in Education for Students with Disabilities from Birth through Adolescence
- EDUC 505 - Teaching English as a Second Language
- EDUC 507 - Approaches to Literacy in Early Childhood through Adolescence
- EDUC 513 - Introduction to Early Childhood Education: Foundations, Methods and Materials

The above 15 credits are taken as an undergraduate student as part of the B.S. degree program. The remaining 18 credits are taken as a graduate student after receiving the B.S. degree and after meeting the admission requirements for acceptance into the M.S. degree program. Please see the Graduate Catalog for course descriptions of the above courses and for specific requirements for the M.S. degree.

Students in the 4+1 program must take EDUC 205 - Contemporary Issues in Childhood & Education Credits: 3, under the Social Perspectives General Education Disciplinary Grouping, as a general education elective.

Psychology and Childhood Education, Grades 1-6, B.S. and M.S.

Bachelor of Science in Psychology

General Education Requirements	60 credits
Psychology and Childhood Education	
Undergraduate Courses	36 credits
Open Electives	9 credits
Childhood Education Graduate Courses	
Completed for B.S. degree	15 credits
Total	**120 credits**

Master of Science in Childhood Education, Grades 1-6

Course work completed during B.S. degree	15 credits
Course work completed during M.S. degree	18 credits
Total	**33 credits**
Total combined B.S. and M.S.	**138 credits**

For specific major requirements please refer to the Psychology section of this catalog listed within the School of Social and Behavioral Sciences.

The Childhood Graduate Courses that must be completed for the B.S. degree are the following:

- EDUC 500 - Educational Foundations from Diverse Perspectives
- EDUC 502 - Foundations in Education for Students with Disabilities from Birth through Adolescence
- EDUC 505 - Teaching English as a Second Language
- EDUC 507 - Approaches to Literacy in Early Childhood through Adolescence
- EDUC 514 - Working with Parents and Families of Children, in Early Childhood and Childhood

The above 15 credits are taken as an undergraduate as part of the B.S. degree program. The remaining 18 credits are taken as a graduate student after receiving the B.S. degree and after and meeting the admission requirements for acceptance into the master's degree program. Please see the Graduate Catalog for course descriptions of the above courses and for specific requirements for the M.S. degree.

Students in the 4+1 program must take EDUC 205 - Contemporary Issues in Childhood & Education Credits: 3, under the Social Perspectives General Education Disciplinary Grouping, as a general education elective.

Psychology and Early Childhood Education, Birth-Grade 2, B.S. and M.S.

Bachelor of Science in Psychology

General Education Requirements	60 credits
Psychology and Early Childhood Education	
Undergraduate Courses	36 credits
Open Electives	9 credits
Early Childhood Education Graduate Courses	
Completed for B.S. degree	15 credits
Total	**120 credits**

Master of Science in Early Childhood Education, Birth–Grade 2

Course work completed during B.S. degree	15 credits
Course work completed during M.S. degree	18 credits
Total	33 credits
Total combined B.S. /M.S.	**138 credits**

For specific major requirements please refer to the Psychology section of this catalog listed within the School of Social and Behavioral Sciences.

The Early Childhood graduate courses that must be completed for the B.S. degree are the following:

- EDUC 500 - Educational Foundations from Diverse Perspectives
- EDUC 502 - Foundations in Education for Students with Disabilities from Birth through Adolescence
- EDUC 505 - Teaching English as a Second Language
- EDUC 507 - Approaches to Literacy in Early Childhood through Adolescence
- EDUC 513 - Introduction to Early Childhood Education: Foundations, Methods and Materials

The above 15 credits are taken as an undergraduate student as part of the B.S. degree program. The remaining 18 credits are taken as a graduate student after receiving the B.S. degree and after meeting the admission requirement for acceptance into the M.S. degree program. Please see Graduate Catalog for course descriptions of the above courses and for specific requirements for the M.S. degree.

Students in the 4+1 program must take EDUC 205 - Contemporary Issues in Childhood & Education Credits: 3, under the Social Perspectives General Education Disciplinary Grouping, as a general education elective.

Department of Secondary Education

Bachelor of Science/Master of Science

Biology and Adolescence Education (Grades 7-12), B.S. and M.S.

Bachelor of Science in Biology

General Education Requirements	60 credits
Biology and Adolescence Education:	
Natural Science	36 credits

Major Electives	6 credits
Open Electives	3 credits
Adolescence Education Graduate Courses Completed for B.S. Degree	15 credits
Total	**120 credits**

OR

Bachelor of Science in Biology Education

General Liberal Arts and Science:	
General Education Requirements	60 credits
Biology and Adolescence Education:	
Natural Science	34 credits
Major Electives	6 credits
Open Electives	5 credits
Adolescence Education Graduate Courses Completed for B.S. Degree	15 credits
Total	**120 credits**

Students who choose the major concentration in Biology or Biology Education must complete all the required general education, required major, and major elective courses as listed: Biology, Biology Education Track, B.S.

Master of Science in Adolescence Education, Grades 7–12

Course work completed during B.S. degree	15 credits
Course work completed during M.S. degree	15 credits
Total	**30 credits**
Total combined B.S. and M.S	**135 credits**

For specific major requirements please refer to the Biology section of this catalog listed within the School of Health and Natural Sciences: Biology, General Biology Track, B.S. and Biology, Biology Education Track, B.S.

The Adolescence Graduate Courses that must be completed for the B.S. degree are the following:

- EDUC 500 - Educational Foundations from Diverse Perspectives

- EDUC 502 - Foundations in Education for Students with Disabilities from Birth through Adolescence
- EDUC 505 - Teaching English as a Second Language
- EDUC 507 - Approaches to Literacy in Early Childhood through Adolescence
- EDUC 517 - Educational Psychology and Adolescent Development

The above 15 credits are taken as an undergraduate student as undergraduate student as part of the B.S. degree program. The remaining 15 credits are taken as a graduate student after receiving the B.S. degree and after meeting the admission requirements for acceptance into the M.S. degree program. To complete the master's degree in one calendar year, students must take two courses during summer session. Please see Graduate Catalog for course descriptions of the above courses and for specific requirements for the M.S. degree.

**Students in the 4+1 program must take EDUC 205 - Contemporary Issues in Childhood & Education Credits: 3, under the Social Perspectives General Education Disciplinary Grouping, as a general education elective*

Graduate Progression Criteria

In the final undergraduate year, students in the B.S. Biology / M.S. Adolescence Education, Grades 7-12 program will be evaluated by the School of Education Associate Dean and graduate Program Director for a review of their qualifications to progress to the graduate education portion of the program, including:

1. Minimum 3.0 cumulative GPA and in Graduate Education courses
2. Submit a written Effective Educator Statement.

Students in the 4+1 program who do not meet the above criteria, will not be permitted to continue to the graduate education portion of the program. Their major will be changed to the B.S. Biology and the undergraduate degree will be conferred upon completion of the undergraduate program. Credits earned for graduate education courses taken will be applied to the undergraduate degree as elective credit.

Mathematics and Adolescence Education (Grades 7-12), B.S. and M.S.

Bachelor of Science in Mathematics

General Education Requirements	60 credits
Mathematics and Adolescence Education	
Undergraduate Courses	45 credits
Adolescence Education Graduate Courses	
Completed for B.S. degree	15 credits
Total	**120 credits**

Master of Science in Adolescence Education, Grades 7–12

Course work completed during B.S. degree	15 credits
Course work completed during M.S. degree	15 credits
Total	**30 credits**
Total combined B.S. and M.S	**135redits**

For specific major requirements please refer to the Mathematics section of this catalog listed within the School of Liberal Arts.

The Adolescence Graduate Courses that must be completed for the B.S. degree are the following

- EDUC 500 - Educational Foundations from Diverse Perspectives
- EDUC 502 - Foundations in Education for Students with Disabilities from Birth through Adolescence
- EDUC 505 - Teaching English as a Second Language
- EDUC 507 - Approaches to Literacy in Early Childhood through Adolescence
- EDUC 517 - Educational Psychology and Adolescent Development

The above 15 credits are taken as an undergraduate student as part of the B.S. degree. The remaining 15 credits are taken as a graduate student after receiving the B.S. degree and after meeting the admission requirements for acceptance into the M.S. degree. To complete the master's degree in one calendar year, students must take two courses during summer session. Please see Graduate Catalog for course descriptions of the above courses and specific requirements for the MS degree.

**Students in the 4+1 program must take EDUC 205 - Contemporary Issues in Childhood & Education Credits: 3, under the Social Perspectives General Education Disciplinary Grouping, as a general education elective*

Graduate Progression Criteria

In the final undergraduate year, students in the B.S. Mathematics / M.S. Adolescence Education, Grades 7-12 program will be evaluated by the School of Education Associate Dean and graduate Program Director for a review of their qualifications to progress to the graduate education portion of the program, including:

1. Minimum 3.0 cumulative GPA and in Graduate Education courses
2. Submit a written Effective Educator Statement.

Students in the 4+1 program who do not meet the above criteria, will not be permitted to continue to the graduate education portion of the program. Their major will be changed to the B.S. Mathematics and the undergraduate degree will be conferred upon completion of the undergraduate program. Credits earned for graduate education courses taken will be applied to the undergraduate degree as elective credit.

Bachelor of Arts/Master of Science

English and Adolescence Education (Grades 7-12), B.A. and M.S.

Bachelor of Arts in English

General Education Requirements	60 credits
English and Adolescence Education	
Undergraduate Courses	36 credits
Open Electives	9 credits
Adolescence Education Graduate Courses	
Completed for B.A. degree	15 credits
Total	**120 credits**

Master of Science in Adolescence Education, Grades 7–12

Course work completed during B.A. degree	15 credits
Course work completed during M.S. degree	15 credits
Total	30 credits
Total combined B.A. and M.S	**135 credits**

For specific major requirements please refer to the English section of this catalog listed within the School of Liberal Arts.

The Adolescence Education Graduate Courses that must be completed for the B.A. degree are the following

- EDUC 500 - Educational Foundations from Diverse Perspectives
- EDUC 502 - Foundations in Education for Students with Disabilities from Birth through Adolescence
- EDUC 505 - Teaching English as a Second Language
- EDUC 507 - Approaches to Literacy in Early Childhood through Adolescence
- EDUC 517 - Educational Psychology and Adolescent Development

The above 15 credits are taken as an undergraduate student as part of the B.A. degree program. The remaining 15 credits are taken as a graduate student after receiving the B.A. degree and meeting the admission requirements for acceptance into the M.S. degree program. To complete the master's degree in one calendar year, students must take two courses during summer session. Please see Graduate Catalog for course descriptions of the above courses and for specific requirements for the M.S. degree.

**Students in the 4+1 program must take EDUC 205 - Contemporary Issues in Childhood & Education Credits: 3, under the Social Perspectives General Education Disciplinary Grouping, as a general education elective*

Graduate Progression Criteria

In the final undergraduate year, students in the B.A. English / M.S. Adolescence Education, Grades 7-12 program will be evaluated by the School of Education Associate Dean and graduate Program Director for a review of their qualifications to progress to the graduate education portion of the program, including:

1. Minimum 3.0 cumulative GPA and in Graduate Education courses
2. Submit a written Effective Educator Statement.

Students in the 4+1 program who do not meet the above criteria, will not be permitted to continue to the graduate education portion of the program. Their major will be changed to the B.A. English and the undergraduate degree will be conferred upon completion of the undergraduate program. Credits earned for graduate education courses taken will be applied to the undergraduate degree as elective credit.

History and Adolescence Education (Grades 7-12), B.A. and M.S.

Bachelor of Science in History

General Education Requirements	60 credits
History and Adolescence Education	
Undergraduate Courses	39 credits
Open Electives	6 credits
Adolescence Education Graduate Courses	
Completed for B.A. degree	15 credits
Total	**120 credits**

Master of Science in Adolescence Education, Grades 7–12

Course work completed during B.A. degree	15 credits
Course work completed during M.S. degree	15 credits
Total	30 credits
Total combined B.A. and M.S.	**135 credits**

For specific major requirements please refer to the History section of this catalog listed within the School of Liberal Arts.

The Adolescence Graduate Courses that must be completed for the B.A. degree are the following:

- EDUC 500 - Educational Foundations from Diverse Perspectives
- EDUC 502 - Foundations in Education for Students with Disabilities from Birth through Adolescence
- EDUC 505 - Teaching English as a Second Language
- EDUC 507 - Approaches to Literacy in Early Childhood through Adolescence
- EDUC 517 - Educational Psychology and Adolescent Development

The above 15 credits are taken as an undergraduate student as part of the B.A. degree program. The remaining 15 credits are taken as a graduate student after receiving the B.A. degree and meeting the admission requirements for acceptance into the M.S. degree program. To complete the master's degree in one calendar year, students must take two courses during summer session. Please see Graduate Catalog for course descriptions for the above courses and for specific requirements for the M.S. degree.

**Students in the 4+1 program must take EDUC 205 - Contemporary Issues in Childhood & Education Credits: 3, under the Social Perspectives General Education Disciplinary Grouping, as a general education elective*

Graduate Progression Criteria

In the final undergraduate year, students in the B.A. History / M.S. Adolescence Education, Grades 7-12 program will be evaluated by the School of Education Associate Dean and graduate Program Director for a review of their qualifications to progress to the graduate education portion of the program, including:

1. Minimum 3.0 cumulative GPA and in Graduate Education courses
2. Submit a written Effective Educator Statement.

Students in the 4+1 program who do not meet the above criteria, will not be permitted to continue to the graduate education portion of the program. Their major will be changed to the B.A. History and the undergraduate degree will be conferred upon completion of the undergraduate program. Credits earned for graduate education courses taken will be applied to the undergraduate degree as elective credit.

Department of Literacy and Multilingual Studies

Bachelor of Arts/Master of Science

Spanish, B.A. and Teaching English to Speakers of Other Languages (TESOL) PreK-12, M.S.

Bachelor of Arts in Spanish

General Education Requirements	60 credits
Spanish and TESOL	
Undergraduate Courses	30 credits
Open Electives	15 credits
TESOL Graduate Courses	15 credits
Completed for B.A. degree	
Total	**120 credits**

Master of Science in TESOL, PreK-12

Course work completed during B.A. degree	15 credits
Course work completed during M.S. degree	15 credits
Total	**30 credits**
Total combined B.A. and M.S.	**135 credits**

The TESOL graduate courses that must be completed for the B.A. degree are the following:

- EDUC 500- Educational Foundations from Diverse Perspectives
- EDUC 505- Teaching English as a Second Language
- EDUC 506- Educational Evaluation and Assessment from Early Childhood through Adolescence
- EDUC 507- Approaches to Literacy in Early Childhood through Adolescence
- EDUC 616- Theory and Practice of Second Language Acquisition for Students with Disabilities

The above 15 credits are taken as an undergraduate student as part of the B.A. degree program. *The remaining 15 credits are taken as a graduate student after receiving the B.A. degree and after meeting the admission requirement for acceptance into the M.S. degree program. Please see the Graduate Catalog for course descriptions of the above courses and for specific requirements for the M.S. degree.*

**Students in the 4+1 program must take EDUC 205 - Contemporary Issues in Childhood & Education Credits: 3, under the Social Perspectives General Education Disciplinary Grouping, as a general education elective*

Graduate Progression Criteria

In the final undergraduate year, students in the B.A. Spanish / M.S. TESOL, Pre-K-12 program will be evaluated by the School of Education Associate Dean and graduate Program Director for a review of their qualifications to progress to the graduate education portion of the program, including:

1. Minimum 3.0 cumulative GPA and in Graduate Education courses
2. Submit a written Effective Educator Statement.

Students in the 4+1 program who do not meet the above criteria, will not be permitted to continue to the graduate education portion of the program. Their major will be changed to the B.A. Spanish and the undergraduate degree will be conferred upon completion of the undergraduate program. Credits earned for graduate education courses taken will be applied to the undergraduate degree as elective credit.

Department of Special Education and Educational Leadership

Bachelor of Science

Teaching Students with Disabilities, B.S.

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Rose Rudnitski, Ed.D., Program Director
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General Education	60 credits
Major Concentration: Teaching Students with Disabilities:	36 credits
Open Electives:	24 credits
Total:	**120 credits**

This undergraduate program allows students to complete a BS in Teaching Students with Disabilities (SWD) and get recommended for NYS teacher certification in SWD, birth-grade 12 (all grades) at the completion of the undergraduate degree. As part of their undergraduate major requirements, students will take 15 graduate level education credits that have the option of being counted toward both undergraduate and graduate level credit.

Students must accumulate 30 credits in one liberal arts and sciences content area through the general education and open elective coursework as part of NYS teacher certification requirements. Students select a liberal arts content area from one of the Liberal Arts Disciplinary Groupings comprising the general education curriculum.

Program Objectives:

1. Candidates will attain the skills to teach diverse students in inclusive classrooms and across a variety of settings and service delivery models.

2. Candidates will be prepared to serve as critical and reflective practitioners who continue to examine, modify, and refine their own teaching practices, philosophies, and assumptions about teaching and learning

3. Candidates will be prepared to implement sound pedagogical practices that effectively address the varied academic and social needs of all students and will be prepared to develop and disseminate knowledge about teaching, learning, and human differences in order to improve opportunities and outcomes for all students.

4+1 B.S./M.S. Option:

The 4+1 BS/MS dual certification program in Teaching Students with Disabilities (SWD), B-grade 12 + Early Childhood Education, Childhood Education, or Adolescence Education is an innovative and expedited option to create dual certified teachers to meet critical high needs shortage areas in schools.

Upon completing the BS degree in Teaching Students with Disabilities, students may apply the 15 graduate level credits they completed as part of their undergraduate major requirements to a MS degree and receive recommendation for an additional NYS teacher certificate in either Early Childhood Education (birth to grade 2), Childhood Education (grades 1-6), or Adolescence Education (English, Math, Social Studies, Biology, Physics, Chemistry, or Earth Science, grades 7-12), depending on which 30-credit content area they pursued as an undergraduate student.

Students must accumulate 30 credits in one liberal arts and sciences content area through the general education and open elective coursework as part of the NYS teacher certification requirements. Students interested in the 4+1 BS/MS option are limited to one of the 4 core content areas taught in schools: English, math, social studies, or science for their liberal arts content area.

For an adolescence certificate, the 30-credit liberal arts content area must match the content area of the certificate. For SWD, early childhood education, and childhood education, any of these liberal arts and sciences content areas are acceptable.

Notes:

*Students must take EDUC 205 Contemporary Issues in Childhood and Education to meet the Social Perspectives general education requirement

*Students must take an additional math course and an additional science course as part of their 18 credits of general education electives

*Students must take 12 of their 18 credits of general education electives in the same Liberal Arts Disciplinary Grouping. These credits will be used toward the 30-credit liberal arts content area requirement for NYS teacher certification.

Candidates will select courses from any of the 8 Liberal Arts Disciplinary Groupings:

For students not adding the +1:

Literature and Communication

Language and Cultural Perspectives

Mathematics and Information Technology

Scientific Perspectives

Social Perspectives

Historical and Global Perspectives

Ethical Perspectives

The Arts

Candidates must select courses from one of the four Liberal Arts Disciplinary Groupings that connect to the key subject areas of math, science, social studies, and English:

For students adding the +1:

Literature and Communication

Mathematics and Information Technology

Scientific Perspectives

Historical and Global Perspectives

*Students must use 9-15 credits of their open electives to take courses in the same Liberal Arts Disciplinary Grouping as their general education electives grouping to complete their 30-credit liberal arts content area requirement for NYS teacher certification:

Literature and Communication (9 credits)

Mathematics and Information Technology (9 credits)

Historical and Global Perspectives (12 credits)

Scientific Perspectives (12 credits)

Social Perspectives (15 credits)

Language and Cultural Perspectives (15 credits)

Ethical Perspectives (15 credits)

The Arts (15 credits)

Coursework:

- EDUC 360 - Evidence-Based Practices for Teaching Students with Disabilities B-12
- EDUC 361 - Assessment for Students with Disabilities B-12
- EDUC 362 - Behavior and Classroom Management Strategies for Students with Disabilities B12
- EDUC 410 - Effective Collaborative Practices for Students with Disabilities B-12
- EDUC 415 - Seminar in Teaching Students with Disabilities
- EDUC 477 - Health and Safety Workshop
- EDUC 500 - Edu Fnd Diverse Perspectives
- EDUC 502 - Fndtns Educ Sdnts w/Dsblts
- EDUC 505 - Tchng English as 2nd Lang
- EDUC 506 - Ed Evl/Assmt ECldhd-Adol&Dsabl
- EDUC 507 - Aprchs Lit: EChldhd-Adolescenc

School of Health and Natural Sciences

Kathleen Golisz, O.T.D., OTR, FAOTA, *Interim Dean*

Renée Haskew-Layton, Ph.D., *Associate Dean*

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HEALTH PROFESSIONAL PROGRAMS

Communication Disorders Program

Occupational Therapy Assistant Program

Veterinary Technology Program

DEPARTMENT OF NATURAL SCIENCES

G. Lee Warren, Ph.D., *Chair*

Biology

Clinical Laboratory Science

Exercise Science

Health Science

***Courses also offered online**

Accreditation

The Occupational Therapy Assistant Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA). ACOTE contact information is: ACOTE, c/o Accreditation Department, American Occupational Therapy Association (AOTA), 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. The phone number is 301-652-2862. ACOTE's website is www.acoteonline.org and email is accred@aota.org. Graduates of the program are eligible to sit for the national certification examination of the occupational therapy assistant administered by the National Board of Certification in Occupational Therapy (NBCOT).

The Veterinary Technology Program is accredited by the Committee on Veterinary Technician Education and Activities (CVTEA) of the American Veterinary Medical Association (AVMA).

The Clinical Laboratory Science Program is accredited by the National Accreditation Agency for Clinical Laboratory Science (NAACLS). NAACLS contact information is: NAACLS, 5600 N. River Road, Suite 720, Rosemont, IL 60018-5119. Phone number is 773-714-8880 x382 and fax number is 773-714-8886. NAACLS's website is www.naacls.org and email is gjo@naacls.org. Clinical Laboratory Technology is a licensed profession in New York State and Mercy University's program in
Clinical Laboratory Science is registered with the New York State Education Department as a licensure qualifying program.

The Exercise Science Major is both accredited through the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and endorsed by the National Strength and Conditioning Association (NSCA).

Honor Societies

Biological Sciences — Beta Beta Beta
Health Sciences/Health Professions — Alpha Eta

Purpose

The School of Health and Natural Sciences is dedicated to providing premier health and natural science undergraduate and graduate educational programs to equip students with the intellectual, technical and professional competencies they need to excel and advance as science specialists, health care providers, health promotion experts and science/health educators. More than just focusing on personal careers, our goal is to prepare students to use their knowledge and abilities in the health and natural sciences to be compassionate and caring health care providers.

Mission Statement of the School of Health and Natural Sciences

The School of Health and Natural Sciences is committed to providing motivated students the opportunity to transform their lives by preparing them to achieve or enhance a rewarding career in the health and science professions. The School is dedicated to providing a high quality learning environment that fosters a spirit of scientific inquiry, life-long learning, and ethical behavior for all students.

Program Dismissal Review Policy

This Mercy University School of Health and Natural Sciences Program Dismissal Review Policy applies to programs that are professionally accredited or seeking accreditation: Clinical Laboratory Sciences, Communication Disorders, Exercise Science, Occupational Therapy Assistant, Occupational Therapy, Physical Therapy, Physician Assistant and Veterinary Technology. The purpose of the SHNS Dismissal Review Policy is to provide a process for the equitable resolution of formal complaints made by a student over academic dismissal at the Program level. Separate appeals policies exist for violations of academic integrity and academic grade appeals. Each of these individual programs have a student manual/handbook made available to its students that includes, at a minimum, the program's (1) academic requirements; (2) professionalism and/or ethical requirements and standards; (3) a description of the program's process for dismissing a student or otherwise sanctioning a student for failing to meet program requirements; and (4) a copy of this Dismissal Review Policy.

Academic Dismissal from a SHNS Program

An academic dismissal from a program may occur if a student does not meet the criteria outlined by the specific program to remain in good standing. (Refer to Program Requirements for guidance on each program's criteria). If a student fails to meet these criteria, the program's Academic Unit Head or Program Director may dismiss the student after a faculty review. The student may appeal the program dismissal through the following steps. Before proceeding to a higher-level step, all lower-level steps must first be completed and documented in writing. To the extent that an Academic Unit Head/Program Director or Associate/Assistant Dean is unavailable, a designee may be appointed for purposes of resolving such issues in a timely manner.

Step One: Academic Unit Head / Program Director – Within two weeks after the end of the semester, term, or trimester (the "academic period") in which the dismissal occurred, the Academic Unit Head or Program Director will notify the student in writing of the program dismissal. The student may appeal the program dismissal by submitting a request in writing to meet with the Academic Unit Head or Program Director within two weeks. This meeting must take place by phone or in person within two weeks of receipt of the student's written request. Each party may bring relevant information and supporting documentation to the meeting to discuss.

The written appeal submitted by the student to the Program Director must include the following information:

1. The name, telephone number, address and e-mail address of the student appealing the decision of dismissal; and
2. The stated reason(s) the student was dismissed from the SHNS program; and
3. Identification of the (a) extraordinary and non-recurring circumstances that caused the student's unsatisfactory academic performance and subsequent dismissal from a SHNS program; and (b) evidence that the unsatisfactory academic performance is not representative of the student's academic ability; and
4. An explanation of why the information provided in Paragraph 3 above should result in the reversal of the decision to dismiss the student from the SHNS program.

After the meeting, the Academic Unit Head or Program Director will make a decision on the student's appeal within one week and communicate it in writing to the student. A copy of this decision will be sent to the SHNS School Associate/Assistant Dean along with supporting documentation. If the student is

dissatisfied with the outcome of this decision, a formal written appeal may be submitted by the student to the SHNS Associate/Assistant Dean within one week after receipt of the Academic Unit Head or Program Director's decision.

Step Two: SHNS Dismissal Review Committee – In the event that the issue has not been satisfactorily resolved in Step One, the SHNS Associate/Assistant Dean will refer the appeal to the SHNS Dismissal Review Committee for review and recommendations. All parties to the appeal will be permitted to submit any documentation they believe is necessary, including written statements and documentary evidence in the meeting with the SHNS Dismissal Review Committee. The SHNS Dismissal Review Committee will hold a meeting within two weeks after receipt of the appeal documentation. All parties to the appeal will be permitted to participate in the Dismissal Review Committee meeting. The student may be accompanied by one person who is not professional legal counsel who may observe but not actively participate in the Committee meeting. The Committee will hear from both parties and may call on any witnesses to the matter and review any supplementary documentation. The Committee may ask questions throughout the meeting and may, if necessary, adjourn the meeting to obtain additional information. After all the interviews have been completed, and documents reviewed, the Dismissal Review Committee will deliberate in closed session. The Committee will make their recommendations to the SHNS Dean which may include upholding or overturning the program dismissal.

In arriving at its recommendation, the SHNS Dismissal Review Committee shall not overrule the academic judgment of a faculty member in the program on the assignment of grades to the student. The SHNS Dismissal Review Committee will consider: (1) whether the program followed its own policies governing student performance, advancement and program completion; (2) whether the evidence supports the program's decision; and (3) whether the student has new significant information that bears on the program's decision that was not available to the student when that decision was made. If the SHNS Dismissal Review Committee finds that the student has significant new information, the appeal shall be referred to the student's program for reconsideration of the dismissal in light of that information.

Step Three: SHNS Dean – Within two weeks after receipt of the recommendations from the Dismissal Review Committee, the SHNS Dean will review all the relevant documentation. A written decision shall be sent to both the student and Academic Unit Head or Program Director. The decision rendered by the SHNS Dean is final; no additional appeals will be permitted.

Any student reinstated in a SHNS Program following an initial dismissal will be subject to immediate academic dismissal effective upon the occurrence of any additional probationary event. The student's past academic history will be considered when determining if a probationary event is warranted. Students dismissed for a second time will not be allowed to appeal to the program director or Dean for reinstatement, nor are they permitted to reapply to the program. Failure to comply with any part of this process on the part of the student will result in forfeiture of all rights of appeal as outlined.

Mercy University School of Health and Natural Sciences reserves the right to make changes to this Dismissal Review Policy as it deems necessary, with the changes applicable to all students then in attendance in an accredited health professions program.

Department of Natural Sciences

Bachelor of Science

Biology, Animal Sciences Track, B.S.

Renee E. Haskew-Layton, Ph.D., *Program Director*
914-674-7145
rhaskewlayton@mercy.edu

Bachelor of Science in Biology

Animal Sciences Track

General Education Requirements	60 credits
Major Concentration	
Major Courses (Core + Major Electives)	52-58 credits
Open Electives	2-8 credits
Total	**120 credits**

Students who choose the major concentration in Biology Animal Sciences Track must complete all the required general education and required major courses as listed below. General Education courses are indicated with *, **, or * and explained below.**

Note(s)

- If students qualify for MATH 201 as their Math requirement under general education, they must complete 3 credits of major electives, to be chosen with program director.
- If students are required to take MATH 116 to meet the general education math requirement, MATH 201 will count towards major requirements.
- To complete the major concentration, corequisite lab courses must be taken.

There is a 15-credit residency requirement in the major concentration of Biology that must be completed with courses numbered BIOL 230 and above. CHEM 354 may also be used to meet this requirement.

Required Courses

* Fulfills 3 credits of General Education Scientific Perspectives credits
** Fulfills 15 credits of General Education Liberal Arts electives
*** Fulfills 3 credits of General Education Mathematics credits

- BIOL 105 - Pathways, Perspectives, and Ethics in Science **
  (waived for transfer students entering with at least 30 credits)
- BIOL 160 - General Biology I Lecture *
- BIOL 160A - General Biology I Lab
- BIOL 161 - General Biology II Lecture **
- BIOL 161A - General Biology II Lab **

- CHEM 160 - General Chemistry I Lecture **
- CHEM 160A - General Chemistry I Lab **
- CHEM 161 - General Chem II Lecture **
- CHEM 161A - General Chem II Lab **
- MATH 116 - College Algebra ***
  (waived if students enter at level of Math 201 or higher)
- MATH 201 - Precalculus ***
  (If students enter at level of Math 201, Math 201 will count towards their General Education Math credits and additional 3 credits of major elective courses must be taken in consultation with Program Director)

Additional Required Courses

- BIOL 227 - Principles of Evolution
- BIOL 230 - Animal Behavior
- BIOL 244 - Ecology
- BIOL 275 - Cell Biology
- BIOL 360 - Genetics
- BIOL 366 - Developmental Biology
- BIOL 460 - Research Capstone in Bio **Or**
- BIOL 461 - Literature Capstone in Biology
- CHEM 260 - Organic Chem I Lecture
- CHEM 260A - Organic Chem I Lab
- CHEM 261 - Organic Chem II Lecture
- CHEM 261A - Organic Chem II Lab
- MATH 122 - Statistics **Or**
- PSYN 370 - Stats Socl/Behv Sciences

Major Electives: Choose 5 courses from the following list*:

- BIOL 252 - Plant Biology
- BIOL 265 - Microbiology Lecture
- BIOL 265A - Microbiology Lab **
- BIOL 295 - Special Topics Biology
- BIOL 309 - Human Physiology
- BIOL 310 - Immunology
- BIOL 317 - Principles of Neuroscience
- BIOL 355 - Molecular Biol of the Cell
- BIOL 370 - Research in Biology I
- BIOL 397 - Independent Study Biol
- BIOL 424 - Neurobiology
- BIOL 440 - Adv Research Neurodegeneration
- BIOL 441 - Adv Research Molecular Genetics
- CHEM 354 - Biochemistry
- PHYS 160 - Physics for Life Science I
- PHYS 161 - Physics for Life Science II

- PHYS 180 - Physics for Bio Sci I
- PHYS 181 - Physics for Bio Sci II
- VETC 256 - Anatomy of Dom Animals Lec **
- VETC 256A - Anatomy Dom Animals Lab **
- VETC 300 - Physiology Domestic Animals **
- VETC 306 - Clinical Lab Tech & Analysis **
- VETC 306A - Clinical Lab Tech Lab **

* Students who plan to apply to veterinary medical school are strongly encouraged to choose PHYS, 160, PHYS 161 or PHYS 180, PHYS 181, along with CHEM354, and BIOL 265/265A as their major electives to fulfill the prerequisite requirements of most veterinary medical programs.

VETC 101 pre-requisite requirement for VETC courses will be waived for Animal Sciences majors; students taking VETC electives must meet the VETC progression requirements* (see below). VETC256/A must be taken concurrently or prior to VETC300; VETC 306/306A can only be taken after successful completion of VET256/A and VETC300.

*** VETC course progression requirements: In order to take VETC courses to fulfill the Animal Sciences major elective requirements students must first earn a grade of B in ENGL 111, grade of B in Math 116, grade of C+ in BIOL 160/160A and minimum grades of C in all Natural Sciences courses.

Open Electives

Students who wish to apply to Veterinary Medical School should consider enrolling in MATH 260 (Calculus I) if required for their Veterinary Medical School of interest.

Biology Learning Outcomes

Students who completed this program will be able to:

- Synthesize and apply core scientific concepts to demonstrate a broad and in-depth knowledge of biology
- Critically evaluate and interpret scientific information from a variety of sources
- Effectively communicate scientific concepts through oral and written modes
- Apply the scientific method to formulate hypotheses, design and conduct experiments, and interpret experimental results
- Exhibit proficiency in laboratory techniques in the biological sciences, troubleshoot experiments, and demonstrate safe laboratory practices
- Employ quantitative reasoning to address biology questions and critically evaluate experimental findings and scientific information
- Recognize the ethical dimensions of science and evaluate the implications of unethical scientific conduct
- Critically examine basic, applied and societal problems in the biological sciences and propose problem solving strategies
- Work as effective team members on collaborative projects

Additional Learning Outcomes for the Animal Sciences Track

Students who complete the Animal Sciences track will be able to:

- Evince the tenets of professional behavior and communication, ethical value and culture sensitivity
- Explain disease processes underlying common exotic and small animal diseases and evaluate their clinical implications relative to optimizing treatment
- Demonstrate a working knowledge of mammalian anatomy and the relationship between anatomical structure and function
- Exhibit a foundational knowledge of the physiologic mechanisms, functions and metabolism organ systems of domestic species
- Perform common clinical tests commiserate with the current standard of care of veterinary practice and explain the clinical significance of the tests and their results
- Demonstrate a fundamental knowledge of veterinary pharmacology and the ability to accurately perform dosage calculations

Additional Program Information

The Bachelor of Science degree in Biology provides students with a comprehensive foundation in the Biological sciences and other life sciences. Students in the Biology major achieve competencies in the life sciences through active learning modules designed to deepen critical thinking skills and strengthen quantitative reasoning.
Through inquiry-based laboratory projects and faculty-student authentic research collaborations in areas such as Neuroscience, Cell and Molecular Biology, and Microbiology, students will put classroom theory to practice by engaging in key aspects of the scientific process.

The Animal Sciences track is for students interested in applying to schools of veterinary medicine or graduate programs in animal sciences. The track offers a unique combination of natural sciences and veterinary technology courses that expose students to authentic veterinary practices and provide a foundation in animal medicine and Anatomy and Physiology.

Biology, Biology Education Track, B.S.

Renee E. Haskew-Layton, Ph.D., *Program Director*
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Bachelor of Science in Biology

Biology Education Track

General Education Requirements 60 credits

Major Concentration

Major Core Courses	34 credits
Major Electives	6 credits
Open Electives	20 credits
Total	**120 credits**

Students who choose the Biology Education Track must complete all the required general education, required major, and major elective courses. For students interested in the BS/MS 4 + 1 program with School of Education, please see the following link: Biology and Adolescence Education (Grades 7-12), B.S. and M.S.

Required Courses Continued

- CHEM 260 - Organic Chem I Lecture
- CHEM 260A - Organic Chem I Lab
- PHYS 160 - Physics for Life Science I
- BIOL 223 - Intro to Science Teaching
- BIOL 226 - Elements of Biochemistry
- BIOL 244 - Ecology
- BIOL 275 - Cell Biology
- BIOL 355 - Molecular Biol of the Cell
- BIOL 360 - Genetics
- BIOL 455 - Capstone Bilogy Education

Two of the Following Major Electives

must take either BIOL 370 or BIOL 366 as one of the electives

- BIOL 252 - Plant Biology
- BIOL 265 - Microbiology Lecture
- BIOL 265A - Microbiology Lab
- BIOL 280 - Histology
- BIOL 295 - Special Topics Biology
- BIOL 309 - Human Physiology
- BIOL 310 - Immunology
- BIOL 317 - Principles of Neuroscience
- BIOL 366 - Developmental Biology
- BIOL 370 - Research in Biology I
- BIOL 380 - Co-op Biology I
- BIOL 397 - Independent Study Biol
- BIOL 424 - Neurobiology
- BIOL 430 - Seminar Current Topics Biol
- BIOL 440 - Adv Research Neurodegeneration
- BIOL 441 - Adv Research Molecular Genetics

- CHEM 261 - Organic Chem II Lecture
- CHEM 261A - Organic Chem II Lab
- CHEM 295 - Special Topics In Chemistry
- CHEM 354 - Biochemistry
- CHEM 397 - Independent Study Chemistry

Graduate Education Courses

Note: The list of courses below are for students who apply to and are accepted into the BS/MS 4 + 1 Science Secondary Education Program. These courses can be started the second semester of junior year. For students accepted into the 4 + 1 program, the courses below can be counted towards both undergraduate Open Elective credits and Graduation Education courses.

See Graduate Catalog for course descriptions:

- Education 500- Educational Perspectives from Diverse Perspectives
- Education 502- Foundations in Education for Students with Disabilities
- Education 505- Teaching English as a Second Language
- Education 507- Approaches to Literacy Instruction in Early Childhood through Adolescence
- Education 517- Educational Psychology and Adolescent Development

Note(s)

* Fulfills 3 credits of General Education Scientific Perspectives credits.

** Fulfills 15 credits of General Education Liberal Arts electives.

***Fulfills 3 credits of General Education Mathematics credits.

Note: students who do not meet the requirements to directly enter MATH 201 must first complete MATH 116.

• To complete major concentration, corequisite lab courses must be taken.

There is a 15-credit residency requirement in the major concentration of biology that must be completed with courses numbered BIOL 223 and above.

Additional Program Information

The Bachelor of Science degree in Biology provides students with a comprehensive foundation in the biological sciences and other life sciences. Students in the biology major achieve competencies in the life sciences through active learning modules designed to deepen critical thinking skills and strengthen quantitative reasoning. Through inquiry-based laboratory projects and faculty-student authentic research collaborations in areas such as neuroscience, cell and molecular biology, and microbiology, students will put classroom theory to practice by engaging in key aspects of the scientific process.

The Biology Education Track includes introductory science teaching courses in addition to core science courses. This track prepares students for graduate training in Secondary Science Education or for careers in science community outreach or science education in informal education centers such as zoos, aquaria, or nature centers. Students who choose this track may wish to apply to the accelerated 4+1 BS/MS degree in Secondary Science Education during their junior year. Students who plan to apply for the 4+1 BS/MS degree Secondary Science education program should plan to use 15 credits of Open Electives toward Graduate Secondary Education courses, as listed below.

Progression Criteria

Students enrolling in natural science courses must earn at least a letter grade of C in all prerequisite courses. Students in the biology major may not repeat a course required by the major more than twice.

At the completion of the Biology concentration, students are expected to:

- Synthesize and apply core scientific concepts to demonstrate a broad and in-depth knowledge of biology
- Critically evaluate and interpret scientific information from a variety of sources
- Effectively communicate scientific concepts through oral and written modes
- Apply the scientific method to formulate hypotheses, design and conduct experiments, and interpret experimental results
- Exhibit proficiency in laboratory techniques in the biological sciences, troubleshoot experiments, and demonstrate safe laboratory practices
- Employ quantitative reasoning to address biology questions and critically evaluate experimental findings and scientific information
- Recognize the ethical dimensions of science and evaluate the implications of unethical scientific conduct
- Critically examine basic, applied and societal problems in the biological sciences and propose problem solving strategies
- Work as effective team members on collaborative projects

Additionally, students in the Biology Education track are expected to:

- Analyze teaching and learning with respect to best practices in science education
- Design and conduct an action research project within the context of fieldwork experience
- Critically examine action research data and propose action plan

Biology, Biomedical Sciences Track, B.S.

Renee E. Haskew-Layton, Ph.D., *Program Director*
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Bachelor of Science in Biology

Biomedical Sciences Track

General Education Requirements	60 credits
Major Concentration	
Natural Science	49 credits
Major Elective	5 credits
Open Electives	6 credits
Total	**120 credits**

The Biomedical Sciences Track

The B.S. Biology, Biomedical Sciences Track is for students with an interest in applying to schools of medicine or dentistry or graduate schools in physician assistant studies or biomedical sciences.

Progress Requirements

Students must maintain an average 3.0 GPA in the following science and math courses: BIOL 160 / BIOL 160A, BIOL 161/BIOL 161A, CHEM 160/ CHEM 160A, CHEM 161/CHEM 161A, MATH 116 (if applicable), and MATH 201 to remain in the Biomedical Sciences track.
These grades will be checked by the Biology Program Director upon the completion of BIOL 161/161A and CHEM 161/161A, and again checked upon the completion of Math 201 (if completed later than BIOL 161/161A and CHEM 161/161A).

In addition to the 3.0 GPA in the above listed science and math courses, an overall GPA of 3.0 must be maintained, which will be checked each semester by the Biology Program Director. If overall GPA falls below 3.0, students will have one semester to increase overall GPA to 3.0 before being dismissed from the Biomedical Sciences Track. Any exceptions to this policy is at the discretion of the Biology Program Director. Students who are dismissed from the Biomedical Sciences track will automatically be placed in the General Biology track.

Note, transfer students must have a minimum 3.0 in courses deemed equivalent to those listed above from their prior institution. The Biology Program Director will review a transfer student's transcript(s) to determine eligibility for the Biomedical Sciences Track. Any exceptions to this policy is at the discretion of the Biology Program Director.

General Education Requirements

Liberal Arts Core / Competency Skills

18 credits

- CINQ 101 - Critical Inquiry
- ENGL 111 - English Composition I
- ENGL 112 - English Composition II
- COMM 110 - Oral Communication
- MATH 201 - Precalculus
- JRSM 301 - Junior Seminar

Liberal Arts Disciplinary Groupings

42 Credits

- PSYN 101 - Introduction to Psychology **Or**
- HONR 195 - Honors Intro to Psychology **Or**
- PSYN 195 - Honors intro to Psychology
- BIOL 160 - General Biology I Lecture
- CISC 120 - Intro Computers/App Software Or test out with Challenge Exam
  And
  Students choose a 3 credit GE approved course from each category below (15 credits total)
  - Literature and Communication (3 credits)
    - Recommended ENGL 242 Literature and Psychology
  - Language and Cultural Perspectives (3 credits)
  - Ethical Perspectives (3 credits)
  - The Arts (3 credits)
  - Historical and Global Perspectives (3 credits)
    And
    Required remaining additional 18 General Education credits from any combination of disciplinary groupings:
  - BIOL 105 - Pathways, Perspectives, and Ethics in Science (Waived for transfers with 30 credits or more)
  - BIOL 161 - General Biology II Lecture
  - BIOL 161A - General Biology II Laboratory
  - CHEM 160 - General Chemistry I Lecture
  - CHEM 160A - General Chemistry Laboratory
  - CHEM 161 - General Chemistry II Lecture
  - CHEM 161A - General Chemistry II Laboratory

Total General Education Requirements: 60

Required Major Core Courses

Total Core: 49 credits minimum

- BIOL 160A - General Biology I Lab
- BIOL 275 - Cell Biology
- BIOL 309 - Human Physiology
- BIOL 355 - Molecular Biol of the Cell *
- BIOL 360 - Genetics

- BIOL 370 - Research in Biology I
- BIOL 460 - Research Capstone in Bio **Or**
- BIOL 461 - Literature Capstone in Biology
- CHEM 260 - Organic Chem I Lecture
- CHEM 260A - Organic Chem I Lab
- CHEM 261 - Organic Chem II Lecture
- CHEM 261A - Organic Chem II Lab
- CHEM 354 - Biochemistry
- PHYS 180 - Physics for Bio Sci I
- PHYS 181 - Physics for Bio Sci II
- MATH 260 - Calculus I
- MATH 261 - Calculus II **Or**
- PSYN 370 - Stats Socl/Behv Sciences
  *This is the Core Course for the B.S. Biology, Biomedical Sciences Track and must be taken at a registered campus.

Two major Electives required from:

Minimum major electives: 5 credits

- BIOL 130 - Hum Anatomy & Physio I Lecture
- BIOL 130A - Hum Anatomy & Physio I Lab
- BIOL 131 - Hum Anatomy &Physio II Lecture
- BIOL 131A - Hum Anatomy & Physio II Lab
- BIOL 265 - Microbiology Lecture
- BIOL 265A - Microbiology Lab
- BIOL 280 - Histology
- BIOL 295 - Special Topics Biology
- BIOL 310 - Immunology
- BIOL 317 - Principles of Neuroscience
- BIOL 366 - Developmental Biology
- BIOL 380 - Co-op Biology I
- BIOL 397 - Independent Study Biol
- BIOL 424 - Neurobiology
- BIOL 430 - Seminar Current Topics Biol
- BIOL 440 - Adv Research Neurodegeneration
- BIOL 441 - Adv Research Molecular Genetics
- HLSC 201 - Medical Terminology
- HLSC 303 - Human Anatomy w/Cadaver
- HLSC 303A - Hum Anatomy w/Cadaver Lab
- HLSC 390 - Epidemiology
- CHEM 295 - Special Topics In Chemistry
- CHEM 397 - Independent Study Chemistry

Total Major Credits (Core + Elective): 54

Open Electives

Choose 6 credits from the below:

Please note: students are not restricted to the list of courses above for their open electives. However, these courses are recommended to help students further prepare for the Psychological, Social, and Biological Foundations of Behavior components of the MCAT.

- SOCL 101 - Introduction to Sociology
- PSYN 230 - Cognitive Psychology
- PSYN 232 - Health Psychology
- PSYN 312 - Abnormal Psychology
- PSYN 320 - Psychobiology
- HLSC 215 - Cultural Comp in Hlthcare
- HLSC 250 - Global Health
- BIOL 222 - Pathophysiology
- BIOL 244 - Ecology
- BIOL 252 - Plant Biology

Additional Program Information:

The Bachelor of Science degree in Biology provides students with a comprehensive foundation in the biological sciences and other life sciences. Students in the biology major achieve competencies in the life sciences through active learning modules designed to deepen critical thinking skills and strengthen quantitative reasoning. Through inquiry-based laboratory projects and faculty-student authentic research collaborations in areas such as neuroscience, cell and molecular biology, and microbiology, students will put classroom theory to practice by engaging in key aspects of the scientific process.

The Biomedical Sciences Track prepares students for a variety of careers including research assistant/associate positions in academia or biotechnology firms or positions in a healthcare setting. This track also supports preparation for graduate training in the biological/biomedical sciences or professional education in medicine/dentistry, veterinary medicine or other healthcare fields such as osteopathic medicine.

Completing the B.S. in Biology - Biomedical Sciences Track does not guarantee admission to a Mercy University graduate professional program or medical school. Graduates of the B.S. in Biology - Biomedical Sciences Track must apply to chosen programs, meet specific requirements, and compete with all other applicants. The B.S. in Biology - Biomedical Sciences Track may or may not satisfy the course requirements for admission to graduate or medical programs. Courses can vary based on the University. Students have the responsibility to check entrance requirements for University to which they intend to apply.

Progression Criteria

Students enrolling in natural science courses and biology courses must earn at least a letter grade of C in all *Prerequisite* courses. Students in the biology major may not repeat a course required by the major more than twice. For the Biomedical Sciences track specifically, students must maintain an average 3.0 GPA in the following science and math courses: BIOL 160/160A, BIOL 161/161A, CHEM 160/160A, CHEM 161/161A, MATH 116 (if applicable), and MATH 201 to remain in the Biomedical Sciences track. These

grades will be checked by the Biology Program Director upon the completion of BIOL 161/161A and CHEM 161/161A, and again checked upon the completion of Math 201 (if completed later than BIOL 161/161A and CHEM 161/161A). In addition to the 3.0 GPA in the above listed science and math courses, an overall GPA of 3.0 must be maintained, which will be checked each semester by the Biology Program Director. If overall GPA falls below 3.0, students will have one semester to increase overall GPA to 3.0 before being dismissed from the Biomedical Sciences Track. Any exceptions to this policy is at the discretion of the Biology Program Director. Students who are dismissed from the Biomedical Sciences track will automatically be placed in the General Biology track. Note, transfer students must have a minimum 3.0 in courses deemed equivalent to those listed above from their prior institution. The Biology Program Director will review a transfer student's transcript(s) to determine eligibility for the Biomedical Sciences Track. Any exceptions to this policy is at the discretion of the Biology Program Director.

At the completion of the Biology concentration, students are expected to:

- Synthesize and apply core scientific concepts to demonstrate a broad and in-depth knowledge of biology
- Critically evaluate and interpret scientific information from a variety of sources
- Effectively communicate scientific concepts through oral and written modes
- Apply the scientific method to formulate hypotheses, design and conduct experiments, and interpret experimental results
- Exhibit proficiency in laboratory techniques in the biological sciences, troubleshoot experiments, and demonstrate safe laboratory practices
- Employ quantitative reasoning to address biology questions and critically evaluate experimental findings and scientific information
- Recognize the ethical dimensions of science and evaluate the implications of unethical scientific conduct
- Critically examine basic, applied and societal problems in the biological sciences and propose problem solving strategies
- Work as effective team members on collaborative projects

Notes

- BIOL 105, BIOL 161/BIOL 161A, CHEM 160/CHEM 160A, and CHEM 161/CHEM 161A fulfill 15 credits of General Education Liberal Arts electives
- BIOL 160 fulfills 3 credits of General Education Scientific Perspectives credits
- PSYN 101 or PSYN 195 fulfill 3 credits of General Education Social Perspectives
- MATH 201 fulfills 3 credits of General Education Mathematics credits

Note: students who do not meet the requirements to directly enter MATH 201 must first complete MATH 116

For the Literature & Communication General Education Requirement, ENGL 242 is recommended for students interested in applying to medical school.

To complete major concentration, corequisite lab courses must be taken.

There is a 15-credit residency requirement in the major concentration of biology that must be completed with courses numbered BIOL 230 and above. CHEM 354 may also be used to meet this requirement.

Biology, General Biology Track, B.S.

Renee E. Haskew-Layton, Ph.D., *Program Director*
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Bachelor of Science in Biology

General Education Requirements	60 credits
Major Concentration	
Major Courses (Core + Major Electives)	49-55 credits
Open Electives	5-11 credits
Total	120 credits

Students who choose the major concentration in biology must complete all the required general education, required major, and major elective courses as listed below. This is a mix of GE and major required courses. GE courses are indicated with *, **, or * and explained below.**

Note(s)

- If students qualify for MATH 201 as their Math requirement under general education, they must complete 3 credits of major electives, to be chosen with program director.
- If students are required to take MATH 116 to meet the general education math requirement, MATH 201 will count towards major requirements.
- To complete the major concentration, corequisite lab courses must be taken.

There is a 15-credit residency requirement in the major concentration of Biology that must be completed with courses numbered BIOL 230 and above. CHEM 354 may also be used to meet this requirement.

Required Courses

* Fulfills 3 credits of General Education Scientific Perspectives credits
** Fulfills 15 credits of General Education Liberal Arts electives
*** Fulfills 3 credits of General Education Mathematics credits

- BIOL 105 - Pathways, Perspectives, and Ethics in Science ** (waived for transfer students entering with at least 30 credits)
- BIOL 160 - General Biology I Lecture *
- BIOL 160A - General Biology I Lab
- BIOL 161 - General Biology II Lecture **
- BIOL 161A - General Biology II Lab **

- CHEM 160 - General Chemistry I Lecture **
- CHEM 160A - General Chemistry I Lab **
- CHEM 161 - General Chem II Lecture **
- CHEM 161A - General Chem II Lab **
- MATH 116 - College Algebra ***
  (waived if students enter at level of Math 201 or higher)
- MATH 201 - Precalculus ***
  (If students enter at level of Math 201, Math 201 will count towards their General Education Math credits and additional 3 credits of major elective courses must be taken in consultation with Program Director)

Required Courses Continued

- CHEM 260 - Organic Chem I Lecture
- CHEM 260A - Organic Chem I Lab
- CHEM 261 - Organic Chem II Lecture
- CHEM 261A - Organic Chem II Lab
- BIOL 275 - Cell Biology
- BIOL 355 - Molecular Biol of the Cell
- BIOL 360 - Genetics
- BIOL 370 - Research in Biology I
- BIOL 460 - Research Capstone in Bio **Or**
- BIOL 461 - Literature Capstone in Biology
- MATH 122 - Statistics **Or**
- PSYN 370 - Stats Socl/Behv Sciences

Ecology, Behavior, and Evolution (EBE) (choose one of the following):

- BIOL 227 - Principles of Evolution
- BIOL 230 - Animal Behavior
- BIOL 244 - Ecology
- BIOL 252 - Plant Biology

Organismal Biology (choose one of the following):

- BIOL 265 - Microbiology Lecture **and**
- BIOL 265A - Microbiology Lab
- BIOL 309 - Human Physiology
- BIOL 366 - Developmental Biology
- HLSC 285 - Musculoskeletal Anatomy

Cell and Molecular Sciences (choose one of the following):

- BIOL 310 - Immunology
- BIOL 317 - Principles of Neuroscience

- BIOL 424 - Neurobiology
- CHEM 354 - Biochemistry

Major Elective Courses – choose 3 from any of the courses listed above plus the courses listed below:

- BIOL 130 - Hum Anatomy & Physio I Lecture
- BIOL 130A - Hum Anatomy & Physio I Lab
- BIOL 131 - Hum Anatomy &Physio II Lecture
- BIOL 131A - Hum Anatomy & Physio II Lab
- BIOL 280 - Histology
- BIOL 295 - Special Topics Biology
- BIOL 380 - Co-op Biology I
- BIOL 381 - Co-op Biology II
- BIOL 397 - Independent Study Biol
- BIOL 430 - Seminar Current Topics Biol
- BIOL 440 - Adv Research Neurodegeneration
- BIOL 441 - Adv Research Molecular Genetics
- CHEM 295 - Special Topics In Chemistry
- CHEM 397 - Independent Study Chemistry
- PHYS 160 - Physics for Life Science I
- PHYS 161 - Physics for Life Science II
- PHYS 180 - Physics for Bio Sci I
- PHYS 181 - Physics for Bio Sci II

Additional Program Information

The Bachelor of Science degree in Biology provides students with a comprehensive foundation in the biological sciences and other life sciences. Students in the biology major achieve competencies in the life sciences through active learning modules designed to deepen critical thinking skills and strengthen quantitative reasoning. Through inquiry-based laboratory projects and faculty-student authentic research collaborations in areas such as neuroscience, cell and molecular biology, and microbiology, students will put classroom theory to practice by engaging in key aspects of the scientific process.

The **General Biology Track** prepares students for a variety of careers including research assistant/associate positions in academia or biotechnology firms or positions in a healthcare setting. This track also supports preparation for graduate training in the biological/biomedical sciences or professional education in medicine/dentistry or related healthcare fields such as osteopathic medicine.

Students in the General Biology Track may wish to apply to the accelerated 4+1 BS/MS degree in Secondary Science Education during their junior year. Students who plan to apply for the 4+1 BS/MS degree Secondary Science education program should plan to use 15 credits of Open Electives toward Graduate Secondary Education courses (EDUC 500, EDUC 502, EDUC 505, EDUC 507, and EDUC 517). For more information please see Biology and Adolescence Education (Grades 7-12), B.S. and M.S..

Progression Criteria

Students enrolling in natural science courses and biology courses must earn at least a letter grade of C in all *Prerequisite* courses. Students in the biology major may not repeat a course required by the major more than twice. Exceptions to progression criteria require Program Director approval.

At the completion of the Biology concentration, students are expected to:

- Synthesize and apply core scientific concepts to demonstrate a broad and in-depth knowledge of biology
- Critically evaluate and interpret scientific information from a variety of sources
- Effectively communicate scientific concepts through oral and written modes
- Apply the scientific method to formulate hypotheses, design and conduct experiments, and interpret experimental results
- Exhibit proficiency in laboratory techniques in the biological sciences, troubleshoot experiments, and demonstrate safe laboratory practices
- Employ quantitative reasoning to address biology questions and critically evaluate experimental findings and scientific information
- Recognize the ethical dimensions of science and evaluate the implications of unethical scientific conduct
- Critically examine basic, applied and societal problems in the biological sciences and propose problem solving strategies
- Work as effective team members on collaborative projects

Clinical Laboratory Science, B.S.

Michelle Naylor, MS, MT(ASCP), *Program Director*
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Bachelor of Science

General Liberal Arts and Sciences	
General Education Requirements*	60 credits
Major Concentration	
Natural Science	27 credits
Clinical Laboratory Science Requirements	42 credits
Total	**129 credits**

Students who choose the major concentration in clinical laboratory science must complete:

General Education Science and Mathematics Courses

- BIOL 160 - General Biology I Lecture **
- BIOL 160A - General Biology I Lab **
- BIOL 161 - General Biology II Lecture **
- BIOL 161A - General Biology II Lab **
- CHEM 160 - General Chemistry I Lecture **
- CHEM 160A - General Chemistry I Lab **
- CHEM 161 - General Chem II Lecture **
- CHEM 161A - General Chem II Lab **
- MATH 122 - Statistics **
  Or
- MATH 117 - Intro Statistical Reasoning **
  Or
- BHSC 370 - Stats Socl/Behv Sciences **

Natural Science Courses

- CHEM 260 - Organic Chem I Lecture
- CHEM 260A - Organic Chem I Lab
- CHEM 261 - Organic Chem II Lecture
- CHEM 261A - Organic Chem II Lab
- CHEM 354 - Biochemistry
- BIOL 265 - Microbiology Lecture
- BIOL 265A - Microbiology Lab
- BIOL 309 - Human Physiology
- BIOL 309A - Human Physiology Lab
- BIOL 310 - Immunology
- BIOL 355 - Molecular Biol of the Cell

Clinical Laboratory Science Major

- CLSC 402 - Laboratory Operations
- CLSC 406 - Urinalysis I
- CLSC 407 - Urinalysis
- CLSC 410 - Hematology I
- CLSC 410A - Hematology Lab
- CLSC 411 - HematologyII Hemostasis (Clinical Rotation)
- CLSC 412 - Hematology III (Clinical Rotation)
- CLSC 415 - Diagnostic Microbiology I
- CLSC 415A - Diag Microbiology Lab
- CLSC 416 - Diag Microbiology II
- CLSC 417 - Diag Microbiology III (Clinical Rotation)
- CLSC 420 - Clinical Chemistry
- CLSC 420A - Clin Chemistry I Lab
- CLSC 421 - Clinical Chemistry II
- CLSC 422 - Clinical Chemistry III (Clinical Rotation)
- CLSC 426 - Coagulation (Clinical Rotation)

- CLSC 430 - Immunohematology
- CLSC 430A - Immunohematology I Lab
- CLSC 431 - Immunohematology (Clinical Rotation)
- CLSC 435 - Clinical Immunology (Clinical Rotation)
- CLSC 440 - Professional Practice CLS
  (cc)-Core Course for the Clinical Laboratory Science major. Course must be taken at the Dobbs Ferry campus.

Note(s)

***These courses fulfill 21 credits of the General Education requirements. To complete major concentration, corequisite lab courses must be taken.*
**Students must complete MATH 116, MATH 201, MATH 260, MATH 261, or HONR 193 as part of their General Education Requirements.*

There is a 15-credit residency requirement in the major concentration of clinical laboratory science that must be completed with courses numbered BIOL 230 and above and CLSC 402 and above. CHEM 354 may also be used to meet this requirement

Organization of the Program

The first three-year sequence of university-based courses prepares students for the clinical rotations. The fourth year of the CLS program consists of a combination of clinical courses on campus and full-day hospital based clinical rotations.

The Clinical Internships will consist of a minimum of thirty hours per week for 24-30 weeks of laboratory instruction during the twelve-month clinical period.

Internship Year Admission Criteria/Procedure

To be admitted to the clinical year of the Clinical Laboratory Science Program, all candidates must:

1. Be admitted to Mercy University.
2. Submit official transcripts from all high schools and universities attended to the Mercy University Admissions Office.
3. Complete all Natural Science courses within the major with a grade of C or higher.
4. Have a minimum GPA of 2.5 in both Natural Science courses within the major and the overall GPA to be accepted into the program.
5. Submit a recommendation form a Natural Science course faculty or laboratory work supervisor on the required .recommendation form. The recommendations must be recent (not over 6 months old). All Recommendation Forms must be submitted in a sealed envelope with the recommender's signature over the seal. Forms are available on the CLS program webpage.
6. Submission of all components of the application by March 31st for consideration for the following Fall semester.

Clinical Laboratory Science Program Admission Requirements for students seeking a second Bachelor of Science degree

Applicants to the CLS program with previous BS degrees from an accredited institution of higher education who have completed the required program prerequisites will be admitted to the CLS program with advanced standing. Up to a maximum of 90 credits can be applied from the applicant's prior bachelor's degree to the CLS program. Applicants who meet the application criteria, will be eligible to begin the clinical 4th year of the program and graduate in 12 months.

Program Admission requirements for students with a completed BS degree include:

1. Bachelor's degree from an accredited institution of higher education with a minimum 2.5 cumulative GPA (out of 4.0 scale)
2. Completion of the following pre-requisite courses with a grade of C or higher and a Science GPA of 2.5 or higher:
    - General Biology with lab – 8 credits
    - General Chemistry with lab – 8 credits
    - Organic Chemistry I and II with lab – 8 credits
    - Biochemistry with lab – 4 credits
    - Microbiology with lab – 4 credits
    - Human Physiology with lab – 4 credits
    - Immunology – 3 credits
    - Molecular Biology with lab - 4 credits
3. Submission of an application form for the program. Forms are available on the CLS program webpage: https://www.mercy.edu/academics/programs/clinical-laboratory-science.
4. Submission of a recommendation from a Science course faculty or laboratory work supervisor on the required recommendation form. The recommendation must be recent (not over 6 months old). Forms are available on the CLS program webpage: https://www.mercy.edu/academics/programs/clinical-laboratory-science.
5. Submission of all components of the application by June 15th for consideration for the following Fall semester.

Deadlines for Applications into the Program

Current Mercy University students seeking a first BS degree in CLS should submit applications by March 31st for consideration for the following Fall semester.

Students with an existing BS degree and all required pre-requisites should submit applications by June 15th for consideration for the following Fall semester.

Progression Criteria

Students enrolling in natural science courses and clinical laboratory science courses must earn at least a letter grade of C in all Prerequisite courses. Students must complete ENGL 112 with a grade of 'C' or higher to enroll in Clinical Laboratory Science courses. Students in the clinical laboratory science major may not repeat a CLSC course more than once. Any student who receives less than the required minimum

grade in a course required in the curriculum more than once will automatically be dismissed from the program. Students must receive a 'C' or higher in all required courses.

Students must have a minimum GPA of 2.5 overall and in the natural science major concentration to be eligible to enroll in courses with the prefix "CLSC" and in the clinical rotations. Students must have a grade of 'C' or higher in natural science courses.

Clinical Requirements

All students must complete the following before starting clinical rotations. Copies of these documents/clearances must be submitted electronically to the Clinical Placement Coordinator by the specified due date. No one is allowed to begin clinical without the following:

1. Liability malpractice insurance
2. Health clearance approval
3. Immunization titers - MMR, Hepatitis B, Varicella, Hepatitis C
4. Flu vaccine, and any other vaccine as required by clinical sites
5. PPD or chest x-ray/Quantiferon Gold test (if PPD positive)
6. *Criminal background check - Depending on clinical site requirements
7. *Drug screen - Depending on clinical site requirements
8. *Fingerprints - Depending on clinical site requirements.

Program Accreditation Status

The Clinical Laboratory Science Program is accredited by The National Accreditating Agency for Clinical Laboratory Science (NAACLS). NAACLS contact information is: NAACLS, 5600 N. River Road, Suite 720, Rosemont, IL 60018-5119. Phone number is 773-714-8880 x382 and fax number is 773-714-8886. NAACLS's website is www.naacls.org and email is info@naacls.org. Clinical Laboratory Technology is a licensed profession in New York State and Mercy University's program in Clinical Laboratory Science is registered with the New York State Education Department as a licensure-qualifying program. The American Society for Clinical Pathology (ASCP) Board of Certification administers certifying examinations and awards certification. Graduates who intend to work in New York State must file an application for licensure with the New York State Education Department Office of the Professions to begin the application process. Licensure requirements include passing the ASCP Board of Certification examination.

Program Outcomes

At the completion of the Clinical Laboratory Science concentration, students are expected to:

1. Master the requisite core concepts and competencies necessary for clinical laboratory science.
2. Comprehend, analyze, integrate and synthesize scientific and clinical information or data to guide clinical, professional and scientific decision-making.
3. Communicate intra- and inter-professionally within the scientific community.
4. Employ professional and ethical conduct while working in a clinical setting.

Program Dismissal Review

In cases in which a student has been dismissed from the Clinical Laboratory Science Program, the student may request a dismissal review when they believe that extenuating circumstances affected their academic performance in the program. The student must follow the SHNS Program Dismissal Review Policy detailed at the beginning of the School of Health and Natural Sciences section.

Complaints that Fall Outside the Realm of Due Process

The Clinical Laboratory Science Program is committed to meeting its mission as it relates to serving our students, potential students, staff, faculty, adjunct faculty, clinical faculty and the public consumer of our services. To that end, we are committed to ensuring that exceptional complaints for which there is no established University, School or program policy or procedure are considered and resolved in a timely, fair, consistent and equitable manner.

Procedure: Complaint to the Program: Complaints should be addressed to the Program Director through the online form located here.
If the program director is the subject of the complaint, the complaint should be addressed to the Dean, School of Health and Natural Science.

Professional Licensure

If you are interested in obtaining professional licensure, please check with the appropriate licensing body in the state where you intend to practice. For additional information and detailed requirements, please refer to the specific program of interest on the "School Resources" section of the Mercy University NC-Sara webpage.

Exercise Science, Clinical Track, B.S.

Astrid Mel, Ph.D., EP-C, CISSN, CSCS, *Program Director*
914-674-7874
amel@mercy.edu

Bachelor of Science

General Liberal Arts and Sciences	
General Education Requirements*	60 credits
Major Concentration Clinical Track	
Exercise Science	49 credits
Open Elective	11 credits
Total	**120 credits**

Students who choose the major concentration in exercise science must complete all the EXSC major core courses, along with the courses in their specialization track:

Exercise Science Major Core Courses

- EXSC 110 - Foundations of Exercise Scienc
- EXSC 209 - Emergency Care, First Aid/CPR
- EXSC 230 - Motor Learning
- EXSC 360 - Exercise Kinesiology
- EXSC 460 - Exercise Physiology
- EXSC 460A - Exercise Physiology Lab
- EXSC 490 - Exer Testing & Prescription
- EXSC 490A - Ex Testing & Prescription Lab
- EXSC 493 - Exercise Science Capstone
- EXSC 495 - Exercise Science Internship

Clinical Track

General Education Natural Science and Mathematics Courses

** These courses fulfill General Education requirements.*

To complete the major concentration, corequisite lab courses must be taken.

- BIOL 117 - The Science of Nutrition *
- BIOL 130 - Hum Anatomy & Physio I Lecture *
- BIOL 130A - Hum Anatomy & Physio I Lab *
- BIOL 131 - Hum Anatomy &Physio II Lecture *
- BIOL 131A - Hum Anatomy & Physio II Lab *
- CHEM 160 - General Chemistry I Lecture *
- CHEM 160A - General Chemistry I Lab *
- CHEM 161 - General Chem II Lecture *
- CHEM 161A - General Chem II Lab *
- MATH 201 - Precalculus *

Clinical Track Concentration Courses

- BIOL 160 - General Biology I Lecture
- BIOL 160A - General Biology I Lab
- PHYS 160 - Physics for Life Science I
- PHYS 161 - Physics for Life Science II
- PSYN 233 - Dvlpmntl Psych Across Lifespan
- EXSC 250 - Research Methods Exercise Sci
- BHSC 370 - Stats Socl/Behv Sciences
- EXSC 492 - Exercise Prescription

Additional Program Information

The Bachelor of Science degree in Exercise Science offers a comprehensive curriculum grounded in scientific principles and their practical application to maintaining health through fitness and nutrition, training and performance, rehabilitation, and wellness. The Exercise Science program supports preparation for academic advancement into graduate health professions and other related areas such as biomechanics, exercise physiology, sports psychology and athletic training. Students interested in entering the work force upon graduating with the B.S. degree in Exercise Science will also be prepared to apply for positions within the wellness and fitness industry.

All Exercise Science students take the same core curriculum and specialize in one area of concentration. Both tracks prepare students for certifications such as the ACSM Certified Exercise Physiologist (EP-C), and the NSCA Certified and Strength and Conditioning Specialist (CSCS) exams.

The Exercise Science Major is both accredited through the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and endorsed by the National Strength and Conditioning Association (NSCA).

Clinical Track – Focus on Graduate School Preparation

This track has a strong sciences foundation and prepares students for entry into Graduate health profession programs such as physical therapy, occupational therapy, physician's assistant and exercise physiology.

Students enrolling in natural science courses must earn at least a letter grade of C in all Prerequisite courses. Students must place at the ENGL 111 level to enroll in all natural science courses.

Students must earn a minimum letter grade of C or better in all exercise science courses. Students may not repeat a course required in the curriculum more than once or repeat more than two EXSC courses in the major. Students who do not achieve the program criteria of a letter grade of C or better in an EXSC major course will be reviewed by faculty to determine if the student will be dismissed from the program.

Any student who earns a grade less than the required minimum grade in a course within the curriculum must repeat the course the next semester it is offered at Mercy University in order to progress to any course for which it is a prerequisite.

For any exercise science lecture course that has a laboratory course as a corequisite, both the lecture and laboratory courses must be taken concurrently. In the event that a student must withdraw from the lecture course, the student must also withdraw from the corequisite laboratory course. Students who wish to take the lecture or laboratory course alone will require Program Director authorization and may be required to participate in relevant labs or audit relevant lecture topics.

Program Dismissal Review

In cases in which a student has been dismissed from the Exercise Science Program, the student may request a dismissal review when they believe that extenuating circumstances affected their academic performance in the program. The student must follow the SHNS Program Dismissal Review Policy detailed at the beginning of the School of Health and Natural Sciences section of this catalog.

Exercise Science, Performance Track, B.S.

Astrid Mel, Ph.D., EP-C, CISSN, CSCS, *Program Director*
914-674-7874
amel@mercy.edu

Bachelor of Science

General Liberal Arts and Sciences	
General Education Requirements*	60 credits
Major Concentration Performance Track	
Exercise Science	49 credits
Open Elective	11 credits
Total	**120 credit**

Students who choose the major concentration in exercise science must complete all the EXSC major core courses, along with the courses in their specialization track:

Exercise Science Major Core Courses

25 credits

- EXSC 110 - Foundations of Exercise Scienc
- EXSC 209 - Emergency Care, First Aid/CPR
- EXSC 230 - Motor Learning
- EXSC 360 - Exercise Kinesiology
- EXSC 460 - Exercise Physiology
- EXSC 460A - Exercise Physiology Lab
- EXSC 490 - Exer Testing & Prescription
- EXSC 490A - Ex Testing & Prescription Lab
- EXSC 493 - Exercise Science Capstone
- EXSC 495 - Exercise Science Internship

Performance Track Concentration Courses

24 credits

- EXSC 105 - Intro to Athletic Training
- EXSC 240 - Sports Nutrition
- EXSC 250 - Research Methods Exercise Sci
- EXSC 285 - Principles Strength and Condit
- EXSC 370 - Biomechanics
- EXSC 385 - Adv. Strength and Conditioning

- EXSC 492 - Exercise Prescription
- EXSC 496 - Exercise Science Internship

General Education Natural Science and Mathematics Courses

**These courses fulfill General Education requirements.*

To complete major concentration, corequisite lab courses must be taken.

- BIOL 117 - The Science of Nutrition *
- BIOL 130 - Hum Anatomy & Physio I Lecture *
- BIOL 130A - Hum Anatomy & Physio I Lab *
- BIOL 131 - Hum Anatomy &Physio II Lecture *
- BIOL 131A - Hum Anatomy & Physio II Lab *
- ECON 120 - The World of Business
- MATH 116 - College Algebra
- PHYS 120 - Physics of the Human Body *
- PSYN 235 - Sports Psychology

Additional Program Information

The Bachelor of Science degree in Exercise Science offers a comprehensive curriculum grounded in scientific principles and their practical application to maintaining health through fitness and nutrition, training and performance, rehabilitation, and wellness. The Exercise Science program supports preparation for academic advancement into graduate health professions and other related areas such as biomechanics, exercise physiology, sports psychology and athletic training. Students interested in entering the work force upon graduating with the B.S. degree in Exercise Science will also be prepared to apply for positions within the wellness and fitness industry.

All Exercise Science students take the same core curriculum and specialize in one area of concentration. Both tracks prepare students for certifications such as the ACSM Certified Exercise Physiologist (EP-C), and the NSCA Certified and Strength and Conditioning Specialist (CSCS) exams.

The Exercise Science Major is both accredited through the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and endorsed by the National Strength and Conditioning Association (NSCA).

Students must earn a minimum letter grade of C or better in all exercise science courses. Students may not repeat a course required in the curriculum more than once or repeat more than two EXSC courses in the major. Students who do not achieve the program criteria of a letter grade of C or better in an EXSC major course will be reviewed by faculty to determine if the student will be dismissed from the program.

Any student who earns a grade less than the required minimum grade in a course within the curriculum must repeat the course the next semester it is offered at Mercy University in order to progress to any course for which it is a prerequisite .

For any exercise science lecture course that has a laboratory course as a corequisite, both the lecture and laboratory courses must be taken concurrently. In the event that a student must withdraw from the lecture course, the student must also withdraw from the corequisite laboratory course. Students who wish to take

the lecture or laboratory course alone will require Program Director authorization and may be required to participate in relevant labs or audit relevant lecture topics.

Performance Track – Focus on Fitness

This track prepares students for work in a variety of high demand fields, including but not limited to strength and conditioning, personal training, weight loss management, and performance coaching.

Students enrolling in natural science courses must earn at least a letter grade of C in all *Prerequisite* courses. Students must place at the ENGL 111 level to enroll in all natural science courses. Students in the exercise science major may not repeat a course more than once.

Program Dismissal Review

In cases which a student has been dismissed from the Exercise Science Program, the student may request a dismissal review when they believe that extenuating circumstances effected their academic performance in the program. The student must follow the SHNS Program Dismissal Review Policy detailed at the beginning of the School of Health and Natural Sciences section.

Health Science, Health Promotion Concentration, B.S.

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Bachelor of Science

General Education Requirements	60 credits
Major Concentration	53 credits
Open Electives	7 credits
Total	**120 credits**

Any student who receives a grade below a C in a major course, which includes all Health Science courses as well as the required courses in the Natural Sciences, Social and Behavioral Sciences and Mathematics, will be required to retake the course. Major courses may be retaken once.

There is an 18-credit residency requirement in the major concentration of health sciences.

Students who select the Health Science Health Promotion Concentration must successfully complete:

- HLSC 102 - Intro to Health Professions
- HLSC 200 - Issues in Personal Health
- HLSC 201 - Medical Terminology
- HLSC 202 - Intro to Health Promotion
- HLSC 205 - Stnd Sfty Precaut/Hlth Care Pr
- HLSC 215 - Cultural Comp in Hlthcare
- HLSC 250 - Global Health
- HLSC 275 - Health Policy and Advocacy
- HLSC 350 - Health Communication
- HLSC 390 - Epidemiology
- HLSC 395 - Hlth Pro & Prog Intervention
- HLSC 396 - Evaluating Health Promotion Pr
- HLSC 400 - Health Sciences Capstone
- HLSC 285 - Musculoskeletal Anatomy

  Or
- HLSC 302 - Pathology for Rehabilitation

39 credits

The following related courses in Natural Science and Social and Behavioral Science:

- BIOL 117 - The Science of Nutrition
- BIOL 130A - Hum Anatomy & Physio I Lab
- BIOL 131 - Hum Anatomy &Physio II Lecture
- BIOL 131A - Hum Anatomy & Physio II Lab
- PSYN 233 - Dvlpmntl Psych Across Lifespan
- BHSC 370 - Stats Socl/Behv Sciences

14 credits

Recommended Open Electives:

Choose 7 credits from the following list of courses

- BHSC 308 - Hlth Care Organizat/Management
- BHSC 366 - Medical Ethics
- HLSC 225 - Accessing Read Scholarly Lit
- HLSC 295 - Topics in Health Science
- HLSC 399 - Internship in Health Science
- HLSC 402 - Scientific Writing
- PSYN 232 - Health Psychology

7 credits

Total Program Credits: 60

Additional Program Information

The baccalaureate degree in health science provides a comprehensive and innovative curriculum in the evidence-based factors that affect human health including human biology, personal behavior, social and environmental determinants of health as well as the structure of and access to health care. Students are broadly trained in the application of basic science to health, coupled with the development of the values, inter-personal and inter-professional skills required for success in professional practice and graduate study. The major builds on the 60-credit general education requirement and includes additional credits in the Basic Sciences, the Social Sciences and the Health Sciences. Students select a focused concentration of study that will prepare them for careers in health care and targeted graduate study. Students preparing to enter graduate programs in the Health Professions at Mercy University or elsewhere should coordinate their plan of study with their PACT mentor. Exceptional students who are seeking graduate education in Physician Assistant may also elect to accelerate and condense their studies for application to Mercy University's 4+1 Degree Programs in Physician Assistant (B.S. in Health Science, M.S. in Physician Assistant), in consultation with the Program Director.

Health Promotion Concentration: The health promotion concentration emphasizes disease prevention and both public and personal health promotion. The general health concentration prepares students for entry-level positions in a variety of health care settings as well as for graduate study in public and community health. The health promotion concentration also prepares students to sit for the Certified Health Education Specialist (CHES) Exam.

Major Requirements

1. Any student who receives a grade below a C in a major course will be required to retake the course. Major courses may be retaken once.
2. Students who have selected the Health Promotion Health Science Concentration must adhere to the Mercy University policy regarding maintenance of a minimum cumulative and major GPA of 2.0.
3. Any exceptions to program guidelines require approval by the Program Director.

Program Outcomes

At the completion of the Health Science Major, students are expected to:

1. Master the foundational core concepts and competencies necessary for preparation for the role of a health care professional.
2. Demonstrate professional behaviors that encompass strong interpersonal/interprofessional skills, cultural competence, ethical practice and a commitment to diversity.
3. Apply professional/scientific literature and materials to support professional decision making related to clinical practice and health care issues.
4. Acquire knowledge of the current health care system as well as challenges and changes in the delivery and funding of health care regionally and globally.

The Health Science Minor

15 Credits

Students seeking a Minor in Health Science should coordinate their plan of study under the guidance of their PACT mentor.

The Health Science Minor is designed for students seeking a foundation in public health and health promotion. Students who elect to minor in Health Science must complete HLSC 250 - Global Health and HLSC 275 - Health Policy and Advocacy, which provide a framework for understanding major issues in public health and health promotion in the United States and around the world. For the remaining 9 credits, students must select from the following Health Science courses:

- HLSC 200 - Issues in Personal Health
- HLSC 201 - Medical Terminology
- HLSC 202 - Intro to Health Promotion
- HLSC 205 - Stnd Sfty Precaut/Hlth Care Pr
- HLSC 215 - Cultural Comp in Hlthcare
- HLSC 350 - Health Communication
- HLSC 390 - Epidemiology
- HLSC 395 - Hlth Pro & Prog Intervention
- HLSC 396 - Evaluating Health Promotion Pr

Health Science, Pre-Occupational Therapy Concentration, B.S.

Jean Walsh, D.C., *Program Director*
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Bachelor of Science

General Education Requirements	60 credits
Major Concentration	54 credits
Open Electives	6 credits
Total	120 credits

Students who select the Pre-Occupational Therapy Track must successfully complete:

- HLSC 102 - Intro to Health Professions
- HLSC 201 - Medical Terminology
- HLSC 205 - Stnd Sfty Precaut/Hlth Care Pr
- HLSC 210 - Ovrview Occup Therapy Practice
- HLSC 215 - Cultural Comp in Hlthcare
- HLSC 225 - Accessing Read Scholarly Lit
- HLSC 250 - Global Health
- HLSC 285 - Musculoskeletal Anatomy
- HLSC 302 - Pathology for Rehabilitation
- HLSC 303 - Human Anatomy w/Cadaver
- HLSC 303A - Hum Anatomy w/Cadaver Lab
- HLSC 314 - Clinical Kines/Applied Physics
- HLSC 344 - Group Process Health Profes
- HLSC 402 - Scientific Writing
- HLSC 410 - Applied Neurosci/Rehab Prof
- HLSC 420 - Intro to Occupational Therapy

The following related courses in Natural Science and Social and Behavioral Science:

**Students must complete these courses as part of their General Education Requirements*

- BHSC 370 - Stats Socl/Behv Sciences
- BIOL 130 - Hum Anatomy & Physio I Lecture *
- BIOL 130A - Hum Anatomy & Physio I Lab
- BIOL 131 - Hum Anatomy &Physio II Lecture
- BIOL 131A - Hum Anatomy & Physio II Lab
- PSYN 101 - Introduction to Psychology , respectively * **OR**
- PSYN 195 - Honors intro to Psychology , respectively *
- PSYN 233 - Dvlpmntl Psych Across Lifespan
- PSYN 312 - Abnormal Psychology
- SOCL 101 - Introduction to Sociology *

Recommended Open Electives:

6 Credits

- BHSC 308 - Hlth Care Organizat/Management
- BHSC 366 - Medical Ethics
- BIOL 117 - The Science of Nutrition
- HLSC 200 - Issues in Personal Health
- HLSC 202 - Intro to Health Promotion

- EXSC 209 - Emergency Care, First Aid/CPR
- HLSC 295 - Topics in Health Science
- HLSC 350 - Health Communication
- HLSC 390 - Epidemiology
- HLSC 400 - Health Sciences Capstone

There is an 18-credit residency requirement in the major concentration of health sciences.

Additional Program Information

The baccalaureate degree in health science provides a comprehensive and innovative curriculum in the evidence-based factors that affect human health including human biology, personal behavior, social and environmental determinants of health as well as the structure of and access to health care. Students are broadly trained in the application of basic science to health, coupled with the development of the values, inter-personal and inter-professional skills required for success in professional practice and graduate study. The major builds on the 60-credit general education requirement and includes additional credits in the Basic Sciences, the Social Sciences and the Health Sciences. Students select a focused concentration of study that will prepare them for careers in health care and targeted graduate study. Students preparing to enter graduate programs in the Health Professions at Mercy University or elsewhere should coordinate their plan of study with their PACT mentor.

Pre-Occupational Therapy Concentration: The pre-occupational therapy concentration prepares students for graduate study in occupational therapy and includes all prerequisites for application to the Mercy University Master's Degree Program in Occupational Therapy.

The BS in Health Sciences does not provide eligibility for licensure to practice as an occupational therapist. The health science degree is awarded after completion of the 120-credits of coursework detailed in each concentration.

Completing the health science program does not guarantee admission to a Mercy University graduate program in occupational therapy. Graduates of the BS in Health Science must apply to those programs, meet specific requirements, and compete with all other applicants. Mercy University BS in Health Science graduates are offered an admission interview for the respective graduate program provided they meet the minimum criteria as outlined by the program.

The BS in Health Sciences pre-professional concentrations satisfy the course requirements for admission to the respective Mercy University Graduate Program.

The BS in Health Sciences pre-professional concentrations may or may not satisfy the course requirements for admission to other graduate programs within the specific professional. Courses can vary based on the college/university.

Students have the responsibility to check entrance requirements for college/university to which they intend to apply.

Students must earn a C or better in all Health Science courses as well as the required courses in the Natural Sciences, Social and Behavioral Sciences and Mathematics.

Major Requirements

1. Students who have selected a pre-occupational therapy professional concentration must maintain a minimum cumulative and major GPA of 3.0 to maintain matriculation within the pre-professional concentrations. If a student's cumulative and/or major GPA falls below a 3.0, they will be placed on pre-professional concentration probation and will have one semester to restore their matriculating concentration status by raising their cumulative and/or major GPA to a 3.0.
2. Pre-professional concentration students must achieve a grade of B or better in ENGL 112 or equivalent and MATH 116, MATH 201 or equivalent.
3. Any student who receives a grade below a C in a major course, which includes all Health Science courses as well as the required courses in the Natural Sciences, Social and Behavioral Sciences and Mathematics, will be required to retake the course. Major courses may be retaken once.
4. Any exceptions to program guidelines require approval by the Program Director.

Program Outcomes

At the completion of the Health Science Major, students are expected to:

1. Master the foundational core concepts and competencies necessary for preparation for the role of a health care professional.
2. Demonstrate professional behaviors that encompass strong interpersonal/interprofessional skills, cultural competence, ethical practice and a commitment to diversity.
3. Apply professional/scientific literature and materials to support professional decision making related to clinical practice and health care issues.
4. Acquire knowledge of the current health care system as well as challenges and changes in the delivery and funding of health care regionally and globally.

Health Science, Pre-Physical Therapy Concentration, B.S.

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Bachelor of Science

General Education Requirements	60 credits
Major Concentration	55 credits
Open Electives	5 credits
Total	**120 credits**

Students who select the Pre-Physical Therapy Concentration must successfully complete:

- HLSC 102 - Intro to Health Professions
- HLSC 201 - Medical Terminology

- HLSC 215 - Cultural Comp in Hlthcare
- HLSC 250 - Global Health
- HLSC 285 - Musculoskeletal Anatomy
- HLSC 350 - Health Communication
- HLSC 399 - Internship in Health Science

The following related courses in Natural Science, Social and Behavioral Science and Mathematics:

* Students must complete these courses as part of their General Education Requirements

Any student who receives a grade below a C in a major course, which includes all Health Science courses as well as the required courses in the Natural Sciences, Social and Behavioral Sciences and Mathematics, will be required to retake the course. Major courses may be retaken once.

- BHSC 370 - Stats Socl/Behv Sciences
- BIOL 130 - Hum Anatomy & Physio I Lecture *
- BIOL 130A - Hum Anatomy & Physio I Lab
- BIOL 131 - Hum Anatomy &Physio II Lecture
- BIOL 131A - Hum Anatomy & Physio II Lab
- BIOL 160 - General Biology I Lecture
- BIOL 160A - General Biology I Lab
- BIOL 161 - General Biology II Lecture
- BIOL 161A - General Biology II Lab
- CHEM 160 - General Chemistry I Lecture
- CHEM 160A - General Chemistry I Lab
- CHEM 161 - General Chem II Lecture
- CHEM 161A - General Chem II Lab
- MATH 201 - Precalculus *
- PHYS 160 - Physics for Life Science I
- PHYS 161 - Physics for Life Science II
- PSYN 101 - Introduction to Psychology , respectively * **OR**
- PSYN 195 - Honors intro to Psychology , respectively *
- PSYN 233 - Dvlpmntl Psych Across Lifespan

Recommended Open Electives

5 Credits

- BHSC 308 - Hlth Care Organizat/Management
- BHSC 366 - Medical Ethics
- BIOL 117 - The Science of Nutrition
- EXSC 209 - Emergency Care, First Aid/CPR
- HLSC 200 - Issues in Personal Health
- HLSC 202 - Intro to Health Promotion
- HLSC 205 - Stnd Sfty Precaut/Hlth Care Pr

- HLSC 225 - Accessing Read Scholarly Lit
- HLSC 295 - Topics in Health Science
- HLSC 390 - Epidemiology
- HLSC 400 - Health Sciences Capstone
- HLSC 402 - Scientific Writing

There is an 18-credit residency requirement in the major concentration of health sciences.

Additional Program Information

The baccalaureate degree in health science provides a comprehensive and innovative curriculum in the evidence-based factors that affect human health including human biology, personal behavior, social and environmental determinants of health as well as the structure of and access to health care. Students are broadly trained in the application of basic science to health, coupled with the development of the values, inter-personal and inter-professional skills required for success in professional practice and graduate study. The major builds on the 60-credit general education requirement and includes additional credits in the Basic Sciences, the Social Sciences and the Health Sciences. Students select a focused concentration of study that will prepare them for careers in health care and targeted graduate study. Students preparing to enter graduate programs in the Health Professions at Mercy University or elsewhere should coordinate their plan of study with their PACT mentor. Exceptional students who are seeking graduate education in Physician Assistant may also elect to accelerate and condense their studies for application to Mercy University's 4+1 Degree Programs in Physician Assistant (B.S. in Health Science, M.S. in Physician Assistant), in consultation with the Program Director.

Pre-Physical Therapy Concentration: The pre-physical therapy concentration prepares students for graduate study in physical therapy and includes all pre-requisites for application to the Mercy University Doctoral Degree Program in Physical Therapy.

The BS in Health Sciences does not provide eligibility for licensure to practice as a physical therapist. The health science degree is awarded after completion of the 120-credits of coursework detailed in the concentration.

Completing the health science program does not guarantee admission to a Mercy University graduate program in physical therapy. Graduates of the BS in Health Science must apply to the program, meet specific requirements, and compete with all other applicants. Mercy University BS in Health Science graduates are offered an admission interview for the respective graduate program provided they meet the minimum criteria as outlined by the program.

The BS in Health Sciences pre-professional concentrations satisfy the course requirements for admission to the respective Mercy University Graduate Program.

The BS in Health Sciences pre-professional concentrations may or may not satisfy the course requirements for admission to other graduate programs within the specific professional. Courses can vary based on the college/university.

Students have the responsibility to check entrance requirements for college/university to which they intend to apply.

Students must earn a C or better in all Health Science courses as well as the required courses in the Natural Sciences, Social and Behavioral Sciences and Mathematics.

Major Requirements

1. Students who have selected the pre-physical therapy concentration must maintain a minimum cumulative and major GPA of 3.0 to maintain matriculation within the pre-professional concentrations. If a student's cumulative and/or major GPA falls below a 3.0, they will be placed on pre-professional concentration probation and will have one semester to restore their matriculating concentration status by raising their cumulative and/or major GPA to a 3.0.
2. Pre-professional concentration students must achieve a grade of B or better in ENGL 112 or equivalent and MATH 116, MATH 201 or equivalent.
3. Any student who receives a grade below a C in a major course will be required to retake the course. Major courses may be retaken once.
4. Any exceptions to program guidelines require approval by the Program Director.

Program Outcomes

At the completion of the Health Science Major, students are expected to:

1. Master the foundational core concepts and competencies necessary for preparation for the role of a health care professional.
2. Demonstrate professional behaviors that encompass strong interpersonal/interprofessional skills, cultural competence, ethical practice and a commitment to diversity.
3. Apply professional/scientific literature and materials to support professional decision making related to clinical practice and health care issues.
4. Acquire knowledge of the current health care system as well as challenges and changes in the delivery and funding of health care regionally and globally.

Health Science, Pre-Physician Assistant Studies Concentration, B.S.

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Bachelor of Science

General Education Requirements	60 credits
Major Concentration	57 credits
Open Electives	3 credits
Total	**120 credits**

Students who select the Pre-Physician Assistant Concentration must successfully complete:

- HLSC 102 - Intro to Health Professions
- HLSC 201 - Medical Terminology
- HLSC 215 - Cultural Comp in Hlthcare
- HLSC 250 - Global Health
- HLSC 285 - Musculoskeletal Anatomy
- HLSC 350 - Health Communication
- HLSC 399 - Internship in Health Science

The following related courses in Natural Science, Social and Behavioral Science and Mathematics:

*Students must complete these courses as part of their General Education Requirements

Any student who receives a grade below a C in a major course, which includes all Health Science courses as well as the required courses in the Natural Sciences, Social and Behavioral Sciences and Mathematics, will be required to retake the course. Major courses may be retaken once.

- BIOL 130 - Hum Anatomy & Physio I Lecture *
- BIOL 130A - Hum Anatomy & Physio I Lab *
- BIOL 131 - Hum Anatomy &Physio II Lecture *
- BIOL 131A - Hum Anatomy & Physio II Lab *
- BIOL 160 - General Biology I Lecture *
- BIOL 160A - General Biology I Lab *
- CHEM 160 - General Chemistry I Lecture
- CHEM 160A - General Chemistry I Lab
- CHEM 161 - General Chem II Lecture
- CHEM 161A - General Chem II Lab
- CHEM 260 - Organic Chem I Lecture
- CHEM 260A - Organic Chem I Lab
- CHEM 261 - Organic Chem II Lecture
- CHEM 261A - Organic Chem II Lab
- CHEM 354 - Biochemistry
- BIOL 161 - General Biology II Lecture
- BIOL 161A - General Biology II Lab
- BIOL 265 - Microbiology Lecture
- BIOL 265A - Microbiology Lab
- BIOL 309 - Human Physiology
- MATH 201 - Precalculus *
- PSYN 101 - Introduction to Psychology **OR** , respectively *
- PSYN 195 - Honors intro to Psychology , respectively *
- PSYN 233 - Dvlpmntl Psych Across Lifespan
- PSYN 370 - Stats Socl/Behv Sciences

Recommended Open Electives:

3 Credits

- BHSC 308 - Hlth Care Organizat/Management
- BHSC 366 - Medical Ethics
- BIOL 117 - The Science of Nutrition
- HLSC 200 - Issues in Personal Health
- HLSC 205 - Stnd Sfty Precaut/Hlth Care Pr
- HLSC 225 - Accessing Read Scholarly Lit
- HLSC 295 - Topics in Health Science
- HLSC 390 - Epidemiology
- HLSC 400 - Health Sciences Capstone
- HLSC 402 - Scientific Writing

There is an 18-credit residency requirement in the major concentration of health sciences.

Additional Program Information

The baccalaureate degree in health science provides a comprehensive and innovative curriculum in the evidence-based factors that affect human health including human biology, personal behavior, social and environmental determinants of health as well as the structure of and access to health care. Students are broadly trained in the application of basic science to health, coupled with the development of the values, inter-personal and inter-professional skills required for success in professional practice and graduate study. The major builds on the 60-credit general education requirement and includes additional credits in the Basic Sciences, the Social Sciences and the Health Sciences. Students select a focused concentration of study that will prepare them for careers in health care and targeted graduate study. Students preparing to enter graduate programs in the Health Professions at Mercy University or elsewhere should coordinate their plan of study with their PACT mentor. Exceptional students who are seeking graduate education in Physician Assistant may also elect to accelerate and condense their studies for application to Mercy University's 4+1 Degree Programs in Physician Assistant (B.S. in Health Science, M.S. in Physician Assistant), in consultation with the Program Director.

Pre-Physician Assistant Concentration: The pre-physician assistant concentration prepares students for graduate study in physician assistant and includes all prerequisites for application to the Mercy University Master's Degree Program in Physician Assistant.

The BS in Health Sciences does not provide eligibility for licensure to practice as a physician assistant. The health science degree is awarded after completion of the 120-credits of coursework detailed in the concentration.

Completing the health science program does not guarantee admission to a Mercy University graduate program in physician assistant studies. Graduates of the BS in Health Science must apply to the graduate program, meet specific requirements, and compete with all other applicants. Mercy University BS in Health Science graduates are offered an admission interview for the respective graduate program provided they meet the minimum criteria as outlined by the program.

The BS in Health Sciences pre-professional concentrations satisfy the course requirements for admission to the respective Mercy University Graduate Program.

The BS in Health Sciences pre-professional concentrations may or may not satisfy the course requirements for admission to other graduate programs within the specific professional. Courses can vary based on the college/university.

Students have the responsibility to check entrance requirements for college/university to which they intend to apply.

Students must earn a C or better in all Health Science courses as well as the required courses in the Natural Sciences, Social and Behavioral Sciences and Mathematics.

Major Requirements

1. Students who have selected a pre-physician assistant studies professional concentration must maintain a minimum cumulative and major GPA of 3.0 to maintain matriculation within the pre-professional concentrations. If a student's cumulative and/or major GPA falls below a 3.0, they will be placed on pre-professional concentration probation and will have one semester to restore their matriculating concentration status by raising their cumulative and/or major GPA to a 3.0.
2. Pre-professional concentration students must achieve a grade of B or better in ENGL 112 or equivalent and MATH 116, MATH 201 or equivalent.
3. Any student who receives a grade below a C in a major course will be required to retake the course. Major courses may be retaken once.
4. Any exceptions to program guidelines require approval by the Program Director.

N.B. successful completion of the Pre-Physician Assistant Studies Concentration does NOT guarantee acceptance into the Mercy University 4+1 Degree Program.

Program Outcomes

At the completion of the Health Science Major, students are expected to:

1. Master the foundational core concepts and competencies necessary for preparation for the role of a health care professional.
2. Demonstrate professional behaviors that encompass strong interpersonal/interprofessional skills, cultural competence, ethical practice and a commitment to diversity.
3. Apply professional/scientific literature and materials to support professional decision making related to clinical practice and health care issues.
4. Acquire knowledge of the current health care system as well as challenges.

Health Science, Clinical Care Concentration, B.S.

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Bachelor of Science

General Education Requirements	60 credits
Major Concentration	48 credits
Open Electives	12 credits

Total **120 credits**

Any student who receives a grade below a C in a major course, which includes all Health Science courses as well as the required courses in the Natural Sciences, Social and Behavioral Sciences and Mathematics, will be required to retake the course. Major courses may be retaken once.

There is an 18-credit residency requirement in the major concentration of health sciences.

Students who select the Health Science Clinical Care Concentration must successfully complete:

- HLSC 102 - Intro to Health Professions
- HLSC 201 - Medical Terminology
- HLSC 205 - Stnd Sfty Precaut/Hlth Care Pr
- HLSC 215 - Cultural Comp in Hlthcare
- HLSC 250 - Global Health
- HLSC 275 - Health Policy and Advocacy
- HLSC 302 - Pathology for Rehabilitation
- HLSC 350 - Health Communication
- HLSC 225 - Accessing Read Scholarly Lit
  And
- HLSC 402 - Scientific Writing
- HLSC 399 - Internship in Health Science

24 Credits

The following related courses in Natural Science and Social and Behavioral Science:

- BIOL 117 - The Science of Nutrition
- BIOL 130 - Hum Anatomy & Physio I Lecture
- BIOL 130A - Hum Anatomy & Physio I Lab
- BIOL 131 - Hum Anatomy &Physio II Lecture
- BIOL 131A - Hum Anatomy & Physio II Lab
- BIOL 265 - Microbiology Lecture
- BIOL 265A - Microbiology Lab
- CHEM 140 - Essentials of Gen,Org, Biochem
- CHEM 140A - Essentials Gen,Org,Biochem Lab
- EXSC 209 - Emergency Care, First Aid/CPR
- PSYN 233 - Dvlpmntl Psych Across Lifespan
- BHSC 370 - Stats Socl/Behv Sciences

27 Credits

Recommended Open Electives:

Choose 12 credits which may include any of the following courses

- BHSC 308 - Hlth Care Organizat/Management
- BHSC 366 - Medical Ethics
- HLSC 200 - Issues in Personal Health
- HLSC 202 - Intro to Health Promotion
- HLSC 295 - Topics in Health Science
- HLSC 390 - Epidemiology
- PSYN 232 - Health Psychology

12 Credits

Total Program Credits: 60

Additional Program Information

The baccalaureate degree in health science provides a comprehensive and innovative curriculum in the evidence-based factors that affect human health including human biology, personal behavior, social and environmental determinants of health as well as the structure of and access to health care. Students are broadly trained in the application of basic science to health, coupled with the development of the values, inter-personal and inter-professional skills required for success in professional practice and graduate study. The major builds on the 60-credit general education requirement and includes additional credits in the Basic Sciences, the Social Sciences and the Health Sciences. Students select a focused concentration of study that will prepare them for careers in health care and targeted graduate study. Students preparing to enter graduate programs in the Health Professions at Mercy University or elsewhere should coordinate their plan of study with their PACT mentor. Exceptional students who are seeking graduate education in Physician Assistant may also elect to accelerate and condense their studies for application to Mercy University's 4+1 Degree Programs in Physician Assistant (B.S. in Health Science, M.S. in Physician Assistant), in consulta- tion with the Program Director.

Clinical Care Concentration: The clinical care concentration prepares students for application to the accelerated second-degree Nursing program at Mercy University or for entry-level positions in a variety of health care settings by coupling our foundational health science core curriculum with the pre-requisite requirements for application to the accelerated second-degree Nursing program at Mercy University as well as coursework to support the success of applicants to the healthcare field.

Major Requirements

1. Any student who receives a grade below a C in a major course will be required to retake the course. Major courses may be retaken once.
2. Students who have selected the Clinical Care Health Science Concentration must adhere to the Mercy University policy regarding maintenance of a minimum cumulative and major GPA of 2.0.
3. Any exceptions to program guidelines require approval by the Program Director.

Program Outcomes

At the completion of the Health Science Major, students are expected to:

1. Master the foundational core concepts and competencies necessary for preparation for the role of a health care professional.
2. Demonstrate professional behaviors that encompass strong interpersonal/interprofessional skills, cultural competence, ethical practice and a commitment to diversity.
3. Apply professional/scientific literature and materials to support professional decision making related to clinical practice and health care issues.
4. Acquire knowledge of the current health care system as well as challenges and changes in the delivery and funding of health care regionally and globally.

The Health Science Minor

15 Credits

Students seeking a Minor in Health Science should coordinate their plan of study under the guidance of their PACT mentor.

The Health Science Minor is designed for students seeking a foundation in public health and health promotion. Students who elect to minor in Health Science must complete HLSC 250 - Global Health and HLSC 275 - Health Policy and Advocacy, which provide a framework for understanding major issues in public health and health promotion in the United States and around the world. For the remaining 9 credits, students must select from the following Health Science courses:

- HLSC 200 - Issues in Personal Health
- HLSC 201 - Medical Terminology
- HLSC 202 - Intro to Health Promotion
- HLSC 205 - Stnd Sfty Precaut/Hlth Care Pr
- HLSC 215 - Cultural Comp in Hlthcare
- HLSC 350 - Health Communication
- HLSC 390 - Epidemiology
- HLSC 395 - Hlth Pro & Prog Intervention
- HLSC 396 - Evaluating Health Promotion Pr

Bachelor of Science/Master of Science

Health Science / Physician Assistant, B.S. and M.S.

Jean Walsh, D.C., Program Director
718-678-8325
jwalsh5@mercy.edu

Bachelor of Science /Masters in Physician Assistant Studies

Undergraduate General Education Requirements	60 credits

Health Science Major Concentration (includes PA pre-requisites)	30 credits
Graduate PA Courses	60 credits
PA Clinical Internships	30 credits
Total Combined B.S./M.S	**180 credits**

Curriculum

Required General Education Courses

- BIOL 160 - General Biology I Lecture
- BIOL 160A - General Biology I Lab
- BIOL 161 - General Biology II Lecture
- BIOL 161A - General Biology II Lab
- BIOL 265 - Microbiology Lecture
- BIOL 265A - Microbiology Lab
- CHEM 160 - General Chemistry I Lecture
- CHEM 160A - General Chemistry I Lab
- CHEM 161 - General Chem II Lecture
- CHEM 161A - General Chem II Lab
- MATH 201 - Precalculus
- PSYN 101 - Introduction to Psychology
- CHEM 260A - Organic Chem I Lab
- JRSM 301 - Junior Seminar
  (Required if a student does not have a Bachelor's Degree)

Health Science Concentration

includes PA Pre-Requisites

- HLSC 102 - Intro to Health Professions
- HLSC 205 - Stnd Sfty Precaut/Hlth Care Pr
- HLSC 215 - Cultural Comp in Hlthcare

Related courses in Natural Science, Social and Behavioral Science and Mathematics:

- BIOL 309 - Human Physiology
- CHEM 260 - Organic Chem I Lecture
- CHEM 261 - Organic Chem II Lecture
- CHEM 261A - Organic Chem II Lab
- CHEM 354 - Biochemistry
- PSYN 233 - Dvlpmntl Psych Across Lifespan

- PSYN 370 - Stats Socl/Behv Sciences

Physician Assistant Studies Program Professional Courses

- PHAS 500 - Human Gross Anatomy With Cadaver – Part I (cc)
- PHAS 500A - Human Gross Anatomy With Cadaver Lab
- PHAS 502 - Pathophysiology
- PHAS 503 - Fundamentals of Clinical Medicine I
- PHAS 504 - Fundamentals of Clinical Medicine II
- PHAS 505 - Fundamentals of Clinical Medicine III*
- PHAS 506 - Patient Interviewing
- PHAS 509 - Pharmacology I
- PHAS 510 - Pharmacology II*
- PHAS 512 - Preventive Medicine, Public Health, and Epidemiology*
- PHAS 513 - Physician Assistant Seminar
- PHAS 514 - Evidence-Based Medicine
- PHAS 518 - EKG and Radiology
- PHAS 528 - Communication in Medical Encounter*
- PHAS 529 - Clinical Decision Making and Problem Solving*
- PHAS 530 - Medical Spanish I
- PHAS 531 - Medical Spanish II*
- PHAS 532 - Physical Diagnosis I
- PHAS 533 - Physical Diagnosis II*
- PHAS 534 - Human Gross Anatomy With Cadaver – Part II
- PHAS 540 - Clinical Laboratory Procedures I
- PHAS 541 - Clinical Laboratory Procedures II*
- PHAS 700 - Seminar in Community Health Research*
- PHAS 701 - Epidemiological Methods*
- PHAS 702 - Master's Project Seminar*

Physician Assistant Studies Program Clinical Internship Courses

- PHAS 612 - Clinical Clerkship I*
- PHAS 613 - Clinical Clerkship II*
- PHAS 614 - Clinical Clerkship III*
- PHAS 615 - Clinical Clerkship IV*
- PHAS 616 - Clinical Clerkship V*
- PHAS 617 - Clinical Clerkship VI*
- PHAS 618 - Clinical Clerkship VII*
- PHAS 619 - Clinical Clerkship VIII*
- PHAS 620 - Clinical Clerkship IX*

*(*These are Graduate courses- please refer to the graduate catalog for course descriptions)*

Additional Program Information

The 4+1 degree B.S. in Health Science/Masters of Physician Assistant Studies (M.S.) at Mercy University is an accredited 4+1 degree program designed to prepare graduates to practice with entry-level proficiency and to obtain licensure as a Physician Assistant.

The 4+1 B.S./M.S. program is a rigorous course of study. Students are required to complete 60 General Education credits, the Physician Assistant *Prerequisites* and the Physician Assistant Studies curriculum. Students must complete 33 credits of specific *Prerequisite* courses prior to beginning the physician assistant curriculum.

After successful completion of the entire program, students are awarded the B.S. in Health Science and the M.S. in Physician Assistant Studies. Successful completion of the pre-physician assistant studies undergraduate courses does not guarantee acceptance into the Mercy University graduate Physician Assistant Program. Students who do not complete the entire program have the opportunity to switch to the Health Sciences General Track or the Pre-Physician Assistant Track to obtain a B.S. degree in Health Sciences.

B.S. in Health Sciences Program Requirements

1. Students who have selected the pre-physician assistant studies health sciences track must maintain a minimum cumulative and major GPA of 3.0. If a student's cumulative and/or Health Science major GPA falls below a 3.0, they will be placed on pre-professional track probation and will have one semester to restore their matriculating track status by raising their cumulative and/or major GPA to a 3.0.
2. Pre-professional track students must achieve a grade of B or better in ENGL 112 or equivalent and MATH 116 or equivalent.
3. Any student who receives a grade below a C in a major course will be required to retake the course. Health Science Major courses may be retaken once.
4. Any exceptions to program guidelines require approval by the Program Director.

Please note, successful completion of the Accelerated Track B.S. in Health Sciences does NOT guarantee acceptance into the Physician Assistant Studies M.S. Program.

Physician Assistant Studies Graduate Program Admission Requirements

General information regarding eligibility for the Graduate Program in Physician Assistant Studies and an application form may be obtained from the Centralized Application Service for the Physician Assistant (CASPA) at www.caspaonline.org. Information may also be obtained by contacting the Physician Assistant Program Office at 914-674-7635.

Entrance into the Graduate Program in Physician Assistant Studies requires a minimum GPA of 3.0 and a GPA of 3.2 in the CASPA-designated science courses. All *Prerequisite* courses must be successfully completed prior to entry into the Physician Assistant Program. A minimum of 500 hours of direct patient care (volunteer or work) experience in a health care setting is required for the PA Program. Additionally, 250 hours of the 500 hours must be completed in a primary care setting (e.g., outpatient internal medicine, family medicine, pediatrics or OB/GYN). All applicants are required to submit the following to CASPA:

1. A completed CASPA application which includes official transcripts, (Students who have studied at institutions of higher education in other countries must submit official translations of their

transcripts to CASPA as part of the admissions submission. Please check the CASPA website for a list of vendors that evaluate transcripts from foreign and French-Canadian schools.) letters of recommendation, a personal statement, and evidence of a minimum of 500 hours of direct patient care (volunteer or work) experience in a health care setting, 250 of which must be completed in a primary care setting.

2. A supplemental Mercy University application and fee.

At least three letters of reference (one or more from a registered physician assistant, physician or a medically-related work supervisor) shall be submitted. The recommendations should give evidence of academic and professional qualifications for graduate study. Recommendations should be dated within six months from the date of the application.

Applicants who do not have a baccalaureate degree must have completed 90 credits, including all general education requirements and JRSM 390 - Honors Junior Seminor. Please note that no more than 75 credits can be from a two-year college. At least three of the following *Prerequisite* courses (human physiology, microbiology, biochemistry, advanced human biology course) MUST be completed at a four-year institution. See the Curriculum section below for the complete list of *Prerequisite* courses.

Human physiology, microbiology, and the advanced human biology course biochemistry must be completed within five years of beginning the program. Students who have completed these courses more than five years prior to the beginning of the program must repeat the course(s).

All applications will be reviewed and ranked according to the overall GPA and the GPA of the CASPA-designated science courses. Selected qualified applicants will be invited for a personal interview with representatives of the Physician Assistant Studies Graduate Program Admissions Committee. Decisions will be based on each applicant's academic achievement, health care experience, interview, essay and letters of recommendation.

Students with foreign credentials and whose first language is not English are required to complete six credits of collegelevel English composition to satisfy the 4+1 degree requirements, or successfully pass the English CLEP or TOEFL exam.

Please see the graduate catalog for additional information on the Physician Assistant Studies Program policies, progression criteria, and academic regulations.

Other Degrees

Health Science, B.S. / Doctor of Physical Therapy, DPT

Ferdinand Esser, D.C., *Health Sciences Program Director*
914-674-7857
fesser@mercy.edu

Nannette Hyland, *Physical Therapy Program Director*
914-674-7825
nhyland@mercy.edu

Note: This Program is in teach out and is no longer accepting new students. Program to be terminated as of May 31, 2023. Applicants interested in the Doctor of Physical Therapy (DPT) program should apply to the stand alone DPT program. Details can be found in the Mercy University graduate catalog.

Bachelor of Science

Undergraduate General Education Requirements	60 credits
Health Science Major Concentration	23 credits
Minor Concentration (Open Electives)	15 credits
Physical Therapy Major Concentration *(counts towards B.S. and DPT degrees)*	22 credits
Total Bachelor of Science	**120 credits**

Doctor of Physical Therapy

Professional Courses (22 credits counted from B.S. degree)	83 credits
Clinical Education	13 credits
Total Doctor of Physical Therapy	**96 credits**
Total Combined B.S./DPT	**194 credits**

Curriculum

Required General Education Courses

- BIOL 130 - Hum Anatomy & Physio I Lecture
- BIOL 130A - Hum Anatomy & Physio I Lab
- BIOL 131 - Hum Anatomy &Physio II Lecture
- BIOL 131A - Hum Anatomy & Physio II Lab
- BIOL 160 - General Biology I Lecture
- BIOL 160A - General Biology I Lab
- BIOL 161 - General Biology II Lecture
- BIOL 161A - General Biology II Lab
- CHEM 160A - General Chemistry I Lab
- MATH 201 - Precalculus
- PHYS 160 - Physics for Life Science I
- PSYN 101 - Introduction to Psychology **Or**

- HONR 195 - Honors Intro to Psychology
- JRSM 301 - Junior Seminar ***Required if a student does not have a B.S. Degree**

Health Science Concentration:

- HLSC 102 - Intro to Health Professions
- HLSC 215 - Cultural Comp in Hlthcare
- CHEM 160 - General Chemistry I Lecture
- CHEM 161 - General Chem II Lecture
- CHEM 161A - General Chem II Lab
- PHYS 161 - Physics for Life Science II
- PSYN 233 - Dvlpmntl Psych Across Lifespan
- PSYN 370 - Stats Socl/Behv Sciences

15 Credit Minor in Biology, Exercise Science, or Psychology (Open Electives)

Suggested Courses for Minor in Biology

- BIOL 265 - Microbiology Lecture
- BIOL 275 - Cell Biology
- BIOL 309 - Human Physiology
- BIOL 355 - Molecular Biol of the Cell
- BIOL 360 - Genetics

Suggested Courses for Minor in Exercise Sciences

- EXSC 110 - Foundations of Exercise Scienc
- EXSC 230 - Motor Learning
- EXSC 360 - Exercise Kinesiology
- EXSC 460 - Exercise Physiology
- EXSC 490 - Exer Testing & Prescription

Suggested Courses for Minor in Psychology

- PSYN 213 - Psychology of Personality
- PSYN 232 - Health Psychology
- PSYN 239 - Adult Development and Aging
- PSYN 311 - Psych Disords/Chldhd & Adolesc
- PSYN 312 - Abnormal Psychology

Physical Therapy Major Concentration

(Counts towards B.S. and DPT degrees)

- PHTR 500 - Introduction to Physical Therapy Measurement* - 2 crs.
- PHTR 506 - Kinesiology* - 4 crs.
- PHTR 507 - Human Gross Anatomy Laboratory* - 2crs.
- PHTR 508 - Applied Physiological Foundations of Exercise* - 1 cr.
- PHTR 509 - Physiology* - 3 crs.
- PHTR 511 - Rehabilitation Research I* - 2 crs.
- PHTR 512 - Neuroscience for Physical Therapy* - 4 crs.
- PHTR 513 - Human Gross Anatomy Lecture* - 3 crs.

Please see the 2020-2021 Graduate Catalog for course descriptions.

Physical Therapy Program Professional Courses

- PHTR 505- Pharmacology for Physical Therapy* - 1 cr.
- PHTR 516 Patient/Client Management I* - 3crs.
- PHTR 525 Pathology for Rehabilitation* - 3 crs.
- PHTR 520 Motor Learning and Control* - 1 cr.
- PHTR 531 Rehabilitation Research II* - 2 crs.
- PHTR 535 Childhood and Physical Therapy Practice* - 6 crs.
- PHTR 536 Childhood and Problem-Solving Application* - 1 cr.
- PHTR 541 Patient/Client Management II* - 3 crs.
- PHTR 545 Adolescence and Physical Therapy Practice* - 5 crs.
- PHTR 546 Adolescence and Problem-Solving Application* - 1 cr.
- PHTR 556 Physical Therapy: Ethics, Values and Practice* - 1 cr.
- PHTR 561 Patient/Client Management III* - 3 crs.
- PHTR 566 Introduction to Teaching and Learning* - 1 cr.
- PHTR 567 Teaching and Learning Applications in Physical Therapy* - 1 cr.
- PHTR 611 Rehabilitation Research III* - 2 crs.
- PHTR 616 Adulthood and Physical Therapy Practice* - 3 crs.
- PHTR 617 Adulthood and Physical Therapy Practice II* - 3 crs.
- PHTR 618 Adulthood and Problem-Solving Application* - 1 cr.
- PHTR 619 Medical Differential Diagnosis* - 2 crs.
- PHTR 620 Professional Management and Administration* - 3 crs.
- PHTR 621 Radiology for Physical Therapy* - 1 cr.
- PHTR 627 Maturity and Physical Therapy Practice I* - 3 crs.
- PHTR 628 Maturity and Physical Therapy Practice II* - 3 crs.
- PHTR 631 Maturity and Problem-Solving Application* - 1 cr.
- PHTR 630 Case Study Clinical Problem Solving* - 3 crs.
- PHTR 709 Research Externship I* - 2 crs.
- PHTR 710 Research Externship II Professional Practice Preparation* - 2 crs.
- PHTR 730 Professional Preparation Capstone - 1 cr.

*Please see the 2020-2021 Graduate Catalog for course descriptions.

Physical Therapy Program Clinical Education Courses

- PHTR 605- Basic Clinical Education* - 3 crs.
- PHTR 701- Advanced Clinical Education I* - 5 crs.
- PHTR 702- Advanced Clinical Education II* - 5 crs.

*Please see the 2020-2021 Graduate Catalog for course descriptions

Additional Program Information

The 4+1 degree B.S. in Health Science/Doctor of Physical Therapy (DPT) at Mercy University is an accredited 3 year BS in Health Sciences plus 3.5-year Doctor of Physical Therapy program designed to prepare graduates to practice with entry-level proficiency and to obtain licensure in Physical Therapy.

The Accelerated Pre-Physical Therapy Track is a rigorous and condensed 98 credit course of study for exceptional students which prepares students for application to Mercy University's 4+1 Degree Program in Bachelors of Science in Health Science plus the Doctor of Physical Therapy. Students are required to complete 60 General Education credits, a minor concentration (15 credits of upper level coursework in a designated area), the Physical Therapy Prerequisites and the Physical Therapy curriculum (96 credits). Students who already hold a bachelor's degree are only required to complete the Prerequisite courses and the Physical Therapy curriculum.

After successful completion of the first year of the Physical Therapy Doctoral program, students are able to apply for a Bachelor of Science in Health Science degree. After successful completion of the final Physical Therapy Doctoral program coursework, students will be awarded a Doctor of Physical Therapy degree.

Program Requirements

Requirements for matriculation, admission, and progression in the combined B.S. in Health Sciences / D.P.T. in Physical Therapy:

Undergraduate Requirements:

1. Students who have selected the pre-physical therapy health sciences track must maintain a minimum cumulative and major GPA of 3.0. If a student's cumulative and/or Health Science major GPA falls below a 3.0, they will be placed on pre-professional track probation and will have one semester to restore their matriculating track status by raising their cumulative and/or major GPA to a 3.0.
2. Pre-professional track students must achieve a grade of B or better in ENGL 112 or equivalent and MATH 116 or equivalent.
3. Any student who receives a grade below a C in a major course will be required to retake the course. Health Science Major courses may be retaken once.
4. Any exceptions to program guidelines require approval by the Program Head.

Please note, successful completion of the Accelerated Track B.S. in Health Sciences does NOT guarantee acceptance into the Doctoral Degree in Physical Therapy Program.

Graduate Program Admission:

1. Students are required to complete a minimum of 90 undergraduate credits to be considered for acceptance to the physical therapy doctoral program. These credits must include the 60 credits of required general education courses, a minor concentration (15 credits of upper level coursework), and the Prerequisites for Physical Therapy.
2. Students who have successfully completed at least eight Prerequisite health science concentration courses listed above with a minimum Prerequisite and cumulative undergraduate GPA of 3.0 are eligible to apply to the program. All Prerequisite courses must be successfully completed prior to entry into the Physical Therapy Doctoral Program. No more than one Prerequisite science courses can be taken during the summer before entering the program.
3. Volunteer or work-related experience in physical therapy is required. A maximum of thirty students will be accepted into each Physical Therapy Doctoral Program class.
4. Students with foreign credentials and whose first language is not English are required to complete six credits of college-level English composition to satisfy the 4+1 degree requirements and complete the TOEFL (as per University policy).

Physical Therapy Doctoral Program Admission Requirements:

General information regarding eligibility for the Graduate Program in Physical Therapy may be obtained from the Physical Therapist Centralized Application Service (PTCAS) at www.ptcas.org. Information may also be obtained by contacting the Physical Therapy Program Office at 914-674-7828.

The following is required of all applicants (all documentation must be received by PTCAS no later than January 15th):

1. Completion of an application packet on PTCAS (www.ptcas.org). Candidates with GPA of 3.6 or higher can submit applications by October 15 for consideration for early decision.
2. Have a minimum science Prerequisite GPA of 3.0, which includes the eight most recent science Prerequisite courses.
3. Have a cumulative GPA of 3.0.
4. Official Transcripts of all colleges attended sent to PTCAS (baccalaureate degree transcript if achieved).
5. GRE scores sent to PTCAS. The Mercy University GRE Physical Therapy Code is 0656. This is different than Mercy University's general GRE code. Mercy's required minimum for the GRE analytical writing section is a 3.0.
6. Volunteer/work experience forms demonstrating at least eighty hours of volunteer or work-related experience. The volunteer hours must be in a minimum of two different settings.
7. Two references on the Mercy University Physical Therapy Recommendation Form (one letter should be from a registered physical therapist or a work supervisor and one letter should be from an instructor of a Prerequisite course). The recommendations should give evidence of academic and professional qualifications for graduate study, and should be no more than one-year-old.
8. Students with foreign credentials and whose first language is not English are required to complete six credits of college-level English composition to satisfy the 4+1 degree requirements and complete the TOEFL (as per college policy).
9. On site Interview.

Please see the 2020-2021 Graduate Catalog for additional information on the Physical Therapy Doctoral Program policies, progression criteria, and academic regulations.

Department of Communication Disorders

Bachelor of Science

Communication Disorders, B.S.

Ashley O'Rourke, Ed.D., M.S., CCC-SLP, *Program Director*
aorourke@mercy.edu
914-674-7743

Bachelor of Science

General Liberal Arts and Sciences	
General Education Requirements	60 credits
Major Concentration	
Communication Disorders	48 credits
Open Electives	12 credits
Total	**120 credits**

Students who choose the major concentration in communication disorders must complete:

- BHSC 370 - Stats Socl/Behv Sciences
- CMDS 210 - Clinical Process I
- CMDS 215 - Clinical Process II
- CMDS 220 - Multiclt Iss Comm Disorders
- CMDS 240 - Phonetics
- CMDS 256 - Anat/Phys Speech/Hear Mechanism
- CMDS 257 - Introduction to Audiology
- CMDS 258 - Intro Communication Disorders
- CMDS 264 - Normal Speech/Lang Development
- CMDS 270 - Speech & Hearing Science

- CMDS 300 - Language Disorders
- CMDS 310 - Communication Disorders-Organc
- CMDS 340 - Aural Rehabilitation
- CMDS 355 - Intro to Linguistics
- CMDS 450 - Diag Meth & Case Studies
- CMDS 498 - Clinical Process III
- CMDS 397 - Independent Study in Communication Disorders
- CMDS 295 - Special Topics Com Disorders

Note(s)

There is an 18-credit residency requirement in the major concentration of communication disorders.

Additional Program Information

Communication Disorders

The Undergraduate Program offers a B.S. degree in communication disorders (CD). This degree is comparable to an undergraduate degree in speech-language pathology/audiology. Upon completion of the degree, graduates demonstrate proficiencies in speech-language pathology, speech and hearing science, and audiology in preparation for graduate study. The major goal of the program is to provide a scientific/clinically based curriculum as preparation for graduate studies. A master's degree is mandatory as entry level into the profession of speech-language pathology (SLP).* As of 2007, the entry level for Audiology is the doctorate degree). In addition to the professions noted above, the CD undergraduate degree is also useful for students continuing their graduate studies in education, special education, and teachers of the deaf and hearing impaired, psychology, social work, and recreational therapy.

Major Requirements

Students planning to major in communication disorders must demonstrate the following: completion of at least 48 credits of the General Education curriculum with a GPA of at least 2.75; a grade of at least B in ENGL 112 or its equivalent; and a grade of at least B in COMM 110. Students must complete six credits of a foreign language (six credits can be in American Sign Language), BIOL 110 - Introduction to Human Biology and one of the following courses (PHYS 110, CHEM 110) as part of their General Education requirements. In addition, students must complete BHSC 370 - Stats Socl/Behv Sciences which is typically taken in senior year.

Proficiency in oral and written communication will be assessed during the student's first semester. Basic competencies are continuously assessed throughout the student's tenure as a communication disorders major. Competency in both oral and written communication is required in order to obtain a degree in communication disorders. Students who require additional assistance in oral and written communication skills may be directed to the appropriate sources including courses, the Center for Academic Excellence and Innovation or the Speech and Hearing Center.

Students planning to enter the major should contact the Mercy University Communication Disorders Undergraduate Coordinator at 914-674-7739 for an eligibility interview. All students are assigned a faculty advisor in Communication Disorders and are required to see the advisor each semester. To maintain satisfactory academic standing as a major, students need to maintain a minimum GPA of 2.75 in the major. A student who receives a grade below C in any major course will be required to repeat the course in order to graduate. Students may repeat a major course once. Any exceptions to Department guidelines require approval by the program director.

All students who are accepted to the program must present proof of a current physical (within the past year), MMR, PPD, Hepatitis B and Meningitis immunization. Proof of immunization is to be given prior to enrollment in CMDS 498.

Graduate Studies

Undergraduate Communication Disorders majors planning to pursue graduate study in speech-language pathology at Mercy University have the option of early admissions. Early Admissions candidates must be enrolled in the undergraduate Communication Disorders program.

Eligible candidates have earned at least 90 baccalaureate credits, with 18 or more credits in Communication Disorders courses.
Requirements include:

1. Positive recommendations from Communication Disorders faculty
2. An overall GPA of 3.2 or higher
3. A GPA of 3.2 or higher in at least 4 of the 6 designated prerequisite courses: CMDS 258 Intro Communication Disorders, CMDS 257 Introduction to Audiology, CMDS 264 Normal Speech/Lang Development, CMDS 240 Phonetics, CMDS 270 Speech & Hearing Science, CMDS 256 Anat/Phys Speech/Hear Mechanism.

Consistent with the normal admissions requirements, early admissions applicants must apply to the graduate Communication Disorders program through CSDCAS and submit the required supporting documents (resume, letters of recommendations from Communication Disorders faculty, official transcripts). GRE scores are optional.

Students awarded early admission are subject to the same policies that pertain to other admitted students, which includes completion of the baccalaureate degree before starting the graduate Communication Disorders program. Early admissions decisions will be rescinded if the student's overall GPA falls below 3.2 after being accepted.

Professional Licensure

If you are interested in obtaining professional licensure, please check with the appropriate licensing body in the state where you intend to practice. For additional information and detailed requirements, please refer to the specific program of interest on the "School Resources" section of the Mercy University NC-Sara webpage.

The Communication Disorders Minor

15 Credits

Students seeking a Minor in Communication Disorders should coordinate their plan of study under the guidance of their PACT mentor and the **CMDS Undergraduate Coordinator**.

The Communication Minor is designed for students seeking a foundation in communication, speech, language and hearing health, and child development. Students who elect to minor in Communication Disorders must complete COMM 110 and ENGL 112 with a minimum grade of B.

The following five courses are required to complete the minor:

- CMDS 240 Phonetics
- CMDS 257 Introduction to Audiology
- CMDS 258 Intro Communication Disorders
- CMDS 264 Normal Speech/Lang Development
- CMDS 355 Intro to Linguistics

Department of Veterinary Technology

Bachelor of Science

Veterinary Technology, B.S.

Lisa Schenkel, DVM, CCRT, CVMA, *Program Director*
914-674-7530
lschenkel@mercy.edu

Bachelor of Science

General Liberal Arts and Sciences	
General Education Requirements*	60 credits
Major Concentration	
Veterinary Technology	58 credits
Veterinary Technology Elective	2 credits
Total	**120 credits**

Students who choose the major concentration in veterinary technology must complete:

- VETC 101 - Intro Veterinary Science
- VETC 110 - Applied Animal behavior
- VETC 140 - Veterinary Management

- VETC 256 - Anatomy of Dom Animals Lec
- VETC 256A - Anatomy Dom Animals Lab
- VETC 258 - Animal Handling and Restraint
- VETC 300 - Physiology Domestic Animals
- VETC 306 - Clinical Lab Tech & Analysis
- VETC 306A - Clinical Lab Tech Lab
- VETC 320 - Pharmacology & Toxicology
- VETC 340 - Clinical Vet Tech Team Comm
- VETC 341 - Small Animal Diseases
- VETC 350 - Applied Clinical Vet Nursing
- VETC 350A - Applied Clinic Vet Nursing Practicum
- VETC 360 - Fundamentals Animal Research
- VETC 375 - Principles Lrg Animal Medicine
- VETC 375A - Prin of Large Animal Med LAB
- VETC 495 - Externship I
- VETC 496 - Externship II

The following related courses in Natural Science and Mathematics:

Students must complete these courses as part of their General Education Requirements*

- BIOL 160 - General Biology I Lecture
- BIOL 160A - General Biology I Lab
- BIOL 161 - General Biology II Lecture
- BIOL 161A - General Biology II Lab
- BIOL 265 - Microbiology Lecture
- BIOL 265A - Microbiology Lab
- CHEM 160 - General Chemistry I Lecture
- CHEM 160A - General Chemistry I Lab
- CISC 120 - Intro Computers/App Software
- MATH 116 - College Algebra

Recommended Electives

- VETC 295 - Special Topics Vet Tech
- VETC 305 - Global Veterinary Experience
- VETC 397 - Ind Study in Veterinary Tech
- VETC 380 - Workplace Experience I
- VETC 381 - Workplace Experience II

Note(s)

There is a 15-credit residency requirement in the major concentration of Veterinary Technology.

**Students must complete these courses as part of their General Education Requirements.*

The recommended course sequence can be found in the Veterinary Technology Program Student Handbook.

Additional Program Information

Students in the Veterinary Technology Program must earn a minimum letter grade of C or better in all veterinary technology and natural science courses (except BIOL 160 / BIOL 160A), and a minimum letter grade of B or better in ENGL 111 and in MATH 116 and a minimum grade of C+ in BIOL 160 / BIOL 160A. Students must maintain a 2.75 cumulative index in veterinary technology courses for admittance into clinical courses VETC 340, VETC 341, VETC 350, VETC 350A, VETC 360, VETC 375, VETC 375A , VETC 495, and VETC 496 and to graduate from the Veterinary Technology Program..

Students enrolled in the undecided – veterinary technology, or the veterinary technology major may not repeat a course required in the curriculum more than once.

Students enrolled in the undecided – veterinary technology, or the veterinary technology major are fully responsible for compliance with all requirements, policies and procedures contained in the Veterinary Technology Program Student Handbook. A link to the Veterinary Technology Program Student Handbook can be found on the Program page on the Mercy University website https://www.mercy.edu/degrees-programs/bs-veterinary-technology.

Students should anticipate taking the didactic portion of VETC 375 - Principles Lrg Animal Medicine course online during the spring semester and VETC 375A - Principles of Large Animal Medicine Lab during the following summer. VETC 375A is a one-week, hands-on practicum that takes place at SUNY-Delhi in the summer. Students are responsible for transportation to and accommodations in Delhi. No other Veterinary Technology courses are offered in the summer semester.

NOTE: A felony conviction may affect a graduate's ability to attain state licensure.

The Veterinary Technology Program is accredited by the Committee on Veterinary Technician Education and Activities (CVTEA) of the American Veterinary Medical Association (AVMA) located in Schaumburg, Illinois.

Graduates of the Mercy University Veterinary Technology Program are eligible to sit for the Veterinary Technician National Examination (VTNE) administered by the American Association of Veterinary State Boards (AAVSB). Successful completion of this examination is required for licensure as a veterinary technician by the New York State Education Department (NYSED). Licensure information can be found at: http://www.op.nysed.gov/prof/vetmed/vtlic.htm.

Veterinary Technology Program Admission Criteria (As of Fall 2018)

1. Admittance into Mercy University
2. High School Assessment Criteria
    a. ≥85% overall GPA required with upper 1/3 of class rank preferred
    b. Minimum of two years high school math with ≥85% (B) average
        i. More than two years high school math preferred
        ii. Preference for one year of algebra

c. Minimum of two years high school English with ≥85% (B) average
    i. More than two years high school English preferred
d. Minimum of two years high school laboratory science with ≥85% (B) average
    i. More than two years high school laboratory science preferred
    ii. Preference for one year each in biology and chemistry

Students that meet the high school assessment criteria will be admitted as undecided-veterinary technology (VTPR). Admittance is competitive; therefore, students accepted as undecided-veterinary technology majors (VTPR) are required to pay a non-refundable deposit of $200 to reserve their spot in the Veterinary Technology Program. This fee will be applied to tuition payment.

Students that do not meet the high school assessment criteria will be required to take additional courses.

3. Application to Veterinary Technology Program
   Students that are admitted as undecided-veterinary technology (VTPR) and taking the VETC 101 - Intro Veterinary Science course must submit an application to the Veterinary Technology Program for admittance as a veterinary technology major (VTNS). The application must include short essays in response to the prompts given on the application. The application must also demonstrate that the student has met the following criteria:
    a. Overall minimum GPA of 2.75 for the first academic year at Mercy University.
    b. Satisfactory completion of ENGL 111 - English Composition I and MATH 116 - College Algebra with a grade of B or better, BIOL 160 - General Biology I Lecture/BIOL 160A - General Biology I Lab with a grade of C+ or better, and VETC 101 - Intro Veterinary Science with a C or better. A required course in the curriculum can only be repeated once.
    c. Volunteer hours or shadowing experience in a veterinary facility is preferred.

The application deadline is generally midterm of the semester for students admitted as undecided-veterinary technology (VTPR). Students enrolled in VETC 101 Introduction to Veterinary Science will be informed of the specific date at the beginning of the semester and the application will be posted on the course Blackboard shell.

Pending the final grade in VETC 101 - Intro Veterinary Science and the calculation of the overall GPA for the first academic year, students will be informed of a provisional acceptance no later than April 15. Students will be informed of full acceptance into the Veterinary Technology Program no later than two weeks after the end of the semester.

Veterinary Technology Major Concentration Standards

1. Students must earn a minimum letter grade of C or better in all veterinary technology courses, a grade of C+ or better in BIOL 160/BIOL 160A General Biology I Lecture/Laboratory, a minimum grade of C in all other natural science courses, and a minimum grade of B or better in ENGL 111 - English Composition I and MATH 116 - College Algebra.
2. Students must maintain a 2.75 cumulative index in veterinary technology courses in order to be admitted into clinical courses VETC 340, VETC 341, VETC 350, VETC 350A, VETC 360, VETC 375, VETC 375A, VETC 495, and VETC 496. A minimum GPA of 2.75 is also required for graduation from the Veterinary Technology Program.
3. Students may not repeat a course required in the curriculum more than once. Two withdrawals from a course are equivalent to one full completion of that course.

4. Any student who earns a grade less than the required minimum grade in a course required in the curriculum must repeat the course the next semester it is offered at Mercy University in order to progress to any course for which it is a prerequisite.
5. Any student who receives less than the required minimum grade in a course required in the curriculum more than once will automatically be dismissed from the Program.
6. For any veterinary technology lecture course that has a laboratory course as a corequisite, both the lecture and laboratory courses must be taken concurrently. In the event that a student must withdraw from the lecture course, the student must also withdraw from the corequisite laboratory course. If a student must withdraw from a laboratory course, the student must also withdraw from the corequisite lecture course. Students who wish to take the lecture or laboratory course alone will require Program Director authorization and may be required to participate in relevant labs or audit relevant lecture topics.
7. Other than VETC 375A - Principles of Large Animal Medicine Lab, Veterinary Technology courses within the Veterinary Technology curriculum are not offered in the summer semester.
8. Students who receive an unsatisfactory evaluation in any category, including but not limited to professional and ethical behavior, or required skill in clinical courses VETC 340, VETC 341, VETC 350, VETC 350A, VETC 360, VETC 375, VETC 375A, VETC 495, and VETC 496, or who are dismissed from any externship site, will receive an "F" in the course and will have their records reviewed by the Veterinary Technology Faculty. The faculty will determine if the student will be given the opportunity to repeat the experience in a future semester, and/or be placed on probation, or be dismissed by the Program.
9. If a student is dismissed from any externship site because of an inability to demonstrate content knowledge, the faculty may require the student to pass a competency exam and either retake or audit the course covering the content prior to reassignment to an externship site.
10. Any student that has been dismissed from the Veterinary Technology Program is not eligible to reapply to the Veterinary Technology Program.

Minimal Technical Standards

The following technical standards, which serve to protect the student and patient and are deemed essential for performance as a competent veterinary technologist, are required for admission, continuation and graduation from the Mercy University Veterinary Technology Program:

Essential Requirements

1. Capable of frequently lifting and/or carrying up to 50 pounds from floor to waist level.
2. Ability to tolerate walking and standing for sustained periods of time.
3. Capable of handling, positioning and restraining live animals.
4. Capable of using hands and arms to handle, install, position and move materials.
5. Auditory ability sufficient to monitor and assess health needs, including auscultatory sounds, alarms, animal vocalizations, cries for help and warning sounds from animals and humans. Ability to perceive and understand the natural or amplified human voice when lips, facial expressions and/or other visual clues are not able to be seen.
6. Tactile ability sufficient for physical assessment and to perform nursing duties.
7. Eyesight capable of viewing small visual images and reading instrumentation.
8. Amenable to learning the safe handling and restraint of all Program-required species of domestic and exotic animals without a level of fear that interferes with satisfactory performance.

9. Capacities to read, hear, understand and quickly execute complex verbal and written instructions given in English.
10. Willingness to assist with or perform a wide variety of medical, surgical and diagnostic procedures in the veterinary setting, including humane euthanasia.
11. Ability to act in a professional and ethical manner. Ability to respond positively to constructive criticism.
12. Ability to respond promptly and appropriately in emergency situations. Emotional stability to function effectively under stress and to adapt to an environment that may change rapidly without warning and/or in unpredictable ways.
13. Ability to speak and write in English and be understood by others who speak English.
14. Ability to understand the basis and content of ethical veterinary practice and the professionalism required in such practice. Possession of attributes which include compassion, empathy, altruism, integrity, responsibility, and tolerance.
15. Cognitive abilities necessary to master relevant content in the curriculum at a level deemed appropriate by the faculty. These skill may be described as the ability to comprehend, memorize, analyze, and synthesize the material. Ability to develop reasoning, critical thinking and decision-making skills at a level deemed appropriate by the faculty.
16. The ability to handle and/or be exposed to a wide variety of animal species and their environments without adverse medical consequences (e.g., allergic reaction).

Rabies Immunization

Students enrolled in the Veterinary Technology Program will be exposed to live animals, both on and off-campus. Due to the inherent risk of possible exposure to an animal carrying the rabies virus, all students enrolled in the Veterinary Technology Program are required to receive the prophylactic series of rabies immunizations.

Veterinary Technology Student Essential Skills

Mercy's program requires that students successfully acquire specified, essential skills in order to complete the Veterinary Technology Program. A link to these skills may be found on the Program page of the Mercy University website.

Veterinary Technology Program Goals and Outcomes

The Veterinary Technology Program goals and outcomes can be found on the Program page on the Mercy University website.

Veterinary Technology Program Transfer Policy

1. The policy for acceptance of transfer credits to satisfy Veterinary Technology Program courses are in addition to the requirements for transfer credits as outlined in the Mercy University Undergraduate Catalog.
2. Course descriptions and course outlines of any veterinary technology course for which the student is requesting acceptance of transfer credits must be submitted to the Program Director for review.

In addition, for any veterinary technology course in which essential skills are taught, the student must also submit a signed skills list for that course to the Program Director.

3. Acceptance of transfer credits for a veterinary technology course will only be considered if the course was taken within the last two years at an AVMA-CVTEA accredited veterinary technology program, the credit hours are equivalent and the final grade in the course is C or better.
    a. Transfer students must submit evidence of successful essential skills acquisition if relative to the course that is under consideration for acceptance of transfer credits.
4. Fifteen residency credits at Mercy University in the major is required.
5. VETC 101 - Intro Veterinary Science and VETC 320 - Pharmacology & Toxicology must be taken at Mercy University, Dobbs Ferry.
6. Transfer credits for VETC 300 - Physiology Domestic Animals and VETC 306 - Clinical Lab Tech & Analysis require program director approval and will be accepted if the following criteria are met:
    a. taken within the last two years at an AVMA-CVTEA accredited veterinary technology program
    b. the course content and credit hours are equivalent
    c. the final grade in the course is C or better
    d. the student has successfully passed a competency exam, administered by Mercy University Veterinary Technology Program faculty, with a 75 or better.
    e. the cost of each competency exam is $25.
7. Acceptance of transfer credits to satisfy prerequisite course requirements will only be considered if the course was taken within the last four years at an accredited college institution, the course content and credit hours are equivalent and the final grade in the course is 'B' or better for satisfaction of MATH 116 and ENGL 111 prerequisites, 'C+' or better for satisfaction of the BIOL 160/BIOL 160A prerequisite and C or better for all other prerequisite course requirements.
8. Graduates of AVMA-CVTEA accredited veterinary technology programs must submit their transcripts to the Program Director for review. Graduates of other veterinary technology programs are required to take VETC 101 and VETC 320 at Mercy University, Dobbs Ferry.
    a. Transfer students that are graduates of other accredited veterinary technology programs will be required to complete all of the requirements of the Mercy University Veterinary Technology Program courses that they take at Mercy University. This may include successful acquisition of essential skills as listed in the Mercy University Veterinary Technology Program Essential Skills List for that course.

Program Dismissal Review

In cases in which a student has been dismissed from the Veterinary Technology Program, the student may request a dismissal review when they believe that extenuating circumstances affected their academic performance in the program. The student must follow the SHNS Program Dismissal Review Policy detailed at the beginning of the School of Health and Natural Sciences section.

Professional Licensure

If you are interested in obtaining professional licensure, please check with the appropriate licensing body in the state where you intend to practice. For additional information and detailed requirements, please refer to the specific program of interest on the "School Resources" section of the Mercy University NC-Sara webpage.

Students Interested in Applying to Veterinary Medical School

Although the majority of veterinary medical schools do not require students to obtain a specific degree, students are more attractive candidates if, in addition to completing the required prerequisite courses, they complete a degree that includes courses in humanities and social sciences as well as animal sciences. The Veterinary Technology major uniquely prepares a student for veterinary medical school by offering many of the courses required to apply to veterinary medical school, including veterinary courses. However, the student may be required to complete 28 credits in addition to the Veterinary Technology major courses to meet the veterinary medical school admission requirements (please refer to http://www.aavmc.org/data/files/vmcas/prereqchart.pdf for more information). Students may be able to take some or all of these courses along with their Veterinary Technology major courses at Mercy University if they meet the University criteria for taking a higher credit course load during any term. Enrolled students may also be able to complete some of these courses during the summer terms, however, financial aid may not cover the tuition for summer courses.

Courses typically required for Veterinary Medical School Application:

Courses offered as part of Mercy University's Veterinary Technology Major	**Credits**	**Courses offered at Mercy University outside the Veterinary Technology Major**	**Credits**
ENGL 111 English Composition I	3	MATH 201 Precalculus*	3
ENGL 112 English Composition II	3	MATH 122 Statistics*	3
MATH 116 College Algebra	3	BIOL 360 Genetics	4
BIOL 160 General Biology I Lecture / BIOL 160A General Biology I Lab	4	CHEM 161 General Chem II Lecture / CHEM 161A General Chem II Lab	4
BIOL 161 General Biology II Lecture / BIOL 161A General Biology II Lab	4	CHEM 260 Organic Chem I Lecture / CHEM 260A Organic Chem I Lab	4
BIOL 265 Microbiology Lecture / BIOL 265A Microbiology Lab	4	CHEM 261 Organic Chem II Lecture / CHEM 261A Organic Chem II Lab	4
CHEM 160 General Chemistry I Lecture / CHEM 160A General Chemistry I Lab	4	CHEM 354 Biochemistry	4
VETC 101 Intro Veterinary Science	3	PHYS 160 Physics for Life Science I	4
VETC 256 Anatomy of Dom Animals Lec / VETC 256A Anatomy Dom Animals Lab	4	PHYS 161 Physics for Life Science II	4

VETC 300 Physiology Domestic Animals	4		
Total Credits	**36**	**Total Credits**	**34**

** may be taken to fulfill a general education elective*

The Veterinary Technology Program courses may provide students with an advantage when applying to veterinary medical school (see http://www.avma.org/public/careers/pages/vet-school-admission-101.aspx) by offering a total of 60 credit hours of veterinary based courses including two 360 hour externships (360 hours in a general small animal medicine and surgery hospital and 360 hours in a specialty or referral veterinary facility). In addition, the faculty of the Program provides the Program students with specific academic advisement as well as assistance in the veterinary medical school application process.

Students interested in applying for veterinary medical school, may also choose to pursue a Biology major which would include many of the required science courses for application to medical school. Those students who pursue the Biology major may be able to take a few veterinary technology courses as electives to fulfill their Biology degree and strengthen their veterinary medical school application.

Graduate of the Veterinary Technology Program earn a Bachelor of Science in Veterinary Technology and are eligible to take the Veterinary Technician National Examination (VTNE) for licensure as a Veterinary Technologist.

Electives

Chem 161	General Chemistry II Lecture	3
Chem 161A	General Chemistry II Laboratory	1
Chem 260	Organic Chemistry I Lecture	3
Chem 260A	Organic Chemistry I Laboratory	1
Chem 261	Organic Chemistry II Lecture	3
Chem 261A	Organic Chemistry II Laboratory	1
Chem 354	Biochemistry	4
Phys 160	Physics for Life Sciences I	4
Phys 161	Physics for Life Sciences II	4
Biol 360	Genetics	4

Math 122	Statistics	3
Total Credits:		**31 Credits**

Department of Occupational Therapy Assistant

Associate in Applied Science

Occupational Therapy Assistant, A.A.S.

Cristina Dumitrescu, Ed.D., M.S. ,O.T.R./L., OTA/L, *Program Director*
914-674-7832
cdumitrescu@mercy.edu

Associate in Applied Science

General Education Requirements	26 credits
Health Science Requirements	3 credits
Occupational Therapy Requirements	39 credits
Total	**68 credits**

General Education:

- BIOL 130 - Hum Anatomy & Physio I Lecture
- BIOL 130A - Hum Anatomy & Physio I Lab
- BIOL 131 - Hum Anatomy &Physio II Lecture
- BIOL 131A - Hum Anatomy & Physio II Lab
- ENGL 110 - English Composition I Co-Req (if needed)
- ENGL 111 - English Composition I
- ENGL 112 - English Composition II
- MATH 116 - College Algebra
- PSYN 101 - Introduction to Psychology
- COMM 110 - Oral Communication
- SOCL 101 - Introduction to Sociology

Health Science Requirements

- HLSC 210 - Ovrview Occup Therapy Practice
- HLSC 205 - Stnd Sfty Precaut/Hlth Care Pr

- HLSC 225 - Accessing Read Scholarly Lit

Professional Curriculum:

- OCTR 201 - OT Practice Assistnt: Overview
- OCTR 203 - OT Practice Assist/Ther Mod I
- OCTR 206 - OT Practice Assist/Ther Mod II
- OCTR 207 - OT Practice Assist/Synopsis
- OCTR 209 - OTP Assist: Advanced Clin Ed I
- OCTR 210 - OTP Assist: Advnced Clin Ed II
- OCTR 211 - Professional Development Semin
- OCTR 214 - OT Pract Assist:Adult/Matur
- OCTR 214A - OTA Practice:FW 1-Adult/Mature
- OCTR 260 - OT Practice Assistn/Child Adol
- OCTR 260A - OT Practice for the Assistant:

Additional Program Information

The Occupational Therapy Assistant (OTA) Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA). ACOTE contact information is: ACOTE, c/o Accreditation Department, American Occupational Therapy Association (AOTA), 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. The phone number is 301-652-2862. ACOTE's website is www.acoteonline.org and email is accred@aota.org. Graduates of the program are eligible to sit for the national certification examination of the occupational therapy assistant administered by the National Board of Certification in Occupational Therapy (NBCOT). NBCOT offices are located at One Bank Street, Suite 300, Gaithersburg, MD 20878. The phone number is: 301-990-7979, the email address is info@nbcot.org, and their website is https://www.nbcot.org/

After this exam, the individual will be a Certified Occupational Therapy Assistant, (COTA). Passing the NBCOT examination is currently required in order to obtain a license and practice as an Occupational Therapy Assistant in most states (including New York, New Jersey, and Connecticut). Please refer to each state's "Practice Acts" for a particular state's licensure requirement.

NOTE: A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

NOTE: Students must be in good academic standing with a grade point average of 2.75 or higher in all major courses (all those courses that begin with OCTR) in order to advance to the full-time advanced clinical component of the program. All Occupational Therapy Assistant students are required to complete all Level II Fieldwork within 18 months following completion of academic coursework All required coursework and fieldwork must be completed within five years from the initiation of coursework in the major concentration of occupational therapy.

Admission Criteria/ Progression Procedure:

The OTA Program is a cohort program that only starts full-time students in the fall term. Part-time students may be eligible to start in the spring term.

Admission Criteria: – Admission to the OTA Program is a competitive multi-step process.

Freshman admission requires:

- Have an overall high school GPA of 85% or higher and a minimum of two years of high school English with an 85% (B) average or higher.
- Submit TWO references with their application. Preferably, one recommendation should be from an occupational therapy assistant, occupational therapist, work supervisor, or instructor of a high school or college course. Recommendations must be current (a maximum of six months).

Admission preference for applicants with high school GPAs of 85% or higher or previous college credit with a cumulative GPA of 3.0 or above. For their first academic year, students will only enroll in general education course requirements:

General Education Requirements:

BIOL 130	Human Anatomy & Physiology I	3 credits
BIOL 130A Lab	Human Anatomy & Physiology I	1 credit
BIOL 131	Human Anatomy & Physiology II	3 credits
BIOL 131A Lab	Human Anatomy & Physiology II	1 credit
ENGL 111 Studies I	Written English & Literature	3 credits
ENGL 112 Studies II	Written English & Literature	3 credits
MATH 116	College Algebra	3 credits
PSYN 101	Intro. to Psychology	3 credits
COMM 110	Oral Communications	3 credits
SOCL 101	Intro. to Sociology	3 credits
General Education Requirements		26 credits

* Anatomy pre-requisite courses must have been taken within the last five years.

For students to remain in the program and progress to the occupational therapy assistant courses (OCTR), they must complete the first year with the following performance:

a) Minimal overall GPA of first year must be 2.75 or higher

b) A grade of C or better in all general education prerequisite courses

c) Any student who receives a grade of C- or below in any general education course will be required to repeat the course.

d) Anatomy pre-requisite courses must have been taken within the last five years.

Sophomore or Transfer student Progression Criteria for OTA Major courses:

All students interested in progressing to fall full-time OTA Major courses MUST complete all General Education and Health Science Requirements before the start of the fall semester.

Health Science Requirements:

HLSC 205	Standard Safety Precautions for the Healthcare Professions	1 credit
HLSC 210	Overview of OT Practice	1 credit
HLSC 225	Intro. To Health Professions Literature & Scientific Writing	1 credit
Health Science Requirements		3 credits

- General information regarding eligibility is available online or from the Admissions Office, Mercy University OTA Program website, or the Occupational Therapy Assistant Program Office at the Dobbs Ferry Campus.
- Students who meet the program's progression criteria will be invited to interview with representatives of the Occupational Therapy Assistant Program Progression Committee when a written essay is required.
- The OTA Program's Progression Committee will review each applicant's records. Progression into the occupational therapy assistant courses (OCTR), is based on a combination of GPA, interview, and written work. Candidates will be notified of their progression decision within two weeks from the date of the interview.
- All acceptances will be provisional, based on successful completion of all pre-requisite minimum course requirements.
- Acceptance may be deferred up to one admission cycle under extenuating circumstances. The student must submit a written request for deferral and supporting documentation to the Program. The Program Director and Admission Committee will review the request and notify the student of the decision.

Deadlines for applications into the Program are on hold for this academic year:

August 15 for the Fall semester

January 15 for the Spring semester

Admission Decisions:

- The OTA Program offers rolling admissions for all applicants. Our priority application deadlines are August 15 for fall admissions and January 15 for spring admissions. All required documents must be received before a decision can be made.

- Admission decisions will be based on a ranking of composite numerical scores of an applicant's GPA, interview, on-site essay, and recommendations.

Exceptions:

- Students who are admitted to the program who have less than a cumulative GPA of 3.0 will be admitted on a **conditional** basis.
- Conditionally admitted students must have between a 2.75 and 3.0 grade point average within the major courses at the end of the first semester. Any student falling below a 2.75 GPA within the major, will receive a faculty review and must submit an educational plan that is reviewed and approved by the Program Director. Such educational plans must have clear objectives with deadlines for achievement.
- Transfer credit will be granted only for those prerequisite courses with a grade of C or higher.
- OTA courses from other colleges will only be accepted in transfer as approved by the Program Director and shall not have any fieldwork component included in the content
- Anatomy prerequisite courses must have been taken within the last five years.

Each applicant's record will be reviewed by the Admission Committee of the Program. The final admission decision is based on a cumulative scoring and then ranking of the candidate's GPA, interview, references, and the written essay. Admission to the Occupational Therapy Assistant Program at Mercy University is very competitive; completion of the application requirements and formal interview does not guarantee admission.

Essential Performance Standards

The program has an "Essential Performance Standards" form that outlines the necessary effective skills and professional behaviors, communication/interpersonal skills, psychomotor skills, cognitive skills and self-care skills deemed essential for completion of the program and performance as a competent occupational therapy assistant. This form is reviewed at the time of the interview and is signed by all accepted students stating whether they are or are not capable of performing the skills and abilities that are listed. Information regarding the Office of Accessibilities is discussed at the time of the interview.

Each year, there will be a mandatory two-day orientation at the beginning of August (dates will be communicated). Avoid any events or time off that would interfere with your attendance. OTA program requires that all students have a personal laptop computer, powerful enough to support the demanding video and computational requirements necessary for coursework, as well as adequate storage to accommodate new software releases. Chrome books do NOT support fieldwork databases or exam-taking platforms.

Occupational Therapy Assistant Program Requirements and Progression Criteria:

1. Students are expected to attend all class sessions. No more than three absences are allowed without the risk of failing a major course. Documentation may be requested by the Program Director for any absence/s. Absence on a weekend lab day counts as 3 class absences.
2. Professional behavior is expected at all times in both the classroom and the clinical placement settings. The Program Director and the faculty will address any demonstration of unprofessional behavior.
3. Students must earn a grade of C or better in all general education *Prerequisite* courses.
4. Any student who receives a grade of C- or below in any prerequisite general education course will be required to repeat the course.
5. Students must receive a **B or better** in all OTA core courses. Students who receive less than a grade of B, or if OTA core courses GPA fails below 2.75, students are required to repeat the course. OTA core courses may only be repeated once.
6. Any student who receives a grade below B in two or more OTA core courses or if the student's GPA, within the OTA major, falls below 2.75, the student may be dismissed from the program after a faculty review.
7. Students must take all courses in sequence according to the curriculum design of the program.
8. If a student must repeat a course for any reason, they must wait to do so until the course is offered the following academic year. A grade of F in any occupational therapy assistant course may be grounds for dismissal. The faculty will discuss the situation and the Program Director will make the final decision regarding whether dismissal from the program is warranted. These situations will be reviewed on a case-by-case basis and would require appropriate documentation (medical, legal, etc.)
9. Students who receive a rating of "Unsatisfactory" in any category in any Fieldwork I Experience will have their records reviewed by the Program Director and Academic Fieldwork Coordinator. The student will then be discussed with the faculty who will decide if the student may repeat the experience or not. In either case, the student will receive an educational plan that is designed by the faculty that addresses the student's particular issues.
10. Students may not take any Fieldwork II experiences until they have successfully completed all Fieldwork I experiences.
11. Should a student fail a Fieldwork II experience, the faculty will discuss the reasons for the failure and a decision will be made as to whether the student will be given an opportunity to repeat the fieldwork experience. Reasons for the decision will be shared with the student during a face-to-face or telephone meeting with the Program Director and the Academic Fieldwork Coordinator. An "Educational Contract" for the repeated FW II assignment will be created by the Academic Fieldwork Coordinator and signed by the student and also by the Program Director prior to the student repeating the failed experience. Failure to uphold the specifications of the educational contract will result in failure of the repeated fieldwork placement and an automatic dismissal from the program. The student must register and pay tuition for any repeated Fieldwork course (OCTR 209 or OCTR 210).
12. Failure in any two Fieldwork experiences, Fieldwork I or II, may result in dismissal from the program.
13. During clinical fieldwork experiences, student work schedules may not interfere with the hours they spend at the fieldwork site.
14. National boards exam preparation: Students must attend all scheduled mandatory exam preparatory activities and class meetings during OCTR 209 OTP Assist: Advanced Clin Ed I, OCTR 210 OTP Assist: Advnced Clin Ed II, and OCTR 214 OT Pract Assist:Adult/Matur. Students will review and practice certification exam-style questions in preparation for their licensing exam with the National Board for Certification in Occupational

Therapy, Inc. (NBCOT). FW Level II grades will be released only if students attend both mandatory sessions and any other preparatory events that are scheduled by the program.

15. All students will enroll in OCTR 211 course. The course will be offered in Term C during the last Fall semester and students will be expected to achieve a minimum of 80/100 on their final exam in order to pass the course.

Graduation requirement:

All students must have a cumulative GPA within the major courses of at least 2.75 to graduate from the program. Students must apply for graduation according to the university guidelines listed in this catalog.

Program Dismissal Review:

In cases in which a student has been dismissed from the Occupational Therapy Program, the student may request a dismissal review when they believe that extenuating circumstances affected his/her academic performance in the program. The student must follow the SHNS Program Dismissal Review Policy detailed at the beginning of the School of Health and Natural Sciences section of this catalog.

Complaints That Fall Outside the Realm of Due Process

The Occupational Therapy Assistant Program is committed to meeting its mission as it relates to serving our students, potential students, staff, faculty, adjunct faculty, clinical faculty and the public consumer of occupational therapy. To that end, we are committed to ensuring that exceptional complaints for which there is no established University, School or program policy or procedure are considered and resolved in a timely, fair, consistent and equitable manner.

Procedure**:** Complaint to the Program: Complaints should be addressed to the Program Director through the online form located here.
If the program director is the subject of the complaint, the complaint should be addressed to the Dean, School of Health and Natural Science.

Professional Licensure

If you are interested in obtaining professional licensure, please check with the appropriate licensing body in the state where you intend to practice. For additional information and detailed requirements, please refer to the specific program of interest on the "School Resources" section of the Mercy University NC-Sara webpage.

School of Liberal Arts

Peter West, Ph.D., *Dean*

Andrés Matías-Ortís, Ph.D., *Associate Dean*

Robert Murray, Ph.D., *Associate Dean*

DEPARTMENT OF COMMUNICATION AND THE ARTS

Michael Perrota, M.F.A., *Chair*

- Communication Arts
- Communication Studies
    - Communication Studies with Specialization in Public Relations
- Media Studies
    - Film and Culture
    - Journalism
    - Radio and Television Production
- Design and Animation (Formerly Computer Arts and Design)
- Music Production and Recording Arts

DEPARTMENT OF HUMANITIES

Maureen MacLeod, Ph.D., *Chair*

- History
- Philosophy
- Religion

DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCES

David Wang, Ed.D., *Chair*

- Computer Information Systems*
- Computer Science*
- Cybersecurity*
- Information Technology
- Mathematics*

DEPARTMENT OF LITERATURE AND LANGUAGE

Kristen Keckler, Ph.D., *Chair*

- English
- Modern Foreign Languages

**Courses also offered online*

4+1 Degree Education Programs

The 4+1 Bachelor of Science/Bachelor of Arts/Master of Science in Education Programs are academic programs of study that allow students interested in the teaching profession as a career to earn both a

bachelor's degree and a master's degree in an accelerated format. Through this special program, qualified students who major in English, History, Mathematics, or Spanish can receive teacher certification in Adolescence Education. A key feature of this program allows students to take up to 15 graduate education credits during their second-semester junior year and senior year. These courses can be used toward satisfying the bachelor's as well as the master's degree requirements.

Programs Include:

- BA in English with MS in Adolescent Education
- BA in History with MS in Adolescent Education
- BS in Mathematics with MS in Adolescent Education
- BA in Spanish with MS in Teaching English to Speakers of Other Languages (TESOL)

Please see the School of Education Section for program and course requirements.

The Latin American and Latino Studies Minor

15 credits required.

Students who choose to minor in Latin American and Latino Studies must complete 15 credits taken across at least three different programs. The minor requires students to take at least one Spanish course in the Modern Foreign Languages program, as well as one of the two English courses and one of the four history courses listed below.

Courses that may be taken for minor completion:

Spanish courses:

- SPAN 196
- SPAN 215 Intermediate Spanish I
- SPAN 216 Intermediate Spanish II
- SPAN 220 Latin America Through Film
- SPAN 230 La Gramática Española
- SPAN 236 Latin American Cultures
- SPAN 240 Aspects of Caribbean Culture
- SPAN 241 Main Currents in Puerto Rican Civilization
- SPAN 245 From Self to Selfie
- SPAN 258 Latin America Today
- SPAN 351 Main Currents in Latin American Civilizations I
- SPAN 352 Main Currents in Latin American Civilizations II
- SPAN 357 The Hispanic Caribbean through Film and Literature
- SPAN 359 Afro-Hispanic Literature
- SPAN 372 Spanish Conversation
- SPAN 397 Independent Study in Spanish

English Courses:

- ENGL 257 Latin American Literature
- ENGL 269 Hispanic/Latino Literature

History Courses:

- HIST 119 Introduction to Latin American History
- HIST 254 Latinos/as in the U.S.
- HIST 260 History of Puerto Rico
- HIST 266 US - Latin American Relations

Other courses may be approved by the Modern Foreign Languages Program Director.

The Philosophy Minor

15 credits required.

Students who choose to minor in Philosophy must complete **5 courses** in Philosophy with **at least 3 courses in the 200-level or higher.**

Courses can include: PHIL 205, PHIL 213, PHIL 294, PHIL 299, PHIL 303, PHIL 317 or PHIL 397.

Restrictions:

- Course credits used to fulfill the *Ethical Perspectives General Education Requirement* cannot be used towards the minor.
- Courses designated as being in the School of New Resources cannot be used toward the minor.

Department of Communication and the Arts

Bachelor of Science

Communication Arts, B.S.

Jason Zalinger, Ph.D., Program Director
914-674-7511
JZalinger@mercy.edu

General Education Requirements	60 credits
Major Concentration	
Communication Arts	42 credits
Free Electives	18 credits
Total	**120 credits**

Overview

Communication Arts is a career-oriented, interdisciplinary program that is designed to be flexible while also providing students with the communication, strategic thinking, and digital fluency they need to be successful in a rapidly changing, diverse, and digital world.

As the communication industry continually evolves with technology and societal trends, Communication Arts provides a robust set of hard and soft skills applicable to a variety of potential career paths in content creation, entertainment, brand management, advertising, marketing, nonprofit work, and more. This flexibility also requires that each student work closely with their program director, faculty, and PACT mentor to plan a holistic and rewarding experience.

Core Values

Our program is anchored by six core values that shape our students into effective, empathetic, and creative communicators. First, our emphasis on Creativity nurtures original and innovative ideas to help students craft narratives, engage audiences, and solve challenges. Collaborative Problem Solving encourages students to draw on their collective knowledge to tackle complex problems and produce innovative solutions. Adaptability prepares students to thrive in a fluid digital landscape. Strategic Thinking fosters the ability to conceive and implement long-term visions and goals. Ethical Practice helps students weigh any potential harm content may cause. Finally, we promote a culture of Empathy and Self-Reflection, which empowers students to communicate with a deep understanding of diverse perspectives and promotes self-awareness that enhances personal growth. Communication Arts leverages these values to help students shape the communication landscape of tomorrow.

Students must complete the following four required courses (12 credits)

- COMM 200 - Interpersonal Communication (cc)
- COMM 260 - Career Development for Life
- COMM 399 - Internship in Comm Arts
- COMM 450 - Integrated Comm Strategies (cc)

Students must complete three courses (9 credits) from the following category:

Communication and Culture

- COMM 130 - Mindful Comm & Meditation
- COMM 220 - Intercultural Communication
- COMM 225 - Visual Communication
- COMM 231 - Political Propaganda
- COMM 249 - Persuasion & Consumer Culture
- COMM 235 - Ethics in Comm Technology

Students must complete three courses (9 credits) from the following category:

Strategic Communication and Writing

- MEDA 134 - The Feature Article I
- COMM 154 - Promotional Writing
- COMM 209 - Writing for the Professions
- MKTG 220 - Principles of Marketing
- COMM 244 - Social Media Strategy
- COMM 252 - Public Relations Strategy
- COMM 255 - Creative Advertising
- COMM 370 - Effective Presentations

Students must complete three courses (9 credits) from the following category:

Production and Content Creation

- COMM 121 - Digital Design Toolset
- COMM 125 - Audio for Social Media
- COMM 218 - Web Design I: HTML/CSS
- COMM 242 - Podcasting Creation & Strategy
- COMM 243 - Social Media Content Creation
- COMM 245 - Photo, Video, Audio
- COMM 248 - 3D Modeling I
- COMM 261 - Motion Graphics
- COMM 360 - Game Design I: Virtual Worlds

Students must complete one course (3 credits) from the following category:

Voice and Performance

- COMM 246 - Voice, Acting, and Character
- COMM 262 - Introduction to Acting
- COMM 263 - Scene Performance
- COMM 282 - Acting Workshop

Notes

All courses in the Communication Arts major may be substituted with Program Director approval. Communication Arts is a flexible major, and coursework can be tailored to a student's career interests.

Additionally, students may substitute COMM 295 Special Topics in Communication Arts, COMM 397 Independent Study in Communication Arts or other courses with Program Director approval.

Students may complete up to nine total credits of internship experience. Courses may be substituted for internship experience with Program Director approval. It is highly recommended that students meet with a career coach in Career and Professional Development as well as the Program Director of Communication Arts early in the program to discuss internships.

The Communication Arts program *highly* recommends that Communication Arts majors earn a minor to complement their major. Students are encouraged to minor in Business Administration, Media Studies, English, or Theatre Arts (to name a few). To learn more, speak with your PACT mentor or contact the Communication Arts program director.

There are two Core Course (cc) options for the Communication Arts program. Students must take COMM 200 OR COMM 450 at a registered campus. However, both courses may be substituted with Program Director approval.

Communication Arts Minor

15 Credits. Any combination of Communication Arts courses.
Note: COMM 110 Oral Communication is excluded.

Theatre Arts Minor

15 Credits. Students who choose to minor in Theatre Arts can complete it with 15 credits earned through five of the courses listed below.

Note: At least TWO of these courses must be selected from the COMM/MEDA performance selections (246, 262, 263, 282).

- COMM 246 - Voice, Acting, and Character
- COMM 262 - Introduction to Acting
- COMM 263 - Scene Performance
- COMM 282 - Acting Workshop
- ENGL 265 - Introduction to Playwriting
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies

Communication Studies, B.S.

Jason Zalinger, Ph.D., *Program Director*
914-674-7511
JZalinger@mercy.edu

Note: This program is no longer accepting new students. All incoming students may choose Communication Arts, B.S. .

Bachelor of Science

General Liberal Arts and Sciences	
General Education Requirements	60 Credits
Major Concentration	
Communication Studies	42 Credits
Open Electives	18 Credits
Total	**120 Credits**

Students who major in Communication Studies must complete:

Foundation Courses

- MEDA 145 - Media in America
- COMM 200 - Interpersonal Communication
- COMM 220 - Intercultural Communication
- COMM 249 - Persuasion & Consumer Culture

Communication Studies Requirements:

- COMM 370 - Effective Presentations
- COMM 399 - Internship in Comm Arts
- COMM 450 - Integrated Comm Strategies *

Communication Studies Elective:

Communication Studies majors select 6 additional courses from the following categories.

Other options include COMM 295 - Topics in Comm Arts, COMM 397 Independent Study Comm Arts and additional internships (at least one course per category):

Communication Theory

- MKTG 220 - Principles of Marketing

- COMM 219 - Group Behavior
- COMM 225 - Visual Communication
- COMM 231 - Political Propaganda
- COMM 261 - Motion Graphics
- COMM 330 - Communication Law and Ethics
- COMM 385 - The Media Revolution

Writing

- MEDA 130 - News Reporting I
- MEDA 134 - The Feature Article I
- COMM 154 - Promotional Writing
- ENGL 217 - Creative Writing : Fiction
- ENGL 265 - Introduction to Playwriting
- ENGL 304 - Mod Engl Writing with Style
- COMM 345 - Writing for the Digital Media

Production and Technology

- MEDA 110 - Radio Production I
- MEDA 115 - Fundamentals TV Production
- MEDA 215 - Video Editing Workshop
- CART 219 - Web Design I: HTML/CSS
- MEDA 132 - Copy Editing and Layout
- MEDA 201 - Intrvw Technique Today's Media
- COMM 255 - Creative Advertising

Theatre Arts

- COMM 246 - Voice, Acting, and Character
- ENGL 259 - Oral Performance of Literature
- COMM 262 - Introduction to Acting
- COMM 263 - Scene Performance
- COMM 282 - Acting Workshop

Theatre Arts Minor

15 Credits
Students who choose to minor in Theatre Arts can complete it with 15 credits earned through five of the courses listed below. *At least TWO of these courses must be selected from the COMM/MEDA performance selections (246, 262, 263, 282).

- COMM 246 - Voice, Acting, and Character
- COMM 262 - Introduction to Acting
- COMM 263 - Scene Performance

- COMM 282 - Acting Workshop
- ENGL 265 - Introduction to Playwriting
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies

Note(s)

With approval from the Program Director, other electives may be substituted based on the student's career interests. Up to nine credits of internships may be earned by a student majoring in Communication Studies.

**Core Course for the Communication Studies program and must be taken at a registered campus. All Communication Studies majors must take this course. This course cannot be substituted.*

Communication Studies, Public Relations Specialization, B.S.

Jason Zalinger, Ph.D., *Program Director*
914-674-7511
JZalinger@mercy.edu

Note: This program is no longer accepting new students. All incoming students may choose Communication Arts, B.S. .

Bachelor of Science

General Liberal Arts and Sciences	
General Education Requirements	60 Credits
Major Concentration	
Communication Studies/Public Relations Specialization	42 Credits
Open Electives	18 Credits
Total	**120 Credits**

Students who choose the major in Communication Studies with a specialization in Public Relations must complete:

Foundation Courses

- COMM 200 - Interpersonal Communication
- COMM 220 - Intercultural Communication
- COMM 249 - Persuasion & Consumer Culture

Specialization Requirements

- COMM 225 - Visual Communication
- COMM 370 - Effective Presentations
- COMM 450 - Integrated Comm Strategies *
- COMM 154 - Promotional Writing
- COMM 252 - Public Relations Strategy
- COMM 399 - Internship in Comm Arts

Specialized Elective Categories

In addition, students who choose the major in Communication Studies with a Specialization in Public Relations must select four courses (twelve credits) in any combination from these four Specialized Elective Categories.

Other options include COMM 295 Topics in Comm Arts and COMM 397 Independent Study Comm Arts.

Communication Theory

- MEDA 145 - Media in America
- MKTG 220 - Principles of Marketing
- COMM 219 - Group Behavior
- COMM 231 - Political Propaganda
- COMM 261 - Motion Graphics
- COMM 330 - Communication Law and Ethics
- COMM 385 - The Media Revolution

Production and Technology

- MEDA 110 - Radio Production I
- MEDA 115 - Fundamentals TV Production
- MEDA 215 - Video Editing Workshop
- CART 219 - Web Design I: HTML/CSS
- MEDA 132 - Copy Editing and Layout
- MEDA 201 - Intrvw Technique Today's Media
- COMM 255 - Creative Advertising

Writing

- MEDA 130 - News Reporting I
- MEDA 134 - The Feature Article I
- ENGL 217 - Creative Writing : Fiction
- COMM 345 - Writing for the Digital Media
- ENGL 304 - Mod Engl Writing with Style

Theatre Arts

- MEDA 246 - Voice, Acting, and Character
- ENGL 259 - Oral Performance of Literature
- MEDA 262 - Introduction to Acting
- MEDA 263 - Scene Performance
- MEDA 282 - Acting Workshop

Theatre Arts Minor

15 Credits
Students who choose to minor in Theatre Arts can complete it with 15 credits earned through five of the courses listed below. *At least TWO of these courses must be selected from the COMM/MEDA performance selections (246, 262, 263, 282).

- COMM 246 - Voice, Acting, and Character
- COMM 262 - Introduction to Acting
- COMM 263 - Scene Performance
- COMM 282 - Acting Workshop
- ENGL 265 - Introduction to Playwriting
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies

Note(s)

With approval from the Program Director, other specialization electives may be substituted based on the student's career interests. Up to nine credits in internships may be earned by a student majoring in communication studies.

*** This is the Core Course for the Communication Studies Program. All Communication Studies majors must take this course at a registered campus. This course cannot be substituted.**

Media Studies, Film/Culture Concentration, B.S.

Louis Grasso, M.A., M.F.A., *Program Director*
914-674-7615
LGrasso@mercy.edu

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements	60 credits

Major Concentration

Media Studies	48 credits
Open Electives	12 credits
Total	**120 credits**

Students are allowed to take 12 credits of open electives.

Students who choose the major in Media Studies with a concentration in Film/Culture must complete:

- MEDA 209 - Film & Culture
- MEDA 211 - The Language of Film
- MEDA 214 - The Dark Genres:
- MEDA 221 - Mastrs Flm: Griff/Wells/Hitch
- MEDA 399 - Internship in Media Studies
- MEDA 400 - Senior Seminar

Six Courses From the Following:

18 Credits

- MEDA 134 - The Feature Article I
- MEDA 144 - Understanding Movies
- MEDA 145 - Media in America
- MEDA 212 - Violnce/Freedm Hollywd Western
- MEDA 213 - Hollywood's Gldn Age:1930-1950
- MEDA 233 - Film & Gender
- MEDA 235 - Screen Comedy & Clowns
- MEDA 295 - Topics in Media Studies
- MEDA 397 - Independent Study in Media
- **Plus Students in this major must complete 12 credits in a concentration of Media Studies offerings numbered from MEDA 110-499 chosen in conjunction with the program**

director and six credits in major electives (or major English courses numbered 200 or above).

Theatre Arts Minor

15 Credits
Students who choose to minor in Theatre Arts can complete it with 15 credits earned through five of the courses listed below. *At least TWO of these courses must be selected from the MEDA performance selections (246, 262, 263, 282).

- ENGL 265 - Introduction to Playwriting
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies
- MEDA 246 - Voice, Acting, and Character
- MEDA 262 - Introduction to Acting
- MEDA 263 - Scene Performance
- MEDA 282 - Acting Workshop

Media Studies, Journalism Concentration, B.S.

Louis Grasso, M.A., M.F.A., *Program Director*
914-674-7615
LGrasso@mercy.edu

Bachelor of Science

General Liberal Arts and Sciences	
General Education Requirements	60 credits
Major Concentration	
Media Studies	48 credits
Open Electives	12 credits
Total	**120 credits**

Students who choose the major in Media Studies with concentration in journalism must complete:

- MEDA 115 - Fundamentals TV Production

- MEDA 134 - The Feature Article I
- MEDA 145 - Media in America
- MEDA 399 - Internship in Media Studies

Concentration Requirements

- MEDA 130 - News Reporting I
- MEDA 232 - Investigative Journalism
- MEDA 234 - The Feature Article II
- MEDA 222 - News Publication Practicum I
- MEDA 333 - News Publication Pract II

Additional Requirements

Students in this major must complete 12 credits selected from the following:

- MEDA 132 - Copy Editing and Layout
- MEDA 154 - Promotional Writing
- MEDA 240 - Mag Editing/Production
- MEDA 251 - Sports Reporting
- MEDA 252 - Public Relations Strategy
- MEDA 255 - Creative Advertising
- MEDA 261 - Free Speech/Media & Law
- MEDA 275 - Photojournalism
- MEDA 295 - Topics in Media Studies
- MEDA 230 - Entertainment Writing
- MEDA 345 - Writing for Digital Media
- MEDA 387 - Problems American Journalism
- MEDA 397 - Independent Study in Media
- **Plus Students in this major must complete 12 credits in a concentration of Media Studies offerings numbered from MEDA 110-499 chosen in conjunction with the program director and three credits in major electives (or major English courses numbered 200 or above)**

Note(s)

There is an 18-credit residency requirement in the major of Media Studies.

Theatre Arts Minor

15 Credits
Students who choose to minor in Theatre Arts can complete it with 15 credits earned through five of the courses listed below. *At least TWO of these courses must be selected from the MEDA performance selections (246, 262, 263, 282).

- ENGL 265 - Introduction to Playwriting
- ENGL 280 - History of Drama

- ENGL 281 - Modern Drama
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies
- MEDA 246 - Voice, Acting, and Character
- MEDA 262 - Introduction to Acting
- MEDA 263 - Scene Performance
- MEDA 282 - Acting Workshop

Media Studies, Radio and Television Production Concentration, B.S.

Louis Grasso, M.A., M.F.A., *Program Director*
914-674-7615
LGrasso@mercy.edu

Bachelor of Science

General Liberal Arts and Sciences	
General Education Requirements	60 credits
Major Concentration	
Media Studies	48 credits
Open Electives	12 credits
Total	**120 credits**

Students who choose the major in Media Studies with a concentration in radio and television production must complete:

- MEDA 134 - The Feature Article I
- MEDA 145 - Media in America
- MEDA 399 - Internship in Media Studies

Concentration Requirements

- MEDA 115 - Fundamentals TV Production
  And
- MEDA 110 - Radio Production I
  Or
- MEDA 120 - TV Studio Production

Additional Requirements

Students in this major must complete 21 credits selected from the following:

- MEDA 110 - Radio Production I
- MEDA 120 - TV Studio Production
- MEDA 200 - TV Performance
- MEDA 201 - Intrvw Technique Today's Media
- MEDA 210 - Advanced Radio Production
- MEDA 215 - Video Editing Workshop
- MEDA 220 - Advanced TV Production
- MEDA 295 - Topics in Media Studies
- MEDA 303 - Broadcast Journalism
- MEDA 311 - Radio Journalism
- MEDA 315 - Video Editing II
- MEDA 321 - Television Field Production
- MEDA 370 - Understanding Media Tech
- **Plus Students in this major must complete 12 credits in a concentration of Media Studies offerings numbered from MEDA 110-499 chosen in conjunction with the program director and six credits in major electives (or major English courses numbered 200 or above).**

Note(s)

There is an 18-credit residency requirement in the major of Media Studies.

Theatre Arts Minor

15 Credits
Students who choose to minor in Theatre Arts can complete it with 15 credits earned through five of the courses listed below. *At least TWO of these courses must be selected from the MEDA performance selections (246, 262, 263, 282).

- ENGL 265 - Introduction to Playwriting
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies
- MEDA 246 - Voice, Acting, and Character
- MEDA 262 - Introduction to Acting
- MEDA 263 - Scene Performance
- MEDA 282 - Acting Workshop

Music Production and Recording Arts, B.S.

Stephen B. Ward, M.Mus., *Program Director*
914-674-7432
sward@mercy.edu

The Music Production and Recording Arts Program is offered in a dedicated recording studio complex exclusively at the Dobbs Ferry campus.

The program is designed to prepare students for careers in the music professions and related media industries with an emphasis on music production, recording engineering, electronic music synthesis and music composition and sound design for visual media. Additional courses in music performance, concert sound and audio system design and installation are offered as electives.

Students are encouraged to take courses in related fields such as game development, animation and video production to expand career possibilities and better understand the industries that employ audio and music specialists.

Admission Requirements

In addition to applying for general admission to the College, prospective students must complete a separate application for formal acceptance to the Music Production & Recording Arts Program. The application should include a portfolio of three items:

1. A short cellphone video (1-minute long is ideal) showing how the applicant *makes* music—such as playing an instrument, deejaying, singing, or writing music at the computer
2. An MP3 of a finished song or other recording that demonstrates the applicant's musical and/or production abilities.
3. A detailed written description of the specific tools and techniques the applicant used in creating the song or recording

Please contact Admissions for more information about applying to the program.

General Requirements

1. Upon admission, students must demonstrate a fundamental understanding of music notation, OR complete MUSI 101 - Elmts Music/Develp Musicianshp in their first semester, before enrolling in the required MUSI 103 - Theory & Musicianship I.
2. Students must achieve a minimum grade of C in any major course for it to apply towards the degree.
3. Students must maintain an overall GPA of 2.5 in all attempted and completed major courses. If the GPA in the major is less than 2.5, the student will be subject to a formal assessment of their aptitude for the subject matter and standing in the program and may be dismissed from the major.
4. Students may be required to repeat or take additional courses to achieve the required GPA.
5. There is a 24-credit residency requirement for the concentration in Music Production and Recording Arts.
6. Students should enroll in MUSI 101, MTEC 101 and MTEC 110, their first fall semester.
7. Students may substitute a Major Requirement with an approved advanced Major elective with department approval.

Students pursuing the Bachelors of Science in Music Production and Recording Arts must be able to meet the following requirements to successfully complete the degree.

1. Possess sufficient dexterity and fine motor skills to effectively connect and operate audio and music technology equipment and associated computer peripherals.
2. Possess sufficient dexterity and fine motor skills to play chords and scales on a piano keyboard.
3. Possess sufficient binaural hearing capabilities for critical listening, editing and mixing.
4. Possess sufficient vision to set-up and operate audio equipment found in a recording studio environment.

Bachelor of Science

General Education Requirements	60 credits
Major Concentration	60 credits
Total	**120 credits**

Students must complete the following:

Music Theory

9 credits

- MUSI 103 - Theory & Musicianship I (or waiver exam)
- MUSI 104 - Theory & Musicianship II (or waiver exam)
- MUSI 201 - Theory & Musicianship III

Music Production and Recording Arts

36 Credits

- MTEC 100 - Music Business I
- MTEC 200 - Music Business II
- MTEC 101 - Audio Production I
- MTEC 151 - Audio Production II
- MTEC 202 - Audio Production III
- MTEC 252 - Audio Production IV
- MTEC 305 - Recording Studio Workshop I
- MTEC 110 - Electronic Music Production I
- MTEC 160 - Electronic Music Production II
- MTEC 212 - Electronic Music Production III
- MTEC 235 - Hist. Music Production & Tech
- MTEC 401 - Senior Project

Major Electives

15 credits

Courses in related disciplines may be substituted under advisement by the program.

Choose five courses from below:

- MUSI 203 - Songwriting
- MUSI 295 - Topics in Music
- MTEC 295 - Topics in Music Technology
- MTEC 315 - Advanced Synthesis & Sampling
- MTEC 318 - Electronic Music Performance
- MTEC 320 - Recording Studio Workshop II
- MTEC 325 - Audio for Video
- MTEC 330 - Advanced Record Production
- MTEC 340 - Techniques of Underscoring
- MTEC 345 - Live Sound Reinforcement
- MTEC 350 - Advanced Mixing & Editing
- MTEC 385 - Audio System Design & Install
- MTEC 397 - Independent Study Music Tech
- MTEC 399 - Internship Music Technology

The Music Production and Recording Arts Minor

Students who choose to minor in Music Production & Recording Arts can complete it with 15 credits in any major courses (prefix MTEC, as well as MUSI 103, MUSI 104, MUSI 201 and/or MUSI 203).

There are two recommended tracks that each offer meaningful skills in a specific area of the discipline. Each of these tracks can be completed over five consecutive semesters.

1. Music Production Track:

- MTEC 110 Electronic Music Production I
- MTEC 160 Electronic Music Production II
- MTEC 212 Electronic Music Production III
- MTEC 315 Advanced Synthesis & Sampling
- MTEC 318 Electronic Music Performance

2. Recording Arts Track:

- MTEC 101 Audio Production I
- MTEC 151 Audio Production II
- MTEC 202 Audio Production III
- MTEC 252 Audio Production IV

  Any one of these courses:
- MTEC 305 Recording Studio Workshop I
- MTEC 325 Audio for Video
- MTEC 345 Live Sound Reinforcement
- MTEC 350 Advanced Mixing & Editing

Bachelor of Fine Arts

Design and Animation, B.F.A. (Formerly Computer Arts and Design)

Josh Gaetjen, M.F.A., *Program Director*
914-674-3015
JGaetjen@mercy.edu

Admission Requirements:

- In addition to applying for general admission to the University, applicants must apply separately to and be formally accepted by the Design and Animation Program.
- Admission procedures are available on the department website: artdesign.mercy.edu. Applicants are encouraged to contact the program director with any questions.

General Requirements:

- Students must maintain an overall GPA of 2.5 in all attempted and completed major courses. If the GPA in the major is less than 2.5, the student will be subject to a formal assessment of their aptitude for the subject matter and standing in the program and may be dismissed from the major.
- Students may be required to repeat or take additional courses to achieve the required GPA.
- Several courses have a minimum grade requirement of B-. Students must repeat classes if their grades fall below the mandated requirement.
- There is a 21-credit residency requirement for the concentration in Design + Animation.
- Students should enroll in CART 110, CART 120, & CART 200, in their first fall semester.

Minimal Technical Standards

The following technical standards, required to satisfactorily complete projects in program classes, deemed essential for performance as a competent designer, are required for admission, continuation and graduation from the Mercy University Design + Animation Program:

Essential Requirements

1. Capable of lifting and/or carrying up to 30 pounds from floor to waist level. (positioning/moving drawing horses, painting palettes, easels and drawing boards)
2. Ability to tolerate walking and standing for sustained periods of time. (working at an easel in drawing or painting courses, acting out character animation proposals, standing while trimming paper as frequently required in all design classes)
3. Capable of using large and fine motor skills to develop and execute design projects. (creating and trimming poster mock ups)
4. Capable of using hands and arms to handle, install, position and move materials.

Bachelor of Fine Arts

General Education Requirements	36 credits
*Major Concentration**	
Design + Animation	78 credits
Open Electives	6 credits
Total	**120 credits**

Students who choose the major concentration in Design + Animation must complete:

General Education Courses

36 Credits

- CINQ 101 - Critical Inquiry
- ENGL 111 - English Composition I
- ENGL 112 - English Composition II
- COMM 110 - Oral Communication
- MATH 115 - Math for Liberal Arts **Or**
- MATH 116 - College Algebra **Or**
- MATH 117 - Intro Statistical Reasoning
- JRSM 390 - Honors Junior Seminor

Plus, choose three credits from each of the areas below:

1. Literature and Communication: Literature, Speech, Communication.
2. Language and Cultural Perspectives: World Languages.
3. Ethical Perspectives: Philosophy, Religion.
4. Historical and Global Perspectives: History, Political Science, Geography.
5. Scientific Perspectives: Biology, Chemistry, Physics, Geology, Astronomy.
6. Social Perspectives: Sociology, Psychology, Economics.

Major Requirements

39 Credits

- CART 110 - Found I: Design Principles
- CART 120 - Digital Design Toolset
- CART 200 - Drawing I
- CART 214 - Drawing II
- CART 215 - History of Art I
- CART 216 - History of Art II
- CART 225 - Found II:Proc, Comp, Color
- CART 300 - Drawing III: Figure Drawing
- CART 315 - Animation History
- CART 316 - Design History

- CART 495 - Senior Project I
- CART 496 - Senior Project II

Major Electives

39 Credits

Select 13 courses from the following:

- CART 240 - Storyboarding
- CART 250 - Modeling I
- CART 255 - Modeling II
- CART 260 - Motion Graphics
- CART 320 - Intro to 2D Animation
- CART 325 - Video
- CART 330 - Painting I
- CART 335 - Visual Storytelling
- CART 340 - Digital Animation I
- CART 345 - Digital Animation II
- CART 440 - Digital Animation III
- CART 360 - Game Design I: Virtual Worlds
- CART 370 - Graphic Design I
- CART 375 - Graphic Design II
- CART 470 - Graphic Design III
- CART 395 - Special Topics Computer Arts
- CART 397 - Independent Study: Art/Design
- CART 399 - Internship in Computer Arts
- CART 425 - Animation Techniques
- CART 219 - Web Design I: HTML/CSS
- CART 259 - Web Design II
- CART 258 - Fundamentals of Writing for Film and Television
- CART 262 - Introduction to Acting

Open Electives

6 Credits

Open electives may be fulfilled with approved transfer credits from another institution or courses from any other Mercy University program. It is highly recommended that majors take courses in the cognate programs of Media Studies, Music Production and Recording Arts, and Computer Information Systems.

Department of Humanities

Bachelor of Arts

History, B.A.

Maureen MacLeod, Ph.D., *Program Director*
914-674-7312
mmacleod@mercy.edu

Bachelor of Arts

General Liberal Arts and Science	
General Education Requirements	60 credits
Major Concentration	
History	39 credits
Open Electives	21 credits
Total	**120 credits**

Major Concentration in History:

Students must take 10 major courses numbered at the 200 or 300 level under the five fields of study: United States; Europe; Asia; Atlantic World; and Ideas, Theories, and Practices. For these 10 courses, students must take at least 2 courses in 3 fields of study. No more than 4 courses in each field of study will count towards the major. At least five of the major courses in the fields of study must be at the 300 level.

In addition to the 10 fields of study courses, History majors are required to take 3 courses on historical methodology.

1. The first, HIST 220 - Intro Research Methods, requires successful completion of ENGL 111 as a prerequisite.
2. The second, HIST 320 - Historiography/Historical Meth, may only be taken after the successful completion of 18 credits in history.
3. The final course, HIST 495 - Senior Seminar in History, may only be taken after successful completion of HIST 320.

It is recommended that majors should not take more than one additional history course in the same semester as HIST 320 and HIST 495 because these courses require students to create produce original research. HIST 320 and HIST 495 may not be taken in the same semester.

Fields of Study

Students must take at least two courses in three fields of study. No more than 3 courses in each concentration will count towards the major.

United States History

- HIST 239 - American Studies I
- HIST 252 - Afro/Amer Hist Reconstruction
- HIST 253 - African Amer since Reconstrct
- HIST 254 - Latinos/as in the U.S.
- HIST 266 - US-Latin American Relations
- HIST 317 - World War II in America
- HIST 321 - Amr Gld Age/Prog Era 1877-1920
- HIST 322 - The American Revolution
- HIST 324 - History of the US Since 1941
- HIST 342 - Early American Republic
- HIST 344 - Slavery & the Civil War
- HIST 365 - The American Presidency
- POLS 365 - The American Presidency
- HIST 367 - American Foreign Policy
- HIST 379 - History of Family in America
- HIST 295 - Topics in History (as applicable)
- HIST 395 - Adv Special Topics History (as applicable)

European History

- HIST 232 - Early Modern Europe
- HIST 230 - The World of Antiquity
- HIST 303 - The Enlightenment
- HIST 231 - Medieval Culture & Society
- HIST 234 - 19th Century Europe
- HIST 235 - History of 20th Century Europe
- HIST 310 - The History of Central Europe
- HIST 311 - WW II and Europe
- HIST 314 - Tudor and Stuart England
- HIST 327 - Modern Russia
- HIST 318 - The French Revolution and Napoleon
- HIST 395 - Adv Special Topics History (as applicable)
- HIST 295 - Topics in History (as applicable)

Asia

- HIST 233 - History of the Middle East
- HIST 243 - History of Modern Japan
- HIST 244 - Mod. East Asia: Cultur History
- HIST 333 - Asia in Revolution
- HIST 337 - World War II in Asia
- HIST 295 - Topics in History (as applicable)
- HIST 395 - Adv Special Topics History

Atlantic World

- HIST 260 - History of Puerto Rico
- HIST 263 - Black Atlantic:Lit/History
- HIST 266 - US-Latin American Relations
- HIST 336 - Africa: Colonial/Independence
- HIST 295 - Topics in History (as applicable)
- HIST 395 - Adv Special Topics History (as applicable)

Ideas, Theories, and Practices

- HIST 228 - Problems Gender & Women's Hist
- HIST 250 - The Immigrant Experience
- HIST 295 - Topics in History (as applicable)
- HIST 395 - Adv Special Topics History (as applicable)
- HIST 397 - Independent Study History
- HIST 399 - Internship in History

Required

- HIST 220 - Intro Research Methods
- HIST 320 - Historiography/Historical Meth
- HIST 495 - Senior Seminar in History

Total Program Credits: 39

Note(s)

The major concentration in history has a 21-credit residency requirement.

Please note that the history major's course numbering system reflects the different types and objectives of courses offered at each level. The different course levels are not distinguished by the *amount* of work expected, but rather by their objective, background knowledge they presume, and complexity of the ideas presented to students.

100-level courses

These courses are open to all students and are intended to provide a basic understanding of the history of peoples and geographic regions over relatively long time spans. They will provide students with the background necessary for more advanced study and most meet the College's General Education requirements. They are appropriate for all students at every level of the institution.

Courses include:

- HIST 101 European History to 1500
- HIST 102 European History Since 1500
- HIST 105 American History Through 1877
- HIST 106 American History Since 1877

- HIST 117 Introduction to Asian History
- HIST 118 Introduction African History
- HIST 119 Intro Latin American History

200-level courses

These courses are largely open to all students (a few may require *Prerequisites* in addition to successful completion of ENGL 111) and are intended to be a more focused examination of a particular group, smaller geographic region, or more contracted time frame. They will provide students with more advanced study on a comparatively smaller subject. They are appropriate for majors and non-majors, but are not suitable for incoming freshmen or new transfer students without prior history credits. By having a narrower focus, the ideas and complexity of the course is greater than those offered at the 100-level. Note: this does not apply to HIST 295 - Topics in History.

300-level courses

A larger number of these courses may require *Prerequisites*. These courses have narrower foci and introduce more complicated theoretical models and historiography. They are intended for majors, but will admit non-majors who meet admission requirements. Non-majors interested in the subject or possessing modest background knowledge can be successful in these courses.

400-level courses

Capstone course taken during senior year.

The History Minor

15 Credits

Students who choose to Minor in the History Concentration Must Complete:

Students must take 4 courses at the 200 level and above slotted under the five fields of study: United States, Europe, Asia, Atlantic World, and Ideas, Theories, and Practices.

In addition, History Minors are required to take HIST 220 - Intro Research Methods, a course focused upon historical methodology. This requires successful completion of ENGL 111 . *History minors are not required to take HIST 320 or HIST 495.*

The 4+1 Program

History majors planning on pursuing a career in teaching Social Studies at the Middle Childhood and/or Adolescence Education level may apply to the Four-Plus-One Program, offered jointly by the School of Education and the School of Liberal Arts. The program is designed to allow majors to begin their Graduate Education coursework during their upper junior year. These courses will be counted jointly towards their undergraduate and graduate degrees. For specific program eligibility and requirements, please refer to the School of Education section.

Department of Mathematics and Computer Sciences

Bachelor of Science

Computer Information Systems, B.S.

Narasimhaswamy Banavara, Ph.D., *Program Director*
914-674-7443
NBanavara@mercy.edu

(Note: Courses also offered online)

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements*	60 credits

Major Concentration

Computer Information Systems & Related Courses	45 credits
Open Electives	15 credits
Total	**120 credits**

Students who choose the major concentration in computer information systems must complete:

Foundation Courses

**These courses fulfill part of the General Education requirement.*

- CISC 131 - Foundations of Computing I *
- CISC 231 - Foundations of Computing II *
- CISC 238 - Graph User Intrfc App/Developm
- MATH 122 - Statistics *
- MATH 244 - Discrete Structures
- ACCT 120 - Intro to Financial Accounting *

Major Courses

- CISC 301 - Info Systems Within Organizat
- CISC 311 - Object/Structure/Algorithim I

- CISC 335 - Computer Network II
- CISC 337 - Database Mgmt Systems
- CISC 339 - Artificial Intelligence
- CISC 359 - Web Site Administration
- CISC 370 - Systems Analysis & Design
- CISC 421 - Operating Systems
- CISC 470 - Info Systmns Develp/Implement

Major Electives

And four courses (Major Electives) selected from the following:

- CISC 341 - Computer Architecture
- CISC 352 - Math Methods in Data Science
- CISC 380 - Co-op Computer Science I
- CISC 381 - Co-op Computer Science II
- CISC 385 - Cryptography/Computer Security
- CISC 395 - Special Topics Comp Info Systm
- CISC 397 - Independent Study CIS
- CISC 411 - Object/Structure/Algorithim II
- CISC 430 - Hlthcare Analytics & Apps
- IASP 221 - Linux Administration
- IASP 230 - Introduction to Cybersecurity
- IASP 330 - Dster Recvry/Business Continut
- IASP 420 - Network Security
- IASP 430 - Digital Forensics

Note(s)

Mercy University's 15-credit residency requirement in the major concentrations of mathematics, computer science or computer information systems must be satisfied by courses numbered 200 or above. Computer information systems majors who have not had their mathematics core requirement waived should complete MATH 116 and MATH 201 (rather than MATH 115) as part of their General Education requirement.

CISC 120 is a *Prerequisite* for introductory courses in computer information systems, but may be waived by passing the departmental waiver exam. Some courses are offered once a year. Please check with the department for the current course offering schedule.

Undergraduate majors may take a maximum of two graduate level courses to fulfill the major elective requirement.

**CISC 120/MATH 120, MATH 131, MATH 231, MATH 116, MATH 122, MATH 201, and ACCT 120 are prerequisites for the major and must be completed as part of the General Education requirements.*

Computer Science, B.S.

Sisi Li, Ph.D., *Program Director*
914-674-7525
sli8@mercy.edu

(Note: Courses also offered online)

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements*	60 credits
Major Concentration	
Computer Information Systems and Related Courses	47 credits
Open Electives	13 credits
Total	**120 credits**

Students who choose the major concentration in computer science must complete:

Foundation Courses

**These courses fulfill part of the General Education requirements.*

- CISC 131 - Foundations of Computing I *
- CISC 231 - Foundations of Computing II *
- MATH 244 - Discrete Structures
- MATH 260 - Calculus I
- MATH 261 - Calculus II

Major Courses

- CISC 311 - Object/Structure/Algorithim I
- CISC 335 - Computer Network II
- CISC 339 - Artificial Intelligence
- CISC 341 - Computer Architecture
- CISC 371 - Sftwr Engineering I:Principles
- CISC 411 - Object/Structure/Algorithim II
- CISC 421 - Operating Systems
- CISC 471 - Sftwr Engrg II:Snr Cpstn Prj
- MATH 350 - Probability:Theory/Application

Major Electives

And three courses (Major Electives) from the following:

- CISC 301 - Info Systems Within Organizat
- CISC 337 - Database Mgmt Systems
- CISC 352 - Math Methods in Data Science
- CISC 359 - Web Site Administration
- CISC 380 - Co-op Computer Science I
- CISC 381 - Co-op Computer Science II
- CISC 385 - Cryptography/Computer Security
- CISC 395 - Special Topics Comp Info Systm
- CISC 397 - Independent Study CIS
- CISC 430 - Hlthcare Analytics & Apps
- IASP 221 - Linux Administration
- IASP 230 - Introduction to Cybersecurity
- IASP 330 - Dster Recvry/Business Continut
- IASP 420 - Network Security
- IASP 430 - Digital Forensics
- MATH 307 - Number Theory
- MATH 315 - Linear Algebra
- MATH 329 - Numerical Analysis
- MATH 350 - Probability:Theory/Application
- MATH 351 - Statistics:Theory/Application
- MATH 362 - Differential Equations
- MATH 365 - Algebraic Structures
- MATH 375 - Digital Signal Processing
- MATH 395 - Special Topics in Mathematics

Note(s)

Mercy University's 15-credit residency requirement in the major concentrations of mathematics, computer science, or computer information systems must be satisfied by courses numbered 200 or above.

Computer science majors who have not had their mathematics core requirement waived should complete MATH 116 and MATH 201 as part of their General Education requirement.

CISC 120 is a *Prerequisite* for introductory courses in computer science, but may be waived by passing the departmental waiver exam.

Some courses are offered once a year. Please check with the department for the current course offering schedule. Undergraduate students may take a maximum of two graduate level courses to fulfill the major elective requirement.

**CISC 120/MATH 120, MATH 131, MATH 231, MATH 116 and MATH 201 are prerequisites for the major and must be completed as part of the General Education requirements.*

4+1 BS+MS Computer Science Program

The 4+1 B.S./ M.S. Computer Science Program offers a unique opportunity to qualified Mercy University undergraduate Computer Science majors who wish to pursue an M.S. in Computer Science degree at an accelerated pace. Students can choose either the Software Development or the Data Science Specialization in the M.S. program. Incoming students may declare the 4+1 B.S./ M.S. Computer Science program as a freshman or later if they decide to switch to this program.

Upon approval from the Program Director, students may take four graduate-level Computer Science courses (12 credits) while pursuing their B.S. degree. These 12 credits will be applied to both the undergraduate and graduate programs and will allow a seamless transition for the student into the graduate program. Students who complete the 4+1 B.S./ M.S. Computer Science Program can potentially complete the M.S. degree within one year after completing their B.S. degree. Contact the M.S. Computer Science Program Director for more information.

Graduate Progression Requirements

In the spring of the third undergraduate year, students in the B.S./ M.S. Computer Science program will be evaluated by the Graduate Computer Science Program Director for a review of their continued qualifications and progression to the M.S. portion of the program.

Students must have a 3.0 overall and major GPA to progress to the M.S. program in the fourth undergraduate year. For those students who do not meet the GPA requirement, their major will be changed to the B.S. Computer Science and they will be conferred the B.S. degree upon completion of the undergraduate degree requirements.

Cybersecurity, B.S.

John Yoon, Ph.D., *Program Director*
914-674-7461
JYoon@mercy.edu

Program also offered fully online

Bachelor of Science

General Liberal Arts and Science

General Education Requirements	60 credits

Major Concentration

Cybersecurity	39 credits
Major Electives	9 credits
Open Electives	12 credits
Total	**120 credits**

CISC 131, CISC 231, MATH 116 (or MATH 115) and MATH 120/CISC 120, MATH 122, MATH 201 are Prerequisites for the major and must be used to fulfill general education requirements.*

Students who choose the major concentration in cybersecurity must complete:

Foundation Courses

- CISC 131 - Foundations of Computing I *
- CISC 231 - Foundations of Computing II *
- IASP 221 - Linux Administration
- IASP 230 - Introduction to Cybersecurity
- MATH 244 - Discrete Structures

* *These courses fulfill part of the General Education requirements.*

Major Courses

- CISC 335 - Computer Network II
- CISC 337 - Database Mgmt Systems
- CISC 385 - Cryptography/Computer Security
- IASP 330 - Dster Recvry/Business Continut
- IASP 340 - Security Policy & Procedures
- IASP 355 - Penetration and Hacking
- IASP 420 - Network Security
- IASP 430 - Digital Forensics
- IASP 455 - Secure & Intelligent Program
- IASP 470 - System Security

Major Electives

and three courses from the following:

- CISC 311 - Object/Structure/Algorithim I
- CISC 339 - Artificial Intelligence
- CISC 341 - Computer Architecture
- CISC 359 - Web Site Administration
- CISC 370 - Systems Analysis & Design
- CISC 411 - Object/Structure/Algorithim II
- CISC 421 - Operating Systems
- CISC 430 - Hlthcare Analytics & Apps
- IASP 380 - Workplace Experience I
- IASP 381 - Workplace Experience II
- IASP 395 - Special Topics in Cybersecurity
- IASP 397 - Ind Study in Cybersecurity
- IASP 460 - Wireless Network & Security
- MATH 375 - Digital Signal Processing

Open Electives

- Any four courses

Program Outcomes

By the end of this program, students should be able to:

- List the fundamental concepts of information assurance and cyber defense
- Identify the vulnerabilities in network infrastructures, and monitor the attack activities
- Describe proactive/reactive protocols, tools and techniques, apply the countermeasures
- Produce secure software components and perform software security analysis
- Describe cryptographic protocols, tools and techniques and apply crypto algorithms
- List applicability of laws and policies and describe the compliances and their impacts

The Cybersecurity Minor

Students can choose to have a minor in Cybersecurity.

15 credits required.

1. CSEC curriculum uses both IASP and CISC course codes. Check its curriculum for courses allowed in CSEC Minor.
2. Students need to use Gen Ed elective and/or open elective to fulfill the 15 credits requirements.
3. Recommended five courses for CSEC minor are among CISC 131, IASP 221, IASP 230,IASP 330, IASP 340, CISC 359.

   Note, any course being used to fulfill students' major requirements cannot be used for towards the minor. For example, IASP 230 cannot be used for some majors due to the fact that their majors have required it as one of their major courses already.

Note(s)

** These courses fulfill part of the General Education requirements. The total of major concentration is 16 courses or 48 credits.*

Mercy University's 15-credit residency requirement in the major concentrations of cybersecurity must be satisfied by courses numbered 200 or above.

Students in the B.S. Cybersecurity program can apply to the 4+1 B.S. Cybersecurity/M.S. Cybersecurity program before senior year. Students in the 4+1 program will take four graduate courses(12 credits) that will apply to the undergraduate degree as open electives and also apply to the graduate program major courses. IASP 585 may NOT be used to fulfill the requirements of the undergraduate portion of the degree.

Undergraduate students who are not interested in applying to the 4+1 B.S. Cybersecurity/M.S. Cybersecurity program but have an interest in taking up to two graduate courses while an undergraduate student should consult the Graduate Courses Policy in the Graduate Studies section of Academic Regulations and Procedures and Student Policies for the criteria.

Mathematics, B.S.

Jon-Paul Paolino, Ph.D., *Program Director*
914-674-7314
jpaolino@mercy.edu

(Note: Courses also offered online)

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements*	60 credits

Major Concentration

Mathematics	45 credits
Open Electives	15 credits
Total	**120 credits**

Students who choose the major concentration in mathematics must complete: *

Foundation Courses

**These courses fulfill part of the General Education requirements.*

- MATH 131 - Foundations of Computing I *
- MATH 231 - Foundations in Computing II
- MATH 244 - Discrete Structures
- MATH 260 - Calculus I
- MATH 261 - Calculus II

Major Courses

- MATH 307 - Number Theory
- MATH 315 - Linear Algebra
- MATH 350 - Probability:Theory/Application
- MATH 351 - Statistics:Theory/Application
- MATH 360 - Calculus III
- MATH 365 - Algebraic Structures
- MATH 417 - Mathematical Modeling

Three courses in mathematics selected from the following:

- MATH 329 - Numerical Analysis
- MATH 352 - Math Methods in Data Science
- MATH 362 - Differential Equations
- MATH 370 - Complex Variables
- MATH 375 - Digital Signal Processing
- MATH 395 - Special Topics in Mathematics
- MATH 460 - Advanced Calculus I
- MATH 461 - Advanced Calculus I
- IASP 585 - Applied Cryptography*

Note(s)

Mercy University's 15-credit residency requirement in the major concentrations of mathematics, computer science or computer information systems must be satisfied by courses numbered 200 or above.

> *Mathematics majors who have not had their mathematics core requirement waived should complete MATH 116 and MATH 201 (rather than MATH 115) as part of their General Education requirements.*
>
> *MATH 201 is a Prerequisite for the major and must be used to fulfill general education requirements.*
>
> *MATH 120 may be waived with division approval.*

Students who wish to minor in Mathematics must complete at least 15 math credits not required to fulfill their major requirements. The student may choose from the following courses: MATH 122, MATH 201, MATH 244, MATH 260, MATH 261, or any level 300+ math courses.

**(This is a graduate course- please refer to the graduate catalog for course description)*

Bachelor of Science/Master of Science

Cybersecurity, B.S. and M.S.

John Yoon, Ph.D., *Program Director*
914-674-7461
jyoon@mercy.edu

Bachelor of Science

General Liberal Arts and Science

General Education Requirements* 60 credits

Major Concentration

Cybersecurity Foundation and Major	
(Undergraduate Courses)	39 credits
Major Electives	9 credits
Open Electives*	12 credits
Total	**120 credits**

Master of Science

Course work completed during B.S. degree†	12 credits
Course work completed during M.S. degree	18 credits
Total combined B.S./M.S.	**138 credits**

**CISC 131, CISC 231, MATH 116 (or MATH 115) and MATH 120/CISC 120, MATH 122, MATH 201 are Prerequisites for the major and must be used to fulfill general education requirement.*

†Students take four graduate courses to fulfill the open elective requirements of the B.S. Cybersecurity. These graduate courses may also be used to fulfill the requirements of the M.S. in Cybersecurity. Please see Graduate Catalog for course descriptions.

The B.S. Cybersecurity 24 -credit residency requirement must be satisfied by courses numbered 200 or above. Mercy University's residency requirement for the B.S. degree is 30 credits.

The 4+1 B.S./ M.S. Cybersecurity program offers a unique opportunity for students who wish to pursue a BS and MS in Cybersecurity degree at an accelerated pace. Students should declare the 4+1 BS+MS program in Cybersecurity as a freshman or later. Students take four graduate-level Cybersecurity courses (12 credits) in their fourth undergraduate year while pursuing their B.S. degree. These 12 credits will be applied to both the undergraduate and graduate programs and will allow a seamless transition for eligible students into the graduate portion of the program. See the graduate program progression requirements below.

Students who complete the 4+1 B.S./ M.S. Cybersecurity program can potentially complete the M.S. degree within one year after completing their B.S. degree. Contact the Graduate Program Director for more information.

Students who choose the B.S /M.S. degree program in Cybersecurity must complete:

Undergraduate Foundation Courses

- CISC 131 - Foundations of Computing I *
- CISC 231 - Foundations of Computing II *
- IASP 221 - Linux Administration
- IASP 230 - Introduction to Cybersecurity
- MATH 244 - Discrete Structures

**These courses fulfill part of the General Education requirements.*

Undergraduate Major Courses

- IASP 330 - Dster Recvry/Business Continut
- CISC 335 - Computer Network II
- CISC 337 - Database Mgmt Systems
- IASP 355 - Penetration and Hacking
- CISC 385 - Cryptography/Computer Security
- IASP 340 - Security Policy & Procedures
- IASP 420 - Network Security
- IASP 430 - Digital Forensics
- IASP 455 - Secure & Intelligent Program
- IASP 470 - System Security

Undergraduate Major Electives

and three courses from the following:

- CISC 311 - Object/Structure/Algorithim I
- CISC 339 - Artificial Intelligence
- CISC 341 - Computer Architecture
- CISC 359 - Web Site Administration
- CISC 370 - Systems Analysis & Design
- CISC 411 - Object/Structure/Algorithim II
- CISC 421 - Operating Systems
- CISC 430 - Hlthcare Analytics & Apps
- IASP 380 - Workplace Experience I
- IASP 381 - Workplace Experience II
- IASP 395 - Special Topics in Cybersecurity
- IASP 397 - Ind Study in Cybersecurity
- IASP 460 - Wireless Network & Security
- MATH 375 - Digital Signal Processing

Undergraduate Open Electives

- IASP 500- Topics on Information Security **Credit(s):3**
- IASP 505- Foundations of Cybersecurity Sciences **Credit(s): 3**
- 2 courses from any one of the Application, Network, Legal /Management, or Special Categories **Credit(s): 3**

Graduate Portion of the B.S./M.S. Cybersecurity Program

To select suitable graduate courses, students are encouraged to meet with their PACT mentor or Program Director. Please refer to the graduate catalog for course descriptions.

Five courses (15 credits) to fulfill the following M.S. program requirements:

Application Category

Students must take at least one course from the following:

- IASP 520 - Data Mining and Knowledge Discovery **Credit(s): 3**
- IASP 525 - Database Security **Credit(s): 3**
- IASP 530 - Forensic Computing **Credit(s): 3**
- IASP 565 - Internet Social Media and Security **Credit(s): 3**
- IASP 585 - Applied Cryptography **Credit(s): 3**

Network Category

Students must take at least one course from the following:

- IASP 550 - Intrusion Detection and Prevention **Credit(s): 3**
- IASP 555 - Mobile Technologies and Wireless Sensor Services **Credit(s): 3**
- IASP 560 - Wireless Network and Security **Credit(s): 3**

Legal / Management Category

Students must take at least one course from the following:

- IASP 510 - Social Implication of Information Security **Credit(s): 3**
- IASP 540 - Information Assurance and Management **Credit(s): 3**
- IASP 580 - IT Security Audit and Compliance **Credit(s): 3**

Special Category

Students should take any one from the following courses:

- IASP 590 - Internship: Advanced topics in Security Practices **Credit(s): 3**
- IASP 595 - Special Topics in Information Security **Credit(s): 3**
- IASP 599 - Independent Study **Credit(s): 3**
- IASP 601 - Master's Thesis **Credit(s): 3**

Major Elective Category

Students should take 3 courses from the following course categories:

- Application courses
- Network courses

- Legal/Management courses
- Special courses

The Cybersecurity Master's Program offers a limited number of elective courses - under limited circumstances the Master's students may be allowed to take electives which are offered in the Computer Science Master's courses CISC 500 or higher.

Capstone Category

Students must complete the following capstone course:

- IASP 600 - Master's Project **Credit(s): 3**

Graduate Progression Requirements:

- In the spring of the fourth undergraduate year, students in the B.S./M.S. Cybersecurity program will be evaluated by the Program Director for a review of their continued qualifications and progression to the M.S. portion of the program.
- Students must have attained a 3.0 cumulative and major GPA to progress to the M.S. portion of the program.
- For students who do not meet the GPA requirement, their major will be changed to the B.S. Cybersecurity. The B.S. Cybersecurity degree will be conferred upon completion of the undergraduate degree requirements.

Department of Literature and Language

Bachelor of Arts

English, B.A.

Christopher Loots, Ph.D., *Program Director*
914-674-7423
cloots@mercy.edu

Bachelor of Arts

General Education Requirements	60 credits
Major Concentration:	
English Literature	36 credits
Open Electives	24 credits
Total	**120 credits**

Purpose:

The English major provides students with one of the most personally-meaningful and professionally-viable degrees a college student can earn. Students of English explore a range of writings and cultural texts, ranging from ancient epics through contemporary digital media. English majors hone their skills of analyzing, interpreting, and researching; and develop a practice of process-based writing. Students learn about how language and human traditions have been shaped and reshaped over time by interactions among cultures, and how language and traditions continue to be transformed by such, and by digital technology, today. The study of diverse texts further instills an ability to perceive the patterns of social and cultural power affected through language, and to register nuances of human interactions so as to better intuit the motivations of others. Overall, the English major attunes students to the power and mystery of the written word, and teaches students to communicate effectively, responsibly, and creatively in a multicultural and multimodal world. This preparation historically and still today translates to potential success in a variety of careers, including but not limited to teaching, writing, publishing, editing, law, advertising, and marketing, to name a few.

English majors can earn the English B.A. by completing the requirements listed below. Or, English majors can elect to pursue one of four concentrations within the English major: English Creative Writing, English Cultural Studies, English Literature, or English Writing & Rhetoric. Details about these concentrations, including how to complete each concentration, are listed in the Catalog following this primary entry. Students who complete a concentration in English will have the English B.A. degree and also the concentration listed on their transcript.

Students must complete the following two core courses (6 credits):

- ENGL 195 - Intro to English Studies
- ENGL 400 - English Capstone

Students must complete one course (3 credits) from the following category:

Building Foundations: Literary Surveys

- ENGL 205 - Survey English Lit I
- ENGL 206 - Survey English Lit II
- ENGL 207 - American Lit Survey I
- ENGL 208 - Amer Lit Sur II 1865-Present

Students must complete one course (3 credits) from the following category:

Expanding Foundations: Literary Histories

- ENGL 225 - Classical Literature
- ENGL 275 - Modern American Fiction
- ENGL 276 - Contemporary American Lit

- ENGL 300 - Magic, Science & Romance in Lit
- ENGL 305 - Chaucer
- ENGL 310 - Renaissance Poetry & Prose
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies
- ENGL 318 - Explorers and Exiles in Paris
- ENGL 325 - The 17th Century: Poetry/Prose
- ENGL 330 - The Eighteenth Century
- ENGL 335 - The Major English Romantics
- ENGL 340 - The Major Victorians
- ENGL 353 - African-American Literature
- ENGL 365 - American Romanticism
- ENGL 370 - American Realism
- ENGL 385 - Masterpieces of European Lit

Students must complete one course (3 credits) from the following category:

Gaining Perspective: Culture, Identity, & Difference

- ENGL 214 - Cyberpunk/Technoculture
- ENGL 224 - LGTBQ+ Experiences & Lit
- ENGL 234 - Literature by Women
- ENGL 236 - Hip Hop Literature & Culture
- ENGL 239 - American Studies I
- ENGL 240 - Literature to Film
- ENGL 257 - Latin American Literature
- ENGL 267 - Caribbean Literature
- ENGL 268 - Harlem Renaissance
- ENGL 269 - Hispanic Latino Lit

And students must complete one course (3 credits) from the following category:

Developing Your Voice: Writing, Rhetoric, & Style

- ENGL 209 - Writing for the Professions
- ENGL 210 - Cultural Rhetorics
- ENGL 217 - Creative Writing : Fiction
- ENGL 218 - Creative Writing: Poetry
- ENGL 219 - Creative Writing: Nonfiction
- ENGL 265 - Introduction to Playwriting
- ENGL 304 - Mod Engl Writing with Style
- ENGL 306 - Secret Life Words & Sentences
- ENGL 319 - Advanced Creative Writing

Additionally, students have 18 major-elective credits to complete. These credits can be drawn from any combination of the above categories and the two elective categories listed below:

Exploring Further: Genre Studies & Textual Transformations

- ENGL 212 - Science Fiction
- ENGL 220 - The Short Story
- ENGL 223 - Murder, Mystery, & Suspense
- ENGL 235 - True Stories:Memoir,Essay& Bio
- ENGL 249 - American Gothic
- ENGL 271 - Modrn British Novel:1900-Prsnt
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 285 - Modern Poetry

Crossing Borders & Disciplines

- ENGL 215 - Literature and Medicine
- ENGL 222 - The Graphic Novel
- ENGL 230 - The Bible as Literature
- ENGL 238 - Sport Literature
- ENGL 242 - Literature and Psychology
- ENGL 259 - Oral Performance of Literature
- ENGL 263 - Black Atlantic:Lit/History
- ENGL 290 - World Lit-Beyond Borders

Foreign language requirement: English majors must complete 6 credits of a foreign language. The 6 credits do not have to be in the same language, but it is recommended that they be. 3 of these credits will come from the student's Gen Ed Language & Cultural Perspectives disciplinary group requirement; the other 3 will be drawn from either the student's Gen Ed Liberal Arts Electives or from Open Electives.

Notes

ENGL 195 should be taken as soon as possible, preferably in the semester immediately following completion of ENGL 112 or ENGL/HONR 192. Transfer students should ideally take ENGL 195 in the first semester upon transferring in.

ENGL 400 is the capstone course, meaning the final course in the English major. It should be taken in the final semester of the program, or at least in the penultimate semester if a student foresees scheduling conflicts for the final semester.

ENGL 294 Major Authors and ENGL 295 Special Topics are generic course codes under which can run a number of new or experimental courses. ENGL 397 Independent Study is a course code by which a student

might, in rare and special circumstances, pursue a unique course of study. Courses running by these codes will default to working as major electives. If a course running by one of these codes makes sense as a substitution for a category requirement, though, students can request of the Program Director that a substitution be allowed to let the course count for the category requirement.

The English program *highly* recommends that English majors earn a minor to complement their English major. Students can earn a minor in another field such as Media Studies, Theatre Arts, History, Design & Animation, or Communication Studies (to name just a few) by completing 15 credits in that field. English majors have a total of 42 non-major elective credits to spend (24 Open Elective credits plus 18 General Education Liberal Arts & Sciences Elective credits) and so have ample opportunity to earn a minor. To learn more, speak with your PACT mentor or contact the English Program Director.

ENGL 380 Workplace Experience I, and ENGL 381 Workplace Experience II, are internship codes that allow students to complete internship experience. Such internship credits count as Open Elective credits. Students interested in seeking internship opportunities should speak with the Mercy University Office of Career & Professional Development, the Chair of the Department of Literature and Language, and/or the Director of Undergraduate English.

The English major has an 18 credit residency requirement.

The English Minor

15 Credits

Students of other majors can earn a minor in English by completing any five English courses ranging from ENGL 195 to ENGL 399. Speak with the Program Director of English to learn more.

Theatre Arts Minor

15 Credits
Students who choose to minor in Theatre Arts can complete it with 15 credits earned through five of the courses listed below. *At least TWO of these courses must be selected from the COMM/MEDA performance selections (246, 262, 263, 282).

- COMM 246 - Voice, Acting, and Character
- COMM 262 - Introduction to Acting
- COMM 263 - Scene Performance
- COMM 282 - Acting Workshop
- ENGL 265 - Introduction to Playwriting
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies

The 4+1 Program (Undergrad English + Graduate Education)

English majors planning on pursuing a career in teaching English may apply to the Four-Plus-One Program, offered jointly by the School of Education and the School of Liberal Arts. The program is

designed to allow English majors to begin their Graduate Education coursework during their junior year. These courses will count jointly towards their undergraduate and graduate degrees. For specific program eligibility and requirements, please refer to the School of Education section of the Catalog.

Earn Graduate MA English Credits During Your Final Undergraduate Year

Qualified Mercy University undergraduates who are interested in pursuing a Master of Arts in English Literature through Mercy University's esteemed graduate English program have the opportunity to take up to two graduate courses during the final year of undergraduate study, and have these graduate courses count both for the undergraduate degree *and* the MA English degree. If the student ends up completing such courses but not continuing into the graduate program, the courses still count as normal Open Electives for the undergrad degree.

To be eligible, students must not be registered for a multiple-degree program (such as the 4+1 program). And students must have completed at least 90 credits with a minimum cumulative GPA of 3.0. Such students may petition to enroll in one graduate-level English course at Mercy University per semester of their final year of study, for a maximum possible total of six graduate credits. Students must receive written permission from the Program Director of Graduate English or the Department of Literature and Language Chairperson. Contact your PACT mentor or the Director of Graduate English for advisement and to start the process.

Full-time undergraduate students who receive permission to take graduate courses in this way will be charged the undergraduate tuition rate for the graduate courses. If the student is part-time, the graduate rate will be charged for graduate courses and the undergraduate rate for undergraduate courses. Students receiving financial aid in the form of grants and/or loans will continue to be eligible for said aid, as the courses are approved to count as Open Electives. If there are any questions regarding tuition, please speak with a representative from the Office of Enrollment Services.

Graduate courses will not count towards the residency requirement for the undergraduate degree, or for program honors.

English, Creative Writing Concentration, B.A.

Christopher Loots, Ph.D., Program Director
914-674-7423
cloots@mercy.edu

Bachelor of Arts

General Education Requirements	60 credits
Major Concentration:	
English Literature	36 credits

Open Electives	24 credits
Total	**120 credits**

The concentration in English Creative Writing is for English majors interested in devoting a portion of their studies (12 credits) to courses that develop a process-based practice of creative writing. For more about the English major, refer to the primary catalog listing for the English B.A. degree.

Students who choose the major concentration in English Creative Writing must complete the following two core courses (6 credits):

- ENGL 195 - Intro to English Studies
- ENGL 400 - English Capstone

Students must also complete one course (3 credits) from the following category:

Building Foundations: Literary Surveys

- ENGL 205 - Survey English Lit I
- ENGL 206 - Survey English Lit II
- ENGL 207 - American Lit Survey I
- ENGL 208 - Amer Lit Sur II 1865-Present

Students must complete four courses (12 credits) from the following group to meet the concentration requirement:*

Developing Your Voice: Creative Writing

- ENGL 217 - Creative Writing : Fiction
- ENGL 218 - Creative Writing: Poetry
- ENGL 219 - Creative Writing: Nonfiction
- ENGL 265 - Introduction to Playwriting
- ENGL 319 - Advanced Creative Writing

*Up to one of these courses can apply to the concentration:

- MEDA 134 - The Feature Article I
- MEDA 230 - Entertainment Writing
- MEDA 258 - Fundamentals Writing Film/TV

Students must take one course (3 credits) from the following group:

Expanding Foundations: Literary Histories

- ENGL 225 - Classical Literature
- ENGL 275 - Modern American Fiction
- ENGL 276 - Contemporary American Lit
- ENGL 300 - Magic, Science & Romance in Lit
- ENGL 305 - Chaucer
- ENGL 310 - Renaissance Poetry & Prose
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies
- ENGL 318 - Explorers and Exiles in Paris
- ENGL 325 - The 17th Century: Poetry/Prose
- ENGL 330 - The Eighteenth Century
- ENGL 335 - The Major English Romantics
- ENGL 340 - The Major Victorians
- ENGL 353 - African-American Literature
- ENGL 365 - American Romanticism
- ENGL 370 - American Realism
- ENGL 385 - Masterpieces of European Lit

And students must take one course (3 credits) from the following group:

Gaining Perspective: Culture, Identity, & Difference

- ENGL 214 - Cyberpunk/Technoculture
- ENGL 224 - LGTBQ+ Experiences & Lit
- ENGL 234 - Literature by Women
- ENGL 236 - Hip Hop Literature & Culture
- ENGL 239 - American Studies I
- ENGL 240 - Literature to Film
- ENGL 257 - Latin American Literature
- ENGL 267 - Caribbean Literature
- ENGL 268 - Harlem Renaissance
- ENGL 269 - Hispanic Latino Lit

Additionally, students have three major elective courses (9 credits) to complete. Students can take *any* Mercy University English course ranging from ENGL 201 through ENGL 399 as a major elective, and so all of the courses listed above (other than 195 and 400) are eligible. Below are elective groups from which students can also draw major electives.

Exploring Further: Genre Studies & Textual Transformations

- ENGL 212 - Science Fiction
- ENGL 220 - The Short Story
- ENGL 223 - Murder, Mystery, & Suspense
- ENGL 235 - True Stories:Memoir,Essay& Bio
- ENGL 249 - American Gothic

- ENGL 271 - Modrn British Novel:1900-Prsnt
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 285 - Modern Poetry

Crossing Borders & Disciplines

- ENGL 215 - Literature and Medicine
- ENGL 222 - The Graphic Novel
- ENGL 230 - The Bible as Literature
- ENGL 238 - Sport Literature
- ENGL 242 - Literature and Psychology
- ENGL 259 - Oral Performance of Literature
- ENGL 263 - Black Atlantic:Lit/History
- ENGL 290 - World Lit-Beyond Borders

Developing Your Voice: Writing, Rhetoric, & Style

- ENGL 209 - Writing for the Professions
- ENGL 210 - Cultural Rhetorics
- ENGL 304 - Mod Engl Writing with Style
- ENGL 306 - Secret Life Words & Sentences

Foreign language requirement: English majors must complete 6 credits of a foreign language. The 6 credits do not have to be in the same language, but it is recommended that they be. 3 of these credits will come from the student's Gen Ed Language & Cultural Perspectives disciplinary group requirement; the other 3 will be drawn from either the student's Gen Ed Liberal Arts Electives or from Open Electives.

Notes

ENGL 195 should be taken as soon as possible, preferably in the semester immediately following completion of ENGL 112 or ENGL/HONR 192. Transfer students should ideally take ENGL 195 in the first semester upon transferring in.

ENGL 400 is the capstone course, meaning the final course in the English major. It should be taken in the final semester of the program, or at least in the penultimate semester if a student foresees scheduling conflicts for the final semester.

ENGL 294 Major Authors and ENGL 295 Special Topics are generic course codes under which can run a number of new or experimental courses. ENGL 397 Independent Study is a course code by which a student might, in rare and special circumstances, pursue a unique course of study. Courses running by these codes will default to working as major electives. If a course running by one these codes makes sense as a substitution for a category requirement, though, students can request of the Program Director that a substitution be allowed to let the course count for the category requirement.

The English program *highly* recommends that English majors earn a minor to complement their English major. Students can earn a minor in another field such as Media Studies, Theatre Arts, History, Design & Animation, or Communication Studies (to name just a few) by completing 15 credits in that field. English majors have a total of 42 non-major elective credits to spend (24 Open Elective credits plus 18 General Education Liberal Arts & Sciences Elective credits) and so have ample opportunity to earn a minor. To learn more, speak with your PACT mentor or contact the English Program Director.

ENGL 380 Workplace Experience I, and ENGL 381 Workplace Experience II, are internship codes that allow students to complete internship experience. Such internship credits count as Open Elective credits. Students interested in seeking internship opportunities should speak with the Mercy University Office of Career & Professional Development, the Chair of the Department of Literature and Language, and/or the Director of Undergraduate English.

The English major has an 18 credit residency requirement.

The English Minor

15 Credits

Students of other majors can earn a minor in English by completing any five English courses ranging from ENGL 195 to ENGL 399. Speak with the Program Director of English to learn more.

Theatre Arts Minor

15 Credits
Students who choose to minor in Theatre Arts can complete it with 15 credits earned through five of the courses listed below. *At least TWO of these courses must be selected from the COMM/MEDA performance selections (246, 262, 263, 282).

- COMM 246 - Voice, Acting, and Character
- COMM 262 - Introduction to Acting
- COMM 263 - Scene Performance
- COMM 282 - Acting Workshop
- ENGL 265 - Introduction to Playwriting
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies

The 4+1 Program (Undergraduate English + Graduate Education)

English majors planning on pursuing a career in teaching English at the Middle Childhood and/or Adolescence Education level may apply to the Four-Plus-One Program, offered jointly by the School of Education and the School of Liberal Arts. The program is designed to allow majors to begin their Graduate Education coursework during their upper junior year. These courses will be counted jointly towards their undergraduate and graduate degrees. For specific program eligibility and requirements, please refer to the School of Education section of the Catalog.

Earn Graduate MA English Credits During Your Final Undergraduate Year

Qualified Mercy University undergraduates who are interested in pursuing a Master of Arts in English Literature through Mercy University's esteemed graduate English program have the opportunity to take up to two graduate courses during the final year of undergraduate study, and have these graduate courses count both for the undergraduate degree *and* the MA English degree. If the student ends up completing such courses but not continuing into the graduate program, the courses still count as normal Open Electives for the undergrad degree.

To be eligible, students must not be registered for a multiple-degree program (such as the 4+1 program). And students must have completed at least 90 credits with a minimum cumulative GPA of 3.0. Such students may petition to enroll in one graduate-level English course at Mercy University per semester of their final year of study, for a maximum possible total of six graduate credits. Students must receive written permission from the Program Director of Graduate English or the Department of Literature and Language Chairperson. Contact your PACT mentor or the Director of Graduate English for advisement and to start the process.

Full-time undergraduate students who receive permission to take graduate courses in this way will be charged the undergraduate tuition rate for the graduate courses. If the student is part-time, the graduate rate will be charged for graduate courses and the undergraduate rate for undergraduate courses. Students receiving financial aid in the form of grants and/or loans will continue to be eligible for said aid, as the courses are approved to count as Open Electives. If there are any questions regarding tuition, please speak with a representative from the Office of Enrollment Services.

Graduate courses will not count towards the residency requirement for the undergraduate degree, or for program honors.

English, Cultural Studies Concentration, B.A.

Christopher Loots, Ph.D., Program Director
914-674-7423
cloots@mercy.edu

Bachelor of Arts

General Education Requirements	60 credits
Major Concentration:	
English Cultural Studies	36 credits
Open Electives	24 credits
Total	**120 credits**

The concentration in English Cultural Studies is for English majors interested in devoting a portion of their studies (12 credits) to courses that examine the cultures we encounter in literature, music, and film;

including courses that explore popular culture and the environments in which we grew up; and courses that focus on how culture relates to our identities. For more about the English major, refer to the primary catalog listing for the English B.A. degree.

Students who choose the major concentration in English Cultural Studies must complete the following two core courses (6 credits):

- ENGL 195 - Intro to English Studies
- ENGL 400 - English Capstone

Students must also complete one course (3 credits) from the following category:

Building Foundations: Literary Surveys

- ENGL 205 - Survey English Lit I
- ENGL 206 - Survey English Lit II
- ENGL 207 - American Lit Survey I
- ENGL 208 - Amer Lit Sur II 1865-Present

Students must complete four courses (12 credits) from the following group to meet the concentration requirement:*

Gaining Perspective: Culture, Identity, & Difference

- ENGL 210 - Cultural Rhetorics
- ENGL 214 - Cyberpunk/Technoculture
- ENGL 224 - LGTBQ+ Experiences & Lit
- ENGL 234 - Literature by Women
- ENGL 236 - Hip Hop Literature & Culture
- ENGL 239 - American Studies I
- ENGL 240 - Literature to Film
- ENGL 257 - Latin American Literature
- ENGL 267 - Caribbean Literature
- ENGL 268 - Harlem Renaissance
- ENGL 269 - Hispanic Latino Lit

*Students can, if they receive Program Director approval, substitute one relevant English course from outside of the Gaining Perspective: Culture, Identity, & Difference group and have it count for the concentration.

Students must take one course (3 credits) from the following group:

Expanding Foundations: Literary Histories

- ENGL 225 - Classical Literature
- ENGL 275 - Modern American Fiction
- ENGL 276 - Contemporary American Lit
- ENGL 300 - Magic, Science & Romance in Lit
- ENGL 305 - Chaucer
- ENGL 310 - Renaissance Poetry & Prose
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies
- ENGL 318 - Explorers and Exiles in Paris
- ENGL 325 - The 17th Century: Poetry/Prose
- ENGL 330 - The Eighteenth Century
- ENGL 335 - The Major English Romantics
- ENGL 340 - The Major Victorians
- ENGL 353 - African-American Literature
- ENGL 365 - American Romanticism
- ENGL 370 - American Realism
- ENGL 385 - Masterpieces of European Lit

And students must take one course (3 credits) from the following group:

Developing Your Voice: Writing, Rhetoric, & Style

- ENGL 209 - Writing for the Professions
- ENGL 217 - Creative Writing : Fiction
- ENGL 218 - Creative Writing: Poetry
- ENGL 219 - Creative Writing: Nonfiction
- ENGL 265 - Introduction to Playwriting
- ENGL 304 - Mod Engl Writing with Style
- ENGL 306 - Secret Life Words & Sentences
- ENGL 319 - Advanced Creative Writing

Additionally, students have three major elective courses (9 credits) to complete. Students can take *any* Mercy University English course ranging from ENGL 201 through ENGL 399 as a major elective, and so all of the courses listed above (other than 195 and 400) are eligible. Below are two elective groups from which students can also draw major electives.

Exploring Further: Genre Studies & Textual Transformations

- ENGL 212 - Science Fiction
- ENGL 220 - The Short Story
- ENGL 223 - Murder, Mystery, & Suspense
- ENGL 235 - True Stories:Memoir,Essay& Bio
- ENGL 249 - American Gothic

- ENGL 271 - Modrn British Novel:1900-Prsnt
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 285 - Modern Poetry

Crossing Borders & Disciplines

- ENGL 215 - Literature and Medicine
- ENGL 222 - The Graphic Novel
- ENGL 230 - The Bible as Literature
- ENGL 238 - Sport Literature
- ENGL 242 - Literature and Psychology
- ENGL 259 - Oral Performance of Literature
- ENGL 263 - Black Atlantic:Lit/History
- ENGL 290 - World Lit-Beyond Borders

  Foreign language requirement: English majors must complete 6 credits of a foreign language. The 6 credits do not have to be in the same language, but it is recommended that they be. 3 of these credits will come from the student's Gen Ed Language & Cultural Perspectives disciplinary group requirement; the other 3 will be drawn from either the student's Gen Ed Liberal Arts Electives or from Open Electives.

Notes

ENGL 195 should be taken as soon as possible, preferably in the semester immediately following completion of ENGL 112 or ENGL/HONR 192. Transfer students should ideally take ENGL 195 in the first semester upon transferring in.

ENGL 400 is the capstone course, meaning the final course in the English major. It should be taken in the final semester of the program, or at least in the penultimate semester if a student foresees scheduling conflicts for the final semester.

ENGL 294 Major Authors and ENGL 295 Special Topics are generic course codes under which can run a number of new or experimental courses. ENGL 397 Independent Study is a course code by which a student might, in rare and special circumstances, pursue a unique course of study. Courses running by these codes will default to working as major electives. If a course running by one these codes makes sense as a substitution for a category requirement, though,

students can request of the Program Director that a substitution be allowed to let the course count for the category requirement.

The English program *highly* recommends that English majors earn a minor to complement their English major. Students can earn a minor in another field such as Media Studies, Theatre Arts, History, Design & Animation, or Communication Studies (to name just a few) by completing 15 credits in that field. English majors have a total of 42 non-major elective credits to spend (24 Open Elective credits plus 18 General Education Liberal Arts & Sciences Elective credits) and so have ample opportunity to earn a minor. To learn more, speak with your PACT mentor or contact the English Program Director.

ENGL 380 Workplace Experience I, and ENGL 381 Workplace Experience II, are internship codes that allow students to complete internship experience. Such internship credits count as Open Elective credits. Students interested in seeking internship opportunities should speak with the Mercy University Office of Career & Professional Development, the Chair of the Department of Literature and Language, and/or the Director of Undergraduate English.

The English major has an 18 credit residency requirement,.

The English Minor

15 Credits

Students of other majors can earn a minor in English by completing any five English courses ranging from ENGL 195 to ENGL 399. Speak with the Program Director of English to learn more.

Theatre Arts Minor

15 Credits
Students who choose to minor in Theatre Arts can complete it with 15 credits earned through five of the courses listed below. *At least TWO of these courses must be selected from the COMM/MEDA performance selections (246, 262, 263, 282).

- COMM 246 - Voice, Acting, and Character
- COMM 262 - Introduction to Acting
- COMM 263 - Scene Performance
- COMM 282 - Acting Workshop
- ENGL 265 - Introduction to Playwriting
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies

The 4+1 Program (Undergraduate English + Graduate Education)

English majors planning on pursuing a career in teaching English at the Middle Childhood and/or Adolescence Education level may apply to the Four-Plus-One Program, offered jointly by the School of Education and the School of Liberal Arts. The program is designed to allow majors to begin their Graduate Education coursework during their upper junior year. These courses will be counted jointly towards their undergraduate and graduate degrees. For specific program eligibility and requirements, please refer to the School of Education section of the Catalog.

Earn Graduate MA English Credits During Your Final Undergraduate Year

Qualified Mercy University undergraduates who are interested in pursuing a Master of Arts in English Literature through Mercy University's esteemed graduate English program have the opportunity to take up to two graduate courses during the final year of undergraduate study, and have these graduate courses count both for the undergraduate degree and the MA English degree. If the student ends up completing such

courses but not continuing into the graduate program, the courses still count as normal Open Electives for the undergrad degree.

To be eligible, students must not be registered for a multiple-degree program (such as the 4+1 program). And students must have completed at least 90 credits with a minimum cumulative GPA of 3.0. Such students may petition to enroll in one graduate-level English course at Mercy University per semester of their final year of study, for a maximum possible total of six graduate credits. Students must receive written permission from the Program Director of Graduate English or the Department of Literature and Language Chairperson. Contact your PACT mentor or the Director of Graduate English for advisement and to start the process.

Full-time undergraduate students who receive permission to take graduate courses in this way will be charged the undergraduate tuition rate for the graduate courses. If the student is part-time, the graduate rate will be charged for graduate courses and the undergraduate rate for undergraduate courses. Students receiving financial aid in the form of grants and/or loans will continue to be eligible for said aid, as the courses are approved to count as Open Electives. If there are any questions regarding tuition, please speak with a representative from the Office of Enrollment Services.

Graduate courses will not count towards the residency requirement for the undergraduate degree, or for program honors.

English, Literature Concentration, B.A.

Christopher Loots, Ph.D., Program Director
914-674-7423
cloots@mercy.edu

Bachelor of Arts

General Education Requirements	60 credits
Major Concentration:	
English Literature	36 credits
Open Electives	24 credits
Total	**120 credits**

The concentration in English Literature is the traditional English major concentration and is the recommended concentration for English majors seeking to explore and experience as much variety of literature as is possible. For more about the English major, refer to the primary catalog listing for the English B.A. degree.

Students who choose the major concentration in English Literature must complete the following two core courses (6 credits):

- ENGL 195 - Intro to English Studies
- ENGL 400 - English Capstone

Students must also complete one course (3 credits) from the following category:

Building Foundations: Literary Surveys

- ENGL 205 - Survey English Lit I
- ENGL 206 - Survey English Lit II
- ENGL 207 - American Lit Survey I
- ENGL 208 - Amer Lit Sur II 1865-Present

Students must complete four courses (12 credits) to meet the concentration requirement. At least two of these courses must come from the following group.

Expanding Foundations: Literary Histories

- ENGL 225 - Classical Literature
- ENGL 275 - Modern American Fiction
- ENGL 276 - Contemporary American Lit
- ENGL 300 - Magic, Science & Romance in Lit
- ENGL 305 - Chaucer
- ENGL 310 - Renaissance Poetry & Prose
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies
- ENGL 318 - Explorers and Exiles in Paris
- ENGL 325 - The 17th Century: Poetry/Prose
- ENGL 330 - The Eighteenth Century
- ENGL 335 - The Major English Romantics
- ENGL 340 - The Major Victorians
- ENGL 353 - African-American Literature
- ENGL 365 - American Romanticism
- ENGL 370 - American Realism
- ENGL 385 - Masterpieces of European Lit

Each of the other two courses for the concentration can be drawn from the above group or from either of the two groups directly below:

Exploring Further: Genre Studies & Textual Transformations

- ENGL 212 - Science Fiction
- ENGL 220 - The Short Story
- ENGL 223 - Murder, Mystery, & Suspense
- ENGL 235 - True Stories:Memoir,Essay& Bio
- ENGL 249 - American Gothic
- ENGL 271 - Modrn British Novel:1900-Prsnt
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 285 - Modern Poetry

Crossing Borders & Disciplines

- ENGL 215 - Literature and Medicine
- ENGL 222 - The Graphic Novel
- ENGL 230 - The Bible as Literature
- ENGL 238 - Sport Literature
- ENGL 240 - Literature to Film
- ENGL 242 - Literature and Psychology
- ENGL 259 - Oral Performance of Literature
- ENGL 263 - Black Atlantic:Lit/History
- ENGL 290 - World Lit-Beyond Borders

Students must take one course (3 credits) from the following group:

Gaining Perspective: Culture, Identity, & Difference

- ENGL 214 - Cyberpunk/Technoculture
- ENGL 224 - LGTBQ+ Experiences & Lit
- ENGL 234 - Literature by Women
- ENGL 236 - Hip Hop Literature & Culture
- ENGL 239 - American Studies I
- ENGL 257 - Latin American Literature
- ENGL 267 - Caribbean Literature
- ENGL 268 - Harlem Renaissance
- ENGL 269 - Hispanic Latino Lit

And students must take one course (3 credits) from the following group:

Developing Your Voice: Writing, Rhetoric, & Style

- ENGL 209 - Writing for the Professions
- ENGL 210 - Cultural Rhetorics

- ENGL 217 - Creative Writing : Fiction
- ENGL 218 - Creative Writing: Poetry
- ENGL 219 - Creative Writing: Nonfiction
- ENGL 265 - Introduction to Playwriting
- ENGL 304 - Mod Engl Writing with Style
- ENGL 306 - Secret Life Words & Sentences
- ENGL 319 - Advanced Creative Writing

Additionally, students have three major elective courses (9 credits) to complete. Students can take any Mercy University English course ranging from ENGL 201 through ENGL 399 as an elective.

Foreign language requirement: English majors must complete 6 credits of a foreign language. The 6 credits do not have to be in the same language, but it is recommended that they be. 3 of these credits will come from the student's Gen Ed Language & Cultural Perspectives disciplinary group requirement; the other 3 will be drawn from either the student's Gen Ed Liberal Arts Electives or from Open Electives.

Notes

ENGL 195 should be taken as soon as possible, preferably in the semester immediately following completion of ENGL 112 or ENGL/HONR 192. Transfer students should ideally take ENGL 195 in the first semester upon transferring in.

ENGL 400 is the capstone course, meaning the final course in the English major. It should be taken in the final semester of the program, or at least in the penultimate semester if a student foresees scheduling conflicts for the final semester.

ENGL 294 Major Authors and ENGL 295 Special Topics are generic course codes under which can run a number of new or experimental courses. ENGL 397 Independent Study is a course code by which a student might, in rare and special circumstances, pursue a unique course of study. Courses running by these codes will default to working as major electives. If a course running by one these codes makes sense as a substitution for a category requirement, though, students can request of the Program Director that a substitution be allowed to let the course count for the category requirement.

The English program highly recommends that English majors earn a minor to complement their English major. Students can earn a minor in another field such as Media Studies, Theatre Arts, History, Design & Animation, or Communication Studies (to name just a few) by completing 15 credits in that field. English majors have a total of 42 non-major elective credits to spend (24 Open Elective credits plus 18 General Education Liberal Arts & Sciences Elective credits) and so have ample opportunity to earn a minor. To learn more, speak with your PACT mentor or contact the English Program Director.

ENGL 380 Workplace Experience I, and ENGL 381 Workplace Experience II, are internship codes that allow students to complete internship experience. Such internship credits count as Open Elective credits. Students interested in seeking internship opportunities should speak with the Mercy University Office of Career & Professional Development, the Chair of the Department of Literature and Language, and/or the Director of Undergraduate English.

The English major has an 18 credit residency requirement.

The English Minor

15 Credits

Students of other majors can earn a minor in English by completing any five English courses ranging from ENGL 195 to ENGL 399. Speak with the Program Director of English to learn more.

Theatre Arts Minor

15 Credits
Students who choose to minor in Theatre Arts can complete it with 15 credits earned through five of the courses listed below. *At least TWO of these courses must be selected from the COMM/MEDA performance selections (246, 262, 263, 282).

- COMM 246 - Voice, Acting, and Character
- COMM 262 - Introduction to Acting
- COMM 263 - Scene Performance
- COMM 282 - Acting Workshop
- ENGL 265 - Introduction to Playwriting
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies

The 4+1 Program (Undergraduate English + Graduate Education)

English majors planning on pursuing a career in teaching English may apply to the Four-Plus-One Program, offered jointly by the School of Education and the School of Liberal Arts. The program is designed to allow English majors to begin their Graduate Education coursework during their junior year. These courses will count jointly towards their undergraduate and graduate degrees. For specific program eligibility and requirements, please refer to the School of Education section of the Catalog.

Earn Graduate MA English Credits During Your Final Undergraduate Year

Qualified Mercy University undergraduates who are interested in pursuing a Master of Arts in English Literature through Mercy University's esteemed graduate English program have the opportunity to take up to two graduate courses during the final year of undergraduate study, and have these graduate courses count both for the undergraduate degree and the MA English degree. If the student ends up completing such courses but not continuing into the graduate program, the courses still count as normal Open Electives for the undergrad degree.

To be eligible, students must not be registered for a multiple-degree program (such as the 4+1 program). And students must have completed at least 90 credits with a minimum cumulative GPA of 3.0. Such students may petition to enroll in one graduate-level English course at Mercy University per semester of their final year of study, for a maximum possible total of six graduate

credits. Students must receive written permission from the Program Director of Graduate English or the Department of Literature and Language Chairperson. Contact your PACT mentor or the Director of Graduate English for advisement and to start the process.

Full-time undergraduate students who receive permission to take graduate courses in this way will be charged the undergraduate tuition rate for the graduate courses. If the student is part-time, the graduate rate will be charged for graduate courses and the undergraduate rate for undergraduate courses. Students receiving financial aid in the form of grants and/or loans will continue to be eligible for said aid, as the courses are approved to count as Open Electives. If there are any questions regarding tuition, please speak with a representative from the Office of Enrollment Services.

Graduate courses will not count towards the residency requirement for the undergraduate degree, or for program honors.

English, Writing & Rhetoric Concentration, B.A.

Christopher Loots, Ph.D., Program Director
914-674-7423
cloots@mercy.edu

Bachelor of Arts

General Education Requirements	60 credits
Major Concentration:	
English Writing & Rhetoric	36 credits
Open Electives	24 credits
Total	**120 credits**

The concentration in English Writing & Rhetoric is for students interested in devoting a portion of their studies (12 credits) to courses that develop their writing for personal, academic, and professional goals, and that explore how rhetoric, literacy, and languages shape our lived experiences. For more about the English major, refer to the primary catalog listing for the English B.A. degree.

Students who choose the major concentration in English Writing & Rhetoric must complete the following two core courses (6 credits):

- ENGL 195 - Intro to English Studies
- ENGL 400 - English Capstone

Students must also complete one course (3 credits) from the following category:

Building Foundations: Literary Surveys

- ENGL 205 - Survey English Lit I
- ENGL 206 - Survey English Lit II
- ENGL 207 - American Lit Survey I
- ENGL 208 - Amer Lit Sur II 1865-Present

Students must complete four courses (12 credits) from the following group to meet the concentration requirement:*

Developing Your Voice: Writing, Rhetoric, & Style

- ENGL 209 - Writing for the Professions
- ENGL 210 - Cultural Rhetorics
- ENGL 219 - Creative Writing: Nonfiction
- ENGL 304 - Mod Engl Writing with Style
- ENGL 306 - Secret Life Words & Sentences

*Up to two of these courses can apply to the concentration:

- MEDA 134 - The Feature Article I
- MEDA 154 - Promotional Writing
- MEDA 345 - Writing for Digital Media
- COMM 249 - Persuasion & Consumer Culture

Students must take one course (3 credits) from the following group:

Expanding Foundations: Literary Histories

- ENGL 225 - Classical Literature
- ENGL 275 - Modern American Fiction
- ENGL 276 - Contemporary American Lit
- ENGL 300 - Magic, Science & Romance in Lit
- ENGL 305 - Chaucer
- ENGL 310 - Renaissance Poetry & Prose
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies
- ENGL 318 - Explorers and Exiles in Paris
- ENGL 325 - The 17th Century: Poetry/Prose
- ENGL 330 - The Eighteenth Century
- ENGL 335 - The Major English Romantics
- ENGL 340 - The Major Victorians

- ENGL 353 - African-American Literature
- ENGL 365 - American Romanticism
- ENGL 370 - American Realism
- ENGL 385 - Masterpieces of European Lit

And students must take one course (3 credits) from the following group:

Gaining Perspective: Culture, Identity, & Difference

- ENGL 214 - Cyberpunk/Technoculture
- ENGL 224 - LGTBQ+ Experiences & Lit
- ENGL 234 - Literature by Women
- ENGL 236 - Hip Hop Literature & Culture
- ENGL 239 - American Studies I
- ENGL 240 - Literature to Film
- ENGL 257 - Latin American Literature
- ENGL 267 - Caribbean Literature
- ENGL 268 - Harlem Renaissance
- ENGL 269 - Hispanic Latino Lit

Additionally, students have three major elective courses (9 credits) to complete. Students can take *any* Mercy University English course ranging from ENGL 201 through ENGL 399 as a major elective, and so all of the courses listed above (other than 195 and 400) are eligible. Below are elective groups from which students can also draw major electives.

Exploring Further: Genre Studies & Textual Transformations

- ENGL 212 - Science Fiction
- ENGL 220 - The Short Story
- ENGL 223 - Murder, Mystery, & Suspense
- ENGL 235 - True Stories:Memoir,Essay& Bio
- ENGL 249 - American Gothic
- ENGL 271 - Modrn British Novel:1900-Prsnt
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 285 - Modern Poetry

Crossing Borders & Disciplines

- ENGL 215 - Literature and Medicine
- ENGL 222 - The Graphic Novel
- ENGL 230 - The Bible as Literature
- ENGL 238 - Sport Literature
- ENGL 242 - Literature and Psychology
- ENGL 259 - Oral Performance of Literature

- ENGL 263 - Black Atlantic:Lit/History
- ENGL 290 - World Lit-Beyond Borders

Developing Your Voice: Creative Writing

- ENGL 217 - Creative Writing : Fiction
- ENGL 218 - Creative Writing: Poetry
- ENGL 265 - Introduction to Playwriting
- ENGL 319 - Advanced Creative Writing

Foreign language requirement: English majors must complete 6 credits of a foreign language. The 6 credits do not have to be in the same language, but it is recommended that they be. 3 of these credits will come from the student's Gen Ed Language & Cultural Perspectives disciplinary group requirement; the other 3 will be drawn from either the student's Gen Ed Liberal Arts Electives or from Open Electives.

Notes

ENGL 195 should be taken as soon as possible, preferably in the semester immediately following completion of ENGL 112 or ENGL/HONR 192. Transfer students should ideally take ENGL 195 in the first semester upon transferring in.

ENGL 400 is the capstone course, meaning the final course in the English major. It should be taken in the final semester of the program, or at least in the penultimate semester if a student foresees scheduling conflicts for the final semester.

ENGL 294 Major Authors and ENGL 295 Special Topics are generic course codes under which can run a number of new or experimental courses. ENGL 397 Independent Study is a course code by which a student might, in rare and special circumstances, pursue a unique course of study. Courses running by these codes will default to working as major electives. If a course running by one these codes makes sense as a substitution for a category requirement, though, students can request of the Program Director that a substitution be allowed to let the course count for the category requirement.

The English program highly recommends that English majors earn a minor to complement their English major. Students can earn a minor in another field such as Media Studies, Theatre Arts, History, Design & Animation, or Communication Studies (to name just a few) by completing 15 credits in that field. English majors have a total of 42 non-major elective credits to spend (24 Open Elective credits plus 18 General Education Liberal Arts & Sciences Elective credits) and so have ample opportunity to earn a minor. To learn more, speak with your PACT mentor or contact the English Program Director.

ENGL 380 Workplace Experience I, and ENGL 381 Workplace Experience II, are internship codes that allow students to complete internship experience. Such internship credits count as Open Elective credits. Students interested in seeking internship opportunities should speak with the Mercy University Office of Career & Professional Development, the Chair of the Department of Literature and Language, and/or the Director of Undergraduate English.

The English major has an 18 credit residency requirement.

The English Minor

15 Credits

Students of other majors can earn a minor in English by completing any five English courses ranging from ENGL 195 to ENGL 399. Speak with the Program Director of English to learn more.

Theatre Arts Minor

15 Credits
Students who choose to minor in Theatre Arts can complete it with 15 credits earned through five of the courses listed below. *At least TWO of these courses must be selected from the COMM/MEDA performance selections (246, 262, 263, 282).

- COMM 246 - Voice, Acting, and Character
- COMM 262 - Introduction to Acting
- COMM 263 - Scene Performance
- COMM 282 - Acting Workshop
- ENGL 265 - Introduction to Playwriting
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies

The 4+1 Program (Undergraduate English + Graduate Education)

English majors planning on pursuing a career in teaching English at the Middle Childhood and/or Adolescence Education level may apply to the Four-Plus-One Program, offered jointly by the School of Education and the School of Liberal Arts. The program is designed to allow majors to begin their Graduate Education coursework during their upper junior year. These courses will be counted jointly towards their undergraduate and graduate degrees. For specific program eligibility and requirements, please refer to the School of Education section of the Catalog.

Earn Graduate MA English Credits During Your Final Undergraduate Year

Qualified Mercy University undergraduates who are interested in pursuing a Master of Arts in English Literature through Mercy University's esteemed graduate English program have the opportunity to take up to two graduate courses during the final year of undergraduate study, and have these graduate courses count both for the undergraduate degree *and* the MA English degree.

If the student ends up completing such courses but not continuing into the graduate program, the courses still count as normal Open Electives for the undergrad degree.

To be eligible, students must not be registered for a multiple-degree program (such as the 4+1 program). And students must have completed at least 90 credits with a minimum cumulative GPA of 3.0. Such students may petition to enroll in one graduate-level English course at Mercy University per semester of their final year of study, for a maximum possible total of six graduate credits. Students must receive written

permission from the Program Director of Graduate English or the Department of Literature and Language Chairperson. Contact your PACT mentor or the Director of Graduate English for advisement and to start the process.

Full-time undergraduate students who receive permission to take graduate courses in this way will be charged the undergraduate tuition rate for the graduate courses. If the student is part-time, the graduate rate will be charged for graduate courses and the undergraduate rate for undergraduate courses. Students receiving financial aid in the form of grants and/or loans will continue to be eligible for said aid, as the courses are approved to count as Open Electives. If there are any questions regarding tuition, please speak with a representative from the Office of Enrollment Services.

Graduate courses will not count towards the residency requirement for the undergraduate degree, or for program honors.

Spanish, B.A.

Alan G. Hartman, D.M.L., *Program Director*
914-674-7229
AHartman@mercy.edu

Bachelor of Arts

General Liberal Arts and Sciences	
General Education Requirements	60 credits
Major Concentration	
Spanish Language and Literature	30 credits
Open Electives	30 credits
Total	**120 credits**

The program recommends that students in the Spanish major also complete courses in French or Italian to maximize career opportunities. Those seeking certification as foreign language teachers should contact the School of Education for certification requirements.

Students who choose the major concentration in Spanish must complete:

- SPAN 216 - Intermediate Spanish II (recommended for non-native or non-heritage speakers of Spanish) **Or**
- SPAN 230 - La Gramatica Espanola (recommended for native or heritage speakers of Spanish)
- FORL 233 - Comparative Romance Literature
- SPAN 238 - Intro Lit Crit Hispanic Stdnt
- SPAN 495 - Spanish Capstone
- **And six major Spanish courses numbered 220 and above which must include three major courses designated as Broad and three major courses designed as Focus. The courses listed**

as Broad are more comprehensive topically than the Focus courses, which emphasize greater depth within a specific topic

Broad

- SPAN 220 - Latin Amer Through Film
- SPAN 235 - Spanish Culture
- SPAN 236 - Latin American Cultures
- SPAN 237 - Preceptiva Literaria/Hisp Std
- SPAN 256 - Spain Today
- SPAN 258 - Latin-America Today
- SPAN 265 - Reading & Composition
- SPAN 301 - Masterworks Spanish Lang
- SPAN 311 - Main Currents Spanish Civil I
- SPAN 312 - Main Currents Spanish Civil II
- SPAN 349 - Contemporary Spanish Lit
- SPAN 351 - Main Curr Span-Amer Civ I
- SPAN 352 - Main Curr Span-Amer Civ II
- SPAN 372 - Spanish Conversation

Focus

- SPAN 240 - Aspects of Caribbean Culture
- SPAN 241 - Main Crnts Puerto Rican Civil
- SPAN 295 - Topics in Lit & Linguistics
- SPAN 305 - Cervantes & His World
- SPAN 325 - The Golden Age
- SPAN 344 - 19th Century Spanish Lit
- SPAN 346 - "Modernismo"Spain/Span-America
- SPAN 347 - The Generation of 1898
- SPAN 348 - Gen Ortrge Y Gasset/G Lorca
- SPAN 359 - AfroHispanic Literature
- SPAN 397 - Independent Study Spanish

Minor Concentration in Spanish

15 Credits

Students may minor in Spanish to complement any major. To complete the Spanish minor students must take five courses in Spanish at the 120 level or above.

School of Nursing

Kenya V. Beard Ed.D., RN, AGACNP-BC, ANEF, FAAN, Dean

Susan Wilson, ANP, RN, Associate Dean, Nursing
Pre-Licensure Programs

Accreditation

The baccalaureate degree program in nursing at Mercy University is accredited by the **Commission on Collegiate Nursing Education** (CCNE), 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791.

Honor Society

Sigma Theta Tau is an International Honor Society of Nursing. Mercy University is part of the Sigma Theta Tau Zeta Omega At Large Chapter. The Zeta Omega chapter started in 1978.

The Sigma Mission is to develop nurse leaders to improve healthcare. The Sigma Vision is to connect, empower nurse leaders, and transform global healthcare.

Students are invited to join when they have obtained the requisite number of nursing credits and the requisite GPA.

Purpose

The School of Nursing is dedicated to providing premier nursing undergraduate and graduate educational programs to equip students with the intellectual, technical and professional competencies they need to excel and advance as nurse leaders, health care providers, health promotion experts and nurse educators. More than just focusing on personal careers, our goal is to prepare students to use their knowledge and abilities to transform nursing and advance health equity.

Mission Statement of the School of the School of Nursing

The School of Nursing is committed to providing motivated students with the opportunity to transform their lives by preparing them to achieve or enhance a rewarding career in nursing. The School is dedicated to providing a high quality learning environment that fosters a spirit of scientific inquiry, life-long learning, and ethical behavior for all students.

Program Dismissal Review Policy

This Mercy University School of Nursing Program Dismissal Review Policy applies to programs that are professionally accredited or seeking accreditation. The purpose of the SON Dismissal Review Policy is to provide a process for the equitable resolution of formal complaints made by a student over academic dismissal at the program level. Separate appeals policies exist for violations of academic integrity and academic grade appeals. Each nursing program has a student manual/handbook made available to its students that includes, at a minimum, the program's (1) academic requirements; (2) professionalism and/or ethical requirements and standards; (3) a description of the program's process for progression and dismissal

or otherwise sanctioning a student for failing to meet program requirements; and (4) a copy of the dismissal review policy.

Bachelor of Science

Accelerated Second Degree Nursing, B.S.

Kathleen Apollon-Ferron, M.S.N., CCRN, Director of Accelerated Nursing Program
kapollonferron@mercy.edu

Bachelor of Science- Second Degree Nursing

General Liberal Arts and Sciences	
General Education Requirements	51 credits
Nursing Prerequisites A&P II with Lab, Chemistry, Human Development or Psychology, and Microbiology	13 credits (in transfer)
Lower Division Nursing*	43 credits
Upper Division Nursing	15 credits
Total	**122 credits**

Admissions Requirements

1. BA or BS degree from an accredited college or university
2. GPA of 3.0 or above is preferred.
3. Grade of C+ or better in all Nursing prerequisites:A&P II with Lab, Chemistry, Human Development or Psychology, and Microbiology.
4. Applicants with international education are required to have their earned credits evaluated by NACES to be comparable to United States standards.
5. Personal Statement (500 word essay)
6. One Personal Reference

Lower Division Nursing Courses

- NURS 198 - Hlth Assessment & Promotion
- NURS 198A - Hlth Asses & Promotion Lab
- NURS 200 - Fundamentals of Nurse Lecture
- NURS 200A - Fundamentals of Nurse Lab
- NURS 200S - Fundamentals of Nurse Sim Lab
- NURS 220 - Pharmacology Nurses Lecture
- NURS 220A - Pharmacology Nurses Lab
- NURS 226 - Parent-Child Nursing
- NURS 226S - Parent-Child Nurs Clinical Exp
- NURS 227 - Pediatric Nursing
- NURS 227S - Pediatric Clinical Experience
- NURS 240 - Med Surgical Nursing I Lecture
- NURS 240A - Med Surgical Nursing I Lab
- NURS 240S - Med Surgical Nursing I Sim Lab
- NURS 241 - Med Surgical Nurs II
- NURS 241A - Med Surgical Nurs II Lab
- NURS 241S - Med Surgical Nurs Sim
- NURS 250 - Psychiatric & Mntl Health Nurs
- NURS 250S - Psychiatric&Mntl Hlth Nurs Sim
- NURS 251 - Advocacy for Population Health
- NURS 251S - Adv for Population Health SIM
- NURS 367 - Path/Clinic Reasoning Nursing

Total: 43 Credits

Upper Division Nursing Courses

- NURS 361 - Contmp Topics Prof Nursing
- NURS 363 - Nurs Resrch Evdnc Bsd Prof Nur
- NURS 364 - Nursing Informatics
- NURS 365 - Intro to Health Policy
- NURS 366 - Leadership & Management

Total: 15 Credits

Total Major Credits: 58

Progression Criteria

Once accepted as a B.S. Nursing major, students are required to achieve a 'C+' or better in all nursing courses and maintain a GPA of 2.33. Students may only repeat one NURS course.
Students may only withdraw once from one course.

Students will not progress to the next level of the program if they do not meet the above criteria.

Program Policies

Readmission Program Policies

- The reentry policy applies to students with Mercy University nursing credits who seek to reenter the Mercy University nursing program.
- The admission policy applies to students dismissed from other nursing programs.
- Reentry or admission is only offered once. If a student is dismissed a second time from the nursing program, they may not reapply.
- Readmission to the nursing program is not guaranteed.

Re-entry Policy: Mercy University students

A student academically dismissed from the nursing program at Mercy University may apply for reentry. The student seeking re-entry must initiate the process within two semesters of leaving the nursing program.

Students must meet all the current admission criteria to be considered for re-entry to the nursing program.

Admission policy: Nursing transfer students

A student dismissed from another nursing program for academic reasons may apply for admission to the nursing program at Mercy University. Applicants must meet the current admission requirements at Mercy University.

Nursing courses must be a grade of C+ or higher to transfer. The program will accept up to 6 credits in transfer for the courses listed below (courses must be taken within the last 5 years).

- Nursing Research
- Informatics
- Health Policy

Students dismissed from another nursing program will need to submit additional information, see below.

Where to apply

Students seeking re-entry will need to apply directly to the nursing program by the School of Nursing email at schoolofnursing@mercy.edu.

Students seeking admission as a nursing transfer student will need to apply to the Office of Admissions.

Admission Requirements

Students seeking reentry or admission as a transfer nursing student must submit additional information.

The applicant must:

- Submit a personal statement addressed to the Readmission Committee requesting re-entry or admission to the nursing program for a specific semester and year. The Readmission committee is composed of nursing faculty, an admissions counselor, and PACT advisor. The personal statement should contain all the following information:
    - Detailed explanation of the factors that contributed to the nursing program dismissal.
    - Discussion of your academic readiness to resume the nursing program.
    - Outline of your plans to achieve academic success.
    - Submit two letters of recommendation supporting admission to the program. If the applicant was dismissed from a nursing program that was not Mercy University, one letter of recommendation must be from the program from which you were dismissed. The letter should address the reason for dismissal.

Nursing Course Transfer

Mercy University will accept some nursing course(s) taken at accredited nursing programs and accredited colleges or universities. To evaluate courses, students must submit applicable course syllabi and have a grade of C plus or higher in the transfer course. The School of Nursing will only accept up to six transfer credits for the courses listed below. Courses taken must be within 5 years of starting the program and must be weighted at 3 credits or more.

- Nursing Research
- Informatics
- Health Policy

School of Nursing Withdrawal Policy

Students may withdraw from a Nursing (NURS) course as per the Mercy University Student handbook.
• Students must withdraw during the designated nursing withdrawal period.
• A student may withdraw from a NURS course only once throughout the nursing program.
• Students are required to withdraw from all components associated with a NURS course [i.e., didactic, clinical and/or lab]. The withdrawal from all components associated with an NURS course will be considered a total of one withdrawal.

Professional Licensure

Professional Licensure

To obtain professional licensure, please check with the appropriate licensing body in the state where you intend to practice. For additional information and detailed requirements, please refer to the specific program of interest on the "School Resources" section of the Mercy University NC-Sara webpage.

Accelerated Second Degree Nursing, B.S. (Weekend Program)

Kathleen Apollon-Ferron, M.S.N., RN., CCRN, *Director of Weekend Accelerated Program*
kapollonferron@mercy.edu

Bachelor of Science - Accelerated Second Degree Nursing

General Liberal Arts and Sciences	
General Education Requirements	51 credits
Nursing Prerequisites A&P II with Lab, Chemistry, Human Development or Psychology, and Microbiology	13 credits (in transfer)
Lower Division Nursing	43 credits
Upper Division Nursing	15 credits
Total	**122 credits**

Admissions Requirements

1. BA or BS degree from an accredited college or university
2. GPA of 3.0 or above is preferred.
3. Grade of C+ or better in all Nursing prerequisites:A&P II with Lab, Chemistry, Human Development or Psychology, and Microbiology.
4. Applicants with international education are required to have their earned credits evaluated by NACES to be comparable to United States standards.
5. Personal Statement (500 word essay)
6. One Personal Reference

Lower Division Nursing Courses

- NURS 198 - Hlth Assessment & Promotion
- NURS 198A - Hlth Asses & Promotion Lab
- NURS 200 - Fundamentals of Nurse Lecture
- NURS 200A - Fundamentals of Nurse Lab
- NURS 200S - Fundamentals of Nurse Sim Lab
- NURS 220 - Pharmacology Nurses Lecture
- NURS 220A - Pharmacology Nurses Lab
- NURS 226 - Parent-Child Nursing
- NURS 226S - Parent-Child Nurs Clinical Exp
- NURS 227 - Pediatric Nursing
- NURS 227S - Pediatric Clinical Experience
- NURS 240 - Med Surgical Nursing I Lecture
- NURS 240A - Med Surgical Nursing I Lab

- NURS 240S - Med Surgical Nursing I Sim Lab
- NURS 241 - Med Surgical Nurs II
- NURS 241A - Med Surgical Nurs II Lab
- NURS 241S - Med Surgical Nurs Sim
- NURS 250 - Psychiatric & Mntl Health Nurs
- NURS 250S - Psychiatric&Mntl Hlth Nurs Sim
- NURS 251 - Advocacy for Population Health
- NURS 251S - Adv for Population Health SIM
- NURS 367 - Path/Clinic Reasoning Nursing
  Friday, Saturday, and Sunday attendance is required for all of the above courses.

Total Credits: 43

Upper Division Nursing Courses

- NURS 361 - Contmp Topics Prof Nursing
- NURS 363 - Nurs Resrch Evdnc Bsd Prof Nur
- NURS 364 - Nursing Informatics
- NURS 365 - Intro to Health Policy
- NURS 366 - Leadership & Management
  Friday, Saturday, and Sunday attendance is required for all of the above courses.

Total Credits: 15

Total Major Credits: 58

Progression Criteria

Once accepted as a B.S. Nursing major, students are required to achieve a 'C+' or better in all nursing courses and maintain a GPA of 2.33. Students may only repeat one NURS course. Students may only withdraw once from one course.

Students will not progress to the next level of the program if they do not meet the above criteria.

Program Policies

Readmission Program Policies

- The reentry policy applies to students with Mercy University nursing credits who seek to reenter the Mercy University nursing program.
- The admission policy applies to students dismissed from other nursing programs.
- Reentry or admission is only offered once. If a student is dismissed a second time from the nursing program, they may not reapply.
- Readmission to the nursing program is not guaranteed.

Re-entry Policy: Mercy University students

A student academically dismissed from the nursing program at Mercy University may apply for reentry. The student seeking re-entry must initiate the process within two semesters of leaving the nursing program.

Students must meet all the current admission criteria to be considered for re-entry to the nursing program.

Admission policy: Nursing transfer students

A student dismissed from another nursing program for academic reasons may apply for admission to the nursing program at Mercy University. Applicants must meet the current admission requirements at Mercy University.

Nursing courses must be a grade of C+ or higher to transfer. The program will accept up to 6 credits in transfer for the courses listed below (courses must be taken within the last 5 years).

- Nursing Research
- Informatics
- Health Policy

Students dismissed from another nursing program will need to submit additional information, see below.

Where to apply

Students seeking re-entry will need to apply directly to the nursing program by emailing the School of Nursing email at schoolofnursing@mercy.edu.
Students seeking admission as a nursing transfer student will need to apply to the Office of Admissions.

Admission Requirements

Students seeking reentry or admission as a transfer nursing student must submit additional information.

The applicant must:

- Submit a personal statement addressed to the Readmission Committee requesting re-entry or admission to the nursing program for a specific semester and year. The Readmission committee is composed of nursing faculty, an admissions counselor, and PACT advisor. The personal statement should contain all the following information:
    - Detailed explanation of the factors that contributed to the nursing program dismissal.
    - Discussion of your academic readiness to resume the nursing program.
    - Outline of your plans to achieve academic success.
    - Submit two letters of recommendation supporting admission to the program. If the applicant was dismissed from a nursing program that was not Mercy University, one letter of recommendation must be from the program from which you were dismissed. The letter should address the reason for dismissal.

Nursing Course Transfer

Mercy University will accept some nursing course(s) taken at accredited nursing programs and accredited colleges or universities. To evaluate courses, students must submit applicable course syllabi and have a grade of C plus or higher in the transfer course. The School of Nursing will only accept up to six transfer credits for the courses listed below. Courses taken must be within 5 years of starting the program and must be weighted at 3 credits or more.

- Nursing Research
- Informatics
- Health Policy

School of Nursing Withdrawal Policy

Students may withdraw from a Nursing (NURS) course as per the Student handbook.

• Students must withdraw during the designated nursing withdrawal period.
• A student may withdraw from a NURS course only once throughout the nursing program.
• Students are required to withdraw from all components associated with a NURS course [i.e., didactic, clinical and/or lab]. The withdrawal from all components associated with an NURS course will be considered a total of one withdrawal.

Professional Licensure

Professional Licensure

To obtain professional licensure, please check with the appropriate licensing body in the state where you intend to practice. For additional information and detailed requirements, please refer to the specific program of interest on the "School Resources" section of the Mercy University NC-Sara webpage.

Nursing, RN to BS Completion Program, B.S.

Susan Moscou FNP-BC, PMHNP-BC, MPH, PhD, *Associate Dean, Nursing*
Post Licensure Programs
smoscou@mercy.edu

RN-BS Fully Online Completion Program

The fully online RN to BS program builds upon the knowledge and experience of registered nurses, preparing them to provide leadership, advance quality of care, patient safety, and health care services in an evolving health care system. The fully online RN-to-BS program is open to individuals who already have an associate degree in nursing and a New York State RN license. The program may be completed on a part-time or full-time basis. The fully online RN-BS program fulfills the requirements of the New York State Education Department.

Bachelor of Science

General Liberal Arts and Sciences

BIOL 130/BIOL 130A, BIOL 131/BIOL 131A, BIOL 265, CHEM 160/CHEM 160A, MATH 116, PSYN 101 & PSYN 233 and SOCL 101 *are Prerequisites for the major and must be used to fulfill general education requirements.*

General Education Requirements	60 credits
Lower Division Nursing*	30 credits
Major Concentration	
Upper Division Nursing	30 credits
Total	**120 credits**

*Lower Division Nursing requirements are accepted in transfer from an Associate Degree or a diploma in Nursing

Upper Division Nursing Courses

- NURS 361 - Contmp Topics Prof Nursing
- NURS 362 - Transcultural Nursing
- NURS 363 - Nurs Resrch Evdnc Bsd Prof Nur
- NURS 364 - Nursing Informatics
- NURS 365 - Intro to Health Policy
- NURS 366 - Leadership & Management
- NURS 368 - Hlth Assessment/Hlth Promotion
- NURS 371 - Statistics for Nurses
- NURS 401 - Community Health Nursing
  Passing grade for NURS courses is a C in RN-BS program

Program Information

Undergraduate Nursing Program Outcomes

Graduates of the Mercy University Bachelor of Science Degree in Nursing will be expected to demonstrate the following program outcomes:

- Integrate concepts from liberal arts and sciences as the basis for nursing education and the practice of professional nursing
- Demonstrate leadership strategies that promote quality improvement, client safety, and organizational effectiveness that promotes health
- Evaluate the levels of evidence that guide evidence based on practice in professional nursing
- Explore ethical management of data, information, knowledge, and technology to facilitate professional nursing care
- Investigate healthcare policies and practices, finances, costs, and regulations that influence professional nursing and the general population while promoting advocacy and social justice particularly for the vulnerable
- Examine the implications of interprofessional communication and collaboration in improving health outcomes
- Examine the impact of clinical prevention on health promotion and disease prevention on population health
- Integrate the core values characteristic of professional nursing
- Integrate and apply knowledge, skills, and attitudes that lead to the improvement in health outcomes while recognizing the diversity of culture, spirituality, ethnicity, socio-economic status, gender, and sexual orientation of all clients

Admission Criteria

Students who choose the major concentration in nursing must have:

1. An associate degree in nursing from an accredited Nursing Program or a diploma in nursing.
2. Students who completed their nursing degree outside of the U.S. must complete a WES evaluation
3. Passed the NCLEX-RN licensure exam.
4. A valid unencumbered state license to practice as a registered nurse in the U.S.
5. A GPA of 2.75
6. Students will be considered for matriculation with GPAs 2.5-2.70.

Admissions Procedure

1. Obtain an application form and general information regarding your eligibility for the nursing program from the Admissions Office at the main campus, any of the branch campuses or online.
2. All applicants for the Nursing Program must submit the following to the Office of Admissions:
    a. An application for Admission, accompanied by the $40 application fee. (The application fee will be waived for students who are presently matriculated at Mercy University.)
    b. An official transcript of record from each diploma school, college, or university previously attended.
    c. Evidence of current licensure as a registered nurse.
3. Students applying for acceptance to the RN-BS Program are able to apply with the Mercy University Undergraduate Application or the Common Application.

Eligibility for Admission to Nursing Courses NURS 361 and above:

To be admitted to these nursing courses, the student must have passed the NCLEX exam and hold a valid license to practice as a registered nurse in the U.S. Students who are in their senior year of their Associates Degree program are permitted to take up to 6 credits (NURS 361, NURS 366, or NURS 371) in one semester before they graduate. These students will not be permitted to take anymore nursing courses until they pass the NCLEX-RN exam and have a valid RN license.

Transfer Credit

Previously earned college credit in the liberal arts and sciences may be accepted in transfer by Mercy University. Additional academic credits can be earned by passing RCE or CLEP examinations.

Organization of the Program

This program has been designed for the part-time or full-time student. A student may enroll for 3-16 credits a semester. Courses are scheduled for a combination of evenings, days, weekends (general education classes) and/or online (asynchronous, synchronous, hybrid modalities). A variety of schedule patterns and teaching and learning methods are utilized. Nursing courses are offered at the Dobbs Ferry and Online Campuses. General education courses can be taken at either of the branch campuses in the Bronx, or Manhattan.

Additional Nursing Science Requirements

Clinical Requirements for NURS 401 - Community Health Nursing

Current RN License. Additionally, must have taken at least three of the following courses at Mercy University: NURS 361, NURS 362, NURS 363, NURS 364, NURS 365, NURS 366, NURS 367, NURS 368 and/or NURS 371.

All students must complete the following before starting clinical. Requisite clinical documents must be submitted to CastleBranch. No one is allowed to begin clinical without the following:

1. Current CPR for Health Care Personnel
2. Liability malpractice insurance
3. Heath clearance approval
4. Immunization titers - MMR, Hepatitis B, Varicella
5. Flu vaccine
6. COVID-19 vaccines
7. PPD or Quantiferon or chest x-ray (if PPD positive)
8. Copy of current RN license
9. *Criminal background check - Depending on agency requirements
10. *Drug screen - Depending on agency requirements
11. *Fingerprints - Depending on agency requirements.

Program Probation

If a student's cumulative and/or major GPA falls below a 2.00, they will be placed on program probation and will have two semesters to raise their cumulative and/or major GPA to a 2.00 or higher.

RN-BS-MS

RNs with 3.0 GPAs from an associate degree program are eligible to apply for the accelerated R.N.-B.S.-M.S. program. In this program, up to six graduate credits are substituted for undergraduate credits. After 120 credits, a student earns a bachelor's degree in nursing and is able to enter either the Masters in Nursing Education or Masters in Nursing Administration track. Students must apply to the MS program of their choice.

Requirements for applying to the RN-BS-MS program:

1. Undergraduate GPA 3.0.
2. Completion of a minimum of 50 general education credits.
3. Undergraduate nursing courses NURS 363 and NURS 371.
4. Meet with PACT mentor in the undergraduate program to inform them of intent to apply for RN-BS-MS program plan.
5. Meet with Associate Dean of Post Licensure Nursing Programs to discuss acceptance into the program.

The student must receive a B or better to receive credit for two graduate courses taken (NURS 502 and NURS 503).

Substitution courses are as follows:

NURS 503* in lieu of NURS 365
NURS 502* in lieu of NURS 364

**(These are graduate courses- please see the graduate catalog for the course description)*

Admission requirements for the RN-BS-MS Program:

Students admitted into the RN-BS-MS program must complete all of their undergraduate requirements. Pending undergraduate graduation, the graduate application is initiated. The following information must be in evidence:

1. Undergraduate GPA 3.0.
2. NURS 502 and NURS 503* (Grade: B or better).
3. Completed graduate application in MS in Nursing Education or MS in Nursing Administration .
4. Approval from Program Director or Associate Dean of Post Licensure Nursing Programs.

Before entering into the M.S. component of the RN-BS-MS program, the student must graduate from the R.N.-B.S. program.

Program Dismissal Review

In cases which a student has been dismissed from the Nursing Program, the student may request a dismissal review when they believe that extenuating circumstances effected their academic performance in the program. The student must follow the SON Program Dismissal Review Policy.

Complaints That Fall Outside the Realm of Due Process

The School of Nursing is committed to meeting its mission as it relates to serving our students, potential students, staff, faculty, adjunct faculty, clinical faculty and the public consumer of nursing services. To that end, we are committed to ensuring that exceptional complaints for which there is no established University, School or program policy or procedure are considered and resolved in a timely, fair, consistent and equitable manner.

Procedure: Complaint to the Program: Complaints should be addressed to the Program Director through the online form located here.
If the program director is the subject of the complaint, the complaint should be addressed to the Dean, School of Nursing.

Nursing, Traditional Nursing Program, B.S. (Freshmen Students Entering in Fall 2024)

Helene Dill, D.H.Sc., CNM, *Director of Traditional Program*
hdill1@mercy.edu

Note: Beginning in fall 2024, this program is exclusively for freshmen students.

Bachelor of Science

General Liberal Arts and Sciences	
General Education Requirements	60 credits
Lower Division Nursing*	51 credits
Major Concentration	
Upper Division Nursing	11 credits
Total	**122 credits**

BIOL 130, BIOL 130A, BIOL 131, BIOL 131A, MATH 116, **and** *PSYN 233 are Prerequisite requirements students must take for the major, whereas ENGL 111, ENGL 112, PSYN 101* **and** *SOCL 101 are general education requirements that must be completed.*

Students who choose the traditional nursing major must complete all of the following lower and upper division nursing courses. In order to establish residency, students mut complete a minimum of

thirty credits in the major at Mercy University. The following nursing courses apply to freshmen Traditional Nursing students entering their first semester in Fall 2024.

Lower Division Nursing Courses

- NURS 105 - Introduction to Professional Nursing
- NURS 198 - Hlth Assessment & Promotion
- NURS 198A - Hlth Asses & Promotion Lab
- BIOL 265 - Microbiology Lecture
- BIOL 265A - Microbiology Lab
- NURS 200 - Fundamentals of Nurse Lecture
- NURS 200A - Fundamentals of Nurse Lab
- NURS 200S - Fundamentals of Nurse Sim Lab
- NURS 226 - Parent-Child Nursing
- NURS 226S - Parent-Child Nurs Clinical Exp
- NURS 227 - Pediatric Nursing
- NURS 227S - Pediatric Clinical Experience
- NURS 230 - Clinical Judgement
- NURS 231 - Pathopharmacology 1
- NURS 232 - Pathopharmacology 2
- NURS 240 - Med Surgical Nursing I Lecture
- NURS 240A - Med Surgical Nursing I Lab
- NURS 240S - Med Surgical Nursing I Sim Lab
- NURS 241 - Med Surgical Nurs II
- NURS 241A - Med Surgical Nurs II Lab
- NURS 241S - Med Surgical Nurs Sim
- NURS 242 - Med Surgical NURS III
- NURS 242S - Med Surgical NURS III Clinical Exp
- NURS 250 - Psychiatric & Mntl Health Nurs
- NURS 250S - Psychiatric&Mntl Hlth Nurs Sim
- NURS 251 - Advocacy for Population Health
- NURS 251S - Adv for Population Health SIM
- NURS 405 - Transition to Professional Nursing

Total: 51 Credits

Upper Division Nursing Courses

- NURS 363 - Nurs Resrch Evdnc Bsd Prof Nur
- NURS 364 - Nursing Informatics
- NURS 365 - Intro to Health Policy
- NURS 366 - Leadership & Management

Total: 11 Credits

Total Major Credits: 62

Program Information

Undergraduate Nursing Program Outcomes

Graduates of the Mercy University Bachelor of Science Degree in Nursing will be expected to demonstrate the following program outcomes:

- Integrate concepts from liberal arts and sciences as the basis for nursing education and the practice of professional nursing
- Demonstrate leadership strategies that promote quality improvement, client safety, and organizational effectiveness that promotes health
- Evaluate the levels of evidence that guide evidence based on practice in professional nursing
- Explore ethical management of data, information, knowledge, and technology to facilitate professional nursing care
- Investigate healthcare policies and practices, finances, costs, and regulations that influence professional nursing and the general population while promoting advocacy and social justice particularly for the vulnerable
- Examine the implications of interprofessional communication and collaboration in improving health outcomes
- Examine the impact of clinical prevention on health promotion and disease prevention on population health
- Integrate the core values characteristic of professional nursing
- Integrate and apply knowledge, skills, and attitudes that lead to the improvement in health outcomes while recognizing the diversity of culture, spirituality, ethnicity, socio-economic status, gender, and sexual orientation of all clients

Admission Criteria-4 Year Traditional Program

Acceptance into the 4-year Traditional Nursing program requires the following:

Minimum High School GPA of 85%

- High School Science and Math grades 80 or higher taken in 9th-11th grades
- Math- three years, including algebra
- Science-three years, including biology and chemistry
- English-average grade of 78 or higher taken in 9th-11th grades (minimum two english classes required)
- High School Transcript
- Personal Statement (200-500 word statement about why you want to become a nurse)

Application deadline for the Fall semester is February 1st. Applications received after February 1st will be considered only if there is available space. Students applying for acceptance to the 4-year Traditional program are able to apply with the Mercy University Undergraduate Application or the Common Application.

Progression Criteria

Once accepted as a B.S. Nursing major, students are required to achieve a 'C+ or better in all nursing (NURS) courses and the following prerequisite courses:BIOL 130, BIOL 130A, BIOL 131, BIOL 131A, BIOL 265, BIOL 265A, PSYN 233 and MATH 116.

Students must maintain an overall 2.0 GPA in general education courses and a 2.33 GPA for Nursing courses.

Students are permitted to repeat one prerequisite course and one NURS course. Students may withdraw from one NURS course only once while in the program.

Clinical Requirements

All students must complete the following before starting clinical. Copies of these documents/clearances must be submitted electronically to the Clinical Placement Coordinator by the specified due date for facility onboarding requirements.

No one is allowed to begin clinical without the following:

1. Current CPR for Health Care Personnel from American Heart Association
2. COVID vaccination and Booster
3. Immunization titers - MMR, Hepatitis B (antibody and antigen), Varicella
4. Hepatitis C antibody test
5. Annual Flu vaccine
6. TdAP/TD vaccination
7. Annual health assessment form (physical examination)
8. Annual N-95 mask fitting
9. TB Blood Test or PPD (chest x-ray for a positive PPD)
10. *Criminal background check - Depending on agency requirements
11. *Drug screen - Depending on agency requirements
12. *Fingerprints - Depending on agency requirements
13. Any other agency requirements

Organization of the Program

This program has been designed for the full-time student. All nursing and requisite science courses are offered at the Dobbs Ferry campus only.

General education requirements may also be taken at the Bronx and Manhattan campuses. Upon successful completion of the program, students will have met the educational requirements to take the NCLEX-RN licensure examination.

Program Dismissal Review

The School of Nursing strongly supports the progression of all students and works with students at risk to co-create an action plan that supports the students' continuation in the nursing program. In cases which a

student has been dismissed from the Traditional Nursing Program, the student may request a dismissal review when they believe that extenuating circumstances affected their academic performance in the program. The student must follow the School Dismissal Review Policy found in the nursing student handbook.

Complaints That Fall Outside the Realm of Due Process

The School of Nursing is committed to meeting its mission as it relates to serving our students, potential students, staff, faculty, adjunct faculty, clinical faculty and the public consumer of nursing services. To that end, we are committed to ensuring that exceptional complaints for which there is no established University, School or program policy or procedure are considered and resolved in a timely, fair, consistent and equitable manner.

Procedure: Complaint to the Program: Complaints should be addressed to the Dean through the online form located here.
If the Dean is the subject of the complaint, the complaint should be addressed to the Provost.

Program Policies

Readmission Program Policies

- The reentry policy applies to students with Mercy University nursing credits who seek to reenter the Mercy University nursing program.
- The admission policy applies to students dismissed from other nursing programs.
- Reentry or admission is only offered once. If a student is dismissed a second time from the nursing program, they may not reapply.
- Readmission to the nursing program is not guaranteed.

Re-entry Policy: Mercy University Students

A student academically dismissed from the nursing program at Mercy University may apply for reentry. The student seeking re-entry must initiate the process within two semesters of leaving the nursing program.

Students must meet all the current admission criteria to be considered for re-entry to the nursing program.

Admission policy: Nursing transfer students

A student dismissed from another nursing program for academic reasons may apply for admission to the nursing program at Mercy University. Applicants must meet the current admission requirements at Mercy University.

Nursing courses must be a grade of C+ or higher to transfer. The program will accept up to 6 credits in transfer for the courses listed below (courses must be taken within the last 5 years).

- Nursing Research
- Informatics

- Health Policy

Students dismissed from another nursing program will need to submit additional information, see below.

Where to apply

Students seeking re-entry will need to apply directly to the nursing program by emailing the School of Nursing email at schoolofnursing@mercy.edu.
Students seeking admission as a nursing transfer student will need to apply to the Office of Admissions.

Admission Requirements

Students seeking reentry or admission as a transfer nursing student must submit additional information.

The applicant must:

- Submit a personal statement addressed to the Readmission Committee requesting re-entry or admission to the nursing program for a specific semester and year. The Readmission committee is composed of nursing faculty, an admissions counselor, and a PACT advisor. The personal statement should contain all the following information:
    - Detailed explanation of the factors that contributed to the nursing program dismissal.
    - Discussion of your academic readiness to resume the nursing program.
    - Outline of your plans to achieve academic success.
    - Submit two letters of recommendation supporting admission to the program. If the applicant was dismissed from a nursing program that was not Mercy University, one letter of recommendation must be from the program from which you were dismissed. The letter should address the reason for dismissal.

Nursing Course Transfer

Mercy University will accept some nursing course(s) taken at accredited nursing programs and accredited colleges or universities. To evaluate courses, students must submit applicable course syllabi and have a grade of C plus or higher in the transfer course. The School of Nursing will only accept up to six transfer credits for the courses listed below. Courses taken must be within 5 years of starting the program and must be weighted at 3 credits or more.

- Nursing Research
- Informatics
- Health Policy

School of Nursing Withdrawal Policy

Students may withdraw from one Nursing (NURS) course as per the Student handbook.

• Students must withdraw during the designated nursing withdrawal period.
• A student may withdraw from a NURS course only once throughout the nursing program.
• Students are required to withdraw from all components associated with a NURS course [i.e., didactic,

clinical and/or lab]. The withdrawal from all components associated with an NURS course will be considered a total of one withdrawal.

Professional Licensure

To obtain professional licensure, please check with the appropriate licensing body in the state where you intend to practice. For additional information and detailed requirements, please refer to the specific program of interest on the "School Resources" section of the Mercy University NC-Sara webpage.

Department of Nursing

Kenya V. Beard Ed.D., RN, AGACNP-BC, ANEF, FAAN, Dean and Chief Academic Officer

Susan Moscou, Ph.D., MPH, FNP, Associate Dean, Nursing
Post Licensure Programs

Damien Germino, M.S., MPA, Director of Finance and Operations, Nursing
Sylvie Rosenbloom, D.N.P., APRN, FNP-BC, Director of FNP Program, Nursing
Helene Dill, D.H.Sc., CNM, Director of Traditional Program, Nursing
Kathleen Apollon-Ferron, M.S.N., RN, CCRN, Director of Weekend Accelerated Program, Nursing

School of Social and Behavioral Sciences

Stuart Sidle, Ph.D., *Dean*

Eduardo Zachary Albrecht, Ph.D., *Associate Dean*

Wendi Vescio, M.S., *Associate Dean*

DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK

Mary Knopp Kelly, Ph.D., *Chair*

- Psychology*
- Social Work**

DEPARTMENT OF SOCIAL SCIENCES

Diana D'Amico Juettner, J.D., *Chair*

- Behavioral Science*
- Behavioral Science with Specializations in:
    - Community Health, Gerontology, Health Services Management*
- Corporate and Homeland Security*
- Criminal Justice*
    - Criminal Justice with Specialization in Forensics
- International Relations and Diplomacy
- Legal Studies

    - Legal Studies with Specialization in Paralegal Studies*** and Political Science
- Political Science
- Sociology

CENTER FOR NEW RESOURCES- ADULT EDUCATION

- Liberal Arts and Sciences

***Courses also offered online**

**The Social Work major is accredited by the Council on Social Work Education

***American Bar Association approved program

Mercy University is a member of the American Association for Paralegal Education. The legal studies major with a specialization in paralegal studies is approved by the standing Committee on Paralegals of the American Bar Association.

4+1 Degree B.S. / M.S. Program

The 4+1 Bachelor of Science / Master of Science in Education programs are academic programs of study that allow students interested in the teaching profession as a career to earn both a bachelor's degree and a master's degree in an accelerated format. Through this special program, qualified students who major in Behavioral Sciences or Psychology can receive teacher certification in Early Childhood or Childhood Education. A key feature of this program allows students to take up to 15 graduate education credits during their second semester junior year and senior year. These graduate courses can be used towards satisfying the bachelor's as well as the master's degree requirements.

Please see the School of Education Section for program and course details.

Department of Psychology and Social Work

Bachelor of Science

Psychology, B.S.

Ellen F. Sperber, Ph.D., *Program Director*
914-674-7338
ESperber@mercy.edu

(Note: Courses also offered online)

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements	60 credits

Major Concentration

Psychology	36 credits
Open Electives	24 credits
Total	**120 credits**

All students majoring in Psychology must complete the following four (4) Required Courses

(12 credits)

- PSYN 320 - Psychobiology
- PSYN 370 - Stats Socl/Behv Sciences
- PSYN 372 - Experimnt Psych I:Methodology
- PSYN 374 - Experimnt Psy II:Applications

Students must select one (1) course from each of the 5 categories below

(15 credits)

Historical Perspective

- PSYN 316 - Modern Psych/Historical Perspc **Or**
- PSYN 426 - Classics Soc/Beh Sciences

Developmental Perspective

- PSYN 233 - Dvlpmntl Psych Across Lifespan **Or**
- PSYN 254 - Child Psychology **Or**
- PSYN 263 - Psychology of Adolescence

Cognitive/Behavioral Perspective

- PSYN 207 - Psychology of Learning **Or**
- PSYN 230 - Cognitive Psychology

Social Perspective

- PSYN 213 - Psychology of Personality **Or**
- PSYN 244 - Social Psychology

Clinical Perspective

- PSYN 311 - Psych Disords/Chldhd & Adolesc **Or**
- PSYN 312 - Abnormal Psychology

Students must complete nine (9) Psychology elective credits

(9 credits)

These credits may be an additional course in any of the five categories above or any other Psychology elective course offered. PSYN 101 Introduction to Psychology Introduction to Psychology, is a prerequisite for all major courses in Psychology and fulfills part of the General Education Requirements and Curriculum. Psychology majors may complete the Mathematics General Education requirement by taking MATH 115, MATH 116, or MATH 117.

Total Major Credits: 36

B.S. Psychology / M.S. Education

The 4+1 Bachelor of Science/Master of Science program is an academic program that allows students interested in the teaching profession as a career choice to earn both a bachelor's degree and a master's degree in an accelerated format. Through this special program, qualified students who major in Psychology can receive teacher certification in Early Childhood or Childhood Education. A key feature of this program allows students to take up to 15 graduate education credits during their senior year. These can be used toward satisfying their bachelor's as well as their master's degree requirements.

Requirements:

Psychology students planning to complete the 4+1 program and receive the teaching certification in Early Childhood and Childhood Education must complete the 36 credits required for the undergraduate psychology major as described above, including PSYN 254 Child Psychology. They may take 3 graduate education credits in their upper junior semester and an additional 12 credits in their senior year. In addition, they must maintain at least a 3.0 GPA. Students may apply in their senior year for admissions to the M.S. Graduate Education Program. Please see the School of Education for program and course details.

Suggested Courses for B.S./M.S. Students

It is further suggested that students complete several elective courses from the following list:

- PSYN 207 - Psychology of Learning
- PSYN 230 - Cognitive Psychology
- PSYN 243 - Psychological Tests & Mesurmnt
- PSYN 257 - Psych of the Exceptional Child
- PSYN 311 - Psych Disords/Chldhd & Adolesc

Graduate Studies for Seniors

The Graduate Course Credits in Psychology option offers a unique opportunity to qualified undergraduates in Psychology who wish to pursue their master's degree at an accelerated pace. Undergraduate students who are not registered for a 4+1 multiple degree program and have completed at least 90 credits with a cumulative GPA of 3.0 or above and who satisfy other admissions requirements may enroll in one graduate course at Mercy University per semester, for a total of six credits during their senior year. Graduate courses may not count towards the residency requirement for the major or for program honors. Students who meet the eligibility requirements must get approval from the graduate program director and department chairperson. An Authorization Form is available from the office of each School Dean.

Applicants must meet the admissions criteria for the master's program in Psychology, including a 3.0 GPA, a grade of B or better in statistics, and completion of 90 undergraduate credits. Students may apply for graduate studies in their junior year to the M.S Psychology Program at Mercy University. If accepted these students may then take three graduate credits each semester of their senior year (a total of six credits), which will apply to both their undergraduate and graduate degrees. Upon completing their Bachelor's in Psychology, these students will be able to continue their graduate studies in the M.S. Psychology Program.

Full-time undergraduate students who receive permission to take graduate courses will be charged the undergraduate tuition rate for the graduate courses. If the student is part-time, the graduate rate will be charged for graduate courses and the undergraduate rate for undergraduate courses. Students receiving financial aid in the form of grants and/or loans should confirm that the additional charges will be covered by their aid by speaking to a Student Services Counselor.

Suggested Courses for Students Planning to Attend Graduate School

- PSYN 207 - Psychology of Learning
- PSYN 213 - Psychology of Personality
- PSYN 230 - Cognitive Psychology
- PSYN 232 - Health Psychology
- PSYN 243 - Psychological Tests & Mesurmnt
- PSYN 244 - Social Psychology
- PSYN 254 - Child Psychology
- PSYN 312 - Abnormal Psychology

Suggested Courses for Students Planning on a Career in Research

- PSYN 349 - Directed Research in Psych
- PSYN 497 - Independent Study Psychology

Suggested Courses for students Planning a Career in Health Professions

- PSYN 232 - Health Psychology
- PSYN 262 - Alcohol, Drugs & Behavior
- PSYN 340 - Psychology of Crisis

Suggested Courses for Students Planning a Career in Education as a School Psychologist, School Counselor, Teaching Aid, or Teaching Assistant

- PSYN 207 - Psychology of Learning
- PSYN 230 - Cognitive Psychology
- PSYN 243 - Psychological Tests & Mesurmnt
- PSYN 257 - Psych of the Exceptional Child
- PSYN 311 - Psych Disords/Chldhd & Adolesc

CASAC -T Credentialed Alcoholism and Substance Abuse Counselor

Students may also participate in the CASAC-T Credentialed Alcoholism and Substance Abuse Counselor Standardized 350-Hour Education and Training Program.

CASAC 350-Hour Certificate Program-Standardized Certificate

CASAC-T Credentialed Alcoholism and Substance Abuse Counselor Standardized 350-Hour Education and Training Program Mercy University CASAC-T Program is an OASAS Certified Education Training Program. The courses have been approved by the New York State Office of Alcoholism and Substance Abuse Services (OASAS), satisfying the educational requirements for state certification. With the competitive market for counselors and mental health providers, the CASAC-T Certification paves the way for both direct patient care and supervisory positions in the area of substance abuse and addiction. The intensive program at Mercy University will specifically prepare you for the five domains for CASAC preparation including assessment, counseling, case management, client, family, and community education, and professional responsibility. Mercy University students receive the professional training and ethical knowledge base which will enable them to provide alcoholism and substance abuse counseling in one of the most progressive fields.

Each course represents 45.0 CASAC clock hours with the exception of the internship which must be taken as a 6 credit course and represents 90.0 CASAC clock hours.

Interested students may contact Director of the Psychology Internship Program.

The following Counseling courses are required for completion of the CASAC-T Credential:

- PSYN 262 - Alcohol, Drugs & Behavior
- CRJU 206 - Deviation & Therapy
- BHSC 202 - Ethics & the Family
- BHSC 366 - Medical Ethics
- PSYN 232 - Health Psychology
- BHSC 399 - Internship Soc/Beh Sciences
- PSYN 101 - Introduction to Psychology
- PSYN 244 - Social Psychology
- BHSC 269 - Strat Alchl/Substnc Abuse Prov

Note(s)

Once psychology is declared as the major, it is recommended that a Psychology Advisor be contacted to be sure that all graduation requirements are met.

There is an 18-credit residency requirement in the major concentration of psychology.
PSYN 101 is a Prerequisite for the major courses in psychology and fulfills part of the General Education requirements.

Minor in Psychology

Students with a major other than psychology may complete a minor in psychology. To complete a minor in psychology, students must take 15 psychology credits (5 courses) numbered 120 or above. These credits may not fulfill other requirements.

Bachelor of Science/Master of Science

Psychology, B.S. and M.S.

Rebecca Trenz, Ph.D., *Program Director*
914-674-7327
rtrenz@mercy.edu

Purpose

The 4+1 B.S./M.S. Psychology program option offers a unique opportunity to qualified undergraduates in Psychology who wish to pursue their master's degree at an accelerated pace. The 4+1 program will permit students to complete 12 credits of study at the graduate level in their senior year that will count towards both the undergraduate and graduate degrees. Please see the academic sequence map on how students will complete the program.

Students will need to be advised and follow the sequence map to ensure the completion of all requirements for this track. During the fall of their Junior year, students must apply to the 4+1 BS/MS Psychology program through the Office of Admissions. Once the application is complete, the Program Director of MS Psychology will review applicant qualifications for admission into the program. Those students that meet admission criteria will be interviewed by the Program Director for acceptance into the program. Students who meet the following admission requirements will be permitted to progress to the graduate portion of the 4+1 program:

- Minimum 3.0 cumulative GPA in major courses
- A B or better in PSYN 370 Statistics for the Social & Behavioral Sciences
- A personal statement describing the reason they are pursuing a master's degree, why they are choosing Mercy, and their future career goals.
- 2 Letters of Recommendation
- Resume
- Interview

If accepted into the program, students will take six graduate credits in each semester of their senior year (for a total of 12 graduate credits), which will apply as open electives for their undergraduate degree and will count as required courses for their graduate degree.

Completion of the undergraduate portion of the 4+1, BS in Psychology does not guarantee progression into the graduate portion of the 4+1, MS in Psychology. Students must earn a GPA of 3.0 and a grade of B or better in each of their graduate courses.

Students admitted to the 4+1 program take 12 prescribed credits in the MS Psychology program at the undergraduate level which will fulfill their undergraduate degree requirements and will also apply towards their graduate degree requirements.

Each student pursuing the BS in Psychology who expresses an interest to apply to the 4+1 BS/MS Psychology Program is appropriately counseled by advisors at Mercy University regarding all required undergraduate pre-requisite courses, graduate admission criteria, and timeline for completion.

The BS in Psychology degree will be awarded by Mercy University upon successful completion of the undergraduate coursework and program requirements.

The MS in Psychology degree will be awarded by Mercy University upon successful completion of the graduate coursework and program requirements.

Students should speak with their financial aid counselor regarding the cost of the courses at both the undergraduate and graduate level.

Advisement

Students in the 4+1 B.S/M.S. program must meet with their PACT Mentor or MS Psychology Program Director to plan their courses and to review the plan of study prior to course registration. Students will plan their program of study with the Program Director in consideration of individual career interest.

Capstone Requirement (completed at the graduate level)

Students may choose twelve (12) elective credits and a comprehensive exam OR six (6) elective credits and PSYN 709 Master Thesis Supervision.

After completing 27 credits, including all of the program's required courses, students may make arrangements to complete their capstone requirement.

Students electing to conduct the thesis project must register for PSYN 709 Master Thesis Supervision and select a faculty member to serve as their thesis mentor. Students electing to take the comprehensive examination should notify the Program Director of their intention to take the comprehensive exam at the beginning of their final semester.

Capstone Advisement

It is expected that Capstone students shall make satisfactory progress with their program's culminating activity. After the student registers for all sections of their Capstone requirement, they will be given one subsequent term to complete their work.

The Maintaining Matriculation registration must be completed for this subsequent term if no other courses are taken. After this period, a Capstone Continuation fee (equal to the cost of one graduate credit) will be

charged for each additional term required to complete the project. Students can only register for Capstone Continuation for two terms. A student's degree will not be released until all Maintenance of Matriculation and Capstone Continuation registration and fees are recorded appropriately on a student's record.

Course Load

Students must consult with the program director regarding required courses and electives for the MS Psychology program. Full-time students may register for up to 9 credits per semester without special permission. Part-time students may register for either three or six credits per semester. 6 credits is considered full-time on the graduate level.

Transfer Credits

Graduate courses taken at other institutions prior to admission at Mercy University may, if pertinent to the plan of study, be credited to the graduate degree. Permission to transfer credits must be requested in writing at the time of admission and official transcripts and course descriptions must be submitted to the school dean for evaluation. Transfer credit will be granted only for courses taken in the five-year period prior to acceptance into the Mercy University program and for courses in which the student earned a grade of B or above. Students may request transfer credit for up to six credits. Courses with a grade of B- are not acceptable for transfer.

Maintenance of Matriculation

It is expected that students will fulfill the requirements for their graduate degree by registering over successive sessions. Registration is accomplished by either enrolling in classes or maintaining matriculation.

The Maintaining Matriculation fee is $100 per session and is processed as registration. Students who have not maintained matriculation and wish to return to their program within one year after their last course registration will be charged the Maintenance of Matriculation fee of $100 for each missed session. Maintenance of matriculation without attending classes is limited to one year. Activated U.S. Military Reservists are not required to pay the Maintenance of Matriculation fee.

Students must register for PSYN 899 Maintenance of Matriculation in order to continue work toward their degree in semesters when they are not registered for classes.

Maintenance of Good Academic Standing

A minimum cumulative GPA of 3.0 in all courses applicable to the degree is required for both good academic standing and degree conferral. A student admitted as a Special Matriculant is required to achieve a minimum cumulative GPA of 3.0 after completion of six credits. Please note, certain graduate programs may have more stringent program policies. Please check the specific program regulations. Grades are subject to review by the faculty advisor and program director at the end of each term. If the academic average falls below 3.0, the student will be placed on academic probation.

Academic Probation

A minimum cumulative GPA of 3.0 in all courses applicable to the degree is required for both good academic standing and degree conferral. All students who have a cumulative GPA below 3.0 will be placed on academic probation. If a student will not be able to achieve a minimum cumulative GPA of 3.0 within a reasonable time, the student may be subject to dismissal from the academic program of study. If a student receives a grade of F or FW in any course, the student will be subject to dismissal from the program. For all students on probation, future registrations must be reviewed and approved by the Academic Unit Head of the student's program or graduate Associate Dean.

In all subsequent terms in which the student is on probation, the student is required to achieve a term GPA of 3.0 or higher. If a 3.0 or higher is not achieved the student will be dismissed. Students who receive a grade of less than B may be required to repeat the course.

Time Limit

Requirements for the Master in Psychology must be completed within five years from the date of the candidate's admission (exclusive of time spent in the Armed Forces). Exceptions will be made only if a student requests an extension of time in writing and in advance and receives the approval of the director.

Program Details

For details on course requirements for the M.S. Psychology program, please review that program page and the corresponding academic sequence map. For details on course requirements of the B.S. Psychology program, please review that program page and the corresponding academic sequence map.

Bachelor of Social Work

Social Work, B.S.W.

Raquel Warley, Ph.D., *Program Director*
rwarley@mercy.edu

Bachelor of Social Work (BSW)

General Liberal Arts and Sciences

General Education Requirements	60 credits

Major Concentration

Social Work	42 credits
Open Electives	18 credits

Total	**120 credits**

Students majoring in social work should consult with their social work advisor regarding the proper sequencing of courses and the selection of electives to meet major requirements. Students must maintain a 2.8 GPA in major courses and achieve a grade of B- or better in the Field Practicum in order to continue in the social work major.

There is a 24-credit residency requirement in the major concentration of social work.

Admission to the Major

A student who would like to major in social work must apply for admission to the social work program. The purpose of the admissions process is to help students to consider and assess their understanding and interest in social work as well as their readiness and capacity to assume the expectations of the program. Program faculty will similarly assess student readiness and ability to meet the requirements of the Major.

Criteria for Admission to the Social Work Program

Students applying to the social work major should:

1. Have completed at least 45 credits.
2. Have achieved, at least, a cumulative grade point average of 2.60 (on a 4.0 scale)
3. Have an interest in or demonstrated capacity to provide help to people.
4. Demonstrate the aptitude for and/or motivation to enhance skills in clear oral and written expression and the ability to think conceptually and analytically.
5. Meet for an individual interview with the Social Work Program Director, or designate.

During the interview, the student and Program Director will explore the student's interests, experience skills and goals and discuss the requirements of the social work major. This meeting includes acknowledgment on behalf of the student of the demands and time requirements of the senior-year field practicum.

In its review, the Program Admissions Committee will take into account all aspects of the student's application and presentation. The Committee has the authority to make any exceptions to its admissions policy in accepting an applicant and makes the final decision on an applicants' suitability.

After completing the application process, the admissions committee will determine if the student:

- is admitted to the social work program
- offered provisional admission, indicating the specific criteria the student must meet for full admission.
- or denied admission.

The student will receive a formal letter from the Program Director informing him/her of the Committee's decision.

Students must apply for admission to the social work major by the end of their sophomore year. They should contact the director of the Social Work Program for information and application procedures for admission to the major.

Transfer students are encouraged to contact the Social Work Program for application materials at the same time they are applying for admission to the University. Freshmen and sophomores intending to apply for

admission to the Social Work Program should declare Pre-Social Work as their major and contact the Social Work Program Office for an interview in the Spring semester of their sophomore year. Students usually enter the Social Work Program at the beginning of their junior year, in the fall semester, following completion of the application process and acceptance for admission to the program.

Students who are accepted into the major concentration in social work must complete:

- SOWK 311 - Human Beh/Social Environmt I
- SOWK 312 - Human Beh/Social Environmt II
- SOWK 314 - Issues Diversity Socl Wk Pract
- SOWK 322 - Social Work Practice I
- SOWK 332 - Social Work Research
- SOWK 342 - Social Welfare Policy/Services
- SOWK 423 - Social Work Practice II
- SOWK 424 - Social Work Practice III **(cc)**
- SOWK 426 - Influnce Comm/Organiz/Soc Polc
- SOWK 431 - Field Practicum I
- SOWK 432 - Field Practicum II
- SOWK 435 - Soc Wrk w/Children & Adolescnt
  or
- SOWK 436 - Soc Wrk Hlth & Mntl Hlth Srvce

The following general education courses should be completed:

- PSYN 101 - Introduction to Psychology
- SOCL 101 - Introduction to Sociology
- CISC 120 - Intro Computers/App Software
- SOWK 201 - Introduction to Social Work
- BIOL 110 - Introduction to Human Biology

Additional Information

Accreditation

Mercy University offers a B.S.W. degree in social work that is approved by the New York State Education Department.
The Social Work Program has been accredited by the Council on Social Work Education.

Termination/Appeals Procedure

In order to remain in the Social Work Program, a student

1. Must maintain a 2.8 grade point in social work major courses.
2. Must receive a passing grade of at least a C in the field practicum

3. Must maintain appropriate professional conduct.
4. Should demonstrate competency or satisfactory progress towards achieving in written and verbal communication to function satisfactorily in the field

Professional conduct includes, but is not limited to:

1. Engaging in social work practice under the influence of drugs or alcohol.
2. Behavior that interferes with the student's academic or professional functioning.
3. Behavior that jeopardizes the welfare of clients.
4. Behavior that is disruptive to the learning of other students or co-workers.
5. Exploitation of a professional relationship for personal gain, etc.
6. Participating or condoning dishonesty, fraud, misrepresentation or deception in the context of one's educational experience or professional role.
7. Breach of professional confidentiality.
8. Engaging in any form of discrimination.

Students will be notified in writing by their faculty advisor, faculty field liaison, or course instructor if they are at-risk for failing to meet these requirements, and a collateral meeting will usually follow with either the Program Director or Field Coordinator regarding the situation.

The Educational Review Committee

The Educational Review Committee (ERC) functions as a consultative and decision-making committee on students at risk in meeting expected standards in the class or in the field, on students who fail to meet expected standards for continuance in the Social Work Program, and on the suitability of the student's educational experience for learning.

Composition: The Educational Review Committee is composed of 3-4 Social Work faculty members, including the Program Director who serves as Chair; and a student who attends if the student under review wishes him/her to be present. If three faculty members cannot attend, the Chair will appoint a member of the Program Advisory Board (or other person e.g. Division faculty or a field instructor) to serve on the Committee. If a faculty member is presenting a student's situation to the Committee, s/he will not serve on the Committee and another member shall serve in their place. As the chair, the Program Director will attend all Educational Review Committee meetings and cannot be a designated advisor to a student going up for review. The Field Coordinator cannot be the advisor of a student going up for review due to Field related issues. For specific information regarding resolving Field issues and the Educational Review Committee, please refer to the Field Educational Manual.

The current social work majors will elect a student representative. An alternate student member shall be similarly designated and serve in the absence of the regular student member. Both students must be in good standing and able to assume this important, impartial educational role.

Function: The primary functions of the Educational Review Committee are:

1. To provide consultation to the faculty advisor or faculty field liaison and student on questions related to the student's academic and fieldwork performance and the quality and appropriateness of the field placement experience.
2. To make dispositionary judgments and offer alternative recommendations if the student fails to meet academic or field practicum requirements in the major, violates educational or professional standards of conduct, or the student requests review of an educational issue in which the advisor and student did not agree or which may require an exception to policy.

Decisions may include a change of field placement, an extension of the semester, or in the case of failure, repetition of the semester in field work, probation, intermittence or termination from the social work major.

Procedures of referral and review: A faculty member or student may initiate a request for Committee review. If the student's academic or field performance is at risk or at a failing level, the following steps should be followed.

1. Emphasis should be on early identification of problems with the focus on exploration and problem identification including any variables in the academic course situation or field placement that may be adversely influencing the student's capacity to learn and meet performance expectations. In the case of a field issue, every effort should be made to address the problems at this level and will usually include meetings between the student, field instructor, and faculty member (field liaison). In the event that the issue cannot be resolved at this level, the Field Education Coordinator will play a more active role in determining the best course of action. This includes the decision to request a Committee review.
2. If a student is at risk or fails to meet the Program's academic requirements, the student should be presented for review by the Committee. Those standards are identified on page 14 of the Social Work Student Handbook.
3. The faculty advisor and/or faculty field liaison (depending on where the problems are located must send a written detailed summary (the Guideline is available in the Social Work Program Office). In preparing the report, the faculty member may wish to contact the student's current classroom instructors to request a brief review of the student's current class performance. A student initiating a consultation with the ERC should prepare a statement, identifying the issue, question, or request and offer supporting data.

Please note:
The Field Education Coordinator cannot serve as a student's advisor in matters relating to field work.
The Report should be sent to the Committee Chair at least 4 days prior to the meeting.
The faculty member or student who initiates the request for Committee review contacts the Chair, who will arrange a meeting time and ensures that copies of the Report are sent to the student and committee members at least 4 days prior to the meeting.

Students may bring a student advocate, who is a social work major, and should notify the Chair in advance. Students should also indicate if they want the student member present during the meeting. Field Instructors will not routinely attend meetings of the ERC, but may be invited at the discretion of the Chair. Faculty and students should direct any requests for attendance by the field instructor a week prior to the meeting.

4. The Chair will notify the student indicating any decisions that were made. A copy of the Report and a summary of the meeting will be kept in the student's program file.

APPEAL: Students may appeal a Committee decision by contacting the SSBS Dean within two weeks after receipt of the recommendations from the ERC. The SSBS Dean or Associate Dean will review all of the relevant documentation. A written decision shall be sent to both the student and Academic Unit Head/or Program Director within one week after the meeting. The decision rendered by the SSBS Dean is final; no additional appeals will be permitted.

Department of Social Sciences

Bachelor of Science

Behavioral Science, B.S.

Sarah Hahn, Ph.D., Program Director
914-674-7480
shahn@mercy.edu

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements	60 Credits

Major Concentration

Behavioral Science	36 credits
Open Electives	24 credits
Total	**120 credits**

Students who choose the major concentration in Behavioral Science must complete:

- BHSC 244 - Social Psychology
- BHSC 226 - Data Management in Behavioral Science
- BHSC 348 - Methodology Soc/Beh Sciences
- BHSC 426 - Classics Soc/Beh Sciences
- **Plus Eight elective courses selected under advisement from the major offerings in psychology and/or sociology numbered 200 or above.**

Note(s)

At least two major courses in psychology and two major courses in sociology must be completed in residence at Mercy University. BHSC 370 - Stats Socl/Behv Sciences is recommended for students planning to attend graduate school. BHSC 399/PSYN 399/SOCL 399 Internship is recommended.

There is an 18-credit residency requirement in the major concentration of behavioral science.

PSYN 101 and SOCL 101 are Prerequisites for the major courses in psychology and sociology and fulfill part of the General Education requirements.

Behavioral Science, Community Health Specialization, B.S.

Sarah Hahn, Ph.D., *Program Director*
914-674-7480
shahn@mercy.edu

(Note: Courses also offered online)

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements	60 credits

Major Concentration

Behavioral Science	36 credits
Open Electives	24 credits
Total	**120 credits**

Students who choose the major in Behavioral Science with a specialization in Community Health must complete:

- BHSC 244 - Social Psychology
- BHSC 226 - Data Management in Behavioral Science
- BHSC 271 - Med Sociology: Hlth Care Modrn
- BHSC 348 - Methodology Soc/Beh Sciences
- BHSC 426 - Classics Soc/Beh Sciences
- PSYN 232 - Health Psychology
- SOCL 308 - Hlth Care Organizat/Management
- SOCL 366 - Medical Ethics
- **Plus any four elective courses selected under advisement from the major offerings in psychology and/or Sociology numbered 200 and above**

Note(s)

At least two major courses in psychology and two major courses in sociology must be completed in residence at Mercy University. BHSC 370 - Stats Socl/Behv Sciences is recommended for students planning to attend graduate school. BHSC 399 - Internship Soc/Beh Sciences/PSYN 399 - Internship Soc/Beh Sciences/SOCL 399 - Internship Soc/Beh Sciences is recommended.

There is an 18-credit residency requirement in the major of Behavioral Science.
PSYN 101 and SOCL 101 are Prerequisites for the major courses in psychology and sociology and fulfill part of the General Education requirements.

Behavioral Science, Gerontology Specialization, B.S.

Sarah Hahn, Ph.D., Program Director
914-674-7480
shahn@mercy.edu

(Note: Courses also offered online)

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements	60 credits

Major Concentration

Behavioral Science	36 credits
Open Electives	24 credits
Total	**120 credits**

Students who choose the major in Behavioral Science with a specialization in Gerontology must complete:

- BHSC 244 - Social Psychology
- BHSC 226 - Data Management in Behavioral Science
- BHSC 282 - Perspectives on Aging
- BHSC 348 - Methodology Soc/Beh Sciences
- BHSC 399 - Internship Soc/Beh Sciences
- BHSC 426 - Classics Soc/Beh Sciences
- PSYN 232 - Health Psychology
- PSYN 315 - Aging & Mental Health **Or**
- PSYN 239 - Adult Development and Aging
- SOCL 271 - Med Sociology: Hlth Care Modrn
- Plus three elective courses selected under advisement from the major offerings in psychology and/or sociology numbered 200 and above.

Note(s)

At least two major courses in psychology and two major courses in sociology must be completed in residence at Mercy University.

BHSC 370 - Stats Socl/Behv Sciences is recommended for students planning to attend graduate school.

There is an 18-credit residency requirement in the major of Behavioral Science.
PSYN 101 and SOCL 101 are Prerequisites for the major courses in psychology and sociology and fulfill part of the General Education requirements.

Behavioral Science, Health Services Management Specialization, B.S.

Sarah Hahn, Ph.D., Program Director
914-674-7480
shahn@mercy.edu

(Note: Courses also offered online)

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements	60 credits

Major Concentration

Behavioral Science	36 credits
Open Electives	24 credits
Total	**120 credits**

Students who choose the major in Behavioral Science with a specialization in Health Services Management must complete:

- BHSC 244 - Social Psychology
- BHSC 226 - Data Management in Behavioral Science
- BHSC 348 - Methodology Soc/Beh Sciences
- BHSC 426 - Classics Soc/Beh Sciences
- SOCL 271 - Med Sociology: Hlth Care Modrn
- SOCL 308 - Hlth Care Organizat/Management
- SOCL 366 - Medical Ethics

Any Two of the Following:

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting
- BHSC 370 - Stats Socl/Behv Sciences

- PSYN 345 - Industrial Psychology
- PSYN 255 - Managing Human Conflict I
- **Plus three elective courses selected under advisement from the major courses in psychology and/or sociology numbered 200 or above**

Note(s)

BHSC 370 - Stats Socl/Behv Sciences for the Social and Behavioral Sciences is recommended for students planning to attend graduate school.

BHSC 399 - Internship Soc/Beh Sciences/PSYN 399 - Internship Soc/Beh Sciences/SOCL 399 - Internship Soc/Beh Sciences is recommended.

There is an 18-credit residency requirement in the major of Behavioral Science.
PSYN 101 and SOCL 101 are Prerequisites for the major courses in psychology and sociology and fulfill part of the General Education requirements.

Criminal Justice, B.S.

Charles Lieberman, Ph.D., *Program Director*
clieberman2@mercy.edu

Program also offered fully online

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements	60 credits

Major Concentration

Criminal Justice	36 credits
Open Electives	24 credits
Total	**120 credits**

Students who choose the major concentration in Criminal Justice must complete:

- CRJU 102 - Intro Criminal Justice System
- CRJU 204 - Introduction to Corrections
- CRJU 212 - Criminology

- CRJU 236 - Criminal Court Process
- CRJU 253 - Policing
- CRJU 396 - Research Methods in CJ
- CRJU 401 - Senior Seminar

Total Credits: 21

In addition, students must select any five courses in total from criminal justice numbered 200 or above or from the following approved electives:

- LAWS 203 - Law of Evidence
- LAWS 255 - Managing Human Conflict I
- LAWS 256 - Managing Human Conflict II
- PSYN 209 - Intro to Forensic Psychology
- PSYN 244 - Social Psychology
- PSYN 312 - Abnormal Psychology
- PSYN 340 - Psychology of Crisis
- SOCL 201 - Law, Order & Justice
- SOCL 206 - Sociology of Violence
- SOCL 236 - Social Deviance
- SOCL 315 - Terrorism
- SOCL 370 - Stats Socl/Behv Sciences
- CRJU 399 - Internship Criminal Justice *
  ** It is strongly recommended that students who have no experience in the criminal justice field enroll in CRJU 399.*

Total Credits: 15

Total Major Credits: 36

Note(s)

There is an 18-credit residency requirement in the major concentration of criminal justice.
PSYN 101 is a Prerequisite for all PSYN courses numbered 120 and above. SOCL 101 is a Prerequisite for all SOCL courses numbered 120 and above. PSYN 101 and SOCL 101 fulfill part of the General Education requirements. All the courses in this category fulfill Liberal Arts requirements.

Students may also participate in the CASAC-T Credentialed Alcoholism and Substance Abuse Counselor Standardized 350-Hour Education and Training Program.

Criminal Justice, Forensic Investigations Specialization, B.S.

Charles Lieberman, Ph.D., *Program Director*

clieberman2@mercy.edu

General Liberal Arts and Sciences	
General Education Requirements	60 credits
Major Concentration	
Criminal Justice	39 credits
Open Electives	21 credits
Total	**120 credits**

Curriculum

Students who choose the major in Criminal Justice with a specialization in Forensic Investigations must complete all of the following courses:

- CRJU 102 - Intro Criminal Justice System
- CRJU 204 - Introduction to Corrections
- CRJU 212 - Criminology
- CRJU 236 - Criminal Court Process
- CRJU 253 - Policing
- CRJU 255 - Crime Scene Investigation
- CRJU 256 - Criminal Investigation
- CRJU 396 - Research Methods in CJ
- CRJU 401 - Senior Seminar
- LAWS 203 - Law of Evidence
- CRJU 382 - Crime Scene Invest. Practicum
- CRJU 383 - Criminalistics I
- CRJU 384 - Criminalistics II

Total Major Credits: 39

Notes:

There is a 21-credit residency requirement in the major of Criminal Justice with specialization in Forensic Investigations.

PSYN 101 is a Prerequisite for all PSYN courses numbered 120 and above. SOCL 101 is a Prerequisite for all SOCL courses numbered 120 and above. PSYN 101 and SOCL 101 fulfill part of the General Education requirements. All the courses in this category fulfill Liberal Arts requirements.

Criminal Justice, Forensics Specialization, B.S.

Charles Lieberman, Ph.D., *Program Director*

clieberman2@mercy.edu

Note: This curriculum is for students currently in the program *prior* to Fall 2021.
Newly accepted students for Fall 2021 must follow the Criminal Justice, Forensic Investigations Specialization, B.S. curriculum.

Bachelor of Science

General Liberal Arts and Sciences	
General Education Requirements	60 credits
Major Concentration	
Criminal Justice	39 credits
Open Electives	21 credits
Total	**120 credits**

Curriculum

Students who choose the major in Criminal Justice with a specialization in Forensics must complete all of the following courses:

- CRJU 102 - Intro Criminal Justice System
- CRJU 204 - Introduction to Corrections
- CRJU 212 - Criminology
- CRJU 236 - Criminal Court Process
- CRJU 253 - Policing
- CRJU 255 - Crime Scene Investigation
- CRJU 256 - Criminal Investigation
- CRJU 396 - Research Methods in CJ
- CRJU 401 - Senior Seminar
- LAWS 203 - Law of Evidence
- PSYN 209 - Intro to Forensic Psychology
- SINC 161 - Forensic Science I
- SINC 162 - Forensic Science II

Total Major Credits: 39

Note(s)

There is a 21-credit residency requirement in the major of Criminal Justice with specialization in Forensics.

PSYN 101 is a Prerequisite for all PSYN courses numbered 120 and above. SOCL 101 is a Prerequisite for all SOCL courses numbered 120 and above. PSYN 101 and SOCL 101 fulfill part of the General Education requirements. All the courses in this category fulfill Liberal Arts requirements.

Criminal Justice, Homeland Security Specialization, B.S.

Charles Lieberman, Ph.D., *Program Director*

clieberman2@mercy.edu

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements	60 credits

Major Concentration

Major Requirements / Specialization	39 credits
Open Electives	21 credits
Total	**120 credits**

Students who choose the major in Criminal Justice with a specialization Homeland Security must complete:

- CRJU 102 - Intro Criminal Justice System
- CRJU 204 - Introduction to Corrections
- CRJU 212 - Criminology
- CRJU 236 - Criminal Court Process
- CRJU 253 - Policing
- CRJU 396 - Research Methods in CJ
- CRJU 401 - Senior Seminar *
- CRJU 120 - Investigative Tech & Reporting
- CRJU 235 - Foundations Risk Management

- CRJU 315 - Terrorism
- CRJU 350 - Security Crisis Management
- CRJU 445 - Hmlnd Dfns Struc/Nat Incd Mgmt

*This is the core course for the B.S. Criminal Justice, Homeland Security Specialization program and must be taken at a registered campus.

International Relations and Diplomacy, B.S.

Eduardo Zachary Albrecht, Ph.D., *Program Director*
914-674-3025
ealbrecht@mercy.edu

Bachelor of Science

General Education Requirements	60 credits
Major Requirements	27 credits
Language Requirements	6 credits
Major Electives	9 credits
Open Electives	18 credits
Total	**120 credits**

Students who choose the major concentration must complete:

Major Requirements

Nine courses (27 credits) listed below.

- IRDP 110 - World Cultures
- IRDP 252 - Globalization
- IRDP 372 - Model UN: Fundamentals
- IRDP 373 - Model UN
- IRDP 370 - International Relations
- IRDP 356 - Int'l Negotiations & Diplomacy
- IRDP 420 - Int'l Security Threats Cnflcts
- IRDP 471 - Global Challenges: Social Sci in Action
- IRDP 472 - Global Challenges: Testing your Idea with Social Sci

Language Requirements

- Two courses (6 credits). This requirement may be waived by taking two language courses (6 credits) at another institution, or by demonstrating competency in a foreign language. Please note:

this requirement is in addition to the two language courses (6 credits) that are part of the General Education Requirements.

Major Electives

Three courses (9 credits) designated as IRDP major electives may be chosen from this list (other courses may be so designated by permission of the program director):

- COMM 250 - Psych of Communication
- ENGL 257 - Latin American Literature
- ENGL 263 - Black Atlantic:Lit/History
- HIST 235 - History of 20th Century Europe
- HIST 333 - Asia in Revolution
- HIST 336 - Africa: Colonial/Independence
- HIST 367 - American Foreign Policy
- INBU 250 - International Business
- IRDP 295 - Top Int'l Relations & Diplomcy
- IRDP 441 - Model UN I
- IRDP 442 - Model UN II
- IRDP 431 - Study Abroad I for IRDP Majors
- IRDP 432 - Stdy Abroad II for IRDP Majors
- IRDP 461 - Service Learning:Externship I
- IRDP 462 - Service Learning:Externship II
- SOCL 206 - Sociology of Violence
- SOCL 249 - Race, Culture & Ethnicity

Note(s)

There is an 18-credit residency requirement in the major concentration of international relations and diplomacy.

Legal Studies, B.S.

Donna Drumm, JD, *Program Director*
914-674-7441
ddrumm@mercy.edu

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements	60 credits

Major Concentration

Legal Studies*	36 credits
Open Electives	24 credits
Total	**120 credits**

**Note: No more than 12 credits of Paralegal Studies courses may be taken for the Legal Studies major.*

Students who choose the major concentration in Legal Studies must complete:

- LAWS 130 - Intro Legal Studies
- LAWS 255 - Managing Human Conflict I
- LAWS 310 - Intro Law School Experience **Or**
- LAWS 220 - The Art of Legal Reasoning
- LAWS 361 - Constitutional Law & Policy (**cc**)
- **Plus five additional courses in Legal Studies numbered 203 or above OR Paralegal Studies courses numbered 201 or above.**

Students must also choose Three Courses from the Following:

- LAWS 203 - Law of Evidence
- LAWS 220 - The Art of Legal Reasoning
- LAWS 235 - Argument/Debate & Court Room
- LAWS 210 - Exploring the NY Courts
- LAWS 256 - Managing Human Conflict II
- LAWS 295 - Contemp Issues Legal Studies
- LAWS 310 - Intro Law School Experience
- LAWS 380 - Workplace Experience I
- LAWS 381 - Workplace Experience II
- ENGL 304 - Mod Engl Writing with Style
- Any Political Science course numbered 300 or above.

Note(s)

There is an 18-credit residency requirement in the major concentration in Legal Studies.

The Legal Studies major does not prepare students for a career as a Paralegal. Legal Studies is not approved by the American Bar Association.

Legal Studies, Paralegal Studies Specialization, B.S.

Donna Drumm, *Program Director*
914-674-7441
ddrumm@mercy.edu

Bachelor Of Science

General Liberal Arts and Sciences

General Education Requirements	60 credits

Major Concentration

Legal Studies	36 credits
Open Electives	24 credits
Total	**120 credits**

Students who choose the major in Legal Studies with a specialization in Paralegal Studies must complete:

- LAWS 130 - Intro Legal Studies
- LAWS 255 - Managing Human Conflict I
- LAWS 361 - Constitutional Law & Policy (**cc**)
- PARA 260 - Legal Research/Writing I
- PARA 300 - Legal Research/Writing II
- PARA 206 - Substantive Law/Document Draft
- PARA 302 - Litigation
- PARA 410 - Advanced Seminar Para Studies
- **Plus two courses in Paralegal Studies numbered PARA 201 through PARA 303**
- **Plus two additional courses from Paralegal Studies numbered 201 or above, or LAWS numbered 203 or above**

Note(s)

There is an 18-credit residency requirement in the Paralegal Studies major.

Mercy University is a member of the American Association for Paralegal Education. The Paralegal Studies major is approved by the Standing Committee on Paralegals of the American Bar Association.

PARALEGALS ARE NOT LICENSED TO PRACTICE LAW.
Paralegals work under the direct supervision of an attorney who is responsible for the work product of the paralegal.

Legal Studies, Political Science Specialization, B.S.

Donna Drumm, JD, *Program Director*
914-674-7441
ddrumm@mercy.edu

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements	60 credits

Major Concentration

Legal Studies	36 credits
Open Electives	24 credits
Total	120 credits

Students who choose the major in Legal Studies with a specialization in Political Science must complete:

- LAWS 130 - Intro Legal Studies
- LAWS 255 - Managing Human Conflict I
- LAWS 361 - Constitutional Law & Policy (**cc**)
- PARA 260 - Legal Research/Writing I **Or**
- LAWS 220 - The Art of Legal Reasoning
- LAWS 364 - Comm/State/Regional Politics
- **Plus any four courses in Political Science numbered 282 or above**
- **Plus any three Legal Studies courses numbered 203 or above or any two Legal Studies courses numbered 203 or above and ENGL 304 Mod Engl Writing with Style**

Note(s)

There is an 18-credit residency requirement in the Legal Studies major with a Specialization in Political Science

The Legal Studies, Political Science Specialization major does not prepare students for a career as a Paralegal. Legal Studies, Political Science Specialization is not approved by the American Bar Association.

Sociology, B.S.

Yi-Hsuan Chelsea Kuo, Ph.D., Program Director
914-674-7649
CKuo@mercy.edu

Bachelor of Science

General Liberal Arts and Sciences

General Education Requirements	60 credits

Major Concentration

Sociology	36 credits
Open Electives	24 credits
Total	**120 credits**

Students who choose the major concentration in sociology must complete:

- SOCL 226 - Data Management in Behavioral Science
- SOCL 255 - Managing Human Conflict I
- SOCL 249 - Race, Culture & Ethnicity
- SOCL 348 - Methodology Soc/Beh Sciences
- SOCL 370 - Stats Socl/Behv Sciences
- SOCL 426 - Classics Socl/Beh Sciences
- **Plus six major elective courses in sociology numbered 200 and above selected under advisement.**

Note(s)

There is an 18-credit residency requirement in the major concentration of sociology.

SOCL 101 is a Prerequisite for the major courses in Sociology and fulfills part of the General Education requirement.

SOCL 399 Internship Soc/Beh Sciences is recommended.

Students may also participate in the CASAC-T Credentialed Alcoholism and Substance Abuse Counselor Standardized 350-Hour Education and Training Program.

Bachelor of Science/Master of Science

Behavioral Science/Health Services Management, B.S. and M.P.A.

Elizabeth Pete, Ed.D., Program Director

914-674-7605

epete@mercy.edu

Purpose

The 4+1 Behavioral Science / Health Services Management program will allow students to start on their Master's degree program prior to the completion of the Bachelor's degree. The 4+1 program will permit students to complete 12 credits of study at the graduate level that will count towards both the undergraduate and graduate degrees. Please see the academic sequence map for details on how students will complete this program. Note that the BS BHSC program follows the semester calendar and the MPA HSMG program follows the quarter calendar. Students must have their undergraduate credits completed by the fall of their senior year, so they can move into the graduate level courses.

Students will need to be advised and follow the sequence map to ensure the completion of all requirements for this specialized track. In addition, students will be reviewed by the HSMG Program Director prior to the start to senior year to determine their eligibility for the program (students must maintain an overall GPA of 3.0 or better in their undergraduate degree to remain in the 4+1 program).

The MPA in Health Services Management has been designed to prepare graduates for roles as health care managers in today's rapidly changing health care environment. The Master of Public Administration in Health Services Management, a 36 credit multidisciplinary program of study, is intended for students seeking a broad education in preparing for entering (or who have recently entered) the health care field. The program has been designed to provide a global, in-depth education in health services management. This program is suitable for those students who anticipate careers in a variety of health care settings in the public, private and not-for-profit sectors.

Expectations of the Graduate

Graduates of the 4+1 BHSC/HSMG program is expected to:

1. Know and be able to use the concepts, methods, procedures and skills of health care economics, finance, accounting and quantitative analysis in health care management decision making and assessment of effectiveness and efficiency of operations.
2. Develop and use the leadership and communication skills needed by the health care manager.
3. Acquire knowledge of how health care organizations interface with political, economic, scientific, technological and religious institutions as well as other health care facilities.
4. Have the ability to plan, organize, staff, direct, control and evaluate health care organizations and resources for optimal management and delivery of health care services.

5. Interact competently with colleagues, patients (clients) and associates of diverse cultural backgrounds.
6. Be aware of the technological advances to support health care operations and the impact on the delivery systems.
7. Identify ethical principles and challenges facing the health care manager in a variety of health care settings in the public, private and not-for-profit sectors.
8. Be familiar with the issues and challenges facing the heath care manager in a variety of health care settings in the public, private and not-for-profit sectors.
9. Able to manage effectively the uncertainty and change of the 21st century health care environment.

Admission Requirements

Students who are interested in pursuing this program must apply to the MPA in Health Services Management during the Spring of their Junior year and must maintain an overall GPA of 3.0 during their bachelor's degree. Students must submit all application materials and will be interviewed by the Program Director or faculty member from the program. Students will be notified of the decision and should plan to complete all undergraduate coursework by the end of the Fall semester of the Senior year. If students have undergraduate coursework remaining at the close of the Fall semester of the Senior year, they will not be permitted to continue into the MPA HSMG program.

Each applicant must submit the following:

1. Mercy University application
2. Current résumé
3. Transcripts from all institutions attended, if all undergraduate coursework was not completed at Mercy University
4. Two professional letters of recommendation on letterhead
5. Two to three page essay providing the reasons the student wishes to pursue a graduate degree in Health Services Management
6. Interview with the Program Director or faculty member from the program

Student Classification

A student will be classified as a matriculant when admitted to the program by the Admissions Committee of the program.

Advisement

Students in the Health Services Management program must meet with the Program Director to plan their courses and to review the plan of study prior to course registration. Students will plan their program of study with the Program Director and in consideration of individual career interest.

Course Load

Students must consult with the Program Director or a faculty member in the program or regarding their plan of study. This accelerated program is designed so that students may complete the Master of

Public Administration within one year of completion of the bachelor's degree, if the academic sequence map is followed. Full-time students may register for six credits per quarter, and part–time students may register for three credits per quarter (note that this will not allow students to complete the coursework within one year). Any student who wishes to take more than six credits in a quarter must obtain written permission from the Program Director. Such requests are carefully reviewed on an individual basis; approval is not guaranteed.

Transfer Credits

Graduate courses taken at other institutions prior to admission at Mercy University may, if pertinent to the plan of study, be credited to the Graduate degree. Permission to transfer credits must be requested in writing at the time of admission and official transcripts and course descriptions must be submitted to the program director for evaluation. Transfer credit will be granted only for courses taken in the five-year period prior to acceptance in the Mercy University program and for courses in which the student earned a grade of B or above. Students may request transfer credit for up to six credits. Course(s) with a grade of B- or lower are not acceptable for transfer.

Maintenance of Matriculation

It is expected that students will fulfill the requirements for their graduate degree by registering over successive sessions. For cohort programs, registration is required during summer session(s). For non-cohort programs, summer registration is not required. Registration is accomplished by either enrolling in classes or maintaining matriculation. The Maintaining Matriculation fee is $100 per session and is processed as a registration. Students who have not maintained matriculation and wish to return to their program within one year after their last course will be charged the Maintaining Matriculation fee of $100 for each missed session. Maintenance of matriculation without attending classes is limited to one year. Activated U.S. Military Reservists are not required to pay the Maintenance of Matriculation fee.

Capstone Advisement

It is expected that Capstone students shall make satisfactory progress with their program's culminating activity. After the student registers for all sections of their Capstone requirement, they will be given one subsequent term to complete their work. The Maintaining Matriculation registration must be completed for this subsequent term if no other courses are taken. After this period, a Capstone Continuation fee (equal to the cost of one graduate credit) will be charged for each additional term required to complete the project. Students can only register for Capstone Continuation for two terms. A student's degree will not be released until all Maintaining Matriculation and Capstone Continuation registration and fees are recorded appropriately on a student's record.

Maintenance of Good Academic Standing

The cumulative GPA for both good academic standing and degree conferral is a 3.0. A student admitted as a Special Matriculant is required to achieve a 3.0 average or better after completing a certain number of credits as stipulated by their respective program. Grades are subject to review by the faculty advisor and program director at the end of each term. If the academic average falls below 3.0 the student will be placed on academic probation.

Academic Probation

All students who have a cumulative GPA of below 3.0 will be placed on academic probation. If a student will not be able to achieve a cumulative GPA of 3.0 within a reasonable time, the student will be dismissed from the program. If a student receives a grade of F or FW in any course the student may be subject to dismissal from the College. For all students on probation, future registrations must be reviewed and approved by the director of the student's program as well as the school dean.

In all subsequent terms in which the student is on probation the student is required to achieve a term GPA of 3.0 or better. If the 3.0 or higher is not achieved the student will be dismissed. Students who receive a grade of less than B may be required to repeat the course. Students will be allowed to repeat a course only once.

Degree Requirements

1. Successful completion of full curriculum (120 – B.S.; 36-M.P.A.)
2. A 3.0 cumulative GPA.

Schedule

The program is designed to accommodate the schedules of employed students. All courses are offered evenings and on weekends. The Health Services Management program is offered on-campus in Dobbs Ferry and online.

Campus-based courses will each include an additional hour of Internet-based instruction in addition to the classroom instruction.

Certificate

Child Care Certificate

Certificate Requirements

- PSYN 101 - Introduction to Psychology
- SOCL 101 - Introduction to Sociology
- PSYN 254 - Child Psychology

- BHSC 244 - Social Psychology **Or**
- PSYN 244 - Social Psychology **Or**
- SOCL 244 - Social Psychology

- PSYN 234 - Perspectives on Parenting **Or**
- SOCL 234 - Perspectives on Parenting

- SOCL 202 - Ethics & the Family
- PSYN 257 - Psych of the Exceptional Child

- PSYN 267 - Strategies for Child Care Providers **Or** *(cc)
- BHSC 267 - Strategies Child Care Provider
  * This is the core course for the Child Care certificate.

One of the Following Six Credit Field Experiences:

- BHSC 399 - Internship Soc/Beh Sciences **Or**
- PSYN 399 - Internship Soc/Beh Sciences **Or**
- SOCL 399 - Internship Soc/Beh Sciences
- PSYN 380 - Co-op Ed in Psychology I **and**
- PSYN 381 - Workplace Experience in Psychology II
- SOCL 380 - Workplace Experience I **and**
- SOCL 381 - Workplace Experience II
- BHSC 380 - Co-op Behavioral Science I **and**
- BHSC 381 - Co-op Behavioral Science II

Total Credits: 30

Criminal Justice Certificate

Certificate Requirements

Optional internships are available in appropriate subject areas as indicated.

- CRJU 102 - Intro Criminal Justice System
- CRJU 204 - Introduction to Corrections
- CRJU 301 - Constitution Law/Crim Justice *(cc)
- **Plus two CRJU courses numbered 120 or above.**
  *This is the core course for the Criminal Justice certificate.

Total Credits: 15

Health Services Management Certificate

Certificate Requirements

- PSYN 101 - Introduction to Psychology
- SOCL 101 - Introduction to Sociology

- BHSC 244 - Social Psychology **or**
- SOCL 244 - Social Psychology **or**
- PSYN 244 - Social Psychology

- BHSC 226 - Data Management in Behavioral Science **or**
- SOCL 226 - Data Management in Behavioral Science **or**
- PSYN 226 - Data Management in Behavioral Science

- BHSC 366 - Medical Ethics **or**
- SOCL 366 - Medical Ethics

- BHSC 271 - Med Sociology: Hlth Care Modrn **or**
- SOCL 271 - Med Sociology: Hlth Care Modrn

- BHSC 308 - Hlth Care Organizat/Management **or** *(cc)
- SOCL 308 - Hlth Care Organizat/Management

- PSYN 345 - Industrial Psychology
  *This is the core course for the Health Services Management certificate.

Credits: 24

Two of the Following:

- ACCT 120 - Intro to Financial Accounting
- ACCT 121 - Intro to Management Accounting

- BHSC 295 - Contemporary Issues **or**
- PSYN 295 - Contemporary Issues **or**
- SOCL 295 - Contemporary Issues **or**
- SOWK 295 - Contemporary Issues

- BHSC 370 - Stats Socl/Behv Sciences **or**
- PSYN 370 - Stats Socl/Behv Sciences **or**
- SOCL 370 - Stats Socl/Behv Sciences

- BHSC 262 - Alcohol, Drugs & Behavior **or**
- PSYN 262 - Alcohol, Drugs & Behavior **or**
- SOCL 262 - Alcohol, Drugs & Behavior

- PSYN 317 - Perspectives on Death **or**
- PHIL 317 - Perspectives on Death

- PSYN 219 - Group Behavior **or**
- COMM 219 - Group Behavior

- PSYN 340 - Psychology of Crisis

- COMM 250 - Psych of Communication

- MGMT 225 - Principles of Management
- MKTG 220 - Principles of Marketing
- FINC 235 - Financial Management
- MGMT 340 - Organizational Behavior
- MGMT 446 - Human Resource Management

Credits: 6

Internship

- BHSC 399 - Internship Soc/Beh Sciences **Or**
- PSYN 399 - Internship Soc/Beh Sciences **Or**
- SOCL 399 - Internship Soc/Beh Sciences

Credits: 6

Total Credits: 36

Dispute Resolution Certificate

Dorothy Balancio, Ph.D., *Program Director*
914-674-7665
dbalancio@mercy.edu

The 15-credit Dispute Resolution certificate provides students with knowledge in various areas of conflict management. Through these courses, students will have the opportunity to develop skills in the areas of negotiation, mediation and diplomacy. These skills are in high demand in the workplace and will help students in a variety of employment settings.

The following courses must be completed:

- SOCL 255 - Managing Human Conflict I
  (Or cross-listed course option)
- SOCL 256 - Managing Human Conflict II
  (Or cross-listed course option)
- SOCL 355 - Mediation Theory & Practice
  (Or cross-listed course option)
- POLS 356 - Int'l Negotiations & Diplomacy
  (Or cross-listed course option)
- SOCL 360 - Practicum Conflict Resolution
  (Or cross-listed course option)

Total Credits: 15

College of New Rochelle Teach Out

Bachelor of Arts

CNR Teach Out Liberal Arts and Sciences, B.A.

Andrew Baker, M.F.A., *Program Director*
abaker@mercy.edu

This program is exclusively for and limited to continuing College of New Rochelle students as part of a teach out plan filed by The College of New Rochelle and approved by the New York State Education Department and the Middle States Commission on Higher Education. This program cannot accept new students and the teach out of this program will be terminated as of September 1, 2023.

Note: All CNR Teach-Out students must adhere to the Academic Regulations, Policies, and Procedures of Mercy University. Please see the Academic Regulations and Procedures and Student Policies section of this catalog for more information.

Students must follow the curriculum for the Liberal Arts and Sciences, B.A. depending on their program start date; Spring 2019 or Prior to Spring 2019.
Students also choose an Area of Interest in *Communications*, *Letters*, *Psychology*, or *Social Sciences*.

1. Curriculum for Students who began the program in Spring 2019

Seminar Courses

- HUMN 100 - American Experience
- BHSC 125 - Urban Community
- SINC 120 - Science & Human Values
- BIOL 100 - Human Body

Credits: 51-60 (based on writing placement)

Communications Area of Interest Courses

The following courses are required for students who choose the Area of Interest in Communications

- POLS 270 - Role of Media in Politics

Letters Area of Interest Courses

The following courses are required for students who choose the Area of Interest in Letters

- PHIL 102 - Introduction to Philosophy
- PHIL 115 - Philosophy of Ethics
- RELG 125 - Old Testament Survey
- RELG 126 - New Testament Survey
- RELG 210 - Religious Traditions
- RELG 250 - Sociology of Religion
- RELG 251 - Parables of Jesus in the Synoptic Gospels
- RELG 253 - Black Church History and Theology
- RELG 254 - Psychology of Religion
- RELG 300 - Religion and International Relations

Psychology Area of Interest Courses

The following courses are required for students who choose the Area of Interest in Psychology

- PSYN 106 - Introduction to Psychology
- PSYN 258 - Infant & Child Psychology
- PSYN 278 - Adolescent Psychology
- PSYN 405 - Psych of Family Systems
- PSYN 403 - Traumatic Stress
- PSYN 292 - Theories of Personality
- PSYN 304 - Abnormal Psychology
- PSYN 400 - Theory & Techniques Counsel
- PSYN 460 - Experimental Psychology

Social Sciences Area of Interest Courses

The following courses are required for students who choose the Area of Interest in Social Sciences

- SOCL 102 - Introduction to Sociology
- BHSC 127 - The Criminal Justice System
- POLS 100 - Intro to Political Science
- BHSC 200 - Crime & Deviance
- SOCL 220 - Contemporary Social Problems
- BHSC 216 - Juvenile Justice Sys in US
- BHSC 217 - Parole & Probation in US
- BHSC 400 - Social Science Research
- SOCL 260 - Criminal Violence & Courts

- SOCL 350 - Social Theory Race & Class

Credits: 30

2. Curriculum for Students who began the program Prior to Spring 2019

Seminar Courses

- BHSC 125 - Urban Community
- BIOL 100 - Human Body
- PSYN 103 - Human Body

English Courses

Mathematics Courses

- CISC 115 - Digital Literacy

Credits: 46-60 (based on placement)

Communications Area of Interest Courses

The following courses are required for students who choose the Area of Interest in Communications

- MEDA 250 - Art of Film and TV

Letters Area of Interest Courses

The following courses are required for students who choose the Area of Interest in Letters

- PHIL 102 - Introduction to Philosophy
- RELG 125 - Old Testament Survey
- RELG 126 - New Testament Survey
- RELG 257 - Comparative Religious Traditions
- RELG 252 - Apocalyptic Religion
- RELG 256 - The Black Church in the Urban Community
- HIST 200 - The Black Church in the Urban Community

Psychology Area of Interest Courses

The following courses are required for students who choose the Area of Interest in Psychology

- PSYN 106 - Introduction to Psychology
- PSYN 304 - Abnormal Psychology

- PSYN 305 - Developmental Psychology
- PSYN 292 - Theories of Personality
- PSYN 460 - Experimental Psychology
- PSYN 402 - Family Therapy & Counseling

Social Sciences Area of Interest Courses

The following courses are required for students who choose the Area of Interest in Social Sciences

- SOCL 102 - Introduction to Sociology
- BHSC 127 - The Criminal Justice System
- POLS 271 - Law & American Society
- BHSC 200 - Crime & Deviance
- SOCL 253 - Sociology of Delinquency
- BHSC 400 - Social Science Research

Credits: 36

Elective Courses

Students will take between 24 and 38 elective credits based on their writing placement.

Credits: 24-38

Total Program Credits: 120

Certificate

CNR Credentialed Alcoholism and Substance Abuse Counselor (CASAC) Certificate

Andrew Baker, M.F.A., *Program Director*
abaker11@mercy.edu

This program is exclusively for and limited to continuing College of New Rochelle students as part of a teach out plan filed by The College of New Rochelle and approved by the New York State Education Department and the Middle States Commission on Higher Education. This program cannot accept new students and the teach out of this program will be terminated as of September 1, 2023.

Note: All CNR Teach-Out students must adhere to the Academic Regulations, Policies, and Procedures of Mercy University. Please see the Academic Regulations and Procedures and Student Policies section of this catalog for more information.

Students who were enrolled in the Credentialed Alcoholism and Substance Abuse Counselor (CASAC) program and are continuing in the Teach-Out are eligible for this certificate. Students who are matriculated in the B.A. Liberal Arts and Sciences degree (formerly the B.A. School of New Resources) utilize electives in the degree program to take the CASAC curriculum. Upon completion of the coursework, students will be awarded the B.A. Liberal Arts and Sciences and the CASAC certificate.

The CASAC Certificate curriculum consists of the following nine courses:

- CASC 150 - Drugs & Alcohol Use & Abuse
- CASC 160 - Psyn of Compulsion & Addiction
- CASC 240 - Counseling Substance Abuser
- CASC 250 - Effects Addiction Fam and Soc
- CASC 260 - Chemical Dependency Counel
- CASC 270 - Multicultural Counseling
- CASC 350 - Assessment & Treatment
- CASC 360 - Case Mgt Sub Disorders
- CASC 450 - Ethical & Prof Issues Counsel

Total Credits: 27

Global Honors Program

Please click here to visit the Global Honors Program

Specialized Degree Programs

Bachelor of Arts

Interdisciplinary Studies, B.A.

General Education	60 credits
Major Concentration*	36 credits
Open Electives	24 credits
Total	**120 credits**

**must be Liberal Arts and Science courses*

Requirements for an interdisciplinary studies major with an Individually Approved Program — Students must file a proposal for an interdisciplinary studies major in conformity with the following conditions:

1. The student must state the objectives of the proposed program of studies and the reason why these objectives cannot be met through existing programs.
2. The proposed major must be made up of a coherent program of studies of at least 36 credits involving course work in at least two different departments.
3. The major must include no more than nine credits of independent study, a major portion of which should be of an integrated nature, i.e., contribute to the interrelationships of the disciplines studied. Off-campus experience undertaken as part of the program and with supervision from members of the faculty is encouraged.

Procedure to be followed by students wishing to pursue an interdisciplinary studies major:

1. Complete at least 30 credits of college work and not more than 75 credits.
2. Develop a proposal conforming to the requirements above.
3. Secure the approval of at least two faculty members from different departments offering courses included in the proposal, one of whom agrees to act as the student's major advisor.
4. Submit the signed proposal to the Office of the Provost and Vice President for Academic Affairs for review and referral to the Interdisciplinary Studies Committee for approval.
5. Upon completion of the proposed major, submit to the same committee the following:
    a. A request that the student be approved for the degree.
    b. Either a portfolio of work prepared during the course of studies (included in major); such a portfolio might include examinations, papers, and other projects, which will manifest the development of the central theme of the major.
    or
    c. Major paper or project, which represents a culminating experience and an effort to synthesize in an interdisciplinary manner various aspects of the theme which have been pursued. Three credits can be assigned to this project. Such credits are considered independent study.

OR

Student may consult one of the existing models formulated between various departments such as American Studies, Women's Studies, Ethnic Studies and Third-World Studies.

Changes in Program: Changes that do not substantially alter the nature of the program may be approved by the Faculty Advisor. Substantial changes, i.e., those changes that alter the direction or theme of the major, must be approved by the Interdisciplinary Studies Committee.

Bachelor of Science

Interdisciplinary Studies, B.S.

Bachelor of Science

General Education	60 credits

Major Concentration	36 credits
Open Electives	24 credits
Total	**120 credits**

Requirements for an interdisciplinary studies major with an Individually Approved Program — Students must file a proposal for an interdisciplinary studies major in conformity with the following conditions:

1. The student must state the objectives of the proposed program of studies and the reason why these objectives cannot be met through existing programs.
2. The proposed major must be made up of a coherent program of studies of at least 36 credits involving course work in at least two different departments.
3. The major must include no more than nine credits of independent study, a major portion of which should be of an integrated nature, i.e., contribute to the interrelationships of the disciplines studied. Off-campus experience undertaken as part of the program and with supervision from members of the faculty is encouraged.

Procedure to be followed by students wishing to pursue an interdisciplinary studies major:

1. Complete at least 30 credits of college work and not more than 75 credits.
2. Develop a proposal conforming to the requirements above.
3. Secure the approval of at least two faculty members from different departments offering courses included in the proposal, one of whom agrees to act as the student's major advisor.
4. Submit the signed proposal to the Office of the Provost and Vice President for Academic Affairs for review and referral to the Interdisciplinary Studies Committee for approval.
5. Upon completion of the proposed major, submit to the same committee the following:
    a. A request that the student be approved for the degree.
    b. Either a portfolio of work prepared during the course of studies (included in major); such a portfolio might include examinations, papers, and other projects, which will manifest the development of the central theme of the major.
    or
    c. Major paper or project, which represents a culminating experience and an effort to synthesize in an interdisciplinary manner various aspects of the theme which have been pursued. Three credits can be assigned to this project. Such credits are considered independent study.

OR

Student may consult one of the existing models formulated between various departments such as American Studies, Women's Studies, Ethnic Studies and Third-World Studies.

Changes in Program: Changes that do not substantially alter the nature of the program may be approved by the Faculty Advisor. Substantial changes, i.e., those changes that alter the direction or theme of the major, must be approved by the Interdisciplinary Studies Committee.

Associate in Arts

Liberal Arts & Sciences, A.A.

Students who choose the Associate in Arts must complete:

English

(6 crs.)

ENGL 110 is a Co-requisite for ENGL 111, if required due to English placement.

**ENGL 191 and/or ENGL 192 Honors English I & II fulfill this requirement.*

- ENGL 111 - English Composition I *
- ENGL 112 - English Composition II *

Ethical Perspectives

(3 crs.)

Choose from

- PHIL 110 - Introduction to Philosophy
- PHIL 112 - Logical Thinking
- RELG 109 - Introduction to Religions
- RELG 111 - Judaism, Christianty, Islam
- RELG 112 - Far Eastern Religions

Communication

(3 crs.)

- COMM 110 - Oral Communication
- SPCM 194 - Honors Oral Communication also fulfills this requirement

Historical and Global Perspectives

(3 crs.)

Choose from

- POLS 101 - Political Power in America
- HIST 101 - European History to 1500
- HIST 102 - European History Since 1500
- HIST 105 - American History Through 1877
- HIST 106 - American History Since 1877
- HIST 117 - Introduction to Asian History
- HIST 118 - Introduction African History
- HIST 119 - Intro Latin American History

Math

(3 crs.)

Depending on major requirements and math placement

- MATH 115 - Math for Liberal Arts
  or
- MATH 116 - College Algebra
  or
- MATH 201 - Precalculus

Mathematics and Information Technology

(3 crs)

- CISC 120 - Intro Computers/App Software
  or
- MATH 120 - Intro Computers/App Software

Critical Inquiry

(3 crs.)

Waived for transfer students with 30+ credits

Must substitute an additional General Education course

- CINQ 101 - Critical Inquiry

Scientific Perspectives

(3 crs.)

Choose from

- BIOL 110–161
- HLSC 201 - Medical Terminology
- CHEM 110–161
- PHYS 110–161
- SINC 110 - The Principles of Science I

Social Perspectives

(3 crs.)

Choose from

- PSYN 101 - Introduction to Psychology
- SOCL 101 - Introduction to Sociology
- ECON 115 - The Economy, Jobs & You
- ECON 120 - The World of Business
- *or other approved course*

Literature and Communication

(3 crs.)

Choose one course from any 200 level English course except ENGL 202

The Arts

(3 crs.)

Choose

- ARTT 107 - Art and Culture
- MUSI 107 - Music Appreciation
- MUSI 103 - Theory & Musicianship I
- MUSI 104 - Theory & Musicianship II
- MEDA 144 - Understanding Movies
- MUSI 218 - History of Jazz
- MUSI 260 - American Popular Music
- MEDA 209 - Film & Culture
- MEDA 211 - The Language of Film

Language and Cultural Perspectives

(3 crs.)

Choose one intermediate-level language course

- SPAN 116 - Communicating in Spanish
- SPAN 121 - Spanish for Heritage Speakers
- FREN 116 - Communicating in French
- ITAL 116 - Communicating in Italian
- AMSL 116 - Intermediate Sign Language
- any other foreign language or (American Sign Language)
- SPAN 225 - Spanish for Community Services
- SPAN 275 - Beginning Spanish for Business

Additional Liberal Arts

(21 crs.)

Under advisements choose additional General Education courses from any of the areas above to complete the 60-credit Liberal Arts core.

Total Credits: 60

Associate in Science

Liberal Arts & Sciences, A.S.

Students who choose the Associate in Science must complete:

English

(6 crs.)

ENGL 110 is a Co-requisite for ENGL 111, if required due to English placement.

**ENGL 191 and/or ENGL 192 Honors English I & II fulfill this requirement.*

- ENGL 111 - English Composition I *
- ENGL 112 - English Composition II *

Ethical Perspectives

(3 crs.)

Choose from

- PHIL 110 - Introduction to Philosophy
- PHIL 112 - Logical Thinking
- RELG 109 - Introduction to Religions
- RELG 111 - Judaism, Christianty, Islam
- RELG 112 - Far Eastern Religions

Communication

(3 crs.)

- COMM 110 - Oral Communication
- SPCM 194 - Honors Oral Communication also fulfills this requirement.

Historical and Global Perspectives

(3 crs.)

Choose from

- POLS 101 - Political Power in America
- HIST 101 - European History to 1500
- HIST 102 - European History Since 1500
- HIST 105 - American History Through 1877
- HIST 106 - American History Since 1877
- HIST 117 - Introduction to Asian History
- HIST 118 - Introduction African History
- HIST 119 - Intro Latin American History

Math

(3 crs.)

Depending on major requirements and math placement

- MATH 115 - Math for Liberal Arts
  or
- MATH 116 - College Algebra
  or
- MATH 201 - Precalculus

Mathematics and Information Technology

(3 crs.)

- CISC 120 - Intro Computers/App Software
  or
- MATH 120 - Intro Computers/App Software

Critical Inquiry

(3 crs.)

CINQ 190/HONR 190 waived for transfer students with 30+ credits

Must substitute an additional General Education course

- CINQ 101 - Critical Inquiry

Scientific Perspectives

(3 crs)

Choose from

- HLSC 201 - Medical Terminology
- BIOL 110–161
- CHEM 110–161

- PHYS 110–161
- SINC 110 - The Principles of Science I

Social Perspectives

(3 crs.)

Choose from

- PSYN 101 - Introduction to Psychology
- SOCL 101 - Introduction to Sociology
- ECON 115 - The Economy, Jobs & You
- ECON 120 - The World of Business
- *or other approved course*

Literature and Communication

(3 crs.)

Choose one course from any 200 level English course except ENGL 202

The Arts

(3 crs.)

Choose

- ARTT 107 - Art and Culture
- MUSI 107 - Music Appreciation
- MUSI 103 - Theory & Musicianship I
- MUSI 104 - Theory & Musicianship II
- MEDA 144 - Understanding Movies
- MUSI 218 - History of Jazz
- MUSI 260 - American Popular Music
- MEDA 209 - Film & Culture
- MEDA 211 - The Language of Film

Language and Cultural Perspectives

(3 crs.)

Choose one intermediate level language course

- SPAN 116 - Communicating in Spanish
- SPAN 121 - Spanish for Heritage Speakers
- FREN 116 - Communicating in French
- *or any other foreign language*

- ITAL 116 - Communicating in Italian
- AMSL 116 - Intermediate Sign Language *(American Sign Language)*
- SPAN 225 - Spanish for Community Services
- SPAN 275 - Beginning Spanish for Business

Additional Liberal Arts

(9 crs.)

Under advisement choose additional General Education courses from any of the areas above.

Additional Open Electives

(12 crs)

Choose 12 credits of open electives

Total Credits: 60

General Education Curriculum

Other Degrees

General Education Curriculum

Liberal Arts Core / Essential Transferable Skills- 18 credits

- CINQ 101 - Critical Inquiry
- COMM 110 - Oral Communication
- ENGL 111 - English Composition I or
  ENGL 191 / HONR 191
- ENGL 112 - English Composition II or
  ENGL 192 / HONR 192
- MATH 115 - Math for Liberal Arts Or
- MATH 116 - College Algebra Or
- MATH 117 - Intro Statistical Reasoning
  (depending on disciplinary requirement)
- Or a higher-level math course
- JRSM 301 - Junior Seminar

Liberal Arts Disciplinary Groupings- 24 credits

Choose three credits from each of the eight groupings:

- Literature and Communication
  Literature, Speech, Communication

- Language and Cultural Perspectives*
  World Languages

- Ethical Perspectives
  Philosophy, Religion

- Historical and Global Perspectives
  History, Political Science

- Mathematics and Information Technology
  Mathematics, Computer Information Science

- Scientific Perspectives
  Biology, Chemistry, Physics, Exercise Science

- Social Perspectives
  Sociology, Psychology, Economics

- The Arts
  Art, Art History, Music, Theatre, Film

Choose 18 credits with advisement from any combination of the eight groupings listed above- 18 credits

(Note: Some 200-level major Prerequisite courses may be used to fulfill this requirement).

Total- 60 credits

- *For Language credit a student must have the equivalent of an intermediate (level 116 or higher) course. Credit for any language course may be earned through traditional coursework, transfer credit or through an authorized proficiency exam.*

General Education Designated Courses

Core Courses

Written Communications- 6 credits

- ENGL 111 - English Composition I
  Or
  ENGL 191 / HONR 191 *
- ENGL 112 - English Composition II
  Or
  ENGL 192 / HONR 192 *

Oral Communications Requirement- 3 credits

- COMM 110 - Oral Communication
  Or
- HONR 194 - Honors Oral Communication *

Critical Inquiry- 3 credits

Waived for transfer students with 30+ credits.

- CINQ 101 - Critical Inquiry
  Or
- HONR 190 - Honors Critical Inquiry *

Mathematics Requirement- 3 credits

(Depending on Placement and Major)

- MATH 115 - Math for Liberal Arts **Or**
- MATH 116 - College Algebra **Or**
- MATH 117 - Intro Statistical Reasoning **Or**
- HONR 193 - Honors Mathematics * **Or**
- MATH 201 - Precalculus **Or**
- MATH 260 - Calculus I

Junior Seminar Requirement- 3 credits

To be taken upon completion of ENGL 112, COMM 110, Mathematics Requirement. Students will register for the course after completing 60 credits and before attaining 91 credits

- JRSM 301 - Junior Seminar
  Or
- JRSM 390 - Honors Junior Seminor *

Mathematics & Information Technology- 3 credits

CISC 120/MATH 120 Intro Computers/App Software *(or take the Challenge Waver Exam. If the exam is passed then student needs to replace the course with CISC 131 Foundations of Computing I, MATH 117 Intro Statistical Reasoning, or MATH 122 Statistics)*

Note(s)

** Honors courses are open to Honors students only*

General Education Disciplinary Groupings

Literature & Communication

(3 crs.)

- COMM 200 - Interpersonal Communication
- COMM 220 - Intercultural Communication
- COMM 249 - Persuasion & Consumer Culture
- ENGL 205 - Survey English Lit I
- ENGL 206 - Survey English Lit II
- ENGL 207 - American Lit Survey I
- ENGL 208 - Amer Lit Sur II 1865-Present
- ENGL 209 - Writing for the Professions
- ENGL 210 - Cultural Rhetorics
- ENGL 212 - Science Fiction
- ENGL 214 - Cyberpunk/Technoculture
- ENGL 215 - Literature and Medicine
- ENGL 217 - Creative Writing : Fiction
- ENGL 218 - Creative Writing: Poetry
- ENGL 219 - Creative Writing: Nonfiction
- ENGL 220 - The Short Story
- ENGL 222 - The Graphic Novel
- ENGL 223 - Murder, Mystery, & Suspense
- ENGL 224 - LGTBQ+ Experiences & Lit
- ENGL 225 - Classical Literature
- ENGL 230 - The Bible as Literature
- ENGL 234 - Literature by Women
- ENGL 236 - Hip Hop Literature & Culture
- ENGL 238 - Sport Literature
- ENGL 239 - American Studies I
- ENGL 240 - Literature to Film
- ENGL 242 - Literature and Psychology
- ENGL 249 - American Gothic
- ENGL 257 - Latin American Literature
- ENGL 259 - Oral Performance of Literature
- ENGL 263 - Black Atlantic:Lit/History
- ENGL 265 - Introduction to Playwriting
- ENGL 267 - Caribbean Literature
- ENGL 268 - Harlem Renaissance
- ENGL 269 - Hispanic Latino Lit
- ENGL 271 - Modrn British Novel:1900-Prsnt
- ENGL 275 - Modern American Fiction
- ENGL 276 - Contemporary American Lit
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 285 - Modern Poetry
- ENGL 290 - World Lit-Beyond Borders

- ENGL 295 - Topics in Literature
- ENGL 300 - Magic, Science & Romance in Lit
- ENGL 304 - Mod Engl Writing with Style
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies
- ENGL 318 - Explorers and Exiles in Paris
- ENGL 340 - The Major Victorians
- ENGL 353 - African-American Literature
- ENGL 385 - Masterpieces of European Lit

Language & Cultural Perspectives

(3 crs.)

Choose one intermediate level language course

- ALBA 116 - Communicating in Albanian
- AMSL 116 - Intermediate Sign Language
- ARAB 116 - Communicating in Arabic
- FREN 116 - Communicating in French
- ITAL 116 - Communicating in Italian
- ITAL 117 - Italian for Spanish Speakers
- ITAL 118 - Italian Comm for Spanish Spkrs
- ITAL 215 - Intermediate Italian I
- ITAL 216 - Intermediate Italian II
- SPAN 215 - Intermediate Span I
- SPAN 116 - Communicating in Spanish
- SPAN 216 - Intermediate Spanish II
- SPAN 121 - Spanish for Heritage Speakers
- SPAN 225 - Spanish for Community Services
- SPAN 275 - Beginning Spanish for Business
- Any other foreign language including: CLEP, DANTES and NYU proficiency exam.
  Or
- HONR 196 - Honors Spanish I *
- HONR 296 - Honors Spanish II *

Scientific Perspectives

(3 crs.)

- BIOL 110 - Introduction to Human Biology
- BIOL 105 - Pathways, Perspectives, and Ethics in Science
- BIOL 111 - Introduction to Human Genetics
- BIOL 112 - Environmental Science
- BIOL 113 - Evolution
- BIOL 116 - Plants & People

- BIOL 117 - The Science of Nutrition
- BIOL 122 - Foundations of Biology
- BIOL 130 - Hum Anatomy & Physio I Lecture
- BIOL 131 - Hum Anatomy &Physio II Lecture
- BIOL 160 - General Biology I Lecture
- BIOL 161 - General Biology II Lecture
- BIOL 226 - Elements of Biochemistry
- BIOL 265 - Microbiology Lecture
- CHEM 110 - Introduction to Chemistry
- CHEM 140 - Essentials of Gen,Org, Biochem
- CHEM 140A - Essentials Gen,Org,Biochem Lab
- CHEM 160 - General Chemistry I Lecture
- CHEM 161 - General Chem II Lecture
- HLSC 250 - Global Health
- PHYS 110 - Introduction to Physics
- PHYS 120 - Physics of the Human Body
- PHYS 160 - Physics for Life Science I
- PHYS 161 - Physics for Life Science II
- SINC 110 - The Principles of Science I
- SINC 161 - Forensic Science I

Ethical Perspectives

(3 crs.)

- PHIL 110 - Introduction to Philosophy
- PHIL 112 - Logical Thinking
- PHIL 205 - Philosophy Through Film
- PHIL 207 - Business Ethics
- PHIL 209 - Science Fiction & Philosophy
- PHIL 213 - Philosophy of the Arts
- PHIL 294 - Live Issues in Philosophy
- RELG 109 - Introduction to Religions
- RELG 111 - Judaism, Christianty, Islam
- RELG 112 - Far Eastern Religions
  Or
- HONR 291 - Honors Topics in Religion *
- HONR 299 - Honors Topics In Philosophy *

Historical and Global Perspectives

(3 crs.)

- HIST 101 - European History to 1500
- HIST 102 - European History Since 1500
- HIST 105 - American History Through 1877

- HIST 106 - American History Since 1877
- HIST 117 - Introduction to Asian History
- HIST 118 - Introduction African History
- HIST 119 - Intro Latin American History
- HIST 233 - History of the Middle East
- HIST 228 - Problems Gender & Women's Hist
- HIST 232 - Early Modern Europe
- HIST 239 - American Studies I
- HIST 243 - History of Modern Japan
- HIST 244 - Mod. East Asia: Cultur History
- HIST 250 - The Immigrant Experience
- HIST 252 - Afro/Amer Hist Reconstruction
- HIST 253 - African Amer since Reconstrct
- HIST 254 - Latinos/as in the U.S.
- HIST 263 - Black Atlantic:Lit/History
- HIST 303 - The Enlightenment
- HIST 314 - Tudor and Stuart England
- HIST 337 - World War II in Asia
- IRDP 110 - World Cultures
- POLS 101 - Political Power in America
  Or
- HONR 290 - Honors Topics in History *

The Arts

(3 crs.)

- ARTT 107 - Art and Culture
- MUSI 107 - Music Appreciation
- MUSI 218 - History of Jazz
- MUSI 260 - American Popular Music
- MEDA 144 - Understanding Movies
- MEDA 145 - Media in America
- MEDA 209 - Film & Culture
- MEDA 211 - The Language of Film
  Or
- HONR 292 - Honors Topics in Art History *
- HONR 293 - Honors Topics in Music *

Social Perspectives

(3 crs.)

- PSYN 101 - Introduction to Psychology
- SOCL 101 - Introduction to Sociology
- ECON 115 - The Economy, Jobs & You

- ECON 120 - The World of Business
- ECON 125 - Stat App/ Bus Decision Making
- ECON 200 - Managing Your Money
- ECON 220 - Macro-Economics
- ECON 221 - Micro-Economics
- ECON 230 - Ethics: Corp Comm in Society
- EDUC 205 - Contemporary Issues in Childhood & Education
  Or
- HONR 195 - Honors Intro to Psychology *
- HONR 298 - Honors Topics in Economics *

Additional Liberal Arts

(18 crs)

Choose additional 18 Liberal Arts Credits. This course must hold to the standard as defined by NYSED bottom of the web page http://www.nysed.gov/college-university-evaluation/department-expectations-curriculum.

Note(s)

***Honors courses are open to Honors students only.**

Associate Degree Programs

Liberal Arts & Sciences, A.A.

Students who choose the Associate in Arts must complete:

English

(6 crs.)

ENGL 110 is a Co-requisite for ENGL 111, if required due to English placement.

**ENGL 191 and/or ENGL 192 Honors English I & II fulfill this requirement.*

- ENGL 111 - English Composition I *
- ENGL 112 - English Composition II *

Ethical Perspectives

(3 crs.)

Choose from

- PHIL 110 - Introduction to Philosophy
- PHIL 112 - Logical Thinking
- RELG 109 - Introduction to Religions
- RELG 111 - Judaism, Christianty, Islam
- RELG 112 - Far Eastern Religions

Communication

(3 crs.)

- COMM 110 - Oral Communication
- SPCM 194 - Honors Oral Communication also fulfills this requirement

Historical and Global Perspectives

(3 crs.)

Choose from

- POLS 101 - Political Power in America
- HIST 101 - European History to 1500

- HIST 102 - European History Since 1500
- HIST 105 - American History Through 1877
- HIST 106 - American History Since 1877
- HIST 117 - Introduction to Asian History
- HIST 118 - Introduction African History
- HIST 119 - Intro Latin American History

Math

(3 crs.)

Depending on major requirements and math placement

- MATH 115 - Math for Liberal Arts
- **or**

- MATH 116 - College Algebra
- **or**

- MATH 201 - Precalculus

Mathematics and Information Technology

(3 crs)

- CISC 120 - Intro Computers/App Software
- **or**

- MATH 120 - Intro Computers/App Software

Critical Inquiry

(3 crs.)

Waived for transfer students with 30+ credits

Must substitute an additional General Education course

- CINQ 101 - Critical Inquiry

Scientific Perspectives

(3 crs.)

Choose from

- BIOL 110–161
- HLSC 201 - Medical Terminology

- CHEM 110–161
- PHYS 110–161
- SINC 110 - The Principles of Science I

Social Perspectives

(3 crs.)

Choose from

- PSYN 101 - Introduction to Psychology
- SOCL 101 - Introduction to Sociology
- ECON 115 - The Economy, Jobs & You
- ECON 120 - The World of Business
- *or other approved course*

Literature and Communication

(3 crs.)

Choose one course from any 200 level English course except ENGL 202

The Arts

(3 crs.)

Choose

- ARTT 107 - Art and Culture
- MUSI 107 - Music Appreciation
- MUSI 103 - Theory & Musicianship I
- MUSI 104 - Theory & Musicianship II
- MEDA 144 - Understanding Movies
- MUSI 218 - History of Jazz
- MUSI 260 - American Popular Music
- MEDA 209 - Film & Culture
- MEDA 211 - The Language of Film

Language and Cultural Perspectives

(3 crs.)

Choose one intermediate-level language course

- SPAN 116 - Communicating in Spanish
- SPAN 121 - Spanish for Heritage Speakers

- FREN 116 - Communicating in French
- ITAL 116 - Communicating in Italian
- AMSL 116 - Intermediate Sign Language
- any other foreign language or (American Sign Language)
- SPAN 225 - Spanish for Community Services
- SPAN 275 - Beginning Spanish for Business

Additional Liberal Arts

(21 crs.)

Under advisements choose additional General Education courses from any of the areas above to complete the 60-credit Liberal Arts core.

Total Credits: 60

Liberal Arts & Sciences, A.S.

Students who choose the Associate in Science must complete:

English

(6 crs.)

ENGL 110 is a Co-requisite for ENGL 111, if required due to English placement.

**ENGL 191 and/or ENGL 192 Honors English I & II fulfill this requirement.*

- ENGL 111 - English Composition I *
- ENGL 112 - English Composition II *

Ethical Perspectives

(3 crs.)

Choose from

- PHIL 110 - Introduction to Philosophy
- PHIL 112 - Logical Thinking
- RELG 109 - Introduction to Religions
- RELG 111 - Judaism, Christianty, Islam
- RELG 112 - Far Eastern Religions

Communication

(3 crs.)

- COMM 110 - Oral Communication
- SPCM 194 - Honors Oral Communication also fulfills this requirement.

Historical and Global Perspectives

(3 crs.)

Choose from

- POLS 101 - Political Power in America
- HIST 101 - European History to 1500
- HIST 102 - European History Since 1500
- HIST 105 - American History Through 1877
- HIST 106 - American History Since 1877
- HIST 117 - Introduction to Asian History
- HIST 118 - Introduction African History
- HIST 119 - Intro Latin American History

Math

(3 crs.)

Depending on major requirements and math placement

- MATH 115 - Math for Liberal Arts
- **or**

- MATH 116 - College Algebra
- **or**

- MATH 201 - Precalculus

Mathematics and Information Technology

(3 crs.)

- CISC 120 - Intro Computers/App Software
- **or**

- MATH 120 - Intro Computers/App Software

Critical Inquiry

(3 crs.)

CINQ 190/HONR 190 waived for transfer students with 30+ credits

Must substitute an additional General Education course

- CINQ 101 - Critical Inquiry

Scientific Perspectives

(3 crs)

Choose from

- HLSC 201 - Medical Terminology
- BIOL 110–161
- CHEM 110–161
- PHYS 110–161
- SINC 110 - The Principles of Science I

Social Perspectives

(3 crs.)

Choose from

- PSYN 101 - Introduction to Psychology
- SOCL 101 - Introduction to Sociology
- ECON 115 - The Economy, Jobs & You
- ECON 120 - The World of Business
- *or other approved course*

Literature and Communication

(3 crs.)

Choose one course from any 200 level English course except ENGL 202

The Arts

(3 crs.)

Choose

- ARTT 107 - Art and Culture
- MUSI 107 - Music Appreciation
- MUSI 103 - Theory & Musicianship I

- MUSI 104 - Theory & Musicianship II
- MEDA 144 - Understanding Movies
- MUSI 218 - History of Jazz
- MUSI 260 - American Popular Music
- MEDA 209 - Film & Culture
- MEDA 211 - The Language of Film

Language and Cultural Perspectives

(3 crs.)

Choose one intermediate level language course

- SPAN 116 - Communicating in Spanish
- SPAN 121 - Spanish for Heritage Speakers
- FREN 116 - Communicating in French
- *or any other foreign language*
- ITAL 116 - Communicating in Italian
- AMSL 116 - Intermediate Sign Language *(American Sign Language)*
- SPAN 225 - Spanish for Community Services
- SPAN 275 - Beginning Spanish for Business

Additional Liberal Arts

(9 crs.)

Under advisement choose additional General Education courses from any of the areas above.

Additional Open Electives

(12 crs)

Choose 12 credits of open electives

Total Credits: 60

Academic Regulations and Procedures and Student Policies

- Academic Appeals Policy
- Academic Eligibility for Financial Aid
- Academic Integrity Policy
- Aim to Graduate (AIM2G) Program
- Attendance Policy
- Change of Grade Policy
- Core Courses (cc)
- Dean's List
- B.S./M.S. 4+1 Degree Programs
- Evaluation
- Exception to Registration and Refund Policies
- Fresh Start Policy
- Freshman Forgiveness Policy (FFP)
- Graduate Studies
- Incomplete Grades
- Late Registration
- Lost Class Time Policy
- Maintenance of Academic Standing
- Matriculation and Credit
- Mercy University Intensive STEM Teacher Initiative (MISTI)
- Minors
- New York State Department of Health Bureau Immunization Program
- Policies and Procedures Relating to Student Complaints
- Policy on Alcohol and Illegal Drugs
- Prior Learning Assessment
- Repeating Courses
- Responsible Conduct of Research Policy
- Student Conduct and the Judicial System
- Transcripts and Grade Reports
- Transfer Credit
- Withdrawal from a Course

Academic Information and Policies

The official source of all information concerning academic policies and regulations is the Undergraduate Catalog. While the Undergraduate Catalog is updated regularly, changes in requirements or policies may occur which are not immediately listed in this Catalog. All students should take note of official bulletins and announcements issued by the Registrar and the Office of the Provost or of information specific to a particular Mercy Universtiy undergraduate program.

Academic Appeals Policy

The purpose of the Academic Appeals Policy is to provide a process for the equitable resolution of formal complaints made by a student, over academic issues including grade disputes and the application of academic policies. Separate appeals policies exist for violations of academic integrity and academic dismissal grievances. The following steps constitute the process; before proceeding to a higher-level step, all lower-level steps must first be completed and documented in writing. The University continues to recommend and encourage the informal resolution of complaints, believing that effective communication is also part of the educational process. To the extent that a faculty member, academic unit head or dean are unavailable, a designee may be appointed for purposes of resolving such issues in a timely manner.

Step One: Faculty

Within two weeks after the end of the semester, term, or quarter (the "academic period") in which the disputed matter occurred, the student and faculty member must discuss the grade issue via student's university email, in person, or by phone. After the discussion, the faculty member must make a decision within one week and communicate it in writing to the student. A copy of this decision must also be sent to the academic unit head. If the student is dissatisfied with the outcome of this decision, a formal written appeal must be submitted by the student to the relevant academic unit head within one week after receipt of the faculty member's decision. If the faculty member does not respond to the student request within the referenced time frame, then the student should proceed to Step Two and contact the Academic Unit Head.

Step Two: Academic Unit Head(s)

Within one week after receipt of the formal written appeal, the academic unit head will, depending on the situation, meet separately or jointly with the student and faculty member involved. Meetings may be in person or via telephone. During these meetings each party will submit all information and supporting documentation to the Academic Unit Head who will review all of the relevant documentation. A written decision shall be sent to both parties within one week after the meeting. A copy of this written communication must also be sent to the School Dean. If the faculty member involved is also the academic unit head, the parties may agree to allow another faculty member in the department to review the appeal or proceed directly to Step Three.

Step Three: School Dean

Within one week after the decision in Step Two, an appeal may be made in writing by the student to the relevant school dean. The school dean will meet separately or jointly with the student and faculty member, and/or the academic unit head involved within two weeks of receipt of the formal written appeal. Meetings should be in person, to the extent practicable. The school dean will review the written appeal and previous actions on the appeal, along with any additional information and substantiation submitted by each party and will render a decision in writing to all parties within one week after the meeting. A copy of this written communication must also be sent to the Office of the Provost.

Step Four: Undergraduate Academic Appeals Committee

In the event that the issue has not been satisfactorily resolved in Steps One, Two or Three, a final appeal may be made to the Undergraduate Academic Appeals Committee. Such appeal must be made in writing to the Committee, to the attention of the Provost or designee, within one week after the decision by the school dean. Appeals should be accompanied by a rationale for an Academic Appeal and accompanied by substantiating documentation. Upon review of the student submission along with documentation provided by the School Dean, Academic Unit Head(s) and Faculty member, the Provost or designee will determine whether or not the student's request for an Academic Appeal Hearing is warranted. If denied, the student will be notified as to the reason for the denial of a hearing, if an appeal hearing is warranted, the Academic Appeals Committee will hold a meeting within two weeks after receipt of the appeal, and shall render a decision in writing to the dean and student within one week of the conclusion of the meeting. The Undergraduate Academic Appeals Committee consists of the Associate Provost (chair) and up to three faculty members, two administrators, and four students (as needed on a case-by-case basis). All parties to the appeal will be permitted to participate and are permitted to submit any documentation they believe is necessary, including written statements and documentary evidence in the meeting with the Committee. The

student may be accompanied by one person who is not professional legal counsel who may observe but not actively participate. The Committee will hear from both parties and may call on any witnesses to the matter and review any supplementary documentation. The Committee may ask questions throughout the meeting and may, if necessary, adjourn the meeting to obtain additional information. The Committee does not have the authority to make a grade change; rather, the Committee will review whether it appears the original grade was fairly awarded; however the committee may make other recommendations as it deems appropriate.

The decision rendered by the Undergraduate Academic Appeals Committee is final; no additional appeals will be permitted.

Academic Eligibility for Financial Aid

In order to maintain their eligibility for financial aid, all students who receive financial aid from the federal and/or state government are required to meet specific standards of academic progress (total number of credits passed and the student's GPA in a specific semester). The Office of Student Financial Services maintains current records on all students receiving financial aid and thereby monitors their ongoing eligibility for such aid. More detailed information about these standards is included in the financial aid section of the catalog and is available through the Office of Student Financial Services.

Scholastic Index

The scholastic index shows the average grade attained in a set of completed courses. The scholastic index for a given set of courses is determined by dividing the total number of quality points earned in those courses by the total number of credits that would be conferred by the successful completion of those courses. The number of quality points earned through completion of a given course is determined by multiplying the number of academic credits the course may confer by the coefficient corresponding to the grade received. The scale of coefficients is as follows:

A	4.0	C+	2.33
A-	3.67	C	2.0
B+	3.33	C-	1.67
B	3.0	D	1.0
B-	2.67	F	0.0

Example: If a student completes five courses, each conferring three credits, grades A, B+, C+, C, they can compute their scholastic index as follows:

Credits		Coefficient		Quality Points
3	X	4.0 (A)	=	12.00
3	X	3.33 (B+)	=	9.99

3	X	2.33 (C+)	=	6.99
3	X	2.33 (C+)	=	6.99
3	X	2.0 (C)	=	6.00
				41.97

Scholastic index = 41.97 / 15 = 2.798

Courses taken under the Pass/No Credit system, courses for which a student has received a W, and courses taken at other colleges do not affect the student's scholastic index.

Academic Integrity Policy

Academic integrity is the pursuit of scholarly activity in an honest, truthful and responsible manner. Students are required, to be honest, and ethical in carrying out all aspects of their academic work and responsibilities.

Dishonest acts in a student's academic pursuits will not be tolerated. Academic dishonesty undermines the University's educational mission as well as the student's personal and intellectual growth. In cases where academic dishonesty is uncovered, the University imposes sanctions that range from failure of an assignment to suspension and expulsion from the University, depending on the severity and reoccurrence of the case(s).

Examples of academic dishonesty include, but are not limited to, cheating, plagiarism, obtaining an unfair advantage, and falsification of records and official documents.

Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices, communication, or artificial intelligence tools during an academic exercise. Examples of cheating include, but are not limited to:

- Copying from another student during an examination or allowing another to copy your work
- Providing assistance to acts of academic misconduct
- Unauthorized collaboration on a take-home assignment or examination
- Using notes during a closed book examination
- Submitting another's work as your own
- Submitting material generated or altered by chatbots and/or artificial intelligence tools as your own
- Unauthorized use during an examination of any electronic device, such as cell phones, computers, or internet access to retrieve or send information
- Allowing others to research or write assigned papers for you or to complete your assigned projects

Plagiarism is the act of presenting ideas, research, or writings created by other people or artificial intelligence tools as your own.

Examples of plagiarism include, but are not limited to:

- Copying another person's actual words or images without the use of quotation marks and citations attributing the words to their source
- Presenting another person's ideas or theories in your own words without acknowledging the source

- Engaging in plagiarism, via the Internet or other web-based or electronic sources, which includes (but is not limited to) purchasing of, downloading term papers or other assignments and then submitting that work as one's own, copying text generated by a chatbot or artificial intelligence tool, or copying or extracting information and then pasting that information into an assignment without citing the source, or without providing proper attribution

Self-Plagiarism is the act of turning in one's own work (papers, exams, cases, etc.) in its original form or with only minor modifications in more than one course for academic credit. Self-Plagiarism is a violation of this policy.

Obtaining unfair advantage is any action taken by a student that gives that student an unfair advantage, or through which the students attempt to gain an unfair advantage in their academic work over another student. Examples of obtaining an unfair advantage include, but are not limited to:

- Gaining advance access to examination materials by stealing or reproducing those materials
- Retaining, purchasing, sharing, or posting examinations, or the students' written work, like cases, papers, etc., without explicit faculty permission
- Intentionally obstructing or interfering with another student's work

Falsification of Records and Official Documents include, but are not limited to, acts of forging authorized signatures or falsifying information on an official academic record.

Consequences for Policy Violation

A student who is found to be dishonest in the submission of their academic assignments or other work, or in carrying out their academic responsibilities may receive a warning, a zero for the submitted assignment or exam, a failing grade for the course, or may be subject to further suspension or expulsion from the University, depending on the severity of the offense(s). Regardless, all incidents of academic dishonesty will be reported to the Academic Unit Head and School Dean and may be retained by the University in the student's records.

Academic Integrity – Process to Report and Appeal

The process to report or to appeal an academic integrity violation is as follows:

A faculty member who suspects that a student has committed a violation of the Academic Integrity Policy shall review with the student the facts and circumstances of the suspected violation whenever feasible.

Should the faculty member conclude that there has been an incident of academic dishonesty, they shall complete the Academic Integrity Reporting Form (located on Mercy Connect under the faculty tab) and submit it. This form will include a sanction.

The form will be submitted electronically to the Dean and Associate Dean of the appropriate School, and an initial notification of violation will be sent to the student. The student may appeal to the Dean or Associate Dean of the School through email within one week of the date of notification. The Dean or Associate Dean will then ask the student and faculty member to submit evidence and may request to meet with both parties separately. After a review of the evidence, the Dean or Associate Dean shall decide to either uphold or overturn the charge and communicate the decision through an email to the student within one week of the appeal.

Should the student appeal, the Associate Provost for Faculty Affairs shall request evidence from the student and the faculty member. After a review of the evidence, the Associate Provost for Faculty Affairs shall

determine if there is enough evidence to convene the Academic Appeals Committee and send a letter to the student within one week to inform the student of this determination. Should the case go to a full review, the Associate Provost for Faculty Affairs shall assemble the Academic Appeals Committee to review the case.

At this point, all parties will be permitted to participate and are permitted to submit any additional documentation they believe is necessary including written statements and documentary evidence. The Academic Appeals Committee shall convene within two weeks of the filing of the appeal submission. and shall issue a written decision of its finding within one week of convening. The Associate Provost for Faculty Affairs shall send copies of its decision to the accused student, the faculty member, and the appropriate Dean and Associate Dean for archiving in the student's confidential academic integrity record. Unless the resolution exonerates the student, the Student Violation of the Academic Integrity Form shall be placed in a confidential academic integrity file created for the purposes of identifying repeat violations, gathering data, and assessing and reviewing policies.

If the Academic Appeals Committee finds that no violation occurred, the Office of the Provost shall remove all material relating to that incident from the student's confidential academic integrity file and destroy the material. The Dean or Associate Dean shall work with the faculty member to remove the sanction in the course.

This policy applies to all course delivery modalities including online courses.

If a faculty member believes that the appropriate sanction is academic in nature (e.g., a reduced grade) and the student does not contest either their guilt or the particular reduced grade that the faculty member has chosen, then the student shall be given either a warning or the reduced grade, unless the student is a repeat offender, in which case a sanction more severe than a warning should be applied by the Dean/ Associate Dean. The reduced grade may apply to the particular assignment where the violation occurred or to the course grade, at the faculty member's discretion. A reduced grade may be an "F", or another grade that is lower than the grade that the student would have earned but for the violation. If a faculty member determines that a student has committed an act of cheating or plagiarism, and the student withdraws from the course, that student will receive an "FW" for the course regardless of the time of withdrawal. The faculty member shall inform the Dean/ Associate Dean of the resolution via email and the Dean/ Associate Dean shall update the applicable Student Violation of the Academic Integrity Policy Form to reflect that resolution.

In a case where a student admits to the alleged academic dishonesty but contests the academic sanction imposed by the faculty member, or in a case where a student denies the academic dishonesty, the student may appeal by following the process described below.

A student who is found to be dishonest in the submission of academic assignments or other work, or in carrying out their academic responsibilities may receive a warning, a zero for the submitted assignment or exam, a failing grade for the course, or may be subject to further suspension or expulsion from the University, depending on the severity of the offense(s). Regardless, all incidents of academic dishonesty will be reported to the Academic Unit Head and School Dean/ Associate Dean and may be retained by the University in the student's records.

Reporting Violations and Student Appeal Processes

The process to report or to appeal an academic integrity violation is as follows:

1. A faculty member who suspects that a student has committed a violation of the Academic Integrity Policy shall review with the student the facts and circumstances of the suspected violation whenever feasible.
2. Should the faculty member conclude that there has been an incident of academic dishonesty, the faculty member shall complete submit the Academic Integrity Reporting Form (located on Mercy Connect under the faculty tab). The faculty member must indicate the sanction for the student violation of the policy on the form.
3. The Academic Integrity Form will be submitted electronically to the Dean and Associate Dean of the appropriate School, and an official notification of violation will be sent to the student. The student may appeal to the Dean or Associate Dean of the School through email within one week of the date of notification. The Dean or Associate Dean will then ask the student and faculty member to submit supporting evidence and may request to meet with both parties separately. After a review of the evidence, the Dean or Associate Dean shall decide to either uphold or overturn the violation and communicate the decision through an email to the student within one week of the filed appeal.
4. Should the student choose to appeal the Dean's/ Associate Deans' decision, the Associate Provost for Faculty Affairs shall request the evidence examined by the Dean/ Associate Dean. After a review of the evidence, the Associate Provost for Faculty Affairs shall determine if there is enough evidence to convene the Academic Appeals Committee and send a letter to the student, within one week of requesting an appeal, to inform the student of this determination. If the Associate Provost for Faculty Affairs believes that further review is warranted, the Academic Appeals Committee will be convened to review the case.
5. If the Academic Appeals Committee is convened, the Dean/ Associate Dean, faculty member, and student will be permitted to participate. The faculty member and student are permitted to submit any additional documentation they believe is necessary, including written statements and documentary evidence. The Academic Appeals Committee shall convene within two weeks of the filing of the appeal submission and shall issue a written decision of its finding within one week of convening. The Associate Provost for Faculty Affairs shall send copies of the Committee's decision to the student, the faculty member, and the appropriate Dean/ Associate Dean for archiving in the student's confidential academic integrity record. Unless the resolution exonerates the student, the Student Violation of Academic Integrity Form shall be placed in a confidential academic integrity file created for the purposes of identifying repeat violations, gathering data, and assessing and reviewing policies.
6. If the Academic Appeals Committee finds that no violation occurred, the Office of the Provost shall remove all material relating to that incident from the student's confidential academic integrity file and destroy the material. The Dean/ Associate Dean shall work with the faculty member to remove the sanction in the course.

Judicial Sanctions

In a case where the allegation of cheating or plagiarism is severe, or where the student has a history of violations of the Academic Integrity Policy which conduct warrants suspension or expulsion from the University, the school Dean shall impose a sanction in addition to or in lieu of academic sanctions, as they deem is warranted under the circumstances. If the student contests the judicial sanction imposed, the student may appeal to the Associate Provost for Faculty Affairs.

Aim to Graduate (AIM2G) Program

Overview

Aim to Graduate (AIM2G) is a no-cost second chance program to give eligible students an opportunity to improve prior unsuccessful academic performance in one of the target general education or gateway courses listed below. An undergraduate student who received a grade of F or D in one of the AIM2G courses after attempting all the required course work, may be eligible to participate in the AIM2G program. PACT identifies students that meet the program participation criteria. Then, upon faculty approval, eligible students may participate in the program. Upon successful completion of the program, the student's original grade will be replaced by a grade of C. The AIM2G opportunity is usually offered during summer and winter sessions for a two-week or greater intensive period.

Target Courses

- CINQ 101
- ENGL 110, ENGL 111, ENGL 112
- MATH 115 and MATH 116
- PSYN 101
- Other general education or gateway courses, as deemed appropriate

Attendance Policy

Excessive absence interferes with the successful completion of a course of study and diminishes the quality of group interaction in class. To encourage students to accept their obligation to attend class the following policy is established: Class attendance is a matter between the instructor and the student. Instructors are obliged to announce and interpret specific attendance policies to their classes at the beginning of the term and include the policy in the course syllabus. Any student who has been excessively absent from a course and does not present adequate documentation to the instructor and fails to officially withdraw from the course before the last day for course withdrawal may receive the grade of FW (fail-withdrawal), which is computed as an F for GPA purposes.

Leave of Absence

A student in good standing may request a leave of absence from the University, for a maximum of three consecutive semesters, terms, or sessions, excluding summer for non-cohort programs, without prejudice to their standing. If the student does not return within the three-term limit, they must re-apply to the University for admission and follow the rules and regulations of the readmission catalog year.
A leave of absence may be obtained by written request online via Mercy Connect within the Student Hub.

Matriculation and Credit

A student may register for courses without being matriculated, but in the event of subsequent matriculation, the student may not apply any degree requirements from catalogs issued previous to their matriculation. Interruption of study for more than two years (two falls, two springs), not including Summer, other than Leave of Absence, will result in loss of matriculation and require reapplication and readmission to the University.

Auditing a Course

Students may enroll in a course on an audit basis. The audit fee is 50 percent of the current per credit tuition rate. A student does not receive a grade or credit for the course they audit. Students must complete an Audit Form available in the Office of Student Financial Services at any campus within the first two weeks of a semester, term or session.

Course Load

Matriculated students may normally register for no more than a total of five courses (not to exceed 16 credits) in a given semester or two courses in an eight-week B or C Term. Permission to register for a total of up to 18 credits must be obtained from the Registrar. Guidelines for up to 18 credits include a minimum 3.4 GPA in the previous two full-time terms at Mercy University. Permission to register for up to 21 credits in any combination of terms must be obtained in writing from the Associate Dean in the school in which the course is offered in consultation with the respective Academic Unit Head. Guidelines for approval for up to 21 credits include the following: minimum GPA of 3.8, successful completion of 18 credits in one term (no withdrawals, F's, or D's), an assessment by the Associate Dean in the school in which the course is offered. Non-matriculated students may not register for more than 15 credits in any given semester. A student may register for fewer than 15 credits, and some students may be recommended or required to take a reduced program in cases of academic deficiency. In summer term, no student may register for more than 12 credits.

Credit Hours

The Mercy University policy on assignment of credit hours is modeled after the Carnegie unit system and applies to all graduate and undergraduate courses in all schools, regardless of modality of instruction. Under this policy, there is a standard meeting time of 50 minutes per credit hour per week. Standard meeting patterns are generally established at either one meeting per week or two meetings per week. Standard academic terms span either 15 weeks (for semester and trimester term programs) or 10 weeks (for quarter term programs). It is recommended that Mercy University students are assigned a minimum of two-hours of homework for every hour of weekly in-class instruction. At the time of course creation and approval, credit hours are assigned (at the school level by the appropriate academic unit head and endorsed by the Registrar) based on the Federal and New York State Education Department regulations and accrediting body credit hour requirements. Online courses are subject to an approval process similar to that of traditional in-person courses to ensure credit hour criteria are met.

Independent Study Projects

An independent study project is an original course of study planned by the student in conjunction with a faculty member for the purpose of covering material not offered as a regular course. The student must be at least a junior and have a cumulative GPA of no less than 3.0. To initiate the independent study, a student must fill out the required form, attach to it a written proposal for the course of study to be undertaken, and obtain the approval of the department Chairperson or Academic Unit Head and the school Dean or Associate Dean. The school Dean or Associate Dean will send the form to the Registrar for processing. A student may take no more than nine credits in independent study in their major area and no more than a total of 12 credits toward their degree. No more than one independent study may be taken in any semester.

Prerequisites

Some courses in the catalog require prerequisite courses. Permission to take a course without indicated prerequisites must be obtained from the Academic Unit Head of the department offering the course.

Registration

The regular registration periods are designated precisely for each semester, term, and session. Additional times are designated as periods for late registration. It is preferable, both for students and the University, to have students register early in order to avoid being closed out of courses. Students may register for courses each semester, term or session via connect.mercy.edu. Registration is subject to academic procedures published by the Registrar and billing procedures published by the Office of Student Accounts. All program changes and late registrations are contingent upon approval from the student's College Opportunity Program (COP) or (Personal Achievement Contract) PACT mentor. Policy of some academic departments may preclude a student from entering a course after its first meeting.

Scheduling Options

Mercy University offers a wide range of flexible course options. Web registration is available to all students, via connect.mercy.edu, and encouraged. A complete listing of course offerings for each location is available on the University website via the fall, spring and summer course bulletins. Day classes are offered at all campuses in a traditional 15-week semester. Evening classes are offered at all campuses with 15-week semesters and eight-week terms. Weekend classes are offered at the Bronx, Dobbs Ferry and Manhattan campus in either a 15-week semester/trimester or a 10-week quarter term. Summer classes are available at the main and branch campuses offering five and 10-week terms, as well as several additional specialized terms. Courses may require a student to complete online components to satisfy the course requirements.

Tutorial Courses

A tutorial course is a substitute for a regular course offering. The tutorial will ordinarily be given in the student's senior year and only if the required course will not be offered during that year and the course is needed to complete their requirements for graduation. In a rare circumstance, a tutorial course may be offered to permit progression in a student's program. It is not meant to be used as a scheduling convenience, but, rather, as a last resort after all other scheduling alternatives have been exhausted. The tutorial will always be worth the same number of credits as the catalog course. The student must obtain the approval of an instructor, who will submit to the department Chairperson or Academic Unit Head an approval form, course syllabus, course outline, and a procedure for assessing the student's performance. The plan must then be submitted to the school Dean or Associate Dean for final approval. A tutorial may be taken to fulfill a program's core course requirement only in extraordinary circumstances with the approval of the school Dean or Associate Dean and the Office of the Provost.

Change of Grade Policy

A change of grade after the close of any grading period, other than to rectify a grade of Incomplete, is approved only if a mistake was made in determining the final grade.

Any grade change, other than for an incomplete, must be approved by both the chairperson or program director and the school dean.

Core Courses (cc)

NYS Education Department regulations require that a student must take a minimum of one three-or-more credit course at a campus where the degree program is registered with the New York State Education Department. To ensure compliance with this regulation, each academic program has identified a course within the major that is designated as the core course (cc). The core course can only be offered at the program's registered campus(es) and cannot be offered at a campus or off-campus location where the program is not registered. Students may take other courses at any campus or off-campus location, but they must complete the core course at the program's registered campus(es) to successfully complete their degree requirements. Core courses cannot be offered online unless the program is offered fully online. Students enrolled in a fully online program are the only students that can be enrolled in an online core course.

There are two exceptions to the core course requirement:

1. Academic programs that are registered at all three Mercy campuses, including registration in the distance education format at each of those campuses, do not need to designate a core course.

2. Academic programs that are only registered at one campus and only offer their complete program at that campus, do not need to designate a core course.

Core courses are designated with (cc) throughout the catalog. The list of academic programs by approved campus is located in the Registered Programs by Campus section of this Catalog.

The core course requirement is not applicable for the College of New Rochelle (CNR) teach out students who have transitioned to Mercy academic programs and have already completed the equivalent core course at CNR. The core course requirement is applicable to students who have not yet completed the Mercy equivalent core course while enrolled at CNR.

Dean's List

A student whose semester GPA is 3.7 or above is eligible for inclusion on the Dean's List. The student must be matriculated and carrying a full program of studies (12 credits or more per semester).

B.S./M.S. 4+1 Degree Programs

Undergraduate students in a variety of majors may pursue a 4+1 degree BS/MS program. Master's degrees available through 4+1 degree programs are in Accounting, Business, Education, Nursing, Health Sciences, Computer Science, Cybersecurity, or Psychology. Some programs allow undergraduate students to take graduate credits in their junior and senior years, to make early progress towards the Master's degree.

Students who major as undergraduates in Psychology or Behavioral Science may receive, upon completion of the Master's program in the School of Education, teacher certification in Childhood or Early Childhood Education. Students who major as undergraduates in English, Science (Biology), Mathematics, or History may receive, upon completion of the Master's program in the School of Education, teacher certification in Adolescence Education. Students who major as undergraduates in Spanish may receive upon completion of the Master's program in Teaching English to Speakers of Other Languages initial certification.

Evaluation

Students are evaluated in the majority of their courses by the commonly used grading system in which:

A	4.0	excellent
A-	3.67	very good
B+	3.33	very good
B	3.0	good
B-	2.67	good
C-	2.33	satisfactory
C	2.0	satisfactory
C-	1.67	passing but unsatisfactory
D	1.0	passing but unsatisfactory
F	0.0	failure
FW	0.0	failure due to unofficial withdrawal
P		acceptable work
NC		work not acceptable for credit
AU		the student is auditing the course

Students who have at least sophomore standing and a C average or better may have the option of taking courses ordinarily graded with the conventional system, under the P/NC system with the following restrictions:

1. A course taken optionally for P/NC grading may not be used to fulfill any major or minor requirements, or any general education requirement except under the heading Open Elective.
2. No student may take more than one course graded P/NC optionally during the time period of any given semester and total credits taken with the P/NC option may not exceed 24 credits.
3. Students must make formal application on forms provided for this purpose in the Office of Student Financial Services. The application must be signed by the student's PACT or COP mentor and the course instructor, and must be submitted to the Office of the Registrar prior to the end of the add/drop period for the term in which the course is scheduled. Once submitted, the request stands, and the student may not petition for a change to a letter grade in the course. Some courses are offered, by way of an exception to general practice, for only a P/NC grade. Such courses are not subject to the restrictions described above.

The final grade in a course is the instructor's estimate of the student's achievement; it is based upon quality of performance in addition to regularity of attendance and class participation.

Instructors are required to keep a complete grade record of each class for one full year after the end of the semester or term in which the course was taught. Questions regarding a grade received in a course must be addressed within this time frame and should be addressed first with the instructor. The school dean, in turn, may be consulted by either party to ensure fairness.

Fresh Start Policy

The Fresh Start Policy gives undergraduate students, who have been readmitted to Mercy University after poor academic performance, the ability to improve their academic GPA.

A student is eligible for Fresh Start if the student meets the following criteria:

1. A student is eligible for Fresh Start after at least two (2) consecutive calendar years of absence from Mercy University.
2. A student must have a cumulative Mercy University GPA below 2.0 prior to readmission to the University to apply for Fresh Start.
3. A student may apply to be considered for Fresh Start at the time of readmission to the University, but no later than the end of the first term of readmission.
4. A student can elect and receive a Fresh Start only once at Mercy University.
5. If Fresh Start is granted, Mercy University courses taken two years or more before readmission with grades below a C-, up to 30 credits, will continue to appear on the student's academic record. However, the grades for those courses will not be calculated in the student's GPA. Fresh Start will be notated on the student's transcript as of the date of readmission. Credit hours earned with a "C-" grade or better may be used to fulfill degree requirements. Major credits earned 2 years or more before readmission to the University may fulfill requirements for a degree, subject to the approval of the Program Director.
6. Fresh Start does not guarantee reinstatement or admissions to a particular academic program. An individual program retains the right to deny a Fresh Start student into a particular academic program, but not to the University.
7. All other Academic policies remain in effect and are not changed by the Fresh Start policy.
8. For financial aid purposes, all previous course work and grades must be counted toward progress and program pursuit as required by the Federal Department of Education and NYS Higher Education Services Corporation (HESC).
9. For a student that has a previous balance with the University, the Fresh Start opportunity does not eliminate that balance. Full payment, or an agreed upon payment arrangement, must be in place in order to be eligible for Fresh Start.
10. A student who was dismissed from Mercy University due to the violation of any nonacademic policy is not eligible for Fresh Start.
11. Once Fresh Start is granted the student is required to meet with a PACT Advisor and Student Financial Services Counselor.

Freshman Forgiveness Policy (FFP)

Mercy University recognizes the transition to undergraduate study can be challenging. The Freshman Forgiveness Policy (FFP) provides students with an opportunity to reset their path to academic success. This policy is only available to matriculated students who have grades of "D", "F", or "FW" during their

freshman year (including one fall, spring, and summer term). Students may request one or more "D", "F", or "FW" grades to be forgiven, up to a maximum of 15 credits, throughout the duration of their first year. Grades approved for forgiveness will be reflected as "ZC" (zero credit) on the student's academic transcript, and the "ZC" designation will have no impact on the student's grade point average (GPA). To apply for the FFP, the student is first required to meet with their assigned PACT mentor/HEOP counselor and, if receiving financial aid, also meet with Student Financial Services. It is highly recommended that the student also meets with their program director (if applicable) to understand the programmatic implications of their application for forgiveness. The student must submit their completed FFP application to their PACT/HEOP counselor within 30 calendar days from the date term grades are made available to students. Students approved for forgiveness may then repeat courses with the goal of achieving an improved grade; however, the grade of "ZC" will permanently remain on the student's transcript. Students approved for forgiveness are not eligible for the Dean's List for the academic term in which a grade of "ZC" was assigned. A grade of "W" is not eligible for forgiveness through the FFP. Please note, this policy may not be used to override the University's Repeating Courses policy (https://catalog.mercy.edu/content.php?catoid=18&navoid=1903#repeating-courses-) and their academic program progression policies. Students must be aware that a grade of "ZC" will count as an attempt, per the University's Repeating Courses policy and their program course repeat policies. Grades of "ZC" will also count as attempts for Satisfactory Academic Progress (SAP) for financial aid purposes.

Graduate Studies

Graduate Advisement

Students who are interested in applying to graduate schools should seek the assistance of their department chairperson or program director, as well as their PACT or COP mentor. Students may also utilize the reference library maintained by the Career Services Center, which provides graduate school data and catalogs and which assists students in applying for graduate fellowships and assistantships. For additional information concerning Graduate Programs at Mercy University, please refer to the Mercy University Graduate Catalog.

Graduate Courses

Undergraduate students who are not registered for a multiple degree program and have completed at least 90 credits with a minimum cumulative GPA of 3.0 and who satisfy other course requirements may petition to enroll in one graduate course at Mercy University per semester, for a total of six credits during their last year of undergraduate study. Graduate courses will not count towards the residency requirement for the major or for program honors. The graduate courses count toward open electives.

Students who meet the eligibility requirements must receive written permission from the graduate program director or department chairperson of the program offering the graduate courses. Contact your PACT mentor to start the process.

Full-time undergraduate students who receive permission to take graduate courses will be charged the undergraduate tuition rate for the graduate courses. If the student is part-time, the graduate rate will be charged for graduate courses and the undergraduate rate for undergraduate courses. Students receiving financial aid in the form of grants and/or loans will continue to be eligible for said aid, as the courses are

approved to count as open electives. If there are any questions, please speak with a representative from the Office of Enrollment Services.

Incomplete Grades

The grade of Incomplete is given when, due to illness or other circumstances such as personal emergency beyond the student's control, a student has been unable to complete the required course work. An Incomplete grade is only a temporary grade that indicates a student has not completed the course requirements but there is a good chance the student will pass the course when the work is completed. It is not appropriate for students who have missed a lot of classes (since it is not possible to make up classes), for situations where it is not possible the student will receive a passing grade, or for students who wish to do additional post-semester work in order to improve a grade. Instructors are under no obligation to grant the option of an Incomplete.

Courses with incomplete grades are included as cumulative attempted credits. However, these courses cannot be used as credits earned toward the degree since successful completion is the criterion for positive credit accumulation. Incomplete grades are initially counted as a W grade when calculating a student's cumulative GPA for the purpose of determining whether a student has maintained the qualitative standards of satisfactory academic progress. The student has up to **one full term** (Term A) to complete the missing course requirements, in accordance with the instructor. If the student has not fulfilled the incomplete requirements within one full term, a grade of F is automatically posted and calculated into the student's GPA. Ex. A student issued an incomplete grade for the fall semester will have a deadline in the subsequent spring semester (Term A) to complete the missing work.

In order to be considered for a grade of Incomplete, the student must:

1. Complete the *Request for a Grade of Incomplete* form (located on Mercy Connect under the faculty and student tabs) and submit it to the instructor of the class for which the incomplete is being requested.
2. Have attended the scheduled course sessions with minimal absences.
3. Have completed the majority of the course assignments in the courses for which an 'Incomplete" is being requested (e.g., only one or two assignments need completion).
4. Be able to complete the remaining work **during the subsequent Term A**, with minimal assistance from the instructor.
5. Provide documentation of the extenuating circumstances (personal emergency, illness, etc.) warranting the incomplete.

NOTE: Students cannot progress to courses for which the course with an incomplete grade is a pre-requisite, unless the "I" grade is resolved and converted to a passing grade prior to the start of the term. Some Schools may have additional policies – please check the catalog.

Late Registration or Late Add

Registration for courses will end the day before the start of a new semester, term or session. Students may register late during the first week of the new term, session, or semester. Any student who wishes to register after that time, and has made the appropriate payment or payment arrangement, must show written permission signed and dated on the registration form by the Academic Unit Head, the appropriate school Dean (or Associate Dean) and an academic advisor. If the student has missed more than one meeting of the class, the student must also get written permission from the instructor of that course or written proof that

the student has been attending the class before the academic advisor may give approval to register. If the class is closed, the student must get a permit from the school dean before the academic advisor may sign the late registration form. No registration will be allowed after the class has met more than once.

Lost Class Time Policy

Purpose: This policy addresses lost class time due to an official university or campus closing and other instances in which a faculty member cancels a specific class session when the university is open and operating on a normal schedule. Lost class time is to be made up so that the university is in compliance with Federal and New York State Education Department requirements specifying that the number of contact hours per course credit must be met. This policy also reinforces the university's commitment to providing our students with the depth and quality of education that they expect and deserve and maintaining faculty autonomy with regard to curriculum and teaching.

Faculty Members' Responsibility for Cancelled or Missed Class Sessions:

Faculty Members are responsible for ensuring that the learning goals of the course are not compromised by any missed class days. Before canceling any class session:

1) The faculty member should consult with the appropriate academic administrator (e.g., program director, department chair, associate dean, etc.) to notify them.

2) Faculty members should provide students with advance notice of a class session cancellation, whenever possible. In the case of a university or campus closing, faculty and students will be notified via a university email. Information regarding the closing will also be posted on the university website at www.mercy.edu;

3) For documentation purposes, the faculty member should report to their department chair and associate dean how they plan to replace lost class time so that this information can be retained by the school in their shared drive;

4) It is recommended that each faculty member include in their syllabus/outline the manner in which any lost class time during the term will be made up.

Missed classes may be rescheduled and/or may result in alternative assignments to achieve the learning goals of the class. Faculty may utilize a variety of options for making up lost class time that include but are not limited to:

1) Online options, including synchronous or asynchronous activities, meeting through Zoom, Blackboard Collaborate, assignments via Blackboard, and/or the course Blackboard discussion forum;

2) Alternative assignments (including special outside-of-the-classroom experiences, library and field experiences, library and field experiences, group work, the collection and analysis of data, and preparation of reports or other products);

3) Classroom time rescheduled with student input.

Student's Responsibility for Cancelled and Missed Class Sessions:

Students are responsible for completing any academic work missed due to lost class time. In the case of a university cancellation of classes due to weather or other circumstances, students are responsible for making up the class work based on instructions from the faculty member. Unless otherwise indicated by the faculty member, lost class make-up instructions will be included in the course syllabus/outline and posted on Blackboard for the course.

Maintenance of Academic Standing

A student's academic standing at the University is determined by their cumulative and semester grade-point average (GPA). Students receiving funds from TAP and Title IV must follow the Guidelines for Satisfactory Academic Progress stated in the Tuition, Expenses and Financial Assistance section of this catalog to avoid loss of financial aid. A cumulative GPA of 2.0 is required for graduation.

Minimum Academic Standing

Students must maintain a minimum GPA of 2.0 per semester and cumulatively. Failure to do so will result in a status of academic warning, probation, or dismissal.

Academic Warning

A student is placed on academic warning if either, but not both, their cumulative or semester GPA falls below 2.0 In certain instances, multiple terms may be required to raise a cumulative GPA to 2.0 or above; if a student's semester GPA remains at a 2.0 or above, they continue on academic warning. If a student on academic warning earns a semester GPA and also has a cumulative GPA below 2.0, the student's status shifts to academic probation.

Students return to minimum academic standing once both GPAs are at or above a 2.0 in a fall or spring semester. Academic Standing is not assessed during summer terms.

Academic warning is not intended to be punitive, but to identify an issue that requires students' attention and action. Students are expected to create a plan for improvement with their PACT mentors and reassess their priorities. Students should also refer to the Student Handbook for available Academic Support Services.

Academic Probation

Academic probation is defined as cumulative and semester GPAs below 2.0. A student whose cumulative *and* semester GPAs are below 2.0 is placed on academic probation. The student will be sent a letter that alerts them of their status.

Academic probation is not intended to be punitive, but to identify an issue that requires students' attention and action. Students must create a plan for improvement with their PACT mentors. They must also meet with their Program Director to discuss the appropriate courses to select as their path may deviate from the

traditional academic plan. Students should also refer to the Student Handbook for available Academic Support Services.

Students on academic probation may enroll for a maximum of 13 credits.

Academic Dismissal

If a student's cumulative or semester GPA does not meet 2.0 in the subsequent term after entering academic probation, they will be dismissed from the University. See Mercy University's Academic Appeals Policy here.

Appeal of Academic Dismissal

A student who has been dismissed from the University for the first time due to failure to meet the prescribed minimum cumulative GPA has the right to make a formal appeal to the Committee on Academic Standing.

If a student is readmitted, they are placed on probation for one semester during which time they must meet the conditions specified by the Committee or be subject to final dismissal.

Students dismissed from an Accredited program should refer to their School's Program Dismissal Review Policy for details on the appeal process.

Mercy University Intensive STEM Teacher Initiative (MISTI)

Mercy undergraduate students in math and biology who are interested in the 4+1 BS / MS degree program are eligible to apply for participation in the Mercy University Intensive STEM Teacher Initiative (MISTI) program, the Mercy University implementation of the NSF Robert Noyce Teacher Scholarship Program. For further information, please see "Programs of Special Interest".

Minors

Minors can help students to diversify their educational experiences and/or focus on particular areas to complement their majors. Choosing a minor may also be helpful for students in reaching their career objectives and/or applying to graduate school. Minors demonstrate a depth or breadth of knowledge in particular fields and disciplines. Minors can also allow students to tailor and personalize their own educational experiences to their particular talents, interests, and goals.

Students may group a set of courses as a minor. Minors are noted on a student's transcript.

A minor consists of a group of courses amounting to **at least 15 credits** in one of the following areas below.
Courses must be **level 120** or above. Individual programs may have additional requirements. Please see the individual program page for more information.

The following conditions for earning a minor apply:

1. At least nine credits used toward a minor concentration must have been taken at Mercy University.

2. A student must have a 2.0 cumulative GPA in courses making up the minor in order for the minor concentration to be recorded on the student's transcript. .
3. Courses already counted toward major or major elective courses cannot also constitute part of a minor concentration.
4. Open electives can be used towards a minor.
5. Courses already counted toward the General Education Curriculum or the General Education Disciplinary Groupings cannot be used to fulfill a minor.
6. Courses from the General Education Disciplinary Groupings can be used for a minor.
7. Please speak with your PACT mentor about the process of declaring a minor.

- **Biology**
- **Business Administration**
- **Communication Disorders***
- **Communication Studies**
- **Computer Information Systems**
- **Computer Science**
- **Criminal Justice**
- **Cybersecurity***
- **English**
- **Health Science***
- **History***
- **Latin American and Latino Studies***
- **Legal Studies**
- **Mathematics**
- **Media Studies**
- **Music Production and Recording Arts***
- **Philosophy***
- **Psychology**
- **Sociology**
- **Spanish**
- **Theatre Arts**

* See the Communication Disorders, B.S., Cybersecurity, B.S., Health Science, Health Promotion Concentration, B.S., Music Production and Recording Arts, B.S. and History, B.A., academic program pages for specific requirements and additional information.

See the School of Liberal Arts page for specific requirements and additional information on the Latin American and Latino Studies minor and the Philosophy minor.

New York State Department of Health Bureau Immunization Program

All students born after January 1, 1957, are required to show proof of immunity against measles, mumps, and rubella and any other vaccine that may be required by law or governmental agency, including but not limited to the Federal Occupational Safety and Health Administration (OSHA). Mercy University also reserves the right to require proof of immunity or vaccinations for other illnesses as may be needed for the health and safety of the University community.

Policies and Procedures Relating to Student Complaints

Mercy University has a variety of procedures for dealing with student-related issues, including grade appeals, student discipline, sexual misconduct complaints, disability accommodations, discrimination and retaliation. In some instances, however, students may wish to make complaints against faculty members, administrators or against the University in situations that are not covered by a particular policy. The purpose of this Policy is to address some of those instances and to provide a process whereby current students can file a complaint with the University in circumstances where they feel that the matter cannot be resolved informally, including but not limited to:

Complaints against faculty in academic settings;

Complaints relating to other employees, contractors or vendors for misconduct or unprofessional behavior;

Complaints in connection with student services such as billing, tuition and financial aid; or

Complaints related to other University services such as food services, residential life, athletics and/or health and wellness.

In such cases, a complaint can be made pursuant to the Student Complaint Policy. The full Policy can be found in the Student Handbook and on the University webpage here: http://www.mercy.edu/media/student-complaints-policy. A complaint can also be submitted online at: http://www.mercy.edu/student-complaint-form.

Non-Discrimination Policy

Mercy University is committed to fostering a diverse community of outstanding faculty, staff, and students, as well as ensuring equal educational opportunity, employment, and access to services, programs, and activities, without regard to an individual's race, color, creed, national origin, ethnicity, ancestry, religion, age, sex, sexual orientation, gender, gender identity or expression, transgender status, marital status, familial status, partnership status, disability (including HIV/AIDS), genetic information, predisposing genetic characteristics, alienage, citizenship, criminal arrest and conviction records, military or veteran status, salary history, credit history, caregiver status, pregnancy or lactation status, sex and reproductive decisions, status as a victim of domestic violence/stalking/sex offenses/sex abuse, unemployment status, or any other legally prohibited basis in accordance with federal, state, county and city laws.

The University is also committed to providing reasonable accommodations when appropriate to individuals with disabilities, individuals observing religious practices, and employees who have pregnancy or childbirth-related medical conditions.

Retaliation for reporting or opposing discrimination, cooperating with an investigation of a discrimination complaint, or requesting an accommodation is also prohibited.

The University's policy addressing discrimination and harassment is set forth more fully in the **Mercy University Policy on Equal Opportunity and Nondiscrimination**.

The University's policy addressing sexual harassment, gender-based harassment and sexual violence is set forth more fully in the **Mercy University Policy on Sexual Misconduct. Both of these policies can be found in the Student Handbook**.

Inquiries regarding the application of all laws, regulations and policies prohibiting discrimination may be directed to Thomas McDonald, Title IX Coordinator and Equity Compliance Specialist, tmcdonald7@mercy.edu or titleix.equity@mercy.edu or at 914-674-7679.

Policy on Alcohol and Illegal Drugs

The abuse of alcohol and illegal drugs can have a significant adverse effect upon the Mercy University community, compromising interpersonal relationships and undermining the educational mission of the College. In response to these concerns, and pursuant to the Drug-Free Schools of Communities Act Amendments of 1989, the College has developed a comprehensive program to prevent the use of illegal drugs and the abuse of alcohol. The University reviews its program biennially to determine its effectiveness, to implement any necessary changes, and to ensure that the required disciplinary sanctions are consistently enforced. Refer to the Student Handbook for detailed information concerning:

1. Mercy University's policies on substance abuse and alcoholic beverages.
2. University sanctions for violation of these policies.
3. Criminal sanctions for the illegal possession or distribution of drugs and alcohol.
4. Mercy University's Drug/Alcohol Use Amnesty Policy.
5. Health risks of drugs and alcohol.
6. Places where one can receive help concerning the abuse of alcohol and drugs.

Rights Afforded Under FERPA

The Family Educational Rights and Privacy Act of 1974 ("FERPA" or the "Act") affords eligible students certain rights with respect to their education records. An eligible student under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age. Persons who unsuccessfully applied for admission to the University or who are offered admission but never attended the University are not covered by the Act.

Eligible students are afforded the following rights:

1. **Inspection**. The right to inspect and review the student's education records within 45 days after the day the University receives a request for access. A student should submit a written request to the Registrar that identifies the record the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. **Amendment**. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the College to amend a record should write to the Vice President for Enrollment Services, clearly identify the part of the record the student wants changed and specify why it should be changed.
3. **Appeal of University's amendment decision.** If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Hearing requests must be made in writing, to the VP of Enrollment Services within thirty (30) days of being informed of the decision to decline the request for amendment. Within a reasonable period of time after receiving such request, the

VP of Enrollment Services will inform the student of the date, place and time of the hearing. The hearing will take place before the designee of the Vice President of Enrollment Services, a designee of the Vice President for Student Affairs and a designee of the Provost. The student may present evidence relevant to the issues raised and may be assisted or represented at the hearing by one or more persons of the student's choice, including an attorney, at the student's sole expense. While the FERPA amendment procedure may be used to challenge facts that are inaccurately recorded, it may not be used to challenge a grade, an opinion, or a substantive decision made by a school about an eligible student.

The Committee must issue a written decision that contains a summary of the evidence and a statement of the basis for the decision. The decision of the Committee is final and must be based solely on the evidence presented at the hearing. If the decision is in the student's favor, the education records will be amended in accordance with the Committee's decision. If the decision is unfavorable to the student, the student may prepare a statement commenting on the contested information in the education record or stating why the student disagrees with the decision not to amend the record, or both. The University must maintain any such statement in the student's file along with the contested part of the record for as long as the University maintains that record and the University must disclose the statement whenever it discloses the portion of the record to which the statement relates.

4. **Consent for disclosure.** The right to provide written consent before the College discloses personally identifiable information (PII), as defined below, from the student's education records, except to the extent that FERPA authorizes disclosure without consent as set forth in section III below.
5. **Complaint**. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, Washington, DC 20202

The University may, at its discretion, release "directory information" with respect to a student for any purpose without the student's consent. The University has designated the following categories of information as directory information with respect to each student: name, local and permanent address, electronic mail address, telephone listing; age; photograph; major field of study; participation in officially recognized activities and sports; weight and height of members in athletic teams; enrollment status; dates of attendance at Mercy University; degrees, honors and awards received, and their dates; and most recent educational institution attended.

Detailed information concerning each of the points cited above can be found on the University webpage, in the Mercy University Student Handbook, or can be obtained by inquiring with the Office of Registrar.

Prior Learning Assessment (PLA) Policy

Credit for Prior College-Level Learning

Mercy College is committed to providing students with opportunities to earn credit for verifiable college-level learning. To recognize college-level learning students acquire outside of formal higher education, the University relies on the following policy to ensure academic quality and rigor. Such learning may be derived from various life and work experiences. "Prior Learning Assessment" or PLA refers to all of the

processes the University uses to review and evaluate evidence of learning and to award academic credit as indicated by academic and administrative standards.

There are three types of PLA used by the University: Credit by Examination, Credit for Reviewed Professional Learning, and Credit by Portfolio Assessment (described below). Students must be matriculated in a Mercy College undergraduate degree program to participate in any form of PLA.

Students may earn up to 30 undergraduate credits toward an applicable degree program for learning that has been acquired outside of the traditional classroom setting through any combination of PLA.

Credits earned through PLA do not count toward the University or program residency requirements. Credits earned through PLA may fulfill general education, major, major elective, and open elective degree requirements.

In order to earn credit through PLA, students must demonstrate that their prior college-level learning meets the course learning outcomes for Mercy College courses within the degree program.

The following methods are acceptable for validating prior university-level learning and awarding credit at Mercy University:

Credit by Examination

Credit demonstrated by successfully passing national standardized examinations such as DSST Exams, Excelsior College Examinations, the College Board College Level Examination Program (CLEP) and Advanced Placement (AP) exams.

Students interested in earning Mercy College credit by examination should consult with their PACT mentor or COP advisor.

Credit for Reviewed Professional Learning

Reviewed Professional Learning (RPL) is a form of PLA that describes the process Mercy College uses to evaluate learning that has been acquired through various professional activities such as college-level training programs, licenses, certifications, and other professional credentials. Undergraduate students who provide the necessary documentation may be eligible to incorporate these credentials within their Mercy College degree plan, subject to any other applicable policies. All final official documentation of licenses, certifications, and other professional credentials must be submitted before the end of a students' first semester at Mercy College.

Students interested in earning Mercy College credit through Reviewed Professional Learning should consult with their PACT mentor or COP advisor.

Credit by Portfolio Assessment

Students who have acquired college-level learning through professional and paraprofessional work, political activity, volunteer work, and other employment may be eligible to participate in the Life Achievement Portfolio Assessment process at the College.

In order to earn credit by portfolio assessment, a student must complete the eligibility process to determine program fit and receive authorization from the Office of Educational Assessment to participate in the Life Achievement Portfolio Assessment process. Once authorized, students must register for and successfully complete the LFAC 301 Life Achievement Portfolio course to develop and submit a portfolio for evaluation. Upon submission, faculty evaluate the contents of the portfolio and make credit recommendations. Portfolios are evaluated based on the academic quality of each student's learning and the extent to which college-level learning is documented. Portfolio evaluation typically takes 4-6 weeks after submission. Credit is not guaranteed; rather it is based on the learning that is documented in the portfolio and its applicability to the student's undergraduate degree program.

To be eligible for the Life Achievement Portfolio Assessment process, a student must have successfully complete ENGL 112 either at the College or in transfer.

Fees for portfolio assessment can be found in the Tuition, Expenses and Financial Assistance section of this Catalog.

Students interested in earning credit by portfolio assessment should consult their PACT mentor or COP Advisor, or contact the Office of Educational Assessment to complete the screening process for LFAC 301 Eligibility.

Life Achievement Portfolio Appeals

A student who wishes to appeal a credit award decision regarding the evaluation of their Life Achievement Portfolio may do so by contacting the Office of Educational Assessment. Students may respond to the credit award email to request an appeal within 10 days of the date of the award letter. The Office of Educational Assessment will facilitate a second review of the student's portfolio by a qualified faculty member. Results of this review are typically issued to the student via email within 2-3 weeks after the date of the appeal request. Appeal decisions are final.

Exception to Registration and Refund Policies

Mercy College is committed to providing motivated students with the opportunity to succeed in the classroom. The College recognizes that there may be extraordinary circumstances under which attendance in class is rendered impossible, or which severely hinder a student's ability to successfully meet the requirements of their course of study. For these reasons, the College has instituted the following Exception Policy, in that students with the following extraordinary circumstances may be eligible to request an exception to the registration and refund policies:

> **Active Military Service** – This applies to any student required to discontinue attendance of classes due to their or their spouse's military service. The student must fill out the Special Considerations Form, and provide a copy of the orders to report to active duty to the Assistant Vice President of Student Financial Services, or their designee. A decision regarding an exception to the registration and/or refund policy will be provided to the student within five business days.
>
> **Health Related -** This applies to a student who has a serious physical or mental health condition which affects her or his ability to successfully meet the requirements of their course of study.

In order for a request for partial or full refund and/or exception to the withdrawal policy to be considered due to health-related reasons, the following steps must be taken:

The student (or someone authorized on behalf of the student) must submit a request to the student's PACT or COP mentor within two weeks of when the health-related incident occurred or prior to the end of the semester for which the student is requesting a refund/exception to the withdrawal policy, whichever is earlier. The request shall include the following documents:

1. A completed Special Considerations Form, which can be found on Mercy Connect under the student, faculty and advisor tabs or at the Office of Student Financial Services;
2. A letter explaining the health-related issues; and
3. Medical Records, as well as any other relevant documentation.

After submission of all required documents, the PACT or COP mentor shall forward the completed package as soon as practicable to the Assistant Vice President of Student Financial Services, who will forward to the package to the Committee for Special Consideration. The Committee for Special Consideration, which shall be comprised of a member of the Offices of the Provost, Student Affairs and Health and Wellness, shall review the case and make a recommendation within ten (10) business days of submission of all required documentation to the Assistant Vice President of Student Financial Services or their designee, who shall render a decision on the matter within five business days. The decision of the Assistant Vice President of Student Financial Services or their designee shall be final.

Note that requests pursuant to the Exception to the Registration and Refund Policies are not routinely granted, and that the expectation of a low or failing grade is not an acceptable reason for the Committee and/or Assistant Vice President for Student Financial Services to consider a withdrawal from a course. The instructor will be asked by the Committee to indicate on a Course Withdrawal Evaluation Form what the student's level of performance in the course has been up to their last date of attendance.

If a refund or registration exception is granted for health-related reasons, the student shall not return to the College until medical clearance is provided by a treating physician, which shall be evaluated by the College's Director of Health and Wellness. The Director will then make a recommendation to the Provost,or their designee, for the determination whether the student is fit to return, which determination shall be final.

If a student is granted an exception for tuition for any of the reasons above, the student will not receive a refund, but will be able to apply these funds towards future terms of study at Mercy College. The student will be credited an amount deemed appropriate by the Assistant Vice President for Student Financial Services and shall be for tuition only; fees are non-creditable, non-refundable and non-negotiable. Room and Board charges do not qualify under this policy. Please see the policy for housing refund outlined in the student's Housing Contract or contact the Dean of Student Affairs. Cases where a student has federal and/or state financial aid or grants will be dealt with as appropriate by the Assistant Vice President of Student Financial Services within the mandates of the respective authority.

For registration requests, the Registrar (in consultation with the relevant College personnel) will determine the appropriate exception that will be granted on behalf of a student depending on the student's particular circumstances.

Repeating Courses

Students may only repeat a course to attempt to improve the grade earned in a prior course enrollment, but they must do so at Mercy College. The maximum limit is three attempts *(initial registration plus two repeats)* excluding withdrawals for any individual course. Some programs have more stringent limits on repeating courses. Students should consult a PACT mentor before registering to repeat a course. Students should also meet with an enrollment services counselor to understand the potential impact to their financial aid by repeating a course. Students are strongly encouraged to seek tutoring support when repeating a course in order to take advantage of resources that can assist them in making their repeated course attempt successful.

Grade Suppression:

Students should be aware that the highest grade for the course will be the grade of record. Transcripts will reflect grades earned in all Mercy courses. For repeated courses, the attempts excluded from the grade point average will be marked with an "E" to indicate exclusion from the students' grade point average and the grade of record will be marked with an "I" designating Inclusion in the students' grade point average. Transfer students who successfully take a course at Mercy College for which transfer credit was awarded will lose the transfer credit and the Mercy College course will be the course of record for degree completion and on the transcript.

Students may not repeat a course to attempt to improve their grade or change a failing grade once their degree is conferred.

Special Topics or Independent Study courses are designed to vary from semester to semester and can be taken more than once if the course title and content is different.

Responsible Conduct of Research Policy

I. Policy Statement

It is the policy of Mercy College that all faculty, staff, and graduate and undergraduate students involved in scientific and empirical research must complete training in the Responsible Conduct of Research. Trainees engaged in research at the undergraduate or graduate level will receive instruction in ethical considerations and decision making in RCR that is appropriate for their disciplines and stage of research education and curricula. Faculty and staff engaged in scientific and empirical research must complete RCR training regardless of funding. It is the responsibility of the faculty researcher to ensure that all applicable team members are informed of this requirement and that the requirement has been met.

II. Mercy College Faculty and Staff Online Training

All faculty and staff members involved in scientific and empirical research, regardless of whether it is funded, must complete required online modules of the Collaborative Institutional Training Initiative's (CITI) training in RCR. This online training should be completed within six weeks of beginning research activities. However, when applying for IRB approvals, IRB guidelines for submitting proposals must be followed, which state that all research proposals submitted to the Mercy College IRB must contain a certificate of successful completion of the CITI training program for all key personnel.

Information and instructions for the CITI training may be found at https://www.mercy.edu/academics/research-grants/citi. Online RCR training certificates are valid for four years; after four years, training must be completed again. A list of Mercy's required and optional CITI RCR

training courses is available upon request from the Research and Grants Coordinator in the Office of the Provost.

III. Mercy College Graduate and Undergraduate Students

Graduate and undergraduate students who are involved in scientific and empirical research, regardless of funding, must complete required online modules of CITI training in RCR within six weeks of initiating their research activities. However, when applying for IRB approvals, IRB guidelines for submitting proposals must be followed, which state that all research proposals submitted to the Mercy University IRB must contain a certificate of successful completion of the CITI training program for all key personnel.

Instructions for completing the CITI training are found at https://www.mercy.edu/academics/research-grants/citi.Online RCR training certificates are valid for four years; after four years training must be completed again. A list of Mercy's required and optional CITI RCR training courses is available upon request.

IV. Documentation of Training

All researchers are expected to maintain records documenting the fact that they have completed training in RCR. In addition, they are expected to submit digital copies of their training certificates to the following College personnel:

1. *Mercy University's Research and Grants Coordinator.* The Research and Grants Coordinator will maintain documentation of completion of RCR training for all Mercy researchers, whether faculty, staff, graduate or undergraduate students. The Coordinator will also provide information about RCR training to faculty, staff, and students who are involved in scientific and empirical research, and guidance with regard to any RCR issues.

2. Director, Office of Sponsored Programs. The Director, Office of Sponsored Programs, will ensure that a copy of an up-to-date RCR training certificate for each PI or co-PI of a research grant application is on file before a grant application may be submitted.

V. Responsible Faculty Advisors

Faculty advisors of graduate and undergraduate students who are involved in scientific research related activities will have the following RCR training responsibilities:

1. Faculty advisors will provide ongoing training to their student researchers in RCR topics specific to their research setting. This training may include face-to-face discussions during group or individual meetings.

2. Faculty advisors will make themselves available to their students in need of guidance about RCR issues.

3. Faculty advisors will maintain copies of RCR training certificates of completion for their student researchers.

4. Faculty advisors will ensure that students comply with particular federal sponsor requirements for RCR training. Such requirements include, but are not limited to, the following:

Requirements	**NSF**	**NIH**

Who must complete training?	NSF expects institutions to be able to verify that those students (undergraduates and graduates) and postdoctoral researchers who receive NSF funds support from salary or stipends to conduct research on NSF grants will obtain RCR training.	All undergraduates, graduate students, postdoctoral fellows, and junior faculty supported by early career awards and training grants. See http://researchtraining.nih.gov/
Presentation	Defined by institution	At least eight hours of in-classroom face-to-face training involving case studies, small-group discussions. Participation by research training faculty members is highly encouraged.
Content	Defined by institution	Conflict of interest (personal, professional and financial); policies regarding human subjects, live vertebrate animal subjects in research; mentor/mentee responsibilities and relationships; collaborative research including collaborations with industry peer review; data acquisition and laboratory tools; management, sharing and ownership; research misconduct and policies for handling misconduct; responsible authorship and publication; and scientist as responsible member of society.

Duration	Defined by institution	A minimum of once at undergraduate, post-baccalaureate, pre-doctoral, and faculty levels.
Frequency	Defined by institution	No less than once every four years.

V. Background

Mercy University's Policy for the Responsible Conduct of Research (RCR) is intended to comply with the requirements of the National Science Foundation (NSF) and the National Institutes of Health (NIH). These requirements are detailed in NSF's *Proposal and Award Policies and Procedures Guide*, http://www.nsf.gov/pubs/policydocs/pappg18_1/nsf18_1.pdf and outlined in NIH's NOT-OD_10-019 as updated by NOT-OD-16-122 http://grants.nih.gov/grants/guide/notice-files/NOT-OD-16-122.html.

Student Conduct and the Judicial System

Part of any educational process is instilling an understanding of civic values and of the standards of conduct and behavior that individuals expect of each other. Our policies reflect the values of our college and also incorporate a number of legal requirements. These policies address many of the difficult intersections between private conduct and societal rules, including alcohol and drug use and abuse, sexual assault and harassment, discrimination and hate crimes, and public speech. In developing policies that deal with these areas, the College seeks to educate our students as well as regulate activity. The responsibility for understanding and abiding by these policies, and any related laws, rests within each individual student. Students have the obligation to become familiar with the College's policies and should reflect thoughtfully on their conduct in these areas.

Transcripts and Grade Reports

Students who do not have a hold on their account may obtain their grades via Mercy Connect.

Transcripts are only processed and printed by the Registrar. Transcript requests may be made online or at any campus for pick-up at a later date. No transcript is issued for a student whose financial account is not settled.

Transfer of Credit from Other Institutions

Students who are matriculated at Mercy University are encouraged to complete their programs at the College. Students who, for extenuating reasons, need to take courses at other colleges with the intention of transferring the courses to Mercy University must obtain written approval from the appropriate school dean. Students must obtain the permission to transfer credit form through the Office of Student Financial Services / PACT or from the dean of the school. Students must obtain approval prior to enrolling in a course at another institution to ensure that the course is equivalent in content to the comparable course at

Mercy University. If written preapproval is not obtained the course may not be accepted in transfer. Students must complete the course with a grade of C (2.0) or higher. Courses transferred to Mercy College are not applied towards the University or program residency requirements. Transferring courses to Mercy University can in some cases make the student ineligible for graduation honors. Students should check the section on Graduation Honors for further information.

For a full explanation of transfer procedures, see the Admissions page.

Withdrawal from a Course

A student who has decided that they will be unable to complete the work of a course satisfactorily may withdraw from the course up to the 9th week of a 15-week term and up to the 4th week of an 8-week term. Course withdrawals may be processed online via Mercy Connect, or in person at the Office of Student Financial Services at campus of choice. It is wise to consult your COP or PACT mentor. The student is advised to meet with a Student Financial Services Counselor regarding refund policies and the effect of the withdrawal on continuing eligibility for federal, state and institutional financial aid. Withdrawal from a course is indicated on a student's transcript by W.

Please note that a student who stops attending a class but does not officially withdraw by completing a withdrawal process, either in person or online before the withdrawal deadline, will receive a FW grade. The FW grade will be calculated in the same manner as an earned F in the GPA.

Late Withdrawal

It is important to note that all withdrawals are based upon tuition commitments for the full semester in accordance with the published refund schedule. The effective date of withdrawal is the date when the student withdrew using Mercy Connect or the date the withdrawal was processed by the Office of the Registrar. Failure to attend classes does not constitute an official withdrawal.

Admissions

Admission Requirements

Degree-Seeking Students (Matriculating)

Mercy University provides educational opportunities for applicants who demonstrate motivation, desire and the potential to benefit from, and contribute to, its programs of study. Qualified applicants are admitted without regard to race, religion, national or ethnic origin, gender, sexual orientation, marital status, age or physical disability.

First-Time Freshman

First-time student candidates for admission must submit the following to the Office of Admissions:

1. A completed Application for Admission, accompanied by a non-refundable application fee of $40. Mercy University accepts applications online and in paper format. Online Applications are available through the Common Application or from Mercy University's website at www.mercy.edu/applyonline.
2. An official, final high school transcript (provided by the high school directly to the University), which includes all secondary school grades, class rank and date of graduation. Students whose transcripts are unavailable should consult with an admissions counselor. Or, the applicant can provide a High School Equivalency Diploma, if applicable, with corresponding score sheet.

Matriculating Transfer Students

Transfer candidates must submit the following to the Office of Admissions:

1. A completed Application for Admission, accompanied by a non-refundable application fee of $40. Mercy University accepts applications online and in paper format. Online Applications are available through the Common Application or from Mercy University's website at www.mercy.edu/applyonline.
2. Official, final transcript(s) from each college or university previously attended and official translation if necessary; and
3. An official, final high school transcript (provided by the high school directly to the University), which includes all secondary school grades and date of graduation. Students whose transcripts are unavailable should consult with an admissions counselor. Or, the applicant can provide a High School Equivalency Diploma, if applicable, with corresponding score sheet.

Major Concentrations with Supplemental Admissions Requirements

The following major concentrations at Mercy University require supplemental admissions items: Traditional Nursing, Music Production and Recording Arts, Occupational Therapy Assistant, Social Work,

and Veterinary Technology Program with Specialization in Pre-Veterinary Medicine. For further information, refer to the relevant program page in this Catalog, the University's website, or contact the Office of Admissions.

Additional Admissions Information

Mercy University takes a holistic approach in reviewing each student's application. In the admission decision, we review a student's transcript and academic record, including the courses taken and the grades attained. Other factors considered include the written essay, letters of recommendation, leadership potential, extracurricular and service-related activities, and the ability to contribute positively to the campus community. Mercy College has a test-optional admissions policy for the majority of applicants. SAT or ACT scores may be required for freshman applicants to specialized programs and prospective athletes wishing to participate in our NCAA Division II programs. International student applicants may also submit SAT or ACT scores to satisfy language proficiency requirements.

All materials for the application file is reviewed upon receipt. Mercy University applications for all three semesters (fall, spring and summer) are reviewed on a rolling basis.

Acceptances are based upon completion of all admissions requirements and forms. The official, final high school transcript and any other forms and material that may be required are due on or before enrollment. If the high school transcript and the other required forms and materials are not submitted by that date, admission may be denied. Please note that all materials and documents (including original documents) submitted as part of an application for admission become the property of Mercy University and cannot be returned.

Acceptances are good for one year and can be deferred one time during that year timeframe (Spring, Summer and Fall). Acceptance to selective Health Science programs, such as Accelerated Second Degree Nursing and Traditional Nursing require approval by Admissions before moving forward with the deferral process. All deferrals are subject to program and course availability and are not guaranteed.

Upon notification of acceptance by Mercy University, applicants are requested to contact the Office of Admissions to submit their enrollment deposit and complete their registration. An enrollment deposit of $100 for a commuter student ($200 for a resident student) is required to reserve a place as an entering student. As per National Association for College Admission Counseling (NACAC) guidelines, the $100 commuter deposit and the $200 resident deposit ($100 enrollment fee and $100 housing application fee) will be refundable up until May 1 (fall or summer start) or December 15 (spring start). Refund requests must be made in writing to the Admissions Office by stated deadlines. Deposits will be forfeited by non-attendees after stated deadlines. The $100 enrollment deposit will be applied to a student's account once matriculated. For selective Health Science Programs, such as Accelerated Second Degree Nursing, please review the guidelines on the specific program page of this catalog or the individual acceptance letter provided to the candidate for amounts and deadlines. Full immunization compliance is required for registration. Please see Immunization Compliance Requirements at the end of this section.

Students who do not meet the minimum criteria for admission into the regular Mercy University program may be eligible for admission to one of the special programs under the umbrella of the College Opportunity Programs.

Application is made with the understanding that admission, matriculation and graduation are subject to the academic policies of Mercy University and that acceptance implies the obligation to abide by the rules and

regulations of the University. The University reserves the right to request the withdrawal of any student who does not meet the above stated requirements.

Additional Information for Transfer Students

Transfer students applying for advanced standing will receive credit in transfer upon matriculation at Mercy University. Credit is usually transferable for all courses in which the applicant has obtained a grade of C (2.0) or higher, unless specific program policies or prerequisite course criteria state otherwise. If a student has earned an associate degree (AA or AS), they will receive full credit toward the University's General Education curricular requirements successfully completed in earning that degree. For students who have earned an Associate of Applied Science (AAS) or Associate of Occupational Studies (AOS) degree, the evaluation of transcripts for the purpose of determining transferable credit is done on a course-by-course basis. Transfer students must successfully complete at least 30 semester-hours of credit in residence, 15–21 credits of which must be in their major concentration, in order to receive their degree from Mercy University. A maximum of 75 credits may be accepted upon transfer from accredited two-year colleges. A maximum of 90 credits may be accepted upon transfer from accredited four-year colleges. Combined transfer credits from two- and four-year institutions may not exceed 90 credits. All final official transcripts with completed coursework must be submitted before the end of a student's first semester at Mercy University, and before any financial aid may be disbursed to the student.

Campus Visits and Information Sessions

Prospective applicants are encouraged to visit the University and to schedule an appointment with an admissions counselor to discuss academic and career goals, admission requirements, financial aid availability, and registration procedures. Appointments may be made with an admissions counselor at any of Mercy University's campuses. Applicants can also visit our website at www.mercy.edu.

Special Categories of Admissions

Accelerated Students

Accelerated students who have completed the requirements for a high school diploma after three years of high school may matriculate at Mercy University. Such students should apply for admission during their junior year in high school. Exceptional students may matriculate and study full-time under supervision at Mercy College without completing formal work for the high school diploma. Such students are accepted by Mercy University in accordance with the Early Admission Guidelines set forth by the New York State Education Department.

Advanced Placement

Students who have taken college-level courses in high school and who have received satisfactory scores on the College Board Advanced Placement Examinations are exempt from taking corresponding courses at Mercy University and are eligible for advanced standing. Students may also obtain advanced placement by achieving satisfactory scores on tests administered by the College Level Examination Program and the Excelsior College Examinations. Credits earned in this way may be used to satisfy general requirements.

Official test scores must be submitted to the Office of Admission and will be evaluated on an individual basis.Credit may also be awarded for Life Achievement following submission and evaluation of a portfolio. For more information, please see the Life Achievement Portfolio section in the Academic Regulations and Procedures and Student Policies page of this catalog.

Advanced Study

High school seniors (or those about to enter their senior year) who wish to register for a course as a non-matriculate student may do so provided they meet certain requirements. This is an enrichment program — not for students who need to make up credits because they have failed high school classes. High school students are not eligible to take remedial courses under this program.

- High school students must submit a letter of permission from an appropriate high school official (varies upon school — guidance counselor, principal, assistant principal etc.)
- High school students may register on a space available basis on the first day of the term at a reduced tuition rate.
- High school students should complete the College's registration process. Please contact the Office of Admissions for more information at 877-MERCY-GO.

English Placement Test

High school students must take the English Placement Test and score at the 110/111 level. If they are taking courses that require it, they must also take the Mathematics Placement Test.

Mathematics Placement Test

Placement in the appropriate level is based on assessment of the high school or college transcript, SAT/ACT/AP score, or college placement test result. Students must take the course designated by the assessment and all subsequent courses in the math sequence requirement.

The placement tests can be waived under special circumstances.

Adult Students

Mercy University offers qualified and motivated adult students the opportunity to pursue an undergraduate degree. Adult students who do not meet Mercy University's undergraduate admission requirements may gain entrance into most undergraduate degree programs based on the review of alternative admission materials. To qualify for such a review, students must (a) be age 24 or over, (b) be out of school (high school or college) for five or more years, and (c) have three or more years of professional work experience. Students must submit a current resume or CV. An admissions interview may be required on a case-by-case basis.

Students applying for admission to undergraduate programs in Music Production and Recording Arts, Nursing (R.N. to B.S.), and Social Work will be required to submit supplemental documents or proof of licensure. Undergraduate programs in Generic Nursing, Veterinary Technology, Occupational Therapy Assistant, and Health Science are not eligible for alternative admission. Adult students applying to these programs must meet regular admission requirements. For more information, contact the Office of Admissions at 1-877-MERCY-GO or email admissions@mercy.edu.

4+1 Programs

Mercy University offers several 4+1 programs which enable you to earn a bachelor's and master's degree in the fields of Accounting, Business, Education, Computer Science, Cybersecurity or Psychology. Many of these programs allow students to take graduate credits in their junior and senior years, and these credits can be used towards satisfying their bachelor's as well as master's degree requirements. Combining undergraduate and graduate degree programs streamlines the certification process in many of the related professions thus reducing the time and costs associated with obtaining a master's degree.

International Students

International applicants who plan to attend Mercy University under F-1 non-immigrant student status should contact the International Students Office and request the I-20 Eligibility Form, other immigration and admissions related materials, and assistance with visa procedures.

The International Students Office provides academic support and immigration advisement for holders of F-1 non-immigrant status in the U.S. Individuals who may be considering a Change of Status (COS) to F-1 International Student, or need information about their eligibility to study in their current immigration status, should contact the International Students Office for support. The office assists members of the Mercy University international community by providing direct support with academic, career, employment, immigration, personal, cross-cultural and financial matters as it serves as a referral source to other college offices and academic departments. The office will advise on immigration matters including, general information on students' rights and responsibilities, assistance with procedures required for transferring institutions, extensions of stay, permission to work and practical training experiences. All F-1 international students must report within 15 days of arrival to the International Students Office of Mercy University with their travel and immigration documents. International students may contact the International Students Office at (914) 674-7284 or international@mercy.edu.

Official transcripts from foreign institutions must be evaluated by a NACES or AICE member, or internally by the International Admissions Office, and sent directly to the Admissions Office at Mercy University. A foreign academic credential evaluation is not required for an American school outside of the United States if it holds accreditation from an approved regional accrediting agency. International applicants whose primary language is not English are required to submit scores from the Test of English as a Foreign Language (TOEFL) or IELTS (International English Language Testing System) or Duolingo. Scores must be less than two years old from the first day of class of the proposed term of entry unless an exception has been made by the international admissions office or appointed program chair. For more information regarding English proficiency requirements, please contact the Office of Admissions at 877-MERCY-GO or write to admissions@mercy.edu.

Members of the Armed Forces and Veterans

At Mercy University, the past and present sacrifices made by student veterans in service to our nation are deeply appreciated. For active-duty service members and military veterans who want to advance their education and career in the midst of a rigorous lifestyle, Mercy College enables students to earn an undergraduate and/or graduate degree from more than 90 degree choices. Mercy College degree programs are designed to meet the needs of even the most demanding military schedule in an affordable, flexible, and

individual approach with special emphasis on distance learning, service relevant programs, and second career paths.

MercyUniversity is an official U.S. Department of Veteran Affairs Yellow Ribbon School, and a G.I. Jobs Top Military Friendly School. It is also recognized as a Service Members' Opportunity College (SOC), providing educational assistance to active duty service members; a joint member of the Department of Defense Concurrent Admissions Pro-gram; and an approved university for the National Guard Tuition Grant Program.

Mercy University offers the following benefits for members of the armed forces and veterans:

1. Use of admissions procedures that ensure access to higher education for academically qualified military personnel
2. Evaluation of learning gained through military experiences and academic credit awarded where applicable to the service member's program of study
3. Evaluation of non-traditional learning and awarding of academic credit for such learning where applicable to the service member's program of study
4. Evaluation of requests for inter-institutional transfer of credits and acceptance of such credits whenever they are appropriate to the service member's program and are consistent with the University's curriculum
5. Flexibility to service members in satisfying residence requirements by making adjustments for military students who transfer when there are other assurances of program balance
6. Education and student support services for veterans
7. Adherence to U.S. Department of Defense Tuition Assistance (TA) program requirements for all Active Duty members.
8. The university will readmit a service member with the same academic status as they had when last attending the school or accepted for admission to the school.

Facts about the Post-9/11 GI Bill ®

Mercy University's designation as a Yellow Ribbon school combined with Post-9/11 GI Bill ® benefits virtually eliminates any education costs throughout a student's college career. In addition, the Post-9/11 GI Bill ® may provide up to $9,000 toward living expenses every semester to eligible Mercy College students. Transitioning from military service to academic life has never been easier, thanks to Mercy University and the GI Bill ®.

- The education benefit of the Post-9/11 GI Bill ® can now be used for undergraduate, graduate, and doctoral degrees.
- There are increased benefit limits — including a housing cost allowance that is paid directly to the veteran.
- The tuition benefit is paid directly to Mercy College — 100 percent eligible veterans will have no out-of-pocket tuition costs.
- In certain cases, veteran GI Bill ® benefits can be transferred to an immediate family member.

A Chapter 33 or Chapter 31 veteran student is eligible to commence their education upon admittance to the University as of the first day of the respective term. A veteran student will not be prohibited from enrollment for lack of submission of their Certificate of Eligibility(COE) for Entitlement for Educational Assistance. To prevent any late payment fees, the COE must be submitted on or before the first day of the term. A covered veteran student will not be penalized due to delayed disbursements from the Department of Veteran Affairs.

For further information regarding VA Benefits Certification, please contact the Office of Student Accounts at 914-674-3104.

New York State Department of Health Bureau Immunization Program

All students attending colleges and universities in New York State are required to show proof of immunity against measles, mumps, and rubella. Students born before January 1, 1957, are exempt from this requirement. Failure to show proof of compliance with this regulation may prohibit students from attending classes. In addition, students are required to submit a record of meningococcal meningitis immunization within the past ten years, or an acknowledgment of meningococcal disease risks and refusal of the immunization signed by the student.

For further information about the New York State Department of Health immunization requirements, please contact the Mercy University Registrar.

Non-Degree-Seeking Students (Non-Matriculating)

Students who wish to enroll in courses for college credit on a non-matriculating (non-degree) basis may register for those courses by completing a simple non-degree application for admission to Mercy University. Placement testing and submission of prior transcripts may be necessary depending on the Prerequisites of the chosen courses. Applications for non-matriculating students are available online and in the Office of Admissions at each campus location. Undergraduate students may only take up to 24 credits as a non-degree seeking student and are encouraged to apply for regular admission.

Senior Citizens

Senior citizens (age 62 and older) may register on a space available basis on the first day of the term at the reduced tuition rate. Senior citizens should complete the University's registration process, and should be prepared to show proof of age.

Advisory Boards

Program Advisory Boards

- Clinical Laboratory Science
- Legal Studies
- Nursing
- Occupational Therapy
- Social Work
- Veterinary Technology

School Advisory Boards

- School of Social and Behavioral Sciences

Program Advisory Boards

Clinical Laboratory Sciences

Grace Consiglio M.P.A., B.S., C.L.T
Saint Joseph's Medical Center
Yonkers, NY

Gershni Melendez MLS (ASCP)
Mercy College CLS Program Alumni
New York Blood Center
Nyack, NY

Michelle Naylor MS, MT (ASCP)
Program Director,
Clinical Laboratory Science
Mercy College
Dobbs Ferry, NY

Louisa Pricoli MS, MT (ASCP)
White Plains Hospital
White Plains, NY

Jacqueline Reiner MT (ASCP)
NYP-Lawrence Hospital
Bronxville, NY

Linda Sherman-Atkins, MS, MT (ASCP) SH
Assistant Professor
Clinical Laboratory Science
Mercy College
Dobbs Ferry, NY

Devyani Chaudhuri, Ph.D.
Siemens Healthcare Diagnostics
Tarrytown, NY

Carol Pileggi, MT (ASCP) SLS
Phelps Memorial Hospital
Sleepy Hollow, NY

Legal Studies

Constantino Fragale, J.D.
Attorney
Maker Fragale and Di Costanzo, LLP
Rye, NY

Emily Frankl
Paralegal
Cuddy and Feder, LLP
White Plains, NY

Ellen Franzese
Paralegal
Town of Greenburgh
Greenburgh, NY

Doris Friedman, J.D.
Attorney and Mediator
Town Justice (Retired),
Town of Greenburgh
Tarrytown, NY

Diana Lemon
Paralegal
Westchester County
Bar Association
White Plains, NY

Barbara Lerman, J.D.
Attorney
White Plains, NY

Timothy Lewis, J.D.
Town Attorney
Town of Greenburgh
Greenburgh, NY

Loretta Machado
Paralegal
Bronx, NY

The Honorable Janet C. Malone
Westchester Supreme and County Courts
White Plains, NY

Ronald Nfor
Attorney
Tokio Fire and Marine Insurance Co.
Mt. Kisco, NY

Melissa Pena
Paralegal
Bronx, NY

David J. Rosenbaum
Principal
Technology Consulting
Citron Cooperman
White Plains, NY

Joseph Ruhl, J.D.
Regional President
Orange County Trust Co.
White Plains, NY

Kimberly Ruggiero
Paralegal
Health Care Navigator, LLC
White Plains, NY

Donna Seminara, J.D.
Attorney
Tulis Wilkes Hufi and Geiger, LLP
Tarrytown, NY

Tracy Warren
Legal Assistant
James G. Dibbini and Associates, P.C.
Yonkers, NY

Nursing

Patricia Cal, DNP, MSN
Chair, Department of Nursing
Orange Community College
Middletown, NY

Bonnie Corbett
Vice President, Patient Care Services
NY Presbyterian Hudson Valley Hospital
Cortlandt, NY

Lynette DeBellis, M.A, RN
Chair, Nursing
Westchester Community College
Valhalla, NY

Rebecca M. Greer, D.N.P., RN
Dean, Montefiore School of Nursing
Mount Vernon, NY

Dorothea Lever, RN, Ph.D., CDE, CCRN
Nursing Chair
Rockland Community College
Suffern, NY

Mary McDermott, M.S.N., RN, ANP, NE-BC
Chief Nursing Officer
Phelps Memorial Hospital Center
Sleepy Hollow, NY

Loretta McManus RN, MS, BC, LNHA
Vice President of Nursing (Ret.)
The Silverlake Center for Nursing and Rehabilitation
Briarwood, NY

Michele Quirolo, RN, M.S.
Vice President of Operations
VNA of Hudson Valley, (Northwell Health)
Mount Kisco, NY

Daniel M. Suarez, RN, M.A.
Associate Director Sales NY Region
OnCourse Healthcare Group
Bayside Queens, NY

Maria Vezina, Ed.D., RN, NEA-BC
Vice President of Patient Care and Chief Nursing Officer, MSSL
Mount Sinai, St. Luke's
New York, NY

Denise Walsh, Ph.D.
Associate Dean, Graduate Nursing
Molloy College

Occupational Therapy Assistant

Jennifer Alves, M.B.A., C.O.T.A.
Mercy College
Dobbs Ferry, NY

Vinicius Carvalho, C.O.T.A./L
Private Practice
Bronx, NY

Joanne Drouillard M.A., O.T.R./L
Director of OT Services
Constellation School-Based Therapy
Connecticut, CT

Cristina Dumitrescu, M.S., O.T.R./L
Program Director
Occupational Therapy Assistant Program
Mercy College
Dobbs Ferry, NY

Kevin Glassberg, M.S., O.T.R./L
Director of Rehabilitation
Eastchester Rehabilitation Center
Bronx, NY

Wendy Hentze, M.S., O.T.R./L
Regional OT Director SNCNY
Bronx, NY

Amy Lorino, M.S., O.T.R./L
Assistant Professor
Associate Director / Director of Clinical Education
Occupational Therapy Assistant Program
Mercy College
Dobbs Ferry, NY

Gerard Matthew M.S., O.T.R./L
Our Children First
Bronx, NY

Glen Santacroce M.S., O.T.R./L
AXIOM Plus- Outpatient Rehab
Tuckahoe, NY

Diane Schreibman M.S., O.T.R./L
Community Health Practice
New York, NY

Jennifer Walsh, C.O.T.A./L
Constellation School-Based Therapy
Connecticut, CT

Social Work

Alison Carrol
Associate Executive Director
Putnam Family and Community Services
Carmel, NY

Stephanie Diggs
President
Dobbs Ferry Social Work Club

Raymond Franzem
Director of Social Services for Education
AHRC
Bronx, NY

Diane Gitelson, M.S.W.
Former Director of Social Work
Sky View Nursing/Rehabilitation
Center Croton-on-Hudson, NY

Patricia Hamill
Office of Mental Health
Yorktown Heights, NY

Carolyn Hanesworth
Assistant Professor, Mercy College

Ms. Britney Hudson
Mercy College Alumni

Alexander S. Ingram

Hawa Jalloh
NASW
Westchester Division Chair

Ms. Marion Kendall
Mercy College Alumni

George Lewert, M.S.W.
Social Work Manager
New York Presbyterian Hospital
Columbia University Medical Center
New York, NY

Regis McDonald, M.S.W.
Senior Vice President
The Children's Village
Dobbs Ferry, NY

Emily Murphy
Assistant Professor at Mercy College

Amanda Rodriguez
President
Bronx Social Work Club

Mr. Michael Swanwick
Sr. Director, Social Work
& Discharge Planning
Westchester Medical Center-
WMC Health Network

Ricardo Torress
Director of Family Services
WestHab
85 Executive Blvd.
Elmsford, NY

Veterinary Technology

Stephanie Acosta, B.S., L.V.T.
Teach for America
Dallas-Fort Worth, TX

Donna Blauvelt, B.S., L.V.T.
Cornell University Veterinary Specialists
Stamford, CT

Jane Cho, D.V.M., ACVO
Veterinary Eye Specialists
Ardsley, NY

Howard Gittleman, M.S., D.V.M.
Animal Medical of New City
New City, NY

Amy Klingher, L.V.T.
Animal Medical of New City
New City, NY

David Roeder
Northeast Veterinary Supply Company
Allentown, PA

Lorelei Schiliro, B.S., L.V.T.
County Animal Clinic
Yonkers, NY

Verna Serra, D.V.M.
Blue Pearl Veterinary Partners
New York, NY

Robert Weiner, V.M.D., ABVP
County Animal Hospital
New City, NY

Rachel Weissman, B.S., B.S.N., L.V.T., R.N.
Westchester Medical Center
Valhalla, NY

Barbara Willen
Rockland County Sheriff
Public Member

School Advisory Boards

School of Social and Behavioral Sciences

Marcia M. Brewster
President
United Nations Association - USA,
Westchester Chapter

Melissa Cebollero
Senior Director,
Office of Government & Community Relations
Montefiore Health System

Shari Cohen, J.D., LMFT '12
Marriage and Family Therapist

Beth Enser
Director of Training
The Children's Village

Michael Orth
Commissioner
Westchester County Department of Community Mental Health

Susan Simon, J.D.
Town Justice in Lewisboro

Stephen E. Slate, D.Med
Executive Director
Institute for Mediation and Conflict Resolution

Stan Wiktor
President
Central Systems International

Certificate Programs

Admission

Certificate Programs are designed to meet the career needs of self-directed, mature students who are interested in acquiring knowledge and skills that will promote their professional objectives. They are open to all qualified applicants whose academic preparation and/or appropriate work experience indicate potential for successful completion of the program.

Applicants seeking admission to Certificate Programs must have a high school diploma.

Applicants seeking admission to Certificate Programs should contact the Office of Admissions. Matriculated students need only submit a formal application. A student who has completed the requirements for a Certificate may not apply for that Certificate after graduation.

Requirements for the Certificate Program

All students, both matriculated and non-matriculated, must apply for admission into the Certificate Program. All students are required to maintain a minimum GPA of 2.0 in the Certificate Program being pursued. Upon successful completion of the specific curriculum requirements for a given program, students must apply for the actual certificate.

All credits earned in a Certificate Program are applicable toward the associate and bachelor's degrees. A maximum of six credits in transfer will be allowed toward a certificate. Ordinarily students pursuing a degree program in a related area will not be allowed to use the courses taken in such a program to satisfy the requirements for a certificate.

Registration

Upon admission to the program, applicants for Certificate Programs may register for courses on a part-time basis at any of the University's campuses.

Certificate Program Fees

Application Fee (Non-Matriculated students only)	$10
Certificate Completion Fee (per Certificate) *Certificates are issued in February, May and August.*	$16

Certificate Programs Offered

All certificate programs are offered at the main campus in Dobbs Ferry (DF). In addition, certain certificates are offered at the branch campuses in the Bronx (BX) and Manhattan (MT).

Effective July 1, 2011, the United States Department of Education requires colleges and universities to disclose information about their Gainful Employment programs. Gainful Employment programs include any Title IV financial aid eligible certificate program that "prepares students for gainful employment in a recognized occupation." Mercy University's Gainful Employment programs include only the certificate programs: Child Care and Health Services Management. Information about the Gainful Employment programs offered at Mercy University can be found at https://www.mercy.edu/academics/degrees-and-programs/certificate-programs/.

- Child Care Certificate
- Criminal Justice Certificate
- Dispute Resolution Certificate
- Health Services Management Certificate

College of New Rochelle Academic Programs, Teach Out

Important Note to College of New Rochelle Teach Out Students:

The programs in this section of the catalog are exclusively for and limited to continuing College of New Rochelle students as part of a Teach Out plan filed by The College of New Rochelle and approved by the New York State Education Department and the Middle States Commission on Higher Education. These programs cannot accept new students and New York State education department program registration for the Teach Out will be terminated effective with the dates listed below.

Students who are part of the teach out are strongly advised to complete their academic program of study by the termination date of the teach out programs.

Program Name	Program Location	Program To Be Terminated Date (for teach out registration)	HEGIS Code
Accelerated Second Degree Nursing, B.S. (ASDBS)	Bronx Campus	3/1/2023	1203.00
Traditional Nursing, B.S.	Bronx campus	6/1/2023	1203.00
B.A. Liberal Arts and Sciences (Formerly B.A. School of New Resources)	Bronx and Manhattan Campuses	9/1/2023	4901.00
CASAC (Substance Abuse Counseling) Certificate	Bronx and Manhattan Campuses	9/1/2023	2104.10

Transcripts

Mercy College is the repository for student transcripts. College of New Rochelle Alumni/ae may obtain their transcript(s) through Mercy College. Please visit https://www.mercy.edu/office-student-services/transcript-requests for further details.

Teach Out Programs and Curriculum

- CNR Teach Out Accelerated Second Degree Nursing Program, B.S
- CNR Teach Out Traditional Nursing Program, B.S.
- CNR Teach Out Liberal Arts and Sciences, B.A.
- CNR Credentialed Alcoholism and Substance Abuse Counselor (CASAC) Certificate

For more information about The Agreement between The College of New Rochelle and Mercy College, please visit https://www.mercy.edu/cnr-agreement.

Consumer Complaints & Correspondence Directory

I. Introduction

Mercy University takes all complaints made by students seriously, and believes that all complaints should be reviewed thoroughly, and addressed appropriately. The University currently has a variety of policies and procedures for dealing with student-related issues, including, but not limited to, the *Academic Appeals Policy, Policies and Procedures Relating to Sexual Misconduct, Policy on Equal Opportunity and Non-Discrimination, Reasonable Accommodations Policy*, etc. In some instances, however, students may wish to make a general complaint that does not fall within one of the above-named or other University policy. The purpose of this Policy is to provide a process whereby current students can file a complaint with the University in circumstances where the student feels that the matter cannot be resolved informally, including but not limited to:

• Complaints against faculty in academic settings;
• Complaints relating to other employees, contractors or vendors for misconduct or unprofessional behavior;
• Complaints in connection with student services such as billing, tuition and financial aid;
• Complaints related to University services, such as food services, residential life, athletics and/or health and wellness; or
• Consumer complaints

Complaints can also be made about any member of the University community or about the University itself pursuant to the University's *Whistleblower Policy* by filing a complaint online using the following link: https://www.mercy.edu/whistleblower-form or by contacting 1-888-OKMERCY (1-888-656-3729), for issues including, but not limited to, environmental health and safety concerns, fraud, theft, or other unlawful conduct.

II. Filing a Complaint with the University

Students may file a *complaint online* regarding any incident occurring relating to the University, including any employee, contractor or vendor. The complaint must be made within thirty (30) days of the most recent incident. Some of the areas not generally covered by other University policies may include those set forth below.

A. Complaints About Faculty in Academic Settings

While the University respects the academic freedom of the faculty, unprofessional behavior directed at students inside or outside the classroom will not be tolerated. This includes, but is not limited to, harassing behavior, yelling at students, or making demeaning or other inappropriate comments. As such, students may wish to file a complaint regarding a faculty member who behaves in this manner.

B. Complaints Relating to Other University Employees or University Services

In addition to complaints about faculty in the academic setting, students may wish to file a complaint about other issues or concerns that they may have relating to employees of the University or services provided by the University. Some examples of those complaints might include:

• Unprofessional behavior or misconduct on the part of an employee, a contractor or a vendor.
• Issues in connection with student services including, but not limited to, student billing, tuition, financial aid and student records.

• Issues in connection with other University services including, but not limited to, food services, residential life, athletics and health and wellness.

III. Complaint Reviews, Informal Resolutions and Investigations

A. Complaint Forwarded to the Appropriate University School or Department for Review

After the Office of the General Counsel receives an online student complaint, it is forwarded to the appropriate department of the University for review. For example:

• Complaints relating to faculty will be handled by the Dean of the School and/or the chair or program head of the relevant department;

• Complaints relating to all other employees will be handled by the Office of Human Resources;

• Complaints relating to contractors and vendors, including food and facilities services, shall be handled by the Office of the Vice President of Operations and Facilities; and

• Complaints relating to student services and accounts shall be handled by the Office of Financial Services.

After receipt, the dean or other relevant department manager shall designate an employee who will be responsible for reviewing the complaint. This designated employee is hereinafter referred to as the "Fact Finder." In no case can a Fact Finder be the person who is the subject of the complaint. If the Dean or department manager is the subject of the complaint, then the Provost or President will designate an appropriate Fact Finder.

B. Review and Informal Resolutions or Investigation

1. The relevant office Fact Finder shall review the complaint as well as any relevant paperwork. The Fact Finder shall speak with the complainant to determine whether there can be an informal resolution on the matter. If the complainant agrees to an acceptable resolution, the Fact Finder shall send an email to the complainant and subject of the complaint confirming this resolution in writing, and consider the matter closed. They shall share this resolution with the Office of the General Counsel.
2. If there is not informal resolution and the Fact Finder does not believe an investigation or other action is warranted, they shall inform the student in writing of this outcome.
3. If there is not informal resolution and the Fact Finder concludes that the complaint warrants an investigation, then an investigation shall be conducted. In such cases, the Fact Finder shall separately interview the complaining student, the employee if there is an accusation against them, and other persons with relevant knowledge and information.
4. In cases where there is strong preliminary evidence that a student's complaint is meritorious and that the student may suffer immediate and irreparable harm, the Fact Finder may provide appropriate interim relief to the complaining student pending the completion of the investigation.
5. At the end of the investigation, the Fact Finder shall issue a written report setting forth their findings and recommendations and send a copy to the complaining student and employee who is the subject of the complaint. In ordinary cases, it is expected that the investigation and written report should be completed within thirty (30) calendar days of the date the complaint was filed.

C. Subsequent Action

Following the completion of these procedures, the relevant University official shall decide the appropriate course of action, including taking any corrective measures and/or imposing any disciplinary sanctions. All actions, as well as any appeal by the employee, shall be pursuant to the relevant University policies, procedures, handbooks and/or collective bargaining agreements.

IV. Appeals Procedure for Student Complaints Under this Policy

If a student is not satisfied with the findings and/or corrective measures or disciplinary sanctions, they may file a written appeal to one of the following administrators:
• The Provost if the complaint relates to a faculty member,
• The Director of Human Resources if it relates to all other employees,
• The Vice President of Operations and Facilities if it relates to facilities, a contractor, vendor or related services,
• The Vice President for Enrollment Management if it relates to student accounts and billing, or
• The Vice President for Student Affairs if it relates to any student programs, events or activities.
Within ten (10) calendar days of receiving the report, which time-period may be extended for good cause shown, the relevant administrator or their designee shall review all documentation relating to the matter, as well as any additional information that the student believes is relevant. They shall issue a written decision to the student and employee (if relevant) within twenty (20) days either upholding the findings and/or corrective measures or making appropriate modifications. Their decision on the appeal is final.

V. Non-Retaliation

The University prohibits retaliation against any person who makes a complaint under this Policy, assists someone making such a report, or participates in any manner in an investigation, hearing or resolution of a complaint under this Policy, including respondents and their witnesses.

VI. Tracking Student Complaints

All Fact Finders who receive a complaint pursuant to this Policy are required to keep the Office of the General Counsel apprised of all outcomes relating to student complaints in a timely manner, including but not limited to final resolutions (whether the matter is resolved informally or after an investigation).

VII. Consumer and other External Complaints

If a student believes that the administrative procedures herein have not adequately addressed their concerns, the following external procedures are available:
A complaint that concerns **educational programs or practices** of Mercy University should be directed to:
New York Office of College and University Evaluation
New York State Education Department
89 Washington Ave. Room 960 EBA
Albany, NY 12234
https://www.nysed.gov/college-university-evaluation/complaints

Complaints concerning **programs in fields leading to professional licensure** (e.g., nursing) should be directed to:
Office of the Professions
Professional Education Program Review Education Building, 2 West

Albany, NY 12234
https://www.op.nysed.gov/enforcement/professional-misconduct-enforcement

Complaints of **consumer fraud** on the part of Mercy should be directed to:
Office of the New York State Attorney General
Justice Building
Empire State Plaza Albany, New York 12223
https://formsnym.ag.ny.gov/OAGOnlineSubmissionForm/faces/OAGCFCHome

Complaints about **New York State student financial aid** matters should be directed to the Higher Education Services Corporation (HESC) Customer Communications Center at 1-888-NYS-HESC. Complaints from students who reside out of state and are taking Mercy online distance courses should first be submitted through the university's internal complaint process and form: https://www.mercy.edu/about/mercy-college-policies/student-complaint-form. Should the student be dissatisfied with the outcome, a complaint form can then be filed with the New York State Portal Entity, housed within the Office of College and University Evaluation: https://www.nc-sara.org/student-complaints.

Complaints involving **discrimination based on protected classes**, including but not limited to: race, color, national origin, age, disability and sex, including sexual harassment, should be filed with the U.S. Department of Education, Office for Civil Rights:
Office for Civil Rights (OCR) – Enforcement Office
U.S. Department of Education 32 Old Slip, 26th Floor
New York, NY 10005-2500
Telephone: 646-428-3900
Fax: 646-428-3843
TDD: 877-521-2172
Email: OCR.NewYork@ed.gov

Or with the New York State Division of Human Rights: https://dhr.ny.gov/complaint. If you are unable to access the complaint form, please call at 1-888-392-3644.

VII. Dissemination of this Policy

As required by New York State and federal compliance laws, Mercy University provides this Policy to all current and/or prospective students.

Correspondence Directory

Mercy University
555 Broadway
Dobbs Ferry, New York 10522
877-MERCY-GO

Weather and Special Events
914-674-7777

Concerning	**Write to:**
General policies, interests and welfare of the University	Office of the President
Faculty	Office of the Provost
Academic Studies and Regulations	Office of the Provost
Student Life and Student Activities	Division of Student Affairs
Financial and Business Matters	Finance Office
Transcripts and other Official Records	Office of the Registrar
Admissions	Office of Admissions
Student Financial Aid	Office of Student Financial Services
Transfer Students	Office of Admissions
Public Relations	Advancement Office
Contributions to the University	Advancement Office
Alumni	Alumni Relations Office
Veterans' Affairs	Office of Student Accounts

Course Descriptions

Accounting

ACCT 120 - Intro to Financial Accounting

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 116 grade of D or better or MATH 201 or MATH 193/HONR 193.
Introduces the nature and purpose of Financial Accounting. Covers basic accounting concepts, the accounting information system and principles underlying the preparation of financial statements. Highlights the operations and recording of transactions for service and merchandising businesses.

This is the Core Course for the General Business Certificate. For an explanation of the Core Course requirements, click here.

ACCT 121 - Intro to Management Accounting

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ACCT 120
Focuses on the development and use of financial information by managers for planning, control and decision making. Discusses cost accounting concepts and systems. Other topics include cost volume profit analysis, incremental and relevant cost information, budgeting, responsibility accounting, standard costs, and cash flow.

ACCT 240 - Intermediate Accounting I

Credit(s): 3
3 hours lecture, 3 hours contact
Reviews the fundamentals of financial accounting and accounting standards, conceptual framework underlying financial accounting, and the accounting information system; explores the theory, accounting, and disclosure requirements for the statements of income and retained earnings, the balance sheet and statement of cash flows through the study of the time value of money, cash and receivables, valuation of inventories, acquisition and disposition of property, plant, and equipment, depreciation, impairments and depletion, intangible assets, and current liabilities and contingencies.

ACCT 241 - Intermediate Accounting II

Credit(s): 3
3 hours lecture, 3 hours contact
Explores the theory, accounting, and disclosure requirements for long-term liabilities; stockholders' equity: contributed capital, and retained earnings; dilutive securities and earnings per share calculations; investments; revenue recognition; accounting changes and error analysis; and the statement of cash flows.

ACCT 250 - Cost Accounting

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ACCT 121.
Reviews the fundamentals of management accounting, cost accounting terms and uses; new topics include cost-volume profit (CVP) analysis, job-order and process costing systems; activity based costing (ABC); flexible budgets and variance analysis; allocation of costs related to department and factory overhead; joint products and by-products; use of accounting information to value inventories and determine net income; and use of cost information in decision making.

This is the Core Course for the Management Accounting I Certificate. For explanation of the Core Course requirements, click here.

ACCT 261 - Computer App for Accountants

Credit(s): 3
3 hours lecture, 3 hours contact

Prerequisite(s): ACCT 120
Introduces Microsoft Excel as the accountant's productivity tool. Basic spreadsheet concepts will be emphasized; graphs, charts, pivot tables, and macros will be explored as well as other Excel features. Basic Windows file management will be reviewed. This course is taught hands-on in a computer classroom. Note: register early, classroom space limited.

ACCT 300 - Intermediate Accounting I (formerly ACCT 240)

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ACCT 120
Reviews the fundamentals of financial accounting and accounting standards, conceptual framework underlying financial accounting, and the accounting information system; explores the theory, accounting, and disclosure requirements for the statements of income and retained earnings, the balance sheet and statement of cash flows through the study of the time value of money, cash and receivables, valuation of inventories, acquisition and disposition of property, plant, and equipment, depreciation, impairments and depletion, intangible assets, and current liabilities and contingencies.
Formerly ACCT 240

ACCT 301 - Intermediate Accounting II (formerly ACCT 241)

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ACCT 300.
Explores the theory, accounting, and disclosure requirements for long-term liabilities; stockholders' equity: contributed capital, and retained earnings; dilutive securities and earnings per share calculations; investments; revenue recognition; accounting changes and error analysis; and the statement of cash flows.
Formerly ACCT 241

This is the Core Course for the General Accounting II Certificate. For explanation of the Core Course requirements, click here.

ACCT 320 - Gov/Non-Profit/Special Topics

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ACCT 301.
Explores the following topics: accounting for pensions, postretirement and other related employee benefits, and the accounting for leases. Introduces accounting for not-for-profit organizations, principles of fund accounting, accounting for state and local governmental units and non-government nonbusiness organizations subject to FASB or GASB accounting standards.

ACCT 330 - Advanced Accounting

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ACCT 301.
Discusses the accounting theory and practice involving the following financial accounting and reporting areas: business combinations, consolidated financial statements, foreign currency transactions, translation of financial statements of foreign affiliates and partnerships.

This is the Core Course for the General Accounting II certificate. For an explanation of the Core Course requirements, click here.

ACCT 340 - Intro Federal Income Taxation

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ACCT 300.
Studies the basic principles and concepts of federal income taxation and their applications to individual income tax returns; determination of the federal income tax liability of individuals, including determination of gross income, exclusions, deductions, credits, property transactions, and calculation of tax. Includes tax planning, tax research and a written tax research project.

ACCT 341 - Advanced Fed Income Taxation

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ACCT 340.
Advanced applications of the basic principles and concepts of federal income taxation to individuals, partnerships, corporations, trusts and estates; determination of the federal income tax liabilities of these entities; the principles and concepts of federal taxation as applied to estates, trusts, and specifically taxed corporations; applications of basic tax planning and research techniques to more complex situations.

ACCT 380 - Co-op Accounting I

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Accounting include CPA firms, corporations, small businesses and non-profit organizations. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department (in consultation with Accounting Program Chairperson) approval required. Open Elective credit only.

ACCT 381 - Co-op Accounting II

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Accounting include CPA firms, corporations, small businesses and non-profit organizations. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department (in consultation with Accounting Program Chairperson) approval required. Open Elective credit only.

ACCT 410 - Accounting Information Systems

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ACCT 301, ACCT 261
Examines the definition and documentation of accounting information systems using data flow diagrams. A business process approach to examining transaction cycles is employed. Covers internal controls for information technology environments and the avoidance of computer crime through the application of controls and ethical behavior. Studies the techniques used in auditing computerized accounting information systems including test data, general audit software and automated work paper software. Real world cases and accounting software is used to enhance applications of the covered topics.

ACCT 420 - Auditing & Assurance Services

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ACCT 410 and ECON 125.
Explains the generally accepted auditing standards and procedures employed by CPAs in their independent audits of corporate financial statements; the nature, computer auditing techniques; form, content, and meaning of the independent auditor's report in published financial statements; assurance services; the AICPA Code of Professional Conduct and the legal liabilities of CPAs. Integrated audit cases are used to help students apply auditing concepts. An oral presentation is required.

This is the Core Course for the Public Accounting Certificate. For explanation of the Core Course, click here.

ACCT 430 - Topics: Prof Examinations Acct

Credit(s): 3
3 hours lecture, 3 hours contact

Prerequisite(s): ACCT 320 and ACCT 330.
Bridges the gap between academic courses and the accounting-specific parts of the CPA professional examination by providing in-depth review of highly tested material; updating students on recent developments and important changes; and developing approaches to answering multiple choice, other objective format, essay, and (long) computational questions under simulated professional examination conditions.

ACCT 510 - Global Financial Statement Analysis

Credit(s): 3
Prerequisite(s): ACCT 301 and ACCT 330 or their equivalents.
Approaches International Accounting Standards (IAS) and Generally Accepted Accounting Principles (GAAP) prepared financial statements from a user perspective. Discusses the concepts necessary to interpret domestic and international corporate financial statements. Analytic techniques and valuation models are used to assess profitability, cash flows, and quality of earnings. A comprehensive real-world financial statement analysis project helps students to apply learned techniques.

ACCT 520 - Contemporary Issues in Auditing

Credit(s): 3
Prerequisite(s): ACCT 420 or its equivalent.
Based on contemporary issues in auditing, comprehensive factual scenarios are used to discuss the professional roles of Independent Auditors. Topics examined include: internal control issues, use of analytical procedures and audit planning, auditing high-risk accounts, large-scale earnings manipulations schemes, coping with complex or unique client transactions, ethics, auditor independence and legal liability issues. Requires students to address actual situations that auditing practitioners have coped with in the past. Extensive research, group projects, oral presentations and an audit risk analysis project are required.

ACCT 530 - Advanced Accounting Theory and Applications (cc)

Credit(s): 3
Prerequisite(s): ACCT 301 or its equivalent, and ACCT 510, ACCT 520, ACCT 540, ACCT 560.
Corequisite(s): ACCT 550.
This capstone course provides students with a solid foundation in accounting theory and research to enable them to function more effectively in their employment situations, make meaningful contributions to the accounting profession, and meet the challenges of lifelong learning. The course begins with an in-depth study of accounting theory, moves on to the instruction of accounting research sources and methodologies including the Financial Accounting Research System (FARS), and applies both theory and structure to a variety of current applications in financial reporting. Application of appropriate research tools and methodologies aide in the completion of written case assignments and a research paper. This course is taken in the last term of accounting courses completed in the Master of Science in Public Accounting Program.

For explanation of the Core Course Requirements, click here.

ACCT 540 - Advanced Business Entity Taxation

Credit(s): 3
Prerequisite(s): ACCT 341 or its equivalent.
Provides the students with a working knowledge of advanced business entity taxation. Students will be able to apply sophisticated tax principles in employment situations as well as communicate this information to their clients and the public. The Internal Revenue Code and Tax Regulations are applied to a research project involving current tax matters. Utilizes research tools to apply critical thinking skills used to

discuss and interpret tax issues. Provide a working knowledge of international and entity tax issues along with the termination issues facing businesses. State compliance issues such as multi-state taxation and sales and use taxes will be covered as well as succession planning and exempt entity taxation.

ACCT 560 - Fraud Examination

Credit(s): 3
Prerequisite(s): ACCT 301 and ACCT 420 or their equivalents.
This course helps students better understand the significant of fraud in the modern Accounting world. Students are prepared to identify, detect and prevent financial fraud. Some topics include the discussion of financial statement, e-business, consumer and tax frauds. Students will use Financial Statement Fraud Standards, including SAS 99 and Sarbanes-Oxley. Research based case projects and presentations are required.

Albanian

ALBA 115 - Albanian for Communication

Credit(s): 3
3 hours lecture, 3 hours contact
A beginning Albanian course designed to help develop listening, speaking, critical reading, and fundamental writing skills in the Albanian language. The aim of the course is to enable students to understand, speak, write, and read basic Albanian and gain an appreciation for all Albanian cultures. This course is not open to students who have studied Albanian in high school for more than two years or to students who have native or near native fluency in Albanian.

ALBA 116 - Communicating in Albanian

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ALBA 115 or the equivalent; two years of high school Albanian; or approval of the Program Director of Modern Foreign Languages.
This course is a continuation of ALBA 115 and is designed to further the progress made by students in developing basic communication skills in Albanian. Students will continue to learn and develop the basic elements of the grammatical structure of the Albanian language and the vocabulary necessary for an ability to communicate effectively orally and in written form in Albanian.

American Sign Language

AMSL 115 - Intro American Sign Language

Credit(s): 3
3 hours lecture, 3 hours contact
Introduction to American Sign Language is designed to introduce the fundamentals of American Sign Language (ASL) with particular attention to the grammar of the language and the culture of American deaf persons. It is a course for students with little or no previous knowledge of ASL. This course will create a foundation of basic conversational skills and a command of the essential grammatical practices of the language. Not open to students with native or near native fluency.

AMSL 116 - Intermediate Sign Language

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): AMSL 115. Not open to students with native or near native luency in American Sign Language.
Intermediate American Sign Language is designed to develop the student's expressive and receptive abilities with regard to signing and finger spelling, extended signing vocabulary, and foster fluency, to aid manual communication both quantitatively and qualitatively with the deaf population.

AMSL 295 - Special Topics in Literature and Linguistics

Credit(s): 3
Intensive study of a major work, author, genre, theme, literary period, or specialized language/topic. *Offered in response to particular interests of students and faculty.*

Arabic

ARAB 115 - Arabic for Communication

Credit(s): 3
3 hours lecture, 3 hours contact
Introduction to the Arabic Language is designed to introduce the fundamentals of Arabic (ARAB), with particular attention to the grammar of the language and cultures of the Arabic speaking world. It is a course for students with little or no previous knowledge of Arabic. This course will create a foundation of basic conversational skills and a command of the essential grammatical practices of the language. Not open to students with native or near native fluency.

ARAB 116 - Communicating in Arabic

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ARAB 115. Not open to students with native or near native fluency.
This course is a continuation of ARAB 115 and is designed to further the progress made by students who will continue to learn the basic elements of the Arabic language structure and vocabulary necessary for an ability to communicate in this language. The main emphasis of the course is on speaking and understanding Arabic as it is spoken today in the Arabic speaking world.

ARAB 295 - Special Topics in Literature and Linguistics

Credit(s): 3
Intensive study of a major work, author, genre, theme, literary period, or specialized language/9 topic. *Offered in response to particular interests of students and faculty.*

ARAB 397 - Independent Study in Arabic

Credit(s): 3
Prerequisite(s): ARAB 116 or permission of Program Director.
The life and works of an outstanding author: guided readings and discussion of the works of the author chosen by the student after consultation with the seminar director; a presentation of the results of such study required.

Art

ARTT 107 - Art and Culture

Credit(s): 3
3 hours lecture, 3 hours contact
This course offers an exploration of the intersection of art and culture throughout history. Students will get an overview of the social, religious, political and literary conditions influencing key artistic trends. A museum visit is part of the curriculum. Art is studied through slides, films, readings, and written work.

ARTT 215 - History of Art I

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CART 215
This course is a survey of the art and architecture of Ancient Egypt, the ancient Near East, Greece, Rome, late antiquity and the Middle Ages, presented for design and animation students. Art will be discussed as a function of historical conditions and cultural meaning. Special attention will be given to the elements of design in works of art. Assignments will include museum visits.

ARTT 216 - History of Art II

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CART 216
Prerequisite(s): CART 215/ARTT 215.
This course is a survey of the art and architecture from the Renaissance through the present.

Special attention will be paid to the impact of political and cultural events on the visual arts. Design and formal analysis will be emphasized. Assignments will include museum visits. Art is studied through slides, readings, films, and written work.

ARTT 244 - Topics in Film

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Placement at ENGL 111 level.
The study of selected film topics through viewing, in-class analysis, and discussion. Topics range from significant directors, producers, and cultural issues reflected in various films, to historical periods and special film genres.

ARTT 245 - Film & Videotape Production

Credit(s): 3
3 hours lecture, 3 hours contact
A practical course in film making; introduction to the techniques and vocabulary of film production. Each student produces, directs, and edits a short film of his or her own design.

ARTT 275 - Photojournalism

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MEDA 275
This course consists of two principal components: a historical or topical survey of approaches to photojournalism in newspapers and magazines from the time of the perfection of the halftone process to the present; field assignments involving coverage of local events and, where possible or appropriate, part-time work on a local newspaper or magazine. Students must supply their own digital cameras.

ARTT 292 - Honors Topics in Art History

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HONR 292
Prerequisite(s): ENGL 111 or ENGL 191 and CINQ 101 or CINQ 190
This course explores a current topic in the field of art history as determined by the instructor. Possible themes include Romanticism, French Impressionism, and Renaissance Art, and will be advertised to honors students before registration. No background in the disciplinary content is necessary, but students should expect increased academic rigor befitting an honors course. This course fulfills The Arts general education requirement.

Behavioral Science

PSYN 101, SOCL 101 or the equivalent is a *Prerequisite* for all Behavioral Science courses numbered 121 or above.

BHSC 110 - World Cultures

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 110, IRDP 110
The course provides an overview of practical techniques grounded in social science research to navigate cultural differences. Students will be introduced to the concept of cultural awareness: an essential skill for adapting to new cultural situations with knowledge and sensitivity. The course offers students the opportunity to deepen their understanding of culture-based attitudes, norms, and practices to increase their competency in fostering positive intercultural interactions. Readings, discussions, case studies, and group activities will help students develop a conscious knowledge of their own culture and those of others, and offer guidance on collaborating, solving problems, and avoiding inadvertent yet counterproductive misunderstandings when interacting with people from different cultural backgrounds.

BHSC 120 - Career & Life Planning

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 120, SOCL 120

This course is designed to assist students in matching their college experience to their personal and professional development. Topics range from guidance in selecting a college curriculum to choosing and getting a job. Through processes and group interaction, students learn to assess their workplace competency and are encouraged in their pursuit of career and life planning. (Elective credit only.) However, this course may be taken for major credit in the Behavioral Science major ONLY.

BHSC 125 - Urban Community

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
This seminar introduces students to the social sciences through the study of the urban community. Beginning with their own community experiences, students examine their personal perspectives on community life and combine them with an introduction to the theoretical knowledge of the political, social, economic and cultural aspects of urban problems. Through readings in anthropology, economics, history, sociology and political science, students explore major urban problems such as education, housing, transportation, work, crime, city planning and class and racial conflicts. A Life Arts Project is required.
This course is only open to students in the B.A. Liberal Arts and Sciences program.

BHSC 127 - The Criminal Justice System

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
In this seminar, students explore the history, structure and goals of the prison system in the United States. Special emphasis is given to the function and effectiveness of American prisons as "correctional institutions." Students examine such topics as the socioeconomic status of the typical prisoner; "white collar crime"; success and failure of rehabilitation; recidivism; and the ability of ex-prisoners to adjust to life with their families and in their communities. Students look at the adult and juvenile court systems and focus on the adversary system, arrest, plea bargaining and sentencing by analyzing the roles of the various "actors" in the process. Placement, probation, parole and alternative dispositions will also be discussed. A Life Arts Project is required.
Only open to students in the B.A. Liberal Arts and Sciences program.

BHSC 130 - Multicultural Education

Credit(s): 6
6 hours lecture, 6 hours contact
This course is designed to introduce students to the philosophy and theory of multicultural education. The development of multicultural curricula will be analyzed as a response to the diversification of the urban landscape. Students will critically read and analyze multicultural curriculum materials for their multicultural content. Finally, students will analyze the impact of the multicultural classroom on the larger society. Authors will include, James Banks, Pamela Tiedt, Ronald Takaki, Christine Bennett and others. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

BHSC 134 - The Parent, Child & School

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Cross-Listed With: PSYN 134
This seminar will focus on the dynamic interaction between parental attitudes and values and the child's cognitive and emotional growth from pre-school through the elementary grades. Students will then identify parental behaviors, which complement the school's educational mission of developing the full cognitive potential of each child. Through role-play, and readings on child and adult development, students will explore ways to construct a supportive learning environment in the home. Finally, students will explore environmental factors, which impact on the interactions between the parent, child and the school. A Life Arts Project is required. This

course is only open to students in the B.A. Liberal Arts and Sciences program.

BHSC 200 - Crime & Deviance

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): An introductory level course in sociology.
This seminar examines the sociological theory of deviant behavior and the most extreme manifestations of such behaviors, namely crime. The seminar begins by examining three critical questions: 1. What is deviant behavior? 2. Why do people engage in it? 3. What should be the role of society in the regulation of deviance? Following this examination, specific examples are studied: juvenile delinquency, drug addiction, and prostitution. Readings and discussions are supplemented by a case study method. By considering broad issues, such as society's role in contributing to crime and the effect of the penal system on the offender, as well as specific issues, the seminar helps students deal more effectively with community problems. A Life Arts Project is required.
Only open to students in the B.A. Liberal Arts and Sciences Teach-Out program.

BHSC 201 - Introduction to Social Work

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOWK 201
This course is an introductory survey of the social work profession. It provides an overview of principal social work values, codes of ethics, practice and research methods, fields of social work practice, and social welfare policy issues. The course emphasizes the unique experiences of diverse and at-risk population groups facing various social challenges. REQUIRED COURSE FOR SOCIAL WORK MAJORS

BHSC 202 - Ethics & the Family

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 202
A philosophical examination of the rights and responsibilities of parents and children, and of the rights and responsibilities of the state toward both, drawing on legal and non-legal case materials, as well as on classic and contemporary philosophical sources, and including a consideration of child abuse, foster care and adoption, divorce, and women's liberation and its effect on the family.

BHSC 215 - Juvenile Justice System

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CRJU 215, SOCL 215
Origins, philosophy and objectives of the juvenile justice system, measures of delinquency, theoretical perspectives on delinquency, legal processes, roles of the actors and current trends within the juvenile justice system.

BHSC 216 - Juvenile Justice Sys in US

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Previous course work in Political Science.
This seminar provides a comparative analysis of the various systems of and approaches to juvenile justice in the United States. One emphasis will be on the impact of politics and the communications media in selection of the differing systems. Students will gain an understanding of the development of juvenile justice systems as distinct from a more general criminal justice system, as well as, the political and economic forces impinging on that development. Students will visit juvenile detention centers and residences, as well as Family Court, and other agencies in New York City concerned with youthful offenders, and will do research on the kind of quality the various services provided in the different states.
Only open to students in the B.A. Liberal Arts and Sciences program.

BHSC 217 - Parole & Probation in US

Credit(s): 3
3 hours lecture, 3 hours contact
In this seminar, students explore the history, structure and goals of the parole and probation system in the United States and New York State in particular. Special emphasis is given to the function and effectiveness of the probation and parole system as a means of rehabilitation. Students examine such topics as the socioeconomic status of the typical criminal; successes and failures of rehabilitation; recidivism; and what life on parole or probation is like. Students will also look at what this system means in terms of juvenile justice. A Research Paper is required.
Only open to students in the B.A. Liberal Arts and Sciences program.

BHSC 218 - Oral Traditions

Credit(s): 3
3 hours lecture, 3 hours contact
Oral Tradition presents the theory, practice and uses of oral history as well as its legal and ethical issues. Through field work, students will gain experience in interviewing, transcription, recording, video and analysis skills while studying the advantages and limitations of oral history as source material. Readings and case histories will be examined from a number of societies around the world as well as from the United States. Students' coursework will culminate with an original oral tradition project based upon their own family history.
Only open to students in the B.A. Liberal Arts and Sciences program.

BHSC 226 - Data Management in Behavioral Science

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 226, SOCL 226
Prerequisite(s): CISC 120/MATH 120 or equivalent.
This course explores the intersection of technology and behavioral science in the context of evidence-based practice and research, equipping students with the necessary skills to make informed decisions and critically think with and about data. It emphasizes the evaluation of diverse data sources, data collection, utilizing software tools for basic data analysis, interpreting and reporting quantitative and qualitative data, ethical considerations, and real-world applications of data analysis. The course also addresses current and emerging technology including AI (Artificial Intelligence) tools.

BHSC 228 - Psych of the Preschool Child

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 228
A study of the child between birth and six years of age. Topics will include physical and perceptual development, cognition and language, social relationships, and day care as it affects the developmental processes. (Previously numbered: PSYN/ EDUC 129) Not open to students who have taken PSYN 254 - Child Psychology or the equivalent.

BHSC 244 - Social Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 244, SOCL 244
A study of behavior, attitudes, and emotions shaped by interpersonal influences and social structures, race, and gender. Topics include aggression, altruism, persuasion, leadership, the self, conformity, human relations and group processes.

BHSC 249 - Race, Culture & Ethnicity

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 249
This course examines the historical development of ethnic and race-based cultural complexes, the emergence and persistence of stereotypes, the character of ethnic, racial and religious beliefs,

and current problems in groups in American society. There is an emphasis on understanding individual attitudes and behaviors in relation to the structure of social institutions.

BHSC 254 - Child Psychology

Credit(s): 3
Cross-Listed With: PSYN 254
Consideration of theories and research findings with respect to physical growth, sensorimotor, emotional and intellectual development, and cultural influences in the individual prior to adolescence. Developmental, psychoanalytic, and cognitive theories are emphasized. (Previously numbered PSYN 130.) Not open to students who have taken PSYN 228 /BHSC 228 or PSYN 233 or equivalent.

BHSC 262 - Alcohol, Drugs & Behavior

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 262, PSYN 262
Principles of pharmacology, neural transmission, behavior, and psychological assessment will be discussed. Specific psychopharmacologic issues will be presented with sedative-hypnotic, benzodiazepine, opiate, stimulant, and antipsychotic drugs as primary examples. Other discussion areas include behavioral toxicology, inhalant drugs, drugs and schoolchildren, nutritional and legal aspects to drug use, cigarette smoking, and the effects of drugs on the developing organism (e.g., fetal alcohol syndrome).

BHSC 267 - Strategies Child Care Provider

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 267, PSYN 267
Prerequisite(s): PSYN 228 - Psych of the Preschool Child or PSYN 254 - Child Psychology.
An introduction to the challenges and opportunities involved in the delivery of child care services in the community and in institutional settings. Emphasis is placed on stimulating awareness, interest and inquiry into the historical trends, issues, controversies and realities of providing meaningful programs for children. Attention will be given to the following issues: cultural diversity, bioethics, interdisciplinary teams in child care settings, case management, family relationships, functional assessment, client abuse, and environmental impact on functional capacity in work with this population. (Previously numbered: BHSC/PSYN/ SOCL 323.)

This is the Core Course for the Child Care certificate. For explanation of the Core Course Requirements, click here.

BHSC 269 - Strat Alchl/Substnc Abuse Prov

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 269
Prerequisite(s): BHSC 262 - Alcohol, Drugs & Behavior.
An introduction to the challenges and opportunities involved in the delivery of substance abuse services in the community and in institutional settings. Emphasis is placed on stimulating awareness, interest and inquiry into the historical trends, issues, controversies and realities of providing meaningful programs for substance clients. Attention will be given to the following issues: cultural diversity, bioethics, interdisciplinary teams in substance abuse settings, case management, family relationships, functional assessment, client abuse and environmental impact on functional capacity in work with this population. (Previously numbered: BHSC/ PSYN/SOCL 324.)

This is the Core Course for the Alcoholism and Substance Abuse certificate. For explanation of the Core Course Requirements, click here.

BHSC 271 - Med Sociology: Hlth Care Modrn

Credit(s): 3
3 hours lecture, 3 hours contact

Cross-Listed With: SOCL 271
This course aims to provide the student with an understanding of the ways in which American society promotes (or fails to promote) health as well as copes with illness. The course will examine the following topics: the interaction of social and cultural factors (such as gender, ethnicity, race, and social class) with health and illness; illness (disability) as a social issue; careers in health care; settings in which health care services are delivered; financing health care services; comparisons with the health care services of other countries; and uses and applications of computers/microcomputers in the health field.

BHSC 280 - Philosophy & Social Sciences

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 280, SOCL 280
This course examines the nature of explanation in the social sciences; objectivity and value judgments, human behavior and actions; methods of investigation and the construction of theories about the human world. This course emphasizes the role of organizations in society.

BHSC 282 - Perspectives on Aging

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 282
An introduction to the challenges and opportunities involved in the delivery of geriatric services in the community and in institutional settings. Emphasis is placed on stimulating awareness, interest and inquiry into the historical trends, issues, controversies and realities of providing meaningful programs for elderly clients. Attention will be given to the following issues: cultural diversity, bioethics, interdisciplinary teams in geriatric settings, case management, family relationships, functional assessment, client abuse, and environmental impact on functional capacity in work with this population. (Previously numbered: BHSC/PSYN/SOCL 325.)

BHSC 295 - Contemporary Issues

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 295, SOCL 295, SOWK 295
An analysis of current questions in behavioral science, psychology, sociology and social work. Specific topics are announced each semester by the School of Social and Behavioral Sciences.

BHSC 296 - Topics: The Black Family

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): An intermediate level social science course on the family.
The seminar examines the socio-cultural factors that have affected the Black family in the United States. Beginning with a study of family structures in West Africa, students will analyze the evolution of the Black family against the backdrop of slavery, Emancipation, and Reconstruction, the Depression era, the exodus to the urban North, and contemporary social-political conditions. Readings from Billingsley, Blassingame, Frazier, Gutman, Ladner, Moynihan, Stack and others will be discussed. The primary question to be addressed is whether or not Black family structure was substantially weakened by slavery and concomitant factors or whether the Black family persisted as an effective and dynamic institution through a myriad of adaptive cultural mechanisms. Scholars who have characterized the Black family as pathological as well as those who have identified inner strengths and resilience will be critiqued. This central debate will anchor the discussions of contemporary concerns: single-parent families in the Black community, Black teenage pregnancy, increased divorce rates, female-centered households. Although the primary emphasis will be on Black families in the U.S., some comparative material (Caribbean and West African sources) will be used. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

BHSC 308 - Hlth Care Organizat/Management

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 308
This course is designed to provide the student with an understanding of the management process within the context of the health care organization. Topics include study of the environment of the organization, environmental scanning and strategic planning, goal setting, issues of health care financing and reimbursement, the management process, program review and evaluation. Particular emphasis will be placed on issues of organizational effectiveness in an environment of cost containment.

This is the Core Course for the Health Services Management Certificate. For explanation of the Core Course, click here.

BHSC 345 - Employment Law

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 345
Prerequisite(s): LAWS 120 or permission of Chair.
This course will explore the legislation that impacts employer/employee relationships in our society. Emphasis will be placed on the regulatory environment applicable to employment law and will focus on understanding the principles of the most commonly litigated issues such as: discrimination, sexual harassment, whistle blowing/employer retaliation and the impact of these lawsuits in the workplace.

BHSC 348 - Methodology Soc/Beh Sciences

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 348
Prerequisite(s)/Corequisite(s): BHSC 226/PSYN 226/SOCL 226.
An introduction to the process of doing research in the social and behavioral sciences: literature review, hypothesis formation, research design, techniques of data collection, data analysis, and report writing. Students learn to use the scientific method as a tool to both answer questions and solve problems in the social sciences, social work practice, health services and education. Course includes qualitative and quantitative approaches to research, computer applications at all stages of the research process, statistical analysis of data, and particular attention to issues of doing research in a multicultural context — e.g. ethical concerns (including rights of participants), formulation of questions, and use of findings. (Previously numbered BHSC/SOCL 248)

BHSC 349 - Directed Research BSC

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CRJU 349 / PSYN 349 / SOCL 349
Prerequisite(s): PSYN 101, SOCL 101.
This course provides students with a hands-on research experience in the discipline of behavioral science. This course provides a more in-depth and comprehensive study of a specific topic than is typically available in the classroom where students have an opportunity to work in small groups under the close supervision of a faculty mentor on all aspects of an active research project in behavioral science. Research design, experimental method, hypothesis development, literature review, data analysis, and presentation skills are applied to the research project. *May be repeated for a total of 6 units. Instructor permission is required.*

BHSC 350 - Black Women in Business

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 287 Modes of Analysis and an intermediate level social science seminar.
This seminar will examine, chart and identify

Black women's experiences with work in the United States. Utilizing Black feminist thought, students will examine the historical, social, cultural and political factors as they impact the meanings and experiences of work for African American women in the American business environment. Students will identify leading Black females in American industry that exemplify achievement. Finally, students will create for themselves an understanding of those experiences as they help to design the contemporary work, career and life choices of African American professional females. Only open to students in the B.A. Liberal Arts and Sciences program.

BHSC 356 - Int'l Negotiations & Diplomacy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: IRDP 356, POLS 356, SOCL 356
This course provides an introduction to the core concepts, processes, and techniques of international negotiation and diplomacy. The course focuses on the role of diplomacy by governments (Track I diplomacy) and other types of diplomacy (Track II and III diplomacy). In addition, the course will address the nature of international conflict, negotiation in an international context, mediation, arbitration, conflict management, negotiation dynamics, strategy and tactics, agreement implementation, the role of economic and psychological incentives and constraints, and other factors like the influence of force, culture, and power. The course draws on exercises and role-playing, as well as case studies of real-world events.

BHSC 366 - Medical Ethics

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 366
An examination of ethical questions that arise in health care and in the relationship between health care professionals and those they serve, including: the rights of individuals to self-determination and the obligations of health care professionals both to the individuals they serve and to society at large; life as a value and such issues as abortion, euthanasia, and suicide; the questions of mental health and mental illness and the rights of the mentally ill; eugenic programs and the possibilities of genetic engineering; the cost of health care and the delivery of health care as a social and political issue. (Previously numbered: BHSC/PSYN/ SOCL 266.)

BHSC 370 - Stats Socl/Behv Sciences

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 370, SOCL 370
Prerequisite(s): MATH 115 OR MATH 116 OR MATH 117
A review of the major statistical methods used in summarizing, understanding, and interpreting numerical data and research use of the computer. The course covers a full range of descriptive and inferential statistics including: frequency distributions; measures of central tendency and variability; probability theory; the normal curve model; correlation; and a wide range of statistical tests such as the T test, F test, analysis of variance and Chi-square.

BHSC 372 - Model UN: Fundamentals

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: IRDP 372, LAWS 372, POLS 372, SOCL 372
This course is an introduction to international governmental and non-governmental organizations as well as other types of transnational organizations. The course focuses on the fundamentals of the United Nations and the role of the Member States. The course will address how different types of international organizations function in a rapidly changing world. Students will explore how international cooperation can provide solutions to global challenges. The focus on peacekeeping, economic development, and human rights will

serve to expand the student's understanding of global politics.

BHSC 373 - Model UN

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: IRDP 373, LAWS 373, POLS 373, SOCL 373
This course involves preparation for and participation in Model United Nations conferences. Each year colleges and universities send delegations of students to represent countries at Model UN conferences, meetings, and committees. Topics include international peace and security, disarmament, development and finance, peacekeeping operations, human rights, transnational justice, education, environmental issues, humanitarian assistance, and gender issues. Preparation is extensive and involves thorough understanding of the functioning and the work of the UN and the committees that students are assigned to. In depth research and analysis of the country to be represented is also required. Students are expected to demonstrate their skills by presenting, negotiating, and networking with other delegations to identify and draft possible solutions to the issues being discussed. The course culminates in a five-day stay in New York City in which students participate in meetings in and near UN headquarters.

BHSC 380 - Co-op Behavioral Science I

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Behavioral Science include residential centers, after school programs, shelters, substance abuse programs and hospitals. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

BHSC 381 - Co-op Behavioral Science II

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Behavioral Science include residential centers, after school programs, shelters, substance abuse programs and hospitals. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

BHSC 399 - Internship Soc/Beh Sciences

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Cross-Listed With: PSYN 399, SOCL 399
Practice experience, program planning and/or research provide the student with an opportunity to interact with children, adolescents, adults, and the elderly and become acquainted with the complexities of administering programs in the human service professions. Field placements will be available in a wide variety of locations such as preschools, day care centers, residential and outpatient drug treatment centers, social service agencies, senior centers, nursing homes, municipal housing projects, community outreach services and hospitals. A minimum of 135 hours of fieldwork for the semester is required for 3 credits, 270 hours for 6 credits. A maximum of 12 credits of fieldwork is allowed toward degree program. Students meet in small groups with faculty on a regular basis.

BHSC 400 - Social Science Research

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): An intermediate level course in

social science and college level mathematics. This course is designed to examine the techniques involved in data analysis, definition and measurements of variables, testing of hypothesis and interpretation of findings. Efforts will be made to acquaint students with quantitative data and the fundamental concepts of sociological research design. The rational for the use of certain basic concepts, their applications and the presentation of results through statistical analysis and the effect of relevant variables on research results will be studied. A major focus of the course is to provide students with hands-on experience in research methodologies through measurements of sociological constructs, non-experimental research designs, and the statistical analysis of correlational data. A Life Arts Project is required.
Only open to the B.A. Liberal Arts and Sciences program.

BHSC 420 - Int'l Security Threats Cnflcts

Credit(s): 3
3 hours lecture, 3 hours contact
This course is an introduction to international security issues and their root causes. Students will identify traditional and emerging issues which threaten international security. Topics addressed include interstate and intrastate conflict, terrorism, nuclear and arms proliferation, illicit trade and piracy, cybersecurity violations, human rights violations, displaced persons and refugees, and humanitarian emergencies. Root causes discussed include economic causes (developmental inequality, poverty), social and cultural causes (corruption, failed states, religious conflict), and natural causes (water, food, and energy scarcity, global public health challenges, environmental challenges). Students will learn to conduct early warning and risk analyses of security issues and explore potential solutions.

BHSC 426 - Classics Soc/Beh Sciences

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 426, SOCL 426
Prerequisite(s): BHSC 348/SOCL 348 or must have completed 12 credits in the major.
A guided reading seminar in the social and behavioral sciences utilizing primary source material with critical analysis of such authors as: Allport, Durkheim, Freud, James, Jung, Marx, Skinner and Weber. (Previously numbered BHSC/PSYN/SOCL 326.)

BHSC 471 - Global Challenges: Social Sci in Action

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: IRDP 471, POLS 471, SOCL 471
Students work with the instructor to design a research project on a topic of their choosing in the social sciences that is related to global issues such as geopolitics, migration, climate change, global health, etc. The class provides students with the necessary research, argumentation, and writing/presentation skills to successfully address a research question of their choosing related to global issues. Students will utilize independent research, critical analysis, ethical reflection, and written and oral communication skills in synthesizing relevant academic literature and to extend and develop original ideas. Students will be expected to complete their project and make a presentation at the end of the semester. This class can be taken with or without taking IRDP 472.

BHSC 472 - Global Challenges: Testing your Idea with Social Sci

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: IRDP 472, POLS 472, SOCL 472
Students work with the instructor to develop a data collection plan that permits student to explore and answer a research question on a topic of their interest related to global issues

such as geopolitics, migration, climate change, global health, etc. The class provides students with the necessary interview, survey, data collection, discourse analysis, and writing/presentation skills to successfully answer a research question of their choosing related to global issues. Students will utilize independent research, critical analysis, ethical reflection, and written and oral communication skills in synthesizing relevant academic literature and to extend and develop original ideas. Students will be expected to complete their project and make a presentation at the end of the semester. This class can be taken with or without taking IRDP 471.

Biology

Students enrolling in biology courses must earn at least a letter grade of C in all Prerequisite courses. Students may not repeat a Biology course more than twice. Some programs may only permit one repetition of a biology course. Please check program pages for specifics.

Persons who are immune-compromised (including those who are pregnant or may become pregnant) and students living with or caring for an immune-compromised individual should consult with their physicians to determine the appropriate level of participation prior to enrolling in science labs. Students must adhere to safety rules and regulation in the science labs at all times.

BIOL 160–BIOL 161 or the equivalent is a Prerequisite for all other biology courses numbered 222 and above.

BIOL 100 - Human Body

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
This seminar introduces students to the biological and psychological sciences through a study of the human body. Students examine various ways of understanding their bodies including physiological, biochemical, psychoanalytic and humanistic perspectives. Topics include body systems and their functions, human development across the life span, and the relationships between mind and body. A Life Arts Project is required.
This course is only open to students in the B.A. Liberal Arts and Sciences program only.

BIOL 105 - Pathways, Perspectives, and Ethics in Science

Credit(s): 3
3 hours lecture, 3 hours contact
Students will analyze the intersection between science and society through the lens of diverse science professions as well as through case studies in ethics and integrity. Class discussions, reflective reading and writing assignments and student-driven projects will center on the value of scientific literacy and inquiry and the importance of evidence-based practices in making informed decisions that impact society. Guest speakers from diverse professions such as scientific research, environmental biology, journalism, education, science policy, clinical laboratory science, veterinary technology, patent law, financial consulting, medical professions, and epidemiology will discuss their perspective paths and the integral role of scientific inquiry in their professions. Through the speaker series, students will also examine personal values in relation to scientific pathways. (Formerly Pathways in Biology).

BIOL 110 - Introduction to Human Biology

Credit(s): 3
3 hours lecture, 3 hours contact
A study of the basic biological concepts and scientific methodology as exemplified in the human organism.

BIOL 111 - Introduction to Human Genetics

Credit(s): 3
3 hours lecture, 3 hours contact
A study of the basic biological concepts and

scientific methodology as exemplified in the study of the mechanisms of human heredity including structure, function, and transmission of genetic information; genetic diseases; genetic counseling; and genetic engineering.

BIOL 112 - Environmental Science

Credit(s): 3
3 hours lecture, 3 hours contact
A study of the basic biological concepts and scientific methodology as exemplified in the study of the present-day environmental problems such as air and water pollution, food control and population, and their effects on humans.

BIOL 113 - Evolution

Credit(s): 3
3 hours lecture, 3 hours contact
A study of the basic biological concepts and scientific methodology as exemplified in the study of the processes of evolution and the factors that cause evolutionary change. Influences and ramifications on the human population are also discussed.

BIOL 116 - Plants & People

Credit(s): 3
3 hours lecture, 3 hours contact
A study of the basic biological concepts and scientific methodology as exemplified in the study of the plant kingdom and characteristics unique to plants. Special emphasis is given to the specific uses and benefits we derive from plants, with practical input on growing plants.

BIOL 117 - The Science of Nutrition

Credit(s): 3
3 hours lecture, 3 hours contact
A study of the basic biological concepts and scientific methodology as exemplified in the study of the materials comprising the human diet: energy sources, vitamins, minerals, and other essential molecules, and how dietary needs reflect physiological conditions ranging from aging to exercise to disease.

BIOL 122 - Foundations of Biology

Credit(s): 3
3 hours lecture, 3 hours contact
Corequisite(s): MATH 116 or higher.
This course critically analyzes scientific content and is designed for the preparation of students who are planning to enroll in BIOL 160 - General Biology I Lecture but lack sufficient background in the biological sciences. The course aims to develop the mathematical and quantitative skills of these students, and introduce them to the scientific method and the philosophy of science. The students will develop proficiency in hypothesis testing, mathematical applications of biological data, and develop an understanding of biologically relevant molecules and their functions in the cell. Students will develop critical reasoning and problem-solving skills with the addition of mandatory skills seminars offered by the Science Learning Center and department faculty members. BIOL 122 may be used as the General Education requirement for Scientific Perspective.

BIOL 130 - Hum Anatomy & Physio I Lecture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 116 and ENGL 110
Corequisite(s): BIOL 130A.
This course is designed to provide students a comprehensive introduction to the structures of the human body and how the various organ systems function. The course first provides a working knowledge of chemistry, animal cells and tissues, and then details the structure and function of the integumentary, skeletal, muscular, and nervous systems. The integration of body systems and how they influence one another as well as the effects of disease on human physiology will be considered throughout the course.

BIOL 130A - Hum Anatomy & Physio I Lab

Credit(s): 1
3 hour lab, 3 hour contact
Prerequisite(s): MATH 116 and ENGL 110
Corequisite(s): BIOL 130
Laboratory observations, demonstrations, dissections, and experiments designed to give students a working knowledge of anatomy and physiology. Topics covered include the cell, tissues, and the integumentary, skeletal, muscular and nervous systems. Laboratory materials used include microscopic specimens, cat specimens, models, charts, illustrations and sample analysis kits.

BIOL 131 - Hum Anatomy &Physio II Lecture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 130/BIOL 130A, MATH 116 and ENGL 110
Corequisite(s): BIOL 131A.
This course is designed to provide students a comprehensive introduction to the structure and function of human systems. The organization of the body is studied at the molecular and cellular level as well as the tissue, organ, and systems levels. The course focuses on the following organ systems: endocrine, cardiovascular, lymphatic, respiratory, digestive, and reproductive. Clinical applications of the material will be discussed and many diseases will be considered.

BIOL 131A - Hum Anatomy & Physio II Lab

Credit(s): 1
3 hour lab, 3 hour contact
Prerequisite(s): BIOL 130/BIOL 130A, MATH 116 and ENGL 110
Corequisite(s): BIOL 131.
This course is designed to provide students a comprehensive introduction to the organization and function of the following organ systems: endocrine, cardiovascular, lymphatic, respiratory, digestive, and reproductive. Laboratories will utilize a variety of specimens and resources including microscopic specimens, sheep hearts, cat specimens, models, charts, illustrations, and sample analysis kits.

BIOL 160 - General Biology I Lecture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 116 or higher
Corequisite(s): BIOL 160A.
This course is an introduction to contemporary biology, covering the chemical basis of biology, cell structure and function, cell division, genetics, and basic molecular biology.

BIOL 160A - General Biology I Lab

Credit(s): 1
3 hour lab, 3 hour contact
Prerequisite(s): MATH 116 or higher
Corequisite(s): BIOL 160.
This laboratory course is designed to complement concepts taught in the BIOL 160 lecture course. Students will gain proficiency in light microscopy, spectrometry, pipetting and experimentation.

BIOL 161 - General Biology II Lecture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 160/BIOL 160A.
Corequisite(s): BIOL 161A.
A study of the structure and function of living organisms with primary emphasis on multicellular organisms and their interactions.

BIOL 161A - General Biology II Lab

Credit(s): 1
3 hour lab, 3 hour contact
Prerequisite(s): BIOL 160/BIOL 160.
Corequisite(s): BIOL 161.
This laboratory course is designed to complement concepts taught in the BIOL 161 lecture course.

BIOL 190 - Topics Honors Biology

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): For Honors students only.
A seminar approach to basic biological concepts and scientific methodology. Topics range from current trends in biotechnology to human evolution and environmental issues. May replace a general education biology course numbered 113 or below.

BIOL 222 - Pathophysiology

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 130/BIOL 130A and BIOL 131/BIOL 131A, or BIOL 160/BIOL 160A and BIOL 161/BIOL 161A.
This course provides an in-depth study of human pathological processes and their effects on homeostasis. Topics covered include the physical signs and prognosis of common human diseases, as well their etiology, underlying causes, clinical progression, and management. The role of genetics in disease and the molecular and cellular basis of common diseases will be considered throughout the course.

BIOL 223 - Intro to Science Teaching

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 105, BIOL 160/BIOL 160A, BIOL 161/BIOL 161A, CHEM 160/CHEM 160A and CHEM 161/CHEM 161A.
This course is an introduction to teaching science in informal (e.g., zoos, aquaria, museums) and formal (e.g., schools) education settings as well as science communication, through hands-on experiences and critical reading and writing. Students will explore and develop research-based ways to educate children, adolescents, adults, and the general public about critical issues and content in biology, in order to educate for a more scientifically literate citizenship.

BIOL 224 - Microbiome of Urban Spaces

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 160/BIOL 160A. Permission of the instructor is required to register for this course.
This course is a classroom undergraduate research experience that will introduce students to the newly emerging field of urban microbiology. Students will participate in research that will expose them to new and emerging technologies that are being utilized to determine the prevalence and persistence of pathogenic bacteria in the built environment. They will perform and develop experiments to identify what bacterial and human factors are contributing to this process. The ultimate goal of the research course is to try to identify means of preventing and controlling the spread and transmission of pathogens in the urban environment. Total time commitment is seven hours per week; three hours are regularly scheduled meeting/ research times, four hours of additional time to be coordinated with instructor.

BIOL 225 - Reading and Writing in Biology

Credit(s): 3
Prerequisite(s): BIOL 160/BIOL 160A, BIOL 161/BIOL 161A, CHEM 160/CHEM 160A, CHEM 161/CHEM 161A and ENGL 111.
This course offers students an introduction to both reading and writing in the biological sciences, culminating in scientific literacy. Students will read different pieces of science writing each week spanning from primary research articles to more popular writing, and perform a weekly writing assignment based on that week's readings. Students will focus on basic writing skills, forming persuasive arguments, and writing for specific audiences. Lastly, the skill of revision will be emphasized and writing samples will be worked on continuously throughout the semester.

BIOL 226 - Elements of Biochemistry

Credit(s): 3
3 hours lecture, 3 hours contact

Prerequisite(s): BIOL 160/BIOL 160A, BIOL 161/BIOL 161A, CHEM 160/CHEM 160A and CHEM 161/CHEM 161A.
An introduction to the different biological molecules: proteins, nucleic acids, vitamins, lipids, and carbohydrates in terms of their structure, transformation and function. Their role in normal physiology and pathophysiology are highlighted. The consequences of deficiencies and toxicities are also discussed.

BIOL 227 - Principles of Evolution

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 160, BIOL 160A, BIOL 161, BIOL 161A
This course examines how living things change and diversify over time. Students will investigate the process of evolution and the link between evolution and the astounding variety of organisms we see today. Students will analyze several subfields that make up the discipline of evolutionary biology, including paleontology, phylogenetic systematics, evolutionary ecology, population genetics, and evolutionary anthropology. By the end of the course, students will have a renewed appreciation for nature, and share the impression of the famous scientist Theodosius Dobzhansky that "Nothing in biology makes sense except in the light of evolution."

BIOL 230 - Animal Behavior

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s)/Corequisite(s): BIOL 160, BIOL 160A, BIOL 161, BIOL 161A
This course provides students with a solid grounding in integrative behavioral biology. Topics related to the scientific study of animal behavior will be covered, including general rules and themes (e.g., genes, development, and environment) and types of behavior (e.g., migration; cooperation). The course emphasizes a deep understanding of concepts in animal behavior, examples of high-quality research, and critical engagement with essays that summarize recent experiments and conclusions. Students will develop a nuanced understanding of central issues relating to behavioral biology, including the interplay of genes and environment, the dynamics of behavioral evolution, the connection between brain and behavior, the importance of and influences on learning, and the promises and limitations of a biological study of human behavior. As part of this course, students will be required to complete an animal behavior project at a local zoo. Students are responsible for their own transportation to a local zoo.

BIOL 244 - Ecology

Credit(s): 4
3 hours lab, 3 hours lecture, 6 hours contact
Prerequisite(s): BIOL 160/BIOL 160A and BIOL 161/BIOL 161A,
An introduction to ecology, the study of interactions between organisms and between organisms and their environment. The laboratory component includes natural history field trips as well as exercises involving experimental design, data collection, and statistical analysis.

BIOL 252 - Plant Biology

Credit(s): 4
3 hours lab, 3 hours lecture, 6 hours contact
Prerequisite(s): BIOL 160/BIOL 160A and BIOL 161/BIOL 161A, or permission of the Instructor.
An introduction to the basics of plant biology including plant diversity, structure, physiology, metabolism, reproduction, evolution and ecology. The laboratory components include exercises devoted to plant anatomy, growth and physiology.

BIOL 265 - Microbiology Lecture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 130/BIOL 130A and BIOL 131/BIOL 131A or BIOL 160/BIOL 160A and BIOL 161/BIOL 161A.

Corequisite(s): BIOL 265A.
A study of the classification, morphology, metabolism, genetics, and ecology of microorganisms, with emphasis on bacteria. Discussion of aspects concerning control, disease and immunity will be presented.

BIOL 265A - Microbiology Lab

Credit(s): 1
3 hour lab, 3 hour contact
Prerequisite(s): BIOL 130/BIOL 130A and BIOL 131/BIOL 131A or BIOL 160/BIOL 160A and BIOL 161/BIOL 161A.
Corequisite(s): BIOL 265.
This laboratory course is designed to complement concepts taught in the BIOL 265 lecture course by providing students with laboratory exercises to develop techniques for culturing, handling and identifying microorganisms.

BIOL 275 - Cell Biology

Credit(s): 4
3 hours lab, 3 hours lecture, 6 hours contact
Prerequisite(s): ENGL 111; BIOL 160/BIOL 160A and BIOL 161/BIOL 161A; CHEM 160/CHEM 160A.
This course is designed to provide a comprehensive introduction to how cells function and how cells are maintained and studied in the laboratory. The lecture portion of the course emphasizes central cell biology topics including: the structure and function of cellular organelles, the structure and function of the plasma membrane and membrane components, protein sorting and transport, the cytoskeleton and cell movement, cell-cell and cell-matrix interactions, cell signaling, and cellular reproduction and cancer. Laboratories methods practiced include transfection of cultured cells with DNA, immunocytochemistry, and fluorescence microscopy. Research articles related to lecture material are presented by groups of students in journal club. Note: CHEM 161/161A may be taken concurrently with BIOL 275 with Program Director permission.

BIOL 280 - Histology

Credit(s): 4
3 hours lab, 3 hours lecture, 6 hours contact
Prerequisite(s): BIOL 160/BIOL 160A and BIOL 161/BIOL 161A.
A microscopic study of the fundamental tissues of the animal body and the fundamentals of histological techniques. Impacts of disease on tissue structure and function will be discussed.

BIOL 295 - Special Topics Biology

Credit(s): 3
3 hours lecture, 3 hours contact
An analysis of current questions in biology. The course offering will vary term to term, allowing for the coverage of new subject matter or the opportunity to make available an instructor's special expertise. Specific topics to be covered will be announced by the department.

BIOL 309 - Human Physiology

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 160/BIOL 160A, BIOL 161/BIOL 161A or BIOL 130/BIOL 130A, BIOL 131/BIOL 131A, CHEM 160/CHEM 160A and CHEM 161/CHEM 161A.
Corequisite(s): BIOL 309A is an optional corequisite for students who are enrolled in this course.
This course provides an in-depth integrative understanding of human physiology. Beginning with cellular physiology and the regulation of the intercellular environment, the course takes a systemic approach to understanding control systems: the nervous and endocrine systems, systems of maintenance and defense: blood, lymphatic and cardiovascular; systems of metabolism, acid-base balance and elimination: respiratory, digestive and urinary systems and reproduction. Integration of all systems in the well-being of the organism is emphasized.

BIOL 309A - Human Physiology Lab

Credit(s): 1
3 hour lab, 3 hour contact
Prerequisite(s): BIOL 160, BIOL 160A, BIOL 161, BIOL 161A and/or BIOL 130, BIOL 130A, BIOL 131, BIOL 131A and CHEM 160, CHEM 160A and CHEM 161 and CHEM 161A.
Corequisite(s): BIOL 309 Human Physiology
This course provides students with a detailed study of the anatomy and physiology of the viscera and organ systems. Specifically, students will achieve a strong working knowledge of the cardiovascular, pulmonary, renal, gastrointestinal, lymphatics and endocrine/reproductive systems. Students will use light microscopy to identify important histological structures from all organ systems discussed in lecture. General physiological principles and the mechanisms related to the maintenance of homeostasis will be emphasized, as well as the relation between molecular biology, gross and microscopic anatomic form and physiological function.

BIOL 310 - Immunology

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CHEM 160/CHEM 160A, CHEM 161/CHEM 161A and BIOL 265/BIOL 265A.
A study of the immunological mechanisms of the vertebrate body including antigen structure and types, antibody structure and formation, and antigen/antibody reactions. Discussion of tolerance, autoimmunity, cellular and humoral immunity, hypersensitivity and suppression.

BIOL 317 - Principles of Neuroscience

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 265/BIOL 265A or BIOL 275, BIOL 161/BIOL 161A, and CHEM 161/CHEM 161A.
This course serves as an introduction to the field of neuroscience with an emphasis on the cellular and molecular mechanisms underlying neural function, brain development, cognition, memory, and neuropsychiatric disorders. The focus of the lectures is integrative and multidisciplinary using a molecular, cellular and a systems approach to understand the basic and unique structures and functions of the nervous system. The causes and consequences of neurodegenerative processes, affective disorders, and therapeutic interventions will be discussed and provided as examples of the etiological mechanisms and current trends in the field of neuroscience to approach the complexity of neuropsychiatric disorders. The reading and presentation of original research articles will illustrate the necessary skills to be conversant in the discipline and to critically analyze the scientific literature.

BIOL 355 - Molecular Biol of the Cell

Credit(s): 4
3 hours lab, 3 hours lecture, 6 hours contact
Prerequisite(s): BIOL 160, BIOL 160A, BIOL 161, BIOL 161A , CHEM 160, CHEM 160A, and CHEM 161, CHEM 161A.
The study of how cells function with an emphasis on the ultra-structural aspects of cells and their underlying macromolecular structures and mechanisms of cellular processes. Emphasis is on nucleic acids as informational molecules and proteins as catalytic and regulatory molecules and molecular machines. Topics include genomics, proteomics, nucleic acid structure, chemistry, and metabolism, recombinant DNA technology and genetic engineering, membrane structure, membrane transport, protein sorting, vesicular traffic and cellular communication. Experimental techniques in cell culture, immunology, microscopy and biochemistry are emphasized in the lecture, creating a foundation for laboratory experiments in molecular and cell biology. This course is the core course for students in the general biology track and the clinical laboratory science program.

This is the Core Course for the Biology, General Biology Track, B.S., Biology, Biomedical Sciences Track, B.S. and the Biology, Biology Education Track, B.S..

For explanation of the Core Course Requirements, click here.

BIOL 360 - Genetics

Credit(s): 4
3 hours lab, 3 hours lecture, 6 hours contact
Prerequisite(s): CHEM 160, CHEM 160A, CHEM 161, CHEM 161A, BIOL 160, BIOL 160A, BIOL 161, BIOL 161A and, BIOL 275 or BIOL 265, BIOL 265A
A study of fundamental principles of heredity and variations as applied to eukaryotes, prokaryotes, and viruses. The course will cover classical Mendelian Genetics, Population Genetics, Molecular Genetics, and Cytogenetics, with equal emphasis on the molecular aspects of gene structure, function, mutation, and regulation.

BIOL 366 - Developmental Biology

Credit(s): 4
3 hours lab, 3 hours lecture, 6 hours contact
Prerequisite(s): CHEM 160, CHEM 160A, CHEM 161, CHEM 161A, BIOL 160, BIOL 160A, BIOL 161, BIOL 161A and BIOL 360.
A morphological and genetic study of developmental stages of organisms, including cell differentiation, gametogenesis, fertilization, gastrulation and organogenesis.

BIOL 370 - Research in Biology I

Credit(s): 3
6 hours lab, 6 hours contact
Prerequisite(s): BIOL 160/BIOL 160A, BIOL 161/BIOL 161A. Permission of the instructor is required to register for this course.
Students will conduct cutting-edge authentic biological research while working closely with a faculty mentor. In a small group setting, students will engage in-depth in the scientific method by analyzing the scientific literature, formulating hypotheses, performing hands-on experiments, analyzing experimental data, and presenting their findings to the broader scientific community. The research topic is dependent on the expertise of the faculty instructor/ mentor and may include research in neuroscience, cell biology, or microbiology among other topics.

BIOL 380 - Co-op Biology I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 160/BIOL 160A, BIOL 161/BIOL 161A or BIOL 130/BIOL 130A, BIOL 131/BIOL 131A.
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Biology include corporations, hospitals, medical facilities and research organizations. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department and approval of Chair required.

BIOL 381 - Co-op Biology II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 160/BIOL 160A, BIOL 161/BIOL 161A or BIOL 130/BIOL 130A, BIOL 131/BIOL 131A.
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Biology include corporations, hospitals, medical facilities and research organizations. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department and approval of Chair required.

BIOL 397 - Independent Study Biol

Credit(s): 1-6
1-6 hours lecture, 1-6 hours contact

Prerequisite(s): BIOL 160/BIOL 160A, BIOL 161/BIOL 161A and BIOL 275.
In depth readings and research undertaken in a specific area of biology under the direction of a faculty member. Registration with the permission of the instructor and the chairperson of the department.

BIOL 424 - Neurobiology

Credit(s): 4
3 hours lecture, 3 hours lab, 6 hours contact
Prerequisite(s): ENGL 111, BIOL 160/BIOL 160A, BIOL 161/BIOL 161A, CHEM 160/CHEM 160A, CHEM 161/CHEM 161A and BIOL 275.
Neurobiology provides a comprehensive introduction to the biology of the nervous system at the cellular and molecular level. The lectures focus on the biological mechanisms underlying neuronal function including action potential, synaptic transmission, axon growth and synapse formation. The inquiry-based laboratories focus on techniques used to study the biology of the neuron including simulation of action potential and synaptic physiology, isolation and maintenance of neurons in culture, use of immunohistochemistry and fluorescent microscopy to examine neuronal structure and growth using digital imaging and use of image analysis software to quantitatively analyze neuronal components and behavior.

BIOL 430 - Seminar Current Topics Biol

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 160/BIOL 160A, BIOL 161/BIOL 161A, BIOL 275, and BIOL 360.
Reading of the scientific literature and discussions in a current topic in biology. Topics vary by semester and include cancer biology, stem cell biology, or regenerative medicine.

BIOL 440 - Adv Research Neurodegeneration

Credit(s): 3
6 hours lab, 6 hours contact
Prerequisite(s): BIOL 160/BIOL 160A, BIOL 161/BIOL 161A, BIOL 370 (or equivalent research experience). Permission of the instructor is required to register for this course.
In this hands-on laboratory course, students will investigate oxidative neuronal cell death (a hallmark of neurodegenerative diseases such as Alzheimer Disease). In small groups, students will generate primary neural cells from chick embryos to determine how astrocytes (a glial subtype) protect neurons from oxidative stress. Students will engage in the scientific method by evaluating scientific literature, designing and performing experiments, analyzing data, and presenting their findings to the scientific community.

BIOL 441 - Adv Research Molecular Genetics

Credit(s): 3
6 hours lab, 6 hours contact
Prerequisite(s): BIOL 370
In this research course, students will learn rigorous scientific methods by participating in an established original research project to investigate the molecular mechanisms of telomere regulation and chromosomal stability in Drosophila melanogaster, which can shed light on alternative telomere lengthening in cancer cells. Students will have an independent research task and work both independently and collaboratively toward making original findings. Students will culture fruit flies, extract genomic DNA, conduct real-time PCR, and dissect larvae to prepare and stain polytene chromosomes. Additional skills include nucleic acid quantification and image analysis. Students will also be advised on reading research articles, writing research reports, and presenting their research in research conferences.

BIOL 455 - Capstone Bilogy Education

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 223.
In this capstone course for the Biology Education track, students will connect theory to

practice by completing a weekly fieldwork placement in a formal or informal educational setting, in which they support experienced science educators and observe their practices. Four hours of fieldwork per week is required or the equivalent of 60 hours total per semester. In addition, during weekly seminars, students will use action research principles to create a case study to examine, through data analysis, an aspect of science teaching and learning in order to better improve understanding of scientific principles for a specific audience.

For explanation of the Core Course Requirements, click here.

BIOL 460 - Research Capstone in Bio

Credit(s): 3
6 hours lab, 6 hours contact
Prerequisite(s): Completion of a minimum of 15 credits in Biology or Chemistry courses numbered 230 and above. (excludes CHEM 260/CHEM 260A and CHEM 261/CHEM 261A).
A capstone research course for biology majors to be taken second semester senior year. Students will engage in hands-on authentic biological research in collaboration with a faculty mentor. Students will critically analyze the scientific literature, engage in the scientific method and present their research findings through oral presentations and a capstone paper, written in the format of a scientific manuscript. Biology Program Director approval is required to register for this course. Previous research experience is recommended.

BIOL 461 - Literature Capstone in Biology

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Completion of a minimum of 15 credits in Biology courses numbered 230 and above also required. Biology Program Director approval required to register for this course.
A capstone literature course for biology majors to be taken second semester senior year. Students will analyze a topic in biology through critical examination of the scientific literature while drawing from knowledge gained in prior science courses. Students will examine core and emerging concepts in biology and propose problem-solving strategies through class discussions, presentations, and a comprehensive capstone paper. In addition to class meetings, students will be required to meet one-on-one meetings with their instructor throughout the semester.

Business Law

BLAW 240 - Business Law I

Credit(s): 3
3 hours lecture, 3 hours contact
An introduction to the legal system and the basic legal concepts pertinent to the structure, management and operation of businesses. This course will also examine current trends and issues relevant to the legal and ethical responsibilities of business.

BLAW 340 - Business Law II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BLAW 240.
A continuation of the study of legal concepts pertinent to the business environment. This course covers sales and lease contracts, negotiable instruments, secured transactions as well as laws and concepts related to investor protection. It specifically examines legal issues in the Accounting profession and introduces the student to international and world trade law.

Chemistry

Students enrolling in chemistry courses must earn at least a letter grade of C or higher in all Prerequisite courses required for their major. Students may not repeat a Chemistry course required for their major more than twice. Some programs may only permit a

course to be repeated once. Please check specific program pages.

CHEM 110 - Introduction to Chemistry

Credit(s): 3
3 hours lecture, 3 hours contact
This course is an introduction to the principles of chemistry and chemical reactivity for non-majors and allied health students. It is a study of the basic scientific methodology as exemplified by fundamental physical and chemical concepts and illustrated through theory and practical applications. Topics include: atomic and molecular structures, nuclear chemistry, bonding, phases of matter, chemical reactions, acid-base chemistry, organic chemistry and biochemistry. Relevance of chemistry to biology, technology, the environment and society will be presented. 3 hr. lect.

CHEM 122 - Foundations of Chemistry

Credit(s): 3
1 hour other, 3 hours lecture, 4 hours contact
Prerequisite(s): MATH 116.
This one-semester course is designed to provide students with the basic foundational skills needed to complete the General Chemistry sequence. This course concentrates on basic concepts and principles of chemistry using a mathematical and quantitative approach. It is not intended for non-science majors. Topics include scientific method, measurement, atomic structure, periodicity, nomenclature, formulas and equations, stoichiometry, bonding, phases of matter, solutions, acids and bases, and redox reactions. CHEM 122 may not be applied for major credit.

CHEM 140 - Essentials of Gen,Org, Biochem

Credit(s): 3
3 hours lecture, 3 hours contact
Corequisite(s): Must be taken concurrently with CHEM 140A Essentials Gen,Org,Biochem Lab.
Prerequisite(s)/Corequisite(s): MATH 116
This is a one-semester introduction to general, organic, and biochemistry. This course will explore how human physiology is governed by the complex structures, properties, and transformations of matter at the molecular scale. Students will learn how to perform calculations commonly conducted in chemistry and the health professions. Examples from medicine and consumer-based applications will be used to illustrate principles of chemistry.

CHEM 140A - Essentials Gen,Org,Biochem Lab

Credit(s): 1
1 hour lab, 1 hour contact
Prerequisite(s): MATH 116
Corequisite(s): Must be taken concurrently with CHEM 140 Essentials of Gen,Org, Biochem.
This is a one-semester laboratory course in which students conduct experiments that explore the fundamental principles of general, organic, and biochemistry, with applications to health and medicine. Students will learn to interpret their experimental results and draw logical conclusions from their observations and measurements.

CHEM 160 - General Chemistry I Lecture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 116 or higher
Corequisite(s): CHEM 160A.
A systematic development of the fundamental laws and theories of modern chemistry and the application of these principles to the chemistry of the elements and their compounds. Topics include: atomic structure, the periodic table and properties of elements, chemical bonding, stoichiometric relationships, thermochemistry, and states of matter.

CHEM 160A - General Chemistry I Lab

Credit(s): 1
1 hour lab, 1 hour contact

Prerequisite(s): MATH 116 or higher.
Corequisite(s): CHEM 160.
The laboratory introduces basic synthetic and analytical techniques, including gravimetric analysis, qualitative analysis, small-scale calorimetry, and the use of computers for data collection and analysis.

CHEM 161 - General Chem II Lecture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CHEM 160/CHEM 160A.
Corequisite(s): CHEM 161A.
This course is a continuation of general chemistry I and is designed to provide students an understanding of solutions, acids and bases, thermodynamics, electrochemistry, and kinetics.

CHEM 161A - General Chem II Lab

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): CHEM 160/CHEM 160A.
Corequisite(s): CHEM 161.
The laboratory emphasizes analytical techniques associated with lecture topics. Computers are used in laboratories for data collection and analysis.

CHEM 260 - Organic Chem I Lecture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CHEM 160/CHEM 160A, CHEM 161/CHEM 161A.
Corequisite(s): CHEM 260A.
Survey of the major types of aliphatic and aromatic compounds including structure, properties, class reactions, and mechanisms.

CHEM 260A - Organic Chem I Lab

Credit(s): 1
1 hour lab, 1 hour contact
Prerequisite(s): CHEM 160/CHEM 160A and CHEM 161/CHEM 161A.
Corequisite(s): CHEM 260.
Laboratory experiments involving use of modern techniques.

CHEM 261 - Organic Chem II Lecture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CHEM 260/CHEM 260A.
Corequisite(s): CHEM 261A.
Survey of the major types of aliphatic and aromatic compounds including structure, properties, class reactions, and mechanisms.

CHEM 261A - Organic Chem II Lab

Credit(s): 1
1 hour lab, 1 hour contact
Prerequisite(s): CHEM 260/CHEM 260A.
Corequisite(s): CHEM 261.
Laboratory experiments involving use of modern techniques.

CHEM 295 - Special Topics In Chemistry

Credit(s): 3
3 hours lecture, 3 hours contact
An analysis of current questions in chemistry. The course offering will vary term to term, allowing for the coverage of new subject matter or the opportunity to make available an instructor's special expertise. Specific topics to be covered will be announced by the department.

CHEM 354 - Biochemistry

Credit(s): 4
4 hours lecture, 4 hours contact
Prerequisite(s): BIOL 160/BIOL 160A, BIOL 161/BIOL 161A, CHEM 160/CHEM 160A, CHEM 161/CHEM 161A, CHEM 260/CHEM 260A, and CHEM 261/CHEM 261A.
A problem-solving approach to the study of macromolecular structure and function. Topics include the structure-function relationships of proteins, carbohydrates, nucleotides, and lipids; enzyme kinetics and mechanisms of enzyme-catalyzed reactions; bioenergetics, and the integration of cellular metabolism. Laboratory

work introduces techniques of biochemical analysis, including protein assays, gel filtration chromatography, SDS polyacrylamide gel electrophoresis, and enzyme kinetics. Computer-interface systems are used for data collection and analysis.

CHEM 397 - Independent Study Chemistry

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Prerequisite(s): CHEM 160/CHEM 160A, CHEM 161/CHEM 161A and CHEM 260.
In depth readings and research undertaken in a specific area of Chemistry under the direction of a faculty member. Registration with the permission of the instructor and the chairperson of the department.

Clinical Laboratory Science

CLSC 402 - Laboratory Operations

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): CHEM 354
This course will introduce students to the organization of all aspects of the clinical laboratory to include management, governmental and voluntary regulating agencies, safety in the laboratory, quality assurance and continuous quality improvement. Students will also learn basic phlebotomy, laboratory, educational and research techniques and the professional expectations of the clinical laboratory profession.

This is the Core Course for students enrolled in the Clinical Laboratory major prior **to Fall 2019.** For an explanation of the core course, click here.

CLSC 406 - Urinalysis I

Credit(s): 2
2 hours lecture, 2 hours contact
Prerequisite(s): CHEM 354, BIOL 131/BIOL 131A
This course will focus on renal anatomy and the urinary system. It will include discussions of renal physiology and disease and qualitative and quantitative urinalysis testing. Processing of urine specimens and discussions on how renal function is assessed and renal calculi are defined. Determination of the clinical significance of other body fluids such as Cerebrospinal Fluid (CSF) & Synovial fluids and how to perform examinations on such fluids.

CLSC 407 - Urinalysis

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): CLSC 406.
This course will focus on giving the students practical hands-on experience in the principles of urinalysis that were introduced in didactic lectures and further develop discipline specific competency. Use of instrumentation, interpretation and accuracy of results and application of theory to clinical situations is emphasized. Supervised full-time (30-35 hours per week) 2-week internship in a clinical laboratory setting.

CLSC 410 - Hematology I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 355.
Corequisite(s): CLSC 410A Hematology Lab
This course will focus on the theory of basic blood cell and bone marrow development, differentiation and morphology. Identification of each cell type focusing on abnormal changes associated with hematologic disorders.

CLSC 410A - Hematology Lab

Credit(s): 1
1 hour lab, 3 hours contact
Prerequisite(s): BIOL 355 Molecular Biol of the Cell
Corequisite(s): CLSC 410 Hematology I
This course will focus on basic laboratory testing of erythrocytes, leukocytes, platelets and body fluids. Students will learn and practice preparing

peripheral blood smears for staining and microscopic examination. Students will gain experience in performing, manual, semi-automated, and automated hematology test procedures.

CLSC 411 - HematologyII Hemostasis

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CLSC 410.
This course will focus on various diseases of erythrocytes and leukocytes including anemias, leukemias, lymphomas, myelodysplastic syndromes and neoplastic disorders. Identification of the mechanism and factors involved in hemostasis and the coagulation cascade. Analysis and interpretation of laboratory data and any specialized molecular testing utilized in the diagnosis of hematologic diseases as well as in bleeding and clotting disorders.

CLSC 412 - Hematology III

Credit(s): 2
2 hours lecture, 2 hours contact
Prerequisite(s): CLSC 410.
This course will focus on giving the students practical hands-on experience in the principles of hematology that were introduced in didactic lectures and further develop discipline specific competency. Use of instrumentation, interpretation and accuracy of results and application of theory to clinical situations is emphasized. Supervised full-time (30-35 hours per week) 6-week internship in a clinical laboratory setting.

CLSC 415 - Diagnostic Microbiology I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 265/BIOL 265A, BIOL 355.
Corequisite(s): CLSC 415A
This course will focus on the taxonomy, morphology, and pathogenesis of bacteria, mycobacteria, viruses and other pathogens, determination of specimen acceptability and the role the microbiology laboratory plays in infection control.

CLSC 415A - Diag Microbiology Lab

Credit(s): 1
1 hour lab, 3 hours contact
Corequisite(s): CLSC 415 .
Prerequisite(s)/Corequisite(s): BIOL 265/BIOL 265A, BIOL 355
This course will cover the practical application and technical performance of procedures in Diagnostic Microbiology. Students will learn to how to perform identification techniques used in the clinical microbiology laboratory to aid in the diagnosis of diseases.

CLSC 416 - Diag Microbiology II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CLSC 415.
This course will focus on the taxonomy, morphology, and pathogenesis of human parasites and fungi, the determination of specimen acceptability and the role of the microbiology laboratory in infection control.

CLSC 417 - Diag Microbiology III

Credit(s): 2
2 hours lecture, 2 hours contact
Prerequisite(s): CLSC 415.
This course will focus on giving the students practical hands-on experience in the principles of diagnostic microbiology that were introduced in didactic lectures and further develop discipline specific competency. Use of instrumentation, interpretation and accuracy of results and application of theory to clinical situations is emphasized. Supervised full-time (30-35 hours per week) 6-week internship in a clinical laboratory setting.

CLSC 420 - Clinical Chemistry

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CHEM 354, BIOL 355.
Corequisite(s): CLSC 420A
This course will focus on routine, special and automated methods used in the clinical laboratory to determine the concentrations of analytes, such as glucose, proteins and lipids in blood and other body fluids. Evaluation of the clinical significance of these analytes and how they are affected by specific disease states will be discussed.

CLSC 420A - Clin Chemistry I Lab

Credit(s): 1
1 hour lab, 3 hours contact
Prerequisite(s): CHEM 354, BIOL 355.
Corequisite(s): CLSC 420
This course will cover the practical application and technical performance of procedures in Clinical Chemistry. It will also include discussions, demonstrations and the practice of safety procedures in a clinical laboratory. The laboratory session will help students develop the psychomotor skills needed to perform various procedures in the clinical laboratory.

CLSC 421 - Clinical Chemistry II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CLSC 420.
This course will focus on routine, special and automated methods used in the clinical laboratory to determine the concentrations of analytes, such as Electrolytes, Enzymes, Hormones, Vitamins and Trace Elements in blood and other body fluids. Evaluation of the clinical significance of these analytes and how they are affected by specific disease states.

CLSC 422 - Clinical Chemistry III

Credit(s): 2
2 hours lecture, 2 hours contact
Prerequisite(s): CLSC 420.
This course will focus on giving the students practical hands-on experience in the principles of clinical chemistry that were introduced in didactic lectures and further develop discipline specific competency. Use of instrumentation, interpretation and accuracy of results and application of theory to clinical situations is emphasized. Supervised full-time (30-35 hours per week) 6-week internship in an outside clinical laboratory setting.

CLSC 426 - Coagulation

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): CLSC 410.
This course will focus on giving the students practical hands-on experience in the principles of coagulation that were introduced in didactic lectures and further develop discipline specific competency. Use of instrumentation, interpretation and accuracy of results and application of theory to clinical situations is emphasized. Supervised full-time (30-35 hours per week) 2-week internship in a clinical laboratory setting.

CLSC 430 - Immunohematology

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 310.
Corequisite(s): CLSC 430A
This course will focus on routine and special procedures in blood banking including but not limited to ABO/Rh typing, antibody detection and identification and also compatibility testing. Donor screening, testing and component preparation. Maternal screening for antibodies and testing for hemolytic disease of the fetus and newborn. This course will also focus on problem solving skills, transfusion protocols and transfusion reactions.

CLSC 430A - Immunohematology I Lab

Credit(s): 1
1 hour lab, 3 hours contact
Prerequisite(s): BIOL 310

Corequisite(s): CLSC 430
This course will focus on the practical application of Immunohematology procedures including blood grouping and screening and other manual procedures used in the clinical laboratory. Emphasis will be on critical thinking and problem solving in the area of blood banking and transfusion therapy.

CLSC 431 - Immunohematology

Credit(s): 2
2 hours lecture, 2 hours contact
Prerequisite(s): CLSC 430.
This course will focus on giving the students practical hands-on experience in the principles of immunohematology that were introduced in didactic lectures and further develop discipline specific competency. Use of instrumentation, interpretation and accuracy of results and application of theory to clinical situations is emphasized. Supervised full-time (30-35 hours per week) 6-week internship in a clinical laboratory.

CLSC 435 - Clinical Immunology

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): CLSC 420.
This course will focus on giving the students practical hands-on experience in the principles of Clinical Immunology that were introduced in didactic lectures and further develop discipline specific competency. Use of instrumentation, interpretation and accuracy of results and application of theory to clinical situations is emphasized. Supervised full-time (30-35 hours per week) 2-week internship in a clinical laboratory setting.

CLSC 440 - Professional Practice CLS

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CLSC 402, CLSC 406, CLSC 411, CLSC 415, CLSC 421, CLSC 430.
This course will consist of review of all clinical laboratory science sections including: Laboratory Operations, Urinalysis, Hematology/Hemostasis, Diagnostic Microbiology, Clinical Chemistry and Immunohematology and an analysis of current topics in clinical laboratory science. The course offering may vary term to term, allowing for the coverage of new subject matter or the opportunity to make available an instructor's special expertise. (New Core Course for Clinical Laboratory Science).

This is the Core Course for students enrolled in the B.S. Clinical Laboratory Science major starting **Fall 2019.** For an explanation of Core Course requirements, click here.

Communication Disorders

CMDS 210 - Clinical Process I

Credit(s): 3
1 hour lab, 2 hours lecture, 3 hours contact
An introduction to the clinical process that focuses issues relating to the clinical experience as well as clinical assessments. *Offered fall semester only.*

For explanation of the Core Course Requirements, click here.

CMDS 215 - Clinical Process II

Credit(s): 3
1 hour lab, 2 hours lecture, 3 hours contact
Prerequisite(s): CMDS 210.
Continuation of the clinical process that focuses on therapeutic methods, report writing, and the clinician-client relationship. *Offered spring semester only.*

CMDS 220 - Multiclt Iss Comm Disorders

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CMDS 498.
This course addresses the impact of cultural, ethnic and linguistic diversity on communication development, communication patterns, and

communication disorders. It is an introduction to cultural and linguistic diversity (CLD) among individuals with communication disorders and differences. Special emphasis is placed on African American, Latino, Asian and Middle Eastern backgrounds. The class provides students with a framework for developing an understanding of the many issues related to the provision of clinical services to the multicultural population in the U.S. *Offered spring semester only.*

CMDS 240 - Phonetics

Credit(s): 3
3 hours lecture, 3 hours contact
Detailed analysis of the production of the sounds of the English language; basic intonation patterns and linguistic rules; extensive practice in phonetic transcription with emphasis on ear training. *Offered fall semester.*

CMDS 256 - Anat/Phys Speech/Hear Mechanism

Credit(s): 4
1 hour lab, 3 hours lecture, 4 hours contact
Prerequisite(s): BIOL 110. Additional course fee may apply.
Structure and function of the speech mechanism; muscular and neural control of the speech organs; respiration, phonation, resonation and articulation. (With Cadaver) *Offered spring semester only.*

CMDS 257 - Introduction to Audiology

Credit(s): 3
3 hours lecture, 3 hours contact
This course provides a general study of the science of hearing assessment with emphasis on terminology, physics of sound, anatomy and physiology of the hearing mechanism, audiological evaluation and screening, hearing loss types and degrees, and audiometric interpretation. *Offered fall semester only.*

CMDS 258 - Intro Communication Disorders

Credit(s): 3
3 hours lecture, 3 hours contact
This course is an introduction to the study of the professional interests of speech-language pathology and audiology with specific attention to the general recognition and classification of disorders of speech, language, and hearing, and general trends in rehabilitation *Offered fall semester.*

CMDS 264 - Normal Speech/Lang Development

Credit(s): 3
3 hours lecture, 3 hours contact
A study of normal language development in children including phonological, morphological, syntactic, semantic, and pragmatic features; exploration of the cognitive linguistic communicative relationship, language/cognitive/play development milestones, gender, cultural, and dialectal differences will also be addressed. *Offered fall semester.*

CMDS 270 - Speech & Hearing Science

Credit(s): 3
3 hours lecture, 3 hours contact
A study of the psychological and acoustical aspects of speech production and perception; principles of the physics of sound; psychoacoustics and acoustic phonetics. *Offered spring semester only.*

CMDS 295 - Special Topics Com Disorders

Credit(s): 3
3 hours lecture, 3 hours contact
Intensive study of a major area in communication disorders, or specialized language or clinical topic. *Offered in response to particular interests of students and faculty.*

CMDS 300 - Language Disorders

Credit(s): 3
3 hours lecture, 3 hours contact

Prerequisite(s): CMDS 258 and CMDS 264.
The nature of language disorders relative to normal speech and language development and the impact on the ability to communicate in the environment. *Offered spring semester only.*

CMDS 310 - Communication Disorders-Organc

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CMDS 256; CMDS 258.
A study of speech/language disorders caused by physical disability with special attention given to problems associated with cleft palate, cerebral palsy, aphasia, and organically-based voice disorders. The course will include development of proposals for research projects that will address various aspects of the speech language disorders, such habilitation and rehabilitation approaches, family interactions, and multicultural cultural issues associated with evidence-based practice. *Offered fall semester only.*

CMDS 340 - Aural Rehabilitation

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CMDS 257.
A study of the effects of hearing loss on the speech, language, academic, and communication abilities of children and adults; principles and techniques of rehabilitation, including the use of counseling, hearing aids, cochlear implants, lip-reading, and auditory training; and implications for educational and vocational development. *Offered spring and summer semesters only.*

CMDS 355 - Intro to Linguistics

Credit(s): 3
3 hours lecture, 3 hours contact
This course will familiarize students with the way in which linguistics relates to speech-language pathology. Course content is designed to introduce students to the five levels of natural languages: phonology, morphology, syntax, semantics, and pragmatics. Additional topics (second language acquisition, bilingualism, sociolinguistics, bidialectalism, American Sign Language linguistics, neurolinguistics and psycholinguistics) will be incorporated into the course. *Offered spring semester only.*

CMDS 397 - Independent Study in Communication Disorders

Credit(s): 1-3
Prerequisite(s): CMDS 264, CMDS 310, CMDS 498.
In depth reading and research undertaken in a specific area of communication disorders under the direction of a faculty member. Registration with the permission of the instructor and the Program Director of the department.

CMDS 450 - Diag Meth & Case Studies

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CMDS 498.
This course which covers two broad topics, diagnostic methods for the speech-language pathologist and case studies for the speech language pathologist, provides general knowledge and understanding of the principles of diagnosis and evaluation of speech and language disorders. In addition, the class will use a case studies format to explain the etiology, diagnosis, and treatment of speech, language, and hearing disorders. *Offered spring semester only.*

CMDS 498 - Clinical Process III

Credit(s): 2
2 hours lecture, 2 hours contact
Prerequisite(s): CMDS 210 and CMDS 215.
Students must have earned a C or above in CMDS 240 - Phonetics, CMDS 258 - Intro Communication Disorders and CMDS 300 - Language Disorders in order to register. Additional course fee may apply.
A preliminary clinical experience in the Mercy Speech and Hearing Center. Students will be

selected to either treat a client with a communication disorder or be a participant observer assigned to a client with a communication disorder. Course topics will include a review of communication disorders, professional report writing, session planning, standardized test review. Other topics will include therapeutic hierarchy, peer review, session planning, research for evidence based practice, multicultural issues and family counseling (Previously titled CMDS 498 Clinical Practicum.) (Enrollment in this course requires proof of immunization.) *Offered fall semester only.*

Communication Arts

COMM 103 - New Media & Society

Credit(s): 6
6 hours lecture, 6 hours contact
This seminar will identify the history and utility of the Internet and digital media in society. Students will explore the role of the Internet in the creation of the "Global Village" as well as internet related issues including Copyright laws, security issues, and privacy infringement. In addition, students will examine current literature on discerning the academic quality of internet sites and information. Finally, the reproduction, definition, and utilization of audio samples and video images via digital media and their impact on society will be explored. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

COMM 110 - Oral Communication

Credit(s): 3
3 hours lecture, 3 hours contact
Study of the nature of speech, sound production, and communication production, and the communication process; practical experience in the skills of the oral communication process. COMM 110 offered in distance learning is restricted to online students with the permission of the Instructor.

COMM 121 - Digital Design Toolset

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CART 120
This course is an introduction to a range of key skills and approaches underlying visual communication. Students work on hands-on design exercises utilizing industry-standard design software, including Photoshop, Illustrator, and After Effects, to address basic concepts such as composition, line, pattern, color, texture, layers, and simple animation. This course also examines considerations for various print and screen-based media.

COMM 125 - Audio for Social Media

Credit(s): 3
3 hours lecture, 3 hours contact
This introductory course provides students with a foundation in audio production and editing techniques for social media. Through hands-on projects and assignments, students will gain practical skills in recording, editing, mixing, and distributing audio content tailored for popular social media platforms. Students will complete recording and editing assignments to develop an audio portfolio. Topics include, but are not limited to, audio hardware (microphones, speakers, interfaces), software (ProTools, Audacity), recording techniques (field recording and voiceovers), and editing techniques (cutting, fading, and mixing). No prior audio experience is required, only basic computer skills. This hands-on course will provide students with the core audio skills needed to produce quality content for a variety of social platforms.

COMM 130 - Mindful Comm & Meditation

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 130, SOCL 130
In Mindful Communication & Meditation,students will embark on a journey to explore the intricate relationship between mindfulness, meditation, and human

communication. This introductory course is designed for students with little to no prior experience in either area, offering a foundational understanding of both meditation practices and the principles of mindful communication. Students will be guided in establishing their own daily meditation practice. The course also explores how mindfulness enhances active listening, emotional regulation, nonverbal communication, and empathy. Through a combination of discussion, reflective writing, and in-class exercises, students will apply mindfulness techniques to real-world communication scenarios.

COMM 144 - Understanding Movies

Credit(s): 3
3 hours lecture, 3 hours contact
A basic overview of the historical development of film with an emphasis upon the aesthetic elements of cinema, its particular terminology and interrelationships with other arts. Students will discover how to read films through selected readings, screenings and written reports.
After Fall 2020, this course will no longer be offered and will be replaced with MEDA 144.

COMM 154 - Promotional Writing

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MEDA 154
Prerequisite(s): ENGL 111.
This course covers the variety of persuasive writing forms and techniques used by the public relations professional to invite media coverage of corporate/client events and activities, to promote awareness and use of products and services, and to encourage consumer/audience support of corporate issues. Students will learn how to prepare press releases, pitch letters, press kits, public service announcements and copy for brochures and promotional materials.

COMM 194 - Honors Oral Communication

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HONR 194
Honors Oral Communications focuses on the study of the nature of speech, sound production, and communication process. Classroom activity involves practical experience in the skills of the oral communication process. It provides practice in organizing and presenting speeches for various purposes, including persuasion. The class critically analyzes the process of community and investigates how the mediums of communication and language are used, manipulated, controlled, and re-invented by this process. Aristotelian principles of rhetoric will be applied to contemporary controversial issues, identified and analyzed by students. This course replaces general education requirement COMM 110.

COMM 200 - Interpersonal Communication

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111, COMM 110.
What are the different challenges of communicating one-on-one as well as within large groups? What does our non-verbal language — our styles and body language — really express to the outside world? Students will develop an intrapersonal perspective to critically evaluate their interpersonal communications and relationships, as well as the various issues surrounding human interaction. An emphasis will be placed on the functions of human communication, the development of the "self," conversation dynamics and skills, relationship development, conflict management strategies, and other subjects.
This is one of the Core Course options in the Communication Arts program. For more information on the Core Course, click here.

COMM 209 - Writing for the Professions

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: ENGL 209

This course will teach students the theory and practice of writing for different professional situations and environments. Students will learn rhetorical principles that undergird professional communication, and they will practice writing valuable genres applicable to many career paths. Because contemporary professional communication is predicated on fluency in digital writing, this course will emphasize the skills and styles necessary for successful online communication.

COMM 218 - Web Design I: HTML/CSS

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CART 219, CISC 219
This course focuses on core HTML and CSS skills, which are the underlying components of all websites. After a series of exercises, students will apply these skills in creating contemporary, responsive web sites that are legible across devices (desktop, mobile, tablet). The course also examines using third-party resources to simplify the design process. By the end of the semester, students will be expected to create an original web site, with attention to design fundamentals such as hierarchy, color, and typography.

COMM 219 - Group Behavior

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 219
Prerequisite(s): COMM 110, PSYN 101.
The course addresses the theory and research of groups, as well as actual group experiences. This course is conducted partially as a workshop to promote interaction, leadership, solidarity and problem solving.

COMM 220 - Intercultural Communication

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
This course examines the role of culture in understanding human communication. Students will become aware of their own cultural influences as they consider the culture, language, tradition, and experiences of diverse groups. Through class discussion and experiential exercises, students will gain the tools necessary to make a valuable contribution to communication across all cultures.

COMM 225 - Visual Communication

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
This course introduces students to the principles of graphic design, provides an overview of visual communication tools (color, typography, photography, packaging, illustration, etc.), and helps student understand the role of signs, symbols and images in human communication.

COMM 231 - Political Propaganda

Credit(s): 3
Cross-Listed With: MEDA 231
Political Propaganda examines the role and impact of propaganda in shaping political opinions, narratives, and policies. Through historical and contemporary case studies, students will explore the strategies, techniques, and mediums used in the creation and dissemination of propaganda across different political systems and eras. The course covers the psychological principles underlying propaganda, its ethical dimensions, and its influence on public opinion, elections, and policy-making. Students will critically analyze various forms of propaganda, including state-sponsored, media-driven, and grassroots campaigns, with a focus on their implications for democracy and global politics.

COMM 235 - Ethics in Comm Technology

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CISC 235, PHIL 235
Prerequisite(s): ENGL 111
Communication technology has radically

developed and transformed over the past century at a constantly accelerating pace especially within the last few decades. Not only have the means of communication evolved, from telephones, to email, to social media, etc., but what was once an activity that humans seemingly performed exclusively with other humans (and maybe some animals) has now become something that connects humans with non-living beings such as automated response systems, computer generated artifacts, and artificial intelligences (AI). This course serves as an introduction to the ethical issues that arise due to these transformations, including questions about manipulation, privacy, and human value. We will also touch on metaphysical and epistemological questions that are intertwined with the ethical concerns, such as the nature of personhood, free will, and authenticity, as we explore the brave new world that advances in communication technology are continuously creating.

COMM 242 - Podcasting Creation & Strategy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MEDA 242
In today's rapidly evolving digital landscape, podcasting has emerged as a powerful platform for storytelling, education, and brand building. This course will equip students with the essential skills and strategic insights required to create engaging, high-quality podcasts that resonate with audiences. Through a combination oflectures, hands-on workshops, and practical assignments, students will learn the foundational principles of podcasting, including idea generation, content planning, production techniques, and distribution strategies. Additionally, the course will delve into advanced topics such as audience growth, monetization, and branding.

COMM 243 - Social Media Content Creation

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MKTG 243
This hands-on course is designed to provide students with the practical skills and knowledge necessary to produce compelling, impactful short-form video content tailored for social media platforms such as TikTok, Instagram, YouTube, and others. Throughout the course, students will explore the elements that make short- form videos successful, including content planning, shooting, editing, branding, and audience engagement. The course covers technical aspects as well as the creative side. Students will gain knowledge in effective use of different social media algorithms, analytic tools, and video editing, as well as storytelling strategies, trend incorporation, and aesthetic design.

COMM 244 - Social Media Strategy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MKTG 244
Prerequisite(s): ENGL 112
This course is designed to equip students with the knowledge and skills required to create, implement, and evaluate successful social media strategies for businesses, organizations, and personal brands. This course explores the dynamic world of social media, examining its impact on communication, marketing, and public relations while emphasizing ethical considerations and best practices. Throughout the semester, students will delve into the intricacies of various current and emerging social platforms to understand their unique features, algorithms, and target audiences. By analyzing real-world case studies and engaging in hands-on projects, students will learn to craft compelling content, develop targeted campaigns, and utilize analytical tools to measure performance and optimize results.

COMM 245 - Photo, Video, Audio

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CART 245

This course provides a fundamental overview of working with images and sound in time-based media, including photography, audio recording, video production, and editing. Larger projects are tackled with an understanding of the larger production process from pre-production storyboarding to post-production color correction. The course not only examines the technical tools but examines the underlying theories in creating meaning in audiovisual media via
readings, art, and film.

COMM 246 - Voice, Acting, and Character

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MEDA 246
Students are taught to appreciate the many elements that come together to create the total theatre experience. Beginning with the cultural impulses toward theatrical expression, through the development of written texts, the spoken word, acting and movement, the use of color, lighting, and the stage space and extending to the aftermath of performance to reviews, students will recognize the multi-dimensional, multi-layered nature of the theatrical event. They will be introduced to the responsibilities of the actor, the director, and the critic in this exploration of theatre production and its all-important audience. Attendances at professional and amateur performances supplement the classroom experience.

COMM 248 - 3D Modeling I

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CART 250
This course is an introduction to modeling, texturing, and rendering for three-dimensional digital objects and environments. Topics include lighting and color, creating and rendering realistic materials, geometric transformation, and methods for smoothing. This course also examines the applications of these skills across media, such as 3D animation, video games, virtual reality, architectural visualization, and 3D printing.

COMM 249 - Persuasion & Consumer Culture

Credit(s): 3
3 hours lecture, 3 hours contact
Persuasion and Consumer Culture explores how individuals and groups are influenced to consume ideas, products, services, and media. It combines psychology, sociology, and media studies to unravel the mechanisms of persuasive techniques in advertising and social media, emphasizing the impact on consumer behavior. This course critically examines ethical implications and cultural influences, encouraging students to analyze their consumption patterns and the societal effects of these tactics. This course aims to equip students with a heighted self-awareness to recognize and critically evaluate the pervasive influence of consumer culture in their lives.

COMM 250 - Psych of Communication

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 250 Psychology of Communication
Prerequisite(s): COMM 110, except for Organizational Management students.
The course will examine the nature of the communication process in terms of its ultimate purpose of social control. Emphasis will be placed on self-awareness and the "gap" quality of communication. Values, self-concept, listening, verbal and nonverbal language and perceptions will be evaluated as communicating agents. (Only open to organizational management students.)

COMM 251 - The Culture Industry

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Introductory level Social Science or Communications course.

This course will examine the seminal text by Adorno and Horkheimer. Analyzing such topics as mass media, Marxism, psychanalysis, and the Frankfurt school of thought, students will gain insight into the socio-political aspects of culture, advertisement, and entertainment. Along with Adorno and Horkheimer, students will read from such authors as bell hooks, Habernlas, and Manovich, amongst others.

COMM 252 - Public Relations Strategy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MEDA 252, MKTG 252
Prerequisite(s): ENGL 112
A course designed to provide an understanding of public relations in our society: how it is planned, produced and evaluated. The key types of communication required for productive public relations are examined. Weekly writing assignments are required to develop familiarity with the practices of professional public relations. As a final project, students will develop a campaign program, create appropriate materials for the press, and become familiar with the scope of communication channels available for effective public relations.

COMM 255 - Creative Advertising

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MEDA 255, MKTG 255
A hands-on course that first examines the functions of advertising and how advertising is created, then has students write, develop, and produce advertising scripts for television and radio. The course also provides students with a behind-the scenes look at corporate advertising.

COMM 260 - Career Development for Life

Credit(s): 3
3 hours lecture, 3 hours contact
This course will assist students in matching their college experience to their personal and professional goals. Topics range from guidance in selecting a career path to choosing and getting an internship or entry-level position. Through readings and workshops, students learn to assess their workplace competency and are encouraged in their pursuit of a meaningful career. In addition, students will learn how to prepare resumes and cover letters. They will also learn about networking and interviewing skills.

COMM 261 - Motion Graphics

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CART 260
This course is an introduction to the graphic techniques and digital tools utilized in crafting 2D and 3D time-based media in the field of motion graphics. Using contemporary industry-standard software such as Cinema 4D and After Effects, students will create visual effects for a range of media applicable across fields - from television news graphics to cinematic title sequences. Topics include utilizing virtual cameras and lighting, basic animation approaches, working between 2D and 3D, and graphic design considerations.

COMM 262 - Introduction to Acting

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MEDA 262
Students explore the basis of acting in the reality of doing. The course aims to facilitate an encounter between the student actor and those personal impulses that happen within the collaborative framework of the classroom-theater. Emphasis is placed upon gaining an understanding of the actor's primary instrument for performance, himself, while developing a basic technique for working within the context of a theatrical performance.

COMM 263 - Scene Performance

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MEDA 263

Provides opportunity for students to learn and practice the skills actors need in order to live truthfully, moment-to-moment in the given imaginary circumstances of a scene. Scenes from the classics and from contemporary dramatists will be studied.) or permission of instructor.

COMM 282 - Acting Workshop

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MEDA 282
Students experience first-hand the process of directing theatrical productions from conception through completion while assimilating the principles that control the manner of their art and craft.

COMM 295 - Topics in Comm Arts

Credit(s): 3
3 hours lecture, 3 hours contact
Topics selected from the broad field of communications in response to particular interests of students and faculty. Providing an opportunity for examination of subjects not already the focus of other courses, and to make available an instructor's special knowledge.

COMM 305 - Introduction to Advertising

Credit(s): 6
6 hours lecture, 6 hours contact
This seminar introduces the role of advertising in our society. Topics to be addressed include: the nature and function of influence in advertising, the cumulative effect of ads on social development, techniques of persuasion and influence as tools of advertisers, the symbolic and sublimated message, and the relationship between advertising and a consumer economy. Special emphasis will be given to the structure of commercial advertising. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

COMM 330 - Communication Law and Ethics

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CISC 330, PHIL 330
Prerequisite(s): ENGL 111.
Communication Technology has radically developed and transformed over the past century at a constantly accelerating pace especially within the last few decades. Not only have the means of communication evolved, from telephones, to email, to social media, etc., but what was once an activity that humans seemingly performed exclusively with other humans (and maybe some animals) has now become something that connects humans with non-living beings such as automated response systems, computer generated artifacts, and artificial intelligences (AI). This course serves as an introduction to the ethical issues that arise due to these transformations, including questions about manipulation, privacy, and human value. We will also touch on metaphysical and epistemological questions that are intertwined with the ethical concerns, such as the nature of personhood, free will, and authenticity, as we explore the brave new world that advances in communication technology are continuously creating.

COMM 345 - Writing for the Digital Media

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MEDA 345
Students will develop writing and reporting skills for digital publications and social media platforms. This course will challenge students to evaluate content based on printed material, images and spoken words while considering journalistic styles and recognizing the demand for specialized digital news content. Students will learn how digital writing compares and contrasts with traditional media, and they will assess the impact of digital publications and platform methods and outcomes.

COMM 360 - Game Design I: Virtual Worlds

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CART 360, CISC 360
This course provides an introduction to the utilization of the game engine, Unreal, to construct immersive, navigable virtual environments. Fundamental game design skills, including lighting techniques, 3D modeling, texturing, interactive elements, and graphic interfaces, will be employed. Students will explore the diverse applications of these approaches beyond the realm of video games, extending to fields such as architectural visualization, television production, and virtual reality.

COMM 370 - Effective Presentations

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): COMM 110
This course focuses on the principles and techniques of preparing and delivering oral presentations. Students will practice a variety of speech forms and styles used in business and will have the opportunity to critique their own videotaped performance. The preparation and effective use of accompanying visuals will also be covered.

COMM 385 - The Media Revolution

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MEDA 385
The central question this course poses is how technology has affected American culture? Media Ecology examines modern media from various theoretical perspectives while tracing the origins of language and writing to the modern age.

COMM 397 - Independent Study Comm Arts

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Prerequisite(s): Students must ask a faculty member if they would like to work with them on an independent project
This course provides students the opportunity to pursue additional study in a topic of particular interest, under the guidance of a faculty member. The specific topic and project will be developed jointly by the student and faculty advisor, with the goal of allowing the student to delve deeply into a subject related to their academic and/or professional goals. This is an independent study course, so the student will be responsible for designing and carrying out the project, with guidance and feedback from the instructor.

COMM 399 - Internship in Comm Arts

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): 18 credits* in Communication Arts and Program Director approval
Internship in Communication Arts is designed to provide students with a practical experience in a real-world workplace setting. This internship experience allows students to integrate theory with practice, as they apply the knowledge and skills learned in their courses in a professional environment. Students will engage in projects and tasks that align with their career interests, promoting both professional and personal growth. Through this experience, students will not only enhance their résumé but also begin to build a network of professional contacts.
*The 18-credit minimum may be waived with Program Director approval.

COMM 439 - The Thriller in Cinema

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): ENGL 287 Modes of Analysis and an Introductory level Communications course.
This course will review the thriller as a genre within film history. The course will begin with the short Westerns of Edison, Griffith's "Perils of Pauline, and the Film Noir Gangster films of the 1930's. Of particular interest will be the significant contributions of Alfred Hitchcock including "Notorious" and "North by Northwest.

Students will analyze other films in the genre include Orson Wells' "The Third Man", Michael Curtis' "Casablanca" and Robert Redford's "Three Days of the Condor". The course will also include the contemporary "Bourne" series. Students will examine the techniques utilized by directors to enhance drama, excitement and mystery. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

COMM 440 - Fashion and Society

Credit(s): 3
3 hours lecture, 3 hours contact
This course examines the fashion industry and its relationship to and affect upon the society in which we live. Topical emphasis is placed on key components of the fashion business, including design and designers, media (editors, writers), models, and consumers, as well as the impact of trends in style upon retail apparel businesses.
Only open to students in the B.A. Liberal Arts and Sciences program.

COMM 450 - Integrated Comm Strategies

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): COMM 252, MEDA 252 OR COMM 255, MEDA 255 OR COMM 154, MEDA 154
(Formerly titled: Studio: The Advanced Practice of Public Relations) This course introduces the student to professional public relations agency work: planning and preparing proposals, campaigns, collateral material, editorial layouts, advertising storyboards, radio and television spots on behalf of a client or company. Students will rotate agency roles such as account manager and creative director while practicing their knowledge of design, campaign development and execution, media relations, special event planning, and publicity writing to assist community businesses and organizations with their communications initiatives. Issues that arise from client cultivation and negotiation (pricing, work product, project management, copyright) will also be covered.
This is one of the Core Course options for the Communication Arts program. For more information on the Core Course, click here.

COMM 460 - Race,Gender,Sexuality in Music

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): An intermediate level communications course.
Much has been written concerning imagery in certain media outlets and lyrics of popular music and videos regarding the degradation of women, especially women of color, and non-heterosexual behaviors. Much of the discussions about these issues are taking place in the mass media including newspapers, internet blogs and magazines.This advanced seminar seeks to provide a space for the examination of racial, gender and sexual identity constructions within the mass media in the United States. Students will also review arguments, statutes and laws regarding censorship and freedom of expression. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

Computer Science and Computer Information Systems

Prospective students who have significant computer experience are encouraged to take the departmental waiver exam for CISC 120/MATH 120.

Students enrolling in all major courses must earn at least a letter grade of C in all Prerequisite courses. Prospective computer science, computer information systems or mathematics majors who have significant computer experience are encouraged to seek departmental approval for a waiver of CISC 120/MATH 120 (must pass the Excel component of the exam). Students enrolled in computer science and computer information systems majors may have to spend substantial time outside of class to complete their

coursework. Students in these majors are required to take a programming proficiency test in CISC 231.

CISC 120 - Intro Computers/App Software

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MATH 120
Prerequisite(s): None.
An introduction to computers and computing including the fundamentals of computer nomenclature, particularly with respect to personal computer hardware and software and the World Wide Web; develop an understanding of why computers are essential components in the business world and society in general; focus on the computer as a valuable productivity tool; present strategies for purchasing, and maintaining a personal computer system. This course has a wide-ranging hands-on lab component, which includes an introduction to and actual use of; word processing, spreadsheet, presentation, and Internet browser software. Prospective students who have significant computer experience may take the departmental waiver exam for CISC/MATH 120. If the student passes the waiver exam, the student may take CISC 131/MATH 131, MATH 117 or MATH 122 instead.

CISC 131 - Foundations of Computing I

Credit(s): 3
2 hours lab, 2 hours lecture, 4 hours contact
Cross-Listed With: MATH 131
Prerequisite(s): None.
In Foundations of Computing I, students will be introduced to the basic aspects of problem solving, data representation, algorithm design, and object-oriented design and programming. The Python programming language will be used as the means to implement programs. This course prepares students for problem analysis and solution design. Students will also discuss ethical and social issues relating to computing.

CISC 219 - Web Design I: HTML/CSS

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CART 219, COMM 218
This course focuses on core HTML and CSS skills, which are the underlying components of all websites. After a series of exercises, students will apply these skills in creating contemporary, responsive web sites that are legible across devices (desktop, mobile, tablet). The course also examines using third-party resources to simplify the design process. By the end of the semester, students will be expected to create an original web site, with attention to design fundamentals such as hierarchy, color, and typography.

CISC 220 - Database Applications

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 120/MATH 120.
This course is a hands-on introduction to building a simple information management system using commercial relational database management software such as Microsoft Access. Students learn to build application systems using simple design tools and are exposed to database programming tools and the relational database model. Students design and build tables, forms, reports, queries and data access pages. Students complete a term project where they develop a functioning database application. *Offered in fall semester only.*

CISC 231 - Foundations of Computing II

Credit(s): 3
2 hours lab, 2 hours lecture, 4 hours contact
Cross-Listed With: MATH 231
Prerequisite(s): CISC 131/ MATH 131 or departmental approval.
This course explores the fundamental concepts of object-oriented programming using the programming language Java. Students are introduced to the principles of object-oriented programming, basic data structures, elementary file input/ output, inheritance, polymorphism, exception handling and GUI.

CISC 235 - Ethics in Communication Technology

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 235, PHIL 235
Prerequisite(s): ENGL 111
Communication technology has radically developed and transformed over the past century at a constantly accelerating pace especially within the last few decades. Not only have the means of communication evolved, from telephones, to email, to social media, etc., but what was once an activity that humans seemingly performed exclusively with other humans (and maybe some animals) has now become something that connects humans with non-living beings such as automated response systems, computer generated artifacts, and artificial intelligences (AI). This course serves as an introduction to the ethical issues that arise due to these transformations, including questions about manipulation, privacy, and human value. We will also touch on metaphysical and epistemological questions that are intertwined with the ethical concerns, such as the nature of personhood, free will, and authenticity, as we explore the brave new world that advances in communication technology are continuously creating.

CISC 238 - Graph User Intrfc App/Developm

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 131/ MATH 131
The student is introduced to application development using a graphical user interface (GUI). Topics include: graphics user interface design, properties of interface objects, attaching code to interface objects, developing and running entire applications using graphics and drawing, and building and updating databases.

CISC 257 - Computer Network I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 120/MATH 120.
This course provides an introduction to fundamental concepts in the design and implementation of computer communication networks, their protocols, and applications. Topics to be covered include overview of internet technologies, network architecture, application layer, transport layer and network layer. A series of Lab activities are integral part of the course and will provide students practical experiences of networking.

CISC 259 - Web Design II

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CART 259
Prerequisite(s): CISC 219/CART 219 or approval of instructor.
This course presents advanced design techniques for website development and information architecture. The overall structure, flow, and organization of the website are discussed. The concepts and criteria introduced in Web Design I are utilized with added sophistication to page layout, image manipulation and typographical design. The use of tables and frames is described as well as several special effects, like rollovers and tweening, and elementary animation techniques. The course has a strong hands-on component where, in addition to the software packages used in Web Design I, students will be introduced to DHTML, CSS, and Flash.

CISC 271 - Web Programming

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 231.
Students learn basic and advanced concepts of Web Programming. Applying modern software development principles, students design and implement projects extending their knowledge of programming techniques and concepts introduced in previous courses.

CISC 301 - Info Systems Within Organizat

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 120/MATH 120 and ACCT 120.
A comprehensive introduction to the concepts and theories that explain and/or motivate methods and practices in the development and use of information systems (IS) in organizations. The concepts and theories will include systems, management and organization, information, quality and decision-making. The relationship of information systems to corporate planning and strategy and concepts relating information technology (IT) to competitive advantage and productivity are explored and explained. The concepts and practices underlying the use of information technology and systems in improving organizational performance, as well as the roles of management, users and Information Systems professionals are presented.

CISC 311 - Object/Structure/Algorithim I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 231/MATH 231 and MATH 244.
This course builds upon the Foundations of Computing courses and presents concepts and techniques essential for working in a modern software development environment. These include object-oriented programming, exception handling, linear and nonlinear data structures, and data structure libraries. Software engineering and object-oriented design concepts are discussed using case studies and software projects.

CISC 330 - Communication Law and Ethics

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 330, PHIL 330
Communication Technology has radically developed and transformed over the past century at a constantly accelerating pace especially within the last few decades. Not only have the means of communication evolved, from telephones, to email, to social media, etc., but what was once an activity that humans seemingly performed exclusively with other humans (and maybe some animals) has now become something that connects humans with non-living beings such as automated response systems, computer generated artifacts, and artificial intelligences (AI). This course serves as an introduction to the ethical issues that arise due to these transformations, including questions about manipulation, privacy, and human value. We will also touch on metaphysical and epistemological questions that are intertwined with the ethical concerns, such as the nature of personhood, free will, and authenticity, as we explore the brave new world that advances in communication technology are continuously creating.

CISC 335 - Computer Network II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 231/MATH 231.
The course explores the fundamental concepts of Computer Networks. Topics to be covered include the overview of internet technologies, network architecture, application layer, transport layer, network layer, linked layer and local area network, network management, wireless and mobile networks and multimedia networking. Network security will be introduced. Lab activities will provide students practical experiences in computer networking. It will be centered on implementation, configuration and troubleshooting of a LAN.

CISC 337 - Database Mgmt Systems

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 120/MATH 120.
Introduction to the basic concepts of database management systems, including data representation, conceptual data modeling, entity relationship diagrams, the relational model, normalization, and database design and implementation. Concepts of data integrity,

security, privacy, and concurrence control are introduced. Students implement a major database application project.

CISC 339 - Artificial Intelligence

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 231/MATH 231 and MATH 244
This course provides a broad technical introduction and a survey of core concepts of artificial intelligence (AI). Topics include history of AI, search (search space, uninformed and informed search, constraint satisfaction), logic reasoning (probabilistic models, uncertainty, Bayesian networks), machine learning (inductive learning, decision trees, reinforcement learning), and perception and cognition (natural language processing, computer vision, robotics). AI techniques have become an essential element in modern computer software and are thus essential for a successful career and advanced studies in computer science.

CISC 341 - Computer Architecture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 231/MATH 231 and MATH 244.
This course provides the basic knowledge necessary to understand the hardware operation of digital computers, introduces digital components and details the steps necessary to create a design for an elementary basic computer. The organization and architecture of the separate functional units of the digital computer, as well as the assembly level machine organization, are examined. (Non-liberal arts credit.)

CISC 352 - Math Methods in Data Science

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MATH 352
Prerequisite(s): MATH 260.
Understanding data as information and using it to solve problems and make decisions. Graphics for data visualization. Algorithms for data cleaning, mining, and processing. Using inference algorithms for explanation, predication, and classification. Using machine learning to solve supervised and unsupervised problems. *Offered in fall semester.*

CISC 359 - Web Site Administration

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 231/MATH 231 and CISC 337.
This course focuses on the server-side implementation of a website. It provides an overview of what is required to build and maintain a website, including hosting, server administration, security, user interactivity and database integration. The students will implement a server, develop user and file security policies, design the server configuration, and understand the server interaction with search engines. Given a previously designed GUI, the students will develop scripting programs that implement the appropriate business logic and interpret the user's input in order to access the database.

CISC 360 - Game Design I: Virtual Worlds

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 360, CART 360
This course provides an introduction to the utilization of the game engine, Unreal, to construct immersive, navigable virtual environments. Fundamental game design skills, including lighting techniques, 3D modeling, texturing, interactive elements, and graphic interfaces, will be employed. Students will explore the diverse applications of these approaches beyond the realm of video games, extending to fields such as architectural visualization, television production, and virtual reality.

CISC 370 - Systems Analysis & Design

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 231/MATH 231.
Introduction to the steps required to complete an analysis and design of a computer information system with emphasis on mastering the methods and procedures used in structured systems analysis. These include various techniques of information requirements gathering, data flow diagrams, data dictionaries, process and program specifications. Working in teams, students learn the information systems development process by completing a significant term project.

CISC 371 - Sftwr Engineering I:Principles

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 311.
Students will learn the principles of software engineering. Topics to be covered include software design and processes, requirements and specifications, software validation and testing strategies, software evolution, project management, documentation, and quality assurance. Upon completion of the course, students should have a fundamental understanding of the software life cycle and the processes involved in the design, development, implementation and maintenance of complex software systems, and the associated documentation of design, program and training materials, as well as an understanding and development of the interpersonal and communication skills required for a career in computer science.

CISC 380 - Co-op Computer Science I

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in CS and CIS include corporations, small businesses, nonprofit organizations and schools. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required. Department approval required.

CISC 381 - Co-op Computer Science II

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in CS and CIS include corporations, small businesses, nonprofit organizations and schools. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required. Department approval required.

CISC 385 - Cryptography/Computer Security

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 244.
Introduction to the concepts and applications of cryptography and computer security. Included are the basic building blocks of network security, such as conventional and public key encryption techniques, authentication and digital signatures. Important network security and Web security tools and applications, including S/MIME, IP security, Kerberos, SSL/TLS, and Secure Electronic Transactions (SET), as well as methodologies for countering hackers and computer viruses are explored. The language of modern cryptography is primarily number theory, and various tools of number theory, including modular arithmetic, primality, and hash functions are developed as needed.

CISC 395 - Special Topics Comp Info Systm

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Variable, depending upon topic.
This course will introduce students to various relevant, current and interesting topics in the field of computer science and/ or computing. (Non-liberal arts credit.)

CISC 397 - Independent Study CIS

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Individual projects or readings undertaken in a specific area of Computer Information Science. Registration with the permission of instructor, the Program Director/Chair, and the school Dean. (Non-liberal arts credit.)

CISC 411 - Object/Structure/Algorithim II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 311.
Students will study fundamental algorithms for solving a variety of problems, including sorting, searching, and graph algorithms. They will also learn techniques for analyzing the time and space complexity of algorithms and evaluate tradeoffs between different algorithms.

CISC 421 - Operating Systems

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 231/MATH 231 and MATH 244.
Process concepts, asynchronous concurrent processes, concurrent programming, deadlock, real storage, virtual storage organization, virtual storage management, job and processor scheduling, multiprocessing, disk scheduling, file and database systems, performance measurement, networks and security are covered. (Non-liberal arts credit.)

CISC 430 - Hlthcare Analytics & Apps

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 231/MATH 231, CISC 337, MATH 122 and MATH 201.
This course provides a broad view of healthcare analytics and various applications. Topics to be covered include, but are not limited to, foundations of data analytics, architecture, framework, strategies, management and implementation of healthcare software applications and data analytics, various applications with emphasis on data visualization, mobile, and interactions. After the class, students should be able to apply concepts of healthcare analytics and applications to specific areas and identify the benefits and challenging of such applications.

CISC 470 - Info Systmns Develp/Implement

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 337 and CISC 370.
In this capstone course for Computer Information Systems majors, students will apply techniques for analyzing, designing and implementing a computer information system. Systems development life cycle methodologies, CASE tools, project management techniques, and database development techniques will be used by project teams as they develop and implement a new computer information system.

For explanation of the Core Course Requirements, click here.

CISC 471 - Sftwr Engrg II:Snr Cpstn Prj

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 371 with grade of C.
This is the second course in the Software Engineering sequence. Students apply the principles of software engineering in real-world projects. In this capstone course for Computer Science majors, students will learn to work as a team in the development of small to medium-scale software systems.

Criminal Justice

CRJU 102 - Intro Criminal Justice System

Credit(s): 3
3 hours lecture, 3 hours contact
Students will be given an overview of the criminal justice system, commencing with a discussion of law, its sociology, its functions, etc.; then moving on into the historical origins of the system, current practices, and prognosis for the future of the criminal justice system.

CRJU 120 - Investigative Tech & Reporting

Credit(s): 3
3 hours lecture, 3 hours contact
This course introduces the student to the complementary administrative and operational protocols for security related investigations as found in business, law enforcement, and national homeland security environments. The multidimensional presentation of material synthesizes investigative techniques for intelligence gathering, interviewing, crime scene preservation and incident report formatting. Within a framework of legal parameters and corporate objectives, the course will present practical applications, which are effective for the post-9/11 security environment.

CRJU 130 - Secur Management/Loss Control

Credit(s): 3
3 hours lecture, 3 hours contact
A comprehensive survey of the various aspects in the field of private security. Included are the fundamentals of security management, loss control and prevention, and discussions of the various safety programs in business and industry.

CRJU 132 - Victimology

Credit(s): 3
3 hours lecture, 3 hours contact
This course focuses on the central character in a criminal act, the victim. Its objectives are to understand what it means to be victimized and to learn how to offer a victim real help. Special attention will be given to the victims of particular sorts of crimes such as sexual assault; child, adolescent and spouse abuse; victimization of the elderly and of parents; incest; and to the survivors of homicide victims.

CRJU 140 - Intro to Homeland Security

Credit(s): 3
3 hours lecture, 3 hours contact
This course introduces the organizational and programmatic initiatives for domestic security in the post-9/11 world. Topics include an overview of the terrorist threat; chemical, biological, and nuclear hazards; public safety and security; statutory authority; and measures for mitigation, preparedness, response and recovery. The course also explores the types and levels of impact that these developments have upon the national, local community, and corporate psyches of America.

CRJU 154 - Probation & Parole

Credit(s): 3
3 hours lecture, 3 hours contact
The two most important non-institutional treatment methods for offenders are probation and parole. Past and present programs will be covered to understand their status, current scope, and future trends and practices.

CRJU 204 - Introduction to Corrections

Credit(s): 3
3 hours lecture, 3 hours contact
A general overview of the subsystems commonly known as corrections. Probation and parole will be covered. The punishment and treatment of offenders will be explored. Visits to federal, state, and city correctional institutions, and an opportunity to discuss correctional problems with ex-offenders will be arranged.

CRJU 205 - Arson Investigation

Credit(s): 3
3 hours lecture, 3 hours contact

An introduction to the problems and techniques of fire investigation; the chemistry of fire and the combustion properties of selected fuels; a discussion of the Arson Laws and types of incendiary fires; determining fire causes; recognizing and pursuing evidence; interrogation of adults and juveniles and court procedures.

CRJU 206 - Deviation & Therapy

Credit(s): 3
3 hours lecture, 3 hours contact
An analysis and exploration of the various treatment processes and techniques employed in a variety of agencies and situations including case work counseling, individual and group therapy and halfway house techniques.

CRJU 207 - White Collar Crime

Credit(s): 3
3 hours lecture, 3 hours contact
This course will provide an in-depth view of white collar criminality. Comparison will be made between traditional crimes and white collar crimes; various types of white collar crimes will be discussed and analyzed. Organized crime and the problems inherent in white collar crime prosecutions will be dealt with.

CRJU 208 - Organized Crime Control

Credit(s): 3
3 hours lecture, 3 hours contact
An examination into the history and background of organized crime including illegitimate and legitimate activities. Special emphasis will be on the control measures adopted on the local, federal and international levels. The course will analyze the organized crime system in order to counteract its negative effect and harm to society through the use of established and new legislation, and innovative investigative techniques.

CRJU 212 - Criminology

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 212
The nature and causes of criminal behavior as they relate to effective means of prevention and rehabilitation, theories of criminal behavior focused on the individual, the family, the neighborhood, and society as the primary causal factors; various interdisciplinary schemes also considered.

CRJU 213 - Legal Aspects/Private Security

Credit(s): 3
3 hours lecture, 3 hours contact
A study of the legal status of "private police." Included will be a review of the regulation of private security agencies, interrelations with law enforcement agencies, problems in the area of arrest, searches, privacy, etc. Civil liabilities of private security personnel and the rights of citizens will also be explored.

CRJU 215 - Juvenile Justice System

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 215/SOCL 215
Origins, philosophy and objectives of the juvenile justice system, measures of delinquency, theoretical perspectives on delinquency, legal processes, roles of the actors and current trends within the juvenile justice system.

CRJU 229 - Strs Mngmt Crim Just Systm

Credit(s): 3
3 hours lecture, 3 hours contact
By employing numerous experimental situations and evaluation instruments, this course will help the student understand stresses felt by those in the Criminal Justice System — police officers, correction officers, victims, probation and parole personnel, etc., what happens to them and what can be done to manage stress. The course deals directly with the causes and prevention of: career frustration; job boredom; supervisory conflicts;

family problems; life changes; emotional strain and person-to-person resistance.

CRJU 233 - Family Violence: Crim Jst Rspn

Credit(s): 3
3 hours lecture, 3 hours contact
Once considered a "hands off" issue, to be dealt with in the privacy of a family, cases of family violence increasingly are brought to the Criminal Courts. Drawing on the latest research, the course gives information about batterers and battering behavior. It reviews current practices, and examines various options available to Criminal Justice personnel handling the problem. (Previously numbered: CRJU/BHSC 133.)

CRJU 234 - Criminal Law

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 234
The objective of this course is to acquaint the student with the historical background of Criminal Law, jurisdiction, the mental elements necessary to commit crime, the major crimes and recent changes in the law brought about by court cases. Comparison will be made as to what the law is elsewhere and what the law is in the State of New York.

CRJU 235 - Foundations Risk Management

Credit(s): 3
3 hours lecture, 3 hours contact
An introduction to fundamental probability and theoretical concepts of risk as it pertains to public and private sector environment. This course is designed to familiarize the student with identifying and responding to various risks, threats and vulnerabilities in the context of theoretical and real world scenarios. The course will explore proactive and reactive risk management theories as well as identification of and response to different levels of crisis.

CRJU 236 - Criminal Court Process

Credit(s): 3
3 hours lecture, 3 hours contact
A detailed study of the criminal court systems will be explored. City, county, state, and federal courts will be examined critically.

CRJU 245 - Legal Aspects Security Mgmt

Credit(s): 3
3 hours lecture, 3 hours contact
An analysis of current federal, state and local laws and regulations pertaining to security management. Discusses the powers of private security in regard to arrest, detention and interrogation, the duty to protect from third party crime, and the power and limits of civil tort law. The goals and objectives of corporate policies and procedures are examined in the context of the legal requirements of criminal justice procedure, contract law, administrative law and federal employment law.

CRJU 246 - The Death Penalty in America

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 246
This course will discuss the various issues surrounding the death penalty as a punishment in the United States. Areas covered will include the history of the death penalty and legal and constitutional questions. Social, psychological and philosophical issues will also be explored.

CRJU 250 - Criminal Procedure

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 250
This course will acquaint the student with the criminal procedures that are followed in most states throughout the nation. The path of the criminal will be traced from arrest, to arraignment, to the grand jury, to trial, etc. The New York Criminal Procedure Law and Court cases that have been defined, limited and interpreted criminal procedure will be discussed.

CRJU 253 - Policing

Credit(s): 3
3 hours lecture, 3 hours contact
This course introduces the institution of policing in American Society. The origins and evolution of American policing; policing in America; police in relation to the criminal justice system; organizational structure of law enforcement agencies; police subcultures; patrol and investigation; police intelligence and information; community policing; policing and the law; civil liability; police discretion; deviance; the use of force and the future of policing.

CRJU 255 - Crime Scene Investigation

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CRJU 102 or comparable practical experience. Recommended: CRJU 256.
A study of the scientific techniques of criminal investigation evidence gathering. The student will be exposed to actual cases involving physical evidence in an effort to explain how the laboratory analyses are an integral part of the investigation.

CRJU 256 - Criminal Investigation

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to familiarize the student with the modern methods of criminal investigation, including not only the various techniques involved, but also the problems encountered in crime investigation. Legal issues, interrogation techniques, surveillance techniques, crime scene examination, report writing, and testimony are among the areas covered.

CRJU 295 - Contemporary Issues

Credit(s): 3
3 hours lecture, 3 hours contact
A discussion of current topics concerning criminal justice, such as search and seizure, court administration, drugs, police administration, jails and prisons. Specific topics to be covered will be announced by the department.

CRJU 301 - Constitution Law/Crim Justice

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: POLS 301
Prerequisite(s): Six credits in Criminal Justice.
Analysis of the leading U.S. Supreme Court and State Court decisions impacting Criminal Justice. The historical development of the Bill of Rights and its application to the States through the Due Process Clause of the Fourteenth Amendment.

This is the Core Course for the Criminal Justice certificate. For explanation of the Core Course Requirements, click here.

CRJU 303 - Perspectives Legal Development

Credit(s): 3
3 hours lecture, 3 hours contact
An analysis of the development of the legal process, particularly as it affects Criminal Justice. The philosophy and conflict between needs, ideas, and experiences will be explored through the writings of the great minds of philosophy and law.

CRJU 304 - Law/Ethics & Criminal Justice

Credit(s): 3
3 hours lecture, 3 hours contact
This course will study the balance among moral philosophy, law, and criminal justice administration. The course will study the movement toward professional ethics, and the growing emphasis on value questions and policy decisions among scholars, researchers, and practitioners.

CRJU 315 - Terrorism

Credit(s): 3
3 hours lecture, 3 hours contact
This course provides a comprehensive

exploration of contemporary terrorism. It focuses on the theories and cases related to the causes, perpetration, and results of terrorist activities. It includes an analysis of religious terrorism, ideological terrorism, gender-focused political violence, criminal enterprises and terrorist violence. Among the specific issues to be covered are the changing definitions and perceptions of terrorism; the origins of terrorism; the impact of terrorism upon community and media; tactics and targets; and the major scholarly issues in the field of terrorism.

CRJU 325 - Person/Physical Property Secur

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MGMT 225
Introduces the concepts and methodologies of workplace security used by small, medium, and large corporations. Topics related to personnel security include pre-employment screening, training, employee security awareness, internal investigations, workplace violence, security officer operations, and executive protection. Physical property security topics include perimeter integrity, facility protection, access control, and countermeasures technology.

CRJU 345 - Corp Sec/National Infrastructr

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CHSC 140
An analysis of the security responsibilities and practices of the domestic corporations, which sustain the nation's critical infrastructure. The course takes up the strategic and logistical aspects of large-scale corporate security efforts within the transportation, communications, energy, financial and other vital sectors of the national infrastructure, using economic, public safety and national security perspectives.

CRJU 349 - Directed Research CJ

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 349 / PSYN 349 / SOCL 349
Prerequisite(s): PSYN 101, CRJU 102.
This course provides students with a hands-on research experience in the discipline of criminal justice. A more in-depth and comprehensive study of a specific topic than is typically available in the classroom where students have an opportunity to work in small groups under the close supervision of a faculty mentor on all aspects of an active research project in criminal justice. Research design, experimental method, hypothesis development, literature review, data analysis, and presentation skills are applied to the research project. Instructor permission is required. May be repeated for a total of 6 units.

CRJU 350 - Security Crisis Management

Credit(s): 3
3 hours lecture, 3 hours contact
An in-depth focus upon the strategies, programs and actions for mitigation, preparedness, response and recovery, which are available for the management of natural and man-made crises. Methods of cooperation, coordination and interaction with federal and state agencies, public and private institutions, citizen organizations, and volunteers are studied and the coordinating processes of the Homeland Security National Response Plan are considered for the corporate security environment.

CRJU 380 - Co-op Criminial Justice I

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Criminal Justice include police departments, non-profit organizations, treatment centers and governmental offices. Students' professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience.

Career and Professional Development department approval required.

CRJU 381 - Co-op Criminal Justice II

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Criminal Justice include police departments, non-profit organizations, treatment centers and governmental offices. Students' professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

CRJU 382 - Crime Scene Invest. Practicum

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CRJU 255 Crime Scene Investigation
This class will serve as a hands-on follow up to the Crime Scene Investigation class, CRJU 255. Students will be asked to conduct practical exercises on how to examine and process crime scenes. These exercises will focus on the recognition, documentation, collection, and preservation of mock evidence, as well as chain of custody responsibilities. Students will be required to prepare a report of a mock crime scene they will process, including what they collected, their rationale for collecting it, and what investigative information they can expect from its analysis by a forensic laboratory.

CRJU 383 - Criminalistics I

Credit(s): 3
3 hours lecture, 3 hours contact
An Introduction to the field of Criminalistics, commonly referred to as Forensic Science. The course introduces the student to how science is applied as an investigative tool in criminal investigations. Each discipline within the field will be discussed and the student will be exposed to varied approaches in the laboratory analysis of physical evidence. The course will also cover how forensic science is used in the criminal justice system, particularly in the courts; and, examine controversies in how forensic science has been applied in some criminal investigations. The future of the field will be examined.

CRJU 384 - Criminalistics II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CRJU 383 Criminalistics I
This class continues the exploration of how Forensic science plays a role in criminal investigations. It expands on the topics discussed in CRJU 383, examining in depth, disciplines not previously covered. Advances such as mobile forensics in each discipline will be examined as well as the how these technologies are currently being applied in criminal investigations. The use (and misuse) of computer technologies such as Genealogical DNA, fingerprint and facial characteristic databases will also be discussed. Efforts to standardize testing through accreditation of laboratories and the certification of professionals in the field will be examined.

CRJU 396 - Research Methods in CJ

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CRJU 102.
This course introduces students to data collection strategies and basic statistical techniques, secondary data analysis, and program evaluation in criminal justice. This course serves as a preparatory course for CRJU 401 Senior Seminar in Criminal Justice.

CRJU 397 - Indepnd Study Criminal Justice

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
A project designed to take into account the

individual student's special criminal justice interest. Student must comply with the special instructions for Independent Study Projects as set forth in the Catalog.

CRJU 399 - Internship Criminal Justice

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): Six credits in Criminal Justice.
Under Faculty supervision, the pre-service major supplements his classroom studies with practical experience, by engaging in a planned program of observation and participation in selected criminal justice agencies.

CRJU 401 - Senior Seminar

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CRJU 102, CRJU 396, and at least three other courses in Criminal Justice.
A seminar required of all majors in Criminal Justice; readings, reports, discussions, project to be completed under the direction of the faculty.

This is the Core Course for B.S. Criminal Justice and Criminal Justice, Forensics specialization. For explanation of the Core Course Requirements, click here.

CRJU 420 - Int'l Security Threats Cnflcts

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 420, IRDP 420, POLS 420,
This course is an introduction to international security issues and their root causes. Students will identify traditional and emerging issues which threaten international security. Topics addressed include interstate and intrastate conflict, terrorism, nuclear and arms proliferation, illicit trade and piracy, cybersecurity violations, human rights violations, displaced persons and refugees, and humanitarian emergencies. Root causes discussed include economic causes (developmental inequality, poverty), social and cultural causes (corruption, failed states, religious conflict), and natural causes (water, food, and energy scarcity, global public health challenges, environmental challenges). Students will learn to conduct early warning and risk analyses of security issues and explore potential solutions.

CRJU 435 - Advanced Risk Management

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CRJU 235
Advanced probability analysis of contemporary corporate security and loss prevention issues, strategies and solutions. Comprehensive study includes advanced statistical and theoretical analysis of internal and external threats/vulnerabilities, business continuity planning, crisis intervention and response, impact assessment and risk insurability. This senior-level course is designed to provide an enhanced repertoire of knowledge to the future professional corporate risk manager.

CRJU 445 - Hmlnd Dfns Struc/Nat Incd Mgmt

Credit(s): 3
3 hours lecture, 3 hours contact
An advanced comprehensive review of homeland security organization and strategies. The course will focus on the National Response Plan (NRP) and the National Incident Management System (NIMS) and will include discussion of statutory authority, participant roles, operational concepts, incident management and emergency support functions.

Critical Inquiry

CINQ 101 - Critical Inquiry

Credit(s): 3
3 hours lecture, 3 hours contact
This is a General Education course in which reading fluency, critical thinking and information

literacy essential transferable skills are introduced, reinforced and assessed. Each section of CINQ 101 focuses on a particular topic; students analyze assigned readings, prepare and respond to arguments related to the topic, and complete projects that require research and assessment of relevant print and online sources. This course is required of all entering freshmen and of transfer students with 30 credits or less.

CINQ 190 - Honors Critical Inquiry

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HONR 190
Prerequisite(s): For Honors students only.
Honors Critical Inquiry is a General Education course in which reading, thinking, and information literacy essential transferable skills are introduced, reinforced and assessed. Each section of Honors Critical Inquiry focuses on a particular topic; students analyze assigned readings, prepare and respond to arguments related to the topic, and complete projects that require research and assessment of relevant print and online sources. CINQ 190 is the honors-level version of CINQ 101, which is required of all entering freshmen and of transfer students with 30 credits or less. This course replaces general education requirement CINQ 101.

Cybersecurity

IASP 221 - Linux Administration

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 131.
This course focuses on the administration of LINUX in a secured networked environment. Students will be introduced to the installation and configuration of LINUX, along with the use of command-line LINUX commands and scripting languages. Special emphasis will be placed on the installation and configuration of popular LINUX services such as SSH, HTTP, FTP, SMTP, Samba, MySQL, IPTABLES firewall, etc. Hardening of the LINUX kernel will also be discussed to make students aware how a LINUX system could be made more secure.

IASP 230 - Introduction to Cybersecurity

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 131.
This course serves an entry course to the Cybersecurity Program for undergraduate students. It will introduce basic terminology in information security, information assurance and related legal and ethical issues. The topics span various cybersecurity domains including access control, threats and vulnerabilities, risk management, firewall, intrusion detection and prevention, cryptography, physical and personnel security.

IASP 330 - Dster Recvry/Business Continut

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): IASP 230.
Discusses the applied methodologies used to plan and recover systems and business processes when faced with various types of recovery scenarios. The course will cover how disaster preparedness directly correlates to the ability to then continue business operations.

IASP 340 - Security Policy & Procedures

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 116 - College Algebra and MATH 122 - Statistics.
This course reviews the critical skills and methodologies used to ensure compliance to public and private sector regulatory requirements. This course covers how to facilitate internal and external audit requirements, ensuring proper levels of controls, both IT and process level.

IASP 355 - Penetration and Hacking

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 335 - Computer Network II.
This course introduces the underlying principles and techniques associated with the cybersecurity practice known as penetration testing and ethical hacking. Student will learn about the entire penetration testing processes and practices. It includes planning, reconnaissance, scanning, exploitation, post-exploitation, and result reporting. As systems are penetrated and attacked in ethical testing method, the degree of systems' weak points or the level of security strengths will be assessed. The course discusses the assessment related to integrating penetration testing into a software development life cycle and assesses the pit-falls associated with traditional penetration testing practices as well as making recommendations for improving the practices. In all cases, students will develop an excellent understanding of current cybersecurity issues and ways that user, administrator, and programmer errors can lead to exploitable insecurities.

IASP 380 - Workplace Experience I

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the world of work by assisting students to obtaining meaningful, academically relevant work experiences directly related to their career goals. Possible placement internship sites for students in Cybersecurity include corporations, small businesses, non-profit organizations and schools. Students' professional development is enhanced through meetings with a faculty advisor and structured assignments based on the work experience. Career and Professional Development department approval required. Division approval required.

IASP 381 - Workplace Experience II

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the world of work by assisting students to obtaining meaningful, academically relevant work experiences directly related to their career goals. Possible placement internship sites for students in Cybersecurity include corporations, small businesses, non-profit organizations and schools. Students' professional development is enhanced through meetings with a faculty advisor and structured assignments based on the work experience. Career and Professional Development department approval required. Division approval required.

IASP 395 - Special Topics in Cybersecurity

Credit(s): 3
Prerequisite(s): Variable, depending upon topic.
This course will introduce students to the future implications (both technical and social) and the latest development in the cybersecurity field.. (Non-liberal arts credit.)

IASP 397 - Ind Study in Cybersecurity

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Individual projects or readings undertaken in a specific area of Cybersecurity. Registration with the permission of instructor, the program director and the department chair or the school dean.

IASP 420 - Network Security

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 335.
This course introduces students to fundamental network security principles and implementation. It covers types of network attacks, network infrastructure security, Web security, operational security, security management, cryptography and policies and procedures. In addition, it covers any recent development in network security areas.

IASP 430 - Digital Forensics

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 335, CISC 337 and CISC 231.
This course introduces techniques required for conducting a forensic analysis on systems and data. The theories directly correlate to methods used to recover/restore data for various requirements, ranging from litigation to fraud based investigations.

IASP 455 - Secure & Intelligent Program

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 339 - Artificial Intelligence.
This course discusses how programming language techniques can be used to fill the security and intelligence gap between human and computers, computers to computers, and data to networks. Secure programming means writing programs in a safe fashion, to avoid vulnerabilities that can be exploited by attackers. In particular, this course considers novel programming languages that can be used to address artificial intelligence and machine learning, and security and privacy issues. The topics include various instantiations of programming languages and web programming languages, codification skills for coding safety, intelligence enhancement exercises in coding, and the debug and verification tools.

IASP 460 - Wireless Network & Security

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 335.
This course introduces various wireless network protocols, access modes, wireless devices, management tools and security risks. This course will give students technical background of wireless networks, and discuss the security risk and management tools.

IASP 470 - System Security

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Completion of at least six of 300 or upper-level courses.
This course introduces students to system security. It covers many security aspects in computer system and software programming ranging from basic topics to advanced topics. It includes more thoroughly discussion on risks, trusts, threat, attack, safe programming, operating system mechanisms, virtual machines, hardware security, personal and application security and latest development in system security. Hacking is discussed to ensure students know about the techniques used by malware developers.

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Data Analytics

ANLC 250 - Intro Data Analytics

Credit(s): 3
3 hours lecture, 3 hours contact
Corequisite(s): MGMT 255 or ACCT 261
Introduction to Data Analytics is designed to ensure that students can utilize and think critically with data to inform business strategy. Development of analytical plans highlight students' abilities to succinctly hone in on business questions that data can effectively inform, what data sources and methodologies are essential to informing specific business questions, how the data will be transformed into meaningful insights, how it will be communicated with others to drive action, and anticipated outcomes of use. Students will have an applied understanding of why data is used to answer strategic business questions – asking the right questions, setting proper objectives, and achieving meaningful outputs. Students will also gain applied knowledge of how data is utilized to make strategic business decisions by understanding the "what" (absolute value of data), "so what" (underlying implications) and the "now what" (executional excellence).

ANLC 310 - Communicating with Data

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ANLC 250.
Communicating with Data is designed to ensure that students can utilize quantitative critical thinking skills in order to form and communicate cohesive stories that effectively facilitate the education and subsequent action of others within an organization. Students will learn to present data to an observer in a way that yields insight and understanding. This course focuses on the design, construction and presentation of data visualizations from the business perspective and includes lessons on the psychology of data visualization by incorporating concepts such as attention/pre-attention, perception and cognition to enable a better understanding of how data visualization can be optimized. Students will learn key design elements to facilitate comprehension, recall, and decision making through the use of Tableau – currently the most widely accepted data visualization software in business.

ANLC 320 - Applied Stats with R and SPSS

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ANLC 250, ECON 125 and MATH 122.
Applied Statistics with R & SPSS ensures students learn to analyze and visualize data in R and SPSS and create reproducible data analysis reports, demonstrate a conceptual understanding of the unified nature of statistical inference, perform frequentist and Bayesian statistical inference and modeling to understand natural phenomena and make data-based decisions, communicate statistical results correctly, effectively, and in context without relying on statistical jargon, critique data-based claims and evaluated data-based decisions, and wrangle and visualize data with R and SPSS packages for data analysis.

ANLC 330 - Relational DB Mgt with SQL

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ANLC 250.
Relational Database Management with SQL ensures students learn complete tasks of maintaining or analyzing structured data by utilizing SQL queries. This course focuses on common SQL applications such as data entry management, defining data dictionaries, creating and manipulating data tables, and joining or combining data records from multiple sources. Students will prepare to become certified MySQL Developers documenting skills in managing and manipulating large datasets.

ANLC 397 - Independent Study in Analytics

Credit(s): 3
3 hours lecture, 3 hours contact
The student and instructor shall mutually agree on a course of study that will result in a significant student-directed project or research that is appropriate to the Data Analytics discipline. A three-credit project requires a minimum of 135 hours of student-work; however, the credits may be prorated at 45 hours per credit. Any independent study will require Department Chair and School Dean approvals.

ANLC 410 - Social Media Analytics

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ANLC 250, ECON 125, and MATH 122.
Social Media Analytics is designed to ensure that students are exposed to both the benefits and limitations of relying on social media data compared to traditional methods of marketing research. This course provides students with the foundational skills of social media listening including the creation of monitors and common social media metrics. Moving beyond social media listening, this course shows students how social media data can be used to provide insights into market structure and consumers' perceptions of the brand. Students will focus on accessing

and assessing meaningful social media data and applying best practices to "listening" to that data.

ANLC 420 - Econometrics

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ANLC 250, ANLC 310, ECON 125 and MATH 122.
Econometrics focuses on how to create quantitative models to reflect complex realities, and how to include elements of risk and uncertainty in data modeling. Students will learn methods for creating predictive models for identifying optimal choices; and how those choices change in response to changes in the model's assumptions. Students also learn the basics of the measurement and management of risk.

ANLC 450 - Data Analytics Capstone

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112, ANLC 310, ANLC 320 and Program Director Approval.
Data Analytics Capstone is designed to take students through the data value chain with real-life, hands-on experience. Students will learn how data analytics fits within organizations and apply procedures within the field that data analysts fulfill to add value (collection, cleaning, manipulation/analysis, optimization, etc.)

Design + Animation (formerly Computer Arts + Design)

CART 110 - Found I: Design Principles

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Portfolio review admission into major or permission of the program director.
An introduction to the basic principles and processes of drawing and two-dimensional visual composition.

CART 120 - Digital Design Toolset

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 121
This course is an introduction to a range of key skills and approaches underlying visual communication. Students work on hands-on design exercises utilizing industry-standard design software, including Photoshop, Illustrator, and After Effects, to address basic concepts such as composition, line, pattern, color, texture, layers, and simple animation. This course also examines considerations for various print and screen-based media.

CART 200 - Drawing I

Credit(s): 3
2.5 hours lab, 2 hours lecture, 4.5 hours contact
Prerequisite(s): Portfolio review admission into major or permission of the program director.
An introduction to basic principles and processes of drawing, with an emphasis on direct observation. Students work from still life, nature, and the imagination towards an understanding of the perceptual aspects of visual forms.

CART 214 - Drawing II

Credit(s): 3
2.5 hours lab, 2 hours lecture, 4.5 hours contact
Prerequisite(s): Minimum grade of B- in CART 200.
Further exploration and understanding of drawing elements with an emphasis on drawing process, pictorial structure, and personal expression. The course includes an introduction to drawing the human form.

CART 215 - History of Art I

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: ARTT 215
This course is the first half of a yearlong survey of the history of art, with specific emphasis on the examination of the representation of ideas in

terms of the science of interpretation (hermeneutics) and the language of signs (semiotics). This examination is specifically geared to those for whom the study of the history of art is a prelude to a life of design. The course also covers the history of the development of style, from early cave paintings to the beginnings of the Renaissance. Students develop a visual vocabulary and an acute awareness of style as a function of historical conditions; they also learn to decode images in a way that enables them to be more sophisticated designers of visual communication material. *Fall only*

For explanation of the Core Course Requirements, click here.

CART 216 - History of Art II

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: ARTT 216
Prerequisite(s): CART 215/ARTT 215.
This course is the second half of a yearlong survey of the history of art, with specific emphasis on the examination of the representation of ideas in the terms of the science of interpretation (hermeneutics) and the language of signs (semiotics). This examination is specifically geared to those for whom the study of the history of art is a prelude to a life of design. The course also covers the history of the development of style, from the early Renaissance to the modern era. Students develop a visual vocabulary and an acute awareness of style as a function of historical conditions; they learn to decode images in a way that will enable them to be more sophisticated designers of visual communication material. *Spring only*

For explanation of the Core Course Requirements, click here.

CART 219 - Web Design I: HTML/CSS

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CISC 219, COMM 218
This course focuses on core HTML and CSS skills, which are the underlying components of all websites. After a series of exercises, students will apply these skills in creating contemporary, responsive web sites that are legible across devices (desktop, mobile, tablet). The course also examines using third-party resources to simplify the design process. By the end of the semester, students will be expected to create an original web site, with attention to design fundamentals such as hierarchy, color, and typography. Prospective students who have significant computer experience are encouraged to seek departmental approval for waiver of CISC 120/MATH 120.

CART 225 - Found II:Proc, Comp, Color

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Minimum grade of B- in CART 110, CART 120 and CART 200.
The fundamentals of two-dimensional visual composition and three-dimensional form, structure, and concepts, including color theory and its application. The course will explore digital and non-digital production techniques for image and form construction. *Spring only*

CART 240 - Storyboarding

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Minimum grade of B- in CART 225.
An introduction to time-based Design + Animation. Through an investigation of narrative structures, spatial compositions, and sound, students will explore the fundamental techniques and aesthetics of the moving image utilizing storyboarding, two-dimensional animation, and motion design as a means of communication. Research, critical analysis and concept development will be emphasized.

CART 245 - Photo, Video, Audio

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 245
This course provides a fundamental overview of working with images and sound in time-based media, including photography, audio recording, video production, and editing. Larger projects are tackled with an understanding of the larger production process from pre-production storyboarding to post-production color correction. The course not only examines the technical tools but examines the underlying theories in creating meaning in audiovisual media via
readings, art, and film.

CART 250 - Modeling I

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 248
This course is an introduction to modeling, texturing, and rendering for three-dimensional digital objects and environments. Topics include lighting and color, creating and rendering realistic materials, geometric transformation, and methods for smoothing. This course also examines the applications of these skills across media, such as 3D animation, video games, virtual reality, architectural visualization, and 3D printing. *Fall only*

CART 255 - Modeling II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CART 250.
An introduction to modeling, texturing, and rendering for three-dimensional digital characters. Topics include character development and design, anatomy, and animation theory and methods utilizing rigging, articulation and kinematics. *Spring only*

CART 258 - Fundamentals of Writing for Film and Television

Credit(s): 3
This course is about the basic craft of storytelling for the screen; traditional dramatic structure in a visual medium. Issues addressed include the premise, dialogue, characterization, and narrative plot structure. Class work will include workshop discussion of short writing exercises, the examination of professional scripts, and discussion of exemplary professional films.

CART 259 - Web Design II

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CISC 259
Prerequisite(s): Minimum grade of B- in CART 219.
This course presents more advanced design techniques for website development and information architecture. The overall structure, flow, and organization of the website are discussed. The concepts and criteria introduced in Web Design I are utilized with added sophistication to page design, image manipulation, basic animation techniques, and the use of style sheets. The course has a strong hands-on component where, in addition to the software packages used in Web Design I, students will be introduced to DHTML, CSS, and Flash.

CART 260 - Motion Graphics

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 261
This course is an introduction to the graphic techniques and digital tools utilized in crafting 2D and 3D time-based media in the field of motion graphics. Using contemporary industry-standard software such as Cinema 4D and After Effects, students will create visual effects for a range of media applicable across fields - from television news graphics to cinematic title sequences. Topics include utilizing virtual cameras and lighting, basic animation approaches, working between 2D and 3D, and graphic design considerations.

CART 262 - Introduction to Acting

Credit(s): 3
Cross-Listed With: COMM 262
Students explore the basis of acting in the reality of doing. The course aims to facilitate an encounter between the student actor and those personal impulses that happen within the collaborative framework of the classroom-theater. Emphasis is placed upon gaining an understanding of the actor's primary instrument for performance, himself, while developing a basic technique for working within the context of a theatrical performance.

CART 300 - Drawing III: Figure Drawing

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CART 214 minimum grade of B-.
Advanced study of drawing with an emphasis on representation of the human figure, exploring anatomy, proportion, expression, and movement.
Fall only

CART 315 - Animation History

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 110.
A study of historical and contemporary issues in Animation.

CART 316 - Design History

Credit(s): 3
3 hours lecture, 3 hours contact
A study of historical and contemporary issues in Visual Communication Design, Computer Graphics and Gaming.

CART 320 - Intro to 2D Animation

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Minimum grade of B- in CART 214 and CART 225.
A study of animation as a means of storytelling through drawing, narrative and character development, character and scene design, and sound. Students will explore emotion, expression and movement in both realistic and stylized drawing of animated shapes and forms, humans, and animals. Critical analysis and concept development will be emphasized.

CART 322 - 2D Animation

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CART 240 and CART 320 or permission from the Program Director.
In this course students will learn and explore how to create memorable characters in moving stories. Some of the topics to be covered include story structure and storyboarding, setting up production schedules and lip synching. Methods for managing large projects will be analyzed and practiced. Copyright basics will be examined. Creating memorable visual characters will be more deeply explored. Students will further develop their own unique animation style.

CART 325 - Video

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CART 240.
Further exploration of visual narrative and the moving image utilizing digital video and audio. The course will cover basic camera techniques, editing, compositing, and visual effects. Critical analysis and concept development will be emphasized.

CART 330 - Painting I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CART 200.
This course introduces students to the basic language, conventions and material concerns of representational painting and color theory. The emphasis is on drawing, accurate color mixing, and attention to surface.

CART 335 - Visual Storytelling

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CART 225 and CART 214.
A study of visual narrative, character development and design, color systems, and digital illustration as it relates to Design + Animation. Particular emphasis will be placed on illustrated sequences, story-line illustration, thematic series pictorials, and writing story treatments. With an aim towards visual literacy, students will investigate story with reference to style, content and interpretation. Concept development, and methods for analysis and production, will be emphasized.

CART 340 - Digital Animation I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Minimum grade of B- in CART 250 and CART 320.
An introduction to the principles of animation this course further develops on principles learned in 2D Animation. Students explore methods for analysis and production of animation through projects that will focus on character performance. *Spring only*

CART 345 - Digital Animation II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Minimum grade of B- in CART 255 and CART 340.
Further exploration of the principles and methodologies associated with two- and three-dimensional digital animation. Topics and techniques will include rigging methodologies, character control, and character animation through project content that will focus on character performance and scene design. Methods for analysis and production of animation will continue to be emphasized. (previously Digital Animation II) *Fall only*

CART 350 - Digi Media/Interact Design I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CART 240.
An introduction to the principles of interactivity, typography, and design for digital media, including the concepts of interface, information design, play, and an understanding of the relationships between image, typography, and sound. Students will explore the basic concepts surrounding the creation of time-based and interactive experiences, with an emphasis on how these experiences relate to design for games and the World Wide Web. Methods for analysis and production will be introduced.

CART 355 - Digi Media/Interact Design II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CART 350.
Further exploration of the principles and methodologies associated with digital media and interaction design, including complex multi-media presentations and applications for the World Wide Web. Students will study human-factor variables of design. Utilizing time-based and interactive design processes, the course explores design as a social, political and cultural activity. Methods for analysis and production will continue to be emphasized.

CART 360 - Game Design I: Virtual Worlds

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 360, CISC 360
This course provides an introduction to the utilization of the game engine, Unreal, to construct immersive, navigable virtual environments. Fundamental game design skills, including lighting techniques, 3D modeling, texturing, interactive elements, and graphic interfaces, will be employed. Students will explore the diverse applications of these approaches beyond the realm of video games, extending to fields such as architectural visualization, television production, and virtual reality.

CART 365 - Game Design II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CART 360.
Further exploration of the principles and methodologies associated with the design of games. The course will cover concepts of narrative theory, social play, complexity, emergence, and designed interaction. Prototyping and play-testing will continue to be emphasized.

CART 370 - Graphic Design I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Minimum grade of B- in CART 214 and CART 225.
An introduction to the principles of communication design problem solving while exploring visual semiotics–the interrelationships between form, function, content, and meaning. The fundamentals of typographic design and hierarchies are explored through practical and experimental print projects. Methods for analysis and production will be introduced, with an emphasis on understanding the relationship between words and images in developing a visual language. *Fall only*

CART 375 - Graphic Design II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Minimum grade of B- in CART 370.
Further exploration of the principles and methodologies associated with communication and typographic design through the use of various design strategies. Utilizing visual identity, package and print design processes, the course explores graphic design as a social, political and cultural activity. Methods for analysis and production will continue to be emphasized. *Spring only*

CART 395 - Special Topics Computer Arts

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): variable depending on topic.
An investigation of special topics within the Design + Animation industry. The course may be repeated when topics vary, with permission of the chair.

CART 397 - Independent Study: Art/Design

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): GPA of 3.0, successful completion of at least 75 credits toward their degree, and approval of the program director.
This course is designed to allow highly self-motivated students to develop special skills and conduct advanced research in topics beyond those found among the regular course descriptions. Working closely with a faculty mentor, students pursue subjects in their particular field of interest via guided readings, research and project assignments.

CART 399 - Internship in Computer Arts

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): Minimum of 36 credits and 3.0 GPA in the major, and permission of the CART Internship Coordinator. May be repeated up to a maximum of nine credits.
A supervised internship within the Design + Animation industry.

CART 425 - Animation Techniques

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CART 240 and CART 300.
An exploration of animation as a means of storytelling and communication using classical animation techniques and materials such as stop-motion, time-lapse, rotoscoping, puppets and claymation.

CART 440 - Digital Animation III

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Minimum grade of B- in CART 240 and CART 345.
Advanced study of two- and three-dimensional digital animation, focusing on post-production, dynamics, and compositing, through self-directed projects that are structured in such a way as to allow students to refine their personal creative process and develop the ability for critical analysis of their work. (previously Digital Animation III) *Spring only*

CART 450 - Digi Media/Interact Design III

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CART 355.
Advanced study of digital media and interaction design through self-directed projects that are structured in such a way as to allow students to refine their personal creative process and develop the ability for critical analysis of their work.

CART 460 - Game Design III

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CART 365.
Advanced study of game design through self-directed projects that are structured in such a way as to allow students to refine their personal creative process and develop the ability for critical analysis of their work.

CART 470 - Graphic Design III

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Minimum grade of B- in CART 375.
Advanced study of communication and typographic design utilizing complex design strategies through self-directed projects that are structured in such a way as to allow students to refine their personal creative process and develop the ability for critical analysis of their work. Students must receive a grade of B- or better in this course to enroll in CART 495 Senior Project I. Students who receive C+ or lower grades aren't prepared to move forward in the course sequence and must repeat this class. *Fall only*

CART 495 - Senior Project I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): completion of one of the following: CART 440, CART 450, CART 460 or CART 470, or permission of the Program Director.
A self-directed project including both visual and written components developed under faculty advisement. This course will focus on the ideation and pre-production stages of the student's project, and should be taken in the last year of study. Formal presentations to faculty advisors are required. The course also covers interview skills, job search practices, and professional portfolio presentation as it relates to the Design + Animation industries. Students must pass with a minimum grade of B- in order to receive credit for this course. *Fall only*

CART 496 - Senior Project II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Minimum grade of B- in CART 495.
Completion of the self-directed project begun in CART 495 - Senior Project I. This course will focus on the realization, visual production and written components of the project, and should be taken in the last semester of study. The final project will be exhibited and formally reviewed by faculty advisors. Students must pass with a minimum grade of B- in order to receive credit for this course. *Spring only*

Economics

ECON 115 - The Economy, Jobs & You

Credit(s): 3
3 hours lecture, 3 hours contact
This course will introduce the student to the ways different economists view the free market economy of the American society and help solve its problems; and an understanding of the variety of economic policies and their impact on public policy issues. A knowledge of diverse economic approaches to public questions ranging across the political spectrum will help the student critically evaluate the diversity of opinion on today's economic issues.

ECON 120 - The World of Business

Credit(s): 3
3 hours lecture, 3 hours contact
This course introduces students to the world of business. The course presents the methods and practices that are used not only in business organizations but also in health care, education, government, and other organizations. With its coverage of management, marketing, finance, and information systems, the course provides a broad foundation for further study of these areas as well as useful knowledge for the workplace.

ECON 125 - Stat App/ Bus Decision Making

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 116 .
This course provides an introduction to descriptive and inferential statistics and basic econometric methods to enhance the student's decision-making skills. Students will be instructed in the application of statistical analysis to real world situations. Students will also learn to understand the underpinning mathematical concepts, which drive statistical analysis. Formerly: Statistical Applications for Business Decision Making.

ECON 200 - Managing Your Money

Credit(s): 3
3 hours lecture, 3 hours contact
Personal financial literacy is the student's ability to read about, analyze, manage, and communicate the personal financial conditions that affect his/her material wellbeing. It includes the ability to make financial choices, discuss money and financial issues, plan for the future, and respond competently to life events that affect every day financial decisions, including events in the general economy. This course was designed to address the fact that a growing number of people lack knowledge of the basic personal economics they need to make informed financial judgments and manage their money effectively.

ECON 210 - Bus Presentations & Branding

Credit(s): 3
3 hours lecture, 3 hours contact
Career readiness in today's business environment requires excellence in managerial literacy to, among other purposes, effectively communicate and promote business objectives as well as individuals' unique strengths. This course undertakes the development of written and presentation skills, utilizing the latest modes of communication technologies. Additionally, the course highlights personal branding through tools like LinkedIn, elevator speeches and mock interviews.

ECON 220 - Macro-Economics

Credit(s): 3
3 hours lecture, 3 hours contact
A study of the modern mixed American economy, national income, employment, output, price levels, economic growth and fluctuations, monetary and fiscal policies, current events relating to the American economy.

ECON 221 - Micro-Economics

Credit(s): 3
3 hours lecture, 3 hours contact
A study of the foundation of the economic analysis including markets, the price system, production costs, allocation of resources, organized labor and collective bargaining,

monopoly power, distribution of income, international trade and finance.

ECON 225 - Hist Mcro Econ Thry

Credit(s): 3
3 hours lecture, 3 hours contact
An exploration of the ideas and forces that shaped the economic development of the world's economic communities. Particular emphasis will be placed on success or failure as historical applications are reviewed. Projections will be offered as to the differences to be anticipated within the 21st century and an analysis will be used to determine if past economic events are relative to the new world that lies ahead.

ECON 230 - Ethics: Corp Comm in Society

Credit(s): 3
3 hours lecture, 3 hours contact
A discussion of general ethical concepts and issues in society and the role ethics plays in the global community. Legal versus ethical issues of truthfulness, fair play, collaboration and competition among organizations and ethical matters between co-workers are analyzed. Ethical codes of conduct applicable to positions at all levels are studied for their importance to the society. Formerly: Ethics: The Corporate Community in Society.

ECON 298 - Honors Topics in Economics

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HONR 298
Prerequisite(s): ENGL 111 or ENGL 191 and CINQ 101 or CINQ 190
This course explores a current topic in the field of economics as determined by the instructor. Possible themes include Personal Finance, Game Theory, and Economic Development and will be advertised to honors students before registration. No background in the disciplinary content is necessary, but students should expect increased academic rigor befitting an honors course. This course fulfills Social Perspectives general education requirement.

ECON 344 - Money & Banking

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ECON 220.
A study of the nature and functions of money and credit; structure of financial institutions and the Federal Reserve system; current theories of monetary analysis; the dynamics of a rapidly changing banking system.

ECON 410 - Advanced Business Communication

Credit(s): 3
Prerequisite(s): ECON 210.
Advanced practice of business communications, including practice in the writing of case studies and reports; emphasis on navigating the business communication environment, including corporate culture, interpersonal communication, team projects, oral presentations and use of multimedia techniques. This senior-level undergraduate course focuses on content that will be applicable throughout the student's professional career. (Mandatory for all students in BS/M.B.A. dual program.)

ECON 430 - The International Dimension

Credit(s): 3
3 hours lecture, 3 hours contact
The objective of this course is to expand the perspective of students by examining the international dimension of the knowledge acquired in previous courses. The course emphasizes the opportunities for organizations that arise from the process of globalization.

Education

EDUC 120 - Assmnt for Instructional Imprv

Credit(s): 3
3 hours lecture, 3 hours contact

This course examines how, through research-based practices, educators can effectively support all learners to improve teaching and learning. Students will explore and evaluate a variety of assessment types and apply these practices to classroom situations. Emphasis will be placed on assessment for equity, including the use of formative and summative assessment strategies for educational decision-making. Ten hours of fieldwork required.

EDUC 121 - Found of Erly Chld & Chldhd Ed

Credit(s): 3
3 hours lecture, 3 hours contact
This course is an introduction to the field of education for those considering the profession of teaching. The foundations of educational philosophy, history, reform, curriculum, law, and finance, as well as current debates around today's education trends, are explored. Cases, classroom examples and real-life applications will illustrate how to apply the material and will underscore the importance of integrating theory and practice to meet the needs of all learners in diverse educational settings. 15 hours of fieldwork required.

EDUC 122 - Fnd of Lit Instr E Chd/Chdh Ed

Credit(s): 3
3 hours lecture, 3 hours contact
This course introduces the foundations of literacy instruction as it explores theories and applications of traditional and new literacies. The course will examine teaching approaches to develop the areas of literacy- phonemic awareness, phonics, word recognition, spelling and comprehension and discusses other issues of literacy including family literacy and new literacies. Ten hours of fieldwork required.

EDUC 123 - Fund of Teaching Stu w/Disa

Credit(s): 3
3 hours lecture, 3 hours contact
This course introduces candidates to the fundamentals of teaching students with disabilities from birth through grade 12. An overview of theoretical and legislative foundations of special education will be addressed. Throughout the course, the special education process, disability categories, prevalence, and evidence-based strategies will be discussed across varying levels of need. Candidates will also learn effective and meaningful approaches for inclusion of students with diverse learning needs along with the significance of collaboration of special education professionals across the school environment. Fifteen hours of fieldwork required.

EDUC 124 - Intro Second Lang Teach/Lrng

Credit(s): 3
3 hours lecture, 3 hours contact
This course will provide an ove1view of second language acquisition theory and pedagogy to build the foundational knowledge and skills of ESOL/Bilingual Education. Teacher candidates will be engaged in teaching demonstrations, planning for teaching, and discussions on language learners in sociocultural context, and language assessment. Ten hours of fieldwork required.

EDUC 205 - Contemporary Issues in Childhood & Education

Credit(s): 3
3 hours
This course will examine the ways in which childhood, including infancy through adolescence, as a social construct, has been conceptualized over time and how such shifting conceptualizations have impacted theories of teaching and learning. Connections between childhood and social, cultural, and economic contexts, such as school/education and family, that shape the experiences of developing humans will be explored. In addition, the course will include an examination of contemporary issues and cross-cultural theories of childhood, development, and socialization, with a particular

focus on educational contexts, challenging the notion that childhood is a universal experience.

EDUC 220 - Plan for Instrctn thru Inquiry

Credit(s): 3
3 hours lecture, 3 hours contact
This course provides teacher candidates the opportunity to experience and apply inquiry approaches to learning and teaching science for early childhood and childhood education. The constructivist nature of learning will form the basis for instruction using the 5E model for planning. The nature of science, inquiry-based practices, and content related to life, physical. and earth science will be explored. Ten hours of field observation required.

EDUC 221 - Tch Mthds for Math ECh/Ch Ed

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to provide aspiring teachers with the foundational knowledge and practical skills necessary to effectively teach mathematics to young learners in early childhood and childhood education settings. As mathematics plays a crucial role in cognitive development and problem-solving abilities, this course emphasizes the development of inquiry-based teaching methods that foster a deep understanding of mathematical concepts and skills. Ten hours of fieldwork is required.

EDUC 222 - Digital Literacy for All Stdnt

Credit(s): 3
3 hours lecture, 3 hours contact
In this course, teacher candidates will explore digital learning resources and educational technology to support young children's development of digital literacy and fluency. Through experiencing computer-science-based activities connected to elementary content, teacher candidates will be able to enact and apply the NYS Digital Literacy standards across the curriculum to differentiate instruction and engage children. 10 hours of fieldwork required.

EDUC 223 - Usng Eng Appr for All Subjs

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to provide opportunities for teacher candidates to plan and experience interdisciplinary units to support all learners that apply engineering design skills and associated skills including collaboration, critical thinking and problem solving. 10 hours of fieldwork are required.

EDUC 360 - Evidence-Based Practices for Teaching Students with Disabilities B-12

Credit(s): 3
3 hours lecture, 3 hours contact
This course requires the study and analysis of effective teaching strategies for the education of students with disabilities. Students will identify strengths and discuss methods of individualizing instruction and collaboration. They will examine learning processes, lesson and unit planning across the curriculum, motivation, communication, and classroom management in order to stimulate and sustain student interest, cooperation, and achievement. Students will discuss effective ways of partnering with parents and collaborating with other staff members. 15 hours of field observation required.

EDUC 361 - Assessment for Students with Disabilities B-12

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to prepare teacher candidates to effectively assess students with disabilities in both general and special education settings. Students will develop the professional skills necessary to evaluate and implement various formal and informal assessment instruments, interpret assessment outcomes, and use results to assist the development of instructional modifications and IEP goals. Current legal and ethical issues in assessment are discussed, including assessment of culturally and linguistically diverse students, test

accommodations, and participation in state and local assessment programs. Ten hours of fieldwork is required.

EDUC 362 - Behavior and Classroom Management Strategies for Students with Disabilities B12

Credit(s): 3
3 hours lecture, 3 hours contact
Behavior management in the classroom and school environment is an essential component of effective teaching. This course will explore the use of behavior supports and interventions in facilitating a positive learning environment for students with diverse learning needs. Theoretical constructs involving the potential causes for challenging behaviors will be discussed, along with strategies designed to address behaviors through a holistic approach that takes into account the multi-faceted variables surrounding a student's behavior. Methods of measuring and assessing behaviors through the exploration of functional behavior assessments will be covered, along with preventative approaches involving proactive modifications to the presentation of tasks, the delivery of instruction and the classroom environment overall. Fostering a positive classroom environment conducive to maximizing the learning potential of students with disabilities will be the primary focus of this course. 10 hours of fieldwork required.

EDUC 400 - Student Teaching Seminar

Credit(s): 9
The course has been developed to empower aspiring educators to cultivate and enhance the essential skills required for becoming adept problem solvers and proficient classroom instructors. Central to this course is an emphasis on techniques geared towards fostering a positive classroom atmosphere, guiding student behavior, and delivering evidence-based educational methods that foster an environment conducive to learning and active participation. Throughout the course, interactive and open-ended discussions will revolve around emerging challenges frequently encountered by practicing educators, as well as various other factors that impact classroom dynamics. Candidates will be expected to apply these newfound skills and strategies in real-world settings during their clinical placements, providing an authentic context for their growth. Furthermore, candidates will undergo thorough evaluations of their teaching performance at each stage of their certification area by a University clinical field supervisor. The seminar addresses issues relative to the CAEP, and CEC Standards for Licensing Beginning Teacher.

EDUC 410 - Effective Collaborative Practices for Students with Disabilities B-12

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to prepare teacher candidates to engage in collaborative school consultation and teamwork, as well as working with families, in order to best serve the educational needs of students. Contexts, content, processes, practices, and support of school consultation are addressed. 10 hours of fieldwork are required.

EDUC 415 - Seminar in Teaching Students with Disabilities

Credit(s): 9
The course has been developed to empower aspiring educators to cultivate and enhance the essential skills required for becoming adept problem solvers and proficient classroom instructors. Central to this course is an emphasis on techniques geared towards fostering a positive classroom atmosphere, guiding student behavior, and delivering evidence-based educational methods that foster an environment conducive to learning and active participation. Throughout the course, interactive and open-ended discussions will revolve around emerging challenges frequently encountered by practicing educators, as well as various other factors that impact classroom dynamics. Candidates will be expected to apply these newfound skills and

strategies in real-world settings during their clinical placements, providing an authentic context for their growth. Furthermore, candidates will undergo thorough evaluations of their teaching performance at each stage of their certification area by a University clinical field supervisor. The seminar addresses issues relative to the CAEP, and CEC Standards for Licensing Beginning Teachers.

EDUC 477 - Health and Safety Workshop

Credit(s): 0
Corequisite(s): EDUC 400
Completion of this free, two hour, self-administered workshop completes NYSED's academic program requirements for certification by ensuring that teachers have knowledge in the following areas: Child Abduction Prevention, Substance Abuse Prevention, Fire and Arson Prevention, and Road Safety. This P/F workshop is registered with Student Teaching.

EDUC 500 - Edu Fnd Diverse Perspectives

Credit(s): 3
3 hours lecture, 3 hours contact
This course provides a critical overview of the historical, legal, financial, organizational and philosophical groundings of education. Candidates will examine, debate and speculate about a variety of issues as they impact schools and teachers now and into the future. These basic concepts of education are examined from the diverse perspectives of race, gender, disabilities, and language learners. Aspects of education such as funding, instructional strategies, and due process procedures will be examined from a social justice perspective. Concerns such as equity and access, alternative ways of knowing, funds of knowledge, and other cultural factors will be examined. The role of the teacher as facilitator of critical thinking and as promoter of socially responsible action in the society will be considered. Ten hours of fieldwork required.

EDUC 502 - Fndtns Educ Sdnts w/Dsblts

Credit(s): 3
3 hours lecture, 3 hours contact
This course offers a comprehensive perspective on students with disabilities and provides an in-depth understanding of disabilities and the impact of those disabilities on learning and behavior. Candidates examine disability categories, current trends, effective planning, and the historical, legal and social foundations of education for students with disabilities. Candidates explore life span issues, community agency partnerships, career issues, and support services needed by students with disabilities and their parents. Fifteen hours of fieldwork required.

EDUC 505 - Tchng English as 2nd Lang

Credit(s): 3
3 hours lecture, 3 hours contact
This course introduces students to the historical, legal, theoretical and practical frameworks of teaching English to learners of English as a Second/Other Language, in pre-school through 12th grade classrooms, in the U.S.A. Course content includes language acquisition theories for children and adults, as well as for students with special needs, inclusive of considerations of Standard English as a second or third language for children who speak other languages, or dialects at home. Research and site-based observations of area ESL classrooms will help students acquire the background knowledge, skills, and attitudes needed to effectively teach students who are learners of English as a Second Language. Student identification, academic placement, and a variety of successful instructional approaches & strategies, that motivate all students to learn, will be explored. Classroom discussion will address issues faced by professionals in the field of teaching English as a Second Language, effective instructional models, assessment materials, approaches and teaching practices used in teaching all language skills, and recognition of the psycho-social problems involved in second language acquisition and development. Ten hours of fieldwork required.

EDUC 506 - Ed Evl/Assmt ECldhd-Adol&Dsabl

Credit(s): 3
3 hours lecture, 3 hours contact
Study of testing concepts and the application of assessment to the classroom setting. The focus is on relating assessment principles to standards-based instruction, identifying appropriate performance standards, effectively communicating these standards, and providing appropriate feedback to students. Included are planning of summative assessments, the construction and use of multiple choice, true-false, and essay type items, performance assessments and portfolios, student observation techniques and ratings scales, and the use and interpretation of standardized test data. Ten hours of fieldwork required.

EDUC 507 - Aprchs Lit: EChldhd-Adolescenc

Credit(s): 3
3 hours lecture, 3 hours contact
Examination and analysis of effective literacy instruction for students at all levels. This course includes the exploration of appropriate techniques for diverse learners. Techniques for continued assessment in reading, remediation and enrichment will also be discussed. Requires practical application of methods in classroom and field assignments such as observation records, tutoring, and diagnostic evaluation and analysis. Ten hours of fieldwork required.

English

NOTE: Placement in the appropriate level is based on assessment of the high school or college transcript. Students must take the course designated by the assessment and all subsequent courses in the English composition sequence through the Literature and Communication requirement.

The Learning Centers at Mercy College provide students with individual assistance in writing. The writing tutors at the Learning Centers are professional instructors, and their help is provided free of charge for all registered students. Currently, Learning Centers are operating at the Dobbs Ferry, Bronx, and Manhattan campuses, and at every extension center.

ENGL 112 is a Prerequisite for all English courses numbered 200 and above.

ENGL 110 - English Composition I Co-Req

Credit(s): 3
2 hours lab, 3 hours lecture, 5 hours contact
Corequisite(s): Placement determined by Admissions.
Introduction to the expository writing process. Students read and examine literary texts in order to formulate essays in several rhetorical modes.

ENGL 111 - English Composition I

Credit(s): 3
3 hours lecture, 3 hours contact
Introduction to elements of expository writing and research methods through the study of literary texts (nonfiction genre). Students read and examine these texts in order to formulate essays in several rhetorical modes. Placement determined by the English faculty.

ENGL 112 - English Composition II

Credit(s): 3
3 hours lecture, 3 hours contact
Students will develop their academic writing, and will compose research papers and other projects based on topics related to the course theme.

ENGL 191 - Honors English I

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HONR 191
Prerequisite(s): For Honors students only.
This course will focus on the development of critical reading and critical thinking skills and

the development of formal academic writing skills. This will be done through close readings and analyses of literary texts of diverse literary traditions from the ancient world to the early modern world. Writing assignments include essay writing and the writing of a research paper. This course replaces the general education requirement ENGL 111.

ENGL 192 - Honors English II

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HONR 192
Prerequisite(s): ENGL 111 or ENGL 191 / HONR 191. For Honors students only.
This course will focus on the development of critical reading and critical thinking skills and the development of formal academic writing skills. This will be done through close readings and analyses of literary texts of diverse literary traditions from the modern world. Writing assignments include essay writing and the writing of a research paper. This course replaces the general education requirement ENGL 112.

ENGL 195 - Intro to English Studies

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111, or ENGL 191/HONR 191
This course provides students majoring in English with an introduction to English studies, and to the English major overall, with an emphasis on exploring why English exists as a major field of study; what majors in English do during the course of their English studies; and where the English major might lead in life beyond college. Students in the course will be introduced to elemental practices in English studies, such as close-reading and analysis of diverse literary and cultural texts. Students will develop reading strategies, so to effectively explore the power and mystery of the written word, of language, of story, of rhetoric. Students will as well develop research strategies, so to effectively delve into the discourse of English and the humanities. And students will develop writing strategies, so to hone their skills of writing and of self-expression. Throughout the course students will reflect on ways in which these reading, thinking, researching, and writing practices might translate meaningfully to their lives, to their futures, and to the world around. Attention will be paid to the role of technology, to the digital humanities, in English studies and professions. Field-trips to archives and to sites of interest, such as museums, will be a part of the course. This course should be taken as early as possible in an English major's college career, preferably in the semester immediately following the completion of the prerequisite course. This course is registration-locked as it is reserved for English majors only. Contact your PACT mentor about obtaining a Program Director permit for a seat in the course.
Only available to English majors

ENGL 205 - Survey English Lit I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
A survey of the traditions in structure and content that shaped English literature from the Old English period through Milton.

ENGL 206 - Survey English Lit II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
A survey of the traditions in structure and content that shaped English literature from the Restoration through the 1950s.

ENGL 207 - American Lit Survey I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course introduces students to significant

works of American literature from the early Colonial period up through the 1865 end of the Civil War. This time-span includes works related to early encounters between Native Americans and Europeans; the Salem Witch Trials; early African-American literature; slave narratives; early American women's writing; literature of and related to the American Revolution; early environmentalist and nature writing; and Romanticist essays, poems, and stories of the nineteenth century. Attention will be paid to the historical and cultural contexts in which these writings were produced, and to studying writers of diverse gender and ethnic backgrounds. While exploring these early American writings students will question what it means to be "American," the various ways that we define the term, and the complexities surrounding the term and any definition of it.

ENGL 208 - Amer Lit Sur II 1865-Present

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This survey of American literature is from the post-Civil War period to the Present. The first part includes the emergence of Realism and Naturalism; the second part includes the Modern Period, in which the influence of social change, including World War I, Women's Suffrage, Prohibition, and the Depression will be examined. In the Contemporary period, we will watch our national literature search for meaning, and prepare for change. We will question what it means to be "American," the various ways that we define the term, and all the complexities surrounding the term.

ENGL 209 - Writing for the Professions

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192/HONR 192
Corequisite(s): COMM 209
This course will teach students the theory and practice of writing for different professional situations and environments. Students will learn rhetorical principles that undergird professional communication, and they will practice writing valuable genres applicable to many career paths. Because contemporary professional communication is predicated on fluency in digital writing, this course will emphasize the skills and styles necessary for successful online communication.

ENGL 210 - Cultural Rhetorics

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192/HONR 192
This course explores the connection between rhetoric and identity, which is fundamental to understanding diverse forms of communicative practices. Students learn about contemporary frameworks of rhetoric, including the interdisciplinary areas of critical race theory and ethnic studies; gender studies; and disability studies, and how historically marginalized peoples use their own rhetorics. In order to study these topics, students read a range of material, including visual and audio media and scholarly work on cultural rhetorics.

ENGL 212 - Science Fiction

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course involves the study and discussion of a variety of science fiction, also known as speculative fiction. Throughout the semester students will explore what science fiction is, will learn about when and why it emerged as a form of literature, and will consider what value or power it might have in our world and lives today. Readings will include works from across the twentieth and twenty-first centuries, beginning with those of the "pulp" era of the early-twentieth century; moving up through the "Golden Age" of the mid-twentieth century;

through the "new wave" of the 1960s and '70s; and into the science fiction of today. Works studied will typically be short fiction but other media such as film, video, and internet/television shows could be included.

ENGL 214 - Cyberpunk/Technoculture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
Students in this class will read and discuss "cyberpunk" science-fiction and related writings; meaning, writings that consider the recent, current, and near-future states of the relationship between technology, humanity, and culture (technoculture). Throughout the semester we will explore the impact of technocultural aspects such as social media, smartphones and other cyber-technology, artificial intelligence, virtual reality, augmented reality, and immersive online environments (e.g. massive multiplayer online games) on our world and selves. Students will consider the benefits and dangers of humanity's increasing interweave with such technology and online/virtual realities—with the way that humanity is becoming post-human or cyborg. In addition to studying fiction and related writings, students will study and discuss other relevant media: e.g., tech-media, Technology/ Entertainment/ Design (TED) talks, and other visual media depicting cyberpunk and other technocultural stories and situations (e.g., Black Mirror).

ENGL 215 - Literature and Medicine

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
Through its many genres and forms, literature captures various states of the human mind and body, in sickness and in health, through devices of language, theme, structure, metaphor, and characterization. Literature can portray caregivers, patients, and those in the medical community to create empathy and understanding and to highlight ethical issues and existential questions. In this course, students will study literature in order to examine the way writing and reading can reflect and challenge notions of autonomy and care as well create conversations about the intersectionality of race, gender, and culture in both medical professions and literary studies.

ENGL 216 - Intro Poetry Writing

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
Students define the nature and range of creative writing in poetry and explore the particular writing forms by examining the works of established poets. Workshop format. (Only open to B.S. Organizational Management students.)

ENGL 217 - Creative Writing : Fiction

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
Students define the nature and range of creative writing in prose fiction and explore the particular writing forms by examining the work of established authors. Workshop format

ENGL 218 - Creative Writing: Poetry

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
Students define the nature and range of creative writing in poetry and explore the particular writing forms by examining the works of established poets. Workshop format.

ENGL 219 - Creative Writing: Nonfiction

Credit(s): 3
3 hours lecture, 3 hours contact

Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course introduces students to the literary form of creative nonfiction. Students will discuss sub-genres such as the memoir, the personal essay, literary journalism, travel writing, and/or nature writing. Students will study texts from established authors in order to learn the stylistic and structural elements of the genre and will write creative work based on their experiences, observation, and/or research. Workshop format.

ENGL 220 - The Short Story

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
An introduction to the historical and structural development of the short story, as well as to the major practitioners of the craft. Students should acquire a critical lexicon so that they can examine, evaluate, and appreciate the art of the short story.

ENGL 222 - The Graphic Novel

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192
A graphic novel is a narrative work in which the story is conveyed to the reader using sequential art, either in an experimental design or in a traditional comics format. The term is employed in a broad manner, encompassing non-fiction works and thematically linked short stories as well as fictional stories across a number of genres. In this class, we will be tracing the history of the graphic novel from its roots in stained glass windows (The Bible as Graphic Novel) through transmediations to film and to current trends in graphic novels on e-readers.

ENGL 223 - Murder, Mystery, & Suspense

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s)/Corequisite(s): ENGL 112 or ENGL 192 /HONR 192
The genre of the murder-mystery novel is often viewed as being "escapist "or "diversionary," but in addition to it being strangely entertaining it often offers insights into cultural values and attitudes, such as racism, sexism, classism, and homophobia, of the era in which a work was produced. This course will trace the development of the genre from the nineteenth century to present-day, with a focus on exploring elements of the genre, the contexts and surrounding situations informing the emergence of works in the genre, as well as the elemental question of why stories of this genre are so interesting to so many people. 3 sem hrs. 3 credit hrs.
Prerequisites: ENGL 112 or ENGL/HONR 192.

ENGL 224 - LGTBQ+ Experiences & Lit

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course introduces students to significant literature and experiences of LGBTQ+ Culture and the major concepts and political issues that shape gay, lesbian, bisexual, transgender, and queer experiences through literary and cultural productions. Most texts in this course are interested in various forms of same-sex desire as well as complicating conceptions and conflations of sexual identity and gender identity. This course will take a cultural studies approach in order to understand texts in relation to context – to see how historical contingencies and political debates inform literature, as well as to see how literature and culture can inform (and challenge) public and political opinion. Texts may include fiction, nonfiction, plays, documentaries, films, poetry, scholarly journal articles, memoirs, and other genres. While a prior familiarity with queer theory or LGBTQ+ literature is not required, a commitment to anti-homophobic inquiry is crucial to engaging respectfully with the course material and subject matter.

ENGL 225 - Classical Literature

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
A study of epic, lyric, and satiric works of Greek and Roman writers selected for their pervasive influence and present vitality.

ENGL 230 - The Bible as Literature

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
An examination of the major themes, characters, and genres of the Old and New testaments. Students read the Bible as a work of literature and gain awareness of it as a source of inspiration for literature and all of the other arts.

ENGL 234 - Literature by Women

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
An exploration of traditions in writing by women; of the relationships between writing by women and the male tradition. At the discretion of the instructor, the course can be organized by genre, period, nationality, or theme.

ENGL 235 - True Stories:Memoir,Essay& Bio

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
True stories utilize narrative devices to convey factual information about real people. Descriptive language and unique structures can elevate a life story artistically and dive deeply into an author/subject's history and community(ies). While memoir, essay, and biography have been traditionally associated with personal nonfiction, this course will also examine other formats of autobiographical and biographical storytelling such as: the biopic film; full-length or short documentary films; flash memoir; comic-strips/graphic novels; and/or podcasts.

ENGL 236 - Hip Hop Literature & Culture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192/HONR 192
This course introduces students to hip hop culture by examining some of the major concepts and political issues that shape the culture. Hip hop is a global phenomenon. It started as a form of black expression in the Bronx, NY and has morphed into an international, multicultural powerhouse. Through listening to hip hop music, analyzing lyrics, reading articles, and watching documentaries, students will learn more about the themes and debates within the culture. This course will take a cultural studies approach to studying hip hop and will consider the history and politics of New York City in the 1960s-70s, as this is crucial to understanding hip hop's birth, as well as the connection amongst space, power, inequality, and racial dynamics.

ENGL 238 - Sport Literature

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s)/Corequisite(s): ENGL 112 or ENGL 192 /HONR 192 .
Sport is arguably the most popular cultural sphere in contemporary society. Sport means so much to so many yet so few have come to terms with the meaning of sport. This course will explore, among other things, the ways that we make meaning of sport through narrative conventions. Students will consider: What is sport? What is literature? And how do these distinct cultural spheres interact and inform one another? Why do we tell stories about sport? Why does sport so readily offer itself to storytelling? Are there unique and/or dominant narrative trends or concerns that appear in literary texts that address sporting subjects? How have literary representations of sport changed

through time? Do certain sports lend themselves more readily to literature than others? Do certain sports inspire certain types of literature? Through exploring these and other such questions, students will consider the power, meaning, and relevance of sport, and of sport literature. 3 sem hrs. 3 credit hrs. Prerequisites: ENGL 112 or ENGL/HONR 192.

ENGL 239 - American Studies I

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HIST 239
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
An interdisciplinary approach to American character and culture, treating such themes as the frontier tradition; the American hero; the impact of popular culture; the significance of race, ethnicity, and gender; and national values and ideals.

ENGL 240 - Literature to Film

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course explores literature, film, and the relationship between these two media. Students will investigate and discuss writings (such as stories, plays, and more) and then experience films either based directly on or thematically related to those writings. Representative films will be screened in full during the semester. Through this exploration of literature and film, students will question and consider what power, purpose, and role literature and film have in our world and lives; and will reflect on how such explorations of literature and film relate to a university education overall.

ENGL 242 - Literature and Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course is an interdisciplinary course that examines novels, plays, biographies, short stories, and poems through the lens of psychology. The theories of Freud, Jung, Erikson, et al. will be referenced in the discussion of such literary themes as: identity, perception, love, forgiveness, memory, and relationships.

ENGL 249 - American Gothic

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course studies the American Gothic tradition from the beginning of the nineteenth century through to today. The American Gothic genre includes texts dealing with horror, the eerie, the macabre, the supernatural, and the darkly psychological. Students in the course may study American Gothic authors such as H.P. Lovecraft, Joyce Carol Oates, Edgar Allen Poe, Shirley Jackson, Stephen King, Charlotte Perkins Gilman, and Brandon Massey, among others. Attention will be paid to the transformation of writings in the genre over time, and to the historic and cultural contexts in which the different writings emerged.

ENGL 257 - Latin American Literature

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course introduces students to Latin American literature in English translation. Topics such as magical realism and the history and culture of Latin America will be explored.

ENGL 259 - Oral Performance of Literature

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.

Principles of and practice in the oral presentation of prose, poetry, and drama with a focus on understanding and control of voice production and diction.

ENGL 263 - Black Atlantic:Lit/History

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HIST 263
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
A study of the historical background of the Third World, the rise of nationalist movements, and the issues that these nations face today. The course follows an interdisciplinary approach that includes the study of Third-World literature.

ENGL 265 - Introduction to Playwriting

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MEDA 265
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course will offer a step-by-step practical guide for the budding playwright from idea or scenario through to a finished one-act play. We will focus on developing full characters within articulate environments and illustrating concepts through dramatic situations.

ENGL 267 - Caribbean Literature

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course surveys authors from the English, French, Dutch, and Spanish-speaking islands of the Caribbean. Some issues that will be explored are the writer's choice of language (the language of the colonizer versus nation language); the rising voice of Caribbean women carving out distinctive space for themselves; the significance and spiritual force of carnival; Negritude; and the writer in exile. Authors to be studied include Caryl Phillips and Gabriel G. Marquez.

ENGL 268 - Harlem Renaissance

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
The Harlem Renaissance, 1919–1931, was one of the most exciting periods in American literary and cultural history. Although many Black intellectuals of that period saw art as a means to eliminate racial prejudice, there was a growing controversy about the efficacy of the period. This course assesses the pros and cons of this issue through examination of the fictional and critical texts of writers such as Langston Hughes, Zora Neale Hurston, and Henry Louis Gates.

ENGL 269 - Hispanic Latino Lit

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
In this course, the work of various Latino writers will be read and analyzed. The novel will be the main focus of study, but various short stories, essays, and poems will also be examined and discussed in order to trace the evolution of Latino literature and examine the critical issues raised through these works of literature.

ENGL 271 - Modrn British Novel:1900-Prsnt

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
A study of Anglo-Irish novels written between the end of the nineteenth century and the present, and the ways in which works from this period break with the past through changing concepts of time and reality. Symbolism and stream-of-consciousness, the role of the absurd, and the women's movement are some of the developments in form and content analyzed in the works of this era. Students will also explore different critical strategies for approaching texts.

ENGL 275 - Modern American Fiction

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course defines American literature in the context of a multicultural society. It introduces the student to the major figures in the growth and development of American fiction after 1920, including Hemingway, Faulkner, Ellison and Morrison.

ENGL 276 - Contemporary American Lit

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course will cover American literature from the second half of the twentieth century through today, and will involve American writers of diverse backgrounds, ethnicities and genders. Readings can include any combination of novels, short stories, drama, non-fiction and poetry.

ENGL 280 - History of Drama

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
An overview of drama from its classical origins in Ancient Greece through the birth of modern drama in the latter part of the nineteenth century.

ENGL 281 - Modern Drama

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
An introduction to the major playwrights of the twentieth century beginning with Ibsen and Strindberg to the present including such writers as August Wilson, Athol Fugard, Wole Soyinka, David Henry Wang, and Wendy Wasserstein, among others.

ENGL 285 - Modern Poetry

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
The objectives of this course are to acquaint the student with the works of the major modern poets and to work toward an understanding of what is meant by "modern" when applied to poetry. Poets include Yeats, Pound, Eliot, Stevens, and Williams.

ENGL 290 - World Lit-Beyond Borders

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s)/Corequisite(s): ENGL 112 or ENGL 192 /HONR 192 .
This course will study diverse literary texts (such as stories, drama, essay, and poetry) from around the world. In many cases the works studied will be English translations of material originally written in languages such as Japanese, Spanish, German, Russian, French, and more; or will be material originally written in English but from cultures not often included in the spectrum of traditional English literature, such as Native American writings. One goal of the course is for students simply to encounter literature out beyond the general borders that tend to encircle English literary studies. Another goal is for students to consider such questions that arise when we consider world literature in translation, questions such as: is studying world literature an effective means of developing cultural understanding, or is it a misguided act of cultural appropriation, exploitation, or fetishization? How can a literary text written in another language at another time and/or place from our own communicate with us? What complications emerge when encountering texts in translation, or when encountering cultural alterity in literature? What might we learn about the world, and about ourselves, from encountering world literature? 3 sem hrs. 3 credit hrs. Prerequisites: ENGL 112 or ENGL/HONR 192.

ENGL 294 - Major Authors

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
Intensive study of a single author. The author studied will vary from semester to semester depending on faculty specialty and interest.

ENGL 295 - Topics in Literature

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
Recent course descriptions have included African-American Women Writers, The Quest, Reclaiming the Other, Morrison and Walker, and the Romance. *Offered in response to particular interests of students and faculty. Intensive study of a major work, single author, genre, mode, theme, critical method, or literary period.*

ENGL 300 - Magic, Science & Romance in Lit

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
In this course, we will track magic, science, fantasy, and romance through medieval literature written in the vernacular across the continent to determine how these concepts connect and intersect. Furthermore, we will interrogate how their portrayal in medieval genres has shaped some of the most popular forms of entertainment today, from the MMORPG World of Warcraft to Dungeons & Dragons to Tolkien's Lord of the Rings to George R. R. Martin's Game of Thrones .

ENGL 304 - Mod Engl Writing with Style

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
A comprehensive study of the way groups of words function to make meaning in the sentence. Emphasis is placed on learning grammatical constructions and sentence combining as strategies for clear and effective writing. Recommended for students in the dual English/Education master's program. Formerly Applied English Grammar.

ENGL 305 - Chaucer

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
An examination of Chaucer's narrative art and poetic technique. Students explore the literary, cultural, linguistic, and rhetorical background to establish the context of Chaucer's work.

ENGL 306 - Secret Life Words & Sentences

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
What is a phoneme? What does the expression "It's only semantics" really mean? How are words formed? What is stylistics? This course will answer these questions, and others, in its study of the structure of the English language. Designed for those considering careers in teaching, writing, research, the legal professions, and computer programming, the course will explore phonetics, grammar, discourse analysis, and semantics, among other features of the language. Formerly ENGL 404 Structure and Form of English.

ENGL 310 - Renaissance Poetry & Prose

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course presents the achievements of sixteenth-century British literature with an understanding of its admixture of Medieval and

High Renaissance elements. It enables students to understand the historical, religious, and sociological backgrounds of the period. (Previously titled: The Sixteenth Century.)

ENGL 315 - Shakespeare

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
A critical reading of selected works. Students gain familiarity with the syntax and lexicon of Shakespeare's language, and develop a basic understanding of the cultural and intellectual background in which Shakespeare lived and out of which he practiced his art.

ENGL 316 - Shakespeare's Tragedies

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
A study of Shakespeare's major or representative tragedies such as Hamlet, Othello, King Lear, and Macbeth. The course will involve close textual readings of selected plays as well as viewings of film presentations of them. If possible, the class will attend a dramatic performance. The tragedies will be examined in the context of Shakespeare's time and culture and the theatrical conventions particular to that time and culture.

ENGL 318 - Explorers and Exiles in Paris

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course explores modern writings (fiction, poetry, essays, and more) emerging mostly from American and British exiles, expatriates, and explorers living in Paris during the early and mid-twentieth century. Paris, like Harlem and Buenos Aires, was one of the great cities where during the twentieth century writers and artists of all sorts gravitated in order to be a part of the cultural and artistic movements unfolding there; and students in this class will journey alongside our various writers as they travel to seek out new and uncommon experience down the cobbled streets and in the arc-lit cafés of Paris. Students will read works by writers such as Ernest Hemingway, James Joyce, Gertrude Stein, HD, Richard Wright, James Baldwin, Mina Loy and others who chose to leave their homeland in order to forge a new life, a new home, and new types of writing and expression in Paris. *Any student who has previously taken ENGL 117 - Hemingway, will not get credit for this course.*

ENGL 319 - Advanced Creative Writing

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192, ENGL 217, or ENGL 218, or ENGL 219, or ENGL 265, or permission of instructor.
This course is a seminar-style advanced creative writing workshop. Students read and write in two of three genres (poetry, fiction, nonfiction) and revise their writing projects based on feedback. A writing portfolio is compiled and publishing one's work is discussed.

ENGL 325 - The 17th Century: Poetry/Prose

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
A study of representative English literature written between 1600 and 1660. Students become familiar with the major literary modes of the period, and consider this literature in relation to the religious, political, social, and economic context of its time. Readings from Donne, Jonson, Marvell, Herbert, Locke, among others.

ENGL 330 - The Eighteenth Century

Credit(s): 3
3 hours lecture, 3 hours contact

Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
Students analyze representative works of prose, poetry and drama written by authors of the period. They identify the neoclassical tenets of decorum, clarity, reason, and elegance by attention to the distinctive literary and poetic forms of the age.

ENGL 335 - The Major English Romantics

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
A study of the achievements of the major Romantic poets and their contributions to literature and to the history of ideas. Students acquire an understanding of the period in England between 1798 and 1830 (approximately), particularly in terms of its aesthetic concerns. Attention is focused on how these concerns were shaped by the sociopolitical milieu.

ENGL 340 - The Major Victorians

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
An examination of the major writers of poetry and prose in England during the nineteenth century. Students read poems and essays in terms of their style, their role in the history of English literature, and the ways in which they reflect the distinctive historical issues of the period.

ENGL 353 - African-American Literature

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course is a survey of writings by African-American artists starting with the nineteenth century, moving up through the Harlem Renaissance, and continuing through the millennium. The primary focus is on literature but the course may also include other art forms. In addition to studying literature and art, students will consider the cultural and historical context of the works studied.

ENGL 357 - Contemporary Nobel Laureates

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
Contemporary Nobel Laureates introduces students to recent winners of the Nobel Prize for Literature who fall outside of the British/ Western literary tradition. The course will use a cross section of literary forms although the core will revolve around three novels: Naguib Mahfouz' Palace Walk, Toni Morrison's Song of Solomon and Gabriel Garcia Marquez' One Hundred Years of Solitude.

ENGL 365 - American Romanticism

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
A study of the prominent works of nineteenth century American literature to see the shape of the European Romantic movement as it crosses the Atlantic and enters American culture. Students may discuss: the Puritan roots of the Transcendental movement; the Radical movement in America; the state of religion in antebellum America; the impact of growing industrialization on American society; the artist's reaction to the nervousness and dislocation of the period. Texts include works by Poe, Emerson, Thoreau, Hawthorne, Melville, Whitman, and Dickinson.

ENGL 370 - American Realism

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.

A review of transcendentalism to prepare for contrasting with post-Civil War realism. Readings in Twain, James, Howells will be followed by a consideration of the impact of literary naturalism on the writings of Crane, Dreiser, Wharton. Newly reconsidered narratives are also examined, including those of Chopin, Jewett, Freeman, and American slaves.

ENGL 380 - Workplace Experience I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in English include corporations, non-profit organizations, magazines, radio and TV stations. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

ENGL 381 - Workplace Experience I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in English include corporations, non-profit organizations, magazines, radio and TV stations. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

ENGL 385 - Masterpieces of European Lit

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
This course examines a selection of representative works by European masters in translation. The specific content may vary with each instructor; the range from which works are selected spans the Middle Ages to the Post-Modern Era.

ENGL 397 - Independent Study Literature

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Prerequisite(s): ENGL 112 or ENGL 192 / HONR 192.
A self-directed course to pursue some literary interest not included in existing English courses. Initiated, designed, and carried out by the student with the approval and guidance of a faculty member.

ENGL 400 - English Capstone

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 200. For English majors in their senior year of study. Permit required.
ENGL 400 is the capstone course for the English major. During the semester, students will be introduced to theory and schools of criticism and study them alongside primary sources, so to develop an informed sense of how literature responds to applied theory and criticism, as well as of how theory and criticism form their own body of literature. Throughout the semester students will work on developing a definitive research paper representing the culmination of the skills (the learning outcomes) developed throughout all of the previous English major coursework. Students will as well create an "English Major Statement" that will require students to reflect upon and then express in essay form all they have learned, experienced, and accomplished throughout their time as English majors in the English program.

This is the Core Course for students in the B.A. English program beginning in Fall 2020. For an explanation of the Core Course Requirement, click here.

Entrepreneurship

ENTR 250 - Social Entrepreneurship

Credit(s): 3
3 hours lecture, 3 hours contact
Upon completion of this class, students should be able to develop a solid understanding of how to start and run a small business that engages them and members of the community. In teams of approximately 8 – 12, students will either create a new business or consult/help a community business sell actual products/services. The team will be responsible for creating a marketing plan and executing the necessary operations and sales functions.

ENTR 300 - Intro to Entrepreneurship

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MGMT 225; MKTG 220.
This course is the foundation course in the Entrepreneurship specialization. It presents a progressive model of Entrepreneurship which emphasizes the need for entrepreneurs to test the viability of their innovative ideas prior to writing a formal business plan. Given today's highly complex and dynamic global environment where resource scarcity is placing added time pressures on industries, markets and individuals, entrepreneurs are being asked to provide evidence of their products, services, and or technology's ability to add value without requiring their investors to wade through formal, and often lengthy business plans.

ENTR 310 - Entrepreneurial Marketing

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MKTG 220; ENTR 300; ECON 210.
This course introduces the students to alternative approaches to marketing targeted at those who are interested in starting small companies. This course is interdisciplinary and covers topics ranging from strategic marketing to finance, operations, and leadership. The approach is built around seven core elements: obsession with opportunity, innovation, calculated risk taking, resource leveraging, strategic balance, customer intimacy, and the leadership of creating industry change. A number of hands-on cases will be used to assess real world problems at the marketing-entrepreneurship interface. Students will also work in teams to create marketing inventions for existing businesses, conduct research outside of the class environment, and will deliver presentations as consulting teams.

ENTR 320 - Entrepreneurial Finance

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): FINC 235; ENTR 300.
This course explores finance from the perspective of an entrepreneur seeking financing for a start-up operation. Major topics include: financial projections for start-ups, assessing the funds required for a new venture, understanding various financing sources, and locating and negotiating debt and equity financing. Also covered is financial analysis and cash management for entrepreneurial ventures.

ENTR 397 - Independent Study Entrepreneur

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
The student and instructor shall mutually agree on a course of study that will result in a significant student-directed project or research that is appropriate to the Entrepreneurship discipline. A three-credit project requires a minimum of 135 hours of student-work; however, the credits may be prorated at 45 hours per credit. Any independent study will require Department Chair and School Dean approvals.

ENTR 400 - New Ventures I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENTR 320.
This course focuses on the identification and evaluation of a new business venture opportunity. The aim of the course is to recognize a potential new product or service with an objective of how to create a new business enterprise surrounding that product/service to realize the value of the opportunity. Students will explore ways to evaluate the viability of opportunities by identifying market and competitive factors, and the targeted customer base, along with the creation of a business plan for approval. Students will gain a better understanding of an entrepreneurial environment, team building, and business development.

ENTR 410 - New Ventures II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENTR 400. Students must complete this course the term after completion of ENTR 400 and must remain in same campus cohort.
This course builds upon the experience in New Ventures I and provides students with a culminating experience. Students will focus on management structures and challenges of a start-up operation, and the issues of people, resource, and customer relationship management. The course continues to build upon and develop an understanding of Entrepreneurship, management theory and key financial indicators through the sale of a product/service and realization of business plan objectives. Student teams will present their financial results to a panel of experts.

Exercise Science

EXSC 105 - Intro to Athletic Training

Credit(s): 3
3 hours lecture, 3 hours contact
This introductory course covers the educational and professional requirements necessary to become a Certified Athletic Trainer, as well as the professional responsibilities once certified. Topics of discussion will include current topics, the history and structure of the National Athletic Trainers Association (NATA), requirements to sit for the Board of Certification examination, and the role of the athletic training professional in the sports medicine setting. The course also includes the use of basic therapeutic modalities and the practice of basic athletic taping and wrapping techniques. *Offered fall and spring semesters.*

EXSC 110 - Foundations of Exercise Scienc

Credit(s): 3
3 hours lecture, 3 hours contact
This is an introductory course to the systems and mechanisms regarding the human body's response to exercise. A spectrum of careers will be addressed. Proper utilization of exercise science principles in relation to exercise and fitness will be discussed. *Offered fall and spring semesters*

EXSC 209 - Emergency Care, First Aid/CPR

Credit(s): 2
2 hours lecture, 2 hours contact
This course will provide students with essential life-saving skills necessary to act as first responders in emergency situations. First responders evaluate and treat patients, acting as transitional care givers until more advanced medical help arrives. In addition, this course will address psychological and ethical issues related to emergency medical care. Successful completion of this course could lead to CPR/AED and First Aid certification. This course does not provide state licensure for ambulance personnel. *Offered fall and spring semesters.*

EXSC 230 - Motor Learning

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): EXSC 110.

This course introduces the theoretical constructs involved in motor skill acquisition and motor control with emphasis on clinical application. Aspects of developing effective training regimes will be emphasized. *Offered fall and spring semesters.*

EXSC 240 - Sports Nutrition

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 117
This course focuses on the relationship between nutritional practices and physical performance with emphasis on appropriate diet and current use of ergogenic aids for athletic performance. Review of current literature, teaching resources and consumer publications, and nutritional recommendations for athletes throughout the life cycle will also be included. *Offered spring semester only.*

EXSC 250 - Research Methods Exercise Sci

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): EXSC 110.
This course is an introduction to research methods in the health fitness and performance fields. Special emphasis is placed on choosing appropriate tests, calculation and interpretation of basic statistics, and practical application of measurement principles. Appropriate and professional presentation of research results is also incorporated into the course. *Offered fall and spring semesters.*

EXSC 285 - Principles Strength and Condit

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 131, BIOL 131A, EXSC 110
This course will emphasize theoretical principles and practical application of strength and conditioning. Students will also be introduced to common exercise techniques for resistance training. Offered spring semester only.

EXSC 295 - Research Exercise Science

Credit(s): 3
3 hours lecture, 3 hours contact
This is a special course offered on an occasional basis in response to student and faculty interest in the field of Exercise Science. Topics covered will vary each time the course is offered, allowing for coverage of new subject matter or to provide an opportunity for an instructor with special discipline-specific knowledge to teach a course.

EXSC 360 - Exercise Kinesiology

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 131/BIOL 131A, EXSC 230 , PHYS 160 or PHYS 120
This course provides the student with a strong, functional understanding of anatomy. A comprehensive study of structure and function with regard to joints, muscles/tendons, ligaments and application of basic physics principles are covered. Material will include osteokinematics, arthokinematics, static and dynamic stability, and muscle activity to facilitate the learner's ability to analyze movement. *Offered fall & spring semesters.*

EXSC 370 - Biomechanics

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): EXSC 360.
This course will examine the anatomical and mechanical concepts of human motion as they relate to performance. Description and assessment of human movement will be addressed. Special emphasis will be placed on applying the mechanical principles of human motion to sports performance and fitness activities. *Offered spring semester only.*

EXSC 383 - Concepts of Personal Training

Credit(s): 3
3 hours lecture, 3 hours contact

Prerequisite(s): EXSC 360.
This course will prepare students for employment within the performance and personal training job markets. Appropriate program design and progression principles, as well as certification and marketing will be emphasized. The course will further develop the student's ability to instruct and guide people through fitness programs appropriately. This course will prepare the student for personal training national certifications offered by the NSCA, ACSM, and NASM.

EXSC 385 - Adv. Strength and Conditioning

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): EXSC 240, EXSC 285, EXSC 360, EXSC 460, EXSC 460A
This course will emphasize applying knowledge of anatomy and physiology to the design of and application to appropriate strength and conditioning programs. Emphasis will be placed on assessment, needs analyses, and designing weight training programs to enhance performance variables. The course will further your knowledge of exercise technique and the ability to instruct others appropriately. Upon completion of this course students will be prepared to sit for the NSCA CSCS certification. *Offered fall semester only.*

EXSC 397 - Independent Study Exercise Sci

Credit(s): 1-6
1-6 hours lecture, 1-6 hours contact
Individual readings and research in areas of Exercise Science. Registration with permission of the instructor and the Program Director.

EXSC 460 - Exercise Physiology

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 131/BIOL 131A, EXSC 250.
Corequisite(s): EXSC 460A must be taken concurrently with EXSC 460. In the event that a student must withdraw from EXSC 460, they must also withdraw from EXSC 460A. Students that wish to take the lecture component alone will require program authorization.
An in-depth study of the human body's physiological response to the stress of exercise. Emphasis is on acute changes to the respiratory, cardiovascular, and muscular systems as well as long-term training adaptations to these systems and the underlying mechanisms. *Offered spring semester only.*

For explanation of the Core Course Requirements, click here.

EXSC 460A - Exercise Physiology Lab

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): BIOL 131/BIOL 131A, EXSC 250
Corequisite(s): EXSC 460 must be taken concurrently with EXSC 460A. In the event that a student must withdraw from EXSC 460, they must also withdraw from EXSC 460A.
This course complements material learned in EXSC 460 and provides students in-depth application of exercise physiology concepts covered in lecture. *Offered spring semester only.*

EXSC 490 - Exer Testing & Prescription

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): EXSC 360, EXSC 460 & EXSC 460A.
Corequisite(s): EXSC 490A must be taken concurrently with EXSC 490. In the event that a student must withdraw from EXSC 490, they must also withdraw from EXSC 490A. Students that wish to take the lecture component alone will require program authorization.
This capstone course of the Exercise Science Program utilizes all knowledge gained in relevant previous coursework. Emphasis will be placed on functional tests most appropriate for exercise administration to accommodate the client's needs ranging from exercise, to fitness, to

high-level competitive athletics. *Offered fall semester only.*

EXSC 490A - Ex Testing & Prescription Lab

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): EXSC 360, EXSC 460 & EXSC 460A
Corequisite(s): EXSC 490 must be taken concurrently with EXSC 490A. In the event that a student must withdraw from EXSC 490, they must also withdraw from EXSC 490A.
This course complements material learned in EXSC 490 and provides students in-depth application of exercise testing and prescription concepts covered in lecture. *Offered fall semester only.*

EXSC 492 - Exercise Prescription

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): EXSC 490.
This course is designed to acquaint students with the principles of exercise testing and prescription for special populations (i.e. diabetes, cancer). The effects of exercise on the process of aging will also be examined. Selection and organization of activities for a range of ages and fitness levels are covered. Current research in the areas of exercise physiology and medicine will serve as the basis for development of safe and effective exercise programs for these populations. *Offered spring semester only*

EXSC 493 - Exercise Science Capstone

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): EXSC490.
Students in this course will hone skills in conducting and interpreting fitness assessments and utilizing the results to design appropriate and individualized exercise programs. This course will also focus on preparation for ACSM or NSCA professional certification (EP-C of CSCS). Resources for the Exercise Physiologist *Offered spring semester only.*

EXSC 495 - Exercise Science Internship

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): EXSC 360, EXSC 460 and approval from program director.
This course is designed to give students the opportunity to acquire practical knowledge, under a qualified supervisor, in a selected work setting within the field of exercise science. This is a culminating educational field experience in which students apply content from coursework under careful observation and in cooperation with a skilled practitioner. Students must have successfully completed a minimum of 90 credits and be in good academic standing to register for internships. (Three credits requires 150 hours.)

EXSC 496 - Exercise Science Internship

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): EXSC 360, EXSC 460 and approval from program director.
This course is designed to give students the opportunity to acquire practical knowledge, under a qualified supervisor, in a selected work setting within the field of exercise science. This is a culminating educational field experience in which students apply content from coursework under careful observation and in cooperation with a skilled practitioner. Students must have successfully completed a minimum of 90 credits and be in good academic standing to register for internships. (Three credits requires 150 hours.)

EXSC 497 - Exercise Science Internship

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): EXSC 360, EXSC 460 and approval from program director.
This course is designed to give students the opportunity to acquire practical knowledge, under a qualified supervisor, in a selected work

setting within the field of exercise science. This is a culminating educational field experience in which students apply content from coursework under careful observation and in cooperation with a skilled practitioner. Students must have successfully completed a minimum of 90 credits and be in good academic standing to register for internships. (Three credits requires 150 hours.)

Finance

FINC 235 - Financial Management

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ACCT 120.
A study of the major issues comprising financial management from the perspective of the business decision maker. Topics to be covered include: financial statement analysis; funds flow concepts; tax and other organizational considerations in forming business; current and long term asset management; types of instruments of corporate finance; capital markets and their regulation. An overview of international finance and global ethics in financial decisions will complete the course. Spreadsheets will be utilized in problem solving.

FINC 330 - Corporate Finance

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): FINC 235.
A survey of the financial structure of the firm, its demand for funds to finance the acquisition of assets and the sources available to satisfy this demand. The course focuses on how companies invest in real assets, how they raise the funds to pay for these investments, and how these assets ultimately affect the value of the firm. Analysis of the firm's capital structure and alternative short- and long-term financing sources and techniques will be covered. Major attention will be given to applications of time value, bond and stock valuation, working capital and cash flow management, capital budgeting project analysis, risk and return in investment decisions, and the dividend decisions of a corporation. It is a web-enhanced course emphasizing the study of the major areas of corporate finance from the perspective of the chief financial officer.

FINC 340 - Information Sources & Systems

Credit(s): 3
3 hours lecture, 3 hours contact
This course provides a working knowledge of information sources and systems and the Internet. Systems include financial accounting and database systems used by organizations. The course emphasizes the process of evaluating and integrating information from different sources from the purpose of effecting organizational change. (Opened only to Organizational Management Students)

FINC 345 - Financial Statement Analysis

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): FINC 235
Practical application of the techniques of financial statement analysis; analytical methods used for various disclosures; interpretation and understanding of characteristics of financial statements; industry reporting standards; contemporary reporting and analysis problems; examination of actual published statements.

FINC 346 - Student Manage Investment Fund

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): FINC 235. A minimum GPA of 3.5 and Dean's authorization required.
This course is designed to enhance students' academic pursuits in the study of finance by offering exposure and participation in investment research and analysis, portfolio management and strategy, and group decision-making. Students in the Finance specialization will manage the SMIF, enrolled in a class specifically designed to further the management of an actual investment portfolio at the college.

FINC 380 - Workplace Experience I

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Finance include financial services, business, health care, government and non-profit organizations. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required. Open Elective credit only.

FINC 381 - Workplace Experience II

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Finance include financial services, business, health care, government and non-profit organizations. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required. Open Elective credit only.

FINC 397 - Independent Study in Finance

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Prerequisite(s)/Corequisite(s): FINC 235
The student and instructor shall mutually agree on a course of study that will result in a significant student-directed project or research that is appropriate to the Finance discipline. A three-credit project requires a minimum of 135 hours of student-work; however, the credits may be prorated at 45 hours per credit. Any independent study will require Department Chair and School Dean approvals.

FINC 399 - Internship in Business

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Cross-Listed With: INBU 399, MGMT 399, MKTG 399, SPMG 399
Prerequisite(s): Completion of 60 credits, a minimum GPA in the major of 3.0 and the approval of the chair of undergraduate business. May not be used as a major-level business course.
Students majoring in business are given an opportunity to supplement classroom learning with on-the-job experience. The school assists students in finding appropriate compensated opportunities and ensuring that the actual work is a meaningful supplement to the classroom experience. Open elective credit only.

FINC 420 - Financial Planning & Analysis

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): FINC 235
This course is designed to teach the students how to use financial information to provide corporate and business management reports to enable and enhance informed decision making. Financial Planning and Analysis (FP&A) reports are based on data generated from the financial and operating systems. The focus of the course will be to develop students' skill in thinking and analysis in Corporate Finance as well as FP&A rather than just preparing presentations in Excel or PowerPoint for senior management.

FINC 442 - Investment Management

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): FINC 235.
The investment of funds by individuals, institutions, and investment bankers. Subjects covered include the analysis of types of investments, the mechanics of investing, and forecasting of market trends.

FINC 449 - Problems in Financial Mgmt

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112; ECON 125; MATH 122, CISC 120/MATH 120.
Advanced Finance course, which intensively surveys financial techniques and decisions pertinent to the attainment of corporate financial policy objectives. Topics included are current and capital asset management, risk analysis, financing techniques, and dividend policy decision. The course will make extensive use of the case study method, decision simulation, and computerized analytical tools.

FINC 450 - Applied Res Analysis Finance

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112; ECON 125; FINC 235, MATH 122, and any 3 Finance specialization courses and Program Director Approval.
Advanced Finance course, which intensively surveys financial techniques and decisions pertinent to the attainment of corporate financial policy objectives. Topics included are current and capital asset management, risk analysis, financing techniques, and dividend policy decision. The course will make extensive use of the case study method, decision simulation, and computerized analytical tools. Course should be taken in senior year. Students should have completed 3 of their specialization courses before registering for FINC 450.

French

FREN 115 - French For Communication

Credit(s): 3
3 hours lecture, 3 hours contact
A beginning French course designed to help develop listening and speaking skills in the French language. The course will help students deal with real everyday situations (identifying needs, shopping, seeking medical assistance, gathering information, etc.). The aim of the course is to enable students to understand basic spoken French within the limits of the topics presented in the course, including (but not limited to) business, travel, and social interaction. This course is not open to students who have studied French in high school for more than two semesters or to students who have native or near native fluency in French.

FREN 116 - Communicating in French

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): FREN 115 or the equivalent; two years of high school French; or approval of the Language program director. Please note that candidates for New York State Teacher Certification and Mercy University English Literature majors must take two courses (six credits) in a second language. These two courses must be in the same second language.
This course is a continuation of FREN 115 and is designed to further the progress made by students who will continue to learn the basic elements of French structure and vocabulary necessary for an ability in this language. The main emphasis of the course is on speaking and understanding French as it is spoken today in France and in over thirty countries throughout the world.

FREN 160 - Translation Techniques

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): FREN 116 or the permission of the Program Director.
This course is designed for students who will be doing translations from French to English and from English to French. These translations can be both written and spoken. Translations can include business, commerce, health care, social work, legal, as well as literary topics.

FREN 265 - Reading & Composition

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): FREN 116 or permission of the

Program Director.
This course will provide students a thorough review of essential grammar points as well as an introduction to more idiomatic constructions leading to an advanced understanding of the French language. Short stories, essays, and other academic writing will be utilized for a stylistic study of modern French.

FREN 295 - Contemporary Issues

Credit(s): 3
3 hours lecture, 3 hours contact
Intensive study of a major work, author, genre, theme, literary period, or specialized language/9 topic. *Offered in response to particular interests of students and faculty.*

FREN 397 - Independent Study French

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Prerequisite(s): FREN 116 and FREN 265 or permission of Program Director.
The life and works of an outstanding author. Guided readings and discussion of the works of the author chosen by the student after consultation with a mentor; presentation of the results of such study required.

Health Sciences

Students enrolling in health science courses must earn at least a letter grade of C or higher in all Prerequisite courses required for their major. Students in the health science major may not repeat a course required for their major more than once.

HLSC 102 - Intro to Health Professions

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to expose students to the details regarding and scopes of practice of various health care professions as well practitioners' roles as part of the health care team. The historical and current U.S. health care system will be briefly discussed including policies, areas of reform, and reimbursement. Health care professions will be presented through discussion boards and lectures. Students' knowledge will be further augmented via case studies, classroom assignments and group presentations. This course will enhance the ability of students to make decisions regarding future areas of professional study and increase their understanding of health care as a whole.

HLSC 200 - Issues in Personal Health

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111,
This course provides an introduction to understanding major factors that influence personal health including access to care, nutrition, physical fitness, mental health, stress management, disease prevention, violence and the role of the environment. Popular controversies surrounding these topics will be debated and students will learn to support their positions using scientific data. Evidence-based decision making to modify behavior and improve personal health will be utilized to create a personal health plan as well as health promotion materials. Course concepts are reinforced through selected readings, discussion and service learning.

HLSC 201 - Medical Terminology

Credit(s): 2
2 hours lecture, 2 hours contact
Introduction to the specific language of medicine, including of medicine, including concepts and terms used to describe disease, to analyze tests and test results and to describe the structures and function of the body.

HLSC 202 - Intro to Health Promotion

Credit(s): 3
3 hours lecture, 3 hours contact
This course introduces students to the discipline of health promotion, particularly its history,

context, and theoretical foundations. Students enrolled in this course will learn about the Core Functions and Essential Services of public health, as well as the professional competencies for health educators.

HLSC 205 - Stnd Sfty Precaut/Hlth Care Pr

Credit(s): 1
1 hour lecture, 1 hour contact
This course presents an overview of universal/standard precautions recommended by the Center for Disease Control (CDC), reviews the Office of Safety and Health Administration's blood borne pathogen regulations, and covers prevention of transmission of various infectious diseases. Responding to emergency situations (fire, medical codes, chemical exposures, etc.) will be covered.

HLSC 210 - Ovrview Occup Therapy Practice

Credit(s): 1
1 hour lecture, 1 hour contact
This course presents an overview of the profession of occupational therapy including the continuum of settings in which occupational therapists work, the process of providing occupational therapy services across different age and practice settings, and the occupational therapist's collaboration with other team members of an interdisciplinary team. Through lectures, small group discussions, assignments, and observational video experiences students will also develop a personal definition of occupational therapy and be introduced to the current occupational therapy literature, professional organizations, and current issues facing the practice of occupational therapy.

HLSC 215 - Cultural Comp in Hlthcare

Credit(s): 3
3 hours lecture, 3 hours contact
This course will explore the influence cultural beliefs, values, and practices have on perspectives of health and illness and the provision of health care. An overview of various models to develop cultural competence will be presented and approaches to providing culturally competent care will be practiced through a variety of case scenarios and classroom activities. The course will enhance students' abilities to understand, evaluate, and provide culturally sensitive and competent human services to members of diverse groups.

For explanation of the Core Course Requirements, click here.

HLSC 225 - Accessing Read Scholarly Lit

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): ENGL 111.
This course will cover the basics of professional literature searches and scientific writing including where and how to access peer reviewed scientific journals as well as the basic structure of scientific research articles. At the completion of the course the student will be able to locate various types of scientific articles in academic and peer reviewed publications by using multiple databases and search engines, and will be able to summarize the articles found in these publications in preparation for a complete literature review and synthesis.

HLSC 250 - Global Health

Credit(s): 3
3 hours lecture, 3 hours contact
This course provides an introduction to critical global health concepts including delivery of healthcare and health ethics. Students will analyze global health data and compare it to that of the US to gain an understanding of global social determinants of health. Topics will include nutrition (including hunger and obesity), access to water, vaccination, violence against women and communicable and non-communicable diseases.

HLSC 275 - Health Policy and Advocacy

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): HLSC 102 or HLSC 250.
This course deepens students' understanding of the interdisciplinary nature of health policy in America, and the role of public health educators as agents of change. Current and historical health policies shaping healthcare in America will be discussed, including the significance of the socio-political milieu leading to health policy legislature. Students will learn about the role of health educator specialist to engage and inform others, as well as influence policy at the society level as part of the U.S. political process. Group presentations, research papers, class assignments and discussions will deepen students' knowledge of health policy and the contributions of health educators in shaping the dialogue of healthcare in America. Topics covered include health insurance and the managed care industries, the pharmaceutical industry, smoking, women's health, substance abuse, public health law and safety and the food industry.

HLSC 285 - Musculoskeletal Anatomy

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 130, BIOL 130A, BIOL 131, BIOL 131A or BIOL 160, BIOL 160A, BIOL 161, BIOL 161A
Prerequisite(s)/Corequisite(s):
This course is a classroom undergraduate immersive human anatomy experience that will introduce students to a comprehensive introductory knowledge of the human neuromusculoskeletal anatomy. Students will participate in studying anatomy via virtual reality resources to enhance learning the structures of the human body in a simulated visual & interactive environment. They will use their knowledge of bones, muscles, and peripheral nerves to create models of functional musculoskeletal anatomy. The goal of the course is for the student to broaden their knowledge of anatomy towards its application in human posture and movement.

HLSC 295 - Topics in Health Science

Credit(s): 3
3 hours lecture, 3 hours contact
An analysis of the current theory, research or clinical practice issues in the health sciences. Specific topics such as complementary and alternative medicine, group work, and HIV/AIDS, are announced each semester by the Division.

HLSC 302 - Pathology for Rehabilitation

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 130, BIOL 130A and BIOL 131, BIOL 131A (strongly recommended) or BIOL 160, BIOL 160A and BIOL 161, BIOL 161A.
This course examines the basis and effects of pathological conditions on individuals across the lifespan. Typical physiology is discussed along with pathology as it relates to the individual's rehabilitation potential. Disorders of the following systems are investigated: genetic, cardiovascular, respiratory, endocrine, genitourinary, renal, gastrointestinal, hepatic, immune, metabolic, integumentary, hematological, lymphatic, visual, and musculosketal systems. Students will investigate the etiology, epidemiology, clinical presentation, and medical and surgical management of individuals with pathologies of these systems and demonstrate a general understanding of their impact on rehabilitation management. Completion of online learning modules in Blackboard are required as part of this course.

HLSC 303 - Human Anatomy w/Cadaver

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 130, BIOL 130A and BIOL 131, BIOL 131A or BIOL 160, BIOL 160A and BIOL 161, BIOL 161A with grades of B or better in the course sequence. Students must have achieved a cumulative grade point average of 2.75 on a 4.0 scale. Students seeking special

permission that have not met the Prerequisite requirements must submit their request and rationale in writing to the Program Director for possible approval.
Corequisite(s): HLSC 303A must be taken concurrently with HLSC 303. In the event that a student must withdraw from HLSC 303, they must also withdraw from HLSC 303A. Students who wish to take the lecture component alone will require department authorization.
This course provides an in-depth study of structures of the body with emphasis on structures involved in movement. A detailed study of the skeletal and muscular systems will be followed by consideration of the neurovascular system.

HLSC 303A - Hum Anatomy w/Cadaver Lab

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): BIOL 130, BIOL 130A and BIOL 131, BIOL 131A or BIOL 160, BIOL 160A and BIOL 161, BIOL 161A with grades of B or better in the course sequence. Students must have achieved a cumulative grade point average of 2.75 on a 4.0 scale. Students seeking special permission that have not met the Prerequisite requirements must submit their request and rationale in writing to the Program Director for possible approval.
Corequisite(s): HLSC 303A must be taken concurrently with HLSC 303. In the event that a student must withdraw from HLSC 303, they must also withdraw from HLSC 303A.
This course complements material learned in HLSC 303 and provides students an in-depth knowledge of structures of the human body through cadaver dissection.

HLSC 314 - Clinical Kines/Applied Physics

Credit(s): 4
4 hours lecture, 4 hours contact
Prerequisite(s): HLSC 303, HLSC 303A.
This course is designed to study and analyze human movement and principles of physics in a person-environment-occupation context. Learning activities emphasize the understanding of how movement is integrated into the performance of activities of daily living and applied to individual environments. Kinesiology of the upper and lower extremities and trunk will be examined, and will include detailed discussions on both normal kinesiologic function and pathokinesiology. The connection between the principles of physics and its relation to human movement will be emphasized. Hands-on experience will give the student practical experience for a better understanding of how human movement is integrated into daily life skills. Completion of online learning modules in Blackboard are required as part of this course. *Offered fall and spring semesters.*

HLSC 344 - Group Process Health Profes

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112, COMM 110, and PSYN 101.
The course focuses on the application of group process theory to work within professional groups, as well as to therapeutic client groups. Theory, research and behavioral process basic to all groups are identified and their application in the professional use in health care small groups is observed, analyzed and synthesized. Emphasis is on role development, leadership skills, and promotion of decision-making and accountability as a member of professional groups and leader of therapeutic groups. Group process issues that affect health care delivery are explored. Health promotion with clients in small groups is a central goal. *Offered fall and spring semesters.*

HLSC 350 - Health Communication

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112, HLSC 201, HLSC 215.
This course is aimed at future health scientists and health professionals who wish to learn how to communicate more effectively about their work and area of study with their patients, the

public, the media, potential funders, employers as well as their colleagues in other disciplines. This course emphasizes effective strategies for improving verbal (both oral and written) and non-verbal communication of health science topics as well as promoting and communicating meaningful connections with health through visual and multimedia presentations.

HLSC 380 - Workplace Experience I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): HLSC 102 or Program Director approval.
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Health Science include hospitals, medical facilities, small and large physical/occupational therapy practices. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the Workplace experience. Career and Professional Development department approval required.

HLSC 381 - Workplace Experience II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): HLSC 102 or Program Director approval.
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Health Science include hospitals, medical facilities, small and large physical/occupational therapy practices. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the Workplace experience. Career and Professional Development department approval required.

HLSC 390 - Epidemiology

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 130, BIOL 130A and BIOL 131, or BIOL 160, BIOL 160A and BIOL 161, BIOL 161A, BHSC 370.
Epidemiology is the study of the distribution and determinants of health-related states or events (including disease), and the application of this study to the control of diseases and other health problems. This course will explore the causal factors and modes of transmission of human diseases utilizing statistical tools and biomedical concepts. Students will learn to identify and describe public health problems, formulate research hypotheses, select appropriate research designs, interpret study results and apply the results towards the design of prevention and control of health-related events.

HLSC 395 - Hlth Pro & Prog Intervention

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): HLSC 200, HLSC 202
This course requires students to plan a health promotion and health education program. Students will build skills in this course which include assessing needs, determining objectives, designing intervention strategies, and planning for program implementation. Students will deepen their understanding of theories of health behavior and their knowledge of program planning models and how to use them.

HLSC 396 - Evaluating Health Promotion Pr

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): HLSC 200, HLSC 202, HLSC 395, PSYN 370
This course provides students with a foundation in qualitative and quantitative evaluation standards for health promotion education programs. Students will learn the importance of incorporating appropriate evaluation methods during program planning and development stages. Identification and application of evidence-based tools and metrics will be

covered, as students analyze data provided during hands-on exercises, and incorporate cutting-edge technology in program evaluations. Group and individual projects, tests and class activities will reinforce content learning. Deeper learning of program evaluations will also build upon student applications in their capstone course.

HLSC 397 - Ind. Study in Health Science

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Prerequisite(s): HLSC 102
In depth service learning projects, research, and other special projects undertaken in a specific area of Health Science under the direction of a faculty member. Registration with the permission of the instructor and the program director.

HLSC 399 - Internship in Health Science

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): HLSC 102, 15 credits of Major Requirements, and Program Director approval.
This course is designed for students to study the professional world of healthcare environments. Students will be lead to make a meaningful connection between their classroom learning and co-running healthcare internship or job experience. Internships must be prepared with Career & Professional Services the semester prior to matriculation in this course. Possible workplace sites acceptable for matriculated students include hospitals, satellite & community medical facilities, and small private medical practices. The course offers students tools to analyze and apply the lessons they have learned to their future career. Topics focused on ethics, diversity, communication skills, stress management, and other key topics help the student integrate their classroom knowledge with their experiences in the field. 135 hours of field work, 15 didactic semester hours.

HLSC 400 - Health Sciences Capstone

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): HLSC 200, HLSC 215.
This course explores the concept of health promotion and serves as a synthesis experience for the major. Students choose a topic in health care, review relevant literature, interview community members, and develop, implement and evaluate a health promotion project. Achievement is determined through an annotated bibliography, class presentations and a written summary of the health promotion project.

HLSC 402 - Scientific Writing

Credit(s): 2
2 hours lecture, 2 hours contact
Prerequisite(s): ENGL 112 and HLSC 225.
Health Care Practitioners need to become informed consumers of the scientific literature, with the ability to process and synthesize scientific information. They must be able to recognize factual information and logical arguments and apply critical analysis to other forms of acquiring knowledge such as authority, rationalization and intuition. Additionally, they need to understand research methods and their evaluation and application. The course is designed as an introduction to critical thinking and to allow the student to be able to search, summarize, synthesize and process the scientific literature. The course should help students to think more critically about evaluating research studies, the arguments of others and to understand logical and persuasive arguments in science. *Offered fall and spring semesters.*

HLSC 410 - Applied Neurosci/Rehab Prof

Credit(s): 4
4 hours lecture, 4 hours contact
Prerequisite(s): HLSC 303, HLSC 303A.
. Primary roles and functions, knowledge of the physical structures involved and the neural pathways that link systems will be reviewed. This course will review health conditions and impairments of these systems and the impact of impairments on activity limitations and

participation restrictions and the rehabilitative process. Application of concepts and knowledge will be linked to clinical problems and case studies from a therapist's perspective through the study of the sensory systems, motor learning, neurobehavioral presentations and an introduction to neurological assessment. Case studies will be used both in class and in online discussions to facilitate the integration of neuroscience theory and clinical application of concepts. This course requires student participation and completion of assignments using the College's distance learning technology. *Offered fall and spring semesters.*

HLSC 420 - Intro to Occupational Therapy

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): HLSC 210.
This course introduces students to many of the general topics related to the scope of occupational therapy practice that will be revisited throughout the occupational therapy program. Students learn the impact of historical events on the development and current practice of occupational therapy and begin to explore the role of engagement in occupations and purposeful activity in promoting health, growth and fulfillment of human needs across the life span. The Occupational Therapy Practice Framework provides the foundation for study of occupational therapy service delivery and documentation. The contemporary paradigm of occupation-based, client centered, and evidence-based practice is introduced, and accompanied by learning activities that practice and reinforce professional and ethical values, diversity and cultural humility, therapeutic use of self, and activity analysis. The structure and function of occupational therapy professional organizations are introduced, along with the exploration of core values and standards of practice. Problem-based learning is also introduced. Students are introduced to and expected to practice self-directed learning through the use of small group discussion, lectures, and independent and group assignments. *Offered spring and summer semesters.*

History

HIST 101 - European History to 1500

Credit(s): 3
3 hours lecture, 3 hours contact
An overview of European history from antiquity to 1500: the rise and fall of Greece and Rome; the Middle Ages; the Italian and Northern Renaissance; the beginning of the Reformation.

HIST 102 - European History Since 1500

Credit(s): 3
3 hours lecture, 3 hours contact
An overview from the Reformation to the present: the Counter Reformation; the Age of Discovery; absolutism and parliamentarianism; the Scientific Revolution and the Enlightenment; the French Revolution; the development of political and economic ideologies; World War I; the Russian Revolution; the emergence of Fascism and Totalitarianism; World War II and its aftermath.

HIST 105 - American History Through 1877

Credit(s): 3
3 hours lecture, 3 hours contact
A general survey from the Age of first contact through the end of Reconstruction, covering such major developments as the emergence and growth of the 13 colonies; the founding and organization of the nation state; changing political, social, and economic patterns; and the origins and impact of the Civil War. Extensive map work is required.

HIST 106 - American History Since 1877

Credit(s): 3
3 hours lecture, 3 hours contact
A general survey from the end of Reconstruction to the recent past. Major themes will be the development of American domestic politics; the nation's emergence as a world power; changes in American society, economy, and culture; and the

influence of past events on contemporary life. Extensive map work is required.

HIST 117 - Introduction to Asian History

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): .
An overview of the main periods of Asian history: ancient, traditional, and modern; exploration of political, social, economic, and cultural developments; emphasis on China, India and Japan.

HIST 118 - Introduction African History

Credit(s): 3
3 hours lecture, 3 hours contact
This course examines the rise of African civilizations, outside influences on African societies, the period of European colonization, the independence movements, and some of the challenges facing the continent today.

HIST 119 - Intro Latin American History

Credit(s): 3
3 hours lecture, 3 hours contact
An overview of Latin American history: the pre-Columbian past; European conquest and colonial rule; the independence movements; and subsequent internal and external challenges to nation building in the 19th and 20th centuries.

HIST 174 - African American Music History

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Cross-Listed With: MUSI 174
This seminar surveys the principle genres of African-American and African- American derived, folk, popular, jazz, gospel and classical music. The seminar has a dual emphasis: musical aesthetics, forms and instruments, and the cultural and historical context of African-American music. The seminar provides the students with an introductory basis for understanding the history of contemporary African-American music and appreciating its harmony and musical forms. A Life Arts Project is required. Only offered to students in the B.A. Liberal Arts and Sciences program.

HIST 189 - Geography and the World

Credit(s): 3
The course offers an introduction to the study of geography and geographic methods with a focus on the two major divisions of the field: physical geography (the natural world) and human geography (the cultural world). You will learn how geographers view, interpret, and understand the Earth.

HIST 195 - Honors Topics History I

Credit(s): 3
3 hours lecture, 3 hours contact
Selected historical occurrences are studied in terms of how they illuminate themes basic to an understanding of historical processes. Admission by permission of the director. May replace General Education History requirement.

HIST 200 - The Black Church in the Urban Community

Credit(s): 3
Prerequisite(s): An introductory level course in History on African American studies or religious studies.
An examination of the Black church and Black theology, and their contributions to the Kingdom of God and the Christian community. Examines the salvation experience of Black people, social issues, preaching, and worship. Student will study the historical antecedents of the development of the Black Church to gain a better understanding of the progression and continuous stages of movement of Black Churches and denominations and their centrality to African American culture and communities; Students will evaluate and synthesize their understanding of the uniqueness of the Black Church to the larger social, theological, political arenas, in which it has participated.

Only open to students in the B.A. Liberal Arts and Science program.

HIST 220 - Intro Research Methods

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
This course is designed to train students to do research and present their research findings in writing and orally. Students will learn how to pose research questions, find and analyze appropriate sources, and synthesize information from those sources. Students will gain a better understanding of the diverse resources available to study the past and learn how to conduct research through a wide variety of sources.

HIST 228 - Problems Gender & Women's Hist

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
This course is a survey of women's and gender history from the period of the 18th century to the present. Attention will focus on specific problems and issues in women's and gender history that span multiple geographical regions. Topics include the study of feminism, masculinity, gendering war, family life, immigration, and sex work.

HIST 230 - The World of Antiquity

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
An examination of the significance of the cultures and societies of ancient Greece and Rome.

HIST 231 - Medieval Culture & Society

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
An examination of the elements that contributed to the formation of Western culture and society; the innovations and ideas of the "High Middle Ages"; and the interplay of popular culture and the critical spirit.

HIST 232 - Early Modern Europe

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
The transition of economics, institutions, society and culture, c.1300–c.1600, with particular attention given to the periods of the Renaissance and Reformation in Europe. Formerly HIST 307.

HIST 233 - History of the Middle East

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
This is a survey course on Middle Eastern history and culture with a considerable emphasis on the impact of religion. The primary emphasis of the course will be to understand the historical and cultural background of the major problems facing the Middle East today.

HIST 234 - 19th Century Europe

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
This course examines Europe in the "long nineteenth century," beginning with the French Revolution and the Napoleonic Era ending with the outbreak of World War I. The course will focus on the development of modernity in the political, social, ideological, and economic realm.

HIST 235 - History of 20th Century Europe

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
Beginning with World War I and ending with the collapse of the Soviet Union, this course seeks to examine the relations between people and

countries as ideologies, governments, and society shift dramatically.

HIST 239 - American Studies I

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: ENGL 239
Prerequisite(s): ENGL 112.
An interdisciplinary approach to American character and culture, treating such themes as the frontier tradition; the American hero; the impact of popular culture; the significance of race, ethnicity, and gender; and national values and ideals.

HIST 242 - History of the Museum

Credit(s): 2
2 hours lecture, 2 hours contact
Museums are often taken for granted. However, the way art has been display has evolved from private collections to the institutions we visit today. This course introduces students to the history of museums as historical institutions from the objects as archived material to the inclusion and creation of art at the service of society. Students will examine into the history of museum in the era of mechanical and digital production from ancient Babylon to the current digital era and the virtual space.

HIST 243 - History of Modern Japan

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
This course explores Japanese history in multiple dimensions - political, economic, social, and intellectual - from the seventeenth century to the twentieth century. Starting with the history of Tokugwa Japan (1603-1868), the course outlines the modern history of Japan, investigating Japan's modernization and industrialization since the Meiji Restoration (1868), imperialization that culminated in the Pacific War (1941-1945), the U.S. Occupation (1945-52), and postwar economic development.

HIST 244 - Mod. East Asia: Cultur History

Credit(s): 3
Prerequisite(s): ENGL 112
This course explores popular cultures in East Asia from the 18th century to the present. Using interdisciplinary techniques and sources, the course will address such subjects as cinema, popular songs, sports, fashion, food, and the internet, and investigate the emergence of cities as centers for popular culture, and connections between popular cultures and technology, ideology, and gender.

HIST 250 - The Immigrant Experience

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
This course broadly examines the history of immigration in American history since the colonial period. Special attention will be paid to issues surrounding race, ethnicity, nationality, gender, and religion. The course will examine questions of inclusion and exclusion, resistance and accommodation, and the image of the U.S. as a diverse and plural nation coupled with the desire for assimilation.

HIST 252 - Afro/Amer Hist Reconstruction

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
This course is a survey of the early history of African Americans in the United States, beginning with their African origins and culminating with the end of Reconstruction. It analyzes how Africans and their descendants both transformed and were transformed by American society. Topics include the study of slavery as a global institution, the Atlantic Slave Trade, the transformation of Africans to African Americans, the antislavery movement, and the American Civil War and Reconstruction.

HIST 253 - African Amer since Reconstrct

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
This course examines the African American experience from the end of Reconstruction to the present. Topics include the rise of Jim Crow, migration and urbanization, the civil rights movement and its aftermath, and contemporary issues facing African Americans.

HIST 254 - Latinos/as in the U.S.

Credit(s): 3
This course examines the historical, social, political, economic and cultural experiences, as well as state of Latino Americans, the largest ethnic minority in the United States. The course will focus on the people who can trace their origins to Mexico, the Caribbean, and countries of Latin America. The main emphasis will be on the experiences of Mexican Americans, Puerto Ricans, and Cubans, the three largest United States Latino / Hispanic groups. In addition, attention will be given to other Latino groups that have more recently arrived to the United States, from other Spanish speaking Western Hemisphere nations. Extensive Examination will focus on the impact these groups are collectively having on society, both in the United States and their countries of origin. (*Formerly HIST 352*).

HIST 256 - Latinx Racial and Ethnic Identities

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112, ENGL 192
This course offers an historical accounting of how Latinxs (Latinos/as) both experienced and adapted to processes of racialization in the United States. By examining interdisciplinary scholarship and sources, we will explore the fluidity, complexity, and (often) confusing manners in which racial and ethnic identities have been constructed and changed over time. We must also address Latinx people's own array of racial and ethnic identities, and how these complemented or clashed existing definitions and perceptions of race withing the US context.

HIST 260 - History of Puerto Rico

Credit(s): 3
3 hours lecture, 3 hours contact
This course will introduce Puerto Rico and Puerto Ricans within the context of the Carribbean island and their communities within the United States. After four centuries of Spanish colonial rule, Puerto Rico was incorporated into the U.S. since 1898. Since then, the link between the island and the US has tightened political, economic, and cultural ties between the two entities, in some ways eroding, but in others reinforcing, Puerto Ricans' sense of community and nationhood. While the integration between peoples resulted in renegotiation of power where Puerto Ricans were issued some rights to control their own internal affairs on the island, some of the basic features of the original colonial equation have actually remained the same; in some respects, they have only become more acute.

HIST 263 - Black Atlantic:Lit/History

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: ENGL 263
Prerequisite(s): ENGL 111.
This course examines the historical background of the Third World, the rise of nationalist movements, and the issues that face these nations today. The course follows an interdisciplinary approach that includes the study of Third-World literature.

HIST 266 - US-Latin American Relations

Credit(s): 3
3 hours lecture, 3 hours contact
This course focuses on the history of relations between Latin America and the United States from early nineteenth century to the present. We will explore how and why the U.S. became a world power by the end of the nineteenth century

and examine the economic, political, cultural, and social repercussions of this shift in Latin America as these nations struggle to define themselves as sovereign entities. We should be mindful of the various internal conditions of Latin American nations that have prompted different responses from Washington D.C. While part of this course explores cases of intervention and conflict, we will also examine how Latin America has influenced U.S. policy and culture.

HIST 290 - Honors Topics in History

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HONR 290
Prerequisite(s): ENGL 111 or ENGL 191 and CINQ 101 or CINQ 190
This course explores a current topic in the field of history as determined by the instructor. Possible themes include The French Revolution, Public History, and China between the World Wars, and will be advertised to honors students before registration. No background in the disciplinary content is necessary, but students should expect increased academic rigor befitting an honors course. This course fulfills the Historical and Global Perspectives general education requirement.

HIST 295 - Topics in History

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
This offering will vary from term to term, allowing for the coverage of new subject matter or the opportunity to make available an instructor's special knowledge. In other words, each time this course is offered, the subject matter will be different so a more specific course description is not possible here.

HIST 301 - The World of Antiquity

Credit(s): 3
3 hours lecture, 3 hours contact
An examination of the significance of the cultures and societies of ancient Greece and Rome.

HIST 303 - The Enlightenment

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
This course covers the period of the Enlightenment in Europe, 1680-1789. Particular attention is paid to the ideas of philosophers of this period and how their work influenced the state, society, and culture.

HIST 304 - Medieval Culture & Society

Credit(s): 3
3 hours lecture, 3 hours contact
An examination of the elements that contributed to the formation of Western culture and society; the innovations and ideas of the "High Middle Ages"; and the interplay of popular culture and the critical spirit.

HIST 307 - Early Modern Europe

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
The transition of economics, institutions, society and culture, c.1300–c.1500; the "new monarchies"; reform and revolt, c.1500–c.1650; social patterns and popular culture; the "Scientific Revolution."

HIST 308 - 19th Century Europe

Credit(s): 3
3 hours lecture, 3 hours contact
This course examines Europe in the "long nineteenth century," beginning with the French Revolution and the Napoleonic Era ending with the outbreak of World War I. The course will focus on the development of modernity in the political, social, ideological, and economic realm.

HIST 309 - History of 20th Century Europe

Credit(s): 3
3 hours lecture, 3 hours contact
Beginning with World War I and ending with the collapse of the Soviet Union, this course seeks to examine the relations between people and countries as ideologies, governments, and society shift dramatically.

HIST 310 - The History of Central Europe

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
This course will examine the social, political, economic, and cultural development of the lands traditionally known as Poland, Hungary, Czechoslovakia, and the Baltic States from the Congress of Vienna to the present.

HIST 311 - WW II and Europe

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112.
This course examines the history of World War II in Europe. This course will focus narrowly on how Europe allowed for the formation of fascist regimes, how Europe responded to the hostility of Nazism, and examines the enduring legacy of World War II. Special attention will be paid to the issues surrounding the social and cultural impact of the war on everyday citizens and its enduring legacy.

HIST 314 - Tudor and Stuart England

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
This course covers the turbulent sixteenth and seventeenth-century when the Tudor and Stuarts reigned in England. This course will focus on the impact of the English Renaissance, Reformation, Civil War, the Glorious Revolution, and issues of succession affected politics, society, the economy, and culture of England.

HIST 317 - World War II in America

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
This course examines the Second World War with a focus upon the United States. This course forms part of a larger sequences of courses which present World War II from a global comparative perspective. Particular attention will be given to the Great Depression, the war abroad and on the home front, and the origins of the Cold War.

HIST 318 - The French Revolution and Napoleon

Credit(s): 3
Prerequisite(s): ENGL 112
This course focuses on the French Revolution and Napoleonic period, from 1789 to 1815. This course will engage in analysis of cultural, social, political, and economic conditions in France before 1789. The course will follow the Revolution through its successive phases and analyze and critique the rise of Napoleon and his influence on Europe.

HIST 320 - Historiography/Historical Meth

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112, program approval and satisfactory completion of at least 18 major credits in history.
An introduction to historiography and historical method through guided readings in primary sources and secondary literature. This course is organized around topics that will give the student experience in the recognition, critique, and writing of historical narrative. Use of the computer in historical research will be stressed. This required course for History majors is to be taken senior year.

For explanation of the Core Course Requirements, click here.

HIST 321 - Amr Gld Age/Prog Era 1877-1920

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
This course is about the United States in the late nineteenth and early twentieth centuries. The first part of the course will cover the settling of the Great Plains; the burgeoning industrial revolution; and the emergence of big business, taking into account the many opportunities and abuses which resulted from these developments. The period was also characterized by a high degree of domestic turmoil as the military suppressed the Indians; racist and xenophobic groups targeted minorities and immigrants; and workers and farmers fought for their causes. The second part of the course will focus on American expansionism, including the Spanish-American War, and on the reforms of the Progressive Era during the presidencies of Theodore Roosevelt, William Howard Taft and Woodrow Wilson.

HIST 322 - The American Revolution

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112.
This course examines the origins of the American independence movement, the struggle between the rebellious colonies and the British Empire, and the resulting governments created in the new nation. Special attention will be given to the social, political, and economic changes sparked by the Revolution.

HIST 324 - History of the US Since 1941

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
An intensive study of the recent past. The course considers such subjects as America and World War II; the development of the Cold War and the Vietnam involvement; the nature of the Eisenhower era, the Kennedy years, and the protest period of the 1960s, and the difficulties of the Nixon-Ford-Carter administrations of the 1970s; the Reagan era of the 1980s and the aftermath.

HIST 327 - Modern Russia

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
This course will examine the social, economic, cultural, and international, as well as political, development of Russia from the final years of Tsarist rule through the Bolshevik Revolution to its emergence as one of the world's superpowers in the 1990s.

HIST 331 - History of Ancient Egypt

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
This course is a one-semester survey of the history and culture of ancient Egyptian civilization. We will take an archaeological approach, looking at ruins as well as documents to see how the people lived, thought, worshiped, what they ate and wore, and how they behaved. We will look at the buildings and the art they left behind. We will also try to sift fact from fiction. One of our tasks will be the historiography of this culture, in that we will observe the ways in which later cultures viewed the achievements of the Egyptians.

HIST 333 - Asia in Revolution

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
A study of the gigantic upheavals in society and culture that comprise Asia's ongoing response to the challenge of Western power. Highlighted will be Gandhian nonviolent resistance, Maoist guerilla warfare, Japanese militarism, and the subsequent economic counter-challenge of the Japanese-led Pacific rim.

HIST 336 - Africa: Colonial/Independence

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112

The composition of colonial rule and systems of administration; the rise of nationalist movements and the emergence of independent nations; the new nations of Africa and current social, political, and environmental problems.

HIST 337 - World War II in Asia

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
This course explores World War II in the Pacific theater and its legacies, covering the late nineteenth century into the 1960s. We will investigate how Japan became an imperial power capable of waging a world war, how people lived under and within the Japanese empire, and how the atomic bombings in Hiroshima and Nagasaki affected Asia during the aftermath of the war and the Cold War that followed.

HIST 338 - History of 20th Century Korea

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s)/Corequisite(s): ENGL 112, ENGL 192
This course explores Korean history from the last days of the Joseon dynasty through the colonial period (1910-1945) to the national division into North and South Korea after the Korean War (1950-53). The class will use multi-disciplinary materials including textbooks, films, songs, paintings, and literary works to draw an outline of Korean history, covering political, social, economic, and intellectual developments. By doing this, the class aims to get familiarized with such topics as nationalism, colonialism, ideology, modernization, and human rights.

HIST 339 - Modern China: 1839-1949

Credit(s): 3
3 hours lecture, 3 hours contact
The course explores the development of modern Chinese history from the nineteenth century to 1949, covering the last days of China's Qing dynasty and the Republican period (1911-1949). The course will examine major historical events such as the Opium War, the 1911 Republican Revolution, the Sino-Japanese War (1937-1945), and the Chinese Civil War (1945-1949). Students will get familiarized with important historical concepts such as tradition, modernity, imperialism, nationalism, feminism, Marxism, and fascism.

HIST 342 - Early American Republic

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
This course examines American history from the end of the American Revolution to the sectional crises of the 1850s. The course will particularly focus on the political, economic, and social changes of the new nation along with its foreign policy and interactions with the world.

HIST 344 - Slavery & the Civil War

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
The question of slavery; States' Rights; the coming of war; Lincoln's Presidency; the issues of Reconstruction and Republican policies.

HIST 353 - Political Violence and Memory in Latin America

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112, ENGL 192
This course examines the rise of authoritarian regimes, political violence, memory, trauma, and transitions to civilian rule. Through primary and secondary sources, testimonial literature, journalism, and film, we will explore the rise and fall of military dictatorships in Latin America within the context of Cold War politics, increasing internal tensions among social actors and political parties, and pressure from the United States to act on perceived Soviet and Cuban influences. In these, as well as other Latin American and Caribbean nations that

experienced a similar trajectory, the transitions to democracy - and a general willingness among people to reconcile while traversing memories of violence and trauma - was unmistakably painful and difficult.

HIST 365 - The American Presidency

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: POLS 365
Prerequisite(s): ENGL 112
A review of the office and its occupants covering the legal, constitutional and political development of the Executive Branch, as well as the contributions of several major presidents.

HIST 367 - American Foreign Policy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: POLS 367
Prerequisite(s): ENGL 112
An exploration of the development of the political, military, economic, and cultural relations of America with the rest of the world. How United States foreign policy is made.

HIST 379 - History of Family in America

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
This course will study the evolution of the family in America from Colonial times to the present. It will be concerned with such aspects as child rearing, husband-wife relationships, and the family unit as a social, cultural, and economic institution. As part of the required work, each student will write the history of his or her own family.

HIST 395 - Adv Special Topics History

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
This offering will vary from term to term, allowing for the coverage of new subject matter or the opportunity to make available an instructor's specific knowledge. Special topics at the 300-level will be a more narrow and specific topic than in lower level courses.

HIST 397 - Independent Study History

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Prerequisite(s): ENGL 112
A course designed to take into account the individual student's historical interests. Offered under the direction of a faculty advisor.

HIST 399 - Internship in History

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): ENGL 112
The History Program is interested in making available learning experiences in non-classroom settings. Under the Intern Program, qualified juniors and seniors receive academic credit for work done in historical societies, archives, museums, and restorations. The programs assist students in finding appropriate opportunities and ensuring that the actual work is a meaningful supplement to the undergraduate classroom experience. I. Standards: 60 college credits, a minimum overall GPA of 2.75, a minimum GPA in the student's major of 3.0, and at least six credits in History. II. Credit Options: A) Internships in the local area require a supervisory faculty member and usually will be worth three credits B) A maximum of six credits may be applied toward a History major; and a maximum of three credits toward a History minor. Additional credits may be applied toward the general requirements in Social Science, or may count as Liberal Arts and Sciences electives, or as Open Electives. III. Procedures: Interested students should contact the director of the History Program or the director of the History Intern Program. The application process requires a transcript, a letter of recommendation from a faculty member, the written consent of the student's advisor, and a departmental interview.

The decision of the Programs on whether to allow a student to hold an internship may be appealed to the Office of the Associate Dean of Academic Administration on procedural issues, but not on the matter of the Program's judgment.

HIST 495 - Senior Seminar in History

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111, ENGL 112; HIST 320.
The Senior Seminar in History, a required course for History majors, is to be taken during the senior year. There are several aspects to this course: the comprehensive assessment of what has been learned in the major course of study, the writing of research papers under the supervision of a faculty mentor, and the discussion of research methods and results in a supportive collegial environment.

Honors

Honors courses foster a unique learning environment where students are given focused opportunities to deepen their learning and develop skills in collaboration and self-directed learning. Honors courses are reserved for students admitted to the Honors Program. However, students who have completed at least 15 credits at the College and who have a Mercy GPA of 3.2 or higher may enroll in Honors courses, if space is available. For more information on the Honors Program please see the Global Honors Program section of the catalog.

HONR 190 - Honors Critical Inquiry

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CINQ 190
Prerequisite(s): For Honors students only.
Honors Critical Inquiry is a General Education course in which reading, thinking, and information literacy essential transferable skills are introduced, reinforced and assessed. Each section of CINQ 190 focuses on a particular topic; students analyze assigned readings, prepare and respond to arguments related to the topic, and complete projects that require research and assessment of relevant print and online sources. CINQ 190 is the honors-level version of CINQ 101, which is required of all entering freshmen and of transfer students with 30 credits or less. May replace general education requirement CINQ 101.

HONR 191 - Honors English 1

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: ENGL 191
Prerequisite(s): For Honors students only.
This course will focus on the development of critical reading and critical thinking skills and the development of formal academic writing skills. This will be done through close readings and analyses of literary texts of diverse literary traditions from the ancient world to the early modern world. Writing assignments include essay writing and the writing of a research paper. This course replaces the general education requirement ENGL 111.

HONR 192 - Honors English II

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: ENGL 192
Prerequisite(s): ENGL 111 or HONR 191. For Honors students only.
This course will focus on the development of critical reading and critical thinking skills and the development of formal academic writing skills. This will be done through close readings and analyses of literary texts of diverse literary traditions from the modern world. Writing assignments include essay writing and the writing of a research paper. This course replaces the general education requirement ENGL 112.

HONR 193 - Honors Mathematics

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MATH 193
Prerequisite(s): For Honors students only.
This course is intended for all Honors Program students. Emphasis is placed on varied methods and manipulations. Algebraic techniques that have applications in the student's anticipated area of specialization are studied. Topics will include: linear and quadratic equations; inequalities; graphing; polynomials; factoring; operations with rational and irrational expressions; systems of linear equations and others like trigonometry. This course replaces general education requirement MATH 116.

HONR 194 - Honors Oral Communication

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 194
Honors Oral Communications focuses on the study of the nature of speech, sound production, and communication process. Classroom activity involves practical experience in the skills of the oral communication process. It provides practice in organizing and presenting speeches for various purposes, including persuasion. The class critically analyzes the process of community and investigates how the mediums of communication and language are used, manipulated, controlled, and reinvented by this process. Aristotelian principles of rhetoric will be applied to contemporary controversial issues, identified and analyzed by students. This course replaces general education requirement COMM 110.

HONR 195 - Honors Intro to Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 195
This course encompasses the PSYN 101 introduction to Psychology. In addition, the course includes a wide range of readings focusing on contemporary and historical issues of interest in psychology. Students may have the opportunity to participate in an experiment. This course replaces general education requirement PSYN 101.

HONR 196 - Honors Spanish I

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SPAN 196
Prerequisite(s): SPAN 115 or the equivalent; or three years of high school Spanish; or approval of the Program Director of Modern Foreign Languages.
This honors Spanish course is the Honors equivalent of Spanish 116; it is designed to further the progress made by students in developing basic communication skills in Spanish. Students will continue to learn and develop the basic elements of the grammatical structure of the Spanish language and the vocabulary necessary for increasing students' written and oral communicative competence in Spanish. Furthermore, students will be applying their developing knowledge of Spanish vocabulary and the grammatical structure of the Spanish language to a variety of reading and writing activities designed to deepen and expand students' knowledge of the Spanish language and the cultures of the Spanish speaking world. This course fulfills the Language and Cultural Perspectives general education requirement .

HONR 290 - Honors Topics in History

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HIST 290
Prerequisite(s): ENGL 111 or HONR 191 and CINQ 101 or HONR 190
This course explores a current topic in the field of history as determined by the instructor. Possible themes include The French Revolution, Public History, and China between the World Wars, and will be advertised to honors students before registration. No background in the disciplinary content is necessary, but students should expect increased academic rigor befitting an honors course. This course fulfills the

Historical and Global Perspectives general education requirement.

HONR 291 - Honors Topics in Religion

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: RELG 291
Prerequisite(s): ENGL 111 or HONR 191 and CINQ 101 or CINQ 190
This course explores a current topic in the field of religious studies as determined by the instructor. Possible themes include Interfaith Dialogue, World Religions, and The Problem of Evil, and will be advertised to honors students before registration. No background in the disciplinary content is necessary, but students should expect increased academic rigor befitting an honors course. This course fulfills the Ethical Perspectives general education requirement.

HONR 292 - Honors Topics in Art History

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111 or ENGL 191 and CINQ 101 or CINQ 190
This course explores a current topic in the field of religious studies as determined by the instructor. Possible themes include Interfaith Dialogue, World Religions, and The Problem of Evil, and will be advertised to honors students before registration. No background in the disciplinary content is necessary, but students should expect increased academic rigor befitting an honors course. This course fulfills the Ethical Perspectives general education requirement.

HONR 293 - Honors Topics in Music

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MUSI 293
Prerequisite(s): ENGL 111 or HONR 191 and CINQ 101 or HONR 190
This course explores a current topic in the field of musicology as determined by the instructor. Possible themes include Music & Culture, The Psychology of Music, and Twentieth Century American Music, and will be advertised to honors students before registration. No background in the disciplinary content is necessary, but students should expect increased academic rigor befitting an honors course. This course fulfills The Arts general education requirement.

HONR 295 - Special Topics in Honors

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): For Honors students only.
An offering of current interdisciplinary topics that varies from term to term allowing for the coverage of new subject matter of interest to students and faculty, or the opportunity to make available an instructor's special expertise.

HONR 296 - Honors Spanish II

Credit(s): 3
Cross-Listed With: SPAN 296
Prerequisite(s): SPAN 116 or HONR 196 or the equivalent.
This upper level Spanish course is designed for Honors students who are native speakers of Spanish or have high competency Spanish language skills. The purpose of this course is to develop students' reading and writing skills in Spanish through a study of critical Latin American issues. This is carried out through a variety of media, such as literature, film, journalism, and historical texts.

HONR 298 - Honors Topics in Economics

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: ECON 298
Prerequisite(s): ENGL 111 or HONR 191 and CINQ 101 or HONR 190
This course explores a current topic in the field of economics as determined by the instructor. Possible themes include Personal Finance, Game Theory, and Economic Development and will be advertised to honors students before registration.

No background in the disciplinary content is necessary, but students should expect increased academic rigor befitting an honors course. This course fulfills Social Perspectives general education requirement.

HONR 299 - Honors Topics In Philosophy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PHIL 299
Prerequisite(s): ENGL 111 or HONR 191 and CINQ 101 or HONR 191
This course explores a current topic in the field of philosophy as determined by the instructor. Possible themes include The Nature of Persons, Faith and Reason, and Transformative Experiences, and will be advertised to honors students before registration. No background in the disciplinary content is necessary, but students should expect increased academic rigor befitting an honors course. This course fulfills the Ethical Perspectives general education requirement.

HONR 390 - Honors Junior Seminar

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: JRSM 390
Prerequisite(s): ENGL 112 or HONR 192 and COMM 110 or COMM 194 and MATH 115 or MATH 116 or MATH 193.
The Junior Seminar is designed as a general education capstone course to be taken by all Mercy University students as a requirement for graduation. Its purpose is to ensure that students have achieved acceptable performance in the practical application of skills taught in the basic courses: 1) critical reading, 2) critical thinking, 3) critical writing, 4) information literacy, 5) quantitative analysis, and 6) public speaking. Honors Junior Seminar students engage in projects ranging from intensive research and essay-writing, to digital storytelling, to service learning. Students document, self-assess, and showcase their learning achievement in an ePortfolio. Students will register for the course after completing 60 credits and before attaining 91 credits. This course replaces general education requirement JRSM 301.

HONR 490 - Honors Capstone

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): JRSM 301 or JRSM 390 or HONR 390. Satisfactory progress in the Honors Program, for Honors students only.
In the Capstone course of the Honors Program, students develop a project (e.g. research paper, creative work laboratory experiment, community-based learning project, etc.) that explores a topic of intellectual or social significance from an interdisciplinary perspective. Under the guidance of a faculty member, students craft innovative questions, investigate the relevant scholarly literature, select appropriate methods for executing the project (individually or in teams), and present their findings to a public audience. Time commitment for the course will vary depending on the type of project and will be coordinated with the faculty member.

Humanities

These interdisciplinary, thematic courses are only used in the B.S. Business Management degree.

ENGL 111 is a Prerequisite for all Humanities courses numbered 200 and above.

HUMN 100 - American Experience

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
This seminar introduces students to the humanities. Drawing on creative literature and the arts, as well as historical commentary, students explore the experience of racial and ethnic minorities, immigrants, migrants, and working people. Students trace the contribution to our culture from European, African, Latin, Asian, and Native American origins. Traditions attitudes, social values and practices are

explored; and the effects on Americans of commonly shared experiences, such as the Great Depression and 9/11 are investigated. This seminar draws substantively on the experiences of students both as individuals and as members of various communities and groups.
This course is only open to students in the B.A. Liberal Arts and Sciences Program.

HUMN 226 - Business, Values & Modern Amer

Credit(s): 3
3 hours lecture, 3 hours contact
The emergence of modern forms of business and the relationship of business to society. The socialization process one undergoes upon entering a modern business or corporation. Especially recommended for business students.

HUMN 295 - Topics in Humanities

Credit(s): 3
3 hours lecture, 3 hours contact
Intensive study of a theme or topic, which lends itself to a humanistic, interdisciplinary approach.
Offered in response to particular interests of students and faculty.

HUMN 320 - Interdisciplinary Humanities

Credit(s): 3
3 hours lecture, 3 hours contact
In the context of the ethical model presented in the earlier ethics course, this course examines human values revealed by works of art, literature, history and philosophy as applied to career/life assessment and organizational mission.

International Business

INBU 250 - International Business

Credit(s): 3
3 hours lecture, 3 hours contact
Global decision making requires a framework for understanding international trade, investment, and cross-cultural interactions. This course discusses managerial challenges arising from different cultural, socioeconomic and political settings, modes of entering foreign markets and the rise of the global corporation.

INBU 375 - International Marketing

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MKTG 220, INBU 250.
The international dimensions of marketing. Topics include: the international environment of international marketing, international market research, product adaptation, pricing strategies, promotion, channels of distribution, and marketing organization. Focus is first on export marketing and then on multinomial marketing.

INBU 380 - Workplace Experience I

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in International Business include corporations and small businesses. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required. Open Elective credit only.

INBU 381 - Workplace Experience II

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in International Business include corporations and small businesses. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and

Professional Development department approval required. Open Elective credit only.

INBU 397 - Indpnd Stdy in Int'l Business

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
The student and instructor shall mutually agree on a course of study that will result in a significant student-directed project or research that is appropriate to the International Business discipline. A three-credit project requires a minimum of 135 hours of student-work; however, the credits may be prorated at 45 hours per credit. Any independent study will require Department Chair and School Dean approvals.

INBU 399 - Internship Internation Busines

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Cross-Listed With: FINC 399, MGMT 399, MKTG 399, SPMG 399
Prerequisite(s): Completion of 60 credits, a minimum GPA in the major of 3.0 and the approval of the chair of undergraduate business. This course may not be counted as a major level business course.
Students majoring in business are given an opportunity to supplement classroom learning with on-the-job experience. The School assists students in finding appropriate compensated opportunities and ensuring that the actual work is a meaningful supplement to the classroom experience. Open elective credit only.

INBU 444 - International Management

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MGMT 225, INBU 250.
The international dimensions of management. Topics include: the environment of international management, strategic planning, managing political risk, organizing international operations, decision-making, control, human resource management, communication and motivation. Gives special treatment to the problems of intercultural management.

INBU 447 - International Finance

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): FINC 235
The international dimensions of finance. Topics include: the environment of international finance, foreign exchange markets, exchange rate determination, managing foreign exchange exposure, financing international trade, international cash management, multinational capital budgeting and long-term financing.

INBU 450 - Applied Res Analysis-Int'l Bus

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112; INBU 375, INBU 444, INBU 447 and Program Director Approval.
A research project to examine problems faced by companies wanting to export or to manufacture in foreign countries. Integrates marketing, management, and finance functions. Focuses on real-world situations giving students experience at dealing with problems they are likely to encounter in their careers. Students should have completed 3 of their specialization courses before registering for INBU 450.

International Relations and Diplomacy

IRDP 110 - World Cultures

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 110 and BHSC 110
The course provides an overview of practical techniques grounded in social science research to navigate cultural differences. Students will be introduced to the concept of cultural awareness: an essential skill for adapting to new cultural situations with knowledge and sensitivity. The course offers students the opportunity to deepen

their understanding of culture-based attitudes, norms, and practices to increase their competency in fostering positive intercultural interactions. Readings, discussions, case studies, and group activities will help students develop a conscious knowledge of their own culture and those of others, and offer guidance on collaborating, solving problems, and avoiding inadvertent yet counterproductive misunderstandings when interacting with people from different cultural backgrounds.

IRDP 252 - Globalization

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 252
Prerequisite(s): SOCL 101 - Introduction to Sociology.
This course is an introduction to the process of rapidly increasing globalization and its impact on the role of the state. The course will look at the process of increasing inter-connectedness between societies, where events in one part of the world have increasing effects on people and societies far away. Advances in market integration, information technology, cultural diffusion and homogenization, and the growth of power among non-state actors have all contributed to the emergence of global communities, issues, and actions. The course focuses on the changing interactions among states, individuals, the private sector, and civil society – and the consequences for the world's economic, social, and political structures and actors. The course explores globalization's costs, benefits, and challenges.

IRDP 295 - Top Int'l Relations & Diplomcy

Credit(s): 3
3 hours lecture, 3 hours contact
An analysis of current topics that vary from term to term allowing for the coverage of new subject matter of interest to students and faculty, or the opportunity to make available an instructor's special expertise.

IRDP 356 - Int'l Negotiations & Diplomacy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 356, POLS 356, SOCL 356
This course provides an introduction to the core concepts, processes, and techniques of international negotiation and diplomacy. The course focuses on the role of diplomacy by governments (Track I diplomacy) and other types of diplomacy (Track II and III diplomacy). In addition, the course will address the nature of international conflict, negotiation in an international context, mediation, arbitration, conflict management, negotiation dynamics, strategy and tactics, agreement implementation, the role of economic and psychological incentives and constraints, and other factors like the influence of force, culture, and power. The course draws on exercises and role-playing, as well as case studies of real-world events.

IRDP 370 - International Relations

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: POLS 370
This course is an introduction to the theory and practice of international relations. A spectrum of issues is addressed, including differing perspectives on the state, sovereignty, the international system, international organizations, international law, regional integration, conflict and cooperation, international finance, trade, transnationalism, interdependence, human rights, international development, environmental issues, the role of diplomacy, and foreign policy. Students will be introduced to the variety of theoretical perspectives in political philosophy and learn to apply these frameworks to current affairs issues. This course emphasizes both theoretical and practical approaches to international relations.

IRDP 372 - Model UN: Fundamentals

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 372, LAWS 372, POLS 372, , SOCL 372
This course is an introduction to international governmental and non-governmental organizations as well as other types of transnational organizations. The course focuses on the fundamentals of the United Nations and the role of the Member States. The course will address how different types of international organizations function in a rapidly changing world. Students will explore how international cooperation can provide solutions to global challenges. The focus on peacekeeping, economic development, and human rights will serve to expand the student's understanding of global politics.

IRDP 373 - Model UN

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 373, LAWS 373, POLS 373, SOCL 373
Prerequisite(s): IRDP 372 (POLS 372).
This course involves preparation for and participation in Model United Nations conferences. Each year colleges and universities send delegations of students to represent countries at Model UN conferences, meetings, and committees. Topics include international peace and security, disarmament, development and finance, peacekeeping operations, human rights, transnational justice, education, environmental issues, humanitarian assistance, and gender issues. Preparation is extensive and involves thorough understanding of the functioning and the work of the UN and the committees that students are assigned to. In depth research and analysis of the country to be represented is also required. Students are expected to demonstrate their skills by presenting, negotiating, and networking with other delegations to identify and draft possible solutions to the issues being discussed. The course culminates in a five-day stay in New York City in which students participate in meetings in and near UN headquarters.

IRDP 420 - Int'l Security Threats Cnflcts

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 420, CRJU 420, POLS 420
This course is an introduction to international security issues and their root causes. Students will identify traditional and emerging issues which threaten international security. Topics addressed include interstate and intrastate conflict, terrorism, nuclear and arms proliferation, illicit trade and piracy, cybersecurity violations, human rights violations, displaced persons and refugees, and humanitarian emergencies. Root causes discussed include economic causes (developmental inequality, poverty), social and cultural causes (corruption, failed states, religious conflict), and natural causes (water, food, and energy scarcity, global public health challenges, environmental challenges). Students will learn to conduct early warning and risk analyses of security issues and explore potential solutions.

For explanation of the Core Course Requirements, click here.

IRDP 431 - Study Abroad I for IRDP Majors

Credit(s): 6
6 hours lecture, 6 hours contact
This course assigns credit for study abroad. Students taking IRDP 431 pursue an approved course of study in a foreign based institution of higher learning.

IRDP 432 - Stdy Abroad II for IRDP Majors

Credit(s): 6
6 hours lecture, 6 hours contact
These courses assign credit for study abroad. Students taking IRDP 431 or IRDP 432 pursue an approved course of study in a foreign-based institution of higher learning.

IRDP 441 - Model UN I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): IRDP 372 (POLS 372) and IRDP 373 (POLS 373).
This course assigns credit for advanced structured participation in the Model UN team of Mercy University or for participation in Model UN related activities on an individual basis. The course is made available for students that have completed IRDP 373 - International Organizations: Model UN (POLS 373), and wish to participate in the Model UN team of Mercy University or in Model UN related activities for a second time. They will be expected to take a leadership role such as being the head of delegation, deputy head of delegation, committee chair, rapporteurs, or any other senior position. The Model UN 2 course builds knowledge, skills, abilities and competencies required for careers related to diplomacy and the work of international organizations. This course is designed to provide opportunities for students to further develop their skills, learn about the regional and global relations of the nations they represent, and to better understand the dynamics of negotiation and the art of communication.

IRDP 442 - Model UN II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): IRDP 372 (POLS 372) and IRDP 373 (POLS 373).
This course assigns credit for advanced structured participation in the Model UN team of Mercy University or for participation in Model UN related activities on an individual basis. The course is made available for students that have completed IRDP 373 - International Organizations: Model UN (POLS 373), and wish to participate in the Model UN team of Mercy University or in Model UN related activities for a third time. They will be expected to take a leadership role such as being the head of delegation, deputy head of delegation, committee chair, rapporteurs, or any other senior position. The Model UN 3 course builds knowledge, skills, abilities and competencies required for careers related to diplomacy and the work of international organizations. This course is designed to provide opportunities for students to further develop their skills, learn about the regional and global relations of the nations they represent, and to better understand the dynamics of negotiation and the art of communication.

IRDP 461 - Service Learning:Externship I

Credit(s): 3
3 hours lecture, 3 hours contact
This course assigns credits for having conducted an internship in a service organization, a non-governmental organization, or an international organization with global scope. Students enhance their global understanding through practical work. Over the course of their internship students develop expertise on global problems and interactions across cultures. Students gain a strong working understanding of the organizations where they pursue their internship, particularly as regards their mission, management practices, and relationships to communities, governments, and international organizations. Students are expected to write a report evaluating their experiences which includes written feedback from their supervisors. Students are required to seek approval at least one semester in advance.

IRDP 462 - Service Learning:Externship II

Credit(s): 3
3 hours lecture, 3 hours contact
This course assigns credits for having conducted an internship in a service organization, a non-governmental organization, or an international organization with global scope for a second time. Students enhance their global understanding through practical work. Over the course of their internship students develop expertise on global problems and interactions across cultures. Students gain a strong working understanding of the organizations where they pursue their internship, particularly as regards their mission, management practices, and relationships to communities, governments, and international organizations. Students are expected to write a

report evaluating their experiences which includes written feedback from their supervisors. Students are required to seek approval at least one semester in advance.

IRDP 471 - Global Challenges: Social Sci in Action

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 471, POLS 471, SOCL 471
Students work with the instructor to design a research project on a topic of their choosing in the social sciences that is related to global issues such as geopolitics, migration, climate change, global health, etc. The class provides students with the necessary research, argumentation, and writing/presentation skills to successfully address a research question of their choosing related to global issues. Students will utilize independent research, critical analysis, ethical reflection, and written and oral communication skills in synthesizing relevant academic literature and to extend and develop original ideas. Students will be expected to complete their project and make a presentation at the end of the semester. This class can be taken with or without taking IRDP 472.

IRDP 472 - Global Challenges: Testing your Idea with Social Sci

Credit(s): 3
3 hours lecture, 3 hours contact
Students work with the instructor to develop a data collection plan that permits student to explore and answer a research question on a topic of their interest related to global issues such as geopolitics, migration, climate change, global health, etc. The class provides students with the necessary interview, survey, data collection, discourse analysis, and writing/presentation skills to successfully answer a research question of their choosing related to global issues. Students will utilize independent research, critical analysis, ethical reflection, and written and oral communication skills in synthesizing relevant academic literature and to extend and develop original ideas. Students will be expected to complete their project and make a presentation at the end of the semester. This class can be taken with or without taking IRDP 471.

Italian

ITAL 115 - Italian for Communication

Credit(s): 3
3 hours lecture, 3 hours contact
A beginning Italian course designed to help develop listening and speaking skills in the Italian language. The course will help students with real everyday situations (identifying needs, shopping, seeking medical assistance, gathering information, etc.). The aim of the course is to enable students to understand basic spoken Italian within the limits of the topics presented in the course, including (but not limited to) business, travel and social interaction. This course is not open to students who have studied Italian in high school for more than two semesters or to students who have native or near-native fluency in Italian.

ITAL 116 - Communicating in Italian

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ITAL 115 or the equivalent; two years of high school Italian; or approval of the Language program director. Please note that candidates for New York State Teacher Certification and Mercy University English Literature majors must take two courses (six credits) in a second language. These two courses must be in the same second language.
This course is a continuation of ITAL 115 and is designed to further the progress made by students in developing basic communication skills in Italian. Students will continue to learn the basic elements of Italian structure and vocabulary necessary for an ability to communicate in this language. A large emphasis of the course is on speaking and understanding

Italian as it is spoken today in Italy and in other parts of the world.

ITAL 117 - Italian for Spanish Speakers

Credit(s): 3
3 hours lecture, 3 hours contact
This beginner course helps students develop speaking, listening, reading, and writing skills in Italian by studying it in relation to other Romance languages, with an emphasis on its similarities with Spanish. Students are also encouraged to make connections between Italian and Spanish-speaking cultures. Prerequisite: Must be a native, heritage, or second-language Spanish speaker.

ITAL 118 - Italian Comm for Spanish Spkrs

Credit(s): 3
3 hours lecture, 3 hours contact
In this second-semester Italian for Spanish Speakers course, students will continue to learn Italian in a multilingual framework, using their knowledge of Spanish to expand their conversational and writing skills in Italian. Topics covered in this course include sports, music, film, and holidays, with an emphasis on connections between Spanish and Italian countries and cultures.

ITAL 160 - Translation Techniques

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ITAL 116 or permission of the Program Director.
English/Italian and Italian/English. This course is designed for people who will be doing literary and technical translation in both languages.

ITAL 215 - Intermediate Italian I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ITAL 116 or the equivalent, three years of high school Italian, or approval of the Modern Foreign Languages Program Director.
This intermediate Italian course is a continuation of ITAL 116. It allows students to develop their listening, speaking, reading, and writing skills in the Italian language, and helps students navigate real-life situations through both oral and written communication. It gives students an understanding of Italian grammar and syntax and allows students to gain an appreciation of Italian culture. Topics covered in this course include formal and informal social interaction, travel, arts and leisure, and commerce.

ITAL 216 - Intermediate Italian II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ITAL 215 or the equivalent, four years of high school Italian, or approval of the Modern Foreign Languages Program Director.
This intermediate Italian course is a continuation of ITAL 215. It allows students to develop their listening, speaking, reading, and writing skills in the Italian language, and helps students navigate real-life situations through both oral and written communication. It gives students an understanding of Italian grammar and allows students to gain an appreciation of Italian culture. Topics covered in this course include formal and informal social interaction, current events, arts, professions and lifestyle.

ITAL 265 - Reading & Composition

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ITAL 116 or permission of the Program Director.
This course will provide students with a thorough review of essential grammar points as well as an introduction to more idiomatic constructions leading to an advanced understanding of the Italian language. Short stories, essays and other academic writing will be utilized for a stylistic study of modern Italian.

ITAL 295 - Spec Topics Lit & Linguistics

Credit(s): 3
3 hours lecture, 3 hours contact
Intensive study of a major work, author, genre, theme, literary period, or specialized language/topic. *Offered in response to particular interests of students and faculty.*

ITAL 397 - Independent Study in Italian

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Prerequisite(s): ITAL 116 and ITAL 265 or permission of Program Director.
The life and works of an outstanding author: guided readings and discussion of the works of the author chosen by the student after consultation with the seminar director; a presentation of the results of such study required.

Junior Seminar

JRSM 301 - Junior Seminar

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 and COMM 110 and MATH 115 or MATH 116 or MATH 117.
The Junior Seminar is designed as a general education capstone course to be taken by all Mercy University students as a requirement for graduation. Its purpose is to ensure that students have achieved an acceptable performance in the practical application of the skills taught in the basic courses. Each section of this course will focus on an individual topic and students will bring the diversity of their interests and/or their area of concentration to the examination of the topic. The course will be conducted in an intensive seminar format; students will research various aspects of the selected topic and give multiple presentations in written and oral form. Students will register for the course after completing 60 credits and before attaining 91 credits. For students with a prior bachelor's degree, a liberal arts elective may be substituted for Junior Seminar 301.

JRSM 390 - Honors Junior Seminor

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HONR 390
Prerequisite(s): ENGL 112 or ENGL 192 and COMM 110 or COMM 194 and MATH 115 or MATH 116 or MATH 117 or MATH 193.
The Junior Seminar is designed as a general education capstone course to be taken by all Mercy University students as a requirement for graduation. Its purpose is to ensure that students have achieved acceptable performance in the practical application of skills taught in the basic courses: 1) critical reading, 2) critical thinking, 3) critical writing, 4) information literacy, 5) quantitative analysis, and 6) public speaking. Honors Junior Seminar students engage in projects ranging from intensive research and essay-writing, to digital storytelling, to service learning. Students document, self-assess, and showcase their learning achievement in an ePortfolio. Students can register for the course after completing 60-90 credits. This course replaces general education requirement JRSM 301.

Law

LAWS 120 - Business Law I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 110 or placement at ENGL 111 level.
Introduction to business law. The nature and sources of law, courts, and court procedure; criminal law and torts; contracts; and the law of sales are the topics explored.

LAWS 130 - Intro Legal Studies

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 110 or ENGL 111 with a grade of D or higher

This course evaluates the methods and processes of the judicial, administrative, and legislative branches of government; the role of the paralegal in the legal field; the present law concerned with the authorized and unauthorized practice of law; the ethical standards applicable to paralegals and attorneys and introduces the student to legal terminology. In addition, the student will learn the basic system and procedures used in the practice of law and in law offices. Students will be introduced to the federal and New York State court systems. Some of the areas of law students will be introduced to include: tort law, probate, trusts and estates, civil procedure and criminal procedure.

LAWS 150 - OSHA

Credit(s): 3
3 hours lecture, 3 hours contact
The student will gain a working knowledge of General Industry codes, standards and requirements resulting from the Occupational Safety and Health Act (OSHA). Methods of record-keeping and initiating pre-OSHA compliance surveys and implementation of regulations will be covered. Critical evaluation based on theoretical information and field inspections will be discussed.

LAWS 203 - Law of Evidence

Credit(s): 3
3 hours lecture, 3 hours contact
The general nature of judicial (and administrative) proof; the common law of evidence; the statutory law of evidence; contemporary procedural evidentiary rules, criminal and civil.

LAWS 205 - Aging & the Law

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 205
Prerequisite(s): PSYN 101, or SOCL 101 or the equivalent.
This course will introduce students to legal issues affecting older adults. Some of the topics to be covered are: Health Care Proxies, Living Wills, Medicare, Medicaid, Social Security Benefits, Elder Abuse, Conservatorships, Nursing Homes and Long Term Estate Planning.

LAWS 210 - Exploring the NY Courts

Credit(s): 3
3 hours lecture, 3 hours contact
This "Learning on Location" course will allow students to learn about and visit the New York State courts and the federal courts in New York State. Hypothetical fact patterns will be utilized to help students identify the appropriate court and its jurisdiction. Students will identify and draft the necessary forms required for various actions in the court of original jurisdiction, in the intermediate appellate court, and in the highest appellate court. Students will observe court proceedings and present oral and written reflections on what they observed.

LAWS 220 - The Art of Legal Reasoning

Credit(s): 3
3 hours lecture, 3 hours contact
This course is an introduction to the techniques of legal reasoning. The student will learn how to read statutes and other written laws; the logic of legal precedence; and how to analyze judicial opinions. The techniques of identifying key facts, legal issues, holdings and rules of law will be explored. The student will also learn how to apply these legal rules to hypothetical fact patterns

LAWS 234 - Criminal Law

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CRJU 234
The objective of this course is to acquaint the student with the historical background of Criminal Law, jurisdiction, the mental elements necessary to commit crime, the major crimes and recent changes in the law brought about by court

cases. Comparison will be made as to what the law is elsewhere and what the law is in the State of New York.

LAWS 235 - Argument/Debate & Court Room

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): COMM 110.
The study and practice of the art of persuasive techniques used in the courtroom. The student will prepare a case for trial by researching the legal issues, gathering and analyzing evidence, examining witnesses and finally presenting the case for trial. Emphasis is on basic research skills, analytical thinking, preparation and presentation of oral arguments.

LAWS 250 - Criminal Procedure

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CRJU 250
This course will acquaint the student with the criminal procedures that are followed in most states throughout the nation. The path of the criminal will be traced from arrest, to arraignment, to the grand jury, to trial, etc. The New York Criminal Procedure Law and court cases that have defined, limited and interpreted criminal procedure will be discussed.

LAWS 255 - Managing Human Conflict I

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 255, SOCL 255, POLS 255
Prerequisite(s): SOCL 101 or PSYN 101.
This course introduces the student to the field of conflict analysis and resolution through the examination of theory and role-play. Major theories of conflict studies are considered and the student will explore whether these theories are useful in the resolution of conflict. The student will be introduced to the various forms of conflict resolution such as negotiation, mediation and arbitration.

LAWS 256 - Managing Human Conflict II

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 256, SOCL 256, POLS 256
Prerequisite(s): LAWS 255/PSYN 255/SOCL 255/POLS 255.
This course continues the study of the theories utilized in conflict resolution. The language of conflict management will be explored and the active listening skills of the student will be developed. The theory and application of negotiation will be studied and applied through role-play.

LAWS 261 - Free Speech/Media & Law

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: MEDA 261
A course that explores the shifting relationship between free expression and media technologies. From a philosophical and legal foundation, it immerses students into the technological, social and cultural issues surrounding the First Amendment, including privacy rights, pornography, copyright, and libel. The course challenges students by posing a critical question: Are there any forms of free speech that should be restricted? If so, which ones — and who decides?

LAWS 295 - Contemp Issues Legal Studies

Credit(s): 3
3 hours lecture, 3 hours contact
An analysis of current topics that arise such as: conflict resolution, technology and the law, health law, privacy rights and other topics. Specific topics to be covered will be announced by the program director.

LAWS 310 - Intro Law School Experience

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to bridge the gap between college and law school. The course will focus on how to approach the study of law including psychological tips for studying law. The course will begin with topics for LSAT preparation. Students will be introduced to time management skills, note taking in law school, and will continue their study of civil and criminal law: statutory law, briefing cases, and the courts and court systems. Students will be introduced to the Socratic method used in law school classes and will learn how to review, study, and practice taking law school type examinations. Students will also analyze and apply the law to various hypothetical fact patterns.

LAWS 340 - Business Law II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): LAWS 120.
Commercial paper, agency, corporate and partnership law; creditor-borrower relations; secured transactions; insurance; bankruptcy; and property law are some of the areas under study.

LAWS 345 - Employment Law

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 345
This course will explore the legislation that impacts employer/employee relationships in our society. Emphasis will be placed on the regulatory environment applicable to employment law and will focus on understanding the principles of the most commonly litigated issues such as: discrimination, sexual harassment, whistle blowing/employer retaliation and the impact of these lawsuits in the workplace.

LAWS 355 - Mediation Theory & Practice

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 355, SOCL 355, POLS 355
Prerequisite(s): LAWS 255/PSYN 255/SOCL 255/POLS 255.
This course examines the theory and practical application of mediation, integration of ethical and policy issues and application through role-play. The course will focus on the study of how the various applications of mediation theory affect the mediation process and the court's role in the development of mediation. Role-play is an important component of this course.

LAWS 360 - Practicum Conflict Resolution

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: POLS 360, PSYN 360, SOCL 360
Prerequisite(s)/Corequisite(s): LAWS 256/PSYN 256/SOCL 256/ POLS 256 or PSYN 355/SOCL 355/POLS 355.
This course assists students in bringing together the theoretical and practical skills developed in the program through case studies and field projects.

LAWS 361 - Constitutional Law & Policy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: POLS 361
Prerequisite(s): LAWS 130
An examination of major constitutional problems in the United States; analysis of Supreme Court decisions concerning federalism; separation of powers; individual rights.

For explanation of the Core Course Requirements, click here.

LAWS 364 - Comm/State/Regional Politics

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: POLS 364

Structure and function of subnational governments in the United States; politics of intergovernmental conflict and cooperation, including emerging developments in federalism; problems of policy formulation and administration, involving such issues as taxation, transportation, education, welfare, and population shifts.

LAWS 372 - Model UN: Fundamentals

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 372, IRDP 372, POLS 372, SOCL 372
This course is an introduction to international governmental and non-governmental organizations as well as other types of transnational organizations. The course focuses on the fundamentals of the United Nations and the role of the Member States. The course will address how different types of international organizations function in a rapidly changing world. Students will explore how international cooperation can provide solutions to global challenges. The focus on peacekeeping, economic development, and human rights will serve to expand the student's understanding of global politics.

LAWS 373 - Model UN

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 373, IRDP 373, POLS 373, SOCL 373
This course involves preparation for and participation in Model United Nations conferences. Each year colleges and universities send delegations of students to represent countries at Model UN conferences, meetings, and committees. Topics include international peace and security, disarmament, development and finance, peacekeeping operations, human rights, transnational justice, education, environmental issues, humanitarian assistance, and gender issues. Preparation is extensive and involves thorough understanding of the functioning and the work of the UN and the committees that students are assigned to. In depth research and analysis of the country to be represented is also required. Students are expected to demonstrate their skills by presenting, negotiating, and networking with other delegations to identify and draft possible solutions to the issues being discussed. The course culminates in a five-day stay in New York City in which students participate in meetings in and near UN headquarters.

LAWS 380 - Workplace Experience I

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Legal Studies include dispute resolution centers, courts, law offices, corporations and government offices. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

LAWS 381 - Workplace Experience II

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Legal Studies include dispute resolution centers, courts, law offices, corporations and government offices. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

LAWS 401 - Survey of Enviornmental Law

Credit(s): 3
3 hours lecture, 3 hours contact
A survey of Federal and New York laws relating to environmental protection and hazardous waste materials which are of interest to the safety professional.

Liberal Arts and Sciences

LAS 800 - Ways of Knowing

Credit(s): 6
Prerequisite(s): 90 credits, including 30 credits in the student's chosen area of interest or by permission of the Campus Director.
In the academy, each discipline operates within its own independent realm; however, this seminar seeks to analyze and synthesize the interrelatedness of the epistemological underpinnings of the liberal arts. Since the dawn of history, the major enterprise undertaken by human beings has been to know themselves in relation to the surrounding world. Sometimes this was for pragmatic reasons such as the building of societies, the improvement of living conditions, scientific invention, commerce and/or conquest. At other times it was to understand, religiously, psychologically, and philosophically, their place in the world and the universe at large. This course will explore humankind's quest for the ways of knowing that have emerged from this great journey. Utilizing a historical perspective, this course will explore the interplay of the various liberal arts disciplines as they have merged and shaped our modern worldview. A Life Arts Project is required.

Life Achievement

LFAC 301 - Life Achievement Portfolio

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112 English Composition II
This course guides students through a thoughtful and reflective review of their prior learning experiences in order to identify University level learning in a manner that facilitates accurate assessment. This is accomplished through the development of an online e-portfolio that is submitted at the end of the semester for evaluation by Mercy University faculty. The portfolio is structured in such a way as to go beyond a narrative of experiences. Students must distinguish between experience and achievement and recognize the interconnection between learning, practice, theory, and academic modes of thought. The portfolio documents student learning that was acquired from life and work experience. Students may earn up to 27 additional credits toward their Mercy University degree program through the evaluation of the learning as documented in the students' portfolios. Permission from the Office of Educational Assessment is required for registration. *Offered online only*

Linguistics and Comparative Literature

FORL 190 - Honors Frn Lang I

Credit(s): 3
3 hours lecture, 3 hours contact
An introduction to various languages not regularly available at the College. In the past, the Honors Program — by student request — has offered Latin, German and Chinese.

FORL 233 - Comparative Romance Literature

Credit(s): 3
3 hours lecture, 3 hours contact
This course introduces students to the method of comparing the main romance literatures (France, Italy, Spain) through a study of selected themes, genres and periods, and includes a discussion of the relationship of the national literatures to the other parts of these countries. Required of all language majors.

FORL 295 - Special Topics Comp Lit

Credit(s): 3
3 hours lecture, 3 hours contact
Intensive study of a major work, author, genre, theme, literary period, or specialized language/9 topic. *Offered in response to particular interests of students and faculty.*

FORL 397 - Ind Stdy in Ling & Comp Lit

Credit(s): 3
3 hours lecture, 3 hours contact
The life and works of an outstanding author. Guided readings and discussion of the works of the author chosen by the student after consultation with the seminar director; a presentation of the results of such study required.

Management

MGMT 225 - Principles of Management

Credit(s): 3
3 hours lecture, 3 hours contact
An introduction to the skills needed by managers to successfully compete in both local and global markets. Historical and contemporary ideas will be used to provide insights into values such as environmental awareness, group dynamics and organizational skills used by effective managers. Special emphasis will be placed on the development of application skills using sound management principles.

MGMT 255 - Info Systems for Mgmnt

Credit(s): 3
3 hours lecture, 3 hours contact
This course examines the impact and role that information technologies and computer information systems have on the manager's ability to achieve and maintain 'competitive advantage' in the business environment. Students will become proficient in the use and application of contemporary database management systems to enhance the managers' ability to more effectively achieve the goals of the organization. Spreadsheets will be utilized in problem solving. *Core Course for A.A.S. in Business.* For explanation of the Core Course Requirements, click here.

MGMT 325 - Business of Persuasion

Credit(s): 3
3 hours lecture, 3 hours contact
The Business of Persuasion introduces students to behaviors associated with the ability to influence the actions and attitudes of others for the purpose of generating compliance responses. Specifically, the course considers the role which variables such as personality, trust, consistency, consensus, reciprocity, authority and scarcity play when employees attempt to influence a stakeholder's decision-making process. Emphasis is placed on developing and applying persuasion skills using experiential exercises and case analysis.

MGMT 340 - Organizational Behavior

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MGMT 225.
This management course focuses on people, the human resource of the firm. Individual and group behavior are explored. Motivational theory and techniques will be examined. Case studies and incidents analysis are used.

MGMT 345 - Organizational & Indust Psych.

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MGMT 225.
Introduction to industrial and organizational psychology including personnel selection and training; assessment of aptitude, ability, and attitude; employee relations and motivation; work environment; advertising; and consumer research.

MGMT 380 - Workplace Experience I

Credit(s): 3
3 hours lecture, 3 hours contact

This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Management include corporations, small businesses, banks, and financial institutions. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required. Open Elective credit only.

MGMT 381 - Workplace Experience II

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Management include corporations, small businesses, banks, and financial institutions. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required. Open Elective credit only.

MGMT 397 - Independent Study Management

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
The student and instructor shall mutually agree on a course of study that will result in a significant student-directed project or research that is appropriate to the Management discipline. A three-credit project requires a minimum of 135 hours of student-work; however, the credits may be prorated at 45 hours per credit. Any independent study will require Department Chair and School Dean approvals.

MGMT 399 - Internship in Management

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Cross-Listed With: FINC 399, INBU 399, MGMT 399, MKTG 399
Prerequisite(s): Completion of 60 credits, a minimum GPA in the major of 3.0 and the approval of the chair of undergraduate business. This course may not be used as a major level business course. Open elective credit only. Students majoring in business are given an opportunity to supplement classroom learning with on-the-job experience. The School assists students in finding appropriate compensated opportunities and ensuring that the actual work is a meaningful supplement to the classroom experience.

MGMT 425 - Managerial Behav-Lead Mod Org

Credit(s): 3
3 hours lecture, 3 hours contact
An exploration of the ideas and forces that shape the process of management in the world's communities. Particular emphasis will be placed on the managerial decision-making process and its linkage to subsequent behaviors in the organization and/ or the larger society. Leadership will be introduced as a necessary subset of effective organizational role. The major dynamic of this course will be dedicated to ensuring a student outcome where leadership and management are neither separable nor practiced independently. Topics will include: globalization, intercultural management, dealing with diversity, project management, separating the important from the trivial and the effective resolution of conflict.

MGMT 446 - Human Resource Management

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MGMT 225.
Introduction to the theory and practice of personnel management including manpower planning, recruitment and selection, training and development, wage and salary administration,

employee benefits, employee relations, and EEO compliance. Emphasis is placed upon the proper utilization of each human resource function as a means for motivating employees to achieve organizational objectives.

MGMT 450 - App Res Analysis Management

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112, 15 credits of business courses numbered 295 or above. Students should have completed 3 of their specialization courses before registering for MGMT 450. All Business and Accounting majors must complete MGMT 460 - Strategic Management as their capstone requirement for the major. Program Director Approval is also required.
Senior-level discipline course for students specializing in management or general business. Will be conducted as a seminar course utilizing case studies to examine managerial challenges that organizations face in the current dynamic work environment. Focuses on real world situations giving students experience at dealing with problems they are likely to encounter in their careers. Course should be taken in junior or senior year after completion of specialization courses.

MGMT 460 - Strategic Management

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ACCT 121; ECON 210, ECON 220, ECON 221; ENGL 112; ENTR 410 or FINC 450 or INBU 450 or MGMT 450 or MKTG 450 or SPMG 450 *(450 level courses are not required for accounting majors).*
Senior-level capstone course for all Business and Accounting majors. Requires students to use the tools and techniques covered in the various disciplines of business to identify problems and devise future plans for business organizations. Students will be required to propose solutions for complex real-world business problems that are broad in scope to simulate the actual problems faced by today's global manager. Students will be required to demonstrate strong case method skills, work collaboratively in teams and produce effective written and oral presentations to support their analysis. Students should have a majority of their concentration courses completed prior to registering for this course. *Required in the last semester for all business and accounting majors. No substitutions, transfers, or tutorials allowed for this course. Only offered in spring and fall.*

This is the core course for B.S. General Accounting, B.S. Management Accounting, B.S. Public Accounting, B.S. Business Administration: Data Analytics, Entrepreneurship, and Sport Management concentrations, and the Dual B.S./MBA Business Administration program.
For explanation of the Core Course Requirements, click here.

MGMT 465 - Entrepreneurship

Credit(s): 3
3 hours lecture, 3 hours contact
A course in which students will learn the technique of developing and evaluating new business ventures. Actual projects will be examined. The world of venture capital will be studied. Entrepreneurial abilities of the students will be developed.

MGMT 490 - Integrative Project Pt. I

Credit(s): 3
3 hours lecture, 3 hours contact
This project, which is carried out under the guidance of a faculty mentor, is a paper in which the student integrates the knowledge acquire in the program and applies it to a real world situation, In Part I the students selects and researches a topic, then presents a detailed outline with the sources of information used. (Opened only to Organizational Management students.)
Program Director Approval required.

MGMT 495 - Integrative Project Pt. II

Credit(s): 3
3 hours lecture, 3 hours contact
This project, which is carried out under the guidance of a faculty mentor, is a paper in which the student integrates the knowledge acquired in the program and applies it to a real world situation. In Part II the student writes the paper that was researched and outlined in Part I. Program Director Approval Required.

Marketing

MKTG 220 - Principles of Marketing

Credit(s): 3
3 hours lecture, 3 hours contact
An introduction to marketing as a functional area of business enterprise, and an analytical survey of the problems encountered in developing, pricing, promoting and distributing goods and services. Emphasizes the role of the consumer in the marketplace.

MKTG 243 - Social Media Content Creation

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 243
This hands-on course is designed to provide students with the practical skills and knowledge necessary to produce compelling, impactful short-form video content tailored for social media platforms such as TikTok, Instagram, YouTube, and others. Throughout the course, students will explore the elements that make short- form videos successful, including content planning, shooting, editing, branding, and audience engagement. The course covers technical aspects as well as the creative side. Students will gain knowledge in effective use of different social media algorithms, analytic tools, and video editing, as well as storytelling strategies, trend incorporation, and aesthetic design.

MKTG 244 - Social Media Strategy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 244
This course is designed to equip students with the knowledge and skills required to create, implement, and evaluate successful social media strategies for businesses, organizations, and personal brands. This course explores the dynamic world of social media, examining its impact on communication, marketing, and public relations while emphasizing ethical considerations and best practices. Throughout the semester, students will delve into the intricacies of various current and emerging social platforms to understand their unique features, algorithms, and target audiences. By analyzing real-world case studies and engaging in hands-on projects, students will learn to craft compelling content, develop targeted campaigns, and utilize analytical tools to measure performance and optimize results.

MKTG 252 - Public Relations Strategy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 252, MEDA 252
A course designed to provide an understanding of public relations in our society: how it is planned, produced and evaluated. The key types of communication required for productive public relations are examined. Weekly writing assignments are required to develop familiarity with the practices of professional public relations. As a final project, students will develop a campaign program, create appropriate materials for the press, and become familiar with the scope of communication channels available for effective public relations.

MKTG 255 - Creative Advertising

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 255, MEDA 255
A hands-on course that first examines the functions of advertising and how advertising is created, then has students write, develop, and

produce advertising scripts for television and radio. The course also provides students with a behind-the scenes look at corporate advertising.

MKTG 344 - Advertising

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MKTG 220.
Managerial analysis of principles and practices in advertising. Topics include: the relationship of advertising to public relations and publicity, creation and production of advertising, advertising budgeting and evaluation, demand stimulation, media selection and market research.

MKTG 345 - Digital Marketing

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MKTG 220; MGMT 255.
Digital Marketing is designed to help students use marketing concepts in the 21st century. Development of a digital business infrastructure, development of tiered infrastructure, definition of digital management metrics, basic search engine optimization, advanced social media strategy, online market research, and online marketing ethics are all components of the new marketing world that must be explored and analyzed. Students will have an understanding of digital branding, Web 2.0, and the online customer.

MKTG 348 - Sales Management

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MGMT 255; MKTG 220.
Sales is one of the most critical functions of any business. From developing required soft skills (professional speaking, writing and presenting) to understanding the strategic relevance of how sales drives revenues, today's business student must have a complete working knowledge of how companies build, operate and market this important (often entry-level) discipline.

MKTG 350 - Media and Entertainment

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MKTG 220.
Upon completion of this class, students will have a solid understanding of how marketers and media/content suppliers develop effective strategies, leveraging omni-channel platforms. In addition to traditional media this probes utilizing branded entertainment and other content-driven platforms in pursuit of reaching today's consumers through multiple touch-points at home, at work and throughout the marketplace.

MKTG 380 - Workplace Experience I

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Marketing include corporations, small businesses, nonprofit organizations. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required. Open Elective credit only.

MKTG 381 - Workplace Experience II

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Marketing include corporations, small businesses, nonprofit organizations. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required. Open Elective credit only.

MKTG 397 - Independent Study in Marketing

Credit(s): 3
3 hours lecture, 3 hours contact
The student and instructor shall mutually agree on a course of study that will result in a significant student-directed project or research that is appropriate to the Marketing discipline. A three-credit project requires a minimum of 135 hours of student-work; however, the credits may be prorated at 45 hours per credit. Any independent study will require Department Chair and School Dean approvals.

MKTG 399 - Internship in Business

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Cross-Listed With: FINC 399, INBU 399, MGMT 399, MKTG 399, SPMG 399
Students majoring in business are given an opportunity to supplement classroom learning with on-the-job experience. The School assists students in finding appropriate compensated opportunities and ensuring that the actual work is a meaningful supplement to the classroom experience. Prerequisites: Completion of 60 credits, a minimum GPA in the major of 3.0 and the approval of the chair of undergraduate business. This course may not be used as a major level business course. Open elective credit only.

MKTG 440 - Marketing Research

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ECON 125; MGMT 225; MKTG 220 and MATH 122.
The design, implementation, and analysis used by marketing research is discussed. Market identification, surveys, sampling procedures, sales parameters, product and consumer information are topics that are investigated.

MKTG 442 - Marketing Strategy & Branding

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ECON 125, MGMT 225, MKTG 220 or MATH 122.
Marketing strategy and branding are the foundation of a marketing plan. This course will focus on understanding, developing and applying marketing strategy and branding as it pertains to target segmentation, positioning, product, promotion, distribution and pricing. It is structured to sharpen student's ability to approach real-life brand issues from a strategic perspective. This course encourages students to think critically, solve challenging problems and develop skills such as oral communication, research/data evaluation and teamwork. These skills are essential for entry-level marketing professionals.

MKTG 445 - Market Assessment

Credit(s): 3
3 hours lecture, 3 hours contact
This course examines market structures and marketing research techniques that are used to identify and assess opportunities Students use these techniques to assess markets, select products or services to meet the needs of targeted customers, and develop appropriate marketing strategies. The course emphasizes the value of making connections between fields in order to identify market trends. (Opened only to Organizational Management students.)

MKTG 450 - Applied Res Analysis in MKT

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112; any 3 Marketing specialization courses and Program Director Approval.
This senior-level course is the marketing capstone for those students specializing in marketing. The course examines market structures and marketing research techniques that are used to identify and assess opportunities. Students use these techniques to assess markets, select products or services, meet the needs of targeted customers, and develop appropriate marketing strategies. The course emphasizes the

value of making connections between fields in order to identify market trends. Students should complete 3 of their specialization courses before registering for MKTG 450.

Mathematics

Students enrolling in mathematics courses must earn at least a letter grade of C in all prerequisite courses except for MATH 115 and MATH 120. MATH 116 requires a minimum grade of B as a Prerequisite. Students taking MATH 120, MATH 131, MATH 231, MATH 327, and MATH 329 will have to spend substantial time outside of class working with computers.

MATH 113 - Geometry for Graphic Design

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 120/MATH 120.
Students will learn geometry concepts needed to understand computer graphics and to use intelligently the available software tools. They will learn how to fix the position of a pixel on the computer screen using the screen coordinate system, how to find the closest point to a given point, middle point of two given points, and the centroid of a set of points. The students will know how to describe the elementary geometrical shapes, rectangles, ovals, and polygons in two dimensions, and spheres and parallelepipeds in three dimensions. They will also be introduced to basic properties: center, area, surface area, and volume. The behavior of the graphic shapes under translation, rotation, reflection, and scaling will be explained. Students will learn how to draw shapes satisfying certain constraints, like making a picture the mirror image of another.

MATH 115 - Math for Liberal Arts

Credit(s): 3
2 hours lab, 3 hours lecture, 5 hours contact
This course in an introduction to mathematical applications in the real world as they relate to the liberal arts, stressing logical thinking and problem solving. Topics include: mathematical ways of thinking, number sequences, functions and their graphs, counting methods, probability and statistics. The controlled, self-paced course is taking place in SmartMath labs.

MATH 115A - MATH115 Lab w/ Co-Req MATH115

Credit(s): 1
1 hour lab, 1 hour contact
Corequisite(s): MATH 115 Math for Liberal Arts
Review algebraic skills necessary for the successful completion of MATH 115 Mathematics for the Liberal Arts. This course provides students with support for mathematical prerequisite deficiencies while allowing the student to concurrently enroll in and succeed in MATH 115 Mathematics for the Liberal Arts class. Highlighted skills support mathematical ways of thinking, number sequences, functions and their graphs, counting methods, probability and statistics.

MATH 116 - College Algebra

Credit(s): 3
2 hours lab, 3 hours lecture, 5 hours contact
This course is intended for business, computer, mathematics and science majors. Emphasis is placed on varied methods and manipulations. Algebraic techniques that have applications in the student's anticipated area of specialization are studied. Topics will include: linear and quadratic equations; inequalities; graphing; polynomials; factoring; operations with rational and irrational expressions; systems of linear equations and others. . The controlled, self-paced course is taking place in SmartMath labs.

MATH 116A - MATH116 lab w/ Co-Req MATH116

Credit(s): 1
1 hour lab, 1 hour contact
Corequisite(s): MATH 116 College Algebra

Review algebraic skills necessary for the successful completion of MATH 116 College Algebra. This course provides students with support for mathematical prerequisite deficiencies while allowing the student to concurrently enroll in and succeed in MATH 116 College Algebra class. Highlighted skills support linear and quadratic equations; inequalities; graphing; polynomials; factoring; operations with rational expressions; system of linear equations and others.

MATH 117 - Intro Statistical Reasoning

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): None.
A survey of statistical concepts and reasoning. This course will focus on the role that statistics plays in the real-world and in our lives. Instead of mathematical rigor, students will learn how to collect data through sampling and experimentation, read graphical and numerical summaries, understand change phenomena, and to interpret statistical inferences made by confidence intervals and hypothesis tests. Will include reading articles that are statistically oriented.

MATH 120 - Intro Computers/App Software

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CISC 120
Prerequisite(s): (There is a Division placement test for a waiver of this course.)
An introduction to computers and computing including the history of computers, the role of computers in a technological society, descriptions of computers and associated hardware, binary and hexadecimal number systems, and the use of a word processor, spreadsheet and database as tools in problem solving. Prospective students who have significant computer experience may take the departmental waiver exam for CISC 120/MATH 120. If the student passes the waiver exam the student is still required to take a MATH or CISC area disciplinary course or any other General Education certified course.

MATH 122 - Statistics

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 115 or MATH 116, and CISC 120/MATH 120.
A survey of statistical material and techniques, with special reference to economic and business data. Methods of collecting, charting, and analyzing statistical data; frequency distributions; introduction to discrete probability; normal curve analysis; introduction to hypothesis testing and confidence intervals; linear regression and correlation; index numbers.

MATH 125 - Math for the Sciences

Credit(s): 3
2 hours lab, 2 hours lecture, 4 hours contact
Prerequisite(s): MATH 116 or the equivalent.
This course is an introduction to the mathematical applications used in chemistry and biology. It is required of students registered for CHEM 160 - General Chemistry I Lecture and CHEM 122 - Foundations in Chemistry unless they can demonstrate knowledge of this content by passing a placement exam. Topics include: exponential and logarithmic functions, significant figures, scientific notation, the SI system and metric conversions, the application of the quadratic formula to acid-base calculations, and graphical analysis of data using curve-fitting software. Statistical methods of data analysis used in chemistry and biology will be introduced. Methods of collecting, graphing and analyzing statistical data, normal curve analysis, use of confidence intervals, and linear regression analysis will be explored.

MATH 131 - Foundations of Computing I

Credit(s): 3
2 hours lab, 2 hours lecture, 4 hours contact
Cross-Listed With: CISC 131
An introduction to the fundamental concepts of

object-oriented programming, including classes, objects, and basic program control flow statements. Using the programming language, Java, students are introduced to principles of software design and reuse.

MATH 193 - Honors Mathematics

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HONR 193
Prerequisite(s): For Honors students only.
This course is intended for all Honors Program students. Emphasis is placed on varied methods and manipulations. Algebraic techniques that have applications in the student's anticipated area of specialization are studied. Topics will include: linear and quadratic equations; inequalities; graphing; polynomials; factoring; operations with rational and irrational expressions; systems of linear equations and others like trigonometry. This course replaces general education requirement MATH 116.

MATH 201 - Precalculus

Credit(s): 3
2 hours lab, 2 hours lecture, 4 hours contact
Prerequisite(s): MATH 116 or a minimum grade of B in high school intermediate algebra.
An introduction to real-valued functions and their graphs including polynomial, rational, exponential, logarithmic, and trigonometric functions. Functions will be represented symbolically, numerically, graphically, and verbally. Real-world applications will be used to introduce the concepts. Graphing calculators will be used throughout the course.

MATH 212 - Calc: Business & Life Science

Credit(s): 4
4 hours lecture, 4 hours contact
Prerequisite(s): MATH 201 or the equivalent.
A course in calculus for pharmacy, business, and social science majors. Analytic geometry, derivatives, the definite integral, exponential and logarithmic functions, applications. Students who wish a more thorough treatment of calculus should take MATH 260 and MATH 261 instead of MATH 212.

MATH 231 - Foundations in Computing II

Credit(s): 3
2 hours lab, 2 hours lecture, 4 hours contact
Cross-Listed With: CISC 231
Prerequisite(s): MATH 131/CISC 131 or departmental approval.
This course continues the exploration of fundamental concepts of object-oriented programming using the programming language, Java. Students are introduced to the principles data structures, as well as elementary file input/ output and exception handling and GUI.

MATH 244 - Discrete Structures

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 201.
Introduction to the mathematical foundation of computer science. Logic, set theory, switching circuits, Boolean algebra, finite state machines, induction, combinatorics, graphs and trees are some of the topics that will be covered. *Offered in fall and summer semesters.*

MATH 260 - Calculus I

Credit(s): 4
4 hours lecture, 4 hours contact
Prerequisite(s): MATH 201.
This course will introduce students to Calculus. Topics include limits, derivatives, differentiation rules, applications of differentiation, antiderivatives, and the Fundamental Theorem of Calculus.

MATH 261 - Calculus II

Credit(s): 4
4 hours lecture, 4 hours contact
Prerequisite(s): MATH 260.
This course continues the study of Calculus after Calculus I. Topics include the definite and

indefinite integrals, the Fundamental Theorem of Calculus, techniques of integration, numerical methods, improper integrals, applications of the integral to real world problems, sequences and series.

MATH 307 - Number Theory

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 201.
This course covers divisibility theory in the integers, prime numbers, congruences, some number theoretic functions, and Diophantine equations. The material is especially useful for students interested in teaching high school mathematics. *Offered in spring semester.*

MATH 315 - Linear Algebra

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 260.
Vector spaces; matrices; algebra of matrices; systems of linear equations; linear transformations in vector spaces; eigenvectors and eigenvalues; similarity; congruence; bilinear and quadratic forms. *Offered in the fall semester.*

MATH 327 - Computer Graphics

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 260 and MATH 231/CISC 231.
Introduction to the principles behind the science of computer graphics; fundamental graphics algorithms techniques with emphasis on algorithms suitable for raster display devices; representation and transformations of objects in two and three dimensions; clipping; projections; ray tracing; color and shading.

MATH 329 - Numerical Analysis

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC 131/MATH 131
Corequisite(s): MATH 261.
Solutions of equations and systems; interpolation and approximation; numerical integration; curve fitting; solutions of ordinary differential equations; Monte Carlo methods; computer applications. *Offered in spring semester.*

MATH 350 - Probability:Theory/Application

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 261.
Combinatorial methods; discrete and continuous probability; probability distributions and densities; expected value and moments; special probability distributions and densities.

MATH 351 - Statistics:Theory/Application

Credit(s): 3
3 hours lecture, 3 hours contact
Descriptive statistics; sampling distributions; point and interval estimation; hypothesis testing, theory and applications; regression and correlation. Prerequisite : MATH 261; MATH 350 or departmental approval.

MATH 352 - Math Methods in Data Science

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CISC 352
Prerequisite(s): MATH 260.
Understanding data as information and using it to solve problems and make decisions. Graphics for data visualization. Algorithms for data cleaning, mining, and processing. Using inference algorithms for explanation, predication, and classification. Using machine learning to solve supervised and unsupervised problems. *Offered in fall semester.*

MATH 360 - Calculus III

Credit(s): 4
4 hours lecture, 4 hours contact
Prerequisite(s): MATH 261.
This course continues the study of Calculus after

Calculus II. Topics include vectors and vector functions, functions of several variables, partial derivatives, and multiple integrals. *Offered in fall semester.*

MATH 362 - Differential Equations

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 261.
An introduction to the study of ordinary differential equations. Topics include: first order linear equations, higher order equations, method of undetermined coefficients and variation of parameters, Laplace transform, power series solutions, Fourier Series and solution of partial differential equations by the method of separation of variables. *Offered in fall semester.*

MATH 365 - Algebraic Structures

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 315.
This course introduces the student to the major topics of group theory and it also includes an introduction to rings and integral domains. Some of the group theory topics that are covered are permutations, cyclic groups, direct products, isomorphisms, normal subgroups and homomorphisms. *Offered in spring semester.*

MATH 370 - Complex Variables

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 261.
This course is an introduction to the fundamental concepts of complex analysis. Topics include the geometry of the complex plane, Euler's Formula, functions of a complex variable, derivatives and analyticity, contour integrals, Cauchy's Integral Theorem, Cauchy's Integral Formula, and series representations.

MATH 375 - Digital Signal Processing

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 261
Lecture and assessments will cover discrete time signals and systems, the z-transform, sampling of continuous time signals, transform analysis of linear time-invariant systems, structures for discrete-time systems, filter design techniques, the discrete Fourier transform (DFT), computation of the DFT, and Fourier analysis of signals using the DFT. We will emphasize applications (e.g. audio processing and telecommunications), using MATLAB to gain intuition behind the theory.

MATH 380 - Workplace Experience I

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Math include corporations, small businesses, nonprofit organizations and schools. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

MATH 381 - Workplace Experience II

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Math include corporations, small businesses, nonprofit organizations and schools. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

MATH 395 - Special Topics in Mathematics

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Variable depending on topic.
A special area of mathematics depending on student interest. Topics include applied mathematics; point-set topology; history of mathematics; complex variables, differential equations; number theory; geometry.

MATH 397 - Independent Study in Math

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Prerequisite(s): Variable depending on topic.
Individual projects or readings undertaken in a specific area of Mathematics. Registration with the permission of the Instructor, the Department Chairperson, and the Associate Dean for Academic Administration.

MATH 417 - Mathematical Modeling

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CISC/MATH 231 and MATH 350 or MATH 360.
This is the capstone course for the math majors. It integrates all the mathematical concepts learned in earlier courses to solve real-world problems. Aspects of model construction and selection will be taught along with the analysis of existing models. Topics may include: discrete dynamical systems; model fitting, simulation models; continuous optimization models; and probabilistic models. *Offered in spring semester.*

For explanation of the Core Course Requirements, click here.

MATH 460 - Advanced Calculus I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 360.
A systematic, rigorous approach to calculus. Topics include: the real number system, limits, continuity, differentiability, integration theory, and point set theory.

MATH 461 - Advanced Calculus I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 360.
A systematic, rigorous approach to calculus. Topics include: the real number system, limits, continuity, differentiability, integration theory, and point set theory.

McNair Scholars Program

The Ronald E. McNair Scholars program, funded by the U.S. Department of Education, provides students with faculty research mentorship and guidance through the PhD graduate application process. Please see "Programs of Special Interest" for further details. The program provides students with two sequenced courses, focusing on critical inquiry, research methods and capstone project development.

MCNR 370 - Research Design and Statistics

Credit(s): 3
3 hours lecture, 3 hours contact
An introduction to research design, experimental method and thesis development, including: the logic and nature of research design; the basic concepts in the experimental process, such as hypotheses, sampling, control and statistical analyses. Literature review and the statistical method are applied to independent projects, as are data collection, data description and data analysis (with statistical software, e.g., SPSS for Windows), presentation skills, use of online professional databases, and use of the Internet. Students are sensitized to the rights of participants in research. *Offered in the Fall semester only. Permission of McNair Scholars Program Director Required.*

MCNR 371 - Adv Research and Writing

Credit(s): 3
3 hours lecture, 3 hours contact
The McNair Scholar's project gives students the opportunity to explore in-depth an area of special

interest and to make a contribution to learning in that area. Each McNair Scholar works with a faculty advisor in designing and implementing an independent research project. *Offered in the Spring semester only. Permission of McNair Scholars Program Director is required.*

Media Studies

Media Studies is a comprehensive program that provides students the opportunity to study journalism, radio and television production, and film as a method of interpreting culture. Analytical, technical, and practical skills are gained through academic course work, hands-on studio application, and internships with local media outlets.

ENGL 111 is a Prerequisite for all media studies courses except MEDA 145, MEDA 240, MEDA 275, and all radio and television production courses.

MEDA 110 - Radio Production I

Credit(s): 3
3 hours lecture, 3 hours contact
This is a basic techniques course for the disc-jockey, newscaster, interviewer, and commercial announcer. Hands-on training provided with broadcast quality consoles, microphones, and playback equipment; a survey of FCC rules and regulations required for many entry-level positions in radio. Studio lab hours assigned.

MEDA 115 - Fundamentals TV Production

Credit(s): 3
3 hours lecture, 3 hours contact
A theory, practice and production course in which students learn the basics of television production in a multi-camera, television studio setting. Discussed are the history and origination of TV, the organizations and business environment in which TV occurs, such as the FCC, networks and affiliate relationships, "above" and "below the line" personnel; program and script formats, basic aesthetic and technical lighting and sound principles, introduction to lenses and the basic principles of shot composition and framing.

MEDA 120 - TV Studio Production

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MEDA 115.
Through lecture, demonstration and practice, the principles and techniques of television studio production and the application of this knowledge through 2–4 minute scenes produced by students; feedback and evaluation of video by peers and teachers. Lectures, planning sessions, and studio hours; roles of producers and directors; control room, cameras, lighting, audio and other technical apparatus; roles of crew members; script writing; graphics; set design; television acting; practical application of lecture material in the form of program recordings.

MEDA 125 - Intro to Cinema

Credit(s): 6
6 hours lecture, 6 hours contact
This seminar examines the history, language, and major milestones of cinema. Students will learn about the international origins of moving pictures, and the history of domestic film production leading to the classical Hollywood style. The course will explore Hollywood as an institution, focusing on narrative techniques, genres and genre conventions, auteurs, and production styles of the studio system. Toward the end of the course students will be introduced to a variety of critical approaches to analyzing cinema. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

MEDA 130 - News Reporting I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111
This course deals with the fundamentals of news reporting and writing, covering the work, goals,

skills, and responsibilities of the professional journalist. Emphasis is placed on story structure, lead development, and news judgment. Attention is also given to feature writing elements and techniques of interviewing.

MEDA 132 - Copy Editing and Layout

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111
A course designed to familiarize students with the skills of a copy editor, including editing for accuracy, news value, style, and grammar. Attention is also given to publication layout, headline and caption writing, as well as photo scaling and cropping.

MEDA 134 - The Feature Article I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111
This course covers the fundamentals of writing feature articles for print and digital media. Students will develop their own voice and style by profiling interesting people and places with descriptive and emotional writing. Pulitzer Prize winning articles are studied to develop story organization, the use of quotes and leads.

MEDA 144 - Understanding Movies

Credit(s): 3
3 hours lecture, 3 hours contact
A basic overview of the historical development of film with an emphasis upon the aesthetic elements of cinema, its particular terminology and interrelationships with other arts. Students will discover how to read films through selected readings, screenings and written reports.
As of Spring 2021, MEDA 144 can be taken to fulfill the General Education Art Requirement, once of 18 Additional Liberal Arts requirements, and Media Studies major electives.

MEDA 145 - Media in America

Credit(s): 3
3 hours lecture, 3 hours contact
This is a course that traces the history and development of newspapers, wire services, magazines, radio, television and broadcast networks. Students discuss the trends and current challenges in media as well as the role of advertisers, media owners and the public in affecting the content of the media.

MEDA 154 - Promotional Writing

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 154
Prerequisite(s): ENGL 111.
This course covers the variety of persuasive writing forms and techniques used by the public relations professional to invite media coverage of corporate/client events and activities, to promote awareness and use of products and services, and to encourage consumer/audience support of corporate issues. Students will learn how to prepare press releases, pitch letters, press kits, public service announcements and copy for brochures and promotional materials.

MEDA 200 - TV Performance

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111
This is a course that emphasizes interviewing on camera, talk show hosting, acting for television commercials, ad-libbing and the production of a television audition tape.

MEDA 201 - Intrvw Technique Today's Media

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111
Students will learn interviewing strategies for self-evaluation and critique. Lessons and assignments focus on interviewing techniques used by reporters in radio, Television, print and digital information gathering.

MEDA 209 - Film & Culture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
Introduction to the development of film genres and the traditions associated with special types of storytelling with attention given to formal analysis. This course examines the film industry including the people who made movies and those who censored them. There will be an introduction to ethnicity, social classes, along with human sexuality and gender as presented in movies from its earliest years along with the basics of writing about film.

MEDA 210 - Advanced Radio Production

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MEDA 110. Additional course fee may apply.
Development of skills in recording and editing techniques, preparing and airing shows, timing and formats. Emphasis on developing capable and responsible communicators, producers, and engineers; interpretation of radio copy; remote broadcasting, microphone principles, and the radio broadcast team; auditions for possible assignment to "on-air" shifts and staff positions in production, engineering and management. Studio lab hours assigned.

MEDA 211 - The Language of Film

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
This course is the study of the filmic vocabulary and techniques. It includes the interpretation of the film frame, editing strategies, and the formalists and realist codes of cinematic expression and the poetics of film while considering cultural and directorial variations.

MEDA 212 - Violnce/Freedm Hollywd Western

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
This course is dedicated to one of the first and most representative American film genres. There will be an examination of the aesthetic, psychological, gender and symbolic implications of this genre with an introduction to major texts, directors and stars central to its creation and evolution.

MEDA 213 - Hollywood's Gldn Age:1930-1950

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
This course is a study of the formative years of Hollywood as the film capital of the world; the rise of institutional glamour, the star system, the "Hollywood" story, all encapsulated by the Hollywood production system. Included are the influences of actors, directors, genres as well as the Hayes Code and their influences on cinematic language and technique.

MEDA 214 - The Dark Genres:

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
Who knows what evil lurks in the hearts of men? Hollywood developed a number of special kinds of storytelling traditions that answered the question. Suspense, outer space, the supernatural, and crime all became metaphors for our worst secrets and nightmares. Study the psychology, aesthetics, gender and racial issues involved in the traditional Hollywood choices of image, stars, music, and stories for its dark genre.

MEDA 215 - Video Editing Workshop

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MEDA 115
This course specializes in developing and

producing video segments through video editing. Emphasis on creative approaches to assigned projects and development of post-production skills: planning, writing, and arrangements for remote set-ups.

MEDA 220 - Advanced TV Production

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MEDA 120.
A more detailed study of the areas introduced in Television Studio Production, focusing on set design, lighting, script writing, engineering, hardware, costumes, make-up, props, special effects, graphics and film for television.

MEDA 221 - Mastrs Flm: Griff/Wells/Hitch

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
An introductory investigation of the careers and works of three giants of film history: D.W. Griffith, Orson Welles, and Alfred Hitchcock. Attention will be given to the historical era of each director and how they contributed to the dominant cinematic style of their day, their influences upon contemporaries as well as filmmakers who followed, their personal artistic visions and the implications of their works for psychological, gender, genre and cultural studies.

MEDA 222 - News Publication Practicum I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111
This course is dedicated to the development and publication of the College news publication, The Impact. Students will report, write, and edit stories intended for both the newspaper and website. Students will also write their own columns and produce podcasts.

MEDA 230 - Entertainment Writing

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
This course is a study and practice of critiquing contemporary entertainment as art with journalistic integrity. Students will read and write their own reviews of popular entertainment mediums such as films, television shows, books, music, theatrical plays and restaurants.

MEDA 231 - Political Propaganda

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 231
Prerequisite(s): ENGL 111
Political Propaganda examines the role and impact of propaganda in shaping political opinions, narratives, and policies. Through historical and contemporary case studies, students will explore the strategies, techniques, and mediums used in the creation and dissemination of propaganda across different political systems and eras. The course covers the psychological principles underlying propaganda, its ethical dimensions, and its influence on public opinion, elections, and policy-making. Students will critically analyze various forms of propaganda, including state-sponsored, media-driven, and grassroots campaigns, with a focus on their implications for democracy and global politics.

MEDA 232 - Investigative Journalism

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111
From All the President's Men to Spotlight, students will discuss the impact investigative reporting has in society. The course will introduce basic investigative reporting skills, and their values of accountability and public service. The course also provides practical experience in conducting interviews and obtaining public records. In addition to reporting techniques, attention is given to journalism ethics and responsibility.

MEDA 233 - Film & Gender

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
Is there a woman in this movie or just a cultural fantasy? Is the hero forceful or sadistic? Selected film that highlight gender issues. Attention to the gender implications of cinematic language (film frame, sound, shot patterns, narrative structure); introduction to the major texts of gender criticism from, Laura Mulvey, 1977, to the present.

MEDA 234 - The Feature Article II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111 and MEDA 134.
Using the basics learned in The Feature Article I, students research and write more advanced nonfiction articles that are suitable for publication in a print or digital magazine. Students explore first person feature writing as well as narratives and long form profiles. In addition to refining writing style and technique, this course studies the magazine marketplace and the method of selecting the right article idea for the right magazine.

MEDA 235 - Screen Comedy & Clowns

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
The world needs to laugh and comedy gives more than pleasure. It is a cultural escape valve allowing us to "joke" about forbidden subjects, permitting us to talk about race, gender, and social classes. The first films made included comedies and this course studies the stars (some comics, others clowns) and directors who have made the world's great comedic films. Examples reviewed are representative of the silent film era, screwball comedies, as well as to the social comedies of the 1940s and 1950s, with a review of the liberation comedies of the 1960s and 1970s along with contemporary examples of the genre.

MEDA 240 - Mag Editing/Production

Credit(s): 3
3 hours lecture, 3 hours contact
A course designed to develop skills in all aspects of the magazine industry. Students will study the modern magazine landscape while developing a proposal for their own publication creation. Attention is given to the interrelationship between art and editorial: choosing art, design, print and layout. This class also examines the historical development of magazines in America.

MEDA 242 - Podcasting Creation & Strategy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 242
In today's rapidly evolving digital landscape, podcasting has emerged as a powerful platform for storytelling, education, and brand building. This course will equip students with the essential skills and strategic insights required to create engaging, high-quality podcasts that resonate with audiences. Through a combination oflectures, hands-on workshops, and practical assignments, students will learn the foundational principles of podcasting, including idea generation, content planning, production techniques, and distribution strategies. Additionally, the course will delve into advanced topics such as audience growth, monetization, and branding.

MEDA 246 - Voice, Acting, and Character

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 246
Prerequisite(s): ENGL 111
Students are taught to appreciate the many elements that come together to create the total theatre experience. Beginning with the cultural impulses toward theatrical expression, through the development of written texts, the spoken

word, acting and movement, the use of color, lighting, and the stage space and extending to the aftermath of performance to reviews, students will recognize the multi-dimensional, multi-layered nature of the theatrical event. They will be introduced to the responsibilities of the actor, the director, and the critic in this exploration of theatre production and its all-important audience. Attendances at professional and amateur performances supplement the classroom experience.

MEDA 250 - Art of Film and TV

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
This seminar analyzes a variety of ways in which motion pictures and video images communicate. By studying a broad spectrum of fiction, documentary, experimental films and video tapes, students will explore such questions as: 1. How are films made and who makes them? 2. What are the effects upon our senses of movement, lights and colors, and sound? 3. What is involved in the editing process 4. How do film makers convey vast networks of meaning and ideas? 5. What is the relationship between art and entertainment, individual creativity, and industrial process in these media? 6. How can we measure the quality of film? Sequences from various films will be seen and analyzed, and students will also develop a Media Consumption Questionnaire, using Survey Monkey, and distribute to individuals not in the class and prepare feedback to be discussed and handed in.
This course is only open to students in the B.A. Liberal Arts and Sciences Program.

MEDA 251 - Sports Reporting

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111
Students will learn the mechanics in covering sporting events and in preparing articles for print and digital formats. Award winning sports stories will be analyzed. Attention is also given to certain dynamics in sports reporting: the relationship between reporter and sports personality, the function of the "beat" reporter, and the reporter's responsibilities in dealing with the business arm of the sports establishment.

MEDA 252 - Public Relations Strategy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 252, MKTG 252
Prerequisite(s): ENGL 112
A course designed to provide an understanding of public relations in our society: how it is planned, produced and evaluated. The key types of communication required for productive public relations are examined. Weekly writing assignments are required to develop familiarity with the practices of professional public relations. As a final project, students will develop a campaign program, create appropriate materials for the press, and become familiar with the scope of communication channels available for effective public relations.

MEDA 253 - European Trends in Film

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
This class offers the rich traditions of the national film industries across the Atlantic; analysis of the complication love-hate relationship between French, British, Italian, German, Russian, Spanish, Scandinavian cinema and Hollywood. (Other European works may be included.) There will be an introduction to historically important directors, stars, and films.

MEDA 255 - Creative Advertising

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 255, MKTG 255
Prerequisite(s): ENGL 111
A hands-on course that first examines the functions of advertising and how advertising is created, then has students write, develop, and

produce advertising scripts for television and radio. The course also provides students with a behind-the-scenes look at corporate advertising.

MEDA 258 - Fundamentals Writing Film/TV

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111
This course is about the basic craft of storytelling for the screen; traditional dramatic structure in a visual medium. Issues addressed include the premise, dialogue, characterization, and narrative plot structure. Class work will include workshop discussion of short writing exercises, the examination of professional scripts, and discussion of exemplary professional films and TV programs.

MEDA 261 - Free Speech/Media & Law

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 261
Prerequisite(s): ENGL 111
This course explores the shifting relationship between free expression and media technologies. From a philosophical and legal foundation, it immerses students into the technological, social and cultural issues surrounding the First Amendment, including privacy rights, pornography, copyright and libel. The course challenges students by posing a critical question: Are there any forms of free speech that should be restricted? If so, which ones and who decides?

MEDA 262 - Introduction to Acting

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 262
Prerequisite(s): ENGL 111
Students explore the basis of acting in the reality of doing. The course aims to facilitate an encounter between the student-actor and those personal impulses that happen within the collaborative framework of the classroom-theater. Emphasis is placed upon gaining an understanding of the actor's primary instrument for performance, himself, while developing a basic technique for working within the context of a theatrical performance.

MEDA 263 - Scene Performance

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 263
Prerequisite(s): ENGL 111
Provides opportunity for students to learn and practice the skills actors need in order to live truthfully, moment-to-moment in the given imaginary circumstances of a scene. Scenes from the classics and from contemporary dramatists will be studied.

MEDA 265 - Introduction to Playwriting

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: ENGL 265
Prerequisite(s): ENGL 112
This course will offer a step-by-step practical guide for the budding playwright from idea or scenario through to a finished one-act play. We will focus on developing full characters within articulate environments and illustrating concepts through dramatic situations.

MEDA 275 - Photojournalism

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: ARTT 275
This course consists of two principal components: a historical or topical survey of approaches to photojournalism in newspapers and magazines from the time of the perfection of the halftone process to the present, including digital publications; field assignments involving coverage of local events and, where possible or appropriate, part-time work with a publication. Students must supply their own digital cameras.

MEDA 282 - Acting Workshop

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 282
Prerequisite(s): ENGL 111
Students experience first-hand the process of directing theatrical productions from conception through completion while assimilating the principles that control the manner of their art and craft.

MEDA 295 - Topics in Media Studies

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111
A special course offered on an occasional basis in response to special student and faculty interests in the field of film/ culture, journalism and radio and television.

MEDA 303 - Broadcast Journalism

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MEDA 215.
Introduction to television news with emphasis on writing and producing "news packages" as seen on television news programs: on-camera stand-ups; sound on tape interviews (S.O.T.S.); reporter voice-overs; B-Roll; journalistic ethics; documentaries; editorials; interviews; formats; television; and cable newscasting technique.

MEDA 310 - Media Ethics

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111
This course asks students to make decisions about the myriad of ethical problems that confront professional journalists as they seek to report the news. Using a philosophical base, the ideas of Aristotle, Kant, Bentham and Mill, an array of ethical problems are posed - problems dealing with journalistic deception, right of privacy and conflicts of interest. Ethical strategies are devised by students to understand and attempt to resolve these problems.

MEDA 311 - Radio Journalism

Credit(s): 3
3 hours lecture, 3 hours contact
This is a creative writing and production course for preparing and evaluating copy; spots, commercials, public service, promotion, drama, editorials, and documentaries.

MEDA 315 - Video Editing II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MEDA 215.
This course builds on its Prerequisite MEDA 215 - Video Editing Workshop. It consists of lecture and studio workshop meetings. Lectures will review more advanced concepts in video editing, how the process has evolved, and potential future technology and its implementation. Assignments will be completed in the studio workshop portion of the class on a non-linear computer based editing platform.

MEDA 321 - Television Field Production

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MEDA 215.
A course designed to have students work in teams to cover a variety of assignments in the field. The student will learn how to operate field equipment while working under specific deadline pressures.

MEDA 333 - News Publication Pract II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111 and MEDA 130 or MEDA 134.
Students will be expected to further develop and practice news reporting and feature writing skills while focusing on complex story assignments for The Impact newspaper and website. Students are expected to integrate media reading, lab work, current events, class lecture and discussion into a cohesive understanding and practice of the

reporting process. In addition, students perform layout and sectional editing while writing features, sports, news and entertainment.

MEDA 345 - Writing for Digital Media

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 345
Prerequisite(s): ENGL 111
Students will develop writing and reporting skills for digital publications and social media platforms. This course will challenge students to evaluate content based on printed material, images and spoken words while considering journalistic styles and recognizing the demand for specialized digital news content. Students will learn how digital writing compares and contrasts with traditional media, and they will assess the impact of digital publications and platform methods and outcomes.

MEDA 350 - Video Documentary

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MEDA 220 or MEDA 321.
An advanced-level production course that is a compilation of video editing, broadcast journalism, television field production and advanced television studio production. Students will study documentary making and produce documentaries in class.

MEDA 359 - Advanced Writing for Film/TV

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111 and MEDA 258.
This course is about storytelling for the screen; the use of basic visual and dramatic techniques to create short scripts. Issues addressed include use of the step outline and the treatment in drafting half hour film and television scripts. Class work will include workshop discussion of student scripts, examination of professional scripts.

MEDA 370 - Understanding Media Tech

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111 and nine credits required in radio and/or television production.
This non-production media course focuses on the technology utilized in media communication. Designed for nontechnical students, the course offers a comprehensive view of the technologies both past and present that enable today's media: radio, television, satellite communications, and broadband. Through analytical reading, library and Web based research students will organize and write product and media production system overviews and present their work in class.

MEDA 380 - Workplace Experience I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students include corporations, non-profit organizations, magazines, radio and TV stations. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

MEDA 381 - Workplace Experience II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students include corporations, non-profit organizations, magazines, radio and TV stations. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience.

Career and Professional Development department approval required.

MEDA 385 - The Media Revolution

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 385
Prerequisite(s): ENGL 111
The central question this course poses is how has technology affected American culture? Media Ecology examines modern media from various theoretical perspectives while tracing the origins of language and writing to the modern age.

MEDA 386 - Seminar in Media Criticism

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111
This advanced course is based on the premise that our cultural values and system are largely shaped by media technologies. Students will examine the relationship between culture and media, as presented by popular and academic critics such as H.L. Mencken, Neil Postman, and George Orwell.

MEDA 387 - Problems American Journalism

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111
By stripping away the myths and assumptions made about "the news," we may come to a deeper understanding about the way in which the journalist perceives the world and selects and writes the news. Using case studies, this seminar examines the issues in American journalism from four perspectives: professional, historical, political, and technological.

MEDA 397 - Independent Study in Media

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Prerequisite(s): ENGL 111
A self-directed course initiated, designed, and carried out by the student with the consultation and guidance of a faculty member to pursue some special interest in the media.

MEDA 399 - Internship in Media Studies

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): ENGL 111 and 18 credits in Media Studies courses and permission of the Media Studies program director.
The student is given the opportunity to supplement classroom studies with on-the-job experience in the field of media. The student works under employer supervision and reports regularly to a faculty member. Up to three internships are allowable totaling no more than nine credits.

MEDA 400 - Senior Seminar

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111, MEDA 209 and MEDA 211.
Capstone course: advanced studies in theory. This course allows the intensive exploration of the problematic, profound rifts among the different schools of film theorists. This is an application of theorists to current first-run films and to problematic films in cinema history. Each student will produce a senior dissertation.

MEDA 450 - Media and Black Experience

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): ENGL 287 Modes of Analysis and either HUMN 100 or a course in Black Studies.
This seminar analyzes the relationship of the media (films, TV, radio, and theater) with the members of Black communities: both encoders (writers, performers, creators and entrepreneurs) as well as decoders (audiences and consumers). The seminar focuses on an analysis of the Black cinema as an expression of the evolving consciousness from the perspective of social

historians. The students will view and analyze specific feature films, documentaries, TV and radio programs. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

Music

MUSI 101 - Elmts Music/Develp Musicianshp

Credit(s): 3
3 hours lecture, 3 hours contact
Students study the rudiments of music notation, basic musical vocabulary and beginning piano technique. Theoretical concepts include; intervals; major & minor scales; and the fundamental structure of music (melody, rhythm, harmony, form and texture).

MUSI 103 - Theory & Musicianship I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): A basic understanding of music notation or MUSI 101.
Students study scales, chord construction, harmonic progression and voice leading, while applying these concepts on the piano and through the analysis of the popular, jazz and classical music repertoire.

MUSI 104 - Theory & Musicianship II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MUSI 103.
A continuation of MUSI 103 with an introduction to composing and harmonizing a melody. Seventh chords, secondary dominant function and borrowed chords from the parallel key are introduced. Variations of minor key harmony are explored. Students apply these concepts on the piano with through simple compositions, voice leading exercises and analysis of various styles of music.

MUSI 107 - Music Appreciation

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
This course serves as an introduction to the diverse styles and traditions of music of the world, drawing selectively on the United States, Western Europe, and other areas of the globe. It is within this context that the course aims to teach the fundamentals of listening, the basic elements of music, and the capacity to think critically about the nature of music in its vast cultural diversity. Directed listening, lectures, videos, and readings.

MUSI 108 - Exploring the World of Music

Credit(s): 3
3 hours lecture, 3 hours contact
In this course, students will survey musics from around the globe to develop a basic understanding of the essential elements of music, including rhythm, melody, texture, timbre, and harmony. Using readings and clips of musical performances from American jazz, gospel, and rock to traditional music from West Africa, the Caribbean, Asia and Eastern Europe, students will discover how these essential components serve both musical expression and cultural expression. This course will incorporate themes such as music's impact on the human brain, music and the environment, and music as cultural memory.

MUSI 174 - African American Music History

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Cross-Listed With: HIST 174
This seminar surveys the principle genres of African-American and African- American derived, folk, popular, jazz, gospel and classical music. The seminar has a dual emphasis: musical aesthetics, forms and instruments, and the cultural and historical context of African-American music. The seminar provides the students with an introductory basis for understanding the history of contemporary African-American music and appreciating its

harmony and musical forms. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

MUSI 201 - Theory & Musicianship III

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MUSI 104.
A continuation of MUSI 104 with an introduction to more advanced compositional techniques. Concepts include: reharmonization; harmonic sequence and modulation; modes; pentatonic scales; suspended chords; extended and altered chords; passing diminished chords. Students apply these concepts through piano exercises, short compositions and analysis.

MUSI 203 - Songwriting

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MUSI 201.
A continuation of MUSI 201 with an emphasis on applied composition and keyboard harmony. Students will analyze compositional and lyrical techniques and learn the melodic and harmonic language that distinguishes various Pop musical genres. Students will use these skills to complete projects by composing songs and other works based on their skill level and area of interest. Prerequisite: MUSI-201, Theory & Musicianship III, or equivalent.

MUSI 218 - History of Jazz

Credit(s): 3
3 hours lecture, 3 hours contact
A survey of the major movements in jazz from Dixieland through Bop, including the avant garde movement of the late '60s and early '70s. Focus on the major jazz artists: Louis Armstrong, Charlie Parker, Miles Davis, and John Coltrane. A consideration of the social and psychological implications of jazz. Lectures, recordings, readings, and performances when possible.

MUSI 260 - American Popular Music

Credit(s): 3
3 hours lecture, 3 hours contact
A survey of American popular music since 1900 with an emphasis on the influence African Americans and Hispanics have had on its development. Analysis of musical styles and trends including their social and political significance and impact on society worldwide.

MUSI 293 - Honors Topics in Music

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HONR 293
Prerequisite(s): ENGL 111 or ENGL 191 and CINQ 101 or CINQ 190
This course explores a current topic in the field of musicology as determined by the instructor. Possible themes include Music & Culture, The Psychology of Music, and Twentieth Century American Music, and will be advertised to honors students before registration. No background in the disciplinary content is necessary, but students should expect increased academic rigor befitting an honors course. This course fulfills The Arts general education requirement.

MUSI 295 - Topics in Music

Credit(s): 3
3 hours lecture, 3 hours contact
This course will vary from term to term, dealing with a subject not covered by existing courses. Topics can range from the intensive study of a single composer or work to the examination of a whole musical genre or milieu.

Music Production and Recording Arts (formerly Music Industry and Technology)

MTEC 100 - Music Business I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111.
An overview of the business aspects of creating, producing, distributing and marketing a musical product. Topics include copyright, publishing, licensing, royalties, performance rights organizations, producers, recording and production deals, recording studios and radio stations. *Offered in Fall*

MTEC 101 - Audio Production I

Credit(s): 3
3 hours lecture, 3 hours contact
An introduction to fundamental audio theory and concepts including the physics of sound, analog to digital conversion, multi-track and hard-disc recording, signal flow, console operation and mixing. Students complete assigned mixing and recording projects in the Audio Lab. *Offered in Fall*

MTEC 105 - Intro to Music Production

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): No Prerequisites.
A primer for those interested in exploring the latest tools for music production. Students complete creative musical projects on individual workstations using the latest versions of Apple's GarageBand and Logic Pro, as well as Avid's Pro Tools software. Topics include basic acoustics, microphones, digital audio conversion, audio file formats, effects processing, MIDI recording, and editing within the software environment. Open to all. No prior musical experience necessary.

MTEC 110 - Electronic Music Production I

Credit(s): 3
3 hours lecture, 3 hours contact
An introduction to the fundamental concepts and techniques of desktop music production. Students learn basic techniques of computer-based MIDI sequencing and interfacing of related hardware using Avid's Pro Tools software. Students complete assigned projects in the Electronic Music Lab. *Offered in Fall semesters.*

MTEC 151 - Audio Production II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 101.
A continuation of MTEC 101, students further develop their theoretical foundations and complete mixing and recording projects in the Digital Audio Lab. In addition, students are introduced to Digidesign's Pro-Tools software. *Offered in Spring semesters.*

MTEC 160 - Electronic Music Production II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 110.
A continuation of MTEC 110, students continue to develop skills with MIDI sequencing and desktop music production using more advanced software. In addition, students learn basic sound design editing skills using synthesizers in the Electronic Music Lab. *Offered in Spring semesters.*

MTEC 200 - Music Business II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 100.
A continuation of MTEC 100, this course provides the student producer, engineer or artist with a more detailed study of the various processes and legalities involved in the production and release of a musical product. Special attention is placed on starting a company and developing associated Web-based promotion and distribution. *Offered in Spring semesters.*

MTEC 202 - Audio Production III

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 151.

An overview of digital audio theory and applications. Students learn the principles of digital audio and develop skills in digital editing and processing using Avid's Pro Tools software. *Offered in Fall semesters.*

MTEC 212 - Electronic Music Production III

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 160.
Students explore advanced applications in computer-based music production. Topics include the integration of digital audio recording and processing with MIDI in Logic, and other MIDI software tools such as Reason software and Cycling '74's MAX/MSP. Students complete assigned projects in the Electronic Music Lab and prepare works for concert presentation. *Offered in Fall semesters.*

MTEC 235 - Hist. Music Production & Tech

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112. CINQ 101 and COMM 110 are recommended.
The course examines the history of music production since 1877, as well as the limitations and affordances imposed on it by available audio technology. Special attention is paid to successful collaborative communities, as well as musical genres and landmark recordings of the period between the 1950s and 1980s. Students write assigned papers and give short oral presentations of their research. *Offered in Fall and Spring semesters.*

MTEC 252 - Audio Production IV

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 202.
A continuation of Audio Production III, students develop advanced skills in digital editing and signal processing using Pro Tools software. *Offered in Spring semesters.*

MTEC 295 - Topics in Music Technology

Credit(s): 3
3 hours lecture, 3 hours contact
This course addresses special and specific topics beyond that which is covered within ordinary courses. The course will be offered on an occasional basis with varying topics as determined by student interest.

MTEC 305 - Recording Studio Workshop I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 252
Students develop skills associated with recording engineering in a recording studio environment. Topics include: studio acoustics, microphone techniques, headphone cue systems, alternate recording signal paths, external processors, set-up procedures, studio documentation, mixing and general recording studio protocol. *Offered in Fall semesters.*

MTEC 315 - Advanced Synthesis & Sampling

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 212
Students study the theory and practice of sound synthesis. The course covers common types of synthesis, including subtractive, frequency-modulation, wavetable and granular synthesis methods. Students complete assigned projects in the Electronic Music Lab and prepare works for concert presentation. *Offered in Spring semesters.*

MTEC 318 - Electronic Music Performance

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 212. (Completion of MTEC 315 is recommended).
Students study practices of live electronic music performance. Topics include the Ableton Live 9 software platform, Cycling '74s Max-For-Live software, signal processing hardware in

performance, alternate MIDI controllers, MIDI system integration and Electronic Dance Music genres. Students complete individual and collaborative projects in the Electronic Music Lab, culminating in an end-of-semester concert recital. *Offered in Fall semesters.*

MTEC 320 - Recording Studio Workshop II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 305.
A continuation of Recording Studio Workshop I, with an emphasis on more complex recording and mixing techniques explored through full-length recording projects. The course includes a review of all audio concepts covered in previous classes in preparation for a comprehensive exam. *Offered in Spring semesters.*

MTEC 325 - Audio for Video

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 252.
Overview of the theory and practice of audio production for video and other related visual media. Topics include: creative and practical concepts of sound design, the production process, multiple media formats and conversion, audio synchronization and time-code, techniques for creating, editing and mixing sound effects, dialogue and music for visual media using Pro Tools software. *Offered in Fall semesters.*

MTEC 330 - Advanced Record Production

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 212, MTEC 305, MUSI 201 .
An advanced course that focuses on the effective and creative use of the recording studio as a tool for music production. Topics include: advanced mixing, record mastering, signal processing, and special effects used for specific styles of music. Additional topics include project planning and time management in the recording studio. Students develop a portfolio by completing album-quality projects using facilities and techniques appropriate to their projects. *Offered in Spring semesters.*

MTEC 340 - Techniques of Underscoring

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 212 and MUSI 201.
Students are introduced to the art of composing music for film and television. Topics include: a survey of music in film, the dramatic and psychological impact of music, stylistic considerations, timing and synchronization, acoustic and synthesized instruments, technology and production, the business aspects and licensing music for other visual media. Students score film scenes using MIDI workstations.

MTEC 345 - Live Sound Reinforcement

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 252
This class explores the technical requirements, processes, and procedures necessary for remote recording and sound reinforcement. Topics include: pre-production, problems with varying acoustic environments, equipment set-up and power requirements for various location applications. *Offered in Fall semesters.*

MTEC 350 - Advanced Mixing & Editing

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 252
Students will develop advanced-level skills in aesthetic and technical aspects of music mixing and editing using Avid Pro Tools software integrated with studio hardware. This course will provide students with a deeper comprehension of mixing and editing tools and techniques applied to various styles and genres. Advanced concepts are covered related to a variety of signal processors, such as equalization, compression/limiting, reverb, delay, building

tempo maps, plug-in automation, and multi-band processing. Students will learn to apply critical listening skills and equal emphasis will be placed on aesthetic and technical qualities of their mixes. *Offered in Fall semesters.*

MTEC 385 - Audio System Design & Install

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MTEC 305. MTEC 345 is recommended.
Students are introduced to audio system design and configuration including basic electronic theory and equipment maintenance. Topics include: audio system interfacing, studio wiring and installation. *Offered in Spring semesters.*

MTEC 397 - Independent Study Music Tech

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Prerequisite(s): GPA of 3.0, successful completion of at least 75 credits toward their degree, and approval of the program director.
This course is designed to allow highly self-motivated students to develop special skills and conduct advanced research in topics beyond those found among the regular course descriptions. Working closely with a faculty mentor, students pursue subjects in their particular field of interest via guided readings, research and project assignments.

MTEC 399 - Internship Music Technology

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): GPA of 3.0, successful completion of at least 75 credits toward their degree, and approval of the program director.
Students perform supervised work at a company involved in the music industry. Students are required to keep a written log to document the tasks they perform and the skills they acquire. Upon culmination of the internship, students submit the log and a paper summarizing the experience.

MTEC 401 - Senior Project

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): 105 credits accumulated toward the degree or Program Director approval.
This is a required culminating experience (capstone) for all Music Production and Recording Arts majors. Students will complete a self-directed Senior Project in their individual area of interest under the mentorship of a program faculty member. In addition, students will create an electronic portfolio to collect, refine, reflect upon, and present work they have completed throughout the program. Students should be in their final semester of their senior year. *Offered in Fall and Spring semesters.*

For explanation of the Core Course Requirements, click here.

Nursing

NURS 101 - Holistic Self Care

Credit(s): 0.5
0.5 hour lecture, 0.5 hour contact
As holism is foundational in nursing theory and practice, students will explore self-care and the interrelatedness of caring, therapeutic presence, and holistic nursing practice. Students are encouraged to examine characteristics of self-care to facilitate personal knowing. Centering approaches, meditation and progressive relaxation techniques will be explored in guided group experiences. Self-care as a reflection of family, social, and cultural, and professional norms will be explored. Holistic, caring-healing interventions will be introduced to facilitate personal and professional development.

NURS 105 - Introduction to Professional Nursing

Credit(s): 2
2 hours lecture, 2 hours contact
Designed to introduce nursing students to the language of nursing, critical thinking, essential

academic and interpersonal skills required for success in nursing. Nursing's theoretical, philosophical, ethical, and legal dimensions are introduced. Topics include nursing history, current trends, professional responsibilities, and scope of practice. The course introduces scholarly writing.

NURS 106 - Cultural Issues in Hlth Care

Credit(s): 2
2 hours lecture, 2 hours contact
This is an introduction to the field of transcultural concepts in healthcare. Culture, as it relates to healthcare behaviors and practices, is viewed through interrelated perspectives of social, political, economic, and religious structures. Cultural competence in and other healthcare professions involves learning about, assessing, understanding, and respecting the values and beliefs of others while having self-knowledge to be able to provide culturally competent care within an ethical, caring-healing framework. Ways of knowing and inter-professional collaboration are essential components of this professional process. This course while generated from the Division of Nursing will take an interprofessional focus and is required of all students enrolled in an undergraduate major in the School of Nursing and Healthcare Professions.

NURS 190 - Physical Assessment

Credit(s): 2.5
2.5 hours lecture, 2.5 hours contact
This course introduces the student to comprehensive client health evaluation. Assessment of presenting concerns, past medical history, family history, cultural, nutritional, human violence, psychosocial data, and review of systems are included. An organized approach to the physical examination of clients of all ages is explored, with a focus on expected findings in healthy people. Risk assessment and evidence based practice are introduced. Students are required to take NURS 200 with NURS 190A. NURS 200L is a lab that accompanies NUR 200 and is intended for psychomotor skill development.

NURS 190A - Physical Assessment Lab

Credit(s): 0.5
0.5 hour lecture, 0.5 hour contact
This course provides the student a foundation in psychomotor skill development for comprehensive client health and physical assessment. Interview techniques and practical experience in history taking are provided. An organized approach to the physical examination of clients of all ages is established. Students are guided throughout the semester in the development of physical exam skills for each body system.

NURS 198 - Hlth Assessment & Promotion

Credit(s): 2
2 hours lecture, 2 hours contact
Prerequisite(s): BIOL 131, BIOL 131A
Corequisite(s): NURS 198A If a student must withdraw from NURS 198, they must also withdraw from NURS 198A.
This course focuses on concepts and exemplars related to health assessment and health promotion. Students use the potential findings from health assessments to develop health promotion and disease prevention strategies for various populations. Weekly readings of assigned topics allow students to demonstrate the integration of theory and practice into case studies. The role of communication in the assessment process is emphasized and barriers to health promotion, disease prevention and related communications are explored.
Note: Failure in the didactic component (grade less than C+) will result in repeating this course when offered.

NURS 198A - Hlth Asses & Promotion Lab

Credit(s): 1
2 hours lecture, 2 hours contact
Prerequisite(s): BIOL 131, BIOL 131A
Corequisite(s): NURS 198 If a student must

withdraw from NURS 198A, they must also withdraw from NURS 198.
This course includes the lab experience that introduces the student to concepts and exemplars related to health assessment and health promotion.
Note: Failure in the lab component will result in repeating this component .

NURS 200 - Fundamentals of Nurse Lecture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): NURS 198 , NURS 198A
Corequisite(s): NURS 200A, NURS 200S. If a student must withdraw from NURS 200, they must also withdraw from NURS 200A and NURS 200S.
This course introduces the student to basic nursing concepts. The emphasis is placed on scientific nursing practice, basic human needs, and the care of clients with diverse needs. Students are encouraged to examine issues central to contemporary nursing practice such as wellness, health promotion, disease prevention, effective communication, ethic and holistic approach to nursing care. The nursing process is the organizing framework for the care provided to meet human needs. Students will develop a strong baseline of nursing knowledge and skills for future nursing practice.
Note: Failure in the didactic component (grade less than C+) will result in repeating this course.

NURS 200A - Fundamentals of Nurse Lab

Credit(s): 2
4 hours lab, 4 hours contact
Prerequisite(s): NURS 198, NURS 198A
Corequisite(s): NURS 200, NURS 200S. If a student must withdraw from NURS 200A, they must also withdraw from NURS 200 and NURS 200S.
This course includes the lab experience that introduces the student to basic nursing concepts. The emphasis is placed on scientific nursing practice, basic human needs, and the care of clients with diverse needs.
Note: Failure in the lab component will result in repeating this component.

NURS 200S - Fundamentals of Nurse Sim Lab

Credit(s): 1
3.5 hours clinical, 3.5 hours contact
Prerequisite(s): NURS 198, NURS 198A
Corequisite(s): NURS 200, NURS 200A. If a student must withdraw from NURS 200S, they must also withdraw from NURS 200 and NURS 200A.
Corequisite with NURS 198, NURS 198A for Accelerated & Accelerated Weekend Nursing
This course includes the clinical simulation and clinical practicum that apply to basic nursing concepts. The emphasis is placed on scientific nursing practice, basic human needs, and the care of clients with diverse needs. The course contains a total of 52.5 clinical placement hours.
Note: Failure in the clinical component will result in repeating this component.

NURS 201 - Nurs Mgmt of Wounds/Ostomies

Credit(s): 2
2 hours lecture, 2 hours contact
This course introduces the student to comprehensive acute and chronic wounds as well as ostomies. Assessment of the anatomy and physiology of skin, biochemical differences between acute and chronic wounds. The assessment and management of wound ostomies. Identifying risk factors, wound pain management as well as palliative wound care. An organized approach using evidence-based practice with focus on the principles of wound management and the many evolving treatment modalities.

NURS 202 - Nurs Mgmt:Lab/Diag Test

Credit(s): 2
2 hours lecture, 2 hours contact
This nursing elective undergraduate course

identifies key aspects of laboratory and diagnostic testing and incorporates them into the application of nursing practice. The course provides the who, what, when, and how of laboratory and diagnostic testing and connects them to clinical presentations, nursing interventions and nursing outcomes.

NURS 203 - Religious Issues in Hlth Care

Credit(s): 2
2 hours lecture, 2 hours contact
There is growing evidence that a person's religious beliefs have a decided impact upon the health care decisions she or he makes. Hence, some health care professionals and ethics are beginning to advocate more attention be paid to the relationship between religion (spirituality) and health. In this course we will examine this thesis by looking at some of this advocacy as well as some problems that may arise from its implementation.

NURS 204 - Palliative Care Acr Life Span

Credit(s): 2
2 hours lecture, 2 hours contact
This course offers a focused learning experience for students to develop mindfulness, compassion, and skill in care of clients during life-threatening illness. Didactic and experiential methods will be used to teach students interested in the basic tenets of palliative care. The course focuses on personal/professional self-exploration related to the concepts of loss, grief, suffering, caring, hope, and spirituality. Intellectual discourse occurs in a caring environment that enables students to give and receive peer and faculty support. Nursing strategies address end-of-life care.

NURS 205 - Holistic Nurse Modalities Intn

Credit(s): 2
2 hours lecture, 2 hours contact
With a focus on holism as the foundation of basic nursing theory and practice, this course emphasizes the theoretical and philosophical bases that support caring-healing approaches as essential to nursing. Students will explore the interrelatedness of caring, therapeutic presence, and holistic nursing practice. Students are encouraged to examine characteristics of self-care to facilitate personal and professional development. The interventions of relaxation and meditation are explored through guided group experience. Skills are developed in relation to caring-healing modalities.

NURS 206 - Confl Rsltn/Peer Mdtn Intnsv

Credit(s): 2
2 hours lecture, 2 hours contact
Conflict is a natural part of life. However, many people try to avoid conflict or respond to it in harmful ways. This course will teach students more constructive ways to resolve conflict. Students will be introduced to the theory and practice of creative conflict resolution, mutual problem solving, peer mediation and restorative discipline/justice in a context of theory informed holistic nursing. Students will explore primary prevention strategies to help transform societal violence and promote a culture of respect through guiding constructive dialogue, reflection, and mutual problem solving.

NURS 207 - Dom Violence/Subst Abuse Treat

Credit(s): 2
2 hours lecture, 2 hours contact
This course focuses on the interplay between domestic violence and substance abuse and best-practice philosophies for working with domestic violence survivors and batterers in substance abuse treatment settings. Topics covered include the connection between substance abuse and domestic violence; crisis intervention and treatment planning for the survivor client; characteristics, profiles and treatment issues commonly faced when working with batterers; emotional and behavioral effects of violence on children; screening and assessment issues; and other legal/ethical considerations.

NURS 219 - Human Experience

Credit(s): 3
3 hours lecture, 3 hours contact
Students will explore the development of holistic caring-healing relationships with patients and families in a variety of settings. Ways of knowing, therapeutic communication, critical thinking and assessment will provide a context for providing holistic, evidence-based, and inter-professional care. The universal human experience of suffering, crisis, and loss will be examined in diverse developmental/age, gender, multicultural, and spiritual contexts. Dynamics of family, group, and community influences will be considered in the context of transcultural practices and holistic care. Students will be guided in values clarification between the nurse-client lived experience, and health-care professional and client, and theoretical concepts. The personal and professional development of the nurse will be strengthened through personal knowing, narrative, journaling, reflection and self-care.

NURS 220 - Pharmacology Nurses Lecture

Credit(s): 2
2 hours lecture, 2 hours contact
Prerequisite(s): NURS 367
Corequisite(s): NURS 220A If a student must withdraw from NURS 220A , they must also withdraw from NURS220.
This course examines pharmacotherapeutic agents used in the treatment of illness and the promotion, maintenance and restoration of wellness in diverse individuals across the lifespan. Emphasis is on the principles of pharmacokinetics, pharmacodynamics and pharmacogenetics in the treatment of selected illnesses. The focus is on concepts of safe administration and monitoring the effects of pharmacotherapeutic agents. **Note:** Failure in didactic (grade less than C+) will result in repeating the course when offered.

NURS 220A - Pharmacology Nurses Lab

Credit(s): 1
2 hours lab, 2 hours contact
Prerequisite(s): NURS 367
Corequisite(s): NURS 220. If a student must withdraw from NURS 220A, they must also withdraw from NURS 220.

The focus of the course is on conceptual problem solving, calculation, and technical measurement. **Note:** Students must receive an A minus (A-) in this course to pass. Failure in the lab component will result in repeating this component.

NURS 222 - Pharmacology

Credit(s): 2.5
2.5 hours lecture, 2.5 hours contact
This course provides the nursing student with an introduction to pharmacology. The basic concepts of pharmacology, such as pharmacokinetics and pharmacodynamics, therapeutic and toxic effects, dosage calculations, drug testing and approval for major drug classifications are presented. The nursing process is used as a framework for presenting care of the patient as it relates to the drug and drug regimen. Clinically important drug interactions, contraindications, lifespan considerations, patient safety and patient teaching are integrated throughout the course.

NURS 225 - Pediatrics & Parent Child Nurs

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): NURS 200, NURS 220.
Corequisite(s): NURS 225A and NURS 225S If a student must withdraw from NURS 225, they must also withdraw from NURS 225A, and NURS 225S.
This course focuses on evidence-based nursing care of infants, children, adolescents and women, parents and newborns. Information from liberal arts, information technology and all courses in the nursing curriculum are applied to maternity and pediatric situations. Current therapies and interventions will be discussed and evaluated. Patient outcomes will be used to determine effectiveness of nursing care. **Note:** Failure in

didactic (grade less than B-), will result in repeating this course when offered. *Offered fall semester only.*

NURS 225A - Pediatric & Parent Child Nurs

Credit(s): 1
1 hour lab, 1 hour contact
Prerequisite(s): NURS 200, NURS 220.
Corequisite(s): NURS 225, NURS 225S. If a student must withdraw from NURS 225A, they must also withdraw from NURS 225 and NURS 225S. 2 sem. hrs.
This course includes the lab experiences that apply the concepts of evidence-based nursing care of infants, children, adolescents and women, parents and newborns. Students will participate in case studies and on experiences to enhance the understanding and knowledge by applying the content. **Note**: Failure in the lab component will result in repeating this component and auditing NURS 225 when offered. *Offered fall semester only.*

NURS 225S - Pediatric & Parent Child Sim

Credit(s): 2
2 hours lab, 2 hours contact
Prerequisite(s): NURS 200, NURS 220.
Corequisite(s): NURS 225, NURS 225A. If a student must withdraw from NURS 225S, they must also withdraw from NURS 225 and NURS 225A.
This course includes the clinical simulation and clinical practicum that apply the concepts of evidence-based nursing care of infants, children, adolescents and women, parents and newborns. The course contains a total of 120 clinical placement hours and 30 clinical simulation hours. **Note**: Failure in the clinical component will result in repeating this component and auditing NURS 225 when offered *Offered fall semester only.*

NURS 226 - Parent-Child Nursing

Credit(s): 2
2 hours lecture, 2 hours contact
Prerequisite(s): NURS 200, NURS 200A , NURS 200S, NURS 220, NURS 220A
Corequisite(s): NURS 226S. If a student must withdraw from NURS226, they must also withdraw from NURS226S

This course focuses on evidence-based nursing care of those who are pregnant, parents and newborns. Information from liberal arts, information technology and all courses in the nursing curriculum are applied to parent child situations. Current therapies and interventions will be discussed and evaluated. Patient outcomes will be used to determine effectiveness of nursing care.
Note: Failure in this course (grade less than C+) will result in repeating this course.

NURS 226S - Parent-Child Nurs Clinical Exp

Credit(s): 1
3.5 hours clinical, 3.5 hours contact
Prerequisite(s): NURS 200, NURS 200A, NURS 200S, NURS 220, NURS 220A
Corequisite(s): NURS 226 If a student must withdraw from NURS226S, they must also withdraw from NURS226.
This course includes the clinical simulation and clinical practicum that apply the concepts of evidence-based nursing care of those who are pregnant, parents and newborns. The course contains a total of 52.5 hours. Note: Failure in the clinical component will result in repeating this component.

NURS 227 - Pediatric Nursing

Credit(s): 2
2 hours lecture, 2 hours contact
Prerequisite(s): NURS 200, NURS 200A, NURS 200S, NURS 220, NURS 220A
Corequisite(s): NURS 227S If a student must withdraw from NURS 227, they must also withdraw from NURS 227S.

This course focuses on evidence-based nursing care of infants, children, and adolescents.

Information from liberal arts, information technology and all courses in the nursing curriculum are applied to pediatric situations. Current therapies and interventions will be discussed and evaluated. Patient outcomes will be used to determine effectiveness of nursing care.
Note: Failure in this course (grade less than C+) will result in repeating this course when offered.

NURS 227S - Pediatric Clinical Experience

Credit(s): 1
3.5 hours lecture, 3.5 hours contact
Prerequisite(s): NURS 200, NURS 200A, NURS 200S, NURS 220, NURS 220A
Corequisite(s): NURS 227 If a student must withdraw from NURS 227S, they must also withdraw from NURS 227.
This course includes the clinical simulation and clinical practicum that apply the concepts of evidence-based nursing care of infants, children, adolescents and their families. The course contains a total of 52.5 clinical placement hours.
Note: Failure in the clinical component will result in repeating this component.

NURS 230 - Clinical Judgement

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): BIOL 131, BIOL 131A,
Corequisite(s): NURS 231
This course provides a foundation for all clinical nursing courses. The core competencies identified by the Clinical Judgment Measurement Model (CJMM) and the Clinical Judgment Action Model (CJAM) are introduced as critical components of professional nursing practice, and selected concepts related to these core competencies are emphasized. Course activities are structured to establish effective learning strategies, useful across a professional career.

NURS 231 - Pathopharmacology 1

Credit(s): 3
3 hours lecture, 3 hours contact
This course introduces the student to general and foundational principles in pathophysiology and pharmacology, examining pathophysiological mechanisms in selected human diseases, syndromes, and/or conditions and integrating related pharmacotherapeutics to establish a biophysiological basis for understanding relevant clinical assessments, clinical manifestations, and disease trajectories. Manifestations of disease and alterations in select body systems are discussed providing a foundation for establishing physiological priorities for nursing care. The presentation of each disease/disorder entity includes relevant risk factors, pathophysiology, clinical manifestations and a brief review of treatment including pharmacologic therapies commonly used to manage the disease.

NURS 232 - Pathopharmacology 2

Credit(s): 3
3 hours lecture, 3 hours contact
This course builds upon the content from Pathopharmacology 1, examining pathophysiological mechanisms in selected human diseases, syndromes, and/or conditions and integrates related pharmacotherapeutics; establishing a biophysiological basis for understanding relevant clinical assessments, clinical manifestations, and disease trajectories. Manifestations of disease and alterations in select body systems are discussed, providing a foundation for establishing physiological priorities for nursing care. The presentation of each disease/disorder entity includes relevant risk factors, pathophysiology, clinical manifestations and a brief review of treatment including pharmacologic therapies commonly used to manage the disease.

NURS 240 - Med Surgical Nursing I Lecture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): NURS 200, NURS 200A, NURS 200S, NURS 220, NURS 220A

Corequisite(s): NURS 240A, NURS 240S If a student must withdraw from NURS 240, they must also withdraw from NURS 240S and NURS 240A.
This course focuses on human behaviors and alterations in those behaviors. Using theories to understand behaviors as well as communication and therapeutic use of self, students have the opportunity to learn in the didactic setting. **Note:** Failure in the didactic component (grade less than C+) will result in repeating this course.

NURS 240A - Med Surgical Nursing I Lab

Credit(s): 1
2 hours lab, 2 hours contact
Prerequisite(s): NURS 200, NURS 200A, NURS 200S, NURS 220, NURS 220A
Corequisite(s): NURS 240, NURS 240S. If a student must withdraw from NURS 240A, they must also withdraw from NURS 240 and NURS 240S.
This course includes the lab experiences that apply the concepts of evidence-based nursing care of adults. Students will participate in case studies and hands on experiences to enhance the understanding and knowledge by applying the content. **Note:** Failure in the lab component will result in repeating this component.

NURS 240S - Med Surgical Nursing I Sim Lab

Credit(s): 2
7 hours clinical, 7 hours contact
Prerequisite(s): NURS 200, NURS 200A, NURS 200S, NURS 220, NURS 220A
Corequisite(s): NURS 240 and NURS 240A. If a student must withdraw from NURS 240S, they must also withdraw from NURS 240 and NURS 240A.
This course includes the clinical practicum and clinical simulation experiences that apply the concepts of evidence-based nursing care of adults. The course contains a total of 105 clinical placement hours. **Note:** Failure in the clinical component will result in repeating this component.

NURS 241 - Med Surgical Nurs II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): NURS 240, NURS 240A, NURS 240S

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Corequisite(s): NURS 241A, NURS 241S. If a student must withdraw from NURS 241, they must also withdraw from NURS 241A and NURS 241S.
This course continues to focus on evidence-based nursing care of adult and geriatric clients. Information from liberal arts, information technology and all courses in the nursing curriculum are applied to complicated medical-surgical situations. Current therapies and interventions will be discussed and evaluated. Patient outcomes are used to determine effectiveness of nursing care. **Note:** Failure in didactic (grade less than C+) will result in repeating this course.

NURS 241A - Med Surgical Nurs II Lab

Credit(s): 1
2 hours lab, 2 hours contact
Prerequisite(s): NURS 240, NURS 240A, NURS 240S
Corequisite(s): NURS 241, NURS 241S. If a student must withdraw from NURS 241A, they must also withdraw from NURS 241 and NURS 241S.
This course includes the lab experiences that apply the concepts of evidence-based nursing care of adults. Students will participate in case studies and hands on experiences to enhance the understanding and knowledge by applying the content. **Note:** Failure in the lab component will result in repeating this component.

NURS 241S - Med Surgical Nurs Sim

Credit(s): 2
7 hours lab, 7 hours contact
Prerequisite(s): NURS 240, NURS 240A, NURS 240S

Corequisite(s): NURS 241, NURS 241A. If a student must withdraw from NURS 241S, they must also withdraw from NURS 241 and NURS 241A.
This course includes the clinical practicum and clinical simulation experiences that apply the concepts of evidence-based nursing care of adults. The course contains a total of 105 clinical placement hours. **Note:** Failure in the clinical component will result in repeating this component.

NURS 242 - Med Surgical NURS III

Credit(s): 2
2 hours lecture, 2 hours contact
Prerequisite(s): NURS 241, NURS 241S
Corequisite(s): NURS 242S, NURS 405
This course is the last of three medical surgical courses exploring the alterations to the health of clients across the adult lifespan. Continued emphasis will be placed on the role of the professional nurse using clinical judgement and evidence-based practice to provide client centered outcomes for optimal health in clients with the complex conditions.

NURS 242S - Med Surgical NURS III Clinical Exp

Credit(s): 2
6 hours lecture, 6 hours contact
Prerequisite(s): NURS 241, NURS 241S
Corequisite(s): NURS 242, NURS 405
This course is the last of three medical surgical courses using a clinical and simulated experience that explores the alterations to the health of clients across the adult lifespan. Continued emphasis will be placed on the role of the professional nurse using clinical judgement and evidence-based practice to provide client centered outcomes for optimal health in clients with the complex conditions in the clinical and simulated setting.This course contains 90 hours of a clinical experience. 78 hours will be completed in a clinical experience and 12 hours will be completed in simulated experience.

NURS 250 - Psychiatric & Mntl Health Nurs

Credit(s): 2.5
2.5 hours lecture, 2.5 hours contact
Prerequisite(s): NURS 200A, NURS 200S, NURS 220, NURS 220A

Corequisite(s): NURS 250S. If a student must withdraw from NURS 250, they must also withdraw from NURS 250S.
This course focuses on human behaviors and alterations in those behaviors. Using theories to understand behaviors as well as communication and therapeutic uses in caring for patients in need of mental health and in mental health settings. **Note:** Failure in the didactic component (grade less than C+) will result in repeating this course.

NURS 250S - Psychiatric&Mntl Hlth Nurs Sim

Credit(s): 1.5
5.25 hours clinical, 5.25 hours contact
Prerequisite(s): NURS 200A, NURS 200S, NURS 220, NURS 220A

Corequisite(s): NURS 250 If a student must withdraw from NURS 250S, they must also withdraw from NURS250.
This course includes the clinical simulation and clinical practicum that apply to human behaviors and alterations in those behaviors. The course contains a total of 79 clinical placement hours. **Note:** Failure in the clinical component will result in repeating this component.

NURS 251 - Advocacy for Population Health

Credit(s): 4
4 hours lecture, 4 hours contact
Prerequisite(s): NURS 200A, NURS

200S, NURS 220, NURS 220A
Corequisite(s): NURS 251S. If a student must withdraw from NURS 251, they must also withdraw from NURS 251S.
This course emphasizes advocacy of populations and addresses issues, trends, and patterns of health at local, national and international levels. By doing a thorough community assessment at assigned clinical sites, students will identify community problems and concerns. In collaboration with key persons at their clinical site, students will plan, implement, and evaluate an intervention specific to their clinical community. Nursing activities that promote the health of populations and that advocate for the marginalized will be stressed. Theories and principles of public health national policy and public health nursing will be analyzed and incorporated in both the didactic and clinical components of the course. **Note:** Failure in the didactic component (grade less than C+) will result in repeating this course.

NURS 251S - Adv for Population Health SIM

Credit(s): 2
7 hours clinical, 7 hours contact
Prerequisite(s): NURS 200A, NURS 200S, NURS 220, NURS 220A
Corequisite(s): NURS 251. If a student must withdraw from NURS 251S, they must also withdraw from NURS 251.
This course includes the clinical simulation and clinical practicum that apply to community problems and concerns. The course contains a total of 105 clinical placement hours.
Note: Failure in the clinical component will result in repeating this component.

NURS 260 - Foundations

Credit(s): 2.5
2.5 hours lecture, 2.5 hours contact
This course introduces students to the concepts of professional nursing practice using a patient centered, caring-healing focus. Students will utilize the knowledge, attitudes, and therapeutic intervention skills necessary for the delivery of professional nursing care for health promotion and disease prevention of individual patients in selected health care environments and the community. Students will gain an understanding of the concepts of holism and caring within an evidence-based ethical framework. Laboratory and clinical experiences will facilitate the development of therapeutic communication and beginning critical thinking and clinical reasoning skills.

NURS 260S - Foundations Synthesis

Credit(s): 2
2 hours lecture, 2 hours contact
This course introduces students to the concepts of professional nursing practice using a patient centered, caring-healing focus. Students will utilize the knowledge, attitudes, and therapeutic intervention skills necessary for the delivery of professional nursing care for health promotion and disease prevention of individual patients in selected health care environments and the community. Students will gain an understanding of the concepts of holism and caring within an evidence-based ethical framework. Laboratory and clinical experiences will facilitate the development of therapeutic communication and beginning critical thinking and clinical reasoning skills.

NURS 261 - Ethics in Healthcare

Credit(s): 3
3 hours lecture, 3 hours contact
Ethics is an integral part of healthcare practice and has always involved respect and advocacy for the rights and needs of patients regardless of setting. Honesty and acting ethically are two key elements of professional behavior, which have a major impact on patient safety. This course provides a foundation on ethics with emphasis on the importance of ethics in a caring and healing framework. Ethical issues and dilemmas across the lifespan are discussed, including organizational ethics, health care rationing, clinical decisions involving genetics and end of

life decisions, and healthcare informatics. Students will develop skills in presenting well-reasoned arguments to participate in inter-professional ethics collaboration and decision making.

NURS 262S - Nursing Care Women Synthesis

Credit(s): 1
1 hour lecture, 1 hour contact
This is the clinical component to NURS 328. This course prepares the student for nursing practice throughout the life cycle of women and the neonate, in the context of their respective families. The focus of this course is on the physiologic, pathologic, social and cultural issues that impact women during different stages of the life cycle. During the childbearing period, the course will address not only those issues that impact this particular stage of the life-cycle, but also roles and relationships within the family and with the newborn. Plans for nursing interventions emphasize the holistic nature of woman's health, patho-physiological concepts and therapeutic nutrition, for both the woman and the newborn. In this synthesis course the student's learning is enhanced through simulations, group discussions, case studies, clinical assessments and teaching plans.

NURS 264 - Nursing Pharmacology

Credit(s): 2.5
2.5 hours lecture, 2.5 hours contact
Prerequisite(s): BIOL 130 minimum grade of B-, BIOL 130A minimum grade of B-, BIOL 131 minimum grade of B-, BIOL 131A minimum grade of B-, CHEM 160 minimum grade of B-, CHEM 160A minimum grade of B-, BIOL 265 minimum grade of B-, BIOL 265A minimum grade of B-, BIOL 117 minimum grade of B-, MATH 117 minimum grade of B-, PSYN 101 minimum grade of B-.
The general principles of pharmacology, therapeutic uses, mechanisms of action, biotransformation, dosage range, side effects, adverse drug reactions, and drug interactions of each class of drugs, and of selected drugs in each classification will be presented. Emphasis is upon the interaction of client systems and pharmacological agents. The lab component involves a practical application of the general principles of pharmacology, emphasizing the requisite techniques of med-math computation, medication administration, and documentation.

NURS 264A - Dosage Calculations

Credit(s): 0.5
0.5 hour lecture, 0.5 hour contact
Prerequisite(s): BIOL 130 minimum grade of B- , BIOL 130A minimum grade of B-, BIOL 131 minimum grade of B-, BIOL 131A minimum grade of B-, CHEM 160 minimum grade of B-, CHEM 160A minimum grade of B-, BIOL 265 minimum grade of B-, BIOL 265A minimum grade of B-, BIOL 117 minimum grade of B-, MATH 117 minimum grade of B-, PSYN 101 minimum grade of B-.
A practical application of pharmacology, emphasizing the requisite techniques of med-math computation and medication administration.

NURS 280 - Medical Surgical Nursing 3

Credit(s): 4
4 hours lecture, 4 hours contact
This course prepares the student to care for a diverse, multicultural population of young, middle and older adults with increasingly complex acute and/or chronic health alterations, within a caring-healing framework. This is the third course in a three course sequence. Course content will include Bioterrorism, Trauma, ESRD, ESLF, Pancreatitis, Cardiac related events, Shock, HIV, AIDs, Cancer, DKA, Burns related pathophysiology content, to allow the student to better synthesize scientific theory, ways of knowing nursing, and nursing practice. Using a holistic approach, students collaborate with the interprofessional team to develop a comprehensive plan of care. This professional nursing care is based on respective nursing

diagnoses, and the provision of safe, ethical, evidenced-based nursing interventions that supports the client and family to meet personal health goals.

NURS 280S - Med Surgical Nurs 3 Synthesis

Credit(s): 2
2 hours lecture, 2 hours contact
This course is the clinical component to NURS 280. Students will have hands on experiences and care for a diverse, multicultural population of young, middle and older adults with increasingly complex acute and/or chronic health alterations, within a caring-healing framework. This is the third course in a three course sequence. Using a holistic approach, students collaborate with the interprofessional team to develop a comprehensive plan of care. This professional nursing care is based on respective nursing diagnoses, and the provision of safe, ethical, evidenced-based nursing interventions that supports the client and family to meet personal health goals.

NURS 319 - Nurse as Healer

Credit(s): 1
1 hour lecture, 1 hour contact
With a focus on holism as the foundation of basic nursing theory and practice, this course emphasizes the theoretical and philosophical bases that support caring-healing approaches as essential to nursing. Students will explore the interrelatedness of caring, therapeutic presence, and holistic nursing practice. Students are encouraged to examine characteristics of self-care to facilitate personal and professional development. The interventions of relaxation and meditation are explored through guided group experience. Skills are developed in relation to caring-healing modalities and the therapeutic use of self.

NURS 328 - Nsg Care Women Life Cycle

Credit(s): 2
2 hours lecture, 2 hours contact
This course prepares the student for nursing practice throughout the life cycle of women and the neonate, in the context of their respective families. The focus of this course is on the physiologic, pathologic, social and cultural issues that impact women during different stages of the life cycle. During the childbearing period, the course will address not only those issues that impact this particular stage of the life-cycle, but also roles and relationships within the family and with the newborn. Plans for nursing interventions emphasize the holistic nature of woman's health, patho-physiological concepts and therapeutic nutrition, for both the woman and the newborn. In the synthesis courses the student's learning is enhanced through simulations, group discussions, case studies, clinical assessments and teaching plans.

NURS 361 - Contmp Topics Prof Nursing

Credit(s): 3
3 hours lecture, 3 hours contact
This online course provides the history and contemporary issues in nursing and their impact on current nursing practice. Additionally, this course addresses student transition into the role of baccalaureate nurse, which consists of professional standards of moral, ethical, and legal conduct.

NURS 362 - Transcultural Nursing

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): None
This course examines cultural aspects of health care. Transcultural issues include (but are not limited to) culture, religion, socioeconomic status, gender and sexual orientation. Examination of cultures includes the understanding that each encounter includes at least 3 cultures: that of nursing, the institution, and the client. An emphasis is placed on recognizing contemporary challenges and developing skills needed for the practice of professional nursing. Students develop the knowledge needed to provide culturally

appropriate care. **(only required for some RN to BS completion students)**

NURS 363 - Nurs Resrch Evdnc Bsd Prof Nur

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 117
This online synced course focuses on the research process in nursing as a component of evidence-based nursing practice. Students explore the research process and critique research studies for quality and application to professional nursing practice.

NURS 364 - Nursing Informatics

Credit(s): 3
3 hours lecture, 3 hours contact
This online course examines information management and technological advances for practice of professional nursing care. The history of nursing informatics, health care information systems, patient privacy and financial considerations are examined. This course explores future directions in computerized integrated health care delivery system for the future.

NURS 365 - Intro to Health Policy

Credit(s): 3
3 hours lecture, 3 hours contact
This online course provides an overview of health policy and health economics. The legislative process and its impact on the development of policy at the local, state and national level will be discussed. Health economics are explored through discussions of financing. Students examine public and private payers both for-profit and not-for-profit. Uninsured and underinsured as well as impact of social class and culture as examined. International health policy and economics are discussed as a point of comparison and contrast. Key health policy issues are explored.

NURS 366 - Leadership & Management

Credit(s): 3
3 hours lecture, 3 hours contact
This course examines leadership concepts in the health care delivery system. Theories regarding leadership, management, power, chaos, change, influence, delegation, communication and empowerment are analyzed. Strategies for effective multidisciplinary collaboration are explored. Learning activities are directed toward the professional nurse's development in developing power and expanding one's sphere of influence.
This course is a Core Course Requirement and must be taken on the campus a student's program is registered for. This course will be taken during a student's final semester of their program.

For explanation of the Core Course Requirements, click here.

NURS 367 - Path/Clinic Reasoning Nursing

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BIOL 131, BIOL 131A
Prerequisite(s)/Corequisite(s): BIOL 265, BIOL 265A (Traditional Nursing)
Basic principles and processes are introduced early in the course, including descriptions of cellular biology; genes and genetic diseases; forms of cell injuries; fluids and electrolytes and acids and bases; immunity; and tumor biology. Knowledge of these processes is applied to the pathophysiology of common diseases. The presentation of each disease/disorder entity includes relevant risk factors, pathophysiology, clinical manifestations and a brief review of treatment. Clinical reasoning will be augmented by applying models for nursing clinical judgment to clinical case studies.

NURS 368 - Hlth Assessment/Hlth Promotion

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): None.

This course focuses on health assessment and health promotion. Students will develop the health assessment skills necessary for professional nursing practice. Weekly readings allow the student to synthesize theory and practice. Health promotion and disease prevention strategies are analyzed for use with various populations. Barriers to health communication are explored and students examine the issues that affect health behaviors. Case study methods are used. This course is not required for some RN-BS and RN-BS-MS students

NURS 371 - Statistics for Nurses

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MATH 116.
This course is an introduction to the major statistical methods used in summarizing, understanding and interpreting numerical data and research in nursing practice. The course covers a full range of descriptive and inferential statistics including: frequency distributions; measures of central tendency and variability; probability theory; the normal curve model; correlation; and a wide range of statistical tests such as the T test, F test, analysis of variance, and Chi-square.

NURS 382 - Leadership & Mgmnt Synthesis

Credit(s): 3
3 hours lecture, 3 hours contact
This is the clinical component to NURS 366. Students collaborate with preceptors, mentors, clinical faculty, and the interprofessional team in a variety of clinical settings for development of critical thinking, decision-making, and evidence-based, ethical, and holistic skills, advocacy, organizational knowledge, and leadership and management applications. Focus is on professional role development, including case management, interprofessional collaboration and communication, coordination, and evaluation of care. Participation in professional role development, legislative activity, and policy activities will enhance analytical, clinical leadership, and organizational knowledge and skills. Organizational structures, including computerized and technological applications, power, influence, authority, and decision-making structures, delegation, and conflict management will be explored.

NURS 397 - Independent Study Nursing

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
This course allows students to pursue an area of research or clinical practice. Permission of program director or designee required.

NURS 401 - Community Health Nursing

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): Must take at least three of the following courses at Mercy University: NURS 361, NURS 362, NURS 363, NURS 364, NURS 365, NURS 366, NURS 367, NURS 368, or NURS 371.
This course emphasizes advocacy of populations and addresses issues, trends, and patterns of health at local, national and international levels. By doing a thorough community assessment at assigned clinical sites, students will identify community problems and concerns. In collaboration with key persons at their clinical site, students will plan, implement, and evaluate an intervention specific to their clinical community. Nursing activities that promote the health of populations and that advocate for the marginalized will be stressed. Theories and principles of public health national policy and public health nursing will be analyzed and incorporated in both the didactic and clinical components of the course. This course includes 135 clinical hours.

NURS 405 - Transition to Professional Nursing

Credit(s): 3
3 hours lecture, 3 hours contact

Prerequisite(s): NURS 227, NURS 251
Corequisite(s): NURS 280
This course is designed to facilitate the graduating nursing student's entry into the profession. It includes study of the ever-changing health care delivery system and the nurse's evolving roles, responsibilities, and scope of practice within it. Accountability for one's own evidence-based practice is stressed. Nursing skills will be validated for transition to professional role. NCLEX preparation and applications for testing and licensure are completed.

NURS 413 - Mental Health Nursing

Credit(s): 3
3 hours lecture, 3 hours contact
This course prepares students to provide nursing care for the psychiatric mental health of individuals, families, and groups in a variety of settings. The focus is on the concept of psychiatric mental health and manifestation of mental illness. Using a holistic framework, psychosocial, biophysical, maturational, and cultural influences on mental health and illness are examined. Therapeutic strategies from nursing and other mental health disciplines will be examined.

NURS 413S - Mental Hlth Nursing Synthesis

Credit(s): 2
2 hours lecture, 2 hours contact
Students apply theoretical concepts of psychiatric/mental health nursing in selected clinical settings. These settings include agencies and community settings that service persons with psychiatric mental health care needs.

NURS 416 - Nursing Care of Children

Credit(s): 2
2 hours lecture, 2 hours contact
This course prepares the student for nursing practice with children within the context of their respective families. The course will address physiologic issues of the lifecycle, roles and relationships within the family. The focus of the child-rearing period will be to address families with children from birth through adolescence. Throughout the course, two hours of child abuse prevention and mandatory reporting will be discussed. The course will address children with acute and chronic health conditions and psychosocial changes that occur during childhood. Within the caring-healing framework, using an inter-professional structure, students develop a plan of care with evidence-based nursing interventions. There is an emphasis on the multi-cultural, holistic nature of clients and their families in the community and the global healthcare system. Through the use of discussions of case studies, and clinical assessments, appropriate care plans are developed for use in the synthesis course.

NURS 416S - Care of Children Synthesis

Credit(s): 2
2 hours lab, 2 hours contact
This is the clinical component to NURS 416 . This clinical course prepares the student for nursing practice with children within the context of their respective families. The course will address physiologic issues of the lifecycle, roles and relationships within the family. The focus of the child-rearing period will be to address families with children from birth through adolescence. The course will address children with acute and chronic health conditions and psychosocial changes that occur during childhood. Within the caring-healing framework, using an inter-professional structure, students develop a nursing plan of care with evidence-based nursing interventions. There is an emphasis on the multi-cultural, holistic nature of clients and their families in the community and the global healthcare system. Through the use of discussions of case studies and clinical assessments appropriate care plans are developed for in this synthesis course.

NURS 424 - Senior Integrative Seminar I

Credit(s): 1
1 hour lecture, 1 hour contact
This course offers a focused learning experience for students to develop mindfulness, compassion, and skill in care of clients during life threatening illness. Didactic and experiential methods will be used to teach students the basic tenets of palliative care. The course focuses on personal/professional self-exploration related to the concepts of loss, grief, suffering, caring, hope, and spirituality. Intellectual discourse occurs in a caring environment that enables students to give and receive peer and faculty support. Nursing care strategies that address client/family centered end of life care and community/family resources are emphasized.

NURS 426 - Nursing and the Community

Credit(s): 3
3 hours lecture, 3 hours contact
Students will analyze the standards and principles of community/public health nursing focusing on the care of the individuals, families, aggregates, and population in the community. Epidemiologic, environmental, cultural, spiritual, sociopolitical, legal-ethical, public policy and professional aspects of community/public health nursing are discussed. Global health issues and advocacy for vulnerable population are examined. Genomics will be incorporated with an overview of current research. The multidimensional role of the nurse including the case manager, advocate, leader, and change-agent is explored within caring-healing framework and using an inter-professional model for delivery of health care. Informatics will be used in assessing population health, evidence-based practice, and research processes. Strategies for community-based interventions and community partnerships will be evaluated. Population-focused practice will be articulated through reflective learning, critical thinking, and ways of knowing.

NURS 426A - Comm Aggregate Fieldwork

Credit(s): 0
This is a required course for students enrolled in NURS 426 and NURS 426S. It is designed to group students together to complete the projects / assignments associated with these courses.

NURS 426S - Nursing & Community Synthesis

Credit(s): 2
2 hours lecture, 2 hours contact
This is the clinical component to NURS 426. Students will provide hands on care in community health settings with the focus of care of the individuals, families, aggregates, and population in the community. Population-focused practice will be articulated through reflective learning, critical thinking, and ways of knowing.

NURS 434 - Senior Integrative Seminar II

Credit(s): 1
1 hour lecture, 1 hour contact
This course offers a focused learning experience for students to develop mindfulness, compassion, and skill in care of clients during life threatening illness. Didactic and experiential methods will be used to teach students the basic tenets of palliative care. The course focuses on personal/professional self-exploration related to the concepts of loss, grief, suffering, caring, hope, and spirituality. Intellectual discourse occurs in a caring environment that enables students to give and receive peer and faculty support. Nursing care strategies that address client/family centered end of life care and community/family resources are emphasized.

Occupational Therapy Assistant

No student may take an occupational therapy assistant course without the program director's advisement and permission.

OCTR 201 - OT Practice Assistnt: Overview

Credit(s): 3
3 hours lecture, 3 hours contact
The foundations of the practice of occupational therapy will be explored via didactic and activity-based learning. Areas discussed include the history of the profession, occupational therapy philosophy, scope of practice, ethics, standards of practice and the Occupational Therapy Framework as well as cultural diversity and its impact on health care. Role delineation between the occupational therapy assistant and the occupational therapist are defined and students are introduced to the concept of professionalism. *Offered in fall semester only.*

For explanation of the Core Course Requirements, click here.

OCTR 203 - OT Practice Assist/Ther Mod I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): OCTR 201, OCTR 204 (for part-time OTA students).
Corequisite(s): OCTR 201, OCTR 204, OCTR 260, OCTR 260A (for full-time OTA students).
A practicum in the most current treatment modalities and standardized testing measurements commonly used with children and adolescents to ameliorate dysfunction and maximize occupational performance in play, school, self-care skills, leisure activities and social participation. *Offered in fall semester only.*

OCTR 204 - Clinical Factors in Occupation I

Credit(s): 3
3 lecture hours
Prerequisite(s): BIOL 130, BIOL 130A, BIOL 131, BIOL 131A, PSYN 101, SOCL 101, HLSC 210, HLSC 225
Corequisite(s): OCTR 201, OCTR 203, OCTR 260, OCTR 260A (for the full-time OTA student)
Students will learn physical and mental health conditions along with related psychosocial factors and the effects on occupational engagement in pediatric and adolescent populations. Through didactic and experiential learning, students will explore how these clinical factors disrupt occupational engagement. *Fall semester only*

OCTR 206 - OT Practice Assist/Ther Mod II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): OCTR 201, OCTR 203, OCTR 204, OCTR 218, OCTR 260, OCTR 260A
Corequisite(s): OCTR 207, OCTR 214, OCTR 214A, OCTR 218.
A practicum in the most current treatment modalities and standardized testing measurements commonly used with adults and the elderly to ameliorate dysfunction and maximize occupational performance in rest and sleep, social participation, work, leisure, and activities of daily living. *Offered in spring semester only.*

OCTR 207 - OT Practice Assist/Synopsis

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): OCTR 201, OCTR 203, OCTR 204, OCTR 218, OCTR 260, OCTR 260A
Corequisite(s): OCTR 206, OCTR 214, OCTR 214A, OCTR 218.
Concepts relevant to the operation of occupational therapy services will be explored via didactic and activity-based learning as well as through independent group and individual resource review. Topics included in this course are: evidence based treatment; human resource functions; program evaluation and quality improvement. In addition, management and leadership theory and legal issues will be addressed. Students will also gain valuable information about regulatory agencies, professional organizations, research and wellness. *Offered in spring semester only.*

OCTR 209 - OTP Assist: Advanced Clin Ed I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): OCTR 201, OCTR 203, OCTR 204, OCTR 206, OCTR 207, OCTR 214, OCTR 214A, OCTR 218, OCTR 260, OCTR 260A
Supervised full time internships in various clinical and community settings following the completion of all Occupational Therapy Assistant Program didactic coursework. *Semester offered depends on fieldwork site placement.*

OCTR 209A - OTA Clinical Hours

Credit(s): 3
3 hours lecture, 3 hours contact
Students enrolled in this no cost course while registered for their first Level II fieldwork experience.

OCTR 210 - OTP Assist: Advnced Clin Ed II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): OCTR 201, OCTR 203, OCTR 204, OCTR 206, OCTR 207, OCTR 214,OCTR 214A, OCTR 218, OCTR 260, OCTR 260A
Corequisite(s): OCTR 211
Supervised full time internships in various clinical and community settings following the completion of all Occupational Therapy Assistant Program didactic coursework. *Semester offered depends on fieldwork site placement.*

OCTR 210A - OTA Clinical Hours

Credit(s): 3
3 hours lecture, 3 hours contact
Students enrolled in this no cost course while registered for their first Level II fieldwork experience.

OCTR 211 - Professional Development Semin

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): OCTR 201, OCTR 203, OCTR 204, OCTR 206, OCTR 207, OCTR 209, OCTR 214, OCTR 214A, OCTR 218, OCTR 260, OCTR 260A
Corequisite(s): OCTR 210
This course focuses on the development of professional behaviors including professional communication skills with clients, colleagues, other health providers, and the public. In addition, students will master skill development in case study, intervention planning and occupational therapy interventions in relation to different health care settings being able to carry out entry-level OTA responsibilities.

OCTR 214 - OT Pract Assist:Adult/Matur

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): OCTR 201, OCTR 203, OCTR 204, OCTR 218, OCTR 260, OCTR 260A
Corequisite(s): OCTR 206, OCTR 207, OCTR 214A, OCTR 218.
This course is required for all students in the Occupational Therapy Assistant program. Consistent with the curriculum focus on the developmental process, participants will be introduced to the developmental stages of adulthood and maturity. This course addresses the normal aging process, the health-related disorders commonly associated with these stages, and the occupational therapy assistant's roles in serving adults and the elderly to achieve maximum independence in occupational performance. The course is designed in conjunction with topics presented in OCTR 206 Therapeutic Modalities I and compliments the clinical experience in OCTR 214A. *Offered in spring semester only.*

OCTR 214A - OTA Practice:FW 1-Adult/Mature

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): OCTR 201, OCTR 203, OCTR 204, OCTR 260, OCTR 260A
Corequisite(s): OCTR 206, OCTR 207, OCTR 218, OCTR 214

This course is required for all students in the Occupational Therapy Assistant program. The program's emphasis on critical thinking and active problem-solving in clinical practice is further reinforced through the fieldwork courses. The course builds upon the material learned in OCTR 214: OT Practice for the Assistant: Adulthood and Maturity. Consistent with the curriculum focus on the developmental process, participants will be introduced to typical and atypical development from age 22 through the end of life. Students will develop skills in observation, communication, and clinical reasoning skills. Offered spring term only.

OCTR 218 - Clinical Factors in Occupation II

Credit(s): 3
3 lecture hours
Prerequisite(s): BIOL 130, BIOL 130A, BIOL 131, BIOL 131A, PSYN 101, SOCL 101, HLSC 210, HLSC 225
Corequisite(s): OCTR 206, OCTR 207, OCTR 214, OCTR 214A (for the full-time OTA student)
Students will learn physical and mental health conditions along with related psychosocial factors and the effects on occupational engagement in adult and older adult populations. Through didactic and experiential learning, students will explore how these clinical factors disrupt occupational engagement. *Spring semester only*

OCTR 260 - OT Practice Assistn/Child Adol

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): OCTR 201, OCTR 204 (for part-time OTA students).
Corequisite(s): OCTR 201, OCTR 203, OCTR 204 (for full-time OTA students), OCTR 260A.
This course is required for all students in the Occupational Therapy Assistant program. This course addresses the normal developmental process, the health-related disorders commonly associated with these stages, and the roles of the occupational therapy assistant in serving pediatric and adolescent clients in order for them to achieve maximum independence in occupational performance. The course builds upon the material learned in OCTR 260A. Consistent with the curriculum focus on the developmental process, participants will be introduced to typical and atypical development in the first 21 years of life. Students will develop skills in observation, communication, and clinical reasoning skills. *Offered in fall semester only.*

OCTR 260A - OT Practice for the Assistant:

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): All required general education courses.
Corequisite(s): OCTR 201, OCTR 203, OCTR 204, OCTR 260
This course is required for all students in the Occupational Therapy Assistant program. The program's emphasis on critical thinking and active problem solving in clinical practice is further reinforced through the fieldwork courses. The course builds upon the material learned in OCTR 260: OT Practice for the Assistant: Childhood and Adolescence. Consistent with the curriculum focus on the developmental process, participants will be introduced to typical and atypical development in the first 21 years of life, students will develop skills in observation, communication and clinical reasoning skills. *Offered fall term only.*

Paralegal Studies

For Legal Studies majors, LAWS 130 is a Prerequisite or co-requisite for all PARA courses numbered 202 or above or consent of program director. ENGL 111 or the equivalent is a Prerequisite for all PARA courses numbered 300 or above.

All courses listed under this section are Legal Specialty courses as defined by the Guidelines of the Standing Committee on Paralegals of the American Bar Association.

PARA 201 - Family Law

Credit(s): 3
3 hours lecture, 3 hours contact
This course will survey the law, procedures and documents involved in a domestic relations law practice. Areas covered: cohabitation; marriage; divorce and separation; maintenance; equitable distribution; family offenses. (Previously Titled: Domestic Relations Law)

PARA 202 - Business Organization

Credit(s): 3
3 hours lecture, 3 hours contact
This course trains the student to manage the practical aspects of business organizations. A review of the lawyer's role in the formation of business entities with a survey of the fundamental principles of law applicable to each entity and the preparation of the documents necessary to the organization and operation of each.

PARA 206 - Substantive Law/Document Draft

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): LAWS 130 and ENGL 111
This course will introduce the student to the law of torts, agency, contracts, commercial transactions, tax and bankruptcy. The student will learn how legal documents are structured and the art of drafting them, and will draft documents pertinent to the substantive areas of law covered in this course. Additional course fee may apply.

PARA 260 - Legal Research/Writing I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): LAWS 130 and ENGL 111
An introduction to the study of law that acquaints the students with an analysis and synthesis of cases and other legal materials. The course develops research techniques and basic writing skills designed to put the law into a usable form. The students will develop a familiarity with various methods of legal research including indexes, digests, Shepard's citations, encyclopedias and the West Key Number System.

PARA 295 - Contemporary Issues

Credit(s): 3
3 hours lecture, 3 hours contact
A discussion of current topics concerning the paralegal profession: elder law; workmen's compensation laws; securities law; use of computers; and legislative updates. Specific topics to be covered will be announced by the department.

PARA 300 - Legal Research/Writing II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): PARA 260
An in-depth study of legal research and writing which prepares a student to develop a mastery of legal writing techniques. The student will learn to prepare and draft various legal documents including law office and trial memoranda, a trial court brief and an appellate brief. Additional course fee may apply. (Previously Numbered: PARA 200.)

PARA 301 - Real Property & Mortgages

Credit(s): 3
3 hours lecture, 3 hours contact
This course will study the practical aspects involving conveyance from the drafting of purchase and sale agreements to the passing of papers; mechanics of the title examination; the preparation of documents for mortgages, foreclosures, recordings and closings. In addition, attention will be given to the substantive law relating to the ownership, sale, leasing, financing and government regulation of real property. Additional course fee may apply.

PARA 302 - Litigation

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): LAWS 130
This course offers a basic working knowledge in handling civil litigation. Special emphasis will be placed upon the CPLR covering such topics as organization and jurisdiction of the civil courts of New York; the methods of commencing a lawsuit; the concept of venue; the content, form and use of pleadings; the form, uses and procedures commencing motion practice under the CPLR; the pre-trial procedures including bills of particulars and various disclosure devices; the method of placing a matter on the trial calendar and post-trial procedures. Additional course fee may apply.

PARA 303 - Probate, Estates & Trusts

Credit(s): 3
3 hours lecture, 3 hours contact
This course offers an in-depth analysis of all aspects of handling estates in the Surrogate's Court in New York State, including the preparation and filing of the necessary documents with the court and the appropriate taxing authorities. Moreover, the student will be introduced to the basic conceptual aspects of estates and trust law covering such topics as the law of wills, family rights, perpetuities, fiduciary powers, guardians and accountings.

PARA 380 - Workplace Experience I

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Paralegal Studies include attorneys' offices, courts and governmental offices, and bar associations. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

PARA 381 - Workplace Experience II

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Paralegal Studies include attorneys' offices, courts and governmental offices, and bar associations. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

PARA 400 - Law Office Management

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): PARA 206.
The student will learn how a law office is organized and managed, and will study the impact of the automation revolution on the operation of the law office. The course will also focus on the importance of preventing malpractice, conflict of interest and other ethical issues that arise in day to day law office situations. The use of software tutorials will be included in this course. Additional course fee may apply.

PARA 410 - Advanced Seminar Para Studies

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): PARA 206, PARA 300.
This course is the capstone course for paralegal majors that will assist the student in integrating his/her knowledge of ethical issues, theoretical concepts with the practical applications of legal research, legal writing and document drafting. Each student will be challenged to take the skills that he/she has learned throughout the Paralegal Studies major and apply them to assignments presented by the faculty that simulate law office situations. Additional course fee may apply.

Philosophy

PHIL 102 - Introduction to Philosophy

Credit(s): 6 credits for students who began the program prior to Spring 2019 / 3 credits for students who began the program in Spring 2019
This seminar introduces both the nature of philosophy and philosophical thinking. Students learn to understand how philosophy and the questions philosophers pose are significant and meaningful to their everyday lives. Through readings of great past and contemporary philosophers, students focus on the major areas of philosophical inquiry: Epistemology - what is knowledge and truth? What can we know?; Ethics - What is freedom? What is our moral responsibility to one another? What is Metaphysics? What kinds of things are there in the universe?
Only open to students in the B.A. Liberal Arts and Sciences program.

PHIL 110 - Introduction to Philosophy

Credit(s): 3
3 hours lecture, 3 hours contact
An introduction to philosophy through readings of contemporary and historical philosophers, with focus on major issues in metaphysics, the theory of knowledge, and ethics.

PHIL 112 - Logical Thinking

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Placement at the ENGL 110 level or higher.
An introduction to logic, both deductive and inductive, with emphasis on ways logic is most commonly useful: identification of arguments in context; common fallacies in argument; deduction and validity; categorical propositions and their interpretation; categorical syllogism in standard form and its interpretation; disjunctive and hypothetical syllogisms and other common argument forms; the nature of inductive argument; reasoning from analogy; Mill's canons; scientific method.

PHIL 115 - Philosophy of Ethics

Credit(s): 3
Prerequisite(s): PHIL 102 Introduction to Philosophy
This course is an introduction to the philosophical study of morality, including theories of right and wrong behavior, theories of value (goodness and badness), and theories of virtue and vice. This course will provide familiarity with the primary questions addressed within moral philosophy and the most influential answers given by well-known philosophers. In addition, through addressing particular ethical issues, this course is designed to help students develop their abilities to read, explicate, analyze, and evaluate philosophical literature, write and express themselves well about their own ethical positions, and think critically and analytically about ethical issues.
Only open to students in the B.A. Liberal Arts and Sciences program.

PHIL 190 - Honors Philosophy I

Credit(s): 3
3 hours lecture, 3 hours contact
Selected topics in philosophy, addressing contributions of historically important thinkers, or views of the human condition, or perennial questions of philosophy, in metaphysics, epistemology, or ethics. May replace General Education course PHIL 110.

PHIL 205 - Philosophy Through Film

Credit(s): 3
3 hours lecture, 3 hours contact
This course is an investigation of philosophy through the popular medium of motion pictures. Movies often contain philosophical themes and even make philosophical arguments. In this course students will watch various films that illustrate or comment on philosophical ideas, problems, questions and theories. They will also

read philosophical texts that influenced the films or comment on them. We will consider the ways in which these films embody one of the philosopher's favorite tools of inquiry, the thought experiment, and how the way in which ideas are explored through film can help us in making progress in understanding the issues they present.

PHIL 207 - Business Ethics

Credit(s): 3
3 hours lecture, 3 hours contact
This course examines ethical questions that arise in business and professional activity, such as consumer protection, employee benefits, environmental policies, and corporate responsibilities. Students identify appropriate ethical theories and apply them to the case study approach in considering ethical questions and in critiquing contemporary solutions.

PHIL 209 - Science Fiction & Philosophy

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112
This course investigates the relationship between the discipline of philosophy and the literary genre of science fiction. One method philosophers utilize in addressing philosophical questions is the thought experiment. Thought experiments are hypothetical cases that are meant to reveal possibilities that challenge our everyday preconceptions or surprising truths about the contours of our concepts. Thought experiments are also the trade of authors of science fiction ('sci-fi' for short, or, more inclusively, but less popularly, 'speculative fiction' or 'spec-fi'). Distinctive of the genre is the imagining of as yet not actual, but supposedly possible kinds of being or states of affairs based on anticipated scientific discoveries, technological developments and the social transformations affected by those changes. Not only do philosophy and science fiction both utilize thought experiments, but the topics and problems that they address largely overlap. The relation between appearance and reality, the meaning and possession of freedom and consciousness, what makes something a person, the nature of time and possibility of time travel are just a few of the issues that are the province of both sci-fi and philosophy, and make up the content of this course. Students will read philosophical texts alongside works of sci-fi to illuminate those issues in ways that could not be achieved by study of either medium in isolation.

PHIL 213 - Philosophy of the Arts

Credit(s): 3
3 hours lecture, 3 hours contact
This course is an introduction to philosophy of the arts, with an emphasis on general philosophical issues about art, and particular issues as arise for art forms such as music, design, literature, and cinema. Students will formulate, defend, and critique arguments and theoretical positions in philosophy of art, and the ability to think critically about abstract issues concerning the arts.

PHIL 235 - Ethics in Comm Technology

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 235
Prerequisite(s): ENGL 111
Communication technology has radically developed and transformed over the past century at a constantly accelerating pace especially within the last few decades. Not only have the means of communication evolved, from telephones, to email, to social media, etc., but what was once an activity that humans seemingly performed exclusively with other humans (and maybe some animals) has now become something that connects humans with non-living beings such as automated response systems, computer generated artifacts, and artificial intelligences (AI). This course serves as an introduction to the ethical issues that arise due to these transformations, including questions about manipulation, privacy, and human value. We will also touch on metaphysical and

epistemological questions that are intertwined with the ethical concerns, such as the nature of personhood, free will, and authenticity, as we explore the brave new world that advances in communication technology are continuously creating.

PHIL 294 - Live Issues in Philosophy

Credit(s): 3
3 hours lecture, 3 hours contact
An investigation of some topic of philosophical interest under current discussion; topic(s) are announced specifically when the course is offered.

PHIL 299 - Honors Topics in Philosophy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HONR 299
Prerequisite(s): ENGL 111 or ENGL 191 and CINQ 101 or CINQ 190
This course explores a current topic in the field of philosophy as determined by the instructor. Possible themes include The Nature of Persons, Faith & Reason, and Transformative Experiences, and will be advertised to honors students before registration. No background in the disciplinary content is necessary, but students should expect increased academic rigor befitting an honors course. This course fulfills the Ethical Perspectives general education requirement.

PHIL 303 - The Enlightenment

Credit(s): 3
Prerequisite(s): ENGL 111
This course covers the period of the Enlightenment in Europe, 1680-1789. Particular attention is paid to the ideas of philosophers of this period and how their work influenced the state, society, and culture.

PHIL 317 - Perspectives on Death

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 317
An interdisciplinary approach to death as known and unknown phenomenon: what science can tell us about death; what philosophers have said about death; recent research on needs of the dying person, bereavement experiences of survivors, and children's understanding of death; significance of death as it relates to human dignity and autonomy.

PHIL 330 - Communication Law and Ethics

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CISC 330, COMM 330
Communication Technology has radically developed and transformed over the past century at a constantly accelerating pace especially within the last few decades. Not only have the means of communication evolved, from telephones, to email, to social media, etc., but what was once an activity that humans seemingly performed exclusively with other humans (and maybe some animals) has now become something that connects humans with non-living beings such as automated response systems, computer generated artifacts, and artificial intelligences (AI). This course serves as an introduction to the ethical issues that arise due to these transformations, including questions about manipulation, privacy, and human value. We will also touch on metaphysical and epistemological questions that are intertwined with the ethical concerns, such as the nature of personhood, free will, and authenticity, as we explore the brave new world that advances in communication technology are continuously creating.

PHIL 397 - Independent Study Philosophy

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Readings and research individually arranged with an instructor.

Physician Assistant

PHAS 500 - Human Gross Anatomy With Cadaver – Part I (cc)

Credit(s): 2
3 hours lecture
This course is the first component of a two part course in human gross anatomy. Component 1 focuses on the anatomy of the back, thorax, abdomen, pelvis, and extremities, with a strong emphasis on body cavities and organ systems. Theoretical concepts taught in lecture are explored in further the dissection lab. In lab, students will be provided with a thorough understanding of normal human anatomy and its variations, surgical interventions and disease sequelae. *Offered summer semester only*

For explanation of the Core Course Requirements, click here.

PHAS 500A - Human Gross Anatomy With Cadaver Lab

Credit(s): 1
3 semester hours lab
Corequisite(s): PHAS 500
This course complements material learned in PHAS 500 and provides students an in-depth knowledge of structures of the human body through cadaver dissection. A regional approach will be taken, emphasizing the relationship between various structures including, but not limited to, muscles, nerves, arteries, bony landmarks, ligaments, and the viscera of the thorax, abdomen, and pelvis. The laboratory is designed to facilitate the study of human anatomy through the dissection of human cadavers and examination of anatomical models. *Offered summer semester only*

PHAS 502 - Pathophysiology

Credit(s): 3
This course is designed to promote the understanding and application of fundamental disease processes in clinical settings. Students will study the essential mechanisms and sequence of events leading to the development and functional changes associated with the disease process. General concepts of diseases, including etiology, pathogenesis, morphology, and biochemistry will be discussed. General pathophysiological concepts including cell injury, necrosis, inflammation, wound healing, and neoplasia will also be taught. A review of anatomy and physiology will be incorporated in this course. *Offered summer semester only.*

PHAS 503 - Fundamentals of Clinical Medicine I

Credit(s): 2
This course is the first in a series of three courses focusing on the study of medicine and disease processes. The principles of clinical care will be taught through the intensive study of the symptoms, anatomy, physiology, etiology, epidemiology, history, physical examination findings, diagnosis and treatment of disease states. Counseling, management and patient education issues will also be explored. In addition to lectures, clinical case discussions through case presentations, case write-ups, and case-based scenarios will be used to present course material. *Offered summer semester only.*

PHAS 504 - Fundamentals of Clinical Medicine II

Credit(s): 4
This course is the second in a series of three courses focusing on the study of medicine and disease processes. The principles of clinical care will be taught through the intensive study of the symptoms, anatomy, physiology, etiology, epidemiology, history, physical examination findings, diagnosis and treatment of disease states. Counseling, management and patient education issues will also be explored. In addition to lectures, clinical case discussions through case presentations, case write-ups, and case-based scenarios will be used to present course material. *Offered fall semester only.*

PHAS 506 - Patient Interviewing

Credit(s): 1
Patient Interviewing is the first in a series of courses concentrating on the behavioral aspects of primary care medicine through the integration of individual, family and community concerns, an approach commonly used in primary care medicine. Patient Interviewing will teach students the skills needed in interviewing, history taking and medical note writing. Communication skills, including cross-cultural competencies, self-reflection and clinician bias will be discussed. Patient-centered care and patient education will be an integral part of this course. Class participation and role-playing is required in order to develop these skills. *Offered fall semester only.*

PHAS 509 - Pharmacology I

Credit(s): 3
This course presents a study of the mechanisms of drug action in the treatment of disease, including the determinants of bioavailability such as uptake, distribution, metabolism and elimination, and drug-receptor interaction and competition. The basis of therapeutic and adverse effects of each class of drug will be discussed by system. The modification of drug action and adverse effects will also be discussed. *Offered fall semester only.*

PHAS 513 - Physician Assistant Seminar

Credit(s): 2
The history of the Physician Assistant profession, role socialization, credentials, rules and regulations governing clinical responsibilities and dynamics of membership on a health care team will be discussed in this seminar. The seminar will further explore the social dimensions of health care; literature will be used to define our role as health care providers. Controversies in the profession and current issues in health care will be raised. *Offered summer semester only.*

PHAS 514 - Evidence-Based Medicine

Credit(s): 2
This course focuses on the process of using research evidence in the practice of medicine and how it can help guide clinical decision-making. A critical evaluation of journal articles and the practice of using research to answer clinical questions will be explored during this course. Articles concerning treatment, diagnosis, prognosis and harm will be discussed in detail as well as statistical methods used to validate findings. Techniques of critical appraisal will be stressed. *Offered fall semester only.*

PHAS 518 - EKG and Radiology

Credit(s): 2
Basic concepts needed to read electrocardiographs (EKG) and radiographic studies will be introduced. The basic principles of radiology and imaging techniques and procedures such as plain radiographs, ultrasound, computed tomography and MR images will be reviewed. Normal and abnormal findings on these commonly ordered studies will be emphasized. Practice in reading and interpreting electrocardiograms will also be covered. *Offered fall semester only.*

PHAS 530 - Medical Spanish I

Credit(s): 1
This course is designed to impart the language skills and vocabulary necessary for communication with Spanish speaking people in a variety of health care related situations. No previous knowledge of Spanish is required. Emphasis will be on conversation. *Offered fall semester only.*

PHAS 532 - Physical Diagnosis I

Credit(s): 2
2 hours lecture, 1 hour lab
This course will explore the principles and skills required to perform a complete physical examination and special diagnostic maneuvers. A combined lecture and laboratory format is utilized. Using an organ systems approach,

emphasis is on normal adult physical findings. The examination of children, adolescents, and the elderly will also be discussed. This forms the basis for correlating pathologic findings and underlying diseases. Students will also learn to accurately integrate and record historical and physical findings in written format. *Offered fall semester only.*

PHAS 534 - Human Gross Anatomy With Cadaver – Part II

Credit(s): 1
3 hours lecture, 3 hours lab
Prerequisite(s): PHAS 500/PHAS 500A.
This course is the second component of a two part course in human gross anatomy. Component 2 is an 8 week course that focuses on the anatomy of the head, neck, and central nervous system. Particular attention is paid to the brain and spinal cord. Theoretical concepts taught in lecture are explored in further the dissection lab. In lab, students will be provided with a thorough understanding of normal human anatomy and its variations, surgical interventions and disease sequelae. *Offered fall semester only*

PHAS 540 - Clinical Laboratory Procedures I

Credit(s): 2
2 hours lecture, 1 hour lab
This course will provide the student with the basic knowledge to analyze and determine normal and abnormal blood serum tests, arterial blood gases, and urine laboratory tests. This course will enhance the student's ability to correlate the clinical significance of changes in the normal values of common laboratory tests to formulate the correct diagnosis. *Offered fall semester only.*

Physics

PHYS 110 - Introduction to Physics

Credit(s): 3
3 hours lecture, 3 hours contact
A concepts-based survey of the basic physical principles that are applicable in everyday situations: motion, force, energy, sound, light, electricity, magnetism, atomic and nuclear physics.

PHYS 120 - Physics of the Human Body

Credit(s): 3
3 hours lecture, 3 hours contact
Introductory physical concepts that underlie human biomechanics and human physiology will be explored, with a focus on how to optimize function in daily activities and exercise.

PHYS 160 - Physics for Life Science I

Credit(s): 4
3 hours lab, 3 hours lecture, 6 hours contact
Prerequisite(s): MATH 201 or the equivalent.
This is the first in a two-semester sequence of introductory physics with integrated laboratory. Algebra-based introduction to general physical principles in the areas of mechanics, energy, thermodynamics with conceptual and quantitative applications to phenomena in the life and health sciences.

PHYS 161 - Physics for Life Science II

Credit(s): 4
3 hours lab, 3 hours lecture, 6 hours contact
Prerequisite(s): MATH 201 or the equivalent; PHYS 160.
This is the second in a two-semester sequence of algebra-based, introductory physics with integrated laboratory. The physical principles in the areas of fluids, oscillations, waves, magnetism, electricity, quantum and nuclear physics, with conceptual and quantitative applications to phenomena in the life and health sciences.

PHYS 180 - Physics for Bio Sci I

Credit(s): 4
4 hours lecture, 4 hours contact
Prerequisite(s): MATH 260
Corequisite(s): MATH 260, or the equivalent;

High school physics or the equivalent; MATH 260 must be taken either prior to taking Physics 180 or concurrently during the same semester; High School Physics recommended.
An introduction to the general physical principles in mechanics, oscillations, thermodynamics and fluids, and their application to biology. Biologically relevant laboratory and problem solving techniques are integrated.

PHYS 181 - Physics for Bio Sci II

Credit(s): 4
4 hours lecture, 4 hours contact
Prerequisite(s): PHYS 180, MATH 260
A continuation of PHYS 180 . An introduction to the general physical principles in waves and optics, electricity and magnetism, modern and nuclear physics, and their application to biology. Biologically relevant laboratory and problem solving techniques are integrated.

Political Science

POLS 100 - Intro to Political Science

Credit(s): 3
3 hours lecture, 3 hours contact
This seminar introduces students to the basic elements of political science. It studies a political system as a means of coordinating and regulating complex groups. Topics studied include: the evolution of government, political theory, the philosophy of law, comparative forms of government, and international relations. Politics as a process of resolving power conflicts and of creating and managing social change will be analyzed with examples from American life. Students will also explore the emergence of the party system of government, the basic idea underlying Western parliamentary democracy and the American federal system. Students will also focus on political behavior – the dynamics and function of political parties, lobbies, public opinion and the electoral process.
Only open to students in the B.A. Liberal Arts and Sciences program.

POLS 101 - Political Power in America

Credit(s): 3
3 hours lecture, 3 hours contact
The use of political science theory and method to investigate American political institutions: executives, legislature, judiciaries, bureaucracies, mass media, parties, interest groups, elites, and publics; comparisons with foreign political institutions, including their relationship to American institutions as manifested in foreign politics and international relations; the importance of political institutions, American and foreign, to the lives of students.

POLS 190 - Honors Political Science

Credit(s): 3
3 hours lecture, 3 hours contact
Selected topics in political science, studied in terms of how they illuminate themes basic to an understanding of political processes: i.e., the various ways power is employed to influence the allocation of values in the public domain and the consequences of such employment. Admission by permission of the director. May replace General Education course POLS 101.

POLS 205 - Presiden Politics & Black Vote

Credit(s): 6
6 hours lecture, 6 hours contact
This seminar provides an exploration of the political experiences of African Americans. Exploring key aspects of past national elections, this course will emphasize contemporary issues while also examining African American political thought, voting and participation, urban politics, race and elected o?ce, and issues of gender, class, age and sexual identity at the intersections of black politics. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

POLS 255 - Managing Human Conflict I

Credit(s): 3
3 hours lecture, 3 hours contact

Cross-Listed With: LAWS 255, PSYN 255, SOCL 255
Prerequisite(s): SOCL 101 or POLS 101.
This course introduces the student to the field of conflict analysis and resolution through the examination of theory and role-play. Major theories of conflict studies are considered and the student will explore whether these theories are useful in the resolution of conflict. The student will be introduced to the resolution of conflict. The student will be introduced to the various forms of conflict resolution such as negotiation, mediation and arbitration.

POLS 256 - Managing Human Conflict II

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 256, PSYN 256, SOCL 256
Prerequisite(s): LAWS 255/PSYN 255/SOCL 255/POLS 255.
This course continues the study of the theories utilized in conflict resolution. The language of conflict management will be explored and the active listening skills of the student will be developed. The theory and application of negotiation will be studied and applied through role-play.

POLS 270 - Role of Media in Politics

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): An intermediate level course in communications and social sciences.
This course examines the role of media in the electoral process. Students will analyze the process of polling and its influence on policy initiatives as they emerge as campaign issues. In addition students will analyze communication strategies used to build consensus or undermine political campaigns as well as the use of "spin" in political discourse. Finally, students will assess the role of new media formats such as the Internet and the World Wide Web in relation to political campaigning.

Only open to students in the B.A. Liberal Arts and Sciences program.

POLS 271 - Law & American Society

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
This seminar introduces the principles and functions of the American legal system. There is a study of the law and who is protected by it. Central issues include how laws are made and change and how people can contribute to those changes. There will be a de-mystification of the law so that students can relate the content of the course to the daily realities and problems of life. Among the topics to be discussed are criminal law, small claims court, housing legislation, juvenile justice, the death penalty, mental health and the law, and family law. A Life Arts Project is required.
Only open to students in the B.A. Liberal Arts and Sciences program.

POLS 282 - Comparative Politics

Credit(s): 3
3 hours lecture, 3 hours contact
An exploration of selected Democratic, Communist, and Third-World political systems, showing both the great variations in the ways nations are governed and the practices that all share. The course will compare legislative, executive, bureaucratic, and judicial institutions and processes, and the behavior of parties and interest groups in various countries, such as England, France, Russia, China, Mexico and Tanzania.

POLS 295 - Topics in Government

Credit(s): 3
3 hours lecture, 3 hours contact
This offering will vary from term to term, allowing for the coverage of new subject matter, or the opportunity to make available an instructor's special knowledge.

POLS 301 - Constitution Law/Crim Justice

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CRJU 301
Prerequisite(s): Six credits in Criminal Justice.
Analysis of the leading U.S. Supreme Court and State Court decisions impacting Criminal Justice. The historical development of the Bill of Rights and its application to the states through the Due Process Clause of the Fourteenth Amendment.

For explanation of the Core Course Requirements, click here.

POLS 340 - Art & Science Int'l Relations

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: IRDP 370
This course is an introduction to the theory and practice of international relations. A spectrum of issues is addressed, including differing perspectives on the state, sovereignty, the international system, international organizations, international law, regional integration, conflict and cooperation, international finance, trade, transnationalism, interdependence, human rights, international development, environmental issues, the role of diplomacy, and foreign policy. Students will be introduced to the variety of theoretical perspectives in political philosophy and learn to apply these frameworks to current affairs issues. This course emphasizes both theoretical and practical approaches to international relations.

POLS 350 - Public Administration

Credit(s): 3
3 hours lecture, 3 hours contact
Competing theories of bureaucracy, organization, and accountability; managerial versus political aspects of governing; budgeting and other decision making; policy planning, implementation, and evaluation.

POLS 355 - Mediation Theory & Practice

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 355, PSYN 355, SOCL 355
Prerequisite(s): LAWS 255/PSYN 255/SOCL 255/POLS 255.
This course examines the theory and practical application of mediation. Integration of ethical and policy issues and application through role-play. Study of how the various applications affect the mediation process and the court's role in the development of mediation. Role-play is an important component of this course.

POLS 356 - Int'l Negotiations & Diplomacy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 356, IRDP 356, SOCL 356
This course provides an introduction to the core concepts, processes, and techniques of international negotiation and diplomacy. The course focuses on the role of diplomacy by governments (Track I diplomacy) and other types of diplomacy (Track II and III diplomacy). In addition, the course will address the nature of international conflict, negotiation in an international context, mediation, arbitration, conflict management, negotiation dynamics, strategy and tactics, agreement implementation, the role of economic and psychological incentives and constraints, and other factors like the influence of force, culture, and power. The course draws on exercises and role-playing, as well as case studies of real-world events.

POLS 360 - Practicum Conflict Resolution

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 360, PSYN 360, SOCL 360
Prerequisite(s)/Corequisite(s): LAWS 256/PSYN 256/SOCL 256/POLS 256 or PSYN 355/SOCL 355/POLS 355.
This course assists students in bringing together the theoretical and practical skills developed in

the program through case studies and field projects.

POLS 361 - Constitutional Law & Policy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 361
An examination of major constitutional problems in the United States; analysis of Supreme Court decisions concerning federalism; separation of powers; individual rights.

POLS 363 - American Political Parties

Credit(s): 3
3 hours lecture, 3 hours contact
The colonial and revolutionary background of the development of parties; the emergence of the Federalists and Democratic Republicans; party struggles of the Jacksonian era; the influence of the Civil War; the role of third parties in the 19th and 20th centuries; the impact of social, economic, and ideological forces on the two-party system in modern America.

POLS 364 - Comm/State/Regional Politics

Credit(s): 3
3 hours lecture, 3 hours contact
Structure and function of subnational governments in the United States; politics of intergovernmental conflict and cooperation, including emerging developments in federalism; problems of policy formulation and administration, involving such issues as taxation, transportation, education, welfare, and population shifts.

POLS 365 - The American Presidency

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HIST 365
A review of the office and its occupants covering the legal, constitutional, and political development of the Executive Branch, as well as the contributions of several major presidents.

POLS 367 - American Foreign Policy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HIST 367
The development of the political, military, economic, and cultural relations of America with the rest of the world. How United States foreign policy is made. Traditional institutions and means of diplomacy and newer techniques.

POLS 370 - International Relations

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 110.
The international system. Topics include historical background, East-West and North-South conflicts, international organizations, economic power, environmental issues, non-governmental organizations, international law and diplomacy, negotiation, war, military power, disarmament, regionalism and integration, and ideology. Case studies are used to illuminate problems.

POLS 372 - Model UN: Fundamentals

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 372, IRDP 372, LAWS 372, SOCL 372
This course is an introduction to international governmental and non-governmental organizations as well as other types of transnational organizations. The course focuses on the fundamentals of the United Nations and the role of the Member States. The course will address how different types of international organizations function in a rapidly changing world. Students will explore how international cooperation can provide solutions to global challenges. The focus on peacekeeping, economic development, and human rights will serve to expand the student's understanding of global politics.

POLS 373 - Model UN

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 373, IRDP 373, LAWS 373, SOCL 373
Prerequisite(s): IRDP 372 (POLS 372)
This course involves preparation for and participation in Model United Nations conferences. Each year colleges and universities send delegations of students to represent countries at Model UN conferences, meetings, and committees. Topics include international peace and security, disarmament, development and finance, peacekeeping operations, human rights, transnational justice, education, environmental issues, humanitarian assistance, and gender issues. Preparation is extensive and involves thorough understanding of the functioning and the work of the UN and the committees that students are assigned to. In depth research and analysis of the country to be represented is also required. Students are expected to demonstrate their skills by presenting, negotiating, and networking with other delegations to identify and draft possible solutions to the issues being discussed. The course culminates in a five-day stay in New York City in which students participate in meetings in and near UN headquarters.

POLS 380 - Co-op Political Science I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s):

This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Political Science include federal, state and local government offices. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

POLS 381 - Co-op Political Science II

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Political Science include federal, state and local government offices. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

POLS 397 - Independent Std Political Sci

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
A course designed to take into account the individual student's political science and/or historical interests. *Offered under the direction of a faculty member.*

POLS 399 - Internship Political Science

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
The History and Political Science Programs provide students with creative and useful personal development opportunities outside of the classroom. Under the Intern Program qualified juniors and seniors receive academic credit for work done in political and governmental offices at the local, state, and national levels. The programs assist students in finding appropriate opportunities and ensuring that the actual work is a meaningful supplement to the undergraduate classroom experience. Some internships would give those qualifying a chance to live and work in Albany; Washington, D.C.; or abroad. Please contact Division for specific criteria and requirements.

POLS 420 - Int'l Security Threats Cnflcts

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 420, CRJU 420, IRDP 420
This course is an introduction to international security issues and their root causes. Students will identify traditional and emerging issues which threaten international security. Topics addressed include interstate and intrastate conflict, terrorism, nuclear and arms proliferation, illicit trade and piracy, cybersecurity violations, human rights violations, displaced persons and refugees, and humanitarian emergencies. Root causes discussed include economic causes (developmental inequality, poverty), social and cultural causes (corruption, failed states, religious conflict), and natural causes (water, food, and energy scarcity, global public health challenges, environmental challenges). Students will learn to conduct early warning and risk analyses of security issues and explore potential solutions.

POLS 471 - Global Challenges: Social Sci in Action

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 471, IRDP 471, SOCL 471
Students work with the instructor to design a research project on a topic of their choosing in the social sciences that is related to global issues such as geopolitics, migration, climate change, global health, etc. The class provides students with the necessary research, argumentation, and writing/presentation skills to successfully address a research question of their choosing related to global issues. Students will utilize independent research, critical analysis, ethical reflection, and written and oral communication skills in synthesizing relevant academic literature and to extend and develop original ideas. Students will be expected to complete their project and make a presentation at the end of the semester. This class can be taken with or without taking IRDP 472.

POLS 472 - Global Challenges: Testing your Idea with Social Sci

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 472, IRDP 472, SOCL 472
Students work with the instructor to develop a data collection plan that permits student to explore and answer a research question on a topic of their interest related to global issues such as geopolitics, migration, climate change, global health, etc. The class provides students with the necessary interview, survey, data collection, discourse analysis, and writing/presentation skills to successfully answer a research question of their choosing related to global issues. Students will utilize independent research, critical analysis, ethical reflection, and written and oral communication skills in synthesizing relevant academic literature and to extend and develop original ideas. Students will be expected to complete their project and make a presentation at the end of the semester. This class can be taken with or without taking IRDP 471.

Psychology

PSYN 101 or the equivalent is a Prerequisite for all other psychology courses numbered 121 and above.

PSYN 101 - Introduction to Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
An introduction to the science of psychology, including a review of major historical perspectives, methods of research, and contemporary theory and knowledge. Major areas of study include the biological basis of behavior, emotion and motivation, learning and conditioning, human development, personality, and abnormal behavior.

PSYN 103 - Human Body

Credit(s): 3
This seminar introduces students to the biological and psychological sciences through a study of the human body. Students examine various ways of understanding their bodies including physiological, biochemical, psychoanalytic and humanistic perspectives. Topics include body systems and their functions, human development across the life span, and the relationships between mind and body. A Life Arts Project is required.
This course is only open to students in the B.A. Liberal Arts and Sciences program only.

PSYN 106 - Introduction to Psychology

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
This course introduces students to the major schools of thought and the essential language of psychology. In dialogue with students' own experience, learning interests and questions, the course presents a comprehensive view of psychology, utilizing four major psychological perspectives: psychodynamic (Freudian), behavioristic, humanistic, and cognitive-developmental. Topics include personality development, motivation, learning and abnormality. Students explore human learning and thinking, memory and retention, emotions, social and group interaction, self-identity, and human potential. Students will develop a basic vocabulary in psychology, an understanding of the major perspectives in psychology, and the ability to think critically about the dynamics of human behavior. A Life Arts Project is required.
Only open to students in the B.A. Liberal Arts and Sciences program only.

PSYN 120 - Career & Life Planning

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 120, SOCL 120
This course is designed to assist students in matching their college experience to their personal and professional development. Topics range from guidance in selecting a college curriculum to choosing and getting a job. Through processes and group interaction, students learn to assess their workplace competency and are encouraged in their pursuit of career and life planning. (Elective credit only.)

PSYN 130 - Mindful Comm & Meditation

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 130, SOCL 130
Corequisite(s):
In Mindful Communication & Meditation, students will embark on a journey to explore the intricate relationship between mindfulness, meditation, and human communication. This introductory course is designed for students with little to no prior experience in either area, offering a foundational understanding of both meditation practices and the principles of mindful communication. Students will be guided in establishing their own daily meditation practice. The course also explores how mindfulness enhances active listening, emotional regulation, nonverbal communication, and empathy. Through a combination of discussion, reflective writing, and in-class exercises, students will apply mindfulness techniques to real-world communication scenarios.

PSYN 134 - The Parent, Child & School

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Cross-Listed With: BHSC 134
This seminar will focus on the dynamic interaction between parental attitudes and values and the child's cognitive and emotional growth from pre-school through the elementary grades. Students will then identify parental behaviors, which complement the school's educational mission of developing the full cognitive potential of each child. Through role-play, and readings on child and adult development, students will explore ways to construct a supportive learning environment in the home. Finally, students will

explore environmental factors, which impact on the interactions between the parent, child and the school. A Life Arts Project is required. This course is only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 195 - Honors intro to Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HONR 195
This course will encompass the PSYN 101 . In addition, the course will include a wide range of readings focusing on specific contemporary and historical issues of interest in psychology. Students may have the opportunity to participate in an experiment. This course replaces general education requirement PSYN 101.

PSYN 199 - Psychology of Women

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): PSYN 106 Introduction to Psychology
This seminar focuses on the psychological development of women throughout the life cycle. Emphasis will be placed on their physiological, emotional, intellectual, and social development within the context of contemporary personality theory. Students will examine the influence and interaction of biology, socialization, and female/male power relationships resulting in internalized female behaviors. Myths of female passivity, dependence, masochism, and hysteria will be critically examined through a review of current research. In addition, the impact of feminism, and ethnic and cultural diversity, will be discussed in terms of redefining female/male relationships, conceptions of self, role expectations, and positive mental health models. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 207 - Psychology of Learning

Credit(s): 3
3 hours lecture, 3 hours contact
This course is a basic review of such learning concepts as classical and instrumental conditioning, extinction, reward, motivation, and personality. Also included is a general survey of the major theorists: Pavlov, Skinner, Hull, Tolman, et. al. (Previously numbered PSYN 132.)

PSYN 209 - Intro to Forensic Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
An introduction to the theory and practice of Forensic Psychology. It will expose the student to both the theoretical and practical applications, as well as basic terminology of Forensic Psychology. The course will include: Police and Investigative Psychology; Criminal Psychology; Victimology and Victim Services Psychology; and the Courts & Correctional Psychology.

PSYN 212 - Social Psychology

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): PSYN 106 Introduction to Psychology
This seminar examines the major theories and content areas of social psychology. The content is divided into three major sections: the behavior of individuals with other individuals, the interaction of the individual with primary institutional groups, and the interaction of institutional groups with other institutional groups. In each of these sections, the social and cultural contexts influencing behavior and relevant social problems will be discussed. Topics include perception of self and others, inferring social status, attraction, affiliation, altruism, aggression, moral thought and action, attitudes, prejudice, and conformity groups. Readings will be drawn from B.F. Skinner, Bandura, Lorenz and Goodall. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 213 - Psychology of Personality

Credit(s): 3
3 hours lecture, 3 hours contact
The development of personality: contributions of various theorists and their work to the understanding of the normal personality; techniques for assessing personality.

PSYN 219 - Group Behavior

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 219
Prerequisite(s): COMM 110; PSYN 101.
The course addresses the theory and research of groups, as well as actual group experiences. This course is conducted partially as a workshop to promoter interaction, leadership, solidarity, and problem solving.

PSYN 226 - Data Management in Behavioral Science

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 226, SOCL 226
Prerequisite(s): CISC 120/MATH 120 or equivalent and COMM 110.
This course explores the intersection of technology and behavioral science in the context of evidence-based practice and research, equipping students with the necessary skills to make informed decisions and critically think with and about data. It emphasizes the evaluation of diverse data sources, data collection, utilizing software tools for basic data analysis, interpreting and reporting quantitative and qualitative data, ethical considerations, and real-world applications of data analysis. The course also addresses current and emerging technology including AI (Artificial Intelligence) tools.

PSYN 228 - Psych of the Preschool Child

Credit(s): 3
3 hours lecture, 3 hours contact
A study of the child between birth and six years of age. Topics will include: physical and perceptual development; cognition and language; social relationships; and day care as it affects the developmental processes. (Previously numbered: PSYN/ EDUC 129.) Not open to students who have taken PSYN 254 - Child Psychology or the equivalent.

PSYN 230 - Cognitive Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
An investigation of current research, concepts, and issues in the study of cognitive psychology. Topics include: human learning and memory, information processing, reasoning, problem solving, language, and artificial intelligence.

PSYN 232 - Health Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
A study of the relationship between physical and psychological factors in determining health. Topics include: psychophysiological disorders, responses to stress, Type A behavior, addictive behaviors, responses to illness and treatment settings, and behavioral and cognitive strategies for modifying health-impairing responses.

PSYN 233 - Dvlpmntl Psych Across Lifespan

Credit(s): 3
3 hours lecture, 3 hours contact
A systematic study of human development and behavior throughout the life span: childhood, adolescence, and the adult years; emphasis on normal growth and development focusing on the critical issues involved in each stage of development including cultural influence. (Primarily for students who have not taken PSYN 228, PSYN 239, PSYN 254, and PSYN 263.)

PSYN 234 - Perspectives on Parenting

Credit(s): 3
3 hours lecture, 3 hours contact

Cross-Listed With: SOCL 234
The course examines the parenting process and the tasks parents carry out as they raise children from birth through adolescence. The focus will be on effective parenting skills with the responsibility of fostering a stimulating learning environment and open channels of communication. Current family issues will be addressed. (Previously numbered: PSYN 173.)

PSYN 235 - Sports Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): PSYN 101.
This course will cover various psychological principles associated with sport founded upon scientific research and empirical data. Areas of study will include but are not limited to the science of sport, motivation and emotion, stress and communication. Discussions will consist of psychological issues that can hinder as well as enhance athletic performance.

PSYN 236 - Introduction to Counseling

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): PSYN 101.
The field of counseling is an interdisciplinary field that has been growing and contributing to real-world enhancement and functioning for over a century. The course will cover all of the relevant information for a basic understanding of the field and study of counseling, including both theory and research techniques. All introductory topics will be covered including the definitions of counseling, the foundations and history of the field, areas of practice for counselors, the major theoretical and research approaches to counseling, basic counseling skills, and ethical and legal considerations.

PSYN 237 - Human Sexual Behavior

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 237
This course examines physiological, psychological, and cultural factors in human sexuality. Topics include: socialization of the sexes through the life cycle, normal and deviate sexual behavior, sexual dysfunction and therapy. (Previously numbered ED/PY 137)

PSYN 238 - Gender Role Dynamics

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: SOCL 238
Cultural and demographic factors in the definition of gender roles, "femininity," and "masculinity." Topics include: socialization of the sexes in childhood, adolescence, and adulthood; current redefinitions of roles; and projections for the future.

PSYN 239 - Adult Development and Aging

Credit(s): 3
3 hours lecture, 3 hours contact
This course emphasizes a developmental approach focusing on the adult years of the life span. Critical issues of adult life considered include: identity and intimacy; cultural influence, work, retirement, and leisure; continuity and change in personality; aging and end of life concerns. (Previously titled Personality Development in Adulthood.) Not open to students who have taken PSYN 233 or equivalent.

PSYN 241 - Religion & Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
A study of contemporary psychology in its relation to religion. An analysis of the religious dimension in the thought of such thinkers as Freud, Jung, Maslowe, Frankl and William James as well as an investigation into the scientific study of religion.

PSYN 243 - Psychological Tests & Mesurmnt

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): PSYN 101.
Theory and practice in the administration, scoring, and interpretation of tests and measurements. Students will develop an understanding of the application, administration, and interpretation of psychological and intelligence, aptitude, achievement, interest, personality and educational tests used in childhood, childhood education, and adulthood. (Previously Titled: PSYN 243 Testing and Assessment in Special Education.)

PSYN 244 - Social Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 244 , SOCL 244.
A study of behavior, attitudes, and emotions shaped by interpersonal influences and social structures race and gender. Topics include: aggression, altruism, persuasion leadership, the self, conformity, human relations, and group processes.

PSYN 250 - Psychology of Communication

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 250
Prerequisite(s): COMM 110, except for organizational management students.
The course examines the nature of the communication process in terms of its ultimate purpose of social control. Emphasis will be placed on self-awareness and the "gap" quality of communication. Values, self-concept, listening, verbal and nonverbal language, and perceptions will be evaluated as communicating agents. **(Only open to organizational management students.)**

PSYN 254 - Child Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
Consideration of theories and research findings with respect to physical growth, sensorimotor, emotional and intellectual development, and cultural influences in the individual prior to adolescence. Developmental, psychoanalytic, and cognitive theories are emphasized. (Previously numbered PSYN 130). *Not open to students who have taken PSYN 228/BHSC 228 or the equivalent.*

PSYN 255 - Managing Human Conflict I

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 255, POLS 255, SOCL 255
Prerequisite(s): SOCL 101 or PSYN 101.
This course introduces the student to the field of conflict analysis and resolution through the examination of theory and role-play. Major theories of conflict studies are considered and the student will explore whether these theories are useful in the resolution of conflict. The student will be introduced to the resolution of conflict. The student will be introduced to the various forms of conflict resolution such as negotiation, mediation and arbitration.

PSYN 256 - Managing Human Conflict II

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 256, POLS 256, SOCL 256
Prerequisite(s): LAWS 255/PSYN 255/SOCL 255/POLS 255.
This course continues the study of the theories utilized in conflict resolution. The language of conflict management will be explored and the active listening skills of the student will be developed. The theory and application of negotiation will be studied and applied through role-play.

PSYN 257 - Psych of the Exceptional Child

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): PSYN 101.

A study of the adjustment and needs of exceptional children, including gifted children and children with intellectual, emotional or physical disabilities. Cognitive and emotional disorders arising in childhood and adolescence will be discussed, as well as problems of etiology and treatment. (Previously titled: PSYN 257 Psychology of the Special Education Child; Psychology of Students with Disabilities.)

PSYN 258 - Infant & Child Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
This course demonstrates the methods, theories and main concepts used by psychologists to develop a real insight into the world of children. The course focus is on development and how extremely important it is to be able to understand and accurately predict a reasonable norm for child development. Proper discipline, teaching styles and communication styles are all based on understanding the psychology of childhood, which changes and develops over time. The course will explore interventions that are effective for children who have been raised in difficult circumstances or faced traumatic events. Environmental stressors are also relative to the understanding of child psychology .A Life Arts Project is required.
Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 262 - Alcohol, Drugs & Behavior

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 262, SOCL 262.
Principles of pharmacology, neural transmission, behavior, and psychological assessment will be discussed. Specific psychopharmacologic issues will be presented with sedative-hypnotic, benzodiazepine, opiate, stimulant, and antipsychotic drugs as primary examples. Other discussion areas include behavioral toxicology, inhalant drugs, drugs and schoolchildren, nutritional and legal aspects to drug use, cigarette smoking, and the effects of drugs on the developing organism (e.g., fetal alcohol syndrome.)

PSYN 263 - Psychology of Adolescence

Credit(s): 3
3 hours lecture, 3 hours contact
A study of human development and behavior during adolescence; emphasis on anatomical and functional interrelationships as well as cultural influences and their significance for psychosocial development. (Previously numbered PSYN 131)

PSYN 267 - Strategies for Child Care Providers

Credit(s): 3
Cross-Listed With: BHSC 267, SOCL 267
An introduction to the challenges and opportunities involved in the delivery of child care services in the community and in institutional settings. Emphasis is placed on stimulating awareness, interest and inquiry into the historical trends, issues, controversies and realities of providing meaningful programs for substance clients. Attention will be given to the following issues: cultural diversity, bioethics, interdisciplinary teams in child care settings, case management, family relationships, functional assessment, client abuse, and environmental impact on functional capacity in work with this population. (Previously numbered: SOCL/ BHSC/PSYN 323.)

This is the Core Course for the Child Care certificate. For explanation of the Core Course Requirements, click here.

PSYN 278 - Adolescent Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): An introductory psychology course or its equivalent. Students will find it helpful to have taken PSYN 103 Human Body before enrolling for this course.
This seminar focuses on the development of the adolescent from puberty to early adulthood.

While the physical, emotional, intellectual, and social aspects of behavior will be discussed, the course will pay particular attention to the changing physical body and the effects of peer groups on adolescent behavior. The historical development of the concept of adolescence will be examined. Prerequisite: An introductory psychology course or its equivalent. Students will find it helpful to have taken Human Body before enrolling for this course.
Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 280 - Philosophy & Social Sciences

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 280, SOCL 280
This course examines the nature of explanation in the social sciences; objectivity and value judgments, human behavior and actions; methods of investigation and the construction of theories about the human world. This course emphasizes the role of organizations in society. (Only open to organizational management students.)

PSYN 284 - Human Relations

Credit(s): 3
3 hours lecture, 3 hours contact
This seminar introduces students to influences on human interaction including personality, self-perception, personal values, emotions and ethnic diversity. Attention will be given to individual and group dynamics with a focus on feelings and attitudes in relation to family, work and day-to-day experiences. Emphasis will be placed on the processes of communication, problem solving, decision making, conflict and change as they occur in individuals, interpersonal, group and intergroup relations.

PSYN 292 - Theories of Personality

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): PSYN 106 Introduction to Psychology
This seminar views theories of personality primarily with respect to their particular contributions to the human quest for self-understanding, personal fulfillment, and interpersonal harmony. Original writings of Freud, Jung, Adler, Reich, Horney, and others are also considered in terms of their historical evolution, philosophical assumption, conceptual interconnections, social impact, implications for psychotherapy, and current development in psychological research. A Life Arts Project is required.
Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 293 - Topics in Women Studies

Credit(s): 3
3 hours lecture, 3 hours contact
Over the last 60 years, women have made tremendous strides in the ability to shape their destinies. Today women are represented in all sectors of society, at all levels of organizations, and they are taking on important leadership roles in these settings. Historically, however, women have had less access to leadership positions than men. This history continues to be an important aspect of life in organizations and for women in particular. This class will examine the personal, social, and structural dynamics that differentially affect women and men as leaders, particularly in terms of how they are viewed, how their contributions are evaluated, and what kinds of opportunities are available to them. Topics that will be addressed include how gender and leadership are constructed, the leadership styles of men and women, gender and leadership in the workplace, the political sphere, and the global community, the legal history of women in the workplace, and how women succeed as leaders. In this class, students will also explore their own leadership attributes and develop an understanding of who they are as leaders in the context of these theories.

PSYN 295 - Contemporary Issues

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 295, SOCL 295, SOWK 295.
An analysis of current questions in behavioral science, psychology, sociology, and social work. Specific topics are announced each semester by the School of Social and Behavioral Sciences.

PSYN 300 - Language Disorders

Credit(s): 3
Cross-Listed With: CMDS 300
Prerequisite(s): COMM 110.
Examination of language disorders associated with aphasia, mental retardation, and emotional problems; discussion of language disorders of children with learning disabilities; exploration of restricted linguistic codes and resulting speech patterns.

PSYN 303 - Assertiveness & Dec Making

Credit(s): 3
3 hours lecture, 3 hours contact
Assertive behavior is an integration of non-verbal, verbal, and vocal skills facilitating interpersonal communication, and is distinct from aggressive and passive behaviors. This seminar helps students develop more assertive behavior and increases their effectiveness in creative decision-making. Topics to be covered include group process, behavior modification techniques, and personality theory, and a systematic approach to decision-making including analysis, priority setting, and making informed choices. Through a group experience intended to foster a climate of mutual growth and support, students have an opportunity to role-play and learn from situations in which they have been typically unassertive and situations in which they have had difficulty making decisions. by the end of the seminar, students will be better able to define and assert their rights in work, social, and familial situations; and will be able to describe a more systematic approach to decision-making.

PSYN 304 - Abnormal Psychology

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): An introductory level psychology course or its equivalent.
This seminar provides an overview of theories and diagnostic approaches to abnormal psychology, and the development, maintenance, and treatment of behavioral disorders. Topics include neurosis, psychosis, affective disorders, alcoholism, and sexual dysfunction. Psychological, social, and familial factors which cause and maintain behavior disorders are explored. A Life Arts Project is required.
Only open to students in the B.A. Liberal Arts and Sciences Teach-Out program.

PSYN 305 - Developmental Psychology

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): PSYN 106 Introduction to Psychology
This seminar studies human growth and development from infancy through adulthood. Students learn to identify the stages of human development, the tasks of each stage, the nature of transitions; they become familiar with the different perspectives on the relationship between chronology and development. The major theorists of development provide different perspectives on growth: psychodynamic, social and moral. A Life Arts Project is required.
Only open to students in the Liberal Arts and Sciences program.

PSYN 310 - Career/Life Assessmnt & Ethics

Credit(s): 3
3 hours lecture, 3 hours contact
This course establishes the philosophy of the EDGE program. It links the concept of ethics to career/life assessment and organizational mission. It shows how individual careers are enhanced by adhering to an ethical model. (Only open to organizational management students.)

PSYN 311 - Psych Disords/Chldhd & Adolesc

Credit(s): 3
3 hours lecture, 3 hours contact
Behavioral, emotional, developmental and learning disorders of childhood and adolescence are discussed. The topics will include: autism spectrum disorders, attention deficit/ hyperactivity disorders, conduct problems, anxiety disorders, mood disorders substance abuse and eating disorders.

PSYN 312 - Abnormal Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
Causes, symptoms, treatments and prevention of abnormal behavior are surveyed. Different theoretical and cultural perspectives are examined, along with the problems of diagnosis and research. Other topics treated include: history of mental illness, ethical and legal problems, and new approaches to therapy. (Previously numbered: PSYN 212)

PSYN 315 - Aging & Mental Health

Credit(s): 3
3 hours lecture, 3 hours contact
Critical problems of old age: retirement, failing health, loss of others through death; mental illnesses and confused states: symptoms, diagnosis, treatment and prevention. Mental health and the future of gerontology. (Previously numbered: PSYN 215)

PSYN 316 - Modern Psych/Historical Perspc

Credit(s): 3
3 hours lecture, 3 hours contact
An analysis of the major systematic viewpoints in the history of psychology. This course should be taken early in the major program of study.

PSYN 317 - Perspectives on Death

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PHIL 317
Prerequisite(s): PHIL 110 or RELG 109.
An interdisciplinary approach to death as at once a known and an unknown phenomenon: what science can tell us about death; what philosophers have said about death; the examination and critique of recent research concerning the needs of the dying person, the bereavement experiences of the survivors, and children's understanding of death; the significance of death as it relates to human dignity and autonomy. (Previously numbered: PSYN/ PHIL 217)

PSYN 320 - Psychobiology

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to introduce the human being as a biological organism with special emphasis on neural and hormonal interactions in the initiation and maintenance of behavior. A study of the structure and functional organization of the brain as well as the effect of drugs on behavior will be discussed in relation to learning, language, motivation, therapy, and other human systems and behaviors. (Previously numbered: PSYN 224)

PSYN 340 - Psychology of Crisis

Credit(s): 3
3 hours lecture, 3 hours contact
Examination of the theoretical concepts, research results, and specific mechanism for coping with crisis. The course attempts to bring together the points of view of various disciplines in an effort to organize what is known about psychic trauma and its pathological consequences. Such questions as the "typical" reaction to disaster, the factors influencing emotional shock, and the long-term effects of crisis are considered. (Previously numbered PSYN 240)

PSYN 345 - Industrial Psychology

Credit(s): 3
3 hours lecture, 3 hours contact

An introduction to I/O or industrial and organizational psychology. The course will discuss how a business and its organization impacts employee behavior. Topics include: employee relations and motivation, environment, occupational health, team work and leadership and psychological assessment in the work place. In addition, personnel decisions and union/ management issues will be discussed.

PSYN 349 - Directed Research in Psych

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 349 / CRJU 349 / SOCL 349
Prerequisite(s): PSYN 101
This course provides students with a hands-on research experience in the discipline of psychology. This course provides a more in-depth and comprehensive study of a specific topic than is typically available in the classroom where students have an opportunity to work in small groups under the close supervision of a faculty mentor on all aspects of an active research project in psychology. Research design, experimental method, hypothesis development, literature review, data analysis, and presentation skills are applied to the research project. *Instructor permission is required. May be repeated for a total of 6 units.*

PSYN 350 - Child Psychology

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): An introductory level psychology course or its equivalent.
This seminar focuses on the development and behavior of children from birth to adolescence. Students examine the physical, emotional, and intellectual growth of children, and explore the psychological and physiological factors involved in learning, creativity and personality. Family and social influences, as they affect both normal socialization and deviance, are explored. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 355 - Mediation Theory & Practice

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 355, SOCL 355, POLS 355
Prerequisite(s): LAWS 255/PSYN 255/SOCL 255/POLS 255.
This course examines the theory and practical application of mediation. Integration of ethical and policy issues and application through role-play. Study of how the various applications affect the mediation process and the court's role in the development of mediation. Role-play is an important component of this course.

PSYN 360 - Practicum Conflict Resolution

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 360, SOCL 360, POLS 360
Prerequisite(s)/Corequisite(s): LAWS 256/PSYN 256/SOCL 256/POLS 256 or PSYN 355/SOCL 355/POLS 355.
This course assists students in bringing together the theoretical and practical skills developed in the program through case studies and field projects.

PSYN 370 - Stats Socl/Behv Sciences

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 370, SOCL 370
Prerequisite(s): MATH 115 OR MATH 116 OR MATH 117
A review of the major statistical methods used in summarizing, understanding, and interpreting numerical data and research use of the computer. The course covers a full range of descriptive and inferential statistics including: frequency distributions; measures of central tendency and variability; probability theory; the normal curve model; correlation; and a wide range of statistical tests such as the T test, F test, analysis of variance, and Chi-square.

PSYN 372 - Experimnt Psych I:Methodology

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 110 or equivalent, and completion of PSYN 370/BHSC 370/SOCL 370.
An introduction to experimental methods in psychology, including: the logic and nature of experimental investigation; the basic concepts in the experimental process, such as hypotheses, sampling, bias, and control; a review of simpler experimental designs that statistical methods applied to each design; psychophysical methods and research use of the computer. Students are sensitized to the rights of subjects in research and in particular to concerns of minorities.

PSYN 374 - Experimnt Psy II:Applications

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 110 or equivalent and PSYN 370/BHSC 370/SOCL 370.
Corequisite(s): PSYN 372.
This hands-on course will allow the practical application of concepts and skills acquired in the PSYN 370 course, and concepts and skills being developed simultaneously in the PSYN 372 course. Faculty-led instruction will focus on the different phases of a research project: (a) generating research questions; (b) developing hypotheses, (c) implementing adequate research designs, (d) data collection, (e) data analysis using IBM SPSS software, (f) understanding theoretical frameworks and implications, and (g) communication and dissemination of findings. Students' final projects will generate and address original research questions, and will culminate in an APA-style written research report and presentation.

PSYN 380 - Co-op Ed in Psychology I

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Psychology include residential treatment centers, after-school programs, shelters, substance abuse programs and hospitals. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the Workplace experience. A maximum of six credits of workplace credits may be applied to the major. Career and Professional Development department approval required.

PSYN 381 - Workplace Experience in Psychology II

Credit(s): 3
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Psychology include residential treatment centers, after-school programs, shelters, substance abuse programs and hospitals. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the Workplace experience. A maximum of six credits of workplace credits may be applied to the major. Career and Professional Development department approval required.

PSYN 385 - Research Methods in Psych

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): MATH 124 Statistics
This advanced level seminar will focus on both quantitative and qualitative methods of research in psychology. This seminar will include discussions on: descriptive methods of research as well as experimental and quasi experimental designs, methods for handling small N experiments and statistical analysis of data both descriptive and inferential. Students will learn the nature of psychological research. Students will develop a research problem, design a research study, and be able to analyze data. A Life Arts Project is required. Only open to

students in the B.A. Liberal Arts and Sciences program.

PSYN 399 - Internship Soc/Beh Sciences

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Cross-Listed With: BHSC 399, SOCL 399
Practice experience, program planning and/or research provide the student with an opportunity to interact with children, adolescents, adults, and the elderly and become acquainted with the complexities of administering programs in the human service professions. Field placements will be available in a wide variety of locations such as preschools, day care centers, residential and outpatient drug treatment centers, social service agencies, senior centers, nursing homes, municipal housing projects, community outreach services, and hospitals. A minimum of 135 hours of fieldwork for the semester is required for 3 credits, 270 hours for 6 credits. A maximum of six credits of cooperative education or internship credits may be applied to the major. Students meet in small groups with faculty on a regular basis.

PSYN 400 - Theory & Techniques Counsel

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): An introductory level psychology course or its equivalent.
This seminar examines the principle theories of counseling and the work of their most noteworthy practitioners, and it explores the assumptions of those theories about the relationships of counseling to everyday life. Students become familiar with the therapeutic techniques and approaches central to the various counseling theories. Among the questions this course will help students answer are: To whom is the counselor responsible? What role does (and ought) the counselor play in supporting or questioning traditional social values and society's expectations concerning appropriate behavior? What counseling techniques may be useful in general interpersonal experience? Students will be expected to practice specific counseling techniques such as listening, questioning, giving feedback, and clarifying. Exercises in role-playing and values clarification will be included.
Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 402 - Family Therapy & Counseling

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): PSYN 400 Theory & Techniques Counsel and a social or behavioral science course focusing on the family.
This seminar examines family therapy and counseling theories as approaches to understanding human behavior. In addition, the course addresses a number of practical concerns such as the pros and cons of family therapy, the differences among family therapy, marriage counseling, and group therapy, and skills and attitudes characteristic of professionals working as effective family counselors. The key issue of communication patterns with families is examined through selective readings and in-class role-playing. A Life Arts Project is required.
Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 403 - Traumatic Stress

Credit(s): 3
3 hours lecture, 3 hours contact
This course introduces students to the concepts and terminology surrounding traumatic events. Readings and discussion will focus on the various life events, in conjunction with risk factors, which can lead to the development of acute and posttraumatic stress. Further, strategies for prevention of posttraumatic stress disorder, as well as the concept of resilience, will be explored. Diagnostic criteria of various traumatic-stress related syndromes will be discussed. Theorists to be highlighted include Lenore Terr, Bessel van der Kolk, and Judith Herman.

Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 405 - Psych of Family Systems

Credit(s): 3
3 hours lecture, 3 hours contact
This advanced-level seminar assesses the changing role of the family in contemporary society. Topics to be covered include two-parent and single-parent households, divorce and remarriage, and adoption. In addition, cultural and diversity concerns are addressed. Resilience and transitions in developmental family life are emphasized. Family theories such as Bowen and Minuchin's will be explored.
Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 406 - Educational Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): PSYN 106 Introduction to Psychology
This course surveys both the formal and informal methods of assessing psychological functioning in areas such as intelligence, personality, perceptual and motor development, language, academic achievement and vocational interest. Student will examine specific groups and individual tests, and intelligence and achievement test, including the WAIS, WISC, Stanford- Binet, CPI, MMPI, and the California Short Form Testing of Mental Maturity. It will explore standardized procedures and discuss test reliability and validity. Many social controversies, and misuses of test will be discussed. A Life Arts Project is required.
Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 411 - Advanced Family Counseling

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): An introductory and intermediate level Psychology course and a social or behavioral science course focusing on the family.
The purpose of this seminar is to strengthen students' theoretical understanding and application of family therapy. By examining standard as well as pioneering family counseling approaches students will develop advanced understanding of Personal theory, professional development, and therapeutic change/outcome. This course will also emphasize and encourage each student's development of a conceptual understanding of family therapy practice and an expanding repertoire of specific treatment skills and interventions. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 412 - Art Therapy

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): PSYN 106 Introduction to Psychology and an intermediate level psychology course.
This seminar will explore the theoretical premises and growth of art therapy as a field of psychology. Students will identify the applications of art therapy in various therapeutic approaches, including psychodynamic, Gestalt, and Object Relations therapy. Assessment tools as they relate to the field of art therapy will be explored, specifically the Ulman Kramer, the three Silver Tests, and the Bridge. The course will also examine the application and use of art therapy among various and diverse clinical groups such as the autistic, schizophrenic, and mood disordered. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 413 - Organizational Psychology

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): PSYN 106 Introduction to Psychology
This seminar focuses on an analysis of human behavior in organizations: both individual and

group dynamics. Topics to be covered include: leadership, power conflicts, attitude formation, theories of worker motivation, consequences of job dissatisfaction, organizational climate and change. Students will apply psychological methods and concepts to an organizational setting, including personnel selection, placement and training, work environment, motivation and morale, the organization as a complex system with an introduction to organizational development. Students will have an opportunity to role-play work situations and apply what they are learning to their own work situations. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 426 - Classics Soc/Beh Sciences

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 426, SOCL 426
Prerequisite(s): Must have completed 12 credits in the major.
A guided reading seminar in the social and behavioral sciences utilizing primary source material with critical analysis of such authors as: Allport, Durkheim, Freud, James, Jung, Marx, Skinner, Weber. (Previously numbered BHSC/PSYN/SOCL 326.)

PSYN 441 - Cognitive Psychology

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): An intermediate level psychology course.
This seminar will survey and evaluate specific methods used in modern cognitive psychology. Students will compare and contrast various theories and principles instrumental in explaining the role of problem solving through reasoning, memory, language, and imagery. Topics will include, artificial intelligence, connectivism vs. modularity, reductionism, and mind/body dualism. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 443 - Psych Issues of Parenting

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): PSYN 106 Introduction to Psychology and a course in Child or Developmental Psychology.
The tasks of parenthood have become increasingly complex. The purpose of this seminar is to equip students with the knowledge and skills to help parents or prospective parents cope with issues related to children in church, school, or social service agency settings. Topics include: the physical and psychological development of the child; theories of behavior management; the role of the parent in the cognitive and affective development of the child; and methods for teaching parents how to increase their skill in interacting effectively with their children. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 444 - Psychology of Relationships

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): PSYN 106 Introduction to Psychology
This seminar focuses on the dynamics of personal and interpersonal relationships, especially as applied to the family, work and school settings. Through the theoretical framework of humanistic psychology, students will explore the process by which human beings form relationships. Topics will include, single parenting, adoption, divorce, reconstituted families, and the implications of ethnic, cultural, sexual, and class differences. Psychologists such as Karen Horney, Carl Rogers, and Harry S. Sullivan will be covered. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 450 - Clinical Psychology

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact

Prerequisite(s): PSYN 304 Abnormal Psychology and a counseling course. Students may not get credit for this course and Diagnosis and Treatment of Abnormal Behavior.
This advanced-level seminar examines the history, methods and current issues in therapeutic psychology. Topics include intake assessment, psychodynamic behavior, psychopathology, diagnosis and treatment. The theoretical framework for varying therapeutic modalities will be stressed. A Life Arts Project is required.
Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 460 - Experimental Psychology

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): An intermediate level course in Psychology and MATH 124 Statistics.
This advanced seminar focuses on the application of the experimental methods to psychological problems including personality development, learning theory, language development etc. Emphasis will be placed on research principles and methods including experimental design and statistical analysis. Students will conduct experiments using self-report and observational methods; describe and report procedures in writing; summarize and interpret experimental results; and development instruments such as questionnaires.
Only open to students in the B.A. Liberal Arts and Sciences program.

PSYN 497 - Independent Study Psychology

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Readings and research in a specific area of psychology under supervision of individual faculty members. Course may be taken a maximum of TWO semesters.

PSYN 498 - Practicum Instruct Methds Psyc

Credit(s): 3-6
3 hours lecture, 3 hours contact
The practicum provides the advanced student with an opportunity to serve, under the close supervision of a faculty member, as a teaching assistant in an undergraduate psychology course. Permission of the Chairperson required. Course may be taken a maximum of TWO semesters.

Religion

RELG 109 - Introduction to Religions

Credit(s): 3
3 hours lecture, 3 hours contact
The course is an introduction to the academic study of religion. The initial part of the course takes up definitions and theories. A wide variety of the world's religions are then discussed, including Hinduism, Buddhism, Confucianism, Judaism, Christianity, and Islam. Emphasis is placed on each religion's origins and historical development, concepts of the divine, worldview, sacred texts, main doctrines, and modes of teaching and worship. The course utilizes a number of approaches, namely, the philosophical, the theological, the historical, and the anthropological.

RELG 111 - Judaism, Christianty, Islam

Credit(s): 3
3 hours lecture, 3 hours contact
This course introduces students to the central beliefs and practices of three world religions: Judaism, Christianity, and Islam, which are also known as the Abrahamic religions. These religions deeply share in the faith of the Patriarch, Abraham, and this affinity encourages a comparative approach. The course covers each religion's origins and historical development, concepts of the divine, worldview, sacred texts, main doctrines, and modes of teaching and worship. The course also takes up the diverse cultural contexts of each of the three religions, and the ways in which they have produced remarkable traditions of God, scripture, ethical codes, authority and ritual practices.

RELG 112 - Far Eastern Religions

Credit(s): 3
3 hours lecture, 3 hours contact
The living religions of the Far East in classical and contemporary forms: Hinduism, Buddhism, Confucianism, Taoism, and Shintoism.

RELG 125 - Old Testament Survey

Credit(s): 6 credits for students who began the program Prior to Fall 2019 / 3 credits for students who began the program in Spring 2019
This seminar surveys the Old Testament with special attention to the interconnections between Old Testament writings and the social and historical contexts that shaped them. Students in the seminar discuss the relationships between: literal meanings and spiritual complications; author's intentions, religious-social needs and responses of audiences; origin of sources and methods of retention and transmission; and finally the interaction between the original form of literature and later author's and editor's reactions, interpretations. In addition, students identify the diverse literary types used in the Old Testament: parables, myths, songs, short stories, sermons, and biographies. The aim of the seminar is to enable students to acquire the interpretive skills to reconstruct the rich background in which the Old Testament was originally written.
Only open to students in the B.A. Liberal Arts and Sciences program.

RELG 126 - New Testament Survey

Credit(s): 6 credits for students who began the program Prior to Spring 2019 / 3 credits for students who began the program in Spring 2019
Prerequisite(s): ENGL 106 Translat Experience into Essay or its equivalent.
This course will be a brief survey of inter-testamental history, an introduction to the canon and text of the New Testament, and an introduction to the historical background and content of the Gospels and Acts.
Only open to students in the B.A. Liberal Arts and Sciences program.

RELG 190 - Honors Religion

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): For Honors students only.
This course introduces students to a range of religious traditions in their classical formulations and contemporary practices, and deepens their understandings of religious traditions such as Hinduism, Buddhism, Judaism, Christianity, and Islam. The course is experientially engaging, with visits to religious sites or worship spaces. May replace General Education Course RELG 109

RELG 210 - Religious Traditions

Credit(s): 3
Prerequisite(s): An introductory level course in philosophy or religious studies.
This seminar will focus on the relationship between socio-political change and religion. Specific attention will be paid to theories of social change, the elements within a religious tradition which determine its social character and the role of religion in social movements such as the Civil Rights Movement, the Sanctuary Movement, the Catholic Workers Movement, the Indian Independence Movement, Alcoholics Anonymous, and the Farm Workers Movement. Students will examine the lives and writings of such religious leaders as, Malcolm X, Gandhi, Martin Luther King, Jr., Dorothy Day, Oscar Romero, etc.
Only open to students in the B.A. Liberal Arts and Sciences Program.

RELG 220 - Myth Ritual Symbol in Religion

Credit(s): 3
3 hours lecture, 3 hours contact
The three forms of religious expression—sacred speech, sacred acts, and sacred places—are

rooted in myths. The course will explore in wider and deeper ways the mutually supportive relationship of myths, rituals, and symbols. In particular, the course will focus on understanding the significance of myths as authoritative references in Indigenous religions, Hinduism, Jainism, Buddhism, Judaism, Christianity, Islam, and New Religious Movements.

RELG 250 - Sociology of Religion

Credit(s): 3
Prerequisite(s): SOCL 102 Introduction to Sociology
This seminar examines the ways in which religion reflects the society of which it is a part and the significant ways in which religion influences that same society. Students investigate the functions of religion, forms of religious expression, religious conflict, religion and the economy, religion and science, trends in religious thought, and religion and social change.
Only open to students in the B.A. Liberal Arts and Sciences program.

RELG 251 - Parables of Jesus in the Synoptic Gospels

Credit(s): 3
This course will examine parables of Jesus of Nazareth as recorded in the Synoptic Gospels. Students will begin by identifying parables as tools for understanding complex meanings through simple images. The parables will then be analyzed with reference to Jesus' attempt to interpret Old Testament Hebraic Law as a practical guide to living a religious and ethical life.
Only open to students in the B.A. Liberal Arts and Sciences program.

RELG 252 - Apocalyptic Religion

Credit(s): 6
This course critically investigates ancient Jewish and Christian apocalyptic traditions along with popular, contemporary interpretations with special emphasis on science fiction) in order to describe their purpose, the communities that stood behind the traditions and their theological value for the Christian world today. Students will become acquainted with Old Testament, Intertestamental, New Testament, and post-New Testament apocalyptic texts—beginning with Daniel and ending with The Shepherd of Hermas. Students will explore the theological, sociological, and political significance of apocalyptic traditions for Judaism and Christianity of the second temple period, and investigate the impact of apocalyptic upon our world today. A Life Arts Project Required.
Only open to students in the B.A. Liberal Arts and Sciences program.

RELG 253 - Black Church History and Theology

Credit(s): 3
An examination of the Black church and Black theology, and their contributions to the Kingdom of God and the Christian community. Examines the salvation experience of Black people, social issues, preaching, and worship. Student will study the historical antecedents of the development of the Black Church to gain a better understanding of the progression and continuous stages of movement of Black Churches and denominations and their centrality to African American culture and communities; Students will evaluate and synthesize their understanding of the uniqueness of the Black Church to the larger social, theological, political arenas, in which it has participated.
Only open to students in the B.A. Liberal Arts and Sciences program.

RELG 254 - Psychology of Religion

Credit(s): 3
Examination of theory and research on the psychological and social psychological understanding of religious belief and behavior. Topics include conversion, intrinsic and extrinsic religious orientation, religion and social behavior, theories of religion, special groups and

phenomena, religion and mental health, religious development, and religious experience.
Only open to students in the B.A. Liberal Arts and Sciences Program.

RELG 256 - The Black Church in the Urban Community

Credit(s): 3
Prerequisite(s): An introductory level course in History on African American studies or religious studies.
An examination of the Black church and Black theology, and their contributions to the Kingdom of God and the Christian community. Examines the salvation experience of Black people, social issues, preaching, and worship. Student will study the historical antecedents of the development of the Black Church to gain a better understanding of the progression and continuous stages of movement of Black Churches and denominations and their centrality to African American culture and communities; Students will evaluate and synthesize their understanding of the uniqueness of the Black Church to the larger social, theological, political arenas, in which it has participated.
Only open to students in the B.A. Liberal Arts and Sciences program.

RELG 257 - Comparative Religious Traditions

Credit(s): 6
Prerequisite(s): An introductory level course in philosophy or religious studies.
This seminar will focus on the relationship between socio-political change and religion. Specific attention will be paid to theories of social change, the elements within a religious tradition which determine its social character and the role of religion in social movements such as the Civil Rights Movement, the Sanctuary Movement, the Catholic Workers Movement, the Indian Independence Movement, Alcoholics Anonymous, and the Farm Workers Movement. Students will examine the lives and writings of such religious leaders as, Malcolm X, Gandhi, Martin Luther King, Jr., Dorothy Day, Oscar Romero, etc. A Life Arts Project is required.
Only open to students in the B.A. Liberal Arts and Sciences program.

RELG 291 - Honors Topics in Religion

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HONR 291
Prerequisite(s): ENGL 111 or ENGL 191 and CINQ 101 or HONR 190
This course explores a current topic in the field of religious studies as determined by the instructor. Possible themes include Interfaith Dialogue, World Religions, and The Problem of Evil, and will be advertised to honors students before registration. No background in the disciplinary content is necessary, but students should expect increased academic rigor befitting an honors course. This course fulfills the Ethical Perspectives general education requirement.

RELG 294 - Contemp Issues in Religion

Credit(s): 3
3 hours lecture, 3 hours contact
An investigation of some topic of religious interest that is currently much discussed, but not the focus of an existing course; topic(s) are announced specifically when the course is offered.

RELG 300 - Religion and International Relations

Credit(s): 3
Despite the scientific predictions of modernization theorists, the heartfelt longings of secularists, and the deliberate neglect of structural realists, religion has not withdrawn from the world's political stage. To the contrary, religion continues to shape individual values, social organizations, state institutions, and international relations. This has led to a re-evaluation of long-standing research programs that were based on the assumption that religion would either decline or disappear altogether.

Scholars of world politics are now struggling to articulate a vision for the role of religion in public life, in the policies of states, and in global politics. This course is part of that process. *Only open to students in the B.A. Liberal Arts and Sciences program.*

RELG 397 - Indepndt Studies Religion

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Reading and research individually arranged with an instructor.

Science

SINC 110 - The Principles of Science I

Credit(s): 3
3 hours lecture, 3 hours contact
The Principals of Science I course is designed for prospective elementary school teachers emphasizing content from the major science disciplines of earth science, biology, chemistry and physics. This course is intended for nonscience majors to enhance their general knowledge, skills, and confidence associated with teaching science in the elementary school. Two semesters will be required in order to adequately cover the basic information, concepts and materials associated with each of the sciences mentioned. Some problem solving is necessary and participants should be familiar with the simple or basic math taught in the elementary grades. The laboratory component will consist primarily of "hands-on" investigations and activities appropriate for inclusion (with modification) into any grade at the elementary level.

SINC 111 - The Principals of Science II

Credit(s): 3
The Principals of Science II course is designed for prospective elementary school teachers emphasizing content from the four major science disciplines of earth science, biology, chemistry and physics. This course is intended for non-science majors to enhance their general knowledge, skills, and confidence associated with teaching science in the elementary school. Two semesters will be required in order to adequately cover the basic information, concepts, and material associated with each of the sciences mentioned. Some problem solving is necessary and participants should be familiar with the simple or basic math taught in the elementary grades. The laboratory component will consist primarily of "hands-on" investigations and activities appropriate for inclusion (with modification) into any grade at the elementary level.

SINC 120 - Science & Human Values

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
This seminar introduces students to scientific knowledge and how it relates to individual values and the value systems of our society. The sciences, like the humanities and social sciences, provide ways of understanding about ourselves and the world in which we live. The changes in our understanding of reality brought about by scientific revolutions provide topics for exploration. Other topics include: how science affects our lives; some of the theories and methods of science; the excitement of scientific discovery; and ways in which a scientifically literate public can affect the nature of research to benefit human life.
This course is only open to students in the B.A. Liberal Arts and Sciences program.

SINC 161 - Forensic Science I

Credit(s): 3
3 hours lecture, 3 hours contact
This is the first in a two-semester sequence of interdisciplinary science courses that apply the principles of physics, chemistry, and biology to the forensic analysis of evidence. This course is taught in three modules, focused respectively on physical, chemical, and biological analysis of evidence. Topics include impact and injury, ballistic trajectories and blood spatter, death and

decomposition, and drugs and toxicology. Laboratory activities exploring the scientific analysis of forensic evidence will be integrated within the modules.

SINC 162 - Forensic Science II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SINC 161.
This course is a continuation of Forensic Science I and is taught in two modules. Topics include fingerprint analysis, forensic serology, DNA analysis, and forensic autopsy. A variety of laboratory techniques used to analyze physical and biological evidence will be explored. Laboratory components that will be integrated within the modules include DNA analysis by polymerase chain reaction and cadaver dissection.

Social Work

SOWK 201 - Introduction to Social Work

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 201
This course is an introductory survey of the social work profession. It provides an overview of principal social work values, codes of ethics, practice and research methods, fields of social work practice, and social welfare policy issues. The course emphasizes the unique experiences of diverse and at-risk population groups facing various social challenges. REQUIRED COURSE FOR SOCIAL WORK MAJORS.

SOWK 295 - Contemporary Issues

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 295, PSYN 295, SOCL 295
An analysis of current questions in behavioral science, psychology, sociology, and social work. Specific topics are announced each semester by the School of Social and Behavioral Sciences.

SOWK 311 - Human Beh/Social Environmt I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): PSYN 101 and SOCL 101. Non-majors must obtain permission of the director of the Social Work Program.
The first course of a two-semester sequence in which theory, knowledge and research findings are presented regarding the factors affecting human development and functioning. The course sequence focuses on the biological, psychological, social, and cultural factors that influence normal development and differences in development. The impacts of social systems are presented as they interact and shape individual behaviors. This course introduces the study of the life cycle. Prerequisite s: PSYN 101 and SOCL 101. Non-majors must obtain permission of the director of the Social Work Program.

SOWK 312 - Human Beh/Social Environmt II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SOWK 311.
The second course of a two-semester sequence continues its focus on the biological, psychological, social, and cultural factors that affect human development and functioning and the impact of social systems in shaping individual and collective behaviors. This course also focuses on the study of the full life cycle and life issues, including differences in bio-psychosocial functioning, disorders, and conditions.

SOWK 314 - Issues Diversity Socl Wk Pract

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Non-majors must obtain permission of director of the Social Work Program.
This course is designed to provide students with an understanding of the impact of race, ethnicity, class, gender and sexual orientation on life styles, options and choices. Students will also

learn how oppression, discrimination, stigma, racism and sexism create and affect diverse populations. Implications will be drawn for service delivery and social work practice with and on behalf of clients.

SOWK 322 - Social Work Practice I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Junior standing, SOWK 311, or consent of director of Social Work Program.
This course introduces students to social work practice. The focus will be on generalist practice and the different roles and methods practitioners assume in providing service to individuals, families, groups, communities, and organizations. Students will learn about the helping process, its application to work with different populations and problems, and about the ethics and values underpinning practice.

SOWK 332 - Social Work Research

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s)/Corequisite(s): CISC 120/MATH 120.
This course provides a basic introduction to methodology. Topics covered include: developing a researchable question; the values, ethical and political issues involved in developing the question; conducting a literature review; issues of design, measurement techniques, data collection and analysis. Attention paid to linking research to social work practice and the evaluation of service delivery systems.

SOWK 342 - Social Welfare Policy/Services

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): Non-majors must obtain permission of director of Social Work Program.
Students are introduced to the development of social work as a profession. The course focuses on major social welfare policies and programs and the philosophical, economic, social, and political forces that shape their development. Students will explore contemporary approaches to social problems, such as health and welfare issues facing families, children and older adults; poverty; unemployment; homelessness; AIDS; mental illness; and developmental disabilities. The course highlights issues of social and economic justice and the inequities that exist and affect ethnic and racial minorities, women, and other at-risk populations.

SOWK 423 - Social Work Practice II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SOWK 322.
Students will be introduced to theories, concepts, research findings, and skills common to professional practice. Specific attention will also be devoted to those skills required for working with individuals, and collectives (family, groups, communities) and for intervening in the client's environment. Students will examine the phases of the helping process, starting with the initial phase and assessment and consider their application in different life situations, especially with at risk populations. Students will be taking this course concurrent with their fieldwork placement. Open only to majors.

SOWK 424 - Social Work Practice III

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SOWK 423.
This course builds on the content introduced in Social Work Practice II. Students will continue to examine the helping process concentrating on the ongoing and ending phases. The focus will be on using assessment to determine opportunities for multiple levels of intervention and the use of different helping approaches for problem solving. Students will deepen their knowledge of generalist practice concepts and skills for providing service to individuals, families, groups, and communities and their application in work with different populations,

especially those at-risk. The course also emphasizes specific strategies for representing clients' needs and securing resources through environmental interventions and in carrying out case management and interdisciplinary team activities. Students will learn the skills for practice evaluation. This course is taken concurrently with fieldwork. Open only to majors.

For explanation of the Core Course Requirements, click here.

SOWK 426 - Influnce Comm/Organiz/Soc Polc

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SOWK 342 and SOWK 423.
This course builds on SOWK 342 - Social Welfare Policy and Services I by providing students an opportunity to explore in-depth knowledge, values and skills that are required to identify social problems and to assess and influence communities, organizations and social policies that affect their clients' lives. The focus will be on locating dysfunctional structures, processes, and policies that create unjust and oppressive conditions and on developing strategies to influence change. Professional dilemmas or obstacles encountered in that pursuit will be examined.

SOWK 431 - Field Practicum I

Credit(s): 6
6 hours lecture, 6 hours contact
Corequisite(s): This course is taken concurrently with SOWK 423.
Students are assigned to social agencies or social work programs for 20 hours a week (a minimum of 275 hours a semester.) These settings provide students with assignments to acquire skills in social work practice and with the opportunity to apply theories and principles learned in the classroom to work in the field setting. Students receive individual weekly supervision from a professional social worker and attend periodic field seminar meetings at the College. Open only to majors.

SOWK 432 - Field Practicum II

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): SOWK 431.
Corequisite(s): This course is taken concurrently with SOWK 424.
A continuation of Field Practicum I. Students remain in the same field placement for 20 hours weekly (a minimum of 275 hours a semester) and attend periodic field seminar meetings at the College.

SOWK 435 - Soc Wrk w/Children & Adolescnt

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SOWK 322.
This course focuses on the settings that provide services to children and adolescents. Students explore special problems that children and adolescents experience and how these problems affect them and their families. Students learn intervention strategies and techniques, specific to work with this population. Ethical issues and the impact of legislation and policy on practice and resources are considered.

SOWK 436 - Soc Wrk Hlth & Mntl Hlth Srvce

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SOWK 322.
This course provides an overview of health and mental health settings and the current policies that affect the delivery of services. Emphasis is placed on the major roles carried out by social workers in work with clients and with interdisciplinary staff. Students are familiarized with the range of problems that affect this population and their families and learn strategies and methods for offering help.

SOWK 497 - Independent Study Social Work

Credit(s): 1-6
1-6 hours lecture, 1-6 hours contact
Independent study is designed for students interested in areas beyond scheduled courses. Studies are mentored by a faculty member.

Sociology

SOCL 101 or the equivalent is a Prerequisite for all sociology courses numbered 121 or above.

SOCL 101 - Introduction to Sociology

Credit(s): 3
3 hours lecture, 3 hours contact
Introduction to the scientific study of human behavior as related to group membership. Major areas of study in sociology: basic structure of human society and of smaller groups; transmission of culture and regulation of behavior; acquisition of the social self; violation of norms; stratification by class, race, ethnicity, sex, and age; major social institutions; populations dynamics; and sociocultural change.

SOCL 102 - Introduction to Sociology

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
This seminar provides a general understanding of the structures of society and the nature and evolution of social relationships and groups. The seminar covers such general topics as the history of sociology, the major theorists and the principle methods of inquiry. Basic concepts (e.g., norms, values, institutions, socialization, social stratification, and power) and categories (e.g., the family, class, caste, race, and group) are introduced and examined critically. The social structures and social relations of capitalist, socialist and communist societies are compared. Special emphasis is given to how society as a whole shapes our daily lives, i.e. our ways of thinking, acting, and feeling, and how our individual problems are often the product of larger social issues. A Life Arts Project is required.
Only open to students in the B.A. Liberal Arts and Sciences program only.

SOCL 110 - World Cultures

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: IRDP 110 and BHSC 110
The course provides an overview of practical techniques grounded in social science research to navigate cultural differences. Students will be introduced to the concept of cultural awareness: an essential skill for adapting to new cultural situations with knowledge and sensitivity. The course offers students the opportunity to deepen their understanding of culture-based attitudes, norms, and practices to increase their competency in fostering positive intercultural interactions. Readings, discussions, case studies, and group activities will help students develop a conscious knowledge of their own culture and those of others, and offer guidance on collaborating, solving problems, and avoiding inadvertent yet counterproductive misunderstandings when interacting with people from different cultural backgrounds.

SOCL 120 - Career & Life Planning

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 120, PSYN 120
This course is designed to assist students in matching their college experience to their personal and professional development. Topics range from guidance in selecting a college curriculum to choosing and getting a job. Through processes and group interaction, students learn to assess their workplace competency and are encouraged in their pursuit of career and life planning. (Elective credit only.)

SOCL 130 - Mindful Comm & Meditation

Credit(s): 3
3 hours lecture, 3 hours contact

Cross-Listed With: COMM 130, PSYN 130
In Mindful Communication Meditation, students will embark on a journey to explore the intricate relationship between mindfulness, meditation, and human communication. This introductory course is designed for students with little to no prior experience in either area, offering a foundational understanding of both meditation practices and the principles of mindful communication. Students will be guided in establishing their own daily meditation practice. The course also explores how mindfulness enhances active listening, emotional regulation, nonverbal communication, and empathy. Through a combination of discussion, reflective writing, and in-class exercises, students will apply mindfulness techniques to real-world communication scenarios.

SOCL 201 - Law, Order & Justice

Credit(s): 3
3 hours lecture, 3 hours contact
Comparative analysis of legal systems; their relations to social structures and processes; investigation of social evolution as reflected in changing patterns of law; various theoretical perspectives in writings of Durkheim, Weber, Timasheff, Kelsen and others; the development, maintenance, and change of American legal institutions.

SOCL 202 - Ethics & the Family

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 202
A philosophical examination of the rights and responsibilities of parents and children, and of the rights and responsibilities of the state toward both, drawing on legal and non-legal case materials, as well as on classic and contemporary philosophical sources, and including a consideration of child abuse, foster care and adoption, divorce, and women's liberation and its effect on the family.

SOCL 205 - Aging & the Law

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 205
This course will introduce students to legal issues affecting older adults. Some of the topics to be covered are: health care proxies, living wills, Medicare, Medicaid, Social Security benefits, elder abuse, conservatorships, nursing homes and long term estates planning.

SOCL 206 - Sociology of Violence

Credit(s): 3
3 hours lecture, 3 hours contact
This course analyzes violence problems challenging contemporary societies and their different kinds of possible manifestations. This covers a wide range from old forms of urban/ rural violence to the new and re-defined aspects of terrorism, including institutional / police violence; violence among generations, religions, gender and races. It takes into account the varied and multicultural meanings of the violence; its sources and results. Moreover, the course addresses violence as a global phenomenon.

SOCL 212 - Criminology

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CRJU 212
The nature and causes of criminal behavior as they relate to effective means of prevention and rehabilitation, theories of criminal behavior focused on the individual, the family, the neighborhood, and society as the primary causal factors; various interdisciplinary schemes also considered.

SOCL 213 - Sociology of Hip Hop

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): An intermediate level course in sociology.
This seminar analyzes the cultural origins and

impact of Rap and Hip Hop. This music became one of the most popular forms of cultural expression during the late 20th century. Theoretical approaches to the study of culture will be combined with readings and discussion of the relationship of culture and society, the process of cultural productions, and the reception of culture by society. Although traditional sociological concepts of popular culture will be analyzed, the course will be guided primarily by recent theories of popular cultures within feminist studies, American studies, and cultural studies. In addition, students will explore the economic and political impact of Rap and Hip Hop on society. The authors will include: Tricia Rose, Nelson George, William Perkins, Cornel West and Gina Dent. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Science program.

SOCL 215 - Juvenile Justice System

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 215, CRJU 215
Origins, philosophy, and objectives of the juvenile justice system; measures of delinquency; theoretical perspectives on delinquency; legal processes; roles of the actors and current trends within the juvenile justice system.

SOCL 220 - Contemporary Social Problems

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): SOCL 102 Introduction to Sociology
This seminar will make an integrated examination of contemporary social problems, particularly as these are found in the urban communities of the United States. It will pay particular attention to the processes of definition of social problems as well as to common or special causes and effects of such issues as: mental health, family life, social welfare crime, prison reform, drugs, deviance, environmental deterioration, alienation and violence. Potential resources and avenues of alternative solutions to problems will be a focus of study. A Research Paper is required.
Only open to students in the B.A. Liberal Arts and Sciences program.

SOCL 222 - The Family in Transition

Credit(s): 3
3 hours lecture, 3 hours contact
A cross-cultural examination of family patterns viewed within the context of cultural variation throughout the world; relations of the family to other institutions; role of the family in the development of personality.

SOCL 226 - Data Management in Behavioral Science

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 226, PSYN 226
Prerequisite(s): CRJU 120/MATH 120 or equivalent.
This course explores the intersection of technology and behavioral science in the context of evidence-based practice and research, equipping students with the necessary skills to make informed decisions and critically think with and about data. It emphasizes the evaluation of diverse data sources, data collection, utilizing software tools for basic data analysis, interpreting and reporting quantitative and qualitative data, ethical considerations, and real-world applications of data analysis. The course also addresses current and emerging technology including AI (Artificial Intelligence) tools.

SOCL 231 - Sociology of Religion

Credit(s): 3
3 hours lecture, 3 hours contact
This course examines the sociological analysis of religion's relation to politics and the state, at home and abroad. With the War on Terrorism, the fate of Afghanistan and Iraq, and the religious conflicts raging in places like India, Israel, Northern Ireland or the former Soviet

Union, there are critical issues that need to be addressed. Religion in its various forms will be subject to myriad interpretations in such contexts as: immigration, globalization, race, religious freedom, tolerance, democratization and gender politics.

SOCL 234 - Perspectives on Parenting

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 234
The course examines the parenting process and the tasks parents carry out as they raise children from birth through adolescence. The focus will be on effective parenting skills with the responsibility of fostering a stimulating learning environment and open channels of communication. Current family issues will be addressed. (Previously numbered: SOCL 173)

SOCL 236 - Social Deviance

Credit(s): 3
3 hours lecture, 3 hours contact
This course analyzes the causes and control of deviant behavior. There is a survey of social problems along with an analysis of the causes and nature of these problems. Topics include: how definitions of deviance change, how people become deviant, how deviant groups are organized, and how transactions among deviants occur.

SOCL 237 - Human Sexual Behavior

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 237
This course examines physiological, psychological and cultural factors in human sexuality. Topics include: socialization of the sexes through the life cycle; normal and deviate sexual behavior, sexual dysfunction and therapy.

SOCL 238 - Gender Role Dynamics

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 238
Cultural and demographic factors in the definition of gender roles, "femininity," and "masculinity." Topics include: socialization of the sexes in childhood, adolescence, and adulthood; current redefinitions of roles; and projections for the future.

SOCL 240 - Sociology of Work

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): An introductory course in Sociology.
This course will examine the cultural, social and organizational aspects of work in contemporary society. Students will explore the larger social and economic trends that affect how work is organized and experienced by workers. These trends will include, changing demographics, industrialization, immigration, technological advances, globalization, and the effect such movements as the women's and civil rights movements have had on work and the workforce. Students will also discuss the significance of work in everyday life including the relationship between work and family and the consumer culture. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Science program.

SOCL 241 - Urban Sociology:City/Community

Credit(s): 3
3 hours lecture, 3 hours contact
This course will examine research and theory that explores the sociological aspects of the metropolis. Topics include: urban history, communities, suburbia, immigration, social networks, spatial studies, studies that connect specific places to general forces, urban movements, virtual communities, and studies that examine the core concepts of "place" and "community."

SOCL 244 - Social Psychology

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 244, PSYN 244
A study of behavior, attitudes, and emotions shaped by interpersonal influences and social structures. Topics include: aggression, altruism, persuasion, leadership, the self, conformity, human relations, and group processes.

SOCL 246 - The Death Penalty in America

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: CRJU 246
This course will discuss the various issues surrounding the death penalty as a punishment in the United States. Areas covered will include the history of the death penalty and legal and Constitutional questions. Social, psychological, and philosophical issues will also be explored.

SOCL 249 - Race, Culture & Ethnicity

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 249
This course examines the historical development of ethnic and race-based cultural complexes, the emergence and persistence of stereotypes, the character of ethnic, racial and religious beliefs, and current problems in groups in American society. There is an emphasis on understanding individual attitudes and behaviors in relation to the structure of social institutions.

SOCL 250 - Geography and Culture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): An Introductory Social Science course.
This seminar will introduce students to the discipline of geography and focus on the relationship between geography and culture. A central question to be addressed in this seminar is, in what ways do geographical factors determine cultural structures and in return, how does culture impact geography? While researching this question, students will explore such issues as the use of natural resources, ecosystems, economics, the clash of cultures, industrialization, and the development of cities.

SOCL 252 - Globalization

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: IRDP 252
Prerequisite(s): SOCL 101 - Introduction to Sociology
This course is an introduction to the process of rapidly increasing globalization and its impact on the role of the state. The course will look at the process of increasing inter-connectedness between societies, where events in one part of the world have increasing effects on people and societies far away. Advances in market integration, information technology, cultural diffusion and homogenization, and the growth of power among non-state actors have all contributed to the emergence of global communities, issues, and actions. The course focuses on the changing interactions among states, individuals, the private sector, and civil society – and the consequences for the world's economic, social, and political structures and actors. The course explores globalization's costs, benefits, and challenges.

SOCL 253 - Sociology of Delinquency

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): An introductory level social science course.
This seminar will examine and analyze sociological theories of delinquent behavior and how society perceives and copes with such behaviors. A cross-cultural analysis of delinquency will include a study of familial trends and peer influence, age factors, gender differences, and the growth of sub-cultural life. Students will learn the socio-political factors of American life which contribute to and work to

reduce sub-cultural formations. Modern trends in prevention and treatment will be studied and evaluated. A Life Arts Project is required.
Only open to students in the B.A. Liberal Arts and Sciences Teach-Out program.

SOCL 255 - Managing Human Conflict I

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 255, POLS 255, PSYN 255
Prerequisite(s): SOCL 101 or PSYN 101.
This course introduces the student to the field of conflict analysis and resolution through the examination of theory and role-play. Major theories of conflict studies are considered and the student will explore whether these theories are useful in the resolution of conflict. The student will be introduced to the resolution of conflict. The student will be introduced to the various forms of conflict resolution such as negotiation, mediation and arbitration.

SOCL 256 - Managing Human Conflict II

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 256, POLS 256, PSYN 256
Prerequisite(s): LAWS 255/PSYN 255/SOCL 255/POLS 255.
This course continues the study of the theories utilized in conflict resolution. The language of conflict management will be explored and the active listening skills of the student will be developed. The theory and application of negotiation will be studied and applied through role-play.

SOCL 260 - Criminal Violence & Courts

Credit(s): 3
3 hours lecture, 3 hours contact
This seminar will analyze the social and socio-political structure of the United States court system with a particular emphasis on the ways in which the courts deal with the problem of criminal violence. Students will explore the organization and function of the various courts and their interrelationships in dealing with the perpetrators of violent crimes. Topics to be discussed include a sociological profile of the violent criminal, lawyer assignments, sentencing, the death penalty and its effect on court proceedings, and the effect of mass media on court deliberations. Prerequisites: The Criminal Justice System or equivalent.
Only open to students in the B.A. Liberal Arts and Sciences program.

SOCL 261 - Computer-Assisted Data Analys

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to teach students how to use statistical computer packages to perform complex statistical data analyses. Students conduct a study and use statistical packages to perform and understand complex statistical analyses, e.g., correlation, cross-tabulation, analysis of variance, multiple regression, and path analysis. Mathematical theory is neither a Prerequisite nor a component of this course.

SOCL 262 - Alcohol, Drugs & Behavior

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 262, PSYN 262
Principles of pharmacology, neural transmission, behavior and psychological assessment will be discussed. Specific psychopharmacologic issues will be presented with sedative-hypnotic, benzodiazepine, opiate, stimulant and antipsychotic drugs as primary examples. Other topics include behavioral toxicology, inhalant drugs, drugs and schoolchildren, nutritional and legal aspects to drug use, cigarette smoking and the effects of drugs on the developing organism (e.g., fetal alcohol syndrome.)

SOCL 267 - Strategies Child Care Provider

Credit(s): 3
3 hours lecture, 3 hours contact

Cross-Listed With: BHSC 267, PSYN 267
An introduction to the challenges and opportunities involved in the delivery of child care services in the community and in institutional settings. Emphasis is placed on stimulating awareness, interest and inquiry into the historical trends, issues, controversies and realities of providing meaningful programs for substance clients. Attention will be given to the following issues: cultural diversity, bioethics, interdisciplinary teams in child care settings, case management, family relationships, functional assessment, client abuse, and environmental impact on functional capacity in work with this population. (Previously numbered: SOCL/ BHSC/PSYN 323.)

For explanation of the Core Course Requirements, click here.

SOCL 268 - Comm, Ethnicity & Food

Credit(s): 3
3 hours lecture, 3 hours contact
Across time and across borders, humans have eaten not only for sustenance, but for pleasure, and food has helped shape the creation of societies and religions as well as nations and corporations. Eating together or eating similar cuisine binds families, cultures, and states together, while food taboos and distinctions draw distinctions between strangers. This course will investigate the history of food from prehistory to the present day, considering examples from all corners of the world. Beginning with the science of food and taste, we will consider the origins of agriculture and the role of food in antiquity and religious life. Students will explore the spread of crops and food practices across the oceans in the early modern world, and investigate the intimate and uncomfortable relationship between food and the global slave trade. Students will also explore the origins of national cuisines, and the ways in which global politics have changed the eating practices of people around the world. *Only open to students in the B.A. Liberal Arts and Sciences program.*

SOCL 269 - Strat Alchl/Substnc Abuse Prov

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 269
An introduction to the challenges and opportunities involved in the delivery of substance abuse services in the community and in institutional settings. Emphasis is placed on stimulating awareness, interest and inquiry into the historical trends, issues, controversies and realities of providing meaningful programs for substance clients. Attention will be given to the following issues: cultural diversity, bioethics, interdisciplinary teams in substance abuse settings, case management, family relationships, functional assessment, client abuse, and environmental impact on functional capacity in work with this population. (Previously numbered: SOCL/ BHSC/PSYN.)

This is the Core Course for the Alcoholism and Substance Abuse Certificate. For explanation of the Core Course Requirements, click here.

SOCL 271 - Med Sociology: Hlth Care Modrn

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 271
This course aims to provide the student with an understanding of the ways in which American society promotes (or fails to promote) health as well as copes with illness. Course will examine the following topics: the interaction of social and cultural factors (such as gender, ethnicity, race, and social class) with health and illness; illness (disability) as a social issue; careers in health care; settings in which health care services are delivered; financing health care services; comparisons with the health care services of other countries; and uses and applications of computers/microcomputers in the health field.

SOCL 280 - Philosophy & Social Sciences

Credit(s): 3
3 hours lecture, 3 hours contact

Cross-Listed With: BHSC 280, PSYN 280
This course examines the nature of explanation in the social sciences; objectivity and value judgments, human behavior and actions; methods of investigation and the construction of theories about the human world. This course emphasizes the role of organizations in society.

SOCL 282 - Perspectives in Aging

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 282
An introduction to the challenges and opportunities involved in the delivery of geriatric services in the community and in institutional settings. Emphasis is placed on stimulating awareness, interest and inquiry into the historical trends, issues, controversies and realities of providing meaningful programs for elderly clients. Attention will be given to the following issues: cultural diversity, bioethics, interdisciplinary teams in geriatric settings, case management, family relationships, functional assessment, client abuse, and environmental impact on functional capacity in work with this population. (Previously numbered: SOCL/BHSC/PSYN/SOWK 325.)

SOCL 295 - Contemporary Issues

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 295, PSYN 295, SOWK 295
An analysis of current questions in behavioral science, psychology, sociology, and social work. Specific topics are announced each semester by the School of Social and Behavioral Sciences.

SOCL 308 - Hlth Care Organizat/Management

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 308
This course is designed to provide the student with an understanding of the management process within the context of the health care organization. Topics include study of the environment of the organization, environmental scanning and strategic planning, goal setting, issues of health care financing and reimbursement, the management process, program review and evaluation. Particular emphasis will be placed on issues of organizational effectiveness in an environment of cost containment.

SOCL 315 - Terrorism

Credit(s): 3
3 hours lecture, 3 hours contact
This course provides a comprehensive exploration of contemporary terrorism. It focuses on the theories and cases related to the causes, perpetration, and results of terrorist activities. It includes an analysis of religious terrorism, ideological terrorism, gender-focused political violence, criminal enterprises and terrorist violence. Among the specific issues to be covered are the changing definitions and perceptions of terrorism; the origins of terrorism; the impact of terrorism upon community and media; tactics and targets; and the major scholarly issues in the field of terrorism.

SOCL 348 - Methodology Soc/Beh Sciences

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 348
Prerequisite(s)/Corequisite(s): BHSC 226/PSYN 226/SOCL 226.
An introduction to the process of doing research in the social and behavioral sciences: literature review, hypothesis formation, research design, techniques of data collection, data analysis, and report writing. Students learn to use the scientific method as a tool to both answer questions and solve problems in the social sciences, social work practice, health services, and education. Course includes qualitative and quantitative approaches to research, computer applications at all stages of the research process, statistical analysis of data, and particular attention to issues

of doing research in a multicultural context — e.g. ethical concerns (including rights of participants) formulation of questions, and use of findings. (Previously numbered: SOCL/BHSC 248.)

SOCL 349 - Directed Reseach in Sociology

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 349 / CRJU 349 / PSYN 349
Prerequisite(s): PSYN 101, SOCL 101
This course provides students with a hands-on research experience in the discipline of social science. This course provides a more in depth and comprehensive study of a specific topic than is typically available in the classroom where students have an opportunity to work in small groups under the close supervision of a faculty mentor on all aspects of an active research project in sociology. Research design, experimental method, hypothesis development, literature review, data analysis, and presentation skills are applied to the research project. *Instructor permission is required. May be repeated for a total of 6 units.*

SOCL 350 - Social Theory Race & Class

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Prerequisite(s): An intermediate level course in Sociology.
This seminar examines race and class consciousness in modern society. Among the questions it seeks to answer are the following: How do race and class consciousness develop? What is the relationship of social existence to social consciousness? In what ways has industrialization affected race and class consciousness? What is the relationship between class consciousness and race consciousness? These and other critical questions will be examined by analyzing such thinkers as Spencer, Marx, Durkheim, Weber, DuBois, Harold Cruse, Anthony Giddnes, Robert Blauner, Karl Mannheim and E. P. Thompson. *Only open to students in the B.A. Liberal Arts and Sciences program.*

SOCL 355 - Mediation Theory & Practice

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: LAWS 355, POLS 355, PSYN 355
Prerequisite(s): LAWS 255/PSYN 255/SOCL 255/POLS 255.
This course examines the theory and practical application of mediation. Integration of ethical and policy issues and application through role-play. Study of how the various applications affect the mediation process and the court's role in the development of mediation. Role-play is an important component of this course.

SOCL 356 - Int'l Negotiations & Diplomacy

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 356, IRDP 356, POLS 356
This course provides an introduction to the core concepts, processes, and techniques of international negotiation and diplomacy. The course focuses on the role of diplomacy by governments (Track I diplomacy) and other types of diplomacy (Track II and III diplomacy). In addition, the course will address the nature of international conflict, negotiation in an international context, mediation, arbitration, conflict management, negotiation dynamics, strategy and tactics, agreement implementation, the role of economic and psychological incentives and constraints, and other factors like the influence of force, culture, and power. The course draws on exercises and role-playing, as well as case studies of real-world events.

SOCL 360 - Practicum Conflict Resolution

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: PSYN 360, LAWS 360, POLS 360

Prerequisite(s)/Corequisite(s): LAWS 256/PSYN 256/SOCL 256/POLS 256 or PSYN 355/SOCL 355/POLS 355.
This course assists students in bringing together the theoretical and practical skills developed in the program through case studies and field projects.

SOCL 366 - Medical Ethics

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 366
An examination of ethical questions that arise in health care and in the relationship between health care professionals and those they serve, including: the rights of individuals to self-determination and the obligations of health care professionals both to the individuals they serve and to society at large; life as a value and such issues as abortion, euthanasia, and suicide; the questions of mental health and mental illness and the right of the mentally ill; eugenic programs and the possibilities of genetic engineering; the cost of health care and the delivery of health care as a social and political issue. (Previously numbered: SOCL/PSYN/ BHSC 266)

SOCL 370 - Stats Socl/Behv Sciences

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 370 / PSYN 370
Prerequisite(s): MATH 115 or MATH 116 or MATH 117
A review of the major statistical methods used in summarizing, understanding, and interpreting numerical data and research use of the computer. The course covers a full range of descriptive and inferential statics including: frequency distributions; measures of central tendency and variability; probability theory; the normal curve model; correlation; and a wide range of statistical tests such as the T test, F test, analysis of variance, and Chi-square.

SOCL 372 - Model UN: Fundamentals

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 372, IRDP 372, LAWS 372, POLS 372
This course is an introduction to international governmental and non-governmental organizations as well as other types of transnational organizations. The course focuses on the fundamentals of the United Nations and the role of the Member States. The course will address how different types of international organizations function in a rapidly changing world. Students will explore how international cooperation can provide solutions to global challenges. The focus on peacekeeping, economic development, and human rights will serve to expand the student's understanding of global politics.

SOCL 373 - Model UN

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 373, IRDP 373, LAWS 373, POLS 373
This course involves preparation for and participation in Model United Nations conferences. Each year colleges and universities send delegations of students to represent countries at Model UN conferences, meetings, and committees. Topics include international peace and security, disarmament, development and finance, peacekeeping operations, human rights, transnational justice, education, environmental issues, humanitarian assistance, and gender issues. Preparation is extensive and involves thorough understanding of the functioning and the work of the UN and the committees that students are assigned to. In depth research and analysis of the country to be represented is also required. Students are expected to demonstrate their skills by presenting, negotiating, and networking with other delegations to identify and draft possible solutions to the issues being discussed. The course culminates in a five-day stay in New York City in which students participate in meetings in and near UN headquarters.

SOCL 380 - Workplace Experience I

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Sociology include residential treatment centers, after school programs, shelters, substance abuse programs and hospitals. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

SOCL 381 - Workplace Experience II

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Sociology include residential treatment centers, after school programs, shelters, substance abuse programs and hospitals. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department approval required.

SOCL 397 - Independent Study in Sociology

Credit(s): 3-6
3 hours lecture, 3 hours contact
Independent study is designed for students interested in areas beyond the scheduled courses.

SOCL 399 - Internship Soc/Beh Sciences

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Cross-Listed With: BHSC 399, PSYN 399
Practice experience, program planning and/or research provide the student with an opportunity to interact with children, adolescents, adults, and the elderly and become acquainted with the complexities of administering programs in the human service professions. Field placements will be available in a wide variety of locations such as preschools, day care centers, residential and outpatient drug treatment centers, social service agencies, senior centers, nursing homes, municipal housing projects, community outreach services, and hospitals. A minimum of 135 hours of fieldwork for the semester is required for 3 credits, 270 hours for 6 credits. A maximum of six credits of fieldwork can be applied to the major. Students meet in small groups with faculty on a regular basis.

SOCL 410 - Contemporary Urban Education

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): BHSC 125 Urban Community
This seminar introduces students to the structures, organizations, and agencies that affect urban education, both public and private. The functions of city, state and federal governmental agencies in shaping urban education are explored, with particular emphasis placed on the pivotal role of the state government and departments of education. The political, economic, legal, historical and administrative contexts of contemporary urban education are examined. Special attention is given to the contending forces and interest groups that shape the decision-making process. Various proposals for educational reform, particularly those revolving around equality of opportunity issues, are assessed. In becoming conversant with the data and literature pertaining to urban education, students will be able to better understand their own experiences in the educational system, as parent and/or professional. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

SOCL 411 - Sociology of Childhood

Credit(s): 6
6 hours lecture, 6 hours contact

Prerequisite(s): SOCL 102 Introduction to Sociology
This course will focus on the study of children and childhood from a sociological perspective. The course will begin by examining early ideas about childhood that have influenced current understandings of the place of children in society. We will then explore sociological theories and models of child development in order to examine the factors that influence children. Such factors will include the immediate social setting (the family, culture, social class, peers and play) as well as larger social systems (the school, community, mass media, religion, and the government). The course will also introduce students to global trends involving children including, child labor, child militias, poverty, child prostitution, pedophilia, and violence. A Life Arts Project is required. Only open to students in the B.A. Liberal Arts and Sciences program.

SOCL 420 - Society/Social Change/Sci/Tech

Credit(s): 3
3 hours lecture, 3 hours contact
This course provides an overview of social change, internal and external sources, with a focus on the global development of science and technology. Also, it examines modernization and its social consequences from a cross cultural perspective. There is an emphasis on the role technological advances and science have on the powerful forces (economic, political, ideological, religious) inside and beyond the boundaries of the United States. (Only open to organizational management students.)

SOCL 426 - Classics Socl/Beh Sciences

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 426, PSYN 426
Prerequisite(s): BHSC 348/SOCL 348 or must have completed 12 credits in the major.
A guided reading seminar in the social and behavioral sciences utilizing primary source material with critical analysis of such authors as: Allport, Durkheim, Freud, James, Jung, Marx, Skinner, and Weber. (Previously numbered BHSC/PSYN/SOCL 326.)

SOCL 471 - Global Challenges: Social Sci in Action

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 471, IRDP 471, POLS 471
Students work with the instructor to design a research project on a topic of their choosing in the social sciences that is related to global issues such as geopolitics, migration, climate change, global health, etc. The class provides students with the necessary research, argumentation, and writing/presentation skills to successfully address a research question of their choosing related to global issues. Students will utilize independent research, critical analysis, ethical reflection, and written and oral communication skills in synthesizing relevant academic literature and to extend and develop original ideas. Students will be expected to complete their project and make a presentation at the end of the semester. This class can be taken with or without taking IRDP 472.

SOCL 472 - Global Challenges: Testing your Idea with Social Sci

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: BHSC 472, IRDP 472, POLS 472
Students work with the instructor to develop a data collection plan that permits student to explore and answer a research question on a topic of their interest related to global issues such as geopolitics, migration, climate change, global health, etc. The class provides students with the necessary interview, survey, data collection, discourse analysis, and writing/presentation skills to successfully answer a research question of their
choosing related to global issues. Students will utilize independent research, critical analysis,

ethical reflection, and written and oral communication skills in synthesizing relevant academic literature and to extend and develop original ideas. Students will be expected to complete their project and make a presentation at the end of the semester. This class can be taken with or without taking IRDP 471.

Spanish

SPAN 115 - Spanish for Communication

Credit(s): 3
3 hours lecture, 3 hours contact
A beginning Spanish course designed to help develop listening and speaking skills in the Spanish language. The course will help students deal with real everyday situations (identifying needs, shopping, seeking medical assistance, gathering information, etc.). The aim of the course is to enable students to understand basic spoken Spanish within the limits of the topics presented in the course, including (but not limited to) business, travel, and social interaction. This course is not open to students who have studied Spanish in high school for more than two semesters or to students who have native or near native fluency in Spanish.

SPAN 116 - Communicating in Spanish

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 115 or the equivalent, two years of high school Spanish or approval of the Language Program Director.
This course is a continuation of SPAN 115 and is designed to further the progress made by students in developing basic communication skills in Spanish. Students will continue to learn the basic elements of Spanish sentence structure and vocabulary necessary for an ability to communicate in this language. A large emphasis of the course is on speaking and understanding Spanish as it is spoken today in twenty countries in Europe and in the Americas. This course is not open to students who have native or near native fluency in Spanish. Those students should register for SPAN 121.

SPAN 121 - Spanish for Heritage Speakers

Credit(s): 3
3 hours lecture, 3 hours contact
This course is designed for students who are heritage speakers of Spanish. This course will strengthen and affirm professional written and conversational skills in Spanish as well give students a clear and systematic understanding of Spanish grammar.

SPAN 160 - Translation Techniques

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
This course is designed for students who will be doing translations from Spanish to English and from English to Spanish. These translations can be both written and spoken. Translations can include business, commerce, health care, social work, legal, as well as literary topics.

SPAN 196 - Honors Spanish I

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: HONR 196
Prerequisite(s): SPAN 115 or the equivalent; or three years of high school Spanish; or approval of the Program Director of Modern Foreign Languages.
This honors Spanish course is the Honors equivalent of Spanish 116; it is designed to further the progress made by students in developing basic communication skills in Spanish. Students will continue to learn and develop the basic elements of the grammatical structure of the Spanish language and the vocabulary necessary for increasing students' written and oral communicative competence in Spanish. Furthermore, students will be applying their developing knowledge of Spanish vocabulary and the grammatical structure of the

Spanish language to a variety of reading and writing activities designed to deepen and expand students' knowledge of the Spanish language and the cultures of the Spanish-speaking world. This course fulfills the Language and Cultural Perspectives general education requirement.

SPAN 215 - Intermediate Span I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or the equivalent, three years of high school Spanish, or approval of the Modern Foreign Languages Program Director.
This intermediate Spanish course is a continuation of SPAN 116. It allows students to develop their listening, speaking, reading, and writing skills in the Spanish language, and helps students navigate real-life situations through both oral and written communication. It gives students an understanding of Spanish grammar and syntax and allows students to gain an appreciation of Hispanic cultures. Topics covered in this course include formal and informal social interaction, travel, technology, and commerce.

SPAN 216 - Intermediate Spanish II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 215 or the equivalent, four years of high school Spanish, or approval of the Modern Foreign Languages Program Director.
This intermediate Spanish course is a continuation of SPAN 215. It allows students to develop their listening, speaking, reading, and writing skills in the Spanish language, and helps students navigate real-life situations through both oral and written communication. It gives students an understanding of Spanish grammar and syntax and allows students to gain an appreciation of Hispanic cultures. Topics covered in this course include formal and informal social interaction, academic disciplines, health, business, and arts and leisure.

SPAN 220 - Latin Amer Through Film

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 121 or approval of the Modern Foreign Languages Program Director.
This course focuses on the development of written and oral communication skills in the Spanish language through the medium of Latin American film. Through viewing and discussing Latin American films students will learn about the cultures and histories of various Latin American countries and further develop the Spanish language skills necessary to effective communication. This is an intermediate Spanish course so the films will have subtitles to scaffold student learning and to make it possible for non-native Spanish speakers to comprehend the films and participate in the various oral and written activities that will be assigned.

SPAN 225 - Spanish for Community Services

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): one or two years of high school Spanish or SPAN 115 or permission of the Program Director.
This course has been designed for police, firemen, social workers, hospital personnel, and teachers. Practice in the language skills and vocabulary necessary for communication with Spanish-speaking people in a variety of everyday situations.

SPAN 230 - La Gramatica Espanola

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
An intensive review of grammar at the advanced level with application to writings accomplished by students and to materials furnished by the instructor. Oral presentations will also be required of the student.

SPAN 233 - Culture Spanish Golden Age

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
A study of the many aspects of the sixteenth-and seventeenth-century culture of Spain and its strong influence in the European and Latin American world.

SPAN 235 - Spanish Culture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
The student is introduced to the main ideas that have shaped Spain's literature, art, history, politics and linguistic landscape.

SPAN 236 - Latin American Cultures

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
The student is introduced to the main ideas that have shaped Latin America's literature, art, history, politics and linguistic landscape.

SPAN 237 - Preceptiva Literaria/Hisp Std

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
A required course for all Spanish majors designed to equip the students with the nomenclature of the morphology, syntax, literary genres and figures of speech to get a better appreciation of language and literature in prose and poetry. Practical analysis, related readings and literary reports.

SPAN 238 - Intro Lit Crit Hispanic Stdnt

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
A required course for all Spanish majors to serve as an introduction to equip the student with methods and ways to comment on a literary text.

SPAN 240 - Aspects of Caribbean Culture

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
A study of the main aspects of Caribbean civilizations with emphasis on its literature, art and folklore.

SPAN 241 - Main Crnts Puerto Rican Civil

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
A consideration of the main trends in the literature, art, and music of Puerto Rico from the time of the discovery up to the contemporary period.

SPAN 245 - From Self to Selfie

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or the approval of the Modern Foreign Languages Program Director.
In this course, we consider the ways in which the self has been constructed in Latin America in contemporary literature and cultural productions including autobiography, poetry, the short story, film, and visual art. Students will gain experience expressing themselves in Spanish in an academic environment through formal written assignments and rigorous in-class discussions related to themes such as autobiography of exile, memoirs of revolution, testimonio, field notes and travel writing, and experimental self-writing.

SPAN 247 - The Latin American Short Story

Credit(s): 3
3 hours lecture, 3 hours contact
From Echeverría's "The Slaughterhouse" through magical realism to the present day, this course explores the Latin American short story tradition. We consider the short story as an art form, we examine its history as a Latin American literary genre, and we situate it within Latin American literary and social movements. Students will become familiar with the work of canonical writers as well as that of important regional writers.

SPAN 250 - Latin Amer Culture on Screen

Credit(s): 3
3 hours lecture, 3 hours contact
What is Latin America? It has been portrayed as both magical and gritty, folkloric and modern - a tropical paradise and a violent metropolis. In this course we address these often contradictory representations of Latin America by way of its rich film production over the past three decades. We examine topics including colonialism and neocolonialism, tradition and modernity, and gender and sexuality.

SPAN 256 - Spain Today

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
This course will examine the cultural, linguistic, literary, cinematic, and political landscape of contemporary Spain.

SPAN 258 - Latin-America Today

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
This course will examine the cultural, linguistic, literary, cinematic, and political landscape of contemporary Latin America.

SPAN 265 - Reading & Composition

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
This course will provide students with a thorough review of essential grammar points as well as an introduction to more idiomatic constructions leading to an advanced understanding of the Spanish language. Short stories, essays and other academic writing will be utilized for a stylistic study of modern Spanish.

SPAN 275 - Beginning Spanish for Business

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
This course exposes students to the Spanish language used in business, including the terminology and idioms of Spanish business language in special oral and written communication. Emphasis is placed on the structure and content of Spanish business correspondence. Authentic materials are used to give students a contemporary view of business as it is conducted in Hispanic society.

SPAN 276 - Intermediate Spanish Business

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 275 or permission of the Program Director.
This course is devoted to the continued development of business language skills, with a focus on the accurate use of business vocabulary and business style. Emphasis is on preparing students to function in Spanish in a business setting via practice of receptive and productive linguistic skills. This course also provides training in cross-cultural communication skills and is designed to help students achieve levels of proficiency to meet foreign language needs for business and international trade.

SPAN 295 - Topics in Lit & Linguistics

Credit(s): 3
3 hours lecture, 3 hours contact
Intensive study of a major work, author, genre, theme, literary period, or specialized topic. *Offered in response to particular interests of students and faculty.*

SPAN 296 - Honors Spanish II

Credit(s): 3
Cross-Listed With: HONR 296
Prerequisite(s): SPAN 116 or SPAN 196 or the equivalent.
This upper-level Spanish course is designed for Honors students who are native speakers of Spanish or have high competency Spanish language skills. The purpose of this course is to develop students' reading and writing skills in Spanish through a study of critical Latin American issues. This is carried out through a variety of media, such as literature, film, journalism, and historical texts.

SPAN 301 - Masterworks Spanish Lang

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
Selected readings from works of outstanding writers in Spanish: with a view of their influence on Latin American and world literary movements.

This is the Core Course for students enrolled in the Spanish major prior *to Fall 2019.* For an explanation of the Core Course, click here.

SPAN 305 - Cervantes & His World

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
This course introduces the student to the life and times of Cervantes through a reading of his major works: Novelas ejemplares and Don Quixote.

SPAN 311 - Main Currents Spanish Civil I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
A course designed to instill a sense of the richness of Spanish civilization from its beginnings to the present day through an examination of Spain's literature, art, music, culture, and history.

SPAN 312 - Main Currents Spanish Civil II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
A course designed to instill a sense of the richness of Spanish civilization from its beginnings to the present day through an examination of Spain's literature, art, music, culture, and history.

SPAN 325 - The Golden Age

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
An insight into the general characteristics of the period by means of intensive study and analysis. The works of representative authors of the essay, the novel, poetry and theater will be read with emphasis given to the mystical writer.

SPAN 344 - 19th Century Spanish Lit

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
Readings and discussions of the romantic, post-romantic, naturalist and realist periods in the literature of Spain.

SPAN 346 - "Modernismo"Spain/Span-America

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
A view of the "modernista movement" in Spanish and Latin American letters; its characteristics and its most representative writers, with special attention given to Rubén Darío and José Martí.

SPAN 347 - The Generation of 1898

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Head.
Readings and discussion of the works of Unamuno, Ganivet, Baroja, Azorín, Machado, Valle-Inclán, among others.

SPAN 348 - Gen Ortrge Y Gasset/G Lorca

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
Readings and discussions of the works of José Ortega y Gasset, Federico García Lorca and select authors from the Generations of 1914 and 1927.

SPAN 349 - Contemporary Spanish Lit

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
A study of the development of Spanish literary movements in the areas of poetry, the novel, theater and the short story.

SPAN 350 - International Business Spanish

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
An introduction to international business. Topics will include the international environment, international trade, foreign direct investment, foreign exchange, regional economic integration, the role of the multinational corporation and business strategies.

SPAN 351 - Main Curr Span-Amer Civ I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
A consideration of Latin American geography, history, literature, art, film, music, religion and folklore, from prehistoric times to the present day, recognizing the cultural contribution of Latin America to Western Civilization.

SPAN 352 - Main Curr Span-Amer Civ II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
A consideration of Latin American geography, history, literature, art, film, music, religion and folklore, from prehistoric times to the present day, recognizing the cultural contribution of Latin America to Western Civilization.

SPAN 355 - Intro Business Envirn Spanish

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 350 or permission of the Program Director.
An introduction to the major components of the business world. Topics, which will be studied in English and Spanish, include marketing, management, accounting, economics, finance, and their interrelationships. Students will learn how business relates to them in both their personal and professional lives.

SPAN 357 - Hispanic Carribean Lit & Film

Credit(s): 3
3 hours lecture, 3 hours contact

Prerequisite(s): SPAN 116 Communicating in Spanish or SPAN 121 Spanish for Heritage Speakers or approval of the Modern Foreign Languages Program Director.
This course serves as an introduction to 20th- and 21st-century literature and film of the Hispanic Caribbean. We will examine canonical and non-canonical works from Cuba, Puerto Rico, and the Dominican Republic, and from the Greater Caribbean, including parts of Central and South America, and the Caribbean diaspora in the United States. We will consider works with respect to the historical movements and cultural traditions that inform them while also conducting close readings and film analyses.

SPAN 359 - AfroHispanic Literature

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
A study of Afro-Hispanic poetry and prose with an emphasis on the works of Luis Palés Matos, Nicolás Guillén, Gertrudis Gómez de Avellaneda and others.

SPAN 363 - Latin Am Women Writers & Revs

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or approval of the Modern Foreign Languages Program Director.
This course explores representations of women and society by Latin American women writers from the colonial period to the present. We look at authors committed to political activism from within liberation movements and in exile, and we analyze works across literary genres that posit writing as a vehicle for social change with a focus on gender and race, labor rights, and cultural awareness.

SPAN 372 - Spanish Conversation

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or the equivalent.
A course designed to improve oral expression; geared toward everyday conversation and speech patterns. Topics include fashion, student life, mass media, cuisine, theater and current events. Emphasis may be placed on the students' areas of interest. Written work reinforces oral expressions.

SPAN 397 - Independent Study Spanish

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Prerequisite(s): SPAN 116 or SPAN 121 or permission of the Program Director.
The life and works of an outstanding author. Guided readings and discussion of the works of the author chosen by the student after consultation with the seminar director; a presentation of the results of such study required.

SPAN 495 - Spanish Capstone

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPAN 238 or approval of the Modern Foreign Languages Program Director.
This is a senior research seminar in literary and cultural studies for Spanish majors. The course will deepen the expertise students have granted in Spanish and Latin American literature and culture, and it will strengthen their formal writing abilities in Spanish through an individualized research project and paper. Students will hone their research skills by developing a valid research question, articulating a thesis, and providing convincing evidence. They will develop their critical thinking and writing skills and use those skills in close readings of literature, and analysis and interpretation of archival materials and secondary sources. Students will construct an original argument and situate their contribution within current debates in the field.

This is the Core Course for students enrolled in the Spanish major starting **Fall 2019.** For explanation of the core course, please see the Academic Regulations and Procedures and Student Policies page.

Speech Communication/Theatre and Film

SPCM 194 - Honors Oral Communication

Credit(s): 3
3 hours lecture, 3 hours contact
This course examines the physical and physiological features of voice and speech production and factors related to active listening. It will provide practice and in organizing and presenting speeches for various purposes, including persuasion. Aristotelian principles of rhetoric will be applied to contemporary controversial issues, identified and analyzed by students. This course replaces general education requirement COMM 110.

SPCM 230 - Speaking For Success

Credit(s): 3
3 hours lecture, 3 hours contact
Study and practice of the skills needed for control of voice production and diction, (articulation, pronunciation, intonation, prosody). Emphasis will be placed on phonetics and ear.

SPCM 244 - Topics in Film

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: ARTT 244
The study of selected film topics through viewing, in-class analysis and discussion. Topics range from significant directors, producers, and cultural issues reflected in various films, to historical periods and special film genres.

SPCM 245 - Film & Videotape Production

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: ARTT 245
A practical course in filmmaking. Introduction to the techniques and vocabulary of film production. Each student produces, directs and edits a short film of his own design.

SPCM 249 - Persuasion

Credit(s): 3
3 hours lecture, 3 hours contact
Study and practice in the art of persuasive techniques. How to reinforce or change the existing attitudes or beliefs of the listener.

SPCM 259 - Oral Performance of Literature

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: ENGL 259
Principles of and practice in the oral presentation of prose, poetry, and drama with a focus on understanding and control of voice production and diction.

SPCM 265 - Introduction to Playwriting

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: ENGL 265
This course will offer a step-by-step practical guide for the budding playwright from idea or scenario through to a finished one act play. We will focus on developing full characters within articulate environments and illustrating concepts through dramatic situations.

SPCM 295 - Topics in Speech Communication

Credit(s): 3
3 hours lecture, 3 hours contact
Issues selected from the broad field of Speech and Communication Arts in response to particular interests of students and faculty. Providing an opportunity for examination of subjects not already the focus of other courses,

and to make available an instructor's special knowledge.

SPCM 370 - Effective Presentations

Credit(s): 3
3 hours lecture, 3 hours contact
Cross-Listed With: COMM 370
Prerequisite(s): COMM 110.
This course focuses on the principles and techniques of preparing and delivering oral presentations. Students will practice a variety of speech forms and styles used in business and will have the opportunity to critique their own videotaped performance. The preparation and effective use of accompanying visuals will also be covered.

SPCM 397 - Independent Study

Credit(s): 3
3 hours lecture, 3 hours contact
Practical "experience-oriented" projects in theatre or film. Students may elect to study acting, directing, set-design lighting, costume design, construction, film production, writing for film or theatre, publicity and management of theatre, fundraising and producing the play or film, or in-depth study of outstanding theatrical or film personalities (director, authors, performers). Independent study projects may also be done in conjunction with Mercy University Players, and in certain instances a written and/or oral report may be required by the instructor to supplement the work done in performance by the student.

Sport Management

SPMG 300 - Foundations Sport Management

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MGMT 225.
This course will provide students with an introduction to the sports industry, theories of recreation and leisure, planning, policy-making, program evaluation, budgeting and public relations. It provides an overview of the responsibilities of those involved in the sports industry, (interscholastic, intercollegiate and professional) as well as how general management principles apply to the industry. Topics include a business overview, historical development, organizational development, research methodology, and the psychology of sport. Strong emphasis is placed on the future development of sport and career opportunities.

SPMG 330 - Sport Marketing

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MKTG 220.
This course focuses on the marketing mix and its unique application to the sport enterprise. It is designed to give students an understanding and appreciation for the marketing process as it relates to sports. Emphasis is on sales and marketing strategies for professional, intercollegiate, and amateur sports, as well as on health and athletics facilities, and special events. Special topics will include the development of a marketing strategy, promotion, sponsorship, sales, advertising and licensing. The course also deals with ethical issues and international sport marketing.

SPMG 336 - Sport Law

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): BLAW 240 and SPMG 300.
This course explores the application of legal issues to the sport enterprise and allows students to develop a familiarity with legal terminology. Upon completion, students will have a basic knowledge of a wide range of principles relating to agency, tort, contract, labor/union, and constitutional law. This course is designed for students interested in the growing problems of sports litigation. Specific topics include; due process, anti-trust, free speech, coed competition, duty of ordinary care and of care owed athletes and spectators, injuries, assumption of risk ad contributory negligence. The course stresses the

application of the principles of law to the sports setting. Actual court cases relating to these principles are examined.

SPMG 397 - Independent Study Sport Mgmt

Credit(s): 3
3 hours lecture, 3 hours contact
The student and instructor shall mutually agree on a course of study that will result in a significant student-directed project or research that is appropriate to the Sports Management discipline. A three-credit project requires a minimum of 135 hours of student-work; however, the credits may be prorated at 45 hours per credit. Any independent study will require Department Chair and School Dean approvals.

SPMG 399 - Internship in Business

Credit(s): 3-6
3-6 hours lecture, 3-6 hours contact
Cross-Listed With: FINC 399, INBU 399, MGMT 399, MKTG 399, SPMG 399
Prerequisite(s): Completion of 60+ credits, minimum of a 3.0 GPA, three SPMG courses must be completed and/or enrolled in at the time of the internship.
The internship is designed as a "real-life" work experience working within a sport organization. Involvement in operational areas of the organization allowing students to consolidate knowledge, apply skills and techniques, and organize a philosophical framework vital for success in their chosen field. Internships have also become the distinguishing factor in recruitment selection amongst new graduates by employers. The skills students will acquire from the internship program will enhance their business knowledge and solidify their management skills. The student must complete a minimum of 150 hours of work at the site of the internship.

SPMG 430 - Sport Facility & Event Mgmt

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): MGMT 225, MKTG 220, FINC 235, SPMG 300.
This course provides the students with an overview of all elements involved in sport event and facility management. Topics include: planning and design, services management, marketing and PR, maintenance, funding, operations, administration and legal aspects. Students will be asked to plan and conduct an event on campus. Includes visits to major sport facilities.

SPMG 432 - Sport Finance & Administration

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): FINC 235, SPMG 300.
This course provides a foundation in the application of financial methods and procedures for sport enterprises. Topics include: the development and management of budgets, financial strategies for debt service, ticket and concession sales, corporate sponsorship, licensing sport merchandise, fund raising, and franchising. This course discusses the financial concepts and theories and their application in the professional, intercollegiate, and commercial sport industries. The student will also study the various activities involved in sport financial administration.

SPMG 434 - Sport & Society

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): SPMG 300.
This course examines the relationship between sport and society. Students will develop an understanding of how sports, professional and amateur, can influence social life. The course also addresses social issues from within the sports world, how they are perceived, and how fans respond to them. The various perceptions and social limits of sport across diverse cultures will also be studied. It will also examine the social and cultural history of sports and its influence on our social institutions, such as politics, the economy and government.

Highlighted will be issues such as race, gender, deviance and social problems, and youth socialization in relationship with sports.

SPMG 450 - App Res Analysis Sports Mgt

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 112; any 3 Sport Management specialization courses and Program Director Approval.
Senior level discipline course for students specializing in sport management. Students will develop their own sport facility using what they have learned in previous sport management classes. Students will conduct research and design a facility that meets the wants and needs of sport consumers. Students should have completed 3 of their specialization courses before registering for SPMG 450.

Substance Abuse Counseling

CASC 150 - Drugs & Alcohol Use & Abuse

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): An introductory psychology course.
This seminar examines the theoretical basis of obsessive and compulsive substance use disorders and addictive behaviors i.e. drugs, alcohol, tobacco/nicotine dependence and compulsive gambling use and abuse in contemporary society. The course focuses on the etiology and effects of drug use and abuse from a Bio-Psycho-Social perspective. Students will examine the varied treatment methods and modalities available including abstinence, the 12-Step community support programs, medication-assisted treatment CBT and Mindfulness therapies. Both theoretical and practical paradigms will be used to examine social, economic, legal, psychological and political issues related to addiction. Students will be allowed can utilize life experiences as a learning base to complement the theoretical aspects of the course. By the end of the seminar students will be able to describe psychological theories, make appropriate assessment, and develop treatment plans on best practices.

CASC 160 - Psyn of Compulsion & Addiction

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): PSYN 106 Introduction to Psychology
This seminar presents the theoretical basis of such problems of addictive and compulsive behavior such as substance abuse (alcohol and drugs), overeating, over-working, and compulsive gambling. A study of theories of personality development, therapies and treatment is included. Projects and observations based on problems of interest to students are shared in class and considered in the light of current professional theory and practice. By the end of the seminar, students will be able to describe the psychological theories related to addictive and compulsive behavior and to connect each client to the appropriate treatment and therapies.

CASC 240 - Counseling Substance Abuser

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CASC 150 Drugs & Alcohol Use & Abuse and PSYN 400 Theory & Techniques Counsel.
This advanced seminar examines current research on causes, prevention, and appropriate counseling techniques for the treatment of substance abuse use and co-occurring disorders. Through readings, role-playing, group discussions, and the site visits, students will become acquainted with therapeutic interventions in both early recovery and long-term treatment modalities. This course provides an in-depth understanding of the theories and practice of individual, family, and group counseling of substance use disorders. Students will learn to recognize substance use disorders using the DSM-5 and identify risk factors for prevention and relapse. Students will cultivate techniques that enhance cultural competence and

the principles of group and family counseling with individuals that have substance use disorders. During this seminar, students will be introduced to the use of addiction medications for individuals with co-occurring disorders, for the suppression of withdrawal, and to relieve cravings, at the completion of the course. Students will have the skills necessary to make diagnostic impressions, develop psychosocial profiles, generate client treatment plans, and identify support services for appropriate referrals in the continuum of care.

CASC 250 - Effects Addiction Fam and Soc

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): CASC 150 Drugs & Alcohol Use & Abuse.
Addiction affects individuals, their family members, and the family dynamic. Addiction and substance use disorders have serious social and economic consequences. In this seminar with the use of the family systems approach, students will explore the effects of addiction, while paying particular attention to the family unit's coping strategies and ones awareness of attitudes toward cultural differences. Addiction may affect each family member differently and this course examines how the addicted individual's children, parents, and significant others are impacted by the cycle of addiction. Students will explore the differential effects on families that result from particular substances (i.e., heroin, cocaine, alcohol, and the abuse of prescription medications). Students will embark on an examination of the consequences addiction has on the larger societal and economic scheme, including implications for criminal activity, the judicial system, the healthcare system, and the cost of public and private recovery programs.

CASC 260 - Chemical Dependency Counel

Credit(s): 3
3 hours lecture, 3 hours contact
This seminar is designed to provide students with an in-depth understanding of the theory and practice of chemical dependency within group counseling. Students will explore the dynamics of the group process from formation to termination, focusing on intervention in both early recovery and long-term treatment modalities. Theoretical and practical topics include: group types, contracting group members,
establishing goals/objective/guidelines, the advantages and limitations of the group, and Yalom's 11 curative factors of group counseling. The major stages of group development will be reviewed, as well as issues pertaining to group leaders, norms, strategies, and the differences between chemical dependency groups and psychiatric groups.

CASC 270 - Multicultural Counseling

Credit(s): 3
3 hours lecture, 3 hours contact
The course is a cognitive and experimental study of social and psychological variables that influence the cross-cultural counseling relationship in relation to substance disorders. The various multicultural theories are explored in aiding to create and implement effective treatment to meet the needs of a diverse population with substance disorders. Emphasis will be placed on the social identities of race, ethnicity, gender, religion, class, age, sexual orientation, and their influences on substance disorders. Students are expected to comprehensively evaluate their own values and beliefs according to their own cultural and ethnic backgrounds.

CASC 350 - Assessment & Treatment

Credit(s): 3
3 hours lecture, 3 hours contact
This course examines concepts essential to understanding the process of Clinical Assessment/Evaluation and Treatment for addictive behaviors. The course will review the modern theoretical viewpoints of Clinical Assessment/Evaluation and Treatment of addictions including psychosocial assessment,

the stages of change, and cognitive-behavioral models of addiction treatment. Students will be familiarized with the diagnostic criteria for alcohol and substance use disorders utilizing the Diagnostic and Statistical Manual of Mental Disorders. The course offers an introduction to case management, treatment planning, goal setting with measurable objectives, time frames; activities, evaluation, relapse-prevention, and discharge planning. A final section of the course will expose students to medications that have been developed to augment the treatment of addictions and ways medication and counseling can work together.

CASC 360 - Case Mgt Sub Disorders

Credit(s): 3
3 hours lecture, 3 hours contact
This course examines the concepts in the case of management for substance use disorders treatment workers. Best practices in the field of human services will be examined with particular emphasis on working with those with substance abuse histories and current diagnoses. Strategies for effective communication and cultural competence will be explored. Collaboration with the client, devising treatment plans, and reviewing those plans for efficacy will be emphasized. The ecological systems theory will be highlighted as a means of providing quality services for clients.

CASC 450 - Ethical & Prof Issues Counsel

Credit(s): 3
3 hours lecture, 3 hours contact
This seminar examines verities of ethical issues that can have a tremendous impact on in the counseling environment. The course focuses on the importance of ethical principles and their influence in the counseling environment. The course emphasis on the importance of recognizing and understand the value of multiculturalism and diversity in the substance use field. Students will have the opportunity to cover some of the ethical principles that are prevalent in professional counseling. Students will actively participate in respectful and meaningful class discussions, and they related to class topics. This course focuses on personal values and belief and how they can influence decision-making. The primary purpose of the course is to equip the student with the tools/knowledge necessary to become, efficient, professional and competent in their fields as substance abuse counselors and as or counselor in general.

CISC 115 - Digital Literacy

Credit(s): 2-3
2-3 hours lecture, 2-3 hours contact
In this course students will be introduced to hands-on use of word processing, databases, email, spreadsheets, and presentations. Students will also learn how to prepare, format, attach, create, edit, save and revise printed documents including reports, presentations, and research papers. In addition, students will learn how to find, use, critically assess, and disseminate digital information including CNR digital and web resources: MyCNR, MyLibrary(E-Res), ANGEL, Virtual Helpdesk, etc. and accessing on-line documents such as the SNR Degree Plan and Life Arts Project Contract. Finally, students will discriminate between ethical and unethical uses of computers and digital information including the responsible use of social media. **This course is only open to students in the B.A. Liberal Arts and Sciences program.**

Veterinary Technology

Students in the undecided – veterinary technology or veterinary technology major concentration must earn a minimum letter grade of B or better in ENGL 111 - English Composition I and MATH 116, C+ or better in BIOL 160/BIOL 160A General Biology I Lecture/Lab, and C or better in all veterinary technology courses and all other natural science courses (other than BIOL 160/BIOL 160A) that are required in the curriculum. Students must maintain a 2.75 cumulative GPA in Veterinary Technology courses for admittance into clinical

courses VETC 340, VETC 341, VETC 350, VETC 350A, VETC 360, VETC 375, VETC 375A, VETC 495 and VETC 496. A minimum GPA of 2.75 is required for graduation from the Veterinary Technology Program as a Veterinary Technology major.

Students enrolled in the undecided – veterinary technology or the veterinary technology major may not repeat a course required in the curriculum more than once.

For any veterinary technology lecture course that has a laboratory course as a corequisite, both the lecture and laboratory courses must be taken concurrently. In the event that a student must withdraw from the lecture course, the student must also withdraw from the corequisite laboratory course. Students who wish to take the lecture or laboratory course alone will require Program Director authorization and may be required to participate in relevant labs or audit relevant lecture topics.

Students who receive an unsatisfactory evaluation in any category, including but not limited to professional and ethical behavior, or required skill in clinical courses VETC 340, VETC 341, VETC 350, VETC 350A, VETC 360, VETC 375, VETC 375A, VETC 495 or VETC 496, or who are dismissed from any externship site, will receive an "F" in the course and will have their records reviewed by the Veterinary Technology Faculty. The faculty will determine if the student will be given the opportunity to repeat the experience in a future semester, and/or be placed on probation, or be dismissed by the Program.

If a student is dismissed from any externship site because of an inability to demonstrate content knowledge, the faculty may require the student to pass a competency exam and either re-take or audit the course covering the content prior to reassignment to an externship site. Any student that is dismissed from the Veterinary Technology Program is not eligible to reapply to the Veterinary Technology Program.

VETC 101 - Intro Veterinary Science

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111, MATH 116 , BIOL 160, and BIOL 160A
This course is an introduction to the veterinary profession. It provides students with an overview of veterinary science and technology. Subjects pertinent to all the veterinary sciences are discussed, with brief introductions to medical terminology, anatomy, physiology, pharmacology, behavior, exotics and pathology. Participation in review sessions outside of regular class time is a course requirement. Registration is restricted to major codes VTPR and VTNS. All other major codes require Program Director permission for registration.

VETC 110 - Applied Animal behavior

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): VETC 101; ENGL 111; MATH 116; BIOL 160; BIOL 160A
In this course, students learn techniques of animal training, including proper selection and socialization of animals. Behavioral problems, causes and approaches to treatment will be discussed. Students learn to read emotional and aggressive signs in dogs and cats with safety as a priority.

VETC 140 - Veterinary Management

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): VETC 101; ENGL 111; MATH 116; BIOL 160; BIOL 160A.
This course introduces students to management theory applicable to clinical veterinary practice and the research laboratory. Management techniques, inventory procedures, medical records, personnel management, safety, regulatory matters, laws and ethics, and the psychology of client relations are covered.

VETC 256 - Anatomy of Dom Animals Lec

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): VETC 101; BIOL 160; BIOL 160A; BIOL 161; BIOL 161A.
Corequisite(s): VETC 256A, VETC 300
This course provides students with a sound working knowledge of mammalian anatomy. Topographical, applied and clinical anatomy of the cat and dog are presented with emphasis placed on the relationship between anatomical structure and function. Functional adaptation in mammals will be explored by comparative study of common domestic animals: cat, dog, cow, and horse. A review of avian species will provide further understanding of structure and function. A group trip to the Museum of Natural History in New York City may be a required component of the curriculum.

VETC 256A - Anatomy Dom Animals Lab

Credit(s): 1
1 hour lab, 1 hour contact
Prerequisite(s): VETC 101; BIOL 160; BIOL 160A; BIOL 161; BIOL 161A.
Corequisite(s): VETC 256, VETC 300
This course is designed to complement concepts taught in the VETC 256 lecture course. Students study skeletal materials from domestic animals and complete dissections of the cat. Organs from other species may be dissected as well.

VETC 258 - Animal Handling and Restraint

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): VETC 101; VETC 110; VETC 256; VETC 256A; VETC 300, BIOL 160; BIOL 160A; BIOL 161; BIOL 161A.
In this course, students acquire knowledge of and gain hands-on experience in the safe and effective handling and restraint of animals. Appropriate techniques are demonstrated and performed using live animals, including dogs, cats and exotic species. Lecture includes husbandry requirements and theory related to the safe handling of a number of species. A service learning project, which requires off-campus travel, is a required part of this course. Registration requires Program Director authorization.

VETC 295 - Special Topics Vet Tech

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): VETC 101; ENGL 111; MATH 116; BIOL 160; BIOL 160A.
An offering of current topics in veterinary medicine that varies from term to term allowing for the coverage of new subject matter of interest to students and faculty, or the opportunity to make available an instructor's special expertise.

VETC 300 - Physiology Domestic Animals

Credit(s): 4
4 hours lecture, 4 hours contact
Prerequisite(s): VETC 101; BIOL 160; BIOL 160A; BIOL 161; BIOL 161A; CHEM 160; CHEM 160A
Corequisite(s): VETC 256, VETC 256A
A comparative study of the physiological mechanisms, functions, and metabolism of the organ systems within the body. A regional approach is used to study the various classes of domestic animals including canine, feline, equine, ruminants, and swine. Participation in review sessions outside of regular class time is a course requirement.

VETC 305 - Global Veterinary Experience

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): VETC 101; VETC 256; VETC 256A; VETC 300; BIOL 160; BIOL 160A; BIOL 161; BIOL 161A; MATH 116; ENGL 111.
In this course, students acquire knowledge of and gain hands-on experience in the care and rehabilitation of a variety of animals in a global setting. Students will learn how to properly handle and examine different animal species. They will perform daily treatments and assist in the rescue and rehabilitation of injured animals.

This experience will immerse them in a different culture, exposing them to a variety of animal species and providing them with an opportunity to become engaged global citizens. Lectures include husbandry requirements, normal physical exam criteria and theory relating to the treatment and rehabilitation of these animals. This course involves travel. All travel expenditures are the responsibility of the student. Registration requires Program Director Authorization. *Offered in spring semester only.*

VETC 306 - Clinical Lab Tech & Analysis

Credit(s): 4
4 hours lecture, 4 hours contact
Prerequisite(s): VETC 101; VETC 256; VETC 256A; VETC 300; BIOL 160; BIOL 160A; BIOL 161; BIOL 161A; CHEM 160; CHEM 160A.
Corequisite(s): VETC 306A; BIOL 265; BIOL 265A.
This course examines clinical laboratory techniques, particularly relating to blood chemistry, hematology, urinalysis, and parasite identification. Emphasis is placed on understanding and interpretation of both normal and abnormal laboratory results. A mandatory recitation outside of regular class time is a course requirement.

VETC 306A - Clinical Lab Tech Lab

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): VETC 101; VETC 256; VETC 256A; VETC 300; BIOL 160; BIOL 160A; BIOL 161; BIOL 161A; CHEM 160; CHEM 160A.
Corequisite(s): VETC 306; BIOL 265; BIOL 265A
This laboratory course is designed to complement concepts taught in the VETC 306 lecture course.

VETC 320 - Pharmacology & Toxicology

Credit(s): 4
4 hours lecture, 4 hours contact
Prerequisite(s): VETC 101; VETC 256; VETC 256A; VETC 300; VETC 306; VETC 306A; BIOL 160; BIOL 160A; BIOL 161; BIOL 161A; BIOL 265, BIOL 265A, CHEM 160; CHEM 160A.
A study of the fundamental principles of pharmacology and toxicology. Students are acquainted with the clinical application of drugs in current veterinary practice, including mechanisms of action, therapeutic uses, contraindications, common adverse effects and drug interactions. Emphasis is placed on regulations and safety; weights and measures; medication orders; dosage calculations; administration routes and methods; and preparing, labeling and dispensing medications. A mandatory recitation outside of regular class time is a course requirement.

This is the Core Course for the B.S. Veterinary Science program and the B.S. Biology, Animal Sciences Track.
For an explanation of the Core Course Requirements, click here.

VETC 340 - Clinical Vet Tech Team Comm

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): VETC 101, VETC 256, VETC 256A, VETC 258, VETC 300, VETC 306, VETC 306A, VETC 320.
Corequisite(s): VETC 341, VETC 350; VETC 350A; VETC 360.
This course provides instruction on the core skills that are critical aspects of teamwork in the veterinary clinical setting. The content of this course is based on the TeamStepps® initiative which is a set of evidence-based tools and strategies for healthcare professionals that are designed to optimize patient care. Principles of team leadership, mutual performance monitoring, mutual support and communication are emphasized and reinforced by simulation of clinical situations. Communication skills required of the veterinary technologist within the context of the veterinary healthcare team are also

taught. Registration requires Program Director authorization.

VETC 341 - Small Animal Diseases

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): VETC 256, VETC 256A, VETC 258, VETC 300, VETC 306, VETC 306A, VETC 320, BIOL 265, BIOL 265A.
Corequisite(s): VETC 340, VETC 350, VETC 350A, VETC 360.
This course includes a general study of small animal diseases, their definition, etiology, pathogenesis, clinical signs, diagnosis, prevention and treatment. The material will be taught using a case based approach. Registration requires Program Director authorization.

VETC 350 - Applied Clinical Vet Nursing

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): VETC 101, VETC 256, VETC 256A, VETC 258, VETC 300, VETC 306, VETC 306A, VETC 320; BIOL 265, BIOL 265A.
Corequisite(s): VETC 340, VETC 341; VETC 350A; VETC 360,
Principles of essential entry-level nursing skills required of the veterinary technologist are taught such as medical nursing, including emergency and critical care; and surgical nursing, including routine surgical procedures and equipment, asepsis, positioning and surgical assistance. This course provides instruction on fundamentals of anesthesia and analgesia, including preoperative, intraoperative, and postoperative care. Basic principles of radiography, including digital, are presented with emphasis on radiation safety measures, proper maintenance of radiographic equipment and appropriate positioning of animals to obtain diagnostic radiographs. Registration requires Program Director authorization.

VETC 350A - Applied Clinic Vet Nursing Practicum

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): VETC 101, VETC 256, VETC 256A, VETC 258, VETC 300, VETC 306, VETC 306A, VETC 320 , BIOL 265, BIOL 265A.
Corequisite(s): VETC 340, VETC 341, VETC 350; VETC 360.
This clinical skills course is designed to complement concepts taught in the VETC 350 lecture course. Practicums feature hands-on experience with live animals and models. Participation in off-campus practicums is a required part of this course. Students are responsible for their own transportation to the off-campus sites. Registration requires Program Director authorization.

VETC 360 - Fundamentals Animal Research

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): VETC 101; VETC 256; VETC 256A; VETC 258; VETC 300; VETC 306; VETC 306A; VETC 320; BIOL 265; BIOL 265A.
Corequisite(s): VETC 340, VETC 341; VETC 350; VETC 350A.
The study of laboratory animals as integral parts of biomedical research. Rats, mice and rabbits are studied in regard to husbandry, sex identification and reproduction, handling and restraint, drug administration, injection and blood collection methods, anesthesia, common diseases and necropsy. A major emphasis of the course is an overview of laws and regulations governing animal research and a thorough understanding of the proper care and use of research animals. Course given at New York Medical College, Valhalla, NY. Registration requires Program Director authorization.

VETC 375 - Principles Lrg Animal Medicine

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): VETC 101, VETC 256, VETC 256A, VETC 258, VETC 300, VETC 306,

VETC 306A, VETC 320; VETC 340, VETC 341; VETC 350; VETC 350A; VETC 360.
This lecture-format course introduces students to entry level background information enabling their understanding of the fundamentals of large animal medicine and surgery which are necessary to provide veterinary care for farm animals in a modern veterinary large animal practice. Registration with permission of the Program Dir ector. Note: Preference for registration in this course will go to graduating seniors. Students should anticipate taking the didactic portion of this course online during the spring semester. *Offered Spring semester only.*

VETC 375A - Prin of Large Animal Med LAB

Credit(s): 1
1 hour lecture, 1 hour contact
Prerequisite(s): VETC 101, VETC 256, VETC 256A, VETC 258, VETC 300, VETC 306, VETC 306A, VETC 320, VETC 340, VETC 341, VETC 350, VETC 350A, VETC 360, VETC 375.
This lab course introduces students to the fundamental large animal nursing and husbandry skills which are necessary to provide veterinary care for farm animals in a modern veterinary large animal practice. Students learn to properly restrain, conduct a physical examination, and administer medication to farm animal species. Registration with permission of the Program Director. Note: Preference for registration in this course will go to graduating seniors. Students should anticipate taking VETC 375 Principles of Large Animal Medicine Lecture online during the spring semester that precedes this summer course. Students are responsible for transportation and accommodations. *Offered Summer semester only*

VETC 380 - Workplace Experience I

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): VETC 101; VETC 110; VETC 256; VETC 256A; VETC 258; BIOL 160; BIOL 160A; BIOL 161; BIOL 161A; CHEM 160; CHEM 160A.
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Veterinary Sciences include veterinary practices and laboratory animal facilities. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department and approval of the Program Director.

VETC 381 - Workplace Experience II

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): VETC 101; VETC 110; VETC 256; VETC 256A; VETC 258; BIOL 160; BIOL 160A; BIOL 161; BIOL 161A; CHEM 160; CHEM 160A.
This course is designed to link college with the professional world by students obtaining meaningful, academically relevant workplace experiences. Possible workplace sites for students in Veterinary Sciences include veterinary practices and laboratory animal facilities. Professional development is enhanced through meetings with a faculty advisor and structured assignments based on the workplace experience. Career and Professional Development department and approval of the Program Director.

VETC 397 - Ind Study in Veterinary Tech

Credit(s): 1-3
1-3 hours lecture, 1-3 hours contact
Prerequisite(s): VETC 101; BIOL 160; BIOL 160A; MATH 116; ENGL 111. 1-3 crs. Individual readings and research in areas of Veterinary Medicine. Registration with permission of the program director.

VETC 495 - Externship I

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): VETC 101; VETC 110; VETC 256; VETC 256A; VETC 258; VETC 300; VETC 306; VETC 306A; VETC 320; VETC 340, VETC 341; VETC 350; VETC 350A; VETC 360.
The student participates as a veterinary technology extern in an approved small animal practice for a minimum of 45 days, consisting of eight hours each, or a total of 360 hours. The student is to achieve competency in skills and decision-making abilities commensurate with the Committee on Veterinary Technician Education and Activities (CVTEA) requirements. Twenty-seven contact hours with the instructor are scheduled for lecture, demonstration and student participation. Registration with the permission of the program director. Externship schedules require Program Director approval. Based on the needs of the clinical site, students are expected to commit to three, eight-hour weekdays each week during the semester in order to complete the course requirement of 360 hours. Transportation to the clinical site is the responsibility of the student.

VETC 496 - Externship II

Credit(s): 6
6 hours lecture, 6 hours contact
Prerequisite(s): VETC 101; VETC 110; VETC 256; VETC 256A; VETC 258; VETC 300; VETC 306; VETC 306A; VETC 320; VETC 340, VETC 341; VETC 350; VETC 350A; VETC 360, VETC 495.
Following satisfactory completion of VETC 495 Externship I, the student participates as a veterinary technology extern in a specialty/referral practice for a total of 360 hours. Options may include advanced surgical nursing and anesthesia, emergency and critical care, imaging, internal medicine, neurology, oncology, ophthalmology and physical rehabilitation. Alternatives may include zoo animal medicine, laboratory animal medicine and equine practice. The student is to achieve competencies in skills and decision-making abilities commensurate with the Committee on Veterinary Technician Education and Activities requirements. Twenty-seven contact hours with the instructor are scheduled for lecture, demonstration and student participation. Registration with the permission of the program director. Externship schedules require Program Director approval. Based on the needs of the clinical site, students are expected to commit to three, eight-hour weekdays each week during the semester in order to complete the course requirement of 360 hours. Transportation to the clinical site is the responsibility of the student.

Other Courses

LISC 295 - Topics Information Studies

Credit(s): 3
3 hours lecture, 3 hours contact
Prerequisite(s): ENGL 111 or placement in ENGL 112.
Special course offered on an occasional basis in response to student and faculty interest in the field of Information Studies. Topics covered will vary each time the course is offered, allowing for coverage of new subject matter or to provide an opportunity for an instructor with special discipline-specific knowledge to teach a course. Special topics to be covered will be announced by the Library Division. Topics could include Digital Storytelling, Social Media, Instructional Design and Development, Knowledge Management, Oral History and Tradition, Storytelling and Folk Literature, History of Printing and Publishing, Information Policy and Intellectual Freedom, Records and Information Resource Management, and so on.

Faculty of Instruction

School of Business

Orlando Barreiro
Assistant Professor, Business
B.A., New York University
M.B.A., Long Island University
Ph.D., Walden University

Abdel-Kader Ben-Mohamed
Assistant Professor, Business
B.A., American Military University
M.S.A.P.M., Creighton University
Ph.D., Oklahoma State University

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B.S., University of Illinois
M.B.A., Baruch College (CUNY)
Pd.M., *honoris causa*, Mercy College
Certified Public Accountant, New York State

Robert Bohn
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B.S., Manhattan College
M.B.A., St. John's University

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M.S.O.L., Mercy College

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B.B.A., M.B.A., Pace University
Certified Public Accountant, New York State

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Instructor, Business
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General Education Requirements and Curriculum

The General Education Curriculum has two distinct but interrelated purposes. First, it is designed to ensure that students have a certain breadth of knowledge. That knowledge is drawn from the liberal arts and sciences, and extends beyond the specialization of a major field. Second, the General Education Curriculum is designed to ensure that students develop the basic essential transferable skills that support continued growth and achievement in careers and in the professions. To achieve these goals, the General Education Curriculum has been designed with the following components:

General Education Curriculum

Liberal Arts Core / Essential Transferable Skills- 18 credits

- CINQ 101 - Critical Inquiry
- COMM 110 - Oral Communication
- ENGL 111 - English Composition I or
- ENGL 191 / HONR 191

- ENGL 112 - English Composition II or
- ENGL 192 / HONR 192

- MATH 115 - Math for Liberal Arts Or
- MATH 116 - College Algebra Or
- MATH 117 - Intro Statistical Reasoning
- (depending on disciplinary requirement)
    - Or a higher-level math course
- JRSM 301 - Junior Seminar

Liberal Arts Disciplinary Groupings- 24 credits

Choose three credits from each of the eight groupings:

- Literature and Communication
  Literature, Speech, Communication

- Language and Cultural Perspectives*
  World Languages

- Ethical Perspectives
  Philosophy, Religion

- Historical and Global Perspectives
  History, Political Science

- Mathematics and Information Technology
  Mathematics, Computer Information Science

- Scientific Perspectives
  Biology, Chemistry, Physics, Exercise Science

- Social Perspectives
  Sociology, Psychology, Economics

- The Arts
  Art, Art History, Music, Theatre, Film

Choose 18 credits with advisement from any combination of the eight groupings listed above- 18 credits

(Note: Some 200-level major Prerequisite courses may be used to fulfill this requirement).

Total- 60 credits

- *For Language credit a student must have the equivalent of an intermediate (level 116 or higher) course. Credit for any language course may be earned through traditional coursework, transfer credit or through an authorized proficiency exam.*

Before being awarded a degree, all students are expected to demonstrate an appropriate level of competence in the essential skills of a college graduate. Assessments will occur in courses within the General Education curriculum — including the Critical Inquiry course and the Junior Seminar.

General education is the foundation for academic and career success and is intended to develop the skills and attitudes that Mercy's faculty believes every educated person should possess. The courses provide the transferable skills that are required of students to be successful within their major study. General Education courses stimulate understanding of personal, social and civic values as well as scientific principles and ethics. The courses lead to the appreciation of diverse cultures and mastery of multiple modes of inquiry. They teach effective analysis and communication, and promote the importance of creativity to the human spirit. Through General Education, students acquire breadth of knowledge, gain competence to be lifelong learners and develop an awareness of how their entire college coursework shapes the quality of their lives.

The essential skills, as determined by the faculty of Mercy College, are:

1. Written communication
2. Oral communication
3. Critical thinking
4. Reading fluency
5. Quantitative reasoning
6. Information literacy

The pursuit of competence in these areas is a process of intellectual and personal growth.

Through regular assessment, students will come to recognize both their strengths and weaknesses, and learn to build on their achievements while improving the areas in which they are deficient.

Assessment begins with placement tests for freshmen that evaluate the student's current level of accomplishment and indicate the appropriate initial course placement.

As freshmen, students register for a section of the Critical Inquiry course. In this course, students are introduced to the critical thinking, critical reading and information literacy essential transferable skills. Each course section focuses on a particular topic through which these essential transferable skills are achieved. Students analyze assigned readings, prepare and respond to arguments related to that topic, and complete projects that require research and assessment of relevant print and online sources. Many students in the Critical Inquiry course have the opportunity to express themselves through digital storytelling and the development of e-portfolios. The Critical Inquiry course helps students learn how to engage effectively with the learning environment and how to best grow academically through their Mercy education.

In their junior year (and after successfully completing the Critical Inquiry course and other *Prerequisites*), students register for the Junior Seminar General and Education capstone course. Junior Seminar helps ensure that students have achieved an acceptable level of performance, and practical application, of the essential transferable skills covered across the General Education curriculum. Topics for Junior Seminar sections are diverse, and students may choose their section according to their major, area of concentration or general interests. The course is conducted in intensive seminar format; students research various aspects of the seminar topic and give multiple presentations in written and oral form. Students also have the opportunity to express themselves through digital storytelling and the development of e-portfolios in the Junior Seminar course. Formative assessment continues throughout the students' undergraduate experience. The process enables all students to monitor their progress in learning each skill. The College's academic support services are available to assist students in their skill development, including the libraries, the Learning Centers, Career Planning and Placement, etc.

Written Communication

Written communication involves the ability to express ideas clearly and effectively through writing. At the completion of the General Education curriculum, students should be able to:

1. Write appropriately to context, audience, and purpose
2. Use appropriate content to illustrate comprehension of a subject
3. Execute appropriate conventions particular to a specific discipline and/or writing task
4. Use relevant sources to develop ideas that are appropriate for the discipline and genre of the writing
5. Communicate meaning to readers with clarity and fluency

Oral Communication

Oral communication involves the ability to comprehend and to speak in Standard English with precision and clarity. At the completion of the General Education curriculum, students should be able to:

1. Create and communicate a compelling central message
2. Use a discernible organizational pattern that makes the content of the presentation cohesive
3. Select language choices that are appropriate for the audience
4. Demonstrate delivery techniques appropriate for extemporaneous speaking
5. Incorporate a variety of types of relevant, credible supporting materials

Critical Thinking

Critical thinking involves the ability to analyze and interpret insightfully and in depth. At the completion of the General Education curriculum, students should be able to:

1. Evaluate the viewpoints or assumptions of others
2. Evaluate their own viewpoints or assumptions
3. Create a specific position (perspective, thesis/hypothesis) that takes into account the complexities of an issue
4. Synthesize information from sources
5. Draw logical conclusions and identify consequences and implications

Reading Fluency

Reading fluency involves the ability to read and understand primary and secondary sources. At the completion of the General Education curriculum, students should be able to:

1. Evaluate the explicit message of a text and its main supporting elements
2. Explain possible implications of the text beyond its explicit message
3. Evaluate texts for significance and relevance
4. Analyze text structure or other textual features

Quantitative Reasoning

Quantitative reasoning involves the ability to use established methods of computation and contemporary technology to analyze issues and answer questions germane to their environment. At the completion of the General Education curriculum, students should be able to:

1. Model relevant information into a mathematical representation
2. Use logic and calculations to solve problems
3. Use quantitative information to support an argument or make an inference
4. Analyze quantitative data to make judgments and draw conclusions
5. Use computing technology to solve problems efficiently and effectively

Information Literacy

Information literacy involves the ability to identify, retrieve, evaluate, organize, cite properly and use a wide range of resources including print, graphic and electronic for independent learning and practical problem solving. At the completion of the General Education curriculum, students should be able to:

1. Determine the nature and extent of the information needed
2. Select the most appropriate investigative methods or information retrieval systems for accessing the needed information
3. Evaluate information and its sources critically
4. Use information effectively to accomplish a specific purpose
5. Access and use information ethically and legally

A student may meet the requirements of the general education curriculum through a combination of several approaches.

1. **Courses.** The student earns credits by achieving a passing grade in the individual courses designated in the general education curriculum.
2. **Honors Courses.** The student earns credits by achieving a passing grade in designated Honors courses that fulfill general education requirements:
3. **Credit-Bearing Exams.** With the approval of individual schools, a student may earn credit for general education courses by successfully passing a standardized examination (for example, the Advanced Placement examination).
4. **Departmental Waiver.** Departments responsible for general education courses may waive their general education courses for students who demonstrate exceptional skill or achievement according to departmental placement tests or other criteria established by the department.
5. **Transfer Courses.** The student earns credits in the general education curriculum by transferring approved courses with a grade of C or better from accredited institutions of higher education.
6. **Associate's Degrees.** Mercy College recognizes an associate's degree with 48 credits in the liberal arts and sciences from an accredited institution of higher education, and with an average grade of C or better, as equivalent to complete the requirements of the Mercy College general education curriculum. Exceptions may include ENGL 111 and ENGL 112 , COMM 110 and any general education course set out as a *Prerequisite* for a student's major field of study.
7. **Bachelor's Degrees.** Mercy College recognizes a bachelor's degree with 48 credits in the liberal arts and sciences from an accredited institution of higher education, and with an average grade of C or better, as equivalent to completion of the requirements of the Mercy College general education curriculum. Exceptions may include ENGL 111 and ENGL 112 , COMM 110 and any general education course set out as a Prerequisite for a student's major field of study.
8. **Learning on Location.** This course is offered by different academic disciplines in various topics. For example,
   This course for general education credit is intended for students to take advantage of the rich opportunities for learning beyond the classroom presented in the New York Metropolitan area. Significant portion of class time will be spent at the actual location(s) around which the topic will be explored; examples are the courts, museums, the theater, the environment, ethnic neighborhoods, etc. Classroom time will cover preparation, critical reviews, writing and oral discussion as well as evaluation of student work. *Prerequisites*: ENGL 110 . 3 sem. hrs. 3 crs.

General Education Designated Courses

Core Courses

Written Communications- 6 credits

- ENGL 111 - English Composition I
- **Or**
- ENGL 191 / HONR 191 *
- ENGL 112 - English Composition II

- **Or**
- ENGL 192 / HONR 192 *

Oral Communications Requirement- 3 credits

- COMM 110 - Oral Communication
- **Or**
- HONR 194 - Honors Oral Communication *

Critical Inquiry- 3 credits

Waived for transfer students with 30+ credits.

- CINQ 101 - Critical Inquiry
- **Or**
- HONR 190 - Honors Critical Inquiry *

Mathematics Requirement- 3 credits

(Depending on Placement and Major)

- MATH 115 - Math for Liberal Arts **Or**
- MATH 116 - College Algebra **Or**
- MATH 117 - Intro Statistical Reasoning **Or**
- HONR 193 - Honors Mathematics * **Or**
- MATH 201 - Precalculus **Or**
- MATH 260 - Calculus I

Junior Seminar Requirement- 3 credits

To be taken upon completion of ENGL 112, COMM 110, Mathematics Requirement. Students will register for the course after completing 60 credits and before attaining 91 credits

- JRSM 301 - Junior Seminar
- **Or**
- JRSM 390 - Honors Junior Seminor *

Mathematics & Information Technology- 3 credits

CISC 120/MATH 120 Intro Computers/App Software *(or take the Challenge Waver Exam. If the exam is passed then student needs to replace the course with CISC 131 Foundations of Computing I, MATH 117 Intro Statistical Reasoning, or MATH 122 Statistics)*

Note(s)

** Honors courses are open to Honors students only*

General Education Disciplinary Groupings

Literature & Communication

(3 crs.)

- COMM 200 - Interpersonal Communication
- COMM 220 - Intercultural Communication
- COMM 249 - Persuasion & Consumer Culture
- ENGL 205 - Survey English Lit I
- ENGL 206 - Survey English Lit II
- ENGL 207 - American Lit Survey I
- ENGL 208 - Amer Lit Sur II 1865-Present
- ENGL 209 - Writing for the Professions
- ENGL 210 - Cultural Rhetorics
- ENGL 212 - Science Fiction
- ENGL 214 - Cyberpunk/Technoculture
- ENGL 215 - Literature and Medicine
- ENGL 217 - Creative Writing : Fiction
- ENGL 218 - Creative Writing: Poetry
- ENGL 219 - Creative Writing: Nonfiction
- ENGL 220 - The Short Story
- ENGL 222 - The Graphic Novel
- ENGL 223 - Murder, Mystery, & Suspense
- ENGL 224 - LGTBQ+ Experiences & Lit
- ENGL 225 - Classical Literature
- ENGL 230 - The Bible as Literature
- ENGL 234 - Literature by Women
- ENGL 236 - Hip Hop Literature & Culture
- ENGL 238 - Sport Literature
- ENGL 239 - American Studies I
- ENGL 240 - Literature to Film
- ENGL 242 - Literature and Psychology
- ENGL 249 - American Gothic
- ENGL 257 - Latin American Literature
- ENGL 259 - Oral Performance of Literature
- ENGL 263 - Black Atlantic:Lit/History
- ENGL 265 - Introduction to Playwriting

- ENGL 267 - Caribbean Literature
- ENGL 268 - Harlem Renaissance
- ENGL 269 - Hispanic Latino Lit
- ENGL 271 - Modrn British Novel:1900-Prsnt
- ENGL 275 - Modern American Fiction
- ENGL 276 - Contemporary American Lit
- ENGL 280 - History of Drama
- ENGL 281 - Modern Drama
- ENGL 285 - Modern Poetry
- ENGL 290 - World Lit-Beyond Borders
- ENGL 295 - Topics in Literature
- ENGL 300 - Magic, Science & Romance in Lit
- ENGL 304 - Mod Engl Writing with Style
- ENGL 315 - Shakespeare
- ENGL 316 - Shakespeare's Tragedies
- ENGL 318 - Explorers and Exiles in Paris
- ENGL 340 - The Major Victorians
- ENGL 353 - African-American Literature
- ENGL 385 - Masterpieces of European Lit

Language & Cultural Perspectives

(3 crs.)

Choose one intermediate level language course

- ALBA 116 - Communicating in Albanian
- AMSL 116 - Intermediate Sign Language
- ARAB 116 - Communicating in Arabic
- FREN 116 - Communicating in French
- ITAL 116 - Communicating in Italian
- ITAL 117 - Italian for Spanish Speakers
- ITAL 118 - Italian Comm for Spanish Spkrs
- ITAL 215 - Intermediate Italian I
- ITAL 216 - Intermediate Italian II
- SPAN 215 - Intermediate Span I
- SPAN 116 - Communicating in Spanish
- SPAN 216 - Intermediate Spanish II
- SPAN 121 - Spanish for Heritage Speakers
- SPAN 225 - Spanish for Community Services
- SPAN 275 - Beginning Spanish for Business
- Any other foreign language including: CLEP, DANTES and NYU proficiency exam.
- **Or**

- HONR 196 - Honors Spanish I *
- HONR 296 - Honors Spanish II *

Scientific Perspectives

(3 crs.)

- BIOL 110 - Introduction to Human Biology
- BIOL 105 - Pathways, Perspectives, and Ethics in Science
- BIOL 111 - Introduction to Human Genetics
- BIOL 112 - Environmental Science
- BIOL 113 - Evolution
- BIOL 116 - Plants & People
- BIOL 117 - The Science of Nutrition
- BIOL 122 - Foundations of Biology
- BIOL 130 - Hum Anatomy & Physio I Lecture
- BIOL 131 - Hum Anatomy &Physio II Lecture
- BIOL 160 - General Biology I Lecture
- BIOL 161 - General Biology II Lecture
- BIOL 226 - Elements of Biochemistry
- BIOL 265 - Microbiology Lecture
- CHEM 110 - Introduction to Chemistry
- CHEM 140 - Essentials of Gen,Org, Biochem
- CHEM 140A - Essentials Gen,Org,Biochem Lab
- CHEM 160 - General Chemistry I Lecture
- CHEM 161 - General Chem II Lecture
- HLSC 250 - Global Health
- PHYS 110 - Introduction to Physics
- PHYS 120 - Physics of the Human Body
- PHYS 160 - Physics for Life Science I
- PHYS 161 - Physics for Life Science II
- SINC 110 - The Principles of Science I
- SINC 161 - Forensic Science I

Ethical Perspectives

(3 crs.)

- PHIL 110 - Introduction to Philosophy
- PHIL 112 - Logical Thinking
- PHIL 205 - Philosophy Through Film
- PHIL 207 - Business Ethics
- PHIL 209 - Science Fiction & Philosophy
- PHIL 213 - Philosophy of the Arts
- PHIL 294 - Live Issues in Philosophy
- RELG 109 - Introduction to Religions
- RELG 111 - Judaism, Christianty, Islam
- RELG 112 - Far Eastern Religions
- **Or**

- HONR 291 - Honors Topics in Religion *
- HONR 299 - Honors Topics In Philosophy *

Historical and Global Perspectives

(3 crs.)

- HIST 101 - European History to 1500
- HIST 102 - European History Since 1500
- HIST 105 - American History Through 1877
- HIST 106 - American History Since 1877
- HIST 117 - Introduction to Asian History
- HIST 118 - Introduction African History
- HIST 119 - Intro Latin American History
- HIST 233 - History of the Middle East
- HIST 228 - Problems Gender & Women's Hist
- HIST 232 - Early Modern Europe
- HIST 239 - American Studies I
- HIST 243 - History of Modern Japan
- HIST 244 - Mod. East Asia: Cultur History
- HIST 250 - The Immigrant Experience
- HIST 252 - Afro/Amer Hist Reconstruction
- HIST 253 - African Amer since Reconstrct
- HIST 254 - Latinos/as in the U.S.
- HIST 263 - Black Atlantic:Lit/History
- HIST 303 - The Enlightenment
- HIST 314 - Tudor and Stuart England
- HIST 337 - World War II in Asia
- IRDP 110 - World Cultures
- POLS 101 - Political Power in America
- **Or**

- HONR 290 - Honors Topics in History *

The Arts

(3 crs.)

- ARTT 107 - Art and Culture
- MUSI 107 - Music Appreciation
- MUSI 218 - History of Jazz
- MUSI 260 - American Popular Music
- MEDA 144 - Understanding Movies
- MEDA 145 - Media in America
- MEDA 209 - Film & Culture
- MEDA 211 - The Language of Film

- **Or**

- HONR 292 - Honors Topics in Art History *
- HONR 293 - Honors Topics in Music *

Social Perspectives

(3 crs.)

- PSYN 101 - Introduction to Psychology
- SOCL 101 - Introduction to Sociology
- ECON 115 - The Economy, Jobs & You
- ECON 120 - The World of Business
- ECON 125 - Stat App/ Bus Decision Making
- ECON 200 - Managing Your Money
- ECON 220 - Macro-Economics
- ECON 221 - Micro-Economics
- ECON 230 - Ethics: Corp Comm in Society
- EDUC 205 - Contemporary Issues in Childhood & Education
- **Or**

- HONR 195 - Honors Intro to Psychology *
- HONR 298 - Honors Topics in Economics *

Additional Liberal Arts

(18 crs)

Choose additional 18 Liberal Arts Credits. This course must hold to the standard as defined by NYSED bottom of the web page http://www.nysed.gov/college-university-evaluation/department-expectations-curriculum.

Note(s)

***Honors courses are open to Honors students only.**

Global Honors Program

- Admission to the Mercy College Global Honors Program
- Honors Courses
- Maintaining Satisfactory Progress
- Mission Statement
- Program Advantages
- Successful Completion of the Global Honors Program

Irina Ellison, Ph.D., and K. Patrick Fazioli, Ph.D., Co-Directors
honors@mercy.edu

Mission Statement

The mission of the Mercy College Global Honors Program is to transform highly motivated and intellectually curious students into critical and reflective future leaders in a global society through an integrated curricular and co-curricular program that emphasizes interdisciplinary, collaborative, and experiential pedagogy. The Global Honors Program promotes the core mission and values of the college in its commitment to fostering diversity, social responsibility, and lifelong learning.

Program Advantages

Advantages of participating in the Global Honors Program include, but are not limited to:

- Enrollment in small, engaging seminar-style classes that allow for close interaction with hand-picked Honors faculty as well as other highly motivated students;
- Priority registration;
- Opportunity to participate in unique learning experiences and established High Impact Practices, including Living Learning Communities, Study Abroad and Alternative Spring Break, common reads, community-based learning, self-directed research, and attendance or presentation at undergraduate conferences;
- Opportunities to participate in a variety of special extracurricular activities and events, including receptions, invited speakers, and trips to local cultural and historical attractions;
- Mentorship from students and faculty in the honors program;
- Official recognition at Commencement.

Admission to the Mercy College Global Honors Program

Admission to the Mercy College Global Honors Program is through application only and is highly competitive. Students are evaluated holistically on their application as well as their history of academic success, rigorous curriculum and commitment to service and engaged leadership.

In order to be eligible to apply for admission to the Global Honors Program, students must be full-time and be registered for a majority of their classes at a physical on-campus location (fully Distance Learning students are currently not eligible for admission to the Global Honors Program).

Freshmen: Students applying to the program after High School must have a minimum High School GPA of 86.

Transfer Students: Student applying to the program after completion of credits at another undergraduate institution must have a minimum GPA of 3.2 and must be transferring 12-75 credits towards their Mercy College degree completion. Students transferring more than 75 credits towards their Mercy College degree are not eligible for application. Students transferring fewer than 12 credits will be evaluated on their High School GPA.

Continuing Students: Continuing students at Mercy College may apply for admission to the Program after a minimum of 12 credits and up to a maximum of 75 credits, have been completed at Mercy College. Students must have a minimum GPA of 3.2. Students must submit two letters of recommendation, at least one of which is from Mercy College faculty.

Maintaining Satisfactory Progress

Global Honors Program students must make adequate progress in achieving program expectations to remain in the Mercy College Global Honors Program. Satisfactory progress is defined as:

- Maintaining a cumulative GPA of 3.2 or above
- Maintaining an Honors course GPA of 3.2 or above
- Registered as a full-time student and registered for a majority of their classes at a physical on-campus location
- Completing a minimum of twenty hours of community service per academic year
- Attending a minimum of four Global Honors Program-approved Mercy College academic events per academic year
- Demonstrating the academic and behavioral standards of Mercy College students
- Completing approximately one Honors course per semester

If adequate progress is not maintained, a student will be placed on Honors Program probation for one semester. If satisfactory progress is not resumed, the student may be dismissed from the Honors Program thereafter.

Successful Completion of the Global Honors Program

In order for students to be recognized at graduation as successfully completing the Mercy College Global Honors Program they must:

- Complete their degree with a cumulative GPA of 3.2 of above
- Complete their Global Honors Program curriculum with a GPA of 3.2 or above
- Earn a grade of C or above in all Global Honors Program courses
- Complete all service and engagement requirements of the program
- Complete an Honors Capstone project

Students who entered the program as Freshmen must additionally:

- Complete a minimum of 27 credits of Honors courses (no more than 6 credits can be completed as Honors contracts)

Students who entered the program as Transfers or Continuing students must additionally:

- Complete a minimum of 15 credits of Honors courses (no more than 6 credits can be completed as Honors contracts)

Honors Courses

Honors Courses foster a unique learning environment where students are given focused opportunities to deepen their learning and develop skills in collaboration and self-directed learning. Honors courses are reserved for students admitted to the Global Honors Program. All Honors Courses will share a common set of learning outcomes (in addition to the other course student learning outcomes) that are included on the course outline and that are assessed in these courses.

Students who complete Honors Courses should be able to:

1. Examine an issue or theme related to course material through two or more distinct disciplinary lenses (Interdisciplinarity)
2. Demonstrate effective collaboration with peers in pursuit of a shared goal (Collaboration)
3. Reflect upon how experiential learning has deepened their understanding of course material (Experiential Learning) Honors courses are generally reserved for students admitted to the Global Honors Program and by virtue of their priority scheduling get first admission to the courses. However, students who have completed at least 15 credits at the College and who have a Mercy GPA of 3.2 or higher may enroll in Honors courses, if space is available.

- HONR 190 Honors Critical Inquiry
- HONR 191 Honors English 1
- HONR 192 Honors English II
- HONR 193 Honors Mathematics
- HONR 194 Honors Oral Communication
- HONR 195 Honors Intro to Psychology
- HONR 196 Honors Spanish I
- HONR 290 Honors Topics in History
- HONR 291 Honors Topics in Religion
- HONR 292 Honors Topics in Art History
- HONR 293 Honors Topics in Music
- HONR 295 Special Topics in Honors
- HONR 296 Honors Spanish II
- HONR 298 Honors Topics in Economics
- HONR 299 Honors Topics In Philosophy
- HONR 390 Honors Junior Seminar Honors Junior Seminar
- HONR 490 Honors Capstone

* N.B. The Honors Program has undergone a major revision. Students who entered the program prior to Fall 2018 are strongly encouraged to consult the catalog in the year in which they entered and/or reach out to the program Co-Directors for further guidance.

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Saul Fisher, Ph.D.
Associate Provost for Research, Grants, Academic Initiatives

Lloyd G. Gibson, M.B.A., Sc.D.
Dean, School of Business

Anne Gilligan, M.S.
Assistant Vice President of Admissions

Kathleen Golisz, O.T.D
Interim Dean, School of Health and Natural Sciences

Allison Gurdineer, M.A.
Executive Director of Admissions

Jessica L. Haber, J.D.
Chief of Staff

Whitley Humes, B.A.
Interim Director of Human Resources

Kevin Joyce, M.B.A.
Vice President of Student Affairs

Matt Kilcullen Jr., M.Ed.
Director of Athletics

Rajesh Kumar, M.A.
Executive Director of Student Success

William Latimer, Ph.D.
Vice President for Bronx Campus

Lyn Leis, M.Ed
Interim Director of Career Education & Operations

Edie E. Magnus, M.S.
Executive Director of Media & Innovation

Eric Martone, Ph.D.
Dean, School of Education

Konrad Motyka, B.A.
Executive Director for Campus Safety & Emergency Management

Susan Parish, Ph.D., M.S.W.
President

Christopher Partridge, Ph.D.
Registrar

Laura Plunkett, B.A.
Executive Director of Public Relations & Community Relations

Matthew Presser, Ed.L.D.
Assistant Vice President of Institutional Research and Innovation

Scorpio Rogers, Ph.D.
Vice President for MercyManhattan

Narda A. Romero, B.B.A., CPA
Controller

Camille Shelley, M.B.A.
Chief Information Officer

Stuart Sidle, Ph.D.
Dean, School of Social and Behavioral Sciences

Thomas R. Simmonds, M.S.
Vice President of Operations & Facilities Management

Jeffrey Streker, B.A.
Executive Director of Financial Aid

Joseph Trentacoste, B.A.
Assistant Vice President of Student Financial Services

Bernadette Wade, M.B.A.
Chief Advancement Officer

Peter West, Ph.D.
Dean, School of Liberal Arts

Dena Whipple, Ed.D.
Associate Provost for Academic Affairs

Cecil Wright, Ed.D.
Executive Director of Admissions, Bronx Campus

Mercy Online

Mercy University was one of the first in New York State to venture into teaching and learning via the Internet and currently uses Blackboard as its learning management system. The University has offered online courses since 1991 with graduate and undergraduate students occupying 4,000 seats in almost 360 separate Web-based courses each semester. Mercy Online offers more than forty undergraduate and graduate degree programs entirely online, each having received the approval of the New York State Education Department and the Middle States Association, the University's regional accrediting agency. In addition, students may complete the General Education requirements toward all Mercy University degrees through Mercy Online.

The Idea of Online Learning

Quality learning is accessible, flexible and convenient with Internet access. Web-based courses through Mercy Online are equivalent to their on-site counterparts. Students receive the same high-quality instruction as they would in the classroom — only delivered online. Studies may be completed wherever students have broadband access to the Internet. Instructors expect regular participation and contact from online students. Online learning courses typically contain web pages of course content and require asynchronous online discussion. Faculty moderate discussions and provide questions that direct student participation in written and research assignments that are similar to those given on campus. In addition, real time chat, slide presentations, audio and video often are added to a course to enhance the learning experience. Students find that most courses use text-books, purchased through the online bookstore. Mercy Online provides a myriad of supplementary student services including online tutorials, tutoring in various subject areas, academic advising, personal counseling and career counseling.

Making the Choice

The most successful Mercy Online students are self-directed and self-motivated. They understand that taking an online course is convenient, but no less challenging or less rigorous than the same course taught in the classroom. Students must take an honest look at their past performance and determine if they have the potential to succeed in Mercy Online. Those students who are strong and self-motivated may be ready to participate in an intensive and quality learning environment.

Technical Requirements

At minimum, students enrolling in online courses must have access to a computer, and basic computer skills that include using a word processor, the Internet and email. Specific programs may require additional skills. Broadband Internet access and recent versions of Internet Explorer or Firefox are required. Students must have their own Internet Service Provider. While not required, a sound card, web camera and speakers or headphones are recommended.

Guidelines for Online Participation

Before taking any online courses, Mercy Online students should complete an Online Student Orientation before they access their online course. For each course, students are expected to participate no less than

three times each week. (For accelerated programs, students are expected to participate more frequently.) Participation includes reading course material, contributing to discussions, completing assignments, etc. Most courses require students to compose and post at least four substantive messages per week, more for accelerated programs. Some courses may have additional requirements. Failure to meet these requirements could affect the final grade for the course.

Exams and Testing

Professors have different exam, testing and grading requirements for their courses. Courses may require a visit to a Mercy University campus for proctored midterm or final exams. Non-regional students are required to identify proctors for these exams. Proctors must be approved by Mercy Testing Office, and the student is responsible for reimbursing them.

Minors

A minor consists of a group of courses amounting to **at least 15 credits** in one of the following areas. Courses must be **level 120** or above.
**Individual programs may have additional requirements. Please see the individual program page for more information.*

- Biology
- Business Administration
- Communication Disorders*
- Communication Studies
- Computer Information Systems
- Computer Science
- Criminal Justice
- Cybersecurity*
- English
- Health Science*
- History*
- Latin American and Latino Studies*
- Legal Studies
- Mathematics
- Media Studies
- Music Production and Recording Arts*
- Philosophy*
- Psychology
- Sociology
- Spanish
- Theatre Arts**

* See the Communication Disorders, B.S., Cybersecurity, B.S., Health Science, Health Promotion Concentration, B.S., Music Production and Recording Arts, B.S. and History, B.A., academic program pages for specific requirements and additional information.

**See the Communication Studies, B.S., Media Studies, Radio and Television Production Concentration, B.S., or English, B.A. academic program pages for specific requirements and additional information.

See the School of Liberal Arts page for specific requirements and additional information on the Latin American and Latino Studies minor and the Philosophy minor.

For additional information on these minors, see the Academic Regulations and Procedures and Student Policies page.

Programs of Special Interest

College Opportunity Programs

The mission of the College Opportunity Programs is to provide academic, social, and personal support to historically underrepresented students in a nurturing and academically focused environment. The goal is to empower motivated students and our engaged colleagues to achieve their highest level of success.

Several federal and state funded programs fall under the umbrella of College Opportunity Programs (COP). In support of our nation's commitment to provide educational opportunity for all persons, the United States Congress established a series of programs to assist eligible individuals to enter college and successfully graduate. These federal TRiO programs include Student Support Services and the McNair Program (listed separately, under Undergraduate Research Opportunities).

TRIO Programs

Student Support Services Project

The Student Support Services Project (SSSP) provides opportunities for academic development and assists students with basic college requirements and serves to motivate students towards the successful completion of their post-secondary education. The goal of SSSP is to increase the College retention and graduation rates of its participants. Student must meet the federal eligibility guidelines that include first generation, low- income and have academic need for acceptance into the program. SSSP also invites applications from transfer students who were enrolled in SSSP at a previous college or university. Applications for SSSP are made available through the College Opportunity Program Office. For more details on SSSP, contact the Director of Student Support Services Project, Mercy College, 555 Broadway, Dobbs Ferry, NY 10522, 914-674-7239.

New York State Education Department Programs

STEP, CSTEP, and HEOP share a common overall purpose, namely, to expand the educational opportunities available to various historically disadvantaged populations.

Science and Technology Entry Program (STEP)

STEP is designed to increase the number of historically under-represented and economically disadvantaged students in mathematics, science, technology, health-related, and licensed professions.. The program provides academic enrichment for students in grades seven through twelve from northern Westchester communities. STEP offers students a more intensive exploration of math, science and technology during its Summer Academic Camp. For more details on the Science and Technology Entry Program, contact the Director of STEP, CSTEP, and HEOP, Mercy College, 555 Broadway, Dobbs Ferry, NY 10522, 914-674-7204.

Collegiate Science and Technology Entry Program (CSTEP)

CSTEP is funded by the New York State Education Department to provide academic enrichment, internships and research experiences for students who are economically disadvantaged and historically under-represented in scientific, technical, health-relation or licensed professions. The CSTEP student must demonstrate an interest in, and potential for, a CSTEP targeted profession. CSTEP students must be enrolled full-time and be in good academic standing in an approved scientific, technical, health-related, pre-professional or professional undergraduate or graduate program of study. For more details on the Collegiate Science and Technology Entry Program, contact the Director of STEP, CSTEP, and HEOP, Mercy College, 555 Broadway, Dobbs Ferry, NY 10522, 914-674-7204.

Higher Education Opportunity Program (HEOP)

HEOP is funded by the New York State Education Department to provide supportive services and supplemental financial aid to eligible New York State residents. Students are eligible for this program if they are both economically disadvantaged and academically under-prepared. High school graduates may be eligible if they were not in a college preparatory program in high school. Individuals may also be eligible if they possess a General Equivalency Diploma (GED) or if they have neither a high school diploma nor a GED and they are 18 years of age or older. A transfer student enrolled in a NYS-Opportunity program (HEOP, EOP, SEEK, or College Discovery) may be eligible if there is availability of space within the program before entering the College. There is no wait-list for HEOP transfer admissions. Application for HEOP is made available through the College Opportunity Program Office. For more details on the Higher Education Opportunity Program, contact the Director of STEP, CSTEP, and HEOP, Mercy College, 555 Broadway, Dobbs Ferry, NY 10522, 914-674-7204.

Undergraduate Research Opportunities

The Ronald E. McNair Post-Baccalaureate Achievement Program

The purpose of the McNair Program is to provide enriching experiences that prepare eligible students for doctoral study. The program was established by the U.S. Department of Education in 1989 and named for astronaut and Challenger crew member physicist, Dr. Ronald E. McNair. The McNair Program at Mercy College targets low-income, first-generation students, and those from groups under-represented in graduate education.

One of the most exciting aspects of the McNair Program is the opportunity for undergraduate students at the junior and senior levels to participate in research experiences. Program participants receive a stipend to conduct research and engage in other scholarly activities with faculty mentors from the areas in which they hope to pursue graduate study. McNair Scholars also attend professional conferences with their mentors, go to graduate school fairs, prepare for graduate school entrance exams, receive guidance for the graduate school application process, and obtain information on securing fellowships, graduate assistantships, and loans. Participants learn about graduate school life, advanced library skills, and effective ways to present their work.

At the completion of the research projects, McNair scholars make formal presentations of their research to faculty and peers at local and national conferences and submit papers summarizing their work, for publication in the Mercy McNair Program journal, "The Challenger." For more details on the McNair

Scholars Program, please contact the McNair Program Office, Mercy College, 555 Broadway, Dobbs Ferry, NY 10522, 914-674-7766 or mcnair@mercy.edu.

The Robert Noyce Teacher Scholarship Program - Mercy College Intensive STEM Teacher Initiative (MISTI)

Mercy students in math and science can pursue a rewarding career path as a math or science teacher in K-12 schools through the MISTI Program. Under this program, sponsored by the National Science Foundation's Robert Noyce Teacher Scholarship Program, MISTI Scholars earn significant scholarships and stipends during their five years of participation. Each participating undergraduate student studies math and science and completes the steps to become an effective math or science teacher, earn a bachelors and Master's degree, and complete New York State Teaching Certification.

MISTI Scholars enter the program as college juniors, continue their math or science studies, begin observations in K-12 schools, and participate in a pedagogical seminar with other MISTI Scholars. These activities continue during their senior year, along with hands-on teaching experiences. Following their senior year, Scholars participate in a summer engineering experience for teachers, developing integrated STEM lessons. During their Master's year, MISTI Scholars engage in a yearlong clinical residency in a local K-12 school, supported extensively by master teachers and Mercy College faculty. In their first two years of teaching, they receive continued support from Mercy College faculty and their community of peers from the cohort. For details on the MISTI Program, please contact Professor Meghan Marrero at mmarrero3@mercy.edu

The Robert Noyce Teacher Scholarship Program - Mathematics Education Intensive Residency Program

(MEIRPro), for Veterans of the United States Military

Mercy undergraduate students graduating in May 2017, or in May 2018, who are veterans of the United States Armed Forces can pursue a rewarding career path as a mathematics teacher in secondary schools (Grades 7-12) through the MEIRPro Program. Under this program, sponsored by the National Science Foundation's Robert Noyce Teacher Scholarship Program, MEIRPro Scholars earn significant scholarships and stipends towards participation in a clinically rich master's degree program in secondary mathematics education.

Through a partnership between school practitioners and college faculty, the program provides prospective teacher candidates—recruited from among US Armed Forces veterans with strong mathematics backgrounds—with content and methodology necessary to work effectively in math classrooms. The program provides sequenced courses requiring increasing levels of knowledge for application to the clinical teaching residency and emphasizes authentic classroom teaching under the mentorship of well-qualified mathematics teachers and guidance from visiting Mercy College clinical faculty. Following this 14-month (36 graduate credit) master's degree program, candidates will be eligible for New York State Teaching Certification and employment. For details on the MEIRPro Program, please contact Professor William Farber at wfarber@mercy.edu

Workplace Experience

When hiring, employers often look for relevant work or internship experience. The Workplace Experience program is an educational program designed to provide students with an opportunity to earn up to six academic credits while gaining practical workplace experience. Participants in the program gain valuable career insight through their workplace experience, and receive guidance from a faculty advisor and a site supervisor to maximize their learning experience. Students interested in this program should meet with their PACT/HEOP/COP mentor to confirm course requirements, and meet with Career and Professional Development for help finding an internship for credit and to register. For more information about this program, please email CPD@mercy.edu.

Registered Programs by Campus

- School of Business
- School of Health and Natural Sciences
- School of Liberal Arts
- School of Nursing
- School of Social and Behavioral Sciences
- Other Programs

Major Concentrations

Most major concentrations are offered at the main campus in Dobbs Ferry (DF). In addition, major concentrations are offered at the branch campuses in the Bronx (BX) and Manhattan (MT). All campuses offer the Associate Degree in Arts and in Science.

For detailed program information, please see Academic Programs of Study

School of Business

Business Administration, B.S. (0506)

Data Analytics (DF, BX, MT)
Entrepreneurship (DF, BX, MT)
Finance (DF, BX, MT)
General Business Administration (DF, BX, MT)
International Business (DF, BX, MT)
Management (DF, BX, MT)
Marketing (DF, BX, MT)
Sport Management (DF)

Corporate and Homeland Security, B.S. (2105) (DF, BX)

General Accounting, B.S. (0502)

Data Analytics (DF, BX)
Financial Accounting (DF, BX)
Taxation (DF, BX)

General Business Administration Certificate (5001) (DF, BX)

Management Accounting, B.S. (0502) (DF, BX)

Organizational Management, B.S. (0506) (DF, BX, MT)

Public Accounting, B.S. (0502) (DF, BX)

Public Accounting B.S. + M.S. (DF)

School of Health and Natural Sciences

Biology, B.S. (0401) (DF)

Animal Sciences (DF)
Biology Education (DF)
Biomedical Sciences (DF)

Clinical Laboratory Science, B.S. (1223) (DF)

Communication Disorders, B.S. (1220) (DF)

Exercise Science, B.S. (1299.30)

Clinical Track (DF)
Performance Track (DF)

Health Science, B.S. (1299) (DF, BX)

Health Promotion (DF, BX)
Health Pre-OT (DF)
Health Pre-PA (DF, BX)
Health Pre-PT (DF)

Health Science, B.S. / Physical Therapy, DPT (1212) (DF)

Occupational Therapy Assistant , **A.A.S.**(5210) (DF)

Veterinary Technology, B.S. (0104) (DF)

School of Liberal Arts

Communication Studies, B.S. (0601) (DF, MT)

Public Relations Specialization (0601) (DF, MT)

Computer Information Systems, B.S. (0702) (DF, BX)

Computer Science, B.S. (0701) (DF, BX, MT)

Cybersecurity, B.S. (0799) (DF, BX, MT)

Cybersecurity B.S. + M.S. (DF, BX)

Design + Animation, B.F.A. (1009) (DF)

English, B.A. (1501) (DF, BX, MT)

English, Creative Writing, B.A. (DF, BX, MT)

English, Cultural Studies, B.A. (DF, BX, MT)

English, Literature, B.A. (DF, BX, MT)

English, Writing & Rhetoric, B.A. (DF, BX, MT)

History, B.A. (2205) (DF, BX)

Liberal Arts and Sciences, A.A./A.S (5649.00) (DF, BX, MT)

Mathematics, B.S. (1701) (DF)

Media Studies, B.S. (0699)

Film/Culture (DF)
Journalism (DF)
Radio & Television Production (DF)

Music Production and Recording Arts, B.S. (1099) (DF)

Spanish, B.A. (1105) (DF)

School of Nursing

Nursing – RN to B.S. (1203.10) (DF)

Nursing—Traditional, B.S. (1203) (DF)

Nursing- Accelerated Second Degree (ASDBS) (1203) (BX)

Nursing- Accelerated Second Degree-Weekend (ASDBS) (1203) (BX)

School of Social and Behavioral Sciences

Behavioral Science, B.S. (2201) (DF, BX, MT)

Community Health (DF, BX, MT)
Gerontology (DF, BX, MT)
Health Services Management (DF, BX, MT)

Childcare, Certificate (5503) (DF, BX)

Criminal Justice, B.S. (2105) (DF, BX, MT)

Homeland Security Specialization (DF, BX, MT)
Forensics Specialization (DF)
Forensic Investigations Specialization (DF, BX, MT)

Criminal Justice Certificate (5505) (DF, BX)

Dispute Resolution Certificate (2208) (DF, BX)

Health Services Management Certificate (5299) (DF, BX)

International Relations and Diplomacy, B.S. (2210) (DF, MT)

Legal Studies, B.S. (0599) (DF)

Paralegal Studies (DF)
Political Science (DF)

Psychology, B.S. (2001) (DF, BX, MT)

Social Work, BSW (2104) (DF, BX)

Sociology, B.S. (2208) (DF, BX, MT)

Other Programs

Interdisciplinary Studies, B.A. (4901) (DF, BX)

Requirements for Graduation

Associate Degree

To be eligible for graduation with the Associate degree, a student must successfully complete 60 or more academic credits.
These credits must meet the specific degree requirements as follows:

The Associate in Arts in Liberal Arts and Sciences degree, all 60 credits must be completed in the liberal arts and sciences. For the Associate in Science in Liberal Arts and Sciences degree, 48 of 60 credits must be completed in the liberal arts and sciences. For the Associate in Applied Science in Occupational Therapy Assistant, 26 or 68 credits must be completed in the liberal arts and sciences.

Further, to be eligible for graduation with the associate degree, a student must fulfill the following conditions:

1. A minimum average of C in course grades represented by a cumulative scholastic index of not less than 2.0 in courses taken at Mercy University.
2. A minimum of one year's work in residence, i.e., at least 30 credits taken at Mercy University.

Note: Enrollment in other than registered or otherwise approved programs may jeopardize a student's eligibility for certain student aid awards.

The following associate degrees are offered at Mercy University:

- **A.A.S. Occupational Therapy Assistant** (DF)
- **A.A. and A.S. Liberal Arts & Sciences** (DF, BX, MT)

Bachelor's Degree

To be eligible for graduation with a bachelor's degree, a student must successfully complete at least 120 academic credits, and these credits must fulfill one of the major curricular distributions in the University catalog. The student must follow the curriculum requirements of the catalog under which they matriculate or to any successive catalog year, if the student formally elects to change their catalog year, during their continued matriculation prior to graduation. The change of major/catalog year form can be accessed on Mercy Connect or from the student's advisor. they may not use combinations from two or more catalogs to satisfy these requirements.

It should be noted that for the Bachelor of Arts degree, 90 of 120 credits must be completed in the liberal arts and sciences and for the Bachelor of Science degree, 60 of the 120 credits must be completed in the liberal arts and sciences. Curricular distributions should be interpreted accordingly.

Further, to be eligible for graduation with the bachelor's degree, a student must fulfill the following conditions:

1. A minimum average of C in course grades represented by a cumulative scholastic index of not less than 2.0 in courses taken at Mercy University.

2. A minimum average of C in course grades represented by a cumulative scholastic index of not less than 2.0 in courses taken at Mercy University in the major field of study.
3. A minimum of at least 30 credits taken in residence at Mercy University. Graduate level courses are not included in the 30-credit residency requirement.

NOTE: The residence requirement is not applicable for the College of New Rochelle (CNR) teach out students as defined by the Teach Out agreement between Mercy University and The College of New Rochelle. Teach Out eligible students are classified as follows:

a. Students who were enrolled at CNR as of Spring 2019 (and Summer 2019)
b. Students who were in good academic standing as of the Spring (and Summer) 2019
c. Stop out students in good academic standing from Spring 2018, Summer 2018 and Fall 2018

4. A minimum of one half of the credits in the area of the major concentration taken in residence at Mercy University. The minimum for each major concentration is listed under the major concentration requirements.

5.Residency is defined as courses offered by Mercy University for academic credit. Courses offered by other institutions or in cooperation with Mercy University do not fulfill residency requirements.

Specific requirements for each major concentration are listed at the beginning of each department's course offerings.

Double Degrees

Occasionally a student wishing to specialize in two discrete areas of study (e.g., Business Administration and Computer Science) will complete a double major. The New York State Education Department has issued guidelines stating that under such circumstances the award of two separate degrees would be inappropriate. In rare cases, however, where the two specializations are clearly widely separated (e.g., Business Administration and Music), and the student might need separate credentials attesting to their achievement in each area, separate degrees may be awarded. Students wishing to pursue two separate degrees should consult with the registrar early in their academic career.

Programs of study leading to the Bachelor of Arts or Bachelor of Science degree are available with the following major concentrations (Hegis Codes indicated):

Behavioral Science (2201)

Interdisciplinary Studies (4901)

Sociology (2208)

Mathematics (1701)

Psychology (2001)

Programs of study leading to the Bachelor of Arts degree only are available with the following major concentrations (Hegis Codes indicated):

English (1501)

History (2205)

Spanish (1105)

Programs of study leading to the Bachelor of Science degree only are available with the following major concentrations (Hegis Codes indicated):

Accounting (0502)

Biology (0401)

Business Administration (0506)

Clinical Laboratory Science (1223)

Communication Disorders (1220)

Communication Studies (0601)

Computer Information Systems (0702)

Computer Science (0701)

Corporate and Homeland Security (2105)

Criminal Justice (2105)

Cybersecurity (0799)

Education — B.S. and M.S. Degree (0803), (0823)

Exercise Science (1299.30)

Health Science (1299)

International Relations and Diplomacy (2210)

Journalism and Media (0699)

Legal Studies (0599)

Music Production and Recording Arts (1099)

Nursing (Upper Division only) (1203.10)

Organizational Management (0506)

Veterinary Technology (0104)

Program of study leading to the Bachelor of Social Work degree is available with the following major concentrations (Hegis Codes indicated):

Social Work (2104)

Program of study leading to the Bachelor of Fine Arts degree is available in the following major concentration (Hegis Code indicated):

Design + Animation (1009) (*formerly Computer* Arts + Design)

Specific requirements for each major concentration are listed at the beginning of each department's course offerings.

Double Major

Occasionally a student wishes to specialize in two discrete areas of study to prepare for their intended career. In such a case the student may want to apply for a double major. The student will complete a single set of core and elective requirements and complete two sets of major requirements, one for each major desired. Where the same course is required in each major, the student may apply a maximum of 12 credits to satisfy both major requirements.

Overlap credits in excess of 12 must be substituted by major courses with the approval of the respective program directors. If a major does not have sufficient courses for substitution, then those two majors cannot be completed as a double major.

Degree Conferral Form

Formal graduation ceremonies take place in May. Degree conferral occurs in February, May and August. Diplomas are issued the subsequent month of the respective degree conferral.

A student applies for graduation by filling out the Graduation Application Form (available online via Mercy Connect under the Student Services tab or in the Office of Enrollment Services) and submitting the completed form to the Registrar.

Forms must be submitted according to the following deadlines. Failure to meet the appropriate deadline will result in postponement of graduation to the next scheduled date for issuing diplomas. There are no exceptions to this policy.

The Degree Conferral Form can be found here: https://www.mercy.edu/degree-conferral-application

Deadlines for applying for Degree Conferral	Application Date
February	October 15
May	February 2
August	May 15
August Participating in May Ceremony*	April 10

**Students must be registered for their final 6 or fewer credits to satisfy their degree requirements and have satisfied financial obligations with the University (i.e.: whether via financial aid, a payment plan, etc.).*

Curricular Distributions for All the Bachelor's Degrees and Associate Degrees in Liberal Arts: General Rules and Definitions

English

English placement is determined by one's high school transcript or score on ACCUPLACER. All students are required to take a sequence of two English courses, ENGL 111 and ENGL 112 . All students are required to complete ENGL 111 and ENGL 112 or the equivalent. ENGL 110 do not count toward fulfilling the general education requirement in English.

Liberal Arts and Sciences Electives

These are courses selected in the area of the liberal arts and sciences. The University offers courses in these areas under the following headings (check individual course listings):

Art

Behavioral Science

Biology

Chemistry

Communication

Economics

English

Exercise Science

French

History

Humanities

Interdisciplinary Studies

Italian

Linguistics

Mathematics

Music

Philosophy

Physical Science

Physics

Political Science

Psychology

Religion

Sociology

Spanish

Mathematics

All students are required to complete MATH 115 Math for Liberal Arts, or MATH 116 College Algebra, or a higher-level math course.

Open Electives

These are any courses selected by the student, whether in the liberal arts and sciences or in such areas as Education, Accounting, Management, Finance, Marketing, Computer Information Systems, Social Work, Journalism, Nursing, Criminal Justice, Legal Studies, Veterinary Technology, etc.

Graduation Honors

To be eligible for academic honors (summa cum laude, magna cum laude, and cum laude) and major program honors, a student must be a candidate for a baccalaureate degree and complete a minimum of 36 credits in residency at Mercy College. Required indices for honors are as follows:

Summa Cum Laude	3.8
Magna Cum Laude	3.6
Cum Laude	3.4

To be eligible for major program honors, a student must have an overall GPA of 3.0 and a 3.5 GPA in courses meeting requirements for their major program in the semester prior to the beginning of the semester their commencement takes place.

To be eligible for the President's Medal and major program honors, which are awarded annually, and to have their honors appear in the published commencement program, a student must complete a minimum of 36 credits in residency at Mercy University prior to the beginning of the semester in which their commencement takes place.

Candidates for the Associate degree are eligible for honors if they have completed at least 36 credits at Mercy University and a minimum GPA of 3.4 for courses completed at Mercy College in the semester before their commencement takes place.

Honor Societies

Mercy University has established chapters of a range of national honor societies. One of these, Alpha Chi, is an honor society promoting general academic excellence and character. Departments that have established chapters of honor societies are:

Biological Sciences — Beta Beta Beta

Business, Accounting — Delta Mu Delta

Criminal Justice — Alpha Phi Sigma

Education — Kappa Delta Pi

English — Sigma Tau Delta

Foreign Languages — Phi Sigma Iota

Gerontology — Sigma Phi Omega

Health Sciences/Health Professions — Alpha Eta

History — Phi Alpha Theta

International Studies — Sigma Iota Rho

Mathematics and Computer Science — Pi Mu Epsilon

Nursing — Sigma Theta Tau

Paralegal /Legal — Lambda Epsilon Chi

Psychology — Psi Chi

Social Work — Phi Alpha

Social Sciences — Pi Gamma Mu

Transfer credits are not included in the calculation for graduation honors.

Posthumous Degree Policy

I. Policy Statement

This policy establishes guidelines for the process by which a degree may be awarded posthumously in the unfortunate event that a student passes away near the completion of their academic program at Mercy University. To recognize the student's work, a next of kin (including child, parent, spouse, or domestic partner) may request a posthumous degree.

II. Criteria for Awarding Posthumous Degrees
In consultation with the University administration, a posthumous degree may be awarded upon the following criteria being met:

1. The University must substantiate the student is deceased by obtaining a death certificate from the family or other proof of death;
2. The student must have completed sufficient coursework to be awarded a degree;
3. The student must have been in good academic standing at the University; and
4. The student must have no university disciplinary sanctions pending.
5. The University reserves the right to evaluate and approve requests in light of the facts and circumstances relating to a student's death.

III. Determination of Sufficient Coursework

For undergraduate candidates, (a) all coursework and other degree requirements would have been completed in the semester that the student died or (b) within one additional semester of attendance at the University.

For master's degree candidates in degree programs without a thesis requirement, all coursework and other degree requirements would have been completed in the semester that the student died.

For master's degree candidates in degree programs with a thesis requirement, the Dean of relevant school shall consult with appropriate members of the school and make a determination that the thesis was substantially completed, i.e., that a full draft exists and that the student could have defended the thesis during the semester in which they died.

For doctoral degree candidates, all coursework and other degree requirements would have been completed in the semester that the student died. The Dean of the relevant school shall consult with appropriate members of the school and administration to determine whether the requirements of the doctoral degree were substantially completed.

Procedures for Awarding Posthumous Degrees

A request for a posthumous degree must be made in writing by the student's next of kin to the Registrar, along with the relevant documentation. The Registrar or designee shall review the request, and shall confer with the relevant school dean to determine whether the criteria are met for awarding the degree. If the relevant criteria are met, the Registrar shall make a recommendation to the Provost or designee, who will review the request and make a final determination whether to award the degree. **The posthumous degree award will be made for the then-current academic year.**

Undergraduate Programs

Associate in Arts

Associate in Applied Science

Associate in Science

Bachelor of Arts

Bachelor of Fine Arts

Bachelor of Science

Bachelor of Social Work

Student Right to Know

In compliance with the Commissioner's Regulations NYSED and the federal government's Student Right to Know legislation, Mercy University presents the following information showing the graduation rate of students completing their academic programs.

First-time, Full-time Students seeking a Bachelor's degree Fall 2017 Cohort

	Number	Pct.
Fall 2017 Cohort	858	100%
Earned bachelor's degree within six years (150% of normal time)	411	47.9%
Earned associate's degree within three years (150% of normal time)	3	.4%
Total degrees	414	48.3%

NOTES:

If a student received an associate degree and a bachelor's degree, the bachelor's degree is counted above.

The graduation rate does not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled are also excluded.

SOURCE:
Office of Institutional Research

Student Affairs

Student Affairs

Student Affairs at Mercy College promotes student learning and holistic development by providing intentional opportunities for engagement outside the classroom. Through these programs and services, Mercy College supports students' academic development, inspires personal growth, and fosters interpersonal connections and collaboration to prepare students for success in our diverse community and beyond. Every undergraduate student at Mercy College is assigned a PACT or College Opportunity Program mentor. A more detailed view of student life is provided in the Mercy College Student Handbook.

Athletics

Mercy College sponsors intercollegiate competition in baseball, men's and women's basketball, men's and women's lacrosse, men's and women's soccer, field hockey, softball and volleyball, with Esports making its debt in Fall 2019.

Mercy College student athletes and teams continue to do well in the classroom with over 100 student athletes earning a 3.25 GPA or higher and athletically with teams competing successfully, regionally and nationally. Coaches at Mercy continue to compose star-studded rosters and bring in student athletes that are not only difference-makers on the field and the court but are also proud ambassadors of the College in the community.

The Mercy College athletic teams (at the Dobbs Ferry Campus only) are members of the following:

- East Coast Conference
- Northeast 10 Conference, Associate Member for Field Hockey
- National Collegiate Athletic Association (NCAA) Division II

Intramural sports such as flag football, basketball and volleyball are available to all students. Students may arrange to use all of the College's athletic facilities, which include separate fields for baseball and softball; outdoor handball, tennis and basketball courts, turf soccer field as well as the Hudson Hall Fitness Center and the Victory Sports Center.

Career and Professional Development

Career and Professional Development at Mercy College provides students with career education that includes exploration, preparation, and experiences, so they are well prepared to launch or advance their careers.

Through state-of-the-art tools, online resources, career workshops and events, internship opportunities, job and internship fairs, individualized coaching, and more, we provide students with opportunities and resources to prepare for an exciting and ever-changing workplace.

Career tools and resources available to Mercy College students include:

- **Career Website**: https://career.mercy.edu/
  The Career and Professional Development website is your one stop shop for information about career events, tools, and resources available to the Mercy College community. Resources include career information and industry focused job search guides, articles, and resume samples.
- **Career Communities**
  Join 1-3 Career Communities on our website at https://career.mercy.edu/ to connect with a career coach and learn all about events, internships, resources and advice specific to your career areas of interest.
- **Workshops and Events**
  Participate in a number of career workshops during the academic year, in person or virtually, on essential professional development topics.
- **Resume and cover letter building**
  Refer to our industry-focused resume and cover letter guides and formats found on our website to develop your professional and competitive resume. Follow up with a Career Coach to ensure your resume and cover letter are polished and ready for applications to internships or jobs!
- **Job and Internship search**
  Develop a strategy to efficiently and effectively identify and pursue the career opportunities of your choice.
- **Interview skills**
  Conduct live mock interviews with a Career Coach, or practice at home or in our Interview Rooms with Big Interview, a virtual mock interview tool, to increase skill and confidence in communicating your unique value to employers
- **Career Fairs and Recruitment Events**
  Network with employers and find internships, full-time and part-time jobs at career and internship fairs and recruitment events.

All career resources offered by the Mercy College Career team are free of charge to students and alumni. To schedule an appointment to meet with a Career Coach at the campus of your choice, call 914-674-7203 or email cpd@mercy.edu.

Make your career **EPIC**! *Explore. Prepare. Implement. Career Launch.*

Handshake

Handshake is Mercy College's online job and internship board. This customizable tool allows students seeking internships and jobs to search for and apply to opportunities from employers specifically targeting Mercy students and alumni. Registration is free to members of the Mercy College community at career.mercy.edu/channels/csm/.

College Bookstore and Textbooks

Textbooks are available for student purchase at the campus bookstores located at the Dobbs Ferry and Bronx campuses, as well as online at www.mercy-dobbs.bkstr.com for Dobbs Ferry, Manhattan, Yorktown Heights and Online students; or www.mercy-bronx.bkstr.com for Bronx students.

Textbook pricing information, including the International Standard Book Number (ISBN) and retail price, for required and recommended materials for each class is available on the bookstore website.

Office of Student Life

The Office of Student Life serves all students throughout all campuses and creates a vibrant co-curricular and extracurricular experience. Through active participation, students will gain valuable and transferable skills that will enhance their college experience and enable them to be lifelong learners and responsible citizens. Programs are designed to enhance and support the academic experience. The Office of Student Life is responsible for overseeing late night & weekend programs, Community Service opportunities, Leadership Development, Off-Campus Trips, Wellness, Recreation and Student Organizations. Students interested in information about co-curricular involvement or interested in forming a new club on campus should contact the Office of Student Life at 914-888-5270 or studentlife@mercy.edu.

New Student Orientation

Participate in the first tradition as a new student entering the Mercy College Community! Students entering Mercy College for the first time are invited to an orientation session held over the summer at their respective campuses. Separate orientation programs generally are planned for first-year, transfer, and international students. At New Student Orientation, students will meet the Orientation Leaders and PACT Mentors as well as staff and faculty members. New Students learn about services and opportunities that are vital elements for their transition into life at Mercy College.

PACT Program

Mercy College believes in a student-first philosophy, which means individualized attention, uniquely tailored opportunities and innovative educational programs. The Mercy College Personalized Achievement Contract (PACT) exemplifies our commitment to our students and is dedicated to supporting them academically, personally and professionally.

The PACT program maximizes personal success through a comprehensive collaboration between the student and Mercy College. PACT students are provided professional mentors who facilitate integrated support for academic, career and personal growth. Each mentor is trained in the areas of academic advising, student life, financial aid, career preparation and leadership skills. Together, student and mentor create a customized plan designed to enhance the student's overall long-term success.

From the start, PACT mentors work with accepted students and their families to assist with the enrollment process, including financial aid, course registration and housing to foster a seamless transition to college. The mentor continues to build a close relationship with the student, serving as the student's point person for all aspects of campus life from enrollment to employment. The customized plan and personalized guidance provided to PACT students assists in keeping them focused on academic progression, campus engagement and career readiness, preparing each PACT student to be the best candidate for graduate school or the career of their choice. To learn more, call a PACT mentor at 914-674-PACT (7228) or visit our website at www.mercy.edu/student-affairs/pact.

Residential life

There are two residence halls on the Dobbs Ferry campus. Founders Hall serves over 300 students in a variety of room configurations including singles, doubles triples and quads. Hudson Hall, which opened in

January 2016, is home to 350 students residing in 4 and 6 person suites. Hudson Hall also has a state of the art fitness Center, a Starbucks Café, a community lounge, quiet study lounge and meeting rooms that are open to all members of the Mercy College community. With the addition of Hudson Hall, the residential life program at Mercy has a robust on-campus population in addition to using area hotels that compliment a student's residential experience while attending Mercy College. The Residential Life Program is designed to provide students with living facilities and activities that enhance and extend their formal classroom education. The program is structured to promote students' social, cultural, personal and intellectual development. Living in College housing offers a structured environment in which students can live independently and develop a greater sense of personal identity within a community setting.

Applications for residing on campus are for the full academic year, although there are limited openings for spring applicants. All applications either continuing or new include a $100 application fee. For further information, please contact the Residential Life Office at 914-674-7277 or email us at residentiallife@mercy.edu

Student Government Association

The Mercy College Student Government Association (SGA) is responsible for engaging students in the promotion of an active, well-rounded student life within our diverse college. SGA is the voice of the student body. Students can get involved in its management, through numerous and varied committees, councils and general meeting, or become one of its elected officers.

Student Support Services and Resources

- Campus Safety and Security
- The Mercy College Care Team
- Health and Wellness
- Learning and Assessment Services
- Testing Office
- The Vitale Center for Academic Excellence and Innovation

Campus Safety and Security

The Office of Campus Safety and Security will provide, upon request, all campus crime statistics as reported to the United States Department of Education. The Campus Safety (Clery Act) Report may be found on the Mercy College website. This information is also available, in a hardcopy format, from the Mercy College Office of Campus Safety and Security. To receive a copy, contact the Director of Security, at 914-674-7225.

Students may sign up to receive emergency campus alerts through the NY Alert website (http://alert.ny.gov/enroll). For more information about preparing for or responding to a campus emergency, down load the "In Case of Crisis" Application in the Apple or Google Play app stores.

Students wishing to report an emergency should call 914-674-9999 or 911; for general security assistance in a non-emergency situation call 914-674-7225.

The Mercy College CARE Team

The Mercy College CARE Team is a collaborative group of College officials who focus on the prevention and early intervention for students experiencing serious distress or engaging in harmful or disruptive behaviors. Through an online reporting form, Mercy College community members can alert the CARE Team of students of concern and will be able to review, assess, and make recommendations for how to best assist a referred student. The Team aims to intervene and assist students in meeting their academic, personal and professional goals at the College. To submit a referral for a student, you can access the CARE Referral Form through this link: https://cm.maxient.com/reportingform.php?MercyCollege&layout_id=5. You may also reach to the CARE Team through the email care@mercy.edu.

Health and Wellness

Mercy College encourages student wellness through access to resources and preventive programming. Learn more about the Health & Wellness department which includes the Health Office, Counseling, ACCESSibility, and the Hudson Hall Fitness Center.

Student Health Office

The Student Health Office is a safe, confidential place where students can receive limited primary care services including evaluation and treatment for common minor injuries and illnesses, preventive care, health education and referrals to local specialists or hospitals as needed.

The office is staffed by a Family Nurse Practitioner and Registered Nurses all committed to treating the students with the highest quality of care in order to support their personal and academic success.

We encourage our students to take an active role in creating and maintaining a healthy lifestyle. We support these efforts by offering Wellness Programming on a wide range of health-related topics throughout the school year. There are no fees for the services of the Student Health Office. Students are encouraged to contact the office to schedule an appointment at 914-674-7255. or via the Student Health Portal at https://mercy.studenthealthportal.com. Emergencies always take priority.

HOURS OF OPERATION:

Dobbs Ferry Campus	**Bronx Campus**
Main Hall Room 127	Room 2125
914-674-7255	718-678-8487
Monday - Friday 9am - 5pm	Wednesday 9am - 5pm

Counseling and Similar Support Systems

The Mercy College Student Counseling Services office offers psychological evaluation and brief treatment typically lasting from one to six sessions. Students in need of more intensive treatment are referred to local hospitals and clinics for long-term psychotherapy and/ or medication, if necessary.

College students come to the Counseling Services office with mental health issues including increased stress, depression and anxiety as well as concerns about their academic progress, daily living, adjustment to college, or relationships with others. Counseling can be an opportunity to talk about issues that are of concern to students with an objective person who can help them develop skills and view situations in ways that may enable them to be more effective in managing life's challenges down the road.

For more information or to schedule an appointment, please call our main number 914-888-5150 or email counselingcenter@mercy.edu *This service is for Mercy College students ONLY. Full- and part-time faculty, administrators, and staff may contact the Employee Assistance Program (EAP) to obtain psychological services.*

Students with Disabilities

The Office of ACCESSibility provides Accommodations, Collaboration, Consultation, and Educational Support Services for students with disabilities. The office works to collaborate with and empower students who have disabilities to obtain equal access to an education and college life. ACCESS provides opportunities and resources that will facilitate the development of self-advocacy, self-efficacy, and adaptive skills in students to overcome barriers a disability may present. To learn more, contact accessibility@mercy.edu.

Students whose disabilities may require some type of accommodation must self-identify, complete an "Application for Accommodations" and provide supplemental documentation, as requested. Documentation will assist ACCESS in understanding how the disability impacts the student in an academic setting and the

current impact of the disability as it relates to the accommodations requested. The review of requests and documentation is a collaborative process; requests are handled on a case-by-case basis. A follow up meeting with ACCESS may be required.

Students are encouraged to register with ACCESS as soon as possible upon admission to the College to ensure timely provision of services. Students should also visit ACCESS at the beginning of each semester to obtain up-to-date documentation of their accommodations. For more information, contact the Office of ACCESSibility at (914) 674-7764 or accessibility@mercy.edu.

For more information about the process for obtaining accommodations, or if a student feels that their accommodations are not being provided adequately or fully, or if the student disagrees with an accommodation that was not approved, she/he should refer to the Policy and Procedures for Implementing Reasonable Accommodations for Students in the Mercy College Student Handbook.

The Mercy College Fitness Center

The 5,000 square-foot Mercy College Fitness Center, located in Hudson Hall, is equipped with top-of-the-line fitness equipment and offers access to all members of the campus community. Since its completion in January 2016, the Fitness Center holds a wealth of options for the recreational exerciser. Included in the facility are full locker rooms with shower and toilet facilities for gym users, a variety of cardio equipment, and an assortment of Life Fitness weight training machines. Multiple pairs of free weights ranging from 5 to 100 pounds are available with adjustable and fixed benches. It is open for free to all students, faculty and staff.

The Speech and Hearing Center

The Speech and Hearing Center offers diagnostic and remedial services for children and adults who have speech, language, and/or hearing disorders. In addition, the center serves as a laboratory for students studying speech, language, and hearing disorders and working toward New York State Provisional Certification as Teachers of the Speech and Hearing Handicapped.

Learning and Assessment Services

Learning and Assessment Services is the umbrella for the Vitale Center for Academic Excellence and Innovation (composed of Learning Centers on Mercy College's four campuses), and the Testing Office. The overall purpose of these services is to provide Mercy College students with the academic support necessary to meet the challenges of higher education.

The Learning and Assessment Services are an outgrowth of Mercy College's mission to support the academic development of students with their full range of diversity in language, scholastic background, levels of communications skills and general academic sophistication. The services of these offices are available to all undergraduate students who want to improve or enhance their learning skills. Students, faculty, and staff are encouraged to take advantage of the available resources, and to discuss issues related to their classes.

The Vitale Center for Academic Excellence and Innovation

The four campus Learning Centers are designed to support teaching and learning at the College. They offer assistance in English and writing across the curriculum as well as most content-specific areas including mathematics, statistics and the computer sciences; biology, chemistry and physics.

Many qualified peers, graduate students and faculty members are on staff to help students succeed. Group, supplemental instruction and individual tutoring are available, as well as workshops on a variety of study skills. Hours of offerings vary at each location. Mercy College students have access to all Centers regardless of home cam-pus. Students interested in taking advantage of this service should call 914-674-7402.

Testing Office

The Testing Office coordinates all placement examinations for incoming new and transfer students. Examinations are administered by proctors and offered on all campuses. Placement examinations are used to determine the appropriate introductory level courses for incoming students in mathematics and English and the College Level Examination Program (CLEP) exams. Students can contact the Office by calling 914-674-7358.

Study Abroad

Mercy College encourages students to enrich their educational experience by studying abroad in approved programs. Study abroad affords students opportunities to learn in a foreign country while earning credits towards their Mercy College degree. While living and studying in another country, Mercy students experience first-hand new cultures, people, and places. In the study abroad experience—whether inside or outside the classroom— students discover what it means to be a global citizen; develop global perspectives on academic subjects and real-world issues; gain deep exposure to a foreign language; grow personally; and develop vital career skills, such as independence, critical thinking, expanded worldview, communication, self-confidence, and the ability to learn in unfamiliar settings.

Study abroad is open to any student at Mercy College who has successfully completed at least twenty-four (24) credit hours at Mercy College (the equivalent of two full-time semesters) and has a minimum GPA of 2.5 at Mercy College. Academic credit is given for a program of foreign study that is planned prior to departure, approved by Mercy College, and is successfully completed (with a grade of C or better). Grades earned abroad are not calculated into a student's Mercy College GPA. In addition to the semester-abroad model, short-term study abroad experiences of two to eight weeks and short-term, faculty-led programs are also are available.

Mercy College has exchange partnerships with numerous foreign universities. These agreements facilitate study abroad through reciprocal acceptance of credits among foreign university partners and Mercy College. For the Academic Year 2020-2021, these universities include:

Americas

Universidad La Salle México – Mexico City, Mexico
NB Program only offered in Spanish, for native speakers

Australia

University of New South Wales – Sydney, Australia

Europe

University of Graz (Karl-Franzens-Universität Graz) – Graz, Austria
University of Vienna (Universität Wien) – Vienna, Austria
University College of Teacher Education, Lower Austria – Baden, Austria
FH Campus Wien University of Applied Sciences – Vienna, Austria
American Business School of Paris – Paris, France
Université de Paris-Est Créteil (UPEC) – Paris, France
Beuth University of Applied Science (Beuth Hochschule für Technik Berlin) – Berlin, Germany
Katholische Universität Eichstätt-Ingolstadt – Bavaria, Germany
Deree, The American College of Greece – Athens, Greece
Griffith College - Dublin, Ireland
Università Europea di Roma – Rome, Italy
Università Cattolica del Sacro Cuore – Milan, Italy

Universiteti i Prishtinës – Pristina, Kosovo
Inholland University of Applied Sciences – Alkmaar/Amsterdam/Delft/Haarlem/Rotterdam, The Netherlands
Universitat Autònoma de Barcelona – Barcelona, Spain
Universitat d'Alacant - Alicante, Spain
Universidad Pontificia Comillas - Madrid, Spain
Bournemouth University – Bournemouth, England (United Kingdom)
University of South Wales – Glamorgan and Cardiff, Wales (United Kingdom)

Middle East and Near East

İstanbul Aydın Üniversitesi – Istanbul, Turkey

Asia

Shanghai Jian Qiao University - Shanghai, China
Korea University – Sejong, South Korea
Yonsei University – Wonju, South Korea
Rikkyo University – Tokyo, Japan
Seinan Gakuin University - Fukuoka, Japan

Information and assistance in planning a program of foreign study may be obtained by contacting International Student Services at studyabroad@mercy.edu.

Tuition, Expenses and Financial Assistance

Undergraduate Tuition

Full-time per semester (12 credits or more) A student with 12 or more credits in any semester is considered a full-time student	$10,618.00
Part-time per credit hour (less than 12 credits)	$892.00

Undergraduate Fees

Freshman Application Fee (non-refundable)	$40.00
Transfer Application Fee (non-refundable)	$40.00
Registration Fee (non-refundable)	
• 12 credits or more per semester	$435.00
• Less than 12 credits per semester	$217.00

Undergraduate Course Fees

Course	Title	Fee
ACCT 261	Computer App for Accountants	$85.00
BIOL 130	Anatomy & Physiology I Lecture	$55.00
BIOL 130A	Human Anatomy & Physiology I Lab	$80.00
BIOL 131	Human Anatomy & Physiology II Lecture	$55.00
BIOL 131A	Human Anatomy & Physiology II Lab	$80.00
BIOL 160	General Biology I	$70.00
BIOL 160A	General Biology I Lab	$85.00

BIOL 161	General Biology II Lecture	$70.00
BIOL 161A	General Biology II Lab	$85.00
BIOL 244	Microbiome	$150.00
BIOL 252	Plant Biology	$80.00
BIOL 265	Microbiology	$80.00
BIOL 265A	Microbiology Lab	$150.00
BIOL 275	Cell Biology	$150.00
BIOL 355	Molecular Biology of the Cell	$150.00
BIOL 360	Genetics	$150.00
BIOL 366	Developmental Biology	$150.00
BIOL 370	Biology Research I	$150.00
BIOL 440	Advanced Research	$150.00
BIOL 424	Neurobiology	$150.00
BIOL 460	Capstone Research in Biology	$150.00
CHEM 140	General, Organic, and Biochemistry	$90.00
CHEM 140A	General, Organic, and Biochemistry	$90.00
CHEM 160	General Chemistry I	$43.00
CHEM 160A	General Chemistry I Lab	$85.00
CHEM 161	General Chemistry II	$43.00
CHEM 161A	General Chemistry II Lab	$85.00
CHEM 260	Organic Chemistry I	$63.00
CHEM 260A	Organic Chemistry I Lab	$85.00
CHEM 261	Organic Chemistry II	$63.00
CHEM 261A	Organic Chemistry II Lab	$85.00

CHEM 354	Biochemistry	$150.00
CLSC 410A	Hematology Lab	$85.00
CLSC 415A	Diagnostic Microbiology I Lab	$85.00
CLSC 420A	Clinical Chemistry I Lab	$85.00
CLSC 430A	Immunohematology I Lab	$85.00
CMDS 498	Clinical Process III	$105.00
COMM 110	Oral Communication	$68.00
EXSC 209	First Aid Emergency Care and Personal Safety	$60.00
EXSC 460A	Exercise Physiology	$125.00
EXSC 490A	Exercise Testing and Prescription	$125.00
EXSC 493	Exercise Science Capstone	$400.00
HLSC 209	First Aid Emergency Care and Personal Safety	$60.00
HLSC 303A	Hum Anatomy w/Cadaver Lab	$400.00
HLSC 314	Clinical Kinesiology and Applied Physics	$150.00
HLSC 410	Applied Neurosci/Rehab Prof	$150.00
LAWS 130	Introduction to Legal Studies	$105.00
LAWS 220	Art of Legal Reasoning	$105.00
LAWS 361	Constitutional Law Policy	$105.00
POLS 361	Constitutional Law Policy	$105.00
MATH 115	Math for Liberal Arts	$120.00
MATH 116	College Algebra	$120.00
MGMT 255	Info Systems for MGMT	$85.00
NURS 401	Community Health Nursing	$130.00
OCTR 201	Occupational Therapy Practice for the Assistant: An Overview	$100.00

OCTR 209	Advanced Clinical Ed	$275.00
OCTR 210	Advanced Clinical Ed	$275.00
OCTR 211	Professional Development Seminar	$250.00
OCTR 214	Adulthood and Maturity	$300.00
OCTR 214A	OT Practice for the Assistant: Level I Fieldwork	$200.00
OCTR 260	OT Practice Assistant and Child Adol	$300.00
OCTR 260A	OT Practice for the Assistant: Clinical Education Level I	$200.00
PARA 201	Family Law	$105.00
PARA 206	Substantive Law / Document Draft	$105.00
PARA 260	Legal Research/Writing I	$105.00
PARA 300	Legal Research/Writing II	$105.00
PARA 302	Litigation	$105.00
PARA 303	Probate, Estate and Trusts	$105.00
PARA 400	Law Office Management	$105.00
PARA 410	Advanced Seminar Para Studies	$105.00
PHYS 160	Physics for Life Sciences I	$80.00
PHYS 161	Physics for Life Sciences II	$80.00
PHYS 180	Physics for Bio Sci I	$80.00
PHYS 181	Physics for Bio Sci II	$80.00
VETC 101	Introduction to Veterinary Science	$80.00
VETC 140	Veterinary Management	$60.00
VETC 256A	Anatomy of Domestic Animals	$240.00
VETC 258	Animal Handling and Restraint	$180.00
VETC 300	Physiology of Domesic Animals	$1,450.00

VETC 306A	Clinical Laboratory Techniques	$170.00
VETC 320	Pharmacology and Toxicology	$75.00
VETC 350A	Applied Clinical Veterinary Nursing Practicum	$750.00
VETC 360	Fundamentals of Animal Research	$800.00
VETC 495	Externship I	$75.00
VETC 496	Externship II	$150.00

Special Program Fees

Business Honors Program (One-time-Fee: First term for Business Honors Students)	$300.00
Business Technology Fee (per semester- Fall, Spring, Summer)	$30.00
Clinical Laboratory Science Program (per semester)	
• 4th year students (now includes Summer term)	$315.00
Computer Information Systems (per term for all students)	$75.00
Computer Science (per term for all students)	$75.00
Cybersecurity (per term for all students)	$75.00
Design + Animation (per semester):	
• Greater than six credits (full-time)	$800.00
• Six credits or less (part-time)	$400.00
Media Studies (per semester):	
• Greater than six credits (full-time)	$150.00
• Six credits or less (part-time)	$75.00
Music Production and Recording Arts (per semester):	
• Greater than six credits (full-time)	$700.00
• Six credits or less (part-time)	$350.00

Nursing Program (per term):	
• Nursing Program: 1st year students - Freshman	$800.00
• Nursing Program: 2nd year students - Sophomore	$1,500.00
• Nursing Program: 3rd year students - Junior	$1,500.00
• Nursing Program: 4th year students - Senior	$1,500.00
ASDBS (2nd Degree Nursing) (per term for all students)	$1,540.00
RN to BSN (per term for all students)	$62.50
Fully Online RN to BSN Program	
Tuition Per Credit	$491.00
Registration Fee - 12 credits or more (per term)	$435.00
Registration Fee - Less than 12 credits (per term)	$217.00
RN to BSN Program (per term)	$62.50

Additional Fees

Residential Life application fee	$ 100
International Student Fee (new students only-per program)	$ 450
The STAR Program (Striving Toward Abilities Realized) per semester	$ 1,375.00
Challenge Exam Fee (for HLSC 303 , HLSC 302, HLSC 314, HLSC 410)	$ 80.00
Change of Program Fee *Payable by all students who add and drop a course during the period from the first day of class to the end of late registration.*	$ 15.00
Senior Citizens (age 62+; on the 1st day of class if seats available)	$ 150.00/cr
Returned Check Fee *Payment covering returned checks and fees and all payments to the College thereafter MUST be made by Cash, Money Order or Certified Check*	$ 20.00

Transcript Fees

Electronic PDF Transcript	$ 9.99
Printed Transcript - FedEx Expedited Overnight Service ($2.50 plus $30.00 for expedited shipping)	$ 32.50
Printed Transcript - Pickup at Mercy's Dobbs Ferry Campus (Mercy Hall)	$ 9.99
Expedited CNR Transcript ($30.00 for expedited shipping-no cost for transcript)	$30.00
Certificate Fee (for completion of Certificate Program)	$ 16.00
Duplicate Diploma	$ 30.00
University Level Exam Program (money order required) *(Both payments are required)*	$ 15.00
Life Achievement Portfolio Submission Fee, per each additional three credits awarded via the portfolio	$ 40.00
Late Payment Fee, per assessment	$ 100.00
Late Registration Fee	$ 100.00
Reinstatement of a Cancelled Registration Fee	$ 100.00
Audit Fee	50% of tuition

Note: Certain courses offered may require additional costs.

Course with additional costs are noted in the course listing section.

University-Related Costs

Students are advised that they should anticipate certain expenses over and above tuition expenses. While Mercy cannot guarantee that each student will incur the same expenses, or that these expenses will remain constant throughout the student's years at Mercy University, the following may assist the student in making financial plans.

2024-2025	**Full-time 12–18 credits**
Tuition and Fees	$22,106.00 per year
Books	$1,692
Transportation	$1,776
Maintenance at Home*	*$6,616

Personal Expenses	$2,164
Total	**$34,354 per year**

* The "maintenance at home" figure is used for students living at home. Room and board charges for resident students are available from the Office of Student Residence Life.

Additional fees may be required for clinical/laboratory courses. Students in the **Occupational Therapy Assistant Program, Clinical Laboratory Science Program, Exercise Science Program,** and **Nursing Programs** may have additional expenses related to clinical/internship experiences. Clinical sites require students to have their immunization titer values taken (can cost a minimum of $300) and to have an annual physical examination to participate in the clinical education component of the programs. Professional malpractice insurance (approximately $40/year) is required, and an annual CPR certification course may be required. Some settings in which students complete clinical/internship experiences may require the students to complete criminal background checks through the State bureau of investigation, fingerprinting (approximately $100), central registry check for child abuse charges, and/or drug and alcohol screenings. The expenses incurred for this background checks are the student's responsibility. Some clinical sites may require specific uniforms and students to be immunized with the influenza vaccination.

The above tuition and fees are for the 2023-2024 academic year.

Payment Policy

Tuition, fees and all other charges are due as follows by academic term:

Summer	Three weeks prior to the first day of the term
Fall	Three weeks prior to the first day of the term
Winter	Upon registration
Intersession	Upon registration
Spring	Three weeks prior to the first day of the term

You will be required to complete a Student Acknowledgment Statement and Method of Payment Information Form prior to registering for classes each term. The forms are available online via MercyConnect. This information will be used to assist you in completing your payment arrangements each term.

Arrangements for payment in installments may be made with specific monthly payment plan providers or directly with Mercy University. For additional information regarding payment plan options, please contact either the Office of Student Accounts or the Office of Financial Services. These arrangements must be made as of the above outlined timeline. Payment may be made by MasterCard, VISA, AMEX, Discover or debit cards with appropriate credit card logos. All tuition and fees are subject to change without prior notice. Any student who has an overdue balance will be subject to late fees, and will not be eligible to participate in the registration process or remain in residence at the University or use university services or facilities. Students are responsible for balances incurred due to the loss or reduction of financial aid or other

credit originally anticipated due to their ineligibility, lack of attendance, incomplete paperwork or for any other reason.

Many Mercy University students may be eligible for Financial Aid in the form of Scholarships, Grants, Loans, and Work Study from Federal, State, Institutional, and/or Private sources. Tuition payment may be deferred based upon anticipated receipt of the awards that have been processed by the Office of Enrollment Services prior to billing due dates and in accordance with related deadlines. All financial aid awards are conditional upon the successful and timely completion of all related and required paperwork. Therefore, if, for any reason, financial aid awards are not disbursed, the full balance of tuition and fees is due and payable upon demand to Mercy University. Should it be necessary to place a delinquent account with a collection agency, all fees, including reasonable attorney fees, become the responsibility of the student.

Resident students should be aware that the due dates for their financial arrangements are different from the dates for the at-large student population. Please read the housing agreement carefully.

Notwithstanding anything contained in this catalog, the University administration expressly reserves the right, whenever it deems advisable: (1) to change or modify its schedule of tuition and fees, and (2) to withdraw, cancel, reschedule, or modify any course, program of study, or degree, or any requirements in connection with any of the foregoing.

For questions regarding billing or payments please contact the Enrollment Services Support Center at (877) MERCY-GO.

Refunds

When a student officially withdraws from any course or courses by filing a formal withdrawal notice (Drop/Add Form) with the Office of Enrollment Services, refund of tuition will be made according to the below outlined schedule. See the *course bulletin* for specific refund dates. The date of withdrawal is the date upon which the formal withdrawal notice is received. Withdrawal may be processed at the Office of Enrollment Services or via the Web at MercyConnect. *Fees are non-refundable once courses begin.*

Date of Withdrawal	*Fall or Spring Semesters*	*Eight-Week Sessions and Summer Sessions*
Prior to second week of scheduled course meetings	100% Refund	100% Refund
Prior to third week of scheduled course meetings	80% Refund	80% Refund
Prior to fourth week of scheduled course meetings	50% Refund	No Refund
During and after fourth week of scheduled course meetings	No Refund	No Refund

This refund policy may not apply to international students who enter the U.S. under the terms of their international contract with Mercy University or to students receiving discounted tuition.

Students who have elected to pay on the installment plan are responsible for completing all payments if they withdraw during or after the fifth week of the scheduled course meeting for the fall or spring semester, and during or after the second week of scheduled course meeting for the eight-week sessions and summer sessions.

Financial Assistance

The general University policy for processing financial assistance for our students is to do so in an efficient, equitable and accurate fashion for all students. Specifically, the Office of Enrollment Services strives to provide access to the maximum number of resources at the maximum value possible for a student to fund their education.

In addition, the Office of Enrollment Services always strives to process all types of financial aid (federal, state, and institutional) in accordance with the U.S. Department of Education (DOE), the NYS Higher Education Services Corporation (HESC), and all other governing association mandated policies and procedures.

Mercy University utilizes the U.S. Department of Education Free Application for Federal Student Aid (FAFSA) to determine federal and institutional aid eligibility for a given academic year. Eligibility for state funding is determined by the NYS HESC Electronic TAP Application (ETAP).

All students requesting financial aid must file the previously mentioned FAFSA Application. The University recommends that students file this application electronically at www.fafsa.ed.gov. You must include the federal code for Mercy University to ensure that your application is forwarded to both the College and to HESC. The federal code is **002772.**

Once the application has been filed with the DOE, the processed application, the resulting Institution Student Information Record (ISIR), is forwarded to the University and to HESC electronically. Upon receipt of the ISIR record, the University will generate a comprehensive financial aid package. This information, along with supporting information will be sent to each student in the form of an official Notice of Award for the academic year. This information will also be available via MercyConnect.

Students MUST file a FAFSA Application EVERY year to be eligible for financial aid in a given academic year. The priority filing dates are as follows:

February 15 for the Academic Year: fall, spring, summer

February 15 for the fall term only

October 1 for the spring and summer terms

Meeting the priority filing dates ensures the ability of the Office of Enrollment Services to complete all the required processes to generate a comprehensive financial aid package in a timely manner. Failure to meet the above priority deadlines may result in the loss of federal, state, and/or institutional aid. Financial aid funds are credited to a student's account when eligibility requirements are satisfied for the given term (generally the fourth or fifth week of the term).

The U.S. Department of Education randomly selects FAFSA applications for a mandated Verification Process. This process requires the University to request, collect and review specific data elements of the received ISIR record. The Verification Process may result in a revision to a prior comprehensive financial aid package. A revised Notice of Award will be generated and sent to applicable students.

The Office of Enrollment Services will notify selected students in writing for verification. This notice will detail all required documents that must be submitted to the University within two weeks of the date of the notice. Failure to comply with the Verification request will result in the loss of all financial aid (federal,

state, and institutional) funding. The student will then be responsible for the full balance due on the account.

To maintain eligibility for financial aid in subsequent academic years, a student must meet the following criteria:

1. Re-file the FAFSA and the ETAP within the priority deadline.
2. Maintain minimum Satisfactory Academic Progress as defined by the federal and state agencies (detailed further later).
3. Maintain minimum academic requirements for academic scholarships.
4. Maintain minimum enrollment criteria for respective aid programs.
5. Complete and submit all required verification processes (if requested).

Federal Financial Aid Programs

The FAFSA application is required to determine potential eligibility for all federally funded financial aid programs, including grants, loans and work study. Additionally, a student must meet the following criteria:

1. Be a U.S. Citizen or an eligible non-citizen (permanent resident).
2. Have a valid Social Security Number.
3. Be enrolled as a matriculated student in an eligible degree-granting program.
4. Have either a high school diploma or a General Equivalency Development Certification (GED).
5. Be registered for the Selective Service (if applicable).
6. Demonstrate need (as defined by the DOE) for the grants, work study and student loan programs.
7. Not be in default or in an overpayment situation for any federal grant or loan program.
8. Maintain the minimum academic requirements (as detailed later).

The academic eligibility requirements for financial aid are as follows:

1. Maintain a cumulative grade point index during each academic year at or above the minimum standard as outlined in the below detailed chart.
2. Complete the minimum number of degree credits (or greater) as outlined in the below detailed chart.
3. Register for courses that are applicable to the matriculated degree; course work not applicable to the matriculated degree are not eligible for consideration in determining a student's eligibility for aid.

Students matriculated in either an associate's degree program or a bachelor's degree program must meet similar academic progress standards. However, the maximum number of semesters of aid eligibility for an associate degree is six.

Satisfactory Academic Progress

For purposes of determining financial aid eligibility under Title IV of the Higher Education Act (HEA) of 1965, all institutions, including Mercy University, must establish reasonable standards for measuring whether a student is maintaining satisfactory academic progress (SAP). On October 29, 2010, the Secretary of Education published final rules aimed at improving the integrity of programs authorized under Title IV of the HEA. Effective July 1, 2011, institutions must comply with the published regulations that impact SAP. The Office of Enrollment Services has implemented its satisfactory academic progress policy to comply with said regulations.

Mercy University students who do not make satisfactory academic progress towards their degree will not be eligible for the following federal Title IV aid programs:

Federal Pell Grants.

Federal Supplemental Educational Opportunity Grants (SEOG).

Federal Work Study Program.

Federal Direct Loan Programs, both Subsidized and Unsubsidized loans.

Federal Direct Parent Plus Loan Program.

In addition, students who do not meet satisfactory academic progress will not be eligible to receive institutional (Mercy University-based) grants and scholarships. NOTE: Students receiving academic scholarships must also meet the criteria outlined in the initial scholarship notification letter.

The Office of Enrollment Services will review academic records annually after each spring term to monitor that students are making progress towards degree completion. Students are required to maintain qualitative and quantitative standards, and may not exceed the maximum time frame for their program.

Qualitative Measure Standards

To maintain the qualitative standards of satisfactory academic progress, students must meet the cumulative GPA at the end of each academic year, as outlined in the charts below. The 'end' of an academic year is defined as the end of the spring term of each academic year, regardless of the term an individual student began their studies with the University in a given academic year.

Undergraduate Students

ASSOCIATE DEGREE		**BACHELOR'S DEGREE**	
Credit hours attempted	Cumulative GPA	Credit hours attempted	Cumulative GPA
0-15 credits	1.50 GPA	0-30 credits	1.50 GPA
16-30 credits	1.75 GPA	31-60 credits	1.75 GPA
31+ credits	2.00 GPA	61 credits or above	2.00 GPA

Quantitative Measure Standards

Cumulative Progress

To quantify academic progress, students must successfully earn credits toward their degree greater than or equal to 67 percent of the credits attempted. For example, if a student has attempted 24 credit hours, he/she must earn 16 credits of those attempted (16 earned credits / 24 attempted credits x 100 percent = 67 percent).

Maximum Time Frame

The number of credit hours for which a student may receive federal financial aid may not exceed 150 percent of the credit hours required to complete the academic program's published length. For example, if a student is enrolled in a bachelor's program that requires 120 credit hours for completion, then 180 hours is the maximum number of attempted hours permitted relative to federal student aid eligibility (150 percent x 120 credit hours). For a student enrolled in an associate's program, he/she may receive aid for up to 90 attempted credit hours (150 percent x 60 credit hours).

Determination of Attempted Credits and Earned Credits

The University includes all courses attempted at Mercy College plus course work accepted as transfer credit towards the student's declared major in the quantitative measurement in determining successful SAP. This also includes courses taken via a Consortium Agreement. Earned hours include all courses which a passing grade was received (A, B, C, D). All withdrawn courses (W, FW) and failed courses (F) are counted as unearned hours in the calculation. Repeated courses are counted in the attempted hours and are taken into consideration for the maximum allowed hours for completion toward the degree.

1. Remedial Courses
   Since remedial courses and the remedial component of developmental and compensatory courses do not carry degree credit, enrollment in these courses will not result in the inclusion of the non-credit portion as cumulative attempted credits.
2. Withdrawals
   Withdrawals as part of the program adjustment period will not be included as cumulative attempted credits. Withdrawals that are recorded on a student's permanent record will be included as cumulative attempted credits and will have an adverse effect on a student's capability to meet the appropriate standard.
   NOTE: Retroactive "non-punitive" administrative withdrawal activity may result in the requirement for the student to repay any assistance received as a result of the student's enrollment at the time of receipt of the student assistance funds.
3. Incomplete Grades
   Courses with incomplete grades are included as cumulative attempted credits. However, these courses cannot be used as credits earned toward the degree since successful completion is the criterion for positive credit accumulation. Incomplete grades will be treated as an F when calculating a student's cumulative GPA for the purpose of determining whether a student has maintained the qualitative standards of satisfactory academic progress.
   If the student fails to meet the appropriate standard for credit accumulation due to the lack of successful completion grades for these courses, the recording of successful completion grades within a term which brings the accumulated credit level to the appropriate standard will restore eligibility for the term and subsequent terms within the academic year.
4. Repeated Courses
   Successfully completed courses can generally be accepted toward degree requirements once. However, each time a student attempts a course, it is included as part of the cumulative attempted credit record. Therefore, repeated courses, regardless of the prior grade, reduce a student's capacity to meet the appropriate credit accumulation standard.

Treatment of Non-Standard Situations

1. Readmitted Students
   Upon readmission after at least a one-year period of non-reenrollment, the student will receive

assistance for the terms in the academic year of readmission and will be evaluated for future eligibility at the end of the spring term against the appropriate standard for the degree program for which the student is enrolled. The student's previous academic history will be included as part of the calculation. If a student is readmitted after less than one year of non-enrollment, the academic record will be evaluated for satisfactory academic progress under these standards as the record stood at the end of the last term of attendance.

2. Transfer Students
   Transfer students shall have their status initialized for purposes of satisfactory academic progress measurement by using the number of credits determined to be acceptable toward the degree as both the students' cumulative attempted credits and cumulative earned credits.
3. Second Degree Students
   Students enrolling for a second degree, either baccalaureate or graduate, shall have their status initialized for purposes of satisfactory academic progress measurement by using the number of credits determined to be acceptable toward the degree as both the students' cumulative attempted credits and cumulative earned credits.
4. Change of Major or Degree
   A student that changes majors within the same degree must complete the program within the maximum time frame allowed for the new program.
   Students must be mindful not to exceed the 150 percent maximum time frame when changing majors.

Evaluation and Notification of Federal Title IV Aid Ineligibility

The Office of Enrollment Services will review all students' academic records annually at the conclusion of the respective spring term. Students who are not making satisfactory academic progress towards their degree will immediately lose eligibility for future Title IV aid. Students will be notified of their ineligible status via electronic mail from the Office of Enrollment Services.

Note: If a student has a grade change or correction to their academic record subsequent to the review process, he/ she should notify their respective PACT or COP mentor in writing to request a re-evaluation of their Title IV academic progress.

Satisfactory Academic Progress for Federal Title IV Aid Appeals

Although federal regulations do not mandate institutions to offer an appeal process, Mercy University has established a Title IV SAP appeal process. Students who have unforeseen extenuating circumstances that prevented them from making SAP may submit an appeal in writing to the SAP Appeals Committee.

A student may initiate the SAP appeal process by preparing and submitting a written Title IV Satisfactory Academic Progress appeal with all substantiating documentation to their PACT or COP mentor. The appeal must include (1) a detailed explanation regarding: (a) why the student failed to make SAP (examples of appeal worthy circumstances are: serious physical or mental illness of the student, serious physical or mental illness of a student's immediate family member, death of a student's immediate family member and other extreme circumstances) and (b) what has changed that will allow the student to make SAP at the next

evaluation, and (2) a SAP Academic Plan, made in conjunction with the student's PACT or COP mentor, that outlines the specific plan/corrective action to improve academic progress.

The SAP Appeals Committee will meet and review the students' submitted documentation. A determination will be made whether the students appeal will be approved or denied. All appeal decisions are final.

Result of Appeal/Reinstatement of Title IV Funding

A student whose appeal has been granted will receive federal financial aid, but will be expected to meet the terms of their Academic Plan to assure that the student is fully meeting the minimum SAP requirements by the end of the academic year. The approval of an SAP appeal is related to the renewal of federal and institutional need based aid only. Students must meet the renewal criteria of NYS and institutional scholarships for their respective renewal of funding.

A student whose appeal has been denied or who has lost eligibility by not meeting the standard without appeal may regain eligibility by leaving the institution for at least one year. Upon readmittance, the student will receive assistance for the terms in the academic year of readmittance and will be subject to SAP evaluation of eligibility at the end of that year.

Students who choose to remain enrolled at Mercy University without the receipt of Title IV Federal Student Assistance may request a review of their academic records after any term in which they are enrolled without such benefits to determine whether the appropriate standards for the degree programs in which the students are enrolled have been met. If the standards are met, eligibility is regained for subsequent terms in the academic year.

Students who choose to remain enrolled at Mercy University without the receipt of Title IV Federal Student Assistance or institutional aid are responsible for all debts owed to the University, including any fees or tuition that may have been incurred during the review process.

Census and Aid Disbursement Requirements

The University faculty is required to complete a census of their respective classes by the end of the add/drop period of each session within a given term. The census information is utilized to confirm that a student has attended their registered courses. This information is then utilized during the Financial Aid Packaging Reconciliation Process to confirm financial aid eligibility. Financial Aid eligibility may be adjusted upon the census information. Financial Aid funds will NOT post to respective student accounts until both the Census and Packaging Reconciliation Processes are completed (generally the fourth or fifth week of the term).

Withdrawal and Federal Return of Financial Aid Policies (as mandated by DOE)

Mercy University is required to prorate financial aid funding to students that withdraw from the University. This process is required for students who withdraw officially (either in person via the Office of Enrollment Services or on-line via MercyConnect) or unofficially (by ceasing to attend).

Students who officially withdraw prior to attending 60 percent of the term are subject to the prorated calculation.

The percentage of aid retained will be applied to all institutional charges. The Return of Funds calculation may result in a balance owed to the University by the student. This balance is the full responsibility of the student.

Students who are determined to have unofficially withdrawn from the University during the end of term grading processes will have the Return of Funds calculated as of the midpoint of the term as outlined by the DOE. This Return of Funds calculation may result in a balance owed to the University by the student. This balance is the full responsibility of the student.

Federal Pell Grant

Eligibility for the Federal Grant Program is determined by the FAFSA application and current enrollment status in a degree-granting program. The value of the Federal Pell Grant is $598 to $5,815 for the 2016–2017 Academic Year. A student must be registered for a minimum of three credits and making SAP.

Federal Supplemental Educational Opportunity Grant: SEOG Grant

Awards are made to Federal Pell Grant eligible students demonstrating exceptional need (as defined by the DOE). Awards range from $200 to $4,000 per academic year. Limited funds restrict the number and the value of the awards in a given academic year. A student must be registered for a minimum of six credits and making SAP.

Federal Work Study Program

On-campus Federal Work Study positions are available at each campus. Additionally, a small number of students may be eligible to work off-campus at an approved not-for-profit organization through the community service component of the Federal Work Study Program. Students working in these positions generally work 12–20 hours per week. To be eligible, the student must show financial need, per the FAFSA application process. Students who have been approved for work-study as part of their aid award may contact the Office of Career Services for more program information.

Federal Aid to Native Americans

Full-time matriculated students that are one-fourth or greater Native American Indian, may be eligible for additional federal grants. Students must be members of tribes served by the U.S. Bureau of Indian Affairs, must presently reside or have resided on the reservation, and must demonstrate financial need (as defined by the DOE).

Applications may be obtained from the U.S. Department of the Interior, Bureau of Indian Affairs, Syracuse, NY 13210.

Veterans Administration Education Benefits (VA Benefits)

There are a variety of Education Related Benefits available to veterans of each of the military branches and their dependents. Mercy University is approved to conduct college level programs to Veterans and their dependents. Benefits generally cover tuition, fees, and education related expenses. Detailed information is available from the Offices of the Veterans Administration.

The Robert C. Byrd Honors Scholarship Program and the Paul Douglas Teacher Scholarship Program The Robert C. Byrd Honors Scholarship Program and the Paul Douglas Teacher Scholarship Program are federally funded programs administered by the state. For additional information and application forms, contact the New York State Education Department, State and Federal Scholarship and Fellowship Unit, Cultural Education Center, Albany, New York 12230.

National and Community Service Program

The National and Community Service Program is available to students with a high school diploma or a GED currently or formally enrolled as a matriculated student in a degree granting program. Students may earn up to $4,725 a year working either before, during or after college. The funds can be utilized to either pay current education expenses or to repay prior federal student loans. For additional information, call 800-942-2677 or write to The Corporation for National and Community Service, 1100 Vermont Avenue, NW, Washington, DC 20525.

William D. Ford Federal Direct Loan Program (DL Loan Program)

The DL Loan Program consists of the following loans products for undergraduate students: Federal Subsidized Stafford Loans, Federal Unsubsidized Stafford Loans, and Federal Parent PLUS Loans. Federal Stafford Loans, both Subsidized and Unsubsidized Loans, are loans in the name of the student. Federal PLUS Loans are loans in the name of the parent, for the student's educational expenses.

Students must demonstrate need (as defined by the DOE) to be eligible for Federal Subsidized Stafford Loans. The DOE pays the interest of the Subsidized Stafford Loan while a student is enrolled minimally half-time. Students that do not demonstrate need are also eligible for Federal Unsubsidized Stafford Loans. The value of the Federal Stafford Loan is determined by the student's grade level (as determined by the total number of cumulative credits toward the matriculated degree). The Federal Stafford Loan values for the 2020-2021 Academic Year are detailed below:

Dependent Students (as defined by the DOE)

Freshmen:	$3,500 Sub/Unsub (plus $2,000 Unsub)	Total $5,500
Sophomores:	$4,500 Sub/Unsub (plus $2,000 Unsub)	Total $6,500

Juniors:	$5,500 Sub/Unsub (plus $2,000 Unsub)	Total $7,500
Seniors:	$5,500 Sub/Unsub (plus $2,000 Unsub)	Total $7,500

The aggregate federal loan limit for a dependent undergraduate student is $23,000 in Subsidized funds (up to $31,000 including the additional $2,000 Unsubsidized funds, as defined by Congress).

Independent Students (as defined by the DOE):

Freshmen:	$3,500 Sub/Unsub (plus $6,000 Unsub)	Total $9,500
Sophomores:	$4,500 Sub/Unsub (plus $6,000 Unsub)	Total $10,500
Juniors:	$5,500 Sub/Unsub (plus $7,000 Unsub)	Total $12,500
Seniors:	$5,500 Sub/Unsub (plus $7,000 Unsub)	Total $12,500

The aggregate federal loan limit for an independent undergraduate student is $57,500 (Subsidized and Subsidized combined, as defined by Congress).

The DOE may deduct an origination fee of up to three percent for each loan. Repayment of any federal loan begins either six months after leaving school or once a student enrolls less than half time.

The Office of Enrollment Services will automatically determine eligibility for the Federal Stafford Loan Programs upon receipt of the FAFSA application. Eligibility will be communicated to the student via the comprehensive Financial Aid Notice of Award; the information will also be available via Mercy Connect.

The student may accept the offered loan amount by signing and returning one copy of the Financial Aid Notice of Award. Additionally, the student must complete a Master Promissory Note (MPN) and a Loan Entrance Interview (both are included with the Financial Aid Notice of Award packet). Both of these documents can also be completed electronically via the Department of Education web site at studentloans.gov.

Federal Loans must be disbursed minimally in two installments (whether the loan is for one term or multiple terms in an academic year). Additionally, Federal Loan funds for newly enrolled students at the University are eligible for disbursement thirty days after the first day of the term (as required by the DOE).

Federal Direct Parent PLUS Loan

Parents may borrow up to the cost of education less any financial aid each academic year for a dependent undergraduate student. The interest rate is determined by Congress. Repayment commences 60 days after the final disbursement of the loan in an academic year.

Any parent requesting a Federal PLUS on behalf of their student must notify the Office of Enrollment Services of approval of the Federal PLUS Loan and the value of the loan requested. Additionally, the parent must complete a Master Promissory Note (MPN) and submit a copy of the MPN to the University.

Please be advised that Federal PLUS Loan approvals are based upon credit checks. Additionally, Federal PLUS
Loans are subject to the same origination and default fees as the Federal Stafford Loans. Finally, Federal PLUS
Loans are subject to the same disbursement regulations as the Federal Stafford Loans (as mentioned earlier).

New York State Financial Aid Program NYS

Tuition Assistance Program (TAP)

Initial application for TAP is made by completing the FAFSA application and listing Mercy University's Federal School Code (002772) in the first slot of the FAFSA application. NYS Higher Education Services Corporation (HESC) will then notify students via email that an Electronic TAP Application (ETA) is available at https://www.hesc.ny.gov/ for completion. HESC will not finalize the TAP Application (ETA) without the student logging onto the website to review and electronically sign the ETA.

Students that did not list Mercy College in the first slot of the FAFSA application, yet subsequently enrolled at the University, MUST complete a NYS TAP College Change Form to be eligible for a TAP award at Mercy University.

TAP awards range from $250 to $5,165 in an academic year for NYS residents. Students must be matriculated in an approved bachelor's or associate's degree granting program, be registered full-time, and maintain Satisfactory Academic Progress (SAP) as outlined by HESC.

SAP for NYS Tuition Assistance Awards is measured by Program Pursuit (completion of minimum percentage of credits in a given term) and Cumulative GPA. Details of both the Program Pursuit and Cumulative GPA are available on the Mercy University website www.mercy.edu.

To be eligible for TAP in any one semester, students must take a minimum of 12 credits applicable to their degree. For example, if a student takes four courses, but only three of the courses are applicable toward the degree and the other is for personal enrichment, that student would be counted as a part-time student for TAP purposes for that term.

Courses that are replacing a degree requirement that has already been satisfied are not counted towards full-time enrollment for TAP purposes. For example, if a student transferred in 15 credits worth of electives and their degree requires 18 credits of electives in total, they only have three credits remaining to meet that requirement. A student taking two core courses and two electives for a term would not be counted as full-time for TAP purposes; only one of those electives count towards the degree, the other is extraneous.

A student may only repeat a course and have the course count as part of the minimum full-time or part-time course load for financial aid purposes if credit was not previously earned for the course. If an F or a W was received in a course, credit was not earned for the course. Therefore, a student may repeat courses in which F or W grades were earned and have them count towards full-time or part-time study requirements. There are certain other circumstances when a student may repeat a course and have it count as part of the

minimum course load, including when: (1) the grade earned is passing at the College but not considered passing in a particular curriculum. For example, a student receives a D in a nursing course. D is a passing grade; however, any grade lower than a C in a nursing course is considered a failing grade. Thus, the nursing course in which you earned the D may be repeated as part of the minimum full-time or part-time course load; or (2) The course can be repeated and credit earned each time, such as certain physical education or language courses.

With regard to the effect on full-time and part-time status, a repeated course in which you earned a passing grade may not be used to meet the pursuit of program requirement (completing a certain percentage of the minimum full-time or part-time course load in each term an award is received) for maintaining good academic standing. In other words, a course that a college does not require you to repeat in order for you to earn credit toward a degree cannot be considered in determining whether you have satisfied the pursuit requirement for a New York State award.

NYS regulations require that a student must take a minimum of one three-or-more credit course at the campus at which the degree is approved by the state education department. Each program has detailed a core course within the major, which is only offered at the program's 'home' campus, for this purpose. Students can take core requirements and electives at other campuses and qualify for NYS aid, but they must complete the core course at the home campus in order to complete their degree. See the program pages for detail of the specified course for that program.

Standard of Satisfactory Academic Progress for the Purpose of Determining Eligibility for State Student Aid

STUDENTS RECEIVING FIRST NYS AWARD PAYMENT IN 2006-07 AND EARLIER

Program: Baccalaureate Program

Before Being Certified for This Full-time Payment	1st	2nd	3rd	4th	5th	6th	7th	8th	9th**	10th**
A Student Must Have Accrued at Least This Many Credits	0	3	9	21	33	45	60	75	90	105
With At Least This Grade Point Average	0	1.1	1.2	1.3	2.0	2.0	2.0	2.0	2.0	2.0

Program: Associate Degree

Before Being Certified for This Full-time Payment	1st	2nd	3rd	4th	5th	6th

A Student Must Have Accrued at Least This Many Credits	0	3	9	18	30	45
With at Least This Grade Point Average	0	.5	.75	1.3	2.0	2.0

EFFECTIVE 2010-11 STUDENTS RECEIVING FIRST NYS AWARD PAYMENT IN 2007-08 AND THEREAFTER

Program: Baccalaureate Program

Before Being Certified for This Payment	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
A Student Must Have Accrued at Least This Many Credits	0	6	15	30	45	60	75	90	105	120
With At Least This Grade Point Average	0	1.5	1.8	2.0	2.0	2.0	2.0	2.0	2.0	2.0

Program: Associate Degrees

Before Being Certified for this Payment	1st	2nd	3rd	4th	5th	6th
A Student Must Have Accrued at Least This Many Credits	0	6	15	30	45	60
With at least this Grade Point Average	0	1.5	1.8	2.0	2.0	2.0

Loss of TAP Eligibility

Any student that fails to meet the renewal criteria for a TAP award will lose eligibility for a TAP award for the following semester. Options available to a student in this situation are as follows:

1. Request a TAP Waiver. A TAP Waiver is NOT automatic and is granted only for reasons of EXTRAORDINARY CIRCUMSTANCES. For further information, please contact the Office of Enrollment Services.
2. Remain out of school for a least one full year after losing eligibility. Students who have used four semesters of TAP, but have a CGPA of below 2.0, must obtain a CGPA of 2.0 at Mercy University to regain eligibility.
3. Transfer to another college.
4. Continue in college using funds other than TAP to finance educational costs. Eligibility will be regained when the student again meets the academic criteria.

Enhanced Tuition Award (ETA)

The Enhanced Tuition Awards program provides tuition awards to students who are New York State residents attending a private college located in New York State. Recipients receive $6,000 through a combination of their TAP award, ETA award and a match from Mercy University.

To be eligible a student must complete and application with HESC and:

be a resident of NYS and have resided in NYS for 12 continuous months prior to the beginning of the term;

be a U.S. citizen or eligible non-citizen;

have either graduated from high school in the United States, earned a high school equivalency diploma, or passed a federally approved "Ability to Benefit" test, as defined by the Commissioner of the State Education Department;

have a combined federal adjusted gross income of $100,000 or less, as reported on their family's 2015 tax return;

be pursuing an undergraduate degree at a participating private college or university located in New York State;

be enrolled in at least 12 credits per term and complete at least 30 credits each year (successively), applicable toward their degree program;

if attended college prior to the 2017-18 academic year, have earned at least 30 credits each year (successively), applicable toward their degree program prior to applying for an Enhanced Tuition Award;

be in a non-default status on any student loan(s) made under any NYS or federal education loan program or on the repayment of any NYS award;

be in a non-default status on a student loan made under any NYS or federal education loan program or on the repayment of any NYS award;

be in compliance with the terms of the service condition(s) imposed by any NYS award(s) that you have previously received; and

execute a Contract agreeing to reside in NYS for the length of time the award was received, and, if employed during such time, be employed in NYS.

An applicant who first entered college as a freshman student in the 2015-16 academic year and earned 54 credits, or who first entered college as a freshman student in the 2016-17 academic year and earned 24 credits can make up those 6 credits in 2017-18. Students who successfully earn 36 credits in the 2017-18 academic year can apply to become eligible for an Enhanced Tuition Award beginning in the 2018-19 academic year.

A recipient of an Enhanced Tuition Award is eligible to receive award payments for not more than two years of full-time undergraduate study in a program leading to an Associate's degree or four years of fulltime undergraduate study, or five years if the program of study normally requires five years, in a program leading to a Bachelor's degree.

To receive payments each subsequent year (after the initial application year), an Enhanced Tuition Awards recipient must annually complete the Free Application for Federal Student Aid (FAFSA) and the TAP-on-the-Web Application.

NYS Aid for Part-Time Study (APTS)

The NYS APTS program is a grant program financed via HESC providing funding for qualified part-time undergraduate students that are NYS Residents. The APTS grant awards range from $100 to $2,000 in an academic year. Contact the Office of Enrollment Services for more information about eligibility requirements and application processes.

Higher Education Opportunity Program (HEOP)

Students must meet both academic and economic criteria to be eligible for the HEOP Program. Generally, students must prove both academic and economic disadvantage. Upon admittance to the HEOP program, students may receive supplemental financial and educational assistance from the University.

Financial aid is calculated on an individual basis and is calculated to include the cost of tuition, fees, books, supplies, transportation, etc. A comprehensive financial aid package will be generated for all students upon admittance to the program and receipt of the FAFSA application. Students must also complete the ETA from HESC. Students must complete the College application process with the Offices of Admission and HEOP.

Regents Awards for Children of Deceased and Disabled Veterans

Awards for children of deceased or disabled veterans are available to the children of veterans who die or who have a current disability of 50 percent or more resulting from U.S. Military service. The amount of the award is up to $450 per year. Applications are made through the NYS HESC via https://www.hesc.ny.gov/.

For further information regarding VA Benefits Certification, please contact the Office of Student Accounts at 914-674-3104.

Regents Awards for Children of Deceased Police Officers, Firefighters and Corrections Officers

These awards provide up to $450 per academic year for children of police officers, firefighters, and corrections officers of NYS who have died as a result of injuries sustained in the line of duty. Applications are made through NYS HESC via www.hesc.org.

Regents Awards for Children of Deceased State Corrections Officers and State Civilian Employees of a Correctional Facility

This Regents Award provides financial aid to children of NYS Corrections Officers or Civilian Employees of a NYS correction facility who dies as a result of injuries sustained in the line of duty during the September 1971 Attica uprising. Individuals cannot be eligible for both this award and the Regents Award for the Children of Deceased Police Officers, Firefighters, or Corrections Officers. The awards are for full-time undergraduate study and are equal to the sum of annual tuition and average room and board charges specified by the State University of New York. Applications are made through NYS HESC at https://www.hesc.ny.gov/.

New York State Aid to Native Americans

New York State Aid to Native Americans is an entitlement program with neither a qualifying examination nor a limited number of awards. A student may be eligible for an award of up to $1,000 per academic year for a maximum of four years of full-time study. Applications are made through NYS HESC at https://www.hesc.ny.gov/.

Mercy College Scholarship and Grant Programs

Mercy University Scholarships are awarded primarily on the basis of superior academic performance, demonstrated financial need, and the student's potential contribution to the intellectual life of the University. Need-based funding and scholarship disbursement requires the filing of the Free Application for Federal Student Aid (the FAFSA) by February 15th of each year. Scholarships are generally available to new incoming freshmen, transfer students and continuing students.

To apply for any of the Mercy University-funded scholarship programs, please go to our Prospective Students section at www.mercy.edu.

Mercy College Assistance Grant

Mercy University offers need-based tuition grants to supplement federal and state aid. Application is made by completing the FAFSA application. Based on the Estimated Family Contribution (EFC), full-time students may be allocated funds to assist them in meeting their financial obligations to the University. Students who receive non-need based grants from the university and/or from sources outside Mercy University may have their MCAG award reduced and/or cancelled.

Mercy University Presidential Excellence Scholarship

Scholarships may be awarded to outstanding entering freshmen students who have demonstrated academic merit. Scholarship awards are renewable for up to four years as long as the recipient meets the conditions outlined via the Scholarships Agreement Form.

Mercy University Excellence Scholarship

Scholarships may be awarded to outstanding entering freshmen students who have demonstrated academic merit. Scholarship awards are renewable for up to four years as long as the recipient meets the conditions outlined via the Scholarship Agreement Form.

Mercy University Trustees Scholarship

Scholarships may be awarded to outstanding entering freshmen students who have demonstrated academic merit. Scholarship awards are renewable for up to four years as long as the recipient meets the conditions outlined via the Scholarship Agreement Form.

Mercy University Presidential Scholarship

Scholarships may be awarded to outstanding entering freshmen students who have demonstrated academic merit. Scholarship awards are renewable for up to four years as long as the recipient meets the conditions outlined via the Scholarship Agreement Form.

Mercy University Trustee Transfer Scholarship

Scholarships may be awarded to outstanding entering transfer students who have demonstrated academic merit and earned minimally 24 credits. Scholarship awards are renewable for up to three years long as the recipient meets the conditions outlined via the Scholarship Agreement Form.

Mercy University Presidential Transfer Scholarship

Scholarships may be awarded to outstanding entering transfer students who have demonstrated academic merit and earned minimally 24 credits. Scholarship awards are renewable for up to three years, as long as the recipient meets the conditions outlined via the Scholarship Agreement Form.

Mercy University Transfer Scholarship

Scholarships may be awarded to outstanding entering transfer students who have demonstrated academic merit and earned minimally 24 credits. Scholarship awards are renewable for up to three years as long as the recipient meets the conditions outlined via the Scholarship Agreement Form.

Athletics

Mercy is a Division II NCAA member and offers intercollegiate competition in men's baseball, basketball, cross-country, lacrosse, track and field, soccer, tennis, and golf. Women's intercollegiate sports include

basketball, cross-country, track and field, lacrosse, soccer, softball, and volleyball. Athletic scholarships are available to students who meet the eligibility guidelines as specified by the NCAA and are selected as scholarship recipients.

E.L. Franz County Scholarship Program

Scholarships awarded annually to adult students demonstrating need who have not recently been in a "normal schooling pattern" and are not normally eligible for scholarship funding from Westchester County and the Bronx.

E.L. Franz Scholarship Fund

Scholarships awarded annually to a student receiving full financial aid in order to reduce dependence on employment income and enhance opportunity for academic success.

Joel Halpern Memorial Scholarship

Scholarship created to perpetuate the spirit of Mr. Halpern, in recognition of his contributions to the enrichment of the cultural and educational environment of Westchester County. Awarded annually to a student from Westchester County; renewed in the sophomore, junior and senior years, provided the recipient continues to qualify for financial aid according to university guidelines.

Frances T.M. Mahoney Scholarship Fund for Students

The Frances T.M. Mahoney endowed scholarship fund supports a student with a GPA of 3.0 or higher who is in need of financial aid. Please contact the Office of Institutional Advancement for more information.

Links-LeMelle Scholarship

The Links-LeMelle scholarship is a partial scholarship awarded annually to defray travel expenses anywhere in the world to undertake a study project preferably at a major university or educational institution, in preparation for a professional or graduate career. The competitive scholarship is awarded to a female African-American student who has completed a minimum of 50 credits. The scholarship is offered through a fund generously contributed by the Westchester Chapter of LINKS to honor and perpetuate the ideas of its president, Wilbert John LeMelle.

Mortimer Levitt Scholarship Fund

This scholarship is awarded annually to a female member of the student body to help defray travel expenses anywhere in the world, preferably to a major university or educational institution, while undertaking an approved study project. The scholarship(s) will be awarded on a basis of a competition involving the submission of project essays. The scholarship was founded by Mortimer Levitt, founder and president of The Custom Shop.

Mortimer Levitt Gifted Student Fund

These partial scholarships are awarded to a freshman, a sophomore, and a junior based on academic merit. Each student must be on the Summa Cum Laude track and be nominated by a Mercy faculty. The award is renewable with continued academic excellence. Scholarship funding is made available by Mortimer Levitt.

Steven Gans Memorial Award

A partial scholarship awarded annually to a continuing undergraduate who has demonstrated creativity and academic achievement in their pursuit of an undergraduate degree. Students should be nominated by the faculty in the field of computer science, mathematics and related sciences on the basis of academic excellence, creativity, community service and financial need.

Sal Argento Memorial Fund

A monetary award, based on financial need, may be awarded to any student pursuing a four-year undergraduate degree at Mercy University. The University acknowledges that the donor requests that the aid be used to meet the financial need of a student who is a first generation higher education degree-seeking student.

Anne Rice Endowed Scholarship

A partial scholarship awarded annually to a student in the natural sciences who has maintained academic excellence.

Gioietta and Alberto Vitale Scholarship

Established by Mercy University Trustee Alberto Vitale and his wife, Gioietta, partial scholarships are available to incoming Honors students who demonstrate extraordinary academic ability and who have an interest in business or health science.

Linda Christof Guglielmo Scholarship Fund

Established in honor of Mercy University alumna, Linda Christof Guglielmo, the scholarship is designated to a female student having completed her freshman year (if full-time) or the equivalent number of credits if part-time. Award is made based on a combination of financial need and academic achievement. To qualify, the recipient must have a minimum of a B average with no grade less than a C. Recipient must maintain those academic standards for each academic year in order to qualify for grant continuance. The general intent of the award is to support those who will pursue a teaching career. Recipients must be enrolled in an education-related undergraduate major. The award amount shall be $500 per academic year or per that period it takes a part time student to complete credit requirements equal to one full academic year. In no event shall one student receive more than three awards.

Luzette Ceneus Scholarship Fund

This fund is awarded to a female or male Haitian student pursuing a degree in business.

Lucie Lapovsky Award

Partial scholarship award, based on financial need, may be offered to any student pursuing a four-year undergraduate degree at Mercy University. The University acknowledges that the donor requests that the aid be used to meet financial need and has expressed a particular interest in the needs of transfer and part-time students.

Matero Scholarships

Two partial scholarships are awarded to one full-time and one part-time student who are members of a union or have an immediate family member who is a member of a union. Eligible students must pursue a degree in industrial relations or business and have a record of academic achievement.

Carol Burnett Scholarship

Partial Scholarship offered to a student who has exhibited academic achievement and has an interest in the Arts or Humanities, especially the Performing Arts. The scholarship derives from a generous contribution to the College by Carol Burnett.

The Eva Ellis Travel Scholarship Fund

The Eva Ellis Traveling Scholarship Award has been established for a student in the Mercy University Honors Program to travel to Honor Semesters sponsored by the National Collegiate Honors Council.

John Sullivan Fund

Fund established to support a student in need. Please contact the Scholarship Office for more information.

Juan Miguel Roldan Scholarship

A partial scholarship awarded annually to an undergraduate student majoring in Music Production and Recording Arts with a GPA of 3.2 or higher.

Rockland Community College Transfer Scholarship

Awarded annually to an outstanding Rockland Community College graduate majoring in Business. The student is selected by Rockland Community College faculty.

Westchester Community College Transfer Scholarship

Awarded annually to an outstanding Westchester Community College graduate majoring in Business. Students are selected by Westchester Community College faculty.

U.S. Department of Health and Human Services Scholarship for Communication Disorders

Scholarships are available for disadvantaged students through a grant from the United States Department of Health and Human Services. Funding is available for students who have been accepted into the bachelor's degree program in Communication Disorders.

Michael I. Muro Scholarship

This is an annual scholarship for a student entering their senior year and majoring in history. Recipients must be Yonkers residents and shall be chosen on the basis of academic excellence, community service, and financial need.

Neillis Memorial Scholarship

This partial award is given to a financially disadvantaged student majoring in the natural sciences who has attained academic merit. This scholarship was established in memory of the former chairperson of the Natural Sciences Department, Dr. Jeanne Marie Neillis.

The J. Mae Pepper Memorial Fund

Two partial scholarships are awarded annually to one undergraduate and one graduate student majoring in nursing. This award is given to a student who has demonstrated qualities of scholarship, leadership, integrity, and a love for the profession characteristic of Dr. Pepper, the late Chair of Nursing. Established in memory of the former chairperson of the Nursing Department, Dr. Jessie Mae Pepper.

Charlotte Newcombe W. Foundation Scholarship

Awarded annually to "mature women students" — over the age of 25 — who have earned at least 60 credits toward a bachelor's degree and are in need of additional financial support to complete their course work.

Steinitt Memorial Fund

Founded by Dr. Eva F.S. Ellis, the Steinitt Memorial Award is presented annually to the most outstanding student in the Teacher Education Program who plans to enroll in a Mercy University graduate program in Education.

Barbara Ross Sullivan Memorial Fund

This fund is used to generate a monetary award to be presented to the most deserving graduating senior at the Bronx campus who is entering a graduate school to pursue an advanced degree in Library Science.

Daddy Short Legs Scholarship

This scholarship supported by an anonymous donor is intended for Mercy University seniors who are in jeopardy of dropping out of school due to financial struggles. Funds may cover transportation, childcare and other expenses. A faculty or staff member of Mercy University must refer students to the Scholarship Office. The president of Mercy University makes the final selection.

Campus Employment

Through the on-campus employment program, full-time students, who are not eligible to participate in the Federal Work Study Program, may be eligible to work on-campus through departmentally sponsored positions. Students work 12–20 hours per week at the prevailing rate of pay. Students who are interested should contact the Work Study Program coordinator at 914-674-3084.

Tuition Reimbursement Plans

Many employers offer tuition reimbursement plans. Contact your employer regarding available assistance.

Interdisiplinary Studies Programs

Bachelor of Arts

General Education	60 credits
Major Concentration *(must be Liberal Arts and Science courses)*	36 credits
Open Electives	24 credits
Total	**120 credits**

Bachelor of Science

General Education	60 credits
Major Concentration	36 credits
Open Electives	24 credits
Total	**120 credits**

Requirements for an interdisciplinary studies major with an Individually Approved Program — Students must file a proposal for an interdisciplinary studies major in conformity with the following conditions:

1. The student must state the objectives of the proposed program of studies and the reason why these objectives cannot be met through existing programs.
2. The proposed major must be made up of a coherent program of studies of at least 36 credits involving course work in at least two different departments.
3. The major must include no more than nine credits of independent study, a major portion of which should be of an integrated nature, i.e., contribute to the interrelationships of the disciplines studied. Off-campus experience undertaken as part of the program and with supervision from members of the faculty is encouraged.

Procedure to be followed by students wishing to pursue an interdisciplinary studies major:

1. Complete at least 30 credits of college work and not more than 75 credits.
2. Develop a proposal conforming to the requirements above.
3. Secure the approval of at least two faculty members from different departments offering courses included in the proposal, one of whom agrees to act as the student's major advisor.
4. Submit the signed proposal to the Office of the Provost and Vice President for Academic Affairs for review and referral to the Interdisciplinary Studies Committee for approval.
5. Upon completion of the proposed major, submit to the same committee the following:
    a. A request that the student be approved for the degree.

b. Either a portfolio of work prepared during the course of studies (included in major); such a portfolio might include examinations, papers, and other projects, which will manifest the development of the central theme of the major.
or
c. Major paper or project, which represents a culminating experience and an effort to synthesize in an interdisciplinary manner various aspects of the theme which have been pursued. Three credits can be assigned to this project. Such credits are considered independent study.

OR

Student may consult one of the existing models formulated between various departments such as American Studies, Women's Studies, Ethnic Studies and Third-World Studies.

Changes in Program: Changes that do not substantially alter the nature of the program may be approved by the Faculty Advisor. Substantial changes, i.e., those changes that alter the direction or theme of the major, must be approved by the Interdisciplinary Studies Committee.