TEACHER EDUCATION CERTIFICATIONS

Educational requirements include coursework and clinical experience tied to coursework. Note that even though a program may meet these requirements, individual students must also meet state- and program-specific requirements for admission to and completion of an educator preparation program, and any other state licensure requirements (e.g., testing, background checks) to be eligible for licensure. Please carefully read all requirements for the state you wish to be licensed in.

Determination of Mercy University Teacher Education curriculum meeting state/territory educational requirements for licensure/certification:

Yes- AL, AK, AZ, CO, CT, DE, DC, FL, GA, ID, IL, IN, IA, KS, KY, ME, MD, MA, MI, MS, MO, NE, NV, NH, NJ, NM, ND, OH, OK, OR, PA, RI, SC, SD, TN, TX, VI, WA, WV, WI, WY

No- AR, CA, HI, LA, MT, MN, NC, PR, UT, VA, VT

The Mercy University Teacher Education Program curriculum **meets the educational requirements** for licensure in the following states/territories:

State /Territory	Professional Licensing Board
Alabama	Alabama State Department of Education – https://www.alabamaachieves.org/teacher-center/teacher-certification/out-of-state-certificate/ Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Alabama does not grant certification solely on the basis of completing an educator preparation program at a non-Alabama institution. A Mercy graduate should first obtain a valid New York professional educator certificate and then apply through Alabama's certificate-reciprocity process. Alabama may require background clearance, experience verification, and other ancillary documentation. Eligibility and the comparable Alabama teaching field are determined through formal state review.
Alaska	Alaska Department of Education and Early Development -https://education.alaska.gov Mercy University graduates may apply for Alaska certification after completing a state-approved teacher preparation program and satisfying Alaska's certificate-specific requirements. Applicants with fewer than two years of teaching experience generally apply for an Initial Two- or Three-Year Teacher Certificate. Applicants with at least two years of experience and a current, valid, regular out-of-state certificate may qualify for the Professional Out-of-State Teacher Certificate. Alaska requires official transcripts, program verification, applicable basic-competency and content assessments, mandatory trainings, fingerprinting, and-when applicable-the Alaska Reads Act K-3 endorsement. Alaska Studies and Alaska Multicultural coursework may be required for extension or advancement.
Arizona	Arizona Department of Education -https://www.azed.gov/educator-certification/reciprocity Arizona may issue a comparable standard certificate through reciprocity to an applicant who holds a valid, comparable out-of-state certificate in good standing. Expired, temporary, emergency, nonrenewable, and out-of-country credentials are not accepted for reciprocity. Applicants must submit a valid Arizona IVP fingerprint-clearance card, the out-of-state certificate, and official transcripts. Educators qualifying through reciprocity are generally exempt from Arizona educator examinations; however, U.S. Constitution and Arizona Constitution requirements may be allowed as temporary deficiencies. Final eligibility and certificate comparability are determined after Arizona reviews the application.
Colorado	Colorado Department of Education -https://www.cde.state.co.us/cdeprof/outofstate Educator licenses do not automatically transfer to Colorado. An applicant holding a valid out-of-state license with an endorsement comparable to one issued by Colorado may be evaluated for the corresponding Colorado license. Applicants with three years of full-time, post-preparation licensed experience within the previous seven years may qualify for a professional license in a comparable endorsement area. Other applicants are evaluated on their preparation program, degree, assessments, and experience, and Colorado may identify additional testing or endorsement requirements. Final eligibility is determined only after a complete application review. the appropriate content area(s). Other endorsements may be added upon application and meeting the requirements for each. The need to take a content exam will be determined upon review of a completed application so that your degree, previous test information and educator preparation program(s) may be considered. *

Connecticut	**Connecticut State Department of Education -https://portal.ct.gov/sdecertification** **New York is included in Connecticut's enhanced-reciprocity process. An applicant holding a valid, full New York educator certificate may apply for the closest comparable Connecticut endorsement; temporary, emergency, and interim certificates are not accepted. Applicants with at least 20 school months of successful service under an active, full certificate within the previous ten years may qualify for certain experience-based benefits. Additional documentation or evaluation may apply to integrated early childhood, special education, special services, and administrative credentials. Connecticut determines the certificate level and comparable endorsement after reviewing the application.**
Delaware	**Delaware Department of Education -https://education.delaware.gov/educators/licensure-and-certification/** **Delaware considers applicants who hold a full, current, and comparable out-of-state license or certificate for reciprocity. Applicants must apply for both a Delaware license and at least one Standard Certificate. An Initial License generally applies to educators with fewer than four years of successful credentialed experience; a Continuing License generally requires at least four years. Delaware does not treat certificates of eligibility, intern certificates, conditional certificates, substitute licenses, private-school licenses, or stand-alone endorsements as reciprocal credentials. Special education applicants must also satisfy Delaware's content-area certification rules. Final eligibility is determined through Delaware's document review.**
District of Columbia	**Office of the State Superintendent of Education -https://osse.dc.gov/page/out-state-credential-holders-reciprocity** **Applicants holding an active, full educator credential without deficiencies from another U.S. state or territory may qualify for a District of Columbia credential through reciprocity on their first DC application. Applicants generally must document completion of an approved preparation program or approved coursework sequence and provide passing scores for comparable licensing examinations required for the out-of-state credential. The DC credential area must be comparable to the applicant's existing certificate. Subsequent DC credential issuances are subject to District-specific requirements.**
Florida	**Florida Department of Education -https://www.fldoe.org/teaching/certification/pathways-routes/certified-teacher-or-administrator.stml** **Florida offers two reciprocity routes to a Professional Certificate: (1) a currently valid standard educator certificate issued by another state in a subject comparable to a Florida certification subject and requiring the same or a higher level of preparation, or (2) a currently valid National Board for Professional Teaching Standards certificate in a comparable subject. Applicants without a qualifying current certificate may be evaluated for a Florida Temporary Certificate based on degree major or teacher-preparation program. Florida determines subject comparability and final eligibility through its certification application process.**
Georgia	**Georgia Professional Standards Commission -https://www.gapsc.com/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates who complete New York State teacher-certification requirements may apply to transfer an out-of-state certificate to Georgia. The Georgia Professional Standards Commission determines the comparable certificate, field, and level and may require an approved content assessment, ethics requirements, special-education coursework, experience documentation, or other Georgia-specific requirements. Completion of the Mercy program or possession of a New York certificate does not guarantee Georgia certification.**
Idaho	**Idaho Department of Education -https://www.sde.idaho.gov/about-us/departments/educator-certification/apply-for-educator-certification/certificate-for-out-of-state-applicants/** **An applicant may seek Idaho certification by holding a current, valid out-of-state certificate issued after completion of a state-approved preparation program recognized through the NASDTEC Interstate Agreement, or by completing a CAEP- or AAQEP-approved educator-preparation program within the preceding two years. Applicants must submit the required application, fee, background-investigation materials, transcripts, and either the valid out-of-state license or an acceptable institutional recommendation. Idaho determines endorsement comparability and any additional requirements.**
Illinois	**Illinois State Board of Education -https://www.isbe.net/Pages/Professional-Educator-License.aspx** **Illinois grants reciprocity for valid, comparable out-of-state educator licenses and considers the endorsement areas listed on the applicant's license when evaluating eligibility for an Illinois Professional Educator License. ISBE determines license and endorsement equivalency and may request additional documentation. Effective January 1, 2026, applicants must also pass the applicable Illinois content-area test or tests. Applicants without an out-of-state license may still qualify by meeting Illinois preparation and licensure requirements.**
Indiana	**Indiana Department of Education -https://license.doe.in.gov/** **Indiana provides licensure pathways for applicants who hold a valid out-of-state license or who completed a state-approved or CAEP-accredited educator-preparation program outside Indiana. Applicants must apply through LVIS360 and submit transcripts, program and license documentation, assessment records, and required fees. Indiana may require content testing and state-required trainings, including CPR/AED, suicide-prevention, child-abuse, and human-trafficking training, depending on the license sought. Certain content areas require completion of an approved preparation program and cannot be transferred solely through testing.**

Iowa	**Iowa Department of Education, Board of Educational Examiners -https://educate.iowa.gov/educator-licensure** **An out-of-state applicant who completed a full state-approved preparation program and holds a regular out-of-state license or has completed all requirements for that license except required testing, may be eligible for Iowa reciprocity. Applicants must submit official transcripts, program-completion verification, license and assessment documentation, and experience verification when applicable. If Iowa identifies coursework deficiencies, it may issue a two-year Regional Exchange Teaching License, which may be extended while the applicant completes the deficiencies and converts to full licensure. Effective July 1, 2026, applications also include federal citizenship or work-authorization verification.**
Kansas	**Kansas State Department of Education -https://www.ksde.gov/licensure/teacher-licensure** **An applicant seeking Kansas licensure based on an out-of-state teaching license must submit official transcripts, a current standard license in good standing, verification of a state-approved preparation program, evidence of a Praxis or comparable content assessment, recent teaching-experience verification, fingerprints, and a background check. The Kansas endorsement sought must correspond to the endorsement on the out-of-state license. Current guidance generally requires at least one year of teaching experience within the two years preceding application. Kansas determines whether additional testing or requirements apply.**
Kentucky	**Kentucky Education Professional Standards Board -https://www.education.ky.gov/teachers/NxGenProf/pages/certification.aspx** **Applicants prepared or licensed outside Kentucky must apply to the Education Professional Standards Board for an individual evaluation. Applicants should submit official transcripts, verification of completion of the approved educator-preparation program, copies of out-of-state certificates, assessment records, and verification of teaching experience. Kentucky determines certificate-area comparability and whether Kentucky assessments or other requirements remain. Teaching experience may affect assessment requirements, but completion of Mercy's program or possession of a New York certificate does not guarantee Kentucky certification.**
Maine	**Maine Department of Education -https://www.maine.gov/doe/cert/initial** **Maine evaluates out-of-state applicants through an approved-program, transcript-analysis, or out-of-state pathway. Applicants should submit official transcripts showing all degrees, valid teaching certificates, program verification when needed, assessment records, a detailed teaching résumé, and a Maine criminal-history record check. A reciprocal professional certificate may be available to an applicant holding a comparable out-of-state certificate when the endorsement addresses an identified staffing-shortage area. Otherwise, Maine conducts an individual endorsement and transcript review; professional experience does not replace required coursework.**
Maryland	**Maryland State Department of Education -https://marylandpublicschools.org/about/Pages/DEE/Certification/routes-to-initial-certification.aspx** **An out-of-state applicant may qualify by completing a bachelor's degree or higher and a teacher-preparation program, including a clinical internship, that is approved to lead to licensure in another state in the area sought. Applicants generally must satisfy Maryland's performance-based pedagogy requirement; two years of effective teaching evaluations or specified other evidence may satisfy that requirement. Early childhood, elementary, special education, and ESOL applicants must also meet the applicable reading-instruction assessment requirement. Maryland determines license-area comparability and any additional testing.**

Massachusetts	**Massachusetts Department of Elementary and Secondary Education - https://www.doe.mass.edu/licensure/out-state-applicants.html Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP).** **Graduates of these programs who have completed New York State teacher certification requirements are eligible for Massachusetts certification as teachers in their comparable certification areas. *Out-of-state applicants seeking their first license in the State of Massachusetts could qualify for one of three (3) types of Academic PreK-12 educator licenses: Temporary, Provisional, or Initial. To figure out for which type you should apply for, consider the following https://www.doe.mass.edu/licensure/out-state-applicants.html:** **1. Do you hold a valid comparable license from another state, and have you worked under it for three years? If yes, you could qualify for a temporary license. A temporary license is valid for one year of employment. This enables out-of-state applicants to seek and obtain employment in the Commonwealth while they work to take and pass all required MTEL tests (Passing all required MTEL tests or failed MTEL results will not qualify you for the temporary license.)** **2. Do you hold a comparable license from another state or have you completed one of the following:** **a. A 'traditional' higher education state/jurisdiction-approved educator preparation program outside of Massachusetts?** **b. A state/jurisdiction approved 'alternative/non-traditional educator preparation program and possess the equivalent of an initial license from that state/jurisdiction?** **c. An educator preparation program sponsored by a university or university outside of Massachusetts that has been accredited by one of the following: the National Council for Accreditation of Teacher Education (NCATE), the Teacher Education Accreditation Council (TEAC), or the Council for the Accreditation of Educator Preparation (CAEP)** **If you answered "yes" to any of these questions, you could qualify for an initial license through the National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement. Massachusetts participates with every state and the District of Columbia through the NASDTEC Interstate Agreement for almost every license issued by the DESE Office of Educator Licensure. An initial license is valid for five years of employment from the date of issuance in the State of Massachusetts.** **Please note that additional requirements may apply to this type of license and could include but may not be limited to** **a. Passing all required MTEL tests** **b. Earning the Sheltered English Immersion Endorsements (SEI) -required by the following Academic PreK-12 licenses: Academic Teacher (early childhood and elementary teachers, teachers of students with moderate disabilities, teachers of severe disabilities, and teachers of the following academic subjects: English, reading or language arts, mathematics, science, civics and government, economics, history, and geography), academic Administrator (Principal/assistant principal, or supervisor/director).** **3. Have you completed all of the requirements in the previous question (2) but do not hold the SEI endorsement? You may qualify for a Provisional license. The provisional license is good for five years of employment.** **4. Did you get your Bachelor's and/or Master's degree from a DESE recognized accredited organization? To find out if your college or University is accredited by any of the DESE recognized organization, you can contact your institution directly or conduct a search yourself using the databases of the national accrediting organization that are recognized by DESE. should refer to http://www.doe.mass.edu/ to determine whether the program meets the requirements for Massachusetts.**

Michigan	**Under a reciprocity agreement described in subrule (1) of this rule, the superintendent of public instruction may issue a professional teaching certificate to an individual who meets both of the following requirements:** **1. A minimum of 6 satisfactory University semester credit hours of literacy instruction for a certificate with elementary grade level authorization or a minimum of 3 satisfactory University semester credit hours of literacy instruction as appropriate to the discipline area of a certificate with secondary of PK-12 grade level authorization.** **2. All requirements set forth in section 1531(6) of the revised school code, 1976 PA 451, MCL 380.1531.** **Under a reciprocity agreement described in subrule (1) of this rule, the superintendent of public instruction may issue a professional teaching certificate to an individual who meets both of the following requirements:** **3. A minimum of 6 satisfactory University semester credit hours of literacy instruction for a certificate with elementary grade level authorization or a minimum of 3 satisfactory University semester credit hours of literacy instruction as appropriate to the discipline area of a certificate with secondary of PK-12 grade level authorization.** **4. All requirements set forth in section 1531(6) of the revised school code, 1976 PA 451, MCL 380.1531.**

Mississippi	**Mississippi Department of Education – https://www.mdek12.org/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for Mississippi certification as teachers in their comparable certification areas.** **A Five-Year Educator License - Reciprocity is granted to applicants who possess a valid standard license from another state in an area in which Mississippi issues an endorsement and meets Mississippi's minimum licensure requirements or equivalent.** **https://www.mdek12.org/OTL/OEL/Reciprocity**
Missouri	**Missouri Department of Elementary and Secondary Education - https://dese.mo.gov/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for Missouri certification as teachers in their comparable certification areas. Visit this site for more information: https://dese.mo.gov/educator-quality/certification/become-certified-teacher** **An applicant who completed a teacher education program in another state and who possesses a valid professional certificate in that state may be granted a Missouri certificate in an area most closely aligned to the certification if Missouri issues such certificate. If an educator is completing or has completed a teacher education program in another state (either on campus or online), it would be beneficial to obtain that state's certificate whether one plans to reside in that state or not. In most cases, a Missouri certificate is issued with no further coursework or test requirements. If an area of certification is not equivalent, an educator may be evaluated based upon Missouri's current requirements for the most closely aligned certificate.**
Nebraska	**Nebraska Department of Education- https://www.education.ne.gov/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for Nebraska certification as teachers in their comparable certification areas. *Today the out of state certificate holder moving to Nebraska will usually receive a Nebraska certificate or permit with one or more deficiencies. Visit this site for more information: https://www.education.ne.gov/tcert/out-of-state-certification/. Other than requiring that a person has completed an approved teacher education program in the other state, Nebraska also has requirements for a basic skills test, a content test, a human relations class, fingerprint cards and a special education class. Applicants are given a conditional for fingerprint clearance, a temporary for human relations class or a Provisional for basic skills test, content test or special education class. ***
Nevada	**Nevada Department of Education- http://doe.nv.gov/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for Nevada certification as teachers in their comparable certification areas. * Nevada offers reciprocity for current, valid, non-provisional, and non-conditional licenses coming from other states. ***
New Hampshire	**New Hampshire Department of Education - https://www.education.nh.gov/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for New Hampshire certification as teachers in their comparable certification areas. * If your program was state approved for licensure in another state, NH does not require that you have obtained licensure in that state. Program recommendations for an endorsement sought are valid for 3 years from the date of recommendation from the institution. If the program is completed more than three years prior to application, with documentation of licensure in the endorsement sought from the same state the program is located in that has not been expired for more than 3 years prior to the date of application.** **Only full licenses are reciprocal in NH (In the NASTEC Interstate Agreement: for teachers defined as Stage 3 and Stage 4)***

New Jersey	**New Jersey Department of Education -https://www.nj.gov/education/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for New Jersey certification as teachers in their comparable certification areas. *No reciprocity -candidate must meet all New Jersey CE requirements.** **Out-of-State Certificate Equivalent to a Certificate of Eligibility (CE or "Alternate Route")** **https://www.nj.gov/education/certification/reciprocity/** **1. Hold the equivalent of a valid CEAS following the completion of a CEAS educator preparation program which includes clinical practice or "student teaching."** **2. Demonstrate passage of a subject-matter test to receive the out-of-state license or pass appropriate New Jersey subject matter test** **3. Candidates who graduated September 1, 2017, and later must demonstrate passage of a state-approved performance assessment or pass and approved New Jersey performance assessment. (If the candidate cannot demonstrate passage of a state-approved performance assessment, then the CE may be issued).** **Out-of-State Certificate Equivalent to a Standard Certificate** **1. Hold a valid standard certificate issued by another state and demonstrate at least two effective years of teaching within three consecutive years of the last four calendar years, as documented on the Record of Professional Experience form OR** **2. Hold National Board of Professional Teaching Standards certificate.**
New Mexico	**New Mexico Public Education Department - https://webnew.ped.state.nm.us/ Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for New Mexico certification as teachers in their comparable certification areas.** **Persons seeking a reciprocal level 1 license for elementary k-8, early childhood birth-grade 3, secondary or secondary vocational technical 7-12, middle level 5-9, special education pre-K-12, or grade pre-K-12 specialty area, or grade pre K-12 blind and visually impaired, through reciprocity, shall meet the following requirements:** **1. hold a bachelor's degree or higher degree from a regionally accredited or PED approved University or university; and** **2. hold and provide a copy of at least one current valid teaching license issued by a state education agency, including PED or department of defense dependent schools or foreign country that is comparable to the license they are seeking; and** **3. have completed a standard or alternative teacher preparation program approved in another state or accepted by the PED; and** **4. provide copies of test scores for exams that were required to receive the license** **5. if applying for:** **(a) early childhood birth-grade 3 or k-8 elementary licensure, provide evidence of having passed a content knowledge or professional knowledge test on the basic early childhood or elementary school curriculum and on any additional core academic endorsement areas or have completed 24 lower or upper division credit hours across the elementary education core academic subjects of language arts, social studies, mathematics, and science with at least six credit hours in each core area;** **(b) secondary or secondary vocational and technical 7-12, middle level 5-9, or grades pre-K-12 specialty area licensure in the core academic areas, provide evidence of having passed a content knowledge test in each of the core academic subjects in which the applicant seeks licensure or having completed an academic major, a graduate degree, or coursework equivalent to an academic major in each of the core academic subjects in which the applicant seeks licensure;** **(c) Licensure in non-core academic subjects, special education pre-K-12, or blind and visually impaired pre K-12 licensure, have, on a form acceptable to the PED, provided evidence of having satisfactorily taught under their out of state license or licenses or have passed the applicable New Mexico teacher assessment ("NMTA")** **6. have, on a form acceptable to the professional licensure bureau ("PLB") of the PED, provided evidence of having satisfactorily taught in any state or foreign country or combination of other states or countries other than New Mexico for fewer than three (3) full school years at any time preceding their application for licensure while holding at least one standard out of state or New Mexico teaching license or foreign country authorization to teach or combination of any of the aforementioned licenses or authorizations, and** **7. submit to and satisfactorily clear a fingerprint-based background check pursuant to Section 22-10A-5, NMSA 1978.**

New York	**New York State Department of Education - http://www.nysed.gov/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for New York certification as teachers in their comparable certification areas.**
North Dakota	**North Dakota Department of Public Instruction - https://www.nd.gov/dpi/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for North Dakota certification as teachers in their comparable certification areas. * Other State Educator License (OSEL). A two- or five-year license issued to those applicants who hold and submits a valid teaching license received from an approved regular teacher education program from another state. If the applicant has not tested in the sending state and has been licensed after 2002 in that state, they will have two years to complete ND tests. The regular application will be submitted including official transcripts, completed background packet, a copy of your current teaching license from another state, and/or confirmation form or test scores. If you have completed an approved program, including student teaching, hold a license in another state and have met their testing requirements, there will be no additional requirements.** **Out-of-State Reciprocal License (Two-Years): Issued to individuals who graduated from an out-of-state university but do not hold a teaching license in another state. A transcript analysis is completed, and a plan of study is developed for each individual indicating the coursework and testing needed. This license can be issued twice, so the educator has a total of four years to complete all requirements. ***
Ohio	**Ohio Department of Education - http://education.ohio.gov/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for Ohio certification as teachers in their comparable certification areas. *Licensure candidates must have a minimum of a bachelor's degree and have completed an approved, traditional teacher preparation program through an accredited University or university.** **Types of Licenses:** **1. Four-Year Resident Educator: Candidates who completed an approved, traditional teacher preparation program through an accredited University or university and have less than three years of teaching experience under a standard or professional out-of-state teaching license may apply for a resident educator license.** **2. Five-Year Professional: candidates who have taught under a standard or professional out-of-state teaching license for three years or more may apply for a professional license.** **3. One-Year Out-of-State: Candidates employed in an Ohio school may apply for a one-year out-of-state teaching license to allow time to complete the required Ohio licensure exam(s). Candidates must hold a valid, standard out-of-state teaching license and have met all requirements for a standard Ohio teaching license except for the Ohio licensure exams. Candidates may only apply for the one-year out-of-state license at the request of their employing Ohio school or district.** **Two-Year Resident Educator -Candidates who completed an approved, traditional teacher preparation program through an accredited University or university and have less than two years of teaching experience under a standard or professional out-of-state teaching license may apply for a resident educator license. Candidates may review the list of available teaching licenses before completing the online application.** **Five-Year Professional - Candidates who have met either of the following requirements may apply for a professional teaching license. Candidates may review the list of available teaching licenses before completing the online application.** **• Completed a traditional teacher preparation program through an accredited University or university and have taught under a standard out-of-state teaching license for two full school years or more, OR** **• Have taught under a standard out-of-state teaching license for three full school years.** **One-Year Out-of-State -Candidates employed in an Ohio school may apply for a one-year out-of-state teaching license to allow time to complete the required Ohio licensure exam(s). Candidates must hold a valid, standard out-of-state teaching license and have met all requirements for a standard Ohio teaching license *except* for the Ohio licensure exams. Candidates may only apply for the one-year out-of-state license at the request of their employing Ohio school or district after their eligibility has been determined for either** **the resident educator or professional teaching license (candidates should first apply for the standard license to determine eligibility).**
Oklahoma	**Oklahoma State Department of Education - https://sde.ok.gov/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for Oklahoma certification as teachers in their comparable certification areas. *If you hold a full teaching credential issued by any state's Department of Education, you are eligible for certification in Oklahoma's most equivalent subject areas. If you have passed teacher test(s) in another state, you may request a review of these test(s) for comparability to Oklahoma tests by the Office of Educational Quality and Accountability (OEQA). They will determine if any of the out-of-state tests are comparable and inform the Teacher Certification Office which test(s) are acceptable. ***

Oregon	**Oregon Department of Education - https://www.oregon.gov/ode/Pages/default.aspx** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for Oregon certification as teachers in their comparable certification areas. * A TSPC license is required in order to serve in a certified position in an Oregon public school district or Educational Service District (ESD). The following licenses are available to you if you have completed an educator preparation program in another state and have not previously held a non-provisional license of the same type in Oregon:** **1. Reciprocal Teaching License** **Minimum Qualifications:** **To be eligible to apply for any of the licenses above, you will need to meet the minimum requirements, which include a minimum degree requirement, preparation program requirement, and background clearance.**
Pennsylvania	**Pennsylvania Department of Education - https://www.education.pa.gov/Pages/default.aspx** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for Pennsylvania certification as teachers in their comparable certification areas. *Pennsylvania along with most states and U.S. territories have signed an Interstate Certification Agreement to recognize current and comparable state-approved programs. Candidates from participating states must still meet other Pennsylvania requirements such as student teaching, GPA and PA testing.**
Rhode Island	**Rhode Island Department of Education - https://www.ride.ri.gov/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for Rhode Island certification as teachers in their comparable certification areas. *RIDE has expanded the number of states eligible for RI inter-state flexibilities, allowing out of state certified educators and program completers a streamlined process to certification. Educators from the 16 states listed who hold valid RI like certificates or have completed state approved programs in RI like certificate areas are exempt from taking the RI required tests and are not held to experience requirements (if applicable). However, if RI requires a specific certificate (independent certificate) in order to be eligible for a second certificate (dependent certificate) this requirement remains the same. New York in included in this list.**
South Carolina	**South Carolina Department of Education - https://ed.sc.gov/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for South Carolina certification as teachers in their comparable certification areas. *Applicants with a current, standard certificate/licenses issued by another state, the District of Columbia, a United States territory, or the Department of Defense.** **Dependents Schools (DODDS), may be eligible for certification through South Carolina's reciprocity agreement. New York is listed as having reciprocity with South Carolina. ***
South Dakota	**South Dakota Department of Education - https://doe.sd.gov/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for South Dakota certification as teachers in their comparable certification areas. *Has reciprocity but must complete an approved SD Indian Studies course. If you have not completed this course, you may be issued a one-year provisional certificate. You will receive preparations and endorsements based on equivalent South Dakota preparations and endorsements. You must select the endorsements you want added to your certificate. For more information visit: https://doe.sd.gov/certification/OOS-Reciprocity.aspx**
Tennessee	**Tennessee Department of Education - https://www.tn.gov/education.html** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for Tennessee certification as teachers in their comparable certification areas. For more information visit: https://www.tn.gov/education/educators/licensing/educator-licensure/out-of-state-educators.html.** ***May be issued one of three licenses:** **1. Practitioner License-with Out-of-State Initial Level License** **2. Practitioner License-with Out-of-State Educator Preparation Program Completion and Recommendation** **3. Professional License- with Out-of-State Professional Level License** **4. Practitioner License- Enrolled in an Educator Preparation Program with Job-Embedded Clinical Practice Through Out-of-State Partnership**

Texas	**Texas Education Agency - https://tea.texas.gov/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for Texas certification as teachers in their comparable certification areas. *You must apply for a review of credentials if you are seeking certification in Texas, and you hold a standard certificate issued by another state or territory. If you were required to take tests to obtain the certificates that you submitted for the review of credentials, you must submit additional documentation for possible exemption of Texas tests. Out-of-state scores will not be considered without a review of credentials. Once you have completed the review of credentials, you may be issued a One-Year non-renewable certificate. For more information visit: https://tea.texas.gov/texas-educators/certification/out-of-state-certification/out-of-state-certified-educators. You must apply for a Standard Certificate once all requirements are met. ***
Washington	**Office of Superintendent of Public Instruction- https://www.k12.wa.us/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for Washington certification as teachers in their comparable certification areas. *Washington's rules allow us to recognize ANY state approved educator preparation program and degree from an accredited institution to meet our basic requirements. This in essence, allows educators who have completed a college/university preparation program in another state, reciprocity for our state to recognize and accept that program toward our certification requirements.**
West Virginia	**West Virginia Department of Education - https://wvde.us/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Out-of-state applicants seeking initial licensure in the state of West Virginia, based on reciprocity, are required to meet EACH of the following:** **1. Hold a valid/unexpired teacher certificate/license issued by another state.** **2. Meet ALL the following academic requirements:** **- Have completed a Teacher Preparation program through an accredited University/university -** **Have completed a Student Teaching experience as part of the Teacher Preparation program.** **- Earned a minimum 2.5 GPA overall for all University/university coursework attempted.** **Graduates of these programs who have completed New York State teacher certification requirements are eligible for West Virginia certification as teachers in their comparable certification areas.**
Wisconsin	**Wisconsin Department of Public Instruction - https://dpi.wi.gov/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for Wisconsin certification as teachers in their comparable certification areas.** **The License Based on Reciprocity is a Tier II three-year renewable educator license. The License Based on Reciprocity is available for teacher and administrator licenses, but it is not available for pupil services licenses.** **• Hold a current teaching license in good standing from another state.** **• Have taught for one year with the teaching license from out of state or one-year teaching in a WI school while holding a valid WI TEACHER license.**
Wyoming	**Wyoming Department of Education - https://edu.wyoming.gov/** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements are eligible for Wyoming certification as teachers in their comparable certification areas.** **Wyoming participates in state-to-state reciprocity; however, reciprocity implies an "equal exchange." Therefore, the requirements an applicant met to obtain his or her out-of-state teaching license must be equivalent to Wyoming requirements. Wyoming generally recognizes all out-of-state teaching licenses IF the standards the applicant met in his or her state are equivalent to Wyoming licensing standards. Equivalent standards include:** **• Completion of a regionally or nationally accredited teacher education program** **• Supervised student teaching** **Passing the required test(s) for the state in which you hold a teaching license** **• Added endorsements are recognized in the same manner as described above** **If you were required to take an exam in order to receive a license or certificate in another state or to be eligible for licensure in the state where you completed your educator preparation program, PTSB will accept that exam for licensure in Wyoming.**

The Mercy University Teacher Education Program curriculum **does not meet the educational requirements** for licensure in the following states/territories:

State /Territory	Professional Licensing Board
Arkansas	**Arkansas Department of Education, Division of Elementary and Secondary Education -https://dese.ade.arkansas.gov/Offices/educator-effectiveness/licensure/licensure-by-reciprocity** **Mercy University graduates who obtain a valid New York teaching license may apply for Arkansas licensure by reciprocity. Licensure is not automatic; Arkansas evaluates the type and comparability of the out-of-state license and may impose ancillary requirements. Applicants generally submit an application and fee, official transcripts, background-check materials, the out-of-state license, and applicable testing documentation. Foundations of Reading may be required for K-6 Elementary, K-12 Special Education, and P-4 Early Childhood. Arkansas History is required for specified early childhood, elementary, middle-level social studies, and secondary social studies areas.**
California	**California Commission on Teacher Credentialing -https://www.ctc.ca.gov/credentials/out-of-state-applicants** **Out-of-state prepared teachers may qualify for a California Preliminary Multiple Subject, Single Subject, or Education Specialist credential by documenting a bachelor's degree or higher, a comparable out-of-state credential based on completion of a professional preparation program that included student teaching or clinical practice, and other route-specific requirements. California has separate routes based partly on the applicant's teaching experience, and additional requirements may be imposed before a Clear Credential is issued. California does not issue a separate middle-school credential; applicants must qualify for an applicable Multiple Subject or Single Subject credential.**
Hawaii	**Hawai'i Teacher Standards Board -https://www.hawaiiteacherstandardsboard.org/** **Mercy University graduates may apply for a Hawai'i teaching license after completing a state-approved educator-preparation program and, when applicable, obtaining a New York teaching certificate. Hawai'i does not guarantee reciprocity. Applicants must meet the academic preparation, student-teaching, competency-testing, experience, and field/grade-level requirements for the Hawai'i license sought. A Provisional License may be available to an applicant who completed a state-approved teacher-education program and has fewer than three years of qualifying full-time teaching experience within the preceding five years. The Hawai'i Teacher Standards Board makes the final determination.**
Louisiana	**Louisiana Department of Education -https://www.teachlouisiana.net/** **An applicant who completes a regionally accredited out-of-state educator-preparation program should first become eligible for or obtain certification in the state where the program is located and then apply through Louisiana's Out-of-State certification process. Louisiana may issue a three-year, nonrenewable Out-of-State Certificate while the applicant completes Louisiana Praxis requirements. An applicant with at least three successful years of verified out-of-state teaching experience may qualify for an exemption from some Praxis requirements when the employing Louisiana school submits the required documentation. Louisiana determines certificate-area comparability and all remaining requirements.**
Minnesota	**Minnesota Department of Education -https://education.mn.gov/mde/index.html** ***Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements may be eligible for Minnesota certification as teachers in their comparable certification areas.*** **Applicants who hold a certificate from another state, or who have completed an approved program that would lead to a teaching certificate in another state, may be eligible for a certificate through interstate reciprocity.**
Montana	**Montana Office of Public Instruction - https://opi.mt.gov** **Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements may be eligible for Montana certification as teachers in their comparable certification areas. *Doesn't have reciprocity with any state so those looking to work in the state must go through an application process. Must submit an application, transcripts, a fingerprint background check, a copy of your current out of state license, a university recommendation and a licensure fee which verifies you have completed a teacher preparation program which include student teaching and that you qualify for the endorsements you are applying for.***

North Carolina	**Public Schools of North Carolina - http://www.ncpublicschools.org/** ***Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements may be eligible for North Carolina certification as teachers in their comparable certification areas. **** **Provided North Carolina has a comparable license area, and you have 3 or more years of classroom teaching experience.** **○ The other state's licensure exam(s) must be comparable to North Carolina's meaning:** **D The exam(s) must have been taken and passed by the applicant to satisfy one component of the licensure process in the other state at the time the exam(s) was taken.** **D The applicant demonstrates an exam(s) score(s) that meets or exceeds the passing score(s) recommended by the test developer, regardless of the passing score adopted by the other state.** • **No, if you completed another state's approved EPP leading to the Elementary Education and/or Exceptional Children: General Curriculum license and have fewer than 3 years of classroom teaching experience.** • **Out-of-state individuals who are approved for an NC teaching license in the primary area of certification may also be granted an NC teaching license in any content area(s) that was subsequently added to the initial license by passing a comparable licensure exam in another state, provided NC has a comparable license area.** **The NC Dept of Public Instruction authorizes a one-year Residency License that may be renewed twice for up to a 3-year licensure cycle. Residency licensure is issued on a provisional basis in the teaching area that corresponds to the individual's qualifications. An approved educator preparation program (EPP) must determine the applicant for the license to be qualified and enroll the individual, while a North Carolina school system or charter school employs the Resident to teach. Both EPP enrollment and public school system employment as a teacher are required to qualify for and continue teaching on a Residency License.**
Puerto Rico	**Puerto Rico Department of Education -https://www.de.pr.gov/** ***Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP).*** ***Graduates of these programs who have completed New York State teacher certification requirements may be eligible for Puerto Rico certification as teachers in their comparable certification areas.***
Utah	**Utah State Board of Education- https://www.schools.utah.gov/** ***Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification requirements may be eligible for Utah certification as teachers in their comparable certification areas.*** ***When applying must meet one of the following criteria for the Content Knowledge Assessment Requirement:** **1. Have at least one year of teaching in content area with standard license from another jurisdiction** **2. Appropriate content test(s) or Out-of-State equivalent**
Vermont	**Vermont Agency of Education - https://education.vermont.gov/** **Vermont does not currently have educator reciprocity with New York. Educators who hold a current license, or have a recommendation for licensure on their transcript, from New York; will need to apply for Initial License through Transcript Review. Mercy University's Teacher Education programs may be accredited by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of these programs who have completed New York State teacher certification.**
Virginia	**Virginia Department of Education - http://www.doe.virginia.gov/** ***Mercy University's Teacher Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP).*** **An individual coming into Virginia from any state may qualify for a Virginia teaching license with comparable endorsement areas if the individual has completed a state-approved teacher preparation program through a regionally accredited four-year University or university, or if the individual holds a valid out-of-state teaching license (full credential without deficiencies) that must be in force at the time the application for a Virginia license is made.**