Do you need a better understanding of assessment preparation for Middle States? Want a better understanding of student learning in your courses?

Attend the 2015 Assessment Network of New York Conference
At Mercy College - Dobbs Ferry, New York
http://assessmentnetworkny.org/events/conference

Mercy College Faculty and Staff may attend the following sessions free of charge (meals not included).

We encourage you to attend any or all of the following sessions because the more we know about assessment, the more effective and efficient we will be in serving our students.

### PLENARY AND KEYNOTE SPEAKERS

**Wednesday, April 29, 2015**
1:15-2:30pm  
**Mercy Hall Rotunda**

**Plenary:** “Rejecting the Standardized Test”

*Karen R. Lawrence* and *Kanwal Singh*, Sarah Lawrence College

**Thursday, April 30, 2015**
9:15-10:30am  
**Mercy Hall Rotunda**

**Plenary:** “Success Assessment in Student Affairs: Getting Started and Keeping Momentum”

*Kimberly Yousey-Elsener*, University of Buffalo

**Friday, May 1, 2015**
11:15-12:30   
**Mercy Hall Rotunda**

**Keynote:** “Assessment, ANNY, and the Future of Institutional Effectiveness”

*Sean McKitrick*, Middle States Commission on Higher Education

### WORKSHOP

**Wednesday April 29, 2015**
9:30-12:15pm  
**Mercy Hall Rotunda**

“The New Wine in Old Bottles? No. An Introduction to the new MSCHE Standards and Assessment”

*Sean McKitrick*, Middle States Commission on Higher Education

The Middle States Commission on Higher Education has developed new standards that both streamline and elucidate the Commission’s expectation with regard to assessment. As with the “old” standards, the Commission expects non-academic and academic units to assess institutional and unit outcomes, to demonstrate that institutions and their units engage in ongoing, sustained, and periodic assessment activity, and engage in regular assessment of assessment processes to make these processes meaningful, efficient, valid, and cost-effective.

The question is—given these new standards, what is an institution to do?

In this half-day workshop, the facilitator and participants will briefly review the new standards, identify areas where assessment is critical, and through a number of case studies will learn from one another about some practical approaches that institutions might take to create a process that is meaningful to them and enables them to engage in the regular and periodic assessment of key goals and objectives in ways that maximize opportunities for meaningful discourse and overall institutional renewal.