SCHOOL COUNSELING CERTIFICATION INFORMATION

Listed below you will find the School Counseling contact information and the certification requirements for each state.

Determination of Mercy University School Counseling curriculum meeting state/territory educational requirements for licensure/certification:

Yes – AL, AK, AR, AZ, CA, CO, DC, FL, GA, HI, IL, IA, KS, KY, ME, MD, MI, MN, MS, MO, MT, NE, NV, NJ, NM, NY, NC, OH, PA, RI, SC, TN, UT, VT, VA, WV, WI, WY

No – AS, CT, DE, GU, ID, IN, LA, MA, NH, ND, OK, OR, PR, SD, TX, VI, WA

The Mercy University School Counseling Program curriculum **meets the educational requirements** for licensure in the following states/territories:

State/Territory	Professional Licensing Board		
	Specific State Licensing Information	Mercy University Program Requirements	Does the Mercy University School Counseling program meet licensure/certification requirements in the other state?
Alabama	Alabama Achieves - https://www.alabamaachieves.org/2025/07/provisional-certificate-in-library-media-school-counseling/ • Recognizes valid professional educator certificates issued by other states. • Certificate must be presented at a degree level and in an area in which Alabama offers comparable certification. • May have to take tests or experiential requirements depending on background	• 48 credit program leading to provisional certification as a School Counselor in NYS • One practicum of 100 hours and two internships of 300 hours each required	Yes, but additional exams may be required
Alaska	Alaska Department of Education and Early Development https://education.alaka.gov/teachercertification/certification/special-services-certificates • Completion of a counseling program at a regionally accredited institution • May need to complete mandatory training when applying for second initial, professional or master certificates when coming from out of state.	• 48 credit program leading to provisional certification as a School Counselor in NYS • One practicum of 100 hours and two internships of 300 hours each required	Yes, but 3 required hours in Alaska studies

Arizona	**Arizona Department of Education - https://www.azed.gov/cte/counselors** • **Individuals who are certified in another state may substitute this certification for all education and experience requirements in Arizona**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes, with NYS certification**
Arkansas	**Arkansas Division of Elementary and Secondary Education – https://dese.ade.arkansas.gov/offices/learning-services/guidance-and-school-counseling** • **Arkansas Division of Elementary and Secondary Education – http://dese.ade.arkansas.gov/divisions/educator%20effectiveness/educator-licensure/** • **Master's degree in school counseling and guidance from an approved institution, or individuals holding a master's degree in a mental health area of licensure other than guidance and school counseling shall complete an ADE-approved graduate, non-degree program of study in guidance and school counseling.** • **Praxis Requirements Professional School Counselor 5421 (156 Qualifying score) and Principles of Learning and Teaching: Grades K–6 5622 (160 Qualifying score) or Principles of Learning and Teaching: Grades 5–9 5623 (160 Qualifying score) or Principles of Learning and Teaching: Grades 7–12 5624 (157 Qualifying score) Guidance/Counseling (K–12) Endorsement (added to a current license) Praxis Requirements for individuals who have previously taken the other Praxis exam and who also have teaching experience Professional School Counselor 5421 (156 Qualifying score)**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**
California	**California Commission on Teacher Credentialing – https://www.ctc.ca.gov/credentials/req-services** • **https://www.ctc.ca.gov/docs/default-source/leaflets/cl606.pdf?sfvrsn=2** • **Complete a professional preparation program of post baccalaureate degree study consisting of a minimum of 30 credits specializing in school counseling, including a supervised field experience.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300**	**Yes**

	• A letter verifying the field experience must be on official letterhead from the University and must be submitted with the application packet. • Pass the Basic Skills Requirement (a one-year nonrenewable credential pending the completion of this requirement may be issued)	hours each required	
Colorado	Colorado Department of Education - http://www.cde.state.co.us/cdeprof/endorsementrequirements • If you are licensed or certified in another state, you may qualify for an interim authorization while working towards Colorado license. It is issued for one year and is renewable once. • Requirements for CO license include master's degree or higher in School Counseling, 100-hour practicum, 600 clock-hour internship with multiple grade levels of students under the supervision of a licensed school counselor, passage of the Colorado approved content exam.	• 48 credit program leading to provisional certification as a School Counselor in NYS • One practicum of 100 hours and two internships of 300 hours each required	Yes
District of Columbia	District of Columbia Office of the State Superintendent of Education – https://osse.dc.gov/page/school-service-provider-certification https://osse.dc.gov/page/reciprocity-credential-holders-other-states • May qualify for certification in the District of Columbia if: ○ Students hold a valid standard or professional credential with an authorization in the applicable PPS area. ○ Students were required to pass a content exam in the PPS area. ○ Students hold at least a master's degree with a specialization in the PPS area. ○ Students completed a supervised experience as part of HE degree program or have completed full-time school employment experience providing services directly to students. ○ If any of the above are missing, individuals will be required to satisfy the missing requirement prior to receiving the DC credential.	• 48 credit program leading to provisional certification as a School Counselor in NYS • One practicum of 100 hours and two internships of 300 hours each required	Yes. with NYS certification

Florida	**Florida Department of Education - http://www.fldoe.org/teaching/certification/certificate-subjects/administrative-rules/6a-4-0181.stml** • **For reciprocity, individuals must have a standard or level II certificate issued by another state or US Territory and the certificate must be valid (not expired or revoked) and the subject shown must be considered comparable to a subject issued in Florida.** • **If the student does not have certification, Florida requires the following:** ○ **(Option 1) A master's or higher degree with a graduate major in guidance and counseling or counselor education that includes three semester hours in a supervised counseling practicum in an elementary or secondary school, (Option 2) A master's or higher degree with 30 semester hours of graduate credit in guidance and counseling to include specific areas.** ○ **(Option 2 Only) (1) Three semester hours in principles, philosophy, organization and administration of guidance, (2) three semester hours in student appraisal including administration and interpretation of standardized tests, (3) three semester hours in education and career development information practices and systems, (4) three semester hours in learning, personality theory and human development, (5) three semester hours in counseling theories and individual counseling techniques, (6) three semester hours in group counseling and guidance techniques, (7) three semester hours in consultation skills and techniques for conferring with groups such as agencies, teachers, and parents, (8) three semester hours in legal, ethical, and current issues affecting school counselors, (9) three semester hours in specialized counseling techniques for use with elementary or secondary level special populations such as exceptional students, dropouts, and minorities and (10) three semester hours in a supervised counseling practicum in an elementary or secondary school.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**

Georgia	**Georgia Department of Education - https://www.gaschoolcounselor.org/becoming-a-school-counselor** • **Completion of a state-approved certification preparation program in school counseling at the master's degree level or higher** • **Option 2: Completion of a master's degree or higher in a counseling area and submission of a valid National Certified School Counselor (NCSC) credential issued by the National Board of Certified Counselors** • **Option 3: Completion of a master's degree or higher in a counseling area and submission of a valid state of Georgia professional counselor's license issued by the Professional Licensing Boards Division of the Office of the Secretary of State, O.C.G.A. Title 43, and pass the GACE content knowledge assessment at the professional level, and special education – coursework in the identification and education of children who have special educational needs if not included in graduate coursework.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**
Hawaii	**Hawaii State Department of Education - https://hawaiipublicschools.org/jobs/licensure-certification/** • **Completion of a master's degree in School Counseling and Guidance from a regionally accredited University or University, program must meet the National Association of State Directors of Teacher Education and Certification (NASDTEC).** • **Program must include a practicum, internship or equivalent in a k-12 school setting as requirements of the degree.** • **Must pass all scores by 4th year of employment: Praxis I (PPST): Reading: 172, Writing: 171, Mathematics: 173; AND Praxis II (PLT): Principles of Learning & Teaching: K-6: 163 or 7-12:**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**

	157; AND Praxis II: School Counseling and Guidance: 580.		
Illinois	**Illinois State Board of Education - https://www.isbe.net/Pages/PEL-School-Support-Ed-Lic.aspx** • **Hold a master's degree awarded by a regionally accredited institution of higher education in school counseling, another counseling or related field (e.g., social work or psychology), or an educational field** • **Have completed an Illinois program approved for the preparation of school counselors or a comparable approved program in another state or country or hold a comparable certificate issued by another state or country** • **Have completed a supervised counseling practicum of at least 100 clock hours that provided interaction with individuals and groups of school age and included at least 40 hours of direct service work.** • **Internship shall entail at least 600 hours and last no less than one semester, during which candidates shall engage in the performance of various aspects of the counseling role. However, the internship for an individual with at least two years of teaching experience may consist of no fewer than 400 hours. In each case at least 240 hours of the internship shall involve direct service work with school-age individuals and groups.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**
Iowa	**Iowa Department of Education - https://educateiowa.gov/school-counseling** • **Master's degree from an accredited institution of higher education** • **Completion of an approved human relations component** • **Completion of an approved exceptional learner component** • **Teaching and counseling practicum (at either the K-6 or 7-12 level) consisting of a minimum of 600 contact hours**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**

	under the supervision of a licensed professional school counselor. • Must demonstrate competency in conducting classroom sessions with elementary, middle (elementary certification) OR middle and secondary school students (secondary certification)		
Kansas	**Kansas State Department of Education - https://coe.k-state.edu/academics/advanced-licensure/school-counselor.html** • **Master's degree with a 3.25 cumulative GPA in graduate coursework.** • **Must have at least eight credit hours or one year of accredited experience completed within the last six years.** • **Must hold a valid Kansas professional teaching certificate to be eligible for a school counseling license and have a supervised internship by enrolling in internship credits during your first year of employment as a school counselor under your conditional license. Parallel pathway program also available for those without teaching experience.** • **Must pass Praxis II: School Guidance Counseling, minimum 600.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**
Kentucky	**Kentucky Department of Education -** https://goteachky.com/resources/certification/educators-trained-out-of-state/ • **Master's degree in guidance counseling from an approved program.** • **None experience required for a provisional license.** • **One year teaching or two years as a full-time school counselor and three to six additional graduate credits needed for standard license.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes, to provisional license**
Maine	**Maine Department of Education -** https://www.maine.gov/doe/cert/requirements • **Earned a master's or a doctorate degree from an accredited University or university AND earned a bachelor's degree from an accredited University or university.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two**	**Yes**

	• **(For 1-year conditional certificate): Earned a bachelor's degree from an accredited University or university. Matriculated into an approved program for school counselor education, or current enrollment in graduate coursework for school counselor education. Completed a minimum of 24 semester hours of graduate study in school counselor education coursework.** • **Completed an approved course for "Teaching Exceptional Students in the Regular Classroom" and applicant must pass pedagogical knowledge and skills assessment at the appropriate grade level if they did not graduate from a Maine university.** • **Praxis I (PPST): Reading: 176, Writing: 176, Mathematics: 175; Praxis II: School Guidance Counseling, minimum 570**	**internships of 300 hours each required**	

Maryland	**Maryland State Department of Education - http://marylandpublicschools.org/about/pages/dsfss/ssp/school-counseling.aspx** • **Option 1: a master's degree in school counseling or school guidance and counseling from an institution of higher education, a National Board of Certified Counselors certificate, and two years of satisfactory performance as a teacher or school counselor in a school setting** • **Option 2: a master's degree in school counseling or school guidance and counseling in a program approved using state-approved standards under COMAR 13A.07.06.01 and two years of satisfactory performance as a teacher or school counselor or 500 clock hours in a supervised practicum in school counseling or school guidance and counseling.** • **Option 3: a master's degree in school counseling or school guidance and counseling from a program approved by the Council for Accreditation of Counseling and Related Educational Programs.** • **Option 4: a master's degree in school counseling or school guidance and counseling from an approved program under the interstate contract agreement for support services and two years of satisfactory performance as a teacher or school counselor or 500 clock hours in a supervised practicum in school counseling or school guidance and counseling.** • **Option 5: a master's degree from an institution of higher education and (2) a valid, professional certificate from another state and verification of at least 27 months of satisfactory performance as a school counselor during the past seven years on the basis of which application is being made for a comparable Maryland certificate.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**

Michigan	**Michigan Department of Education -** https://www.michigan.gov/mde/services/ed-serv/educator-recruitment/new-michigan-teachers/becoming-a-michigan-teacher/out-of-state-applicants • **School Counselor Endorsement (completion of a minimum of 30 semester credit hours in a school counselor education program) issued on a standard Professional teaching certificate or** • **Option 2: School Counselor License: master's degree from an approved program in school counseling.** • **Applicants who complete all requirements of an approved, out-of-state school counselor education program and/or fulfilled other requirements are evaluated for a school counselor license by the Michigan Department of Education Office of Professional Preparation Services, license is valid for five years and is issued to candidates who have fulfilled all out-of-state institutional and academic requirements applicable to being evaluated by MDE for a Michigan school counselor license, including:** ○ **a master's degree or higher in a school counselor educator program including internship in a school setting at an out-of-state university or its equivalency, a bachelor's degree and has successfully worked out of state as a school counselor five out of the immediately preceding seven years, plus holds a valid school counselor certificate/license issued by another state.** ○ **Applicant passes the Michigan Test for Teacher Certification School Counselor examination.** • **Completion of not less than a 600-clock hour internship with school-aged pupils under the supervision of a person who is a counselor educator in an approved school counseling program. 300 of the 600 clock hours must be in a school setting.** • **A Permit can be applied for by a Michigan school district to allow someone to be hired in the interim, and in the event an individual has yet to meet requirements to be credentialed as a school counselor.** **Michigan Test for Teacher Certification – School Counselor (NT) exam.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** **One practicum of 100 hours and two internships of 300 hours each required**	**Yes, if the student passes additional exams**

Minnesota	**Minnesota Professional Educator Licensing and Standards Board - https://www.revisor.mn.gov/rules/8710.6400/** • **Hold a master's degree or the equivalent from a college or university that is regionally accredited and show verification of completing a Professional Educator Licensing and Standards Board preparation program leading to the licensure of school counselors.** • **Option 2: Provide evidence of having completed a preparation program in school counseling accredited by CACREP.** • **700 hours experience in CACREP programs (100 hours practicum and 600 hours internship) and 700 hours total in non-CACREP programs.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**
Mississippi	**Mississippi Department of Education -** https://mdek12.org/licensure/ • **Hold standard teaching license and a master's degree in guidance and counseling.** • **Option 2: master's degree in another area AND completion of an approved program for guidance and counseling (with a year internship in school counseling) AND scoring a passing score on the Praxis II** • **Option 3: Complete an approved master's degree program for guidance and counseling which includes a full year internship.** • **Option 4: Hold National Certified School Counselor (NCSC) credential issued by the National Board of Certified Counselors (NBCC).** • **If applicant does not already hold a MS teaching certificate, must complete a full-year internship.** **Praxis I and/or Praxis II: School Guidance and Counseling depending on option.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**

Missouri	**Missouri Department of Elementary and Secondary Education - https://dese.mo.gov/educator-quality/certification/student-services** • **Completion of a master's degree with a major emphasis in school counseling from a college or university meeting approval of the Missouri Department of Elementary and Secondary Education. Completion of a planned program of at least 42 semester hours of approved graduate credit in courses in school counseling with at least 12 semester hours focused upon school counseling (elementary certification) or secondary schools (secondary certification). Completion of a three-semester hour internship (minimum of 300 clock hours)** • **Option 2: A master's degree in education, school counseling, counseling, counseling psychology or a closely related mental health discipline and additional graduate course work specific to school counseling. Complete additional graduate coursework specified to school counseling, as designated by the recommending institution. Must either possess a bachelor's degree in education from a state-approved teacher preparation program or complete a curriculum in teaching methods and practices, classroom management and the psychology of the exceptional child, as specified by the recommending certification officer of a state-approved program. Completion of a three-semester hour internship (minimum of 300 clock hours).** **Missouri School Counselor Content Assessment with a score of 220 or higher and the School Counselor Candidate Assessment**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**

Montana	**Montana Office of Public Instruction - https://opi.mt.gov/Educators/Licensure/Educator-Licensure/Educator-Licenses** • **Master's degree in school counseling (K-12)** • **Option 2: master's degree with an equivalent graduate level school counseling content.** • **A supervised internship of at least 600 hours in a school or school related setting** • **Specific Montana-required PRAXIS**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**
Nebraska	**Nebraska Department of Education - https://www.education.ne.gov/tcert/** • **Master's degree in school counseling with at least 36 semester graduate hours.** • **Must have two years of teaching experience and at least 100 clock hours of clinical experience prior to internship and at least 450 clock hours of internship.** • **Praxis I PPST: Reading: 170, Writing: 172, and Mathematics: 171; or Praxis I CBT: Reading: 316, Writing: 318, and Mathematics: 316; Content Mastery Exam for Education–Basic Skills Test (CMEEBST): Minimum Score of 850.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**

Nevada	**Nevada Department of Education - https://doe.nv.gov/educator-licensure/school-counselor-license/** • **Complete three semester credits in a course of study regarding parental involvement and family engagement and must hold a master's or more advanced degree in school counseling or must hold a specialty credential as a National Certified School Counselor issued by the National Board for Certified Counselors** • **Option 2: Must hold a master's or more advanced degree with a major in counseling conferred by a regionally accredited University or university and 280 hours of practicum, internship, or field experience in school counseling at any grade level in K-12.** • **Option 3: must hold a master's or more advanced degree conferred by a regionally accredited University or university and have at least two years of teaching experience or at least two years of school counseling experience and must have completed 600 hours of a school counseling practicum, internship, or field experience in grades K-12.** • **Also, must have completed 36 semester graduate credits in school guidance and counseling to include coursework in each of the following areas of study:** ○ **process of individual counseling, process of group counseling, testing and educational assessments, legal and ethical issues in counseling, career counseling, organization and administration of school counseling programs, multicultural counseling, child and family counseling and two of the following areas: use of technology in education, exceptional children, human growth and development or substance abuse and counseling.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes (Opt. 1 and 2)**

	• **The Office of Educator Licensure encourages educators who are currently licensed in other states or U.S. territories to apply for reciprocal licensure in Nevada. Any additional documentation needed to determine eligibility for reciprocity will be requested from a licensing analyst upon review of submitted and paid application. You may not be employed by a Nevada school district unless you hold a valid Nevada educator license.**		
New Jersey	**New Jersey Department of Education - https://www.nj.gov/education/certification/edsrvs/endorsementsedsrvs/2702.shtml** • **Must hold a master's or higher degree from a regionally accredited University or university. The office may issue an emergency certificate upon the request of the county superintendent to a candidate who meets the following requirements: A bachelor's degree from a regionally accredited University or university and 15 graduate semester hour credits of study from a department-approved graduate curriculum in school counseling or a minimum of 48 graduate semester hour credits in the following areas:** ○ **counseling (minimum of 18 hours must include study in theory and procedures of individual and group counseling, counseling and interviewing techniques and career counseling), testing and evaluation (minimum of three hours), psychology (minimum of six hours in study related to child and adolescent psychology, psychology of exceptional children and psychology of learning), sociological foundations (minimum of six semester hours that must include study in the community agencies, organizations and resources and multicultural counseling)**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**

	• **A candidate who has completed a master's or higher degree from a regionally accredited University or university whose school counseling program meets the standards of the Council for Accreditation of Counseling and Related Educational Programs (CACREP) will be issued a standard school counselor certificate.** • **Out-of-state applicants qualifying under any form of reciprocity in accordance with the Interstate Certification Compact will have met the content area and professional education requirements but must pass the required test for issuance of an instructional license in a specific field. Transcripts, copies of state licenses and original documentation of teaching experience will be reviewed to determine eligibility for reciprocity.**		
New Mexico	**New Mexico Public Education Department - https://webnew.ped.state.nm.us/bureaus/licensure/** • **A national certified school counselor credential issued by the national board for certified counselors.** • **Option 2: A licensed professional mental health counselor (LPC) or licensed professional clinical mental health counselor (LPCC) credential issued by the New Mexico counseling and therapy practice board and a minimum of six semester hours of graduate credit in school counseling coursework.** • **Option 3: A master's degree from a regionally accredited University or university. The master's degree requirement shall be satisfied by meeting the requirements:** ○ **master's degree in school counseling from a regionally accredited University or university or a master's degree in a discipline other than school counseling and 36-42 graduate hours in school counseling, (which may be completed as a part of the**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**

	master's degree program or in addition to the master's). ○ 300-hour practicum or internship in a school setting. ○ New Mexico Content Knowledge Assessment for School Counselor		
New York	**New York State Education Department - http://eservices.nysed.gov/teach/certhelp/CertRequirementHelp.do#cfocus** • **Option 1: Completion of a NY registered school counseling program OR** • **Option 2: Baccalaureate degree from a regionally accredited institution of higher education or from an institution authorized by NY Department of Education and at least 30 semester hours of approved graduate study in the field of school counseling and completion of a Child Abuse Identification and a school violence prevention and intervention Workshop. Supervised practice in school counseling which must be in a K-12 school setting under the supervision of a regionally accredited University or university having an approved program of preparation for the certificate in question. One year of paid full-time approved experience as a school counselor in PreK-12 setting may be substituted from the internship/practice.** • **Option 3: Be nationally certified as a school counselor by the National Board for Professional Teaching Standards (NBPTS) and completion of a Child Abuse Identification and a school violence prevention and intervention Workshop.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**
North Carolina	**Public Schools of North Carolina - http://www.ncpublicschools.org/studentsupport/counseling/** • **Completion of an approved program in school counseling at the master's level or above.** • **Required coursework as determined by the institute of higher education approved school counseling program at the master's level or above.** **Praxis: Professional School Counselor 5421**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**

Ohio	**Ohio Department of Education - http://education.ohio.gov/Topics/Teaching/Licensure/Apply-for-Certificate-License** • **Master's degree from an approved program in school counseling** • **600 contact hours in a school setting K-12 and a one-year induction under the supervision of a licensed school counselor or have two years of successful teaching experience under a standard, provisional or professional teaching certificate or license or three years of experience as a licensed school counselor in another state.** • **A temporary school counselor license may be issued to an individual who holds a currently valid license to practice as a counselor from the Ohio counselor and social worker board who is enrolled in an approved school counselor preparation program or may be issued to an individual who holds a currently valid standard teaching certificate or professional teaching license, who is enrolled in an approved school counselor preparation programs, and who demonstrates an understanding of school counseling coursework** **NTE or Praxis II: School Guidance and Counseling. Test required depends on the program completed.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**
Pennsylvania	**Pennsylvania Department of Education - https://www.pa.gov/agencies/education/programs-and-services/educators/certification** • **Completion of an approved program in school counseling** **Supervised counseling practicum experiences, prior to and separate from the field experience, providing direct service with individuals and groups (60 clock hours)** • **A minimum of an additional 300 clock hours of internship/supervised field experiences to include instructional experience and a minimum of 70 hours (elementary) OR 75 hours (secondary) of direct service with individual and group clients.** **Must score 173 on Praxis Mathematics, 172 on Praxis Reading, and 173 on Praxis Writing. Also, must score a minimum of 590 on the Praxis II School Guidance and Counseling.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300** • **hours each required**	**Yes**

Rhode Island	**Rhode Island Department of Education -** https://ride.ri.gov/teachers-administrators/educator-certification • **Advanced degree from a regionally accredited institution.** • **Completion of an approved program for the preparation of school counselor support professional and completion of 300-hour internship. Applicants who have not completed an approved program can be certified by utilizing the Credential Review Pathway, which allows eligible individuals to pursue Rhode Island certification by following a differentiated program of study. Educators pursuing this pathway will need to complete and submit the entrance/exit assessment document. This pathway requires compliance with current Rhode Island certification requirements, including Rhode Island testing requirements.** • **Demonstration of meeting the content competencies as prescribed by the Council for the Accreditation of Counseling and Related Education Programs** • **Praxis II Professional School Counselor test (5421) with a score of 156.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**
South Carolina	**South Carolina Department of Education -** https://ed.sc.gov/educators/certification/ • **Bachelor's Degree and Master's degree in any subject and completion of an advanced program approved by the State Board of Education for the preparation of school counselors.** **Praxis II: Principles of Learning and Teaching (PLT): 165 and Praxis II: School Guidance and Counseling: 550**	**48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**

Tennessee	**Tennessee Department of Education -** https://www.tn.gov/education/educators/licensing.html • **Complete a graduate degree with an approved preparation program in school guidance and counseling.** • **Option 2: Hold a graduate degree in community/agency counseling and must be enrolled in an approved graduate program in school counseling and has completed at least 30 hours leading to completion of an approved graduate program in school counseling and must be supervised by a licensed school counselor for a minimum of one hour per week.** • **Internship will be on a full-time basis for at least one semester in length. Guidance and counseling experiences at both the preK-6 and 7-12 grade levels will be provided to the candidate during the internship or practicum and school counselor candidates without teaching experience will have a one semester long orientation experience in a school as an early part of the preparation program. The orientation experience will be structured to provide observation, participation in, and analysis of classroom instruction.** **Praxis II: School Guidance & Counseling, Minimum 580**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes, but need to earn minimum score required on the Praxis II: School Guidance and Counseling**
Utah	**Utah State Board of Education -** https://www.schools.utah.gov/studentservices/_studentservicesprograms/_schoolcounseling/schoolcounselinglicensing • **Completion of an accredited counselor education program.** **Completed an approved 600-hour field experience**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**

Vermont	**State of Vermont Agency of Education -** https://education.vermont.gov/educators • **Master's degree in school counseling or its equivalent** • **A supervised internship experience (600 clock hours) in counseling with a minimum of 60 hours of experience in school counseling at both the elementary (PK-6) and middle/secondary (7-12) levels, under the supervision of a licensed school counselor.** • **Praxis I: Must have a minimum score of 177 in reading, 174 in writing and 175 in mathematics UNLESS have a minimum of 1000 on the SAT's OR 1100 on GRE's OR 22 on the ACT's**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**
Virginia	**Virginia Department of Education - https://law.lis.virginia.gov/admincode/title8/agency20/chapter23/section670/** • **Option 1: An earned master's degree from an approved counselor education program with at least 100 clock hours of clinical experience in the preK-6 setting and 100 clock hours of clinical experiences in the grades 7-12 setting.** • **Option 2: An earned master's degree from an accredited University or university and certification from an approved counselor education program that the candidate has completed sufficient course work and clinical experience to acquire the competencies described herein, and two years of successful, full-time teaching experience or two years of successful, full-time experience in guidance and counseling. Two years of successful, full-time experience in guidance and counseling under a provisional license may be accepted to meet this requirement.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**Yes**
West Virginia	**West Virginia Department of Education - https://wvde.us/student-support-wellness/mental-behavioral-physical-health/school-counselors/school-counselor-professional-resources**	• **48 credit program leading to provisional certification as a**	**Yes**

	• Master's degree from an accredited institution and completion of an approved program for school counselors. Praxis II Professional School Counselor Examination (5421) score of 156.	School Counselor in NYS • One practicum of 100 hours and two internships of 300 hours each required	
Wisconsin	Wisconsin Department of Public Instruction - https://dpi.wi.gov/sspw/pupil-services/school-counseling/licensing • A master's degree from an approved school counseling and guidance program and the institutional endorsement. • Eligibility for a WI license to teach in the elementary/secondary schools and two years of successful teaching experience at the elementary/secondary school levels or completion of an approved one-year full-time internship in school counseling or a minimum of two years of successful experience as a licensed school counselor in an assigned position of 1/2 time or more	• 48 credit program leading to provisional certification as a School Counselor in NYS • One practicum of 100 hours and two internships of 300 hours each required	Yes
Wyoming	Wyoming Professional Teaching Standards Board - https://wyomingptsb.com/licensure/becoming-licensed/ • Master's degree with a major in school counseling and guidance • Option 2: A master's degree with at least 30 semester credits in approved school counseling and guidance coursework. • Eligibility for a license to teach and 2 years of successful teaching experience or an approved one-year full-time internship in school counseling or a minimum of 2 years of successful experience as a school counselor in an assigned position of one-half time or more or three years of comparable experience in a human services setting. • Applicants are required to demonstrate knowledge of the U.S. Constitution and the Wyoming Constitution either through coursework or an exam	• 48 credit program leading to provisional certification as a School Counselor in NYS • One practicum of 100 hours and two internships of 300 hours each required	Yes

The Mercy University Education Administration Program curriculum **does not meet the educational requirements** for licensure in the following states/territories:

State/Territory	Professional Licensing Board		
	Specific State Licensing Information	Mercy University Program Requirements	Does the Mercy University School Counseling program meet licensure/certification requirements in the other state?
American Samoa	American Samoa Department of Education - https://www.amsamoadoe.com/divisions/guidanceandcounceling	• 48 credit program leading to provisional certification as a School Counselor in NYS • One practicum of 100 hours and two internships of 300 hours each required	Applicants must contact the American Samoa Department of Education directly for guidance on professional counseling requirements.
Connecticut	Connecticut State Department of Education - https://portal.ct.gov/SDE/School-Counseling/Comprehensive-School-Counseling/Regulations • Master's degree and has completed, as part of or in addition to the master's degree, a minimum of 30 semester hours of credit in a planned program in school counseling services as attested to by an institution approved for the preparation of school counselors. • 30 semester hours of graduate credit in a planned program in school counseling services including coursework in each of the following areas: principles and philosophy of developmental guidance and counseling, psychological and sociological theory as related to children, career development theory and practice, Individual and group counseling procedures, pupil appraisal and evaluation techniques and school-based consultation theory and practice. • Evidence of practicum and laboratory experiences in school counseling • Completion of study in special education comprised of more than 36 clock hours including gifted and talented children and special needs children in the traditional classroom • Must have completed 30 school months of successful teaching experience OR have completed a 10-month, full-time (700 hour minimum) supervised internship in school counseling	• 48 credit program leading to provisional certification as a School Counselor in NYS • One practicum of 100 hours and two internships of 300 hours each required	No. CT requires completion of study in special education comprised of more than 36 clock hours including gifted and talented children and special needs children in the traditional classroom plus 100 extra hours of internship. Connecticut participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement. Under this agreement, to waive specific coursework requirements, Connecticut may accept completion of a state-approved educator preparation program at a regionally accredited University or university from another U.S. state, or a minimum of 30 months of successful full-time experience under the other state's valid educator certificate

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Delaware	**Delaware Department of Education – https://education.delaware.gov/legacy/home/educators/licensure-and-certification/educators-certification/** • **Master's degree from a regionally accredited University in an approved program in elementary or secondary school counseling.** • **A minimum of 39 credits of graduate course work in the areas of: introduction to school counseling and theories (three credits), human behavior and Child development (three credits), ethical issues in school counseling (three credits), University and career readiness K-12 (three credits), testing, measurements and research in school Counseling (three credits), the counselor as consultant (three credits), special education law and the school counselor's role (three credits), group counseling (three credits), individual counseling skills and strategies (six credits), family counseling (three credits), principles and practices of a school counseling program (six credits).** • **Clinical experience of 700 hours in an elementary or secondary setting or clinical experience of 50 hours at each level for dual certification** **Praxis II #5421 Professional School Counselor (156)**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**No, Delaware requires clinical experience of 700 hours (100 more hours)**
Guam	**Guam Department of Education - https://sites.google.com/a/gdoe.net/gdoe/** • **Master's degree in education or psychology with an emphasis in guidance and counseling or student personnel, with 27 semester hours in specific guidance and counseling coursework** • **A 3-semester hour practicum or internship** • **Must complete a 3-semester credit course in Guam history or culture within the first year of certification.** • **2 years of successful teaching or school counseling experience or 30 graduate semester hours beyond the master's degree within the area of guidance and counseling** **Praxis I (PPST): (min. passing scores) Reading: 173 Writing: 170 Math: 170**	• **48 credit program leading to provisional certification as a School Counselor in NYS** **One practicum of 100 hours and two internships of 300 hours each required**	**No, applicants must complete a 3-semester credit course in Guam history or culture within the first year of certification. Must also have 2 years of teaching/school counseling or 30 extra graduate hours.**

Idaho	**Idaho Department of Education - http://www.sde.idaho.gov/cert-psc/cert/** • **Hold a master's degree and provide verification of completion of an approved program of graduate study in school guidance and counseling from a college/university approved by the Idaho State Board of Education or the state educational agency of the state in which the program was completed.** • **Must meet recent credit requirement of six semester credit hours within the last five years.** • **700 clock hours of supervised field experience, 75 percent of which must be in a K-12 school setting, to include elementary, middle, and high schools. Previous school counseling experience may be considered to help offset the field experience clock hour requirement.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**No, Idaho requires 700 hours of internship experience.**
Indiana	**Indiana Department of Education - https://www.in.gov/doe/educators/educator-licensing/index** • **Obtain a master's degree in school counseling or related field or, if already degreed, completed additional course work in a school counseling program from an institution of higher education that is approved by the board to offer such a degree.** • **Successfully completed all field experiences as set forth by the institution offering the counselor education program in both the content and all developmental levels.** **CPR and suicide training are also required for initial license.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**No, Indiana requires suicide training and CPR certification.**

Louisiana	**Louisiana Department of Education - https://www.lacounseling.org/lca/School_Counseling_Information.asp** • **Hold a master's degree in guidance and counseling from a regionally accredited institution or a master's degree with the equivalent hours and courses in school counseling.** • **The graduate training must include a total of 24 semester hours in:** • **Principles and Administration of School Counseling Programs** ○ **Career and Lifestyle Development** ○ **Individual Appraisal** ○ **Counseling Theory and Practice** ○ **Group Processes** ○ **Human Growth and Development** ○ **Social and Cultural Foundations in Counseling** • **Must hold or be eligible to hold a valid LA teaching certificate except for ancillary counselor certification.** • **Must have 3 credits in a supervised practicum in a school setting.** **Must pass NTE Core Battery (Communication: 645, General Knowledge: 644, and Professional Knowledge: 645) AND NTE Specialty Area Exam in school counseling.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**No, Louisiana requires holding or being eligible to hold a valid LA teaching certificate except for ancillary counselor certification and passing NTE Core Battery (Communication: 645, General Knowledge: 644, and Professional Knowledge: 645) AND NTE Specialty Area Exam in school counseling.**

Massachusetts	**Massachusetts Department of Elementary and Secondary Education - http://www.doe.mass.edu/lawsregs/603cmr7.html?section=11** • **Master's degree with a major in counseling** • **Practicum of 450 hours in an educational setting.** • **Subject matter in the following courses:** ○ **Familiarity with the Curriculum Frameworks and their use in the advising responsibilities of the guidance counselor, understanding and interpretation of Massachusetts Comprehensive Assessment System and other academic test results to students, teachers and parents, psychology of learning, understanding of the diagnosis and treatment of learning and behavior disorders, theories of normal and abnormal intellectual, social and emotional development, knowledge of strategies used for the prevention and treatment of substance abuse, physical and sexual abuse, the spectrum of mental illnesses and violence in pre-K–12 students philosophy, principles and practices in school guidance counseling, federal, state, municipal and school laws and regulations, career counseling, resources within the school system or the community for referral, knowledge of statistics, research design and research in guidance counseling, group counseling and group leadership, development of skills for consultation with parents, teachers and administrators and University counseling and use of University and other postsecondary resource materials** • **A practicum of 450 hours in an educational setting** **Massachusetts Communication and Literacy Skills Test**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**No, MA requires having a major in counseling, understanding and interpretation of Massachusetts Comprehensive Assessment System and other academic test results to students, teachers, and parents.**

New Hampshire	**New Hampshire Department of Education - https://www.education.nh.gov/career/guidance/index.htm** • **Option 1: Have completed a state board of education approved school counseling collegiate program at the master's degree level or higher.** • **Option 2: Alternative certification is possible if the following three requirements are met: The candidate has at least a master's degree in a closely related counseling field, documents/demonstrates that they have also acquired the competencies, skills, and knowledge that they would have gained if they had graduated from a NHDOE approved graduate program in school counseling (this is demonstrated through written thesis and oral board review) and must have worked for three months as guidance counselor to qualify for an alternative certification. The alternative process usually takes one year.** • **Qualify for state certification as a school counselor, candidates must have completed a 600-hour internship in a general school setting under the direct supervision of a state certified school counselor with at least 2 years' experience as a state certified school counselor in NH public schools.** • **Option 2: Candidates for alternative certification must have worked for three months, full-time, as a school counselor before beginning the alternative certification process. This is usually accomplished from having been a certified school counselor in another state, or from taking classes, including internship classes, through a NH approved program with a view towards qualifying for alternative certification.** **Candidates seeking to be state certified through reciprocal agreement must still verify that they have receive training and experience comparable to that which they would have received if they had graduated from a NHDOE approved graduate program in school counseling. This is done through a review of transcripts, curriculum vitae, and experience descriptions. Candidates seeking to be state certified school counselors must still have been trained in all three grade levels in order to receive certification to work in NH public schools.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** **One practicum of 100 hours and two internships of 300 hours each required**	**No, New Hampshire requires work for three months as guidance counselor to qualify for an alternative certification. Certification must have worked for three months, full-time, as a school counselor before beginning the alternative certification process. At least 2 years' experience as a state certified school counselor in NH public schools**

North Dakota	**Official Portal for North Dakota State Government - https://www.nd.gov/espb/licensure/school-counselor-licensure** • **Have a master's degree in education, counseling, or a related human service field.** • **Must have covered the following courses:** ○ **elementary school counseling, secondary school counseling, school counseling internship, counseling program management, counseling theories, Assessment techniques, group counseling, career counseling and assessment, social and multicultural counseling, ethics and law, counseling techniques.** • **Hold a valid educator's professional license.** • **Have a supervised school-based internship of at least 450 hours, with at least 150 hours at the elementary level and at least 150 hours at the secondary level.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**No, North Dakota requires holding a valid educator's professional license.** **.**
Oklahoma	**Oklahoma State Department of Education - https://oklahoma.gov/education/services/student-development/comprehensive-school-counsel/comprehensive-school-counseling-framework.html** • **Master's degree in school counseling** • **Completion of a two-semester hour course in the education of the exceptional child and regency credit/experience.** • **Two years of previous related experience.** • **Option 1: With an OK teaching certificate: (1) Oklahoma Professional Teaching Exam (OKPT) and (2) Oklahoma's subject area test in school counseling or Option 2: Without teaching certificate: (1) Two tests mentioned above and (2) Oklahoma General Education Test.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** **One practicum of 100 hours and two internships of 300 hours each required**	**No, for individuals without Oklahoma certification, students must complete three exams. If you have five years' experience, it will be waived.**

Oregon	**Oregon State Department - https://www.oregon.gov/ode/educator-resources/standards/comprehensive_school_counseling/pages/licensing.aspx** **Oregon Department of Education – School Counseling Personnel Requirements** **https://www.oregon.gov/ode/educator-resources/standards/comprehensive_school_counseling/Documents/ODE%27s%20District%20Guidance%20on%20Counseling%20Program%20Personnel%20Requirements_FINAL.pdf** **A master's or higher degree in counseling, education or related behavioral sciences from a regionally accredited U.S. institution, a bachelor's degree and completion in Oregon or another U.S. jurisdiction, as part of the master's degree or separately, of an initial graduate program in school counseling.** • **Evidence of knowledge of laws prohibiting discrimination in Oregon. This requirement can be completed at a workshop or via a correspondence course through Oregon State University. Submit Form C-2 showing you completed a counselor education program within the last three years or submit transcripts verifying nine quarter hours of approved academic credit completed within the last three years germane to counseling or submit verification of one year of full-time licensed educator experience in public schools or a regionally accredited U.S. private school begun and completed within the last three years.** • **Completion of a practicum approved by the commission in early childhood and elementary counseling or in middle level and high school counseling as part of the initial graduate program or separately and two academic years of experience as a full-time licensed teacher in a public, private, charter or otherwise licensed school.** • **Must score a minimum of 610 on the Praxis Test of School Guidance and Counseling; and pass a test of basic verbal and computational skills (either Praxis I CBEST or Praxis/PPST). The professional knowledge test in school counseling may be waived if you verify five years of full-time counseling in a public school or regionally accredited private school in the U.S. on a license valid for the assignment before obtaining any Oregon license.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two** • **internships of 300 hours each required**	**No, Oregon requires evidence of knowledge of laws prohibiting discrimination in Oregon, as well as two academic years of full-time licensed teaching experience.**

Puerto Rico	**Puerto Rico Department of Education - https://de.pr.gov** • **Master's degree or higher in counseling from an institution accredited by the Council of Higher Education in Puerto Rico** • **Be licensed in Puerto Rico as a professional counselor (LPC)** • **Completion of a minimum of 500 hours post-master's practice supervised by a Certified Mentor** • **The basic knowledge part of the PCMAS exam (Pruebas para Certificar Maestros = Teacher Certification exam) offered by the University Board of Puerto Rico and Latin America.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**No, PR requires being licensed in Puerto Rico as a professional counselor (LPC)**
South Dakota	**South Dakota Department of Education - https://doe.sd.gov/certification/counselor.aspx** • **Complete a master's degree in school guidance or counseling; or complete a master's degree or higher in counseling and passage of the state-designated school counselor test and one year of supervision by a mentor school counselor who has a mentor school counselor endorsement and verification of three or more years of experience as a school counselor.** • **One clock hour of suicide awareness and prevention training** • **Pass the 5421 Professional School Counselor state-designated text with a score of 164 or higher (accepted through August 31, 2023) or 5422 School Counselor state-designated test with a score of 159 or higher**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**No, South Dakota requires completion of one clock hour of approved suicide awareness and prevention training and pass approved 3 credit South Dakota Indian studies course. Must also pass the 5421 Professional School Counselor state-designated text with a score of 164 or higher (accepted through August 31, 2023) or 5422 School Counselor state-designated test with a score of 159 or higher.**
Texas	**Texas Department of State Health Services - https://tea.texas.gov/educators/certification/additional-certifications/student-services-certificates** • **Master's degree from an accredited institution of higher education** • **Successfully complete a school counselor preparation program** • **Must have two years of classroom teaching experience.** • **Minimum score of 240 on School Counselor Exam (TExES #152)**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**No, Texas requires 2 years of experience plus a minimum score on a specific exam offered in Texas.**

Virgin Islands	**Virgin Islands Department of Education - https://dlca.vi.gov/boardcertifications/steps/counselorrequirements/** • **Master's degree** • **Completion of, as part of or in addition to the master's degree, a minimum of 30 semester credit hours in a planned program in school counseling services from an institution approved and/or accredited for the preparation of school counselors, including study and experience Completion of a minimum of one introductory course in special education and computer.** • **Complete a course in Virgin Islands History within the first year of employment.** • **Holds or is eligible to hold a valid VI teaching certificate or completion of a minimum of 30 school months of successful teaching or counseling experience at the elementary or secondary levels**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**No, Virgin Islands require completion of a minimum of one introductory course in special education and computer. Complete a course in Virgin Islands History within the first year of employment. Holding or is eligible to hold a valid VI teaching certificate or completion of a minimum of 30 school months of successful teaching or counseling experience at the elementary or secondary levels. Applicants must also pass a written examination given in the Virgin Islands.**

Washington	**Washington Office of Superintendent of Public Instruction - https://ospi.k12.wa.us/certification/first-time-certification/school-counselor-certification** • **Master's degree in counseling. Must submit official transcripts showing degree completion of any state's approved program leading to certification for the school counselor role Form 4098E or three years of out-of-state experience in the school counselor role Form 4020F-1 and completion of a comprehensive exam relevant to the role.** • **To earn a Professional Certificate, applicants must attest to completion of an issues of abuse course [WAC 181-79A-030(9)]. This course must be entered into the PD Hours section of your E-Certification account prior to applying.** • **Applicants must also attest to completion of a suicide prevention training approved by the Professional Educator Standards Board in the state of Washington within the five years previous to application. Form 4020S** • **For initial certificate applicants without a master's degree in school counseling and/or completion of a state-approved program leading to ESA certification, three years of out-of-state experience in the school counselor role and completion of a comprehensive exam relevant to the role are required.** • **Applicant must have successfully completed a comprehensive examination of the knowledge included in the coursework for the required master's degree in counseling or the National Counselor Examination of the National Board for Certified Counselors. Provided, that if any candidate has been awarded a master's degree without a comprehensive examination, the candidate, as a condition for certification, shall successfully complete the Praxis II test (5421) in guidance and counseling, minimum passing score is 156.**	• **48 credit program leading to provisional certification as a School Counselor in NYS** • **One practicum of 100 hours and two internships of 300 hours each required**	**No, Washington requires suicide prevention training approved by the Professional Educator Standards Board in the state of Washington. Plus, three years of out-of-state experience in the school counselor**

	your E-Certification account prior to applying. • **Applicants must also attest to completion of a suicide prevention training approved by the Professional Educator Standards Board in the state of Washington within the five years previous to application. Form 4020S** • **For initial certificate applicants without a master's degree in school counseling and/or completion of a state-approved program leading to ESA certification, three years of out-of-state experience in the school counselor role and completion of a comprehensive exam relevant to the role are required.** • **Applicant must have successfully completed a comprehensive examination of the knowledge included in the coursework for the required master's degree in counseling or the National Counselor Examination of the National Board for Certified Counselors. Provided, that if any candidate has been awarded a master's degree without a comprehensive examination, the candidate, as a condition for certification, shall successfully complete the Praxis II test (5421) in guidance and counseling, minimum passing score is 156.**		