THE SCHOOL OF EDUCATION

TEACHER EDUCATION DUAL DEGREES

The School of Education is dedicated to preparing effective educators who are equipped with the knowledge, technical skills, research tools and professional strategies to empower them to help diverse populations of students succeed in their futures.

► The School of Education offers certificate programs in literacy, TESOL and bilingual education.

► Anthony Mullen M.S. ’02 was named the 2009 National Teacher of the Year and honored by President Obama at a White House ceremony. He had also been named the 2009 Connecticut State Teacher of the Year and the 2008 Greenwich Distinguished Teacher of the Year.

► The School of Education collaborates with school communities throughout New York City and Westchester by offering Mercy College courses, programs of study and professional development opportunities through such venues as teacher centers and teacher unions.

Teacher Education Dual Degrees Combined Bachelor’s & Master’s Degree

The Bachelor of Science/Bachelor of Arts and Master of Science Dual Degree Programs are unique academic programs that allow candidates interested in the teaching profession to earn both a bachelor’s degree and a master’s degree at an accelerated pace.

Upon completion of the master’s program, candidates who major as undergraduates in psychology or behavioral science may earn teacher certification in childhood or early childhood education. Candidates who major as undergraduates in English, biology, mathematics or history may earn teacher certification in adolescence education.

Students can take up to 15 graduate education credits during their upper junior and senior years—which can help satisfy their bachelor’s and master’s degree requirements.

The Five-Year Programs are:

► B.S./M.S. in Behavioral Science and Early Childhood Education, Birth - Grade 2
► B.S./M.S. in Behavioral Science and Childhood Education, Grades 1-6
► B.S./M.S. in Psychology and Early Childhood Education, Birth - Grade 2
► B.S./M.S. in Psychology and Childhood Education, Grades 1-6
► B.S./M.S. in Biology and Adolescence Education, Grades 7-12
► B.A./M.S. in English and Adolescence Education, Grades 7-12
► B.A./M.S. in History and Adolescence Education, Grades 7-12
► B.S./M.S. in Mathematics and Adolescence Education, Grades 7-12

CAREER OPPORTUNITIES:
Dual degree graduates are eligible for one or more certifications, which are required for teaching. This means multiple career options and specialization credentials. Our alumni are well represented in the tri-state area.

COURSES OF INTEREST:
Education students study a wide array of courses, including: Multicultural Issues in Communication Disorders, Anatomy and Physiology of Speech and Hearing Mechanisms, Phonetics and Aural Rehabilitation to name a few.

DID YOU KNOW?
The Five-Year B.S./M.S. Program comes with special offerings:

► Take 15 graduate credits while an undergraduate, charged at the lower undergraduate tuition rate
► Work with experienced expert professors with real world experience
► Participate in fieldwork and real-life applications
► Attend small classes
► Take New York State Certification workshops on-site

CAMPUS:
The eight Five-Year Programs in education are offered either in full or partially at four campuses. Many undergraduate and graduate courses are also available online.

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SOE03/8-17 B.S. / M.S. IN TEACHER EDUCATION DUAL DEGREES
TEACHING CERTIFICATION IN NEW YORK STATE

In order to become certified as a teacher in New York State, candidates are required to achieve qualifying scores on the Academic Literacy Test (ALST), the Educating All Students test (EAS), and the Content Specialty Tests (CST), in the area of each certificate being requested. A final exam, the edTPA is developed and submitted as part of the student teaching experience. Although five-year candidates are not required to take these tests prior to admission into the graduate program, interested applicants may contact the School of Education for additional clarification regarding this process. As of the fall 2016 semester, all candidates seeking to be admitted to the master level of the five-year program will need to take the Graduate Record Examination (GRE) and submit their scores as part of the admissions to the School of Education. Candidates are encouraged to take the GRE no later than the fall semester of their senior year.

ADMISSIONS AND ELIGIBILITY CRITERIA

► NY Regents diploma with 85+ average
► Placed at ENGL 111 and MATH 115 on Mercy College placement exam
► Official GRE General Test scores to continue to Graduate portion of the program*

Please note that all students must take the GRE General Test unless applying for the non-certification (Educational Studies) option.

FINANCIAL AID:
The Sisters of Mercy founded Mercy College with the belief that a college education should be accessible to anyone hungry enough to earn it. Today our costs are, on average, about 50 percent less than other private colleges in the area. For residential students, our room and board remains competitive with other area schools.

Mercy also works hard to help you identify and secure all the funding available to you, including New York State and federal grants. We offer a variety of programs to help you pay for your education — from scholarships to grants to work-study programs — and our team of financial experts are here to work with you to help you reach your goals.

FREQUENTLY ASKED QUESTIONS

Do you offer internships?
Yes. The student teaching internship is an integral component of teacher preparation programs. It is undertaken during the last semester of the program. The college finds appropriate student teaching placements for all students.

What is the general job outlook for teachers?
According to the data from the New York State Teachers’ Retirement System there is expected to be a teacher shortage in New York. Education officials estimate the state will be short about 1.6 million teachers over the next decade. This is especially true in high-need areas such as math, science and special education*.