

# Grading a Discussion Board with a Rubric

- 1 Click on the oval with the denominator.

**Added Sugars**

Wednesday Addams  
1 Response | No Replies

00 / 100

Discussion Analysis  
as of 2/18/26, 1:07 AM

- Substantive Posts  
Class Average: 1  
1 of 1
- Sentence Complexity  
15th grade  
Class Average: 15th grade
- Lexical Variation

- 2 Click on the X to the left of "Show descriptions"

\*\*Analyzing the Impact of Added Sugars

**Rubric Details**

Submission  
Maximum Score: 100 points  
00 / 100

Show descriptions

Responsiveness to Discussion Assignment Prompt  
25% of total grade

Excellent	25
Satisfactory	18.75

3 Begin scrolling down and clicking on the criteria the student met.

**Inesday Addams**  
1 Response | No Replies

Submission -- / 100  
Maximum Score: 100 points

Show descriptions

**Responsiveness to Discussion Assignment Prompt**  
25% of total grade

**Excellent**  
Addresses all discussion Questions and directions in depth. **25**

**Satisfactory**  
Addresses all discussion questions and directions. **18.75**

**Unsatisfactory**  
Addresses some of the discussion questions. **12.5**

**Discussion Analysis**  
as of 2/18/26, 1:07 AM

Substantive Posts  
Class Average: 1 **1 of 1**

Sentence Complexity  
**15th grade**  
Class Average: 15th grade

4 Click "Satisfactory Less than two spelling or grammar errors. Writing is clear and organized. All posts are..."

**Mechanics**  
25% of total grade

**Excellent**  
No spelling or grammar errors. Writing is clear and concise. Postings have obvious logical/sequential organization. All posts are made on a timely basis. **25**

**Satisfactory**  
Less than two spelling or grammar errors. Writing is clear and organized. All posts are made on a timely basis. **18.75**

**Unsatisfactory**  
Less than 5 spelling or grammar errors. And/Or some posts are made on a timely basis. **12.5**

**Poor**  
Multiple spelling and grammar errors. **6.25**

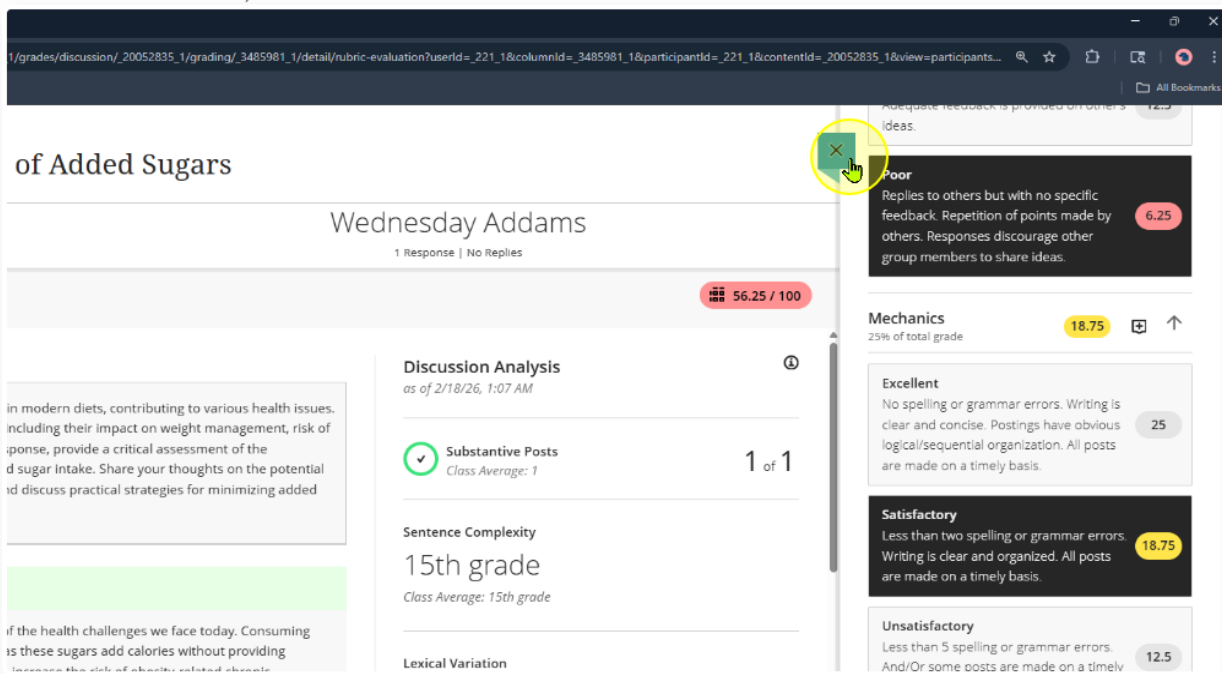
**Discussion Analysis**  
as of 2/18/26, 1:07 AM

Substantive Posts  
Class Average: 1 **1 of 1**

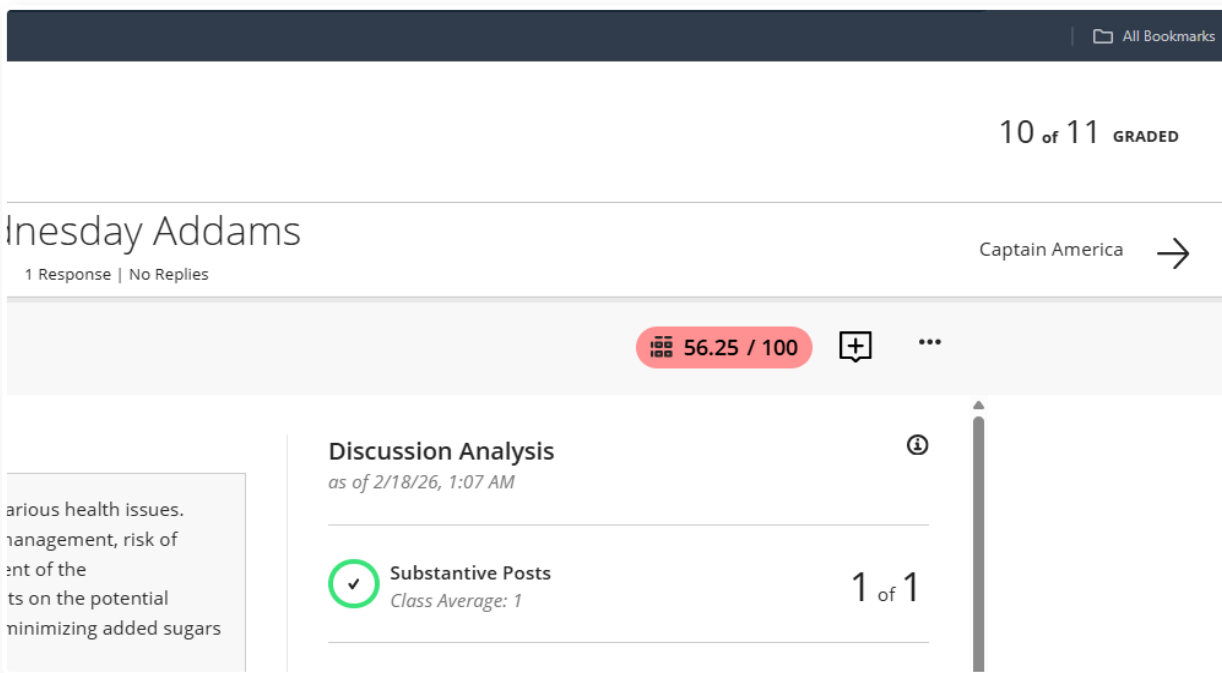
Sentence Complexity  
**15th grade**  
Class Average: 15th grade

**Lexical Variation**  
**39** Content Words  
*cellular, building, etc.* **58** Functional Words  
*to, be, are, is, etc.*

5 Once you have reached the last criteria, be sure to click the blue square with the X to close out,



6 Click the chat box to add written feedback.



7 Click in the text box and begin typing

Feedback  
Wednesday Addams

Wednesday Addams  
1 Response | No Replies

56.25 / 100

Feedback for student

Students see your feedback when you post grades

Cancel Save

8 Click save after you have finished writing.

Wednesday Addams

Wednesday Addams  
1 Response | No Replies

56.25 / 100

Feedback for student

Please work on connecting to your peers and making your work flow and add your touch.

Press Alt + F10 to access toolbar options

Cancel Save

9 Click the blue square with the X to close out.



10 Click "Post grade"

TO GRADE TO POST Post all grades

Grading Status  
All Grading Statuses Send Message

Student Status	Grading Status	Grade	Post
Entry made	1 to grade	-- / 100	...
Entry made	1 to post	56.25 / 100	Post 1 grade
No Entry	Complete	0 / 100 Automatic zero	Posted
No Entry	Complete	0 / 100 Automatic zero	Posted
No Entry	Complete	0 / 100 Automatic zero	Posted
No Entry	Complete	0 / 100	Posted

11 Click "Post Grade"

The image shows a screenshot of a web application interface. A modal dialog box titled "Post Grade?" is centered on the screen. The dialog contains the text: "When you post grades, students can view them and any feedback you provided. Students can view feedback for all graded attempts." At the bottom of the dialog are two buttons: "Cancel" and "Post Grade". A yellow circle highlights the "Post Grade" button, with a mouse cursor hovering over it. The background is a blurred view of a grading interface with columns for "Student Status", "Grading Status", "Grade", and "Post".