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Dear Fellow Members of the Mercy College Community,

Welcome to the 2015 – 2016 Annual Report for the Division of Student Affairs at Mercy College. This past academic year our College community continued to thrive as enrollment increased once again and retention reached new highs with our new freshmen class. During the year we opened Hudson Hall, our new 350 bed residence hall on the Dobbs Ferry campus that also features a new fitness center, study lounges, community space as well as a Starbucks café. Also noteworthy for all of us is Standard & Poor’s reaffirming our “A” credit rating and the Middle States Commission on Higher Education reaffirming our accreditation. It has been a good year.

Divisionally, we saw a marked increase in student life activity, health office services to those in need, the expansion of our counseling services across all campuses as well as the implementation of the BLUE (Building Lasting Undergraduate Employee) enrichment program which aims to better prepare our students for their future career experiences. Our division also saw the inclusion of over 3,000 transfer students into our PACT mentoring program. Additionally, we launched The Mav Team, a student leader recruitment initiative. The Mav Team recruits students for opportunities as orientation leaders, resident assistants, and peer mentors. Throughout the year our students excelled in the classroom and shined in community service projects and leadership roles in student government and clubs. Furthermore, our Athletic teams had an outstanding year. Men’s Lacrosse made the ECC playoffs for the second year in a row, Men’s Basketball made the ECC playoffs for the first time in school history and Women’s Soccer qualified for the ECC tournament for a third straight year, playing in the ECAC Championship game to finish a historic season.

As we look forward, we will continue to work diligently with our faculty and staff in implementing President Hall’s Maverick Toolkit for student success. We will continue to build a more robust student life experience across all our campuses and we will continue to recognize that teamwork and collaboration are key ingredients in achieving student success. On the immediate horizon, we look forward to the Ribbon Cutting for our new student lounges at our Bronx campus, including a new dedicated Veterans’ Lounge. Also, we will see our women’s basketball team playing at the United States Military Academy and our men’s basketball team playing at the University of Notre Dame . . . GO MAVS!

In closing, our core values speak to our commitment to student success: student-centered, empowerment, diversity and community. We thank our administration, faculty, staff and students who join in our efforts each and every day in providing an exceptional student experience for those who have a passion to succeed.

Sincerely,

Kevin Joyce
Interim Chief Student Affairs Officer
ACCESSibility

15-16 KEY INITIATIVES

1. Lunch & Learn Series is a training series directed to staff and faculty at Mercy College to familiarize them and faculty with ACCESS procedures and to develop cultural competency. The series began with PACT and CAEI tutors in fall 2015. In spring 2016, ACCESS held trainings for Admissions and Division of Student Affairs staff. The Lunch & Learn sessions are a working lunch session usually lasting for one hour.

2. The Executive Skills Workshop Series aims to provide students of all ability levels with tools that support students’ capacity to take ownership of their academic and personal development. The series engages students in topics such as note taking, time management, testing, anxiety, self-advocacy and stress management to facilitate the development of self-advocacy, self-efficacy, and adaptive skills in students to overcome barriers a disability may present.

3. Mav Team - ACCESSibility partnered with the MAV Leadership Team to integrate ACCESS peer mentors. 1-2 ACCESS mentors have been hired for the AY 16-17 year. Incoming students will have the ability to “opt-in” and select an ACCESS mentor to support him/her navigating accommodations and self-advocacy during the first year of college. In addition to creating an ACCESSibility track within peer mentoring, ACCESSibility has played an active role in selecting and training of all MAV Leadership Team participants.

TESTIMONIAL

“Hi to all my staff and friends in my Accessibility Department. You noticed I said, “my.” I want to thank you all for all the kindness all of you as shown to me since I started out at Mercy. I will always recommend your office to anyone who wants to come to college but worried about what others may think. I will be 62 years old in June and I will always say you all had my best interest. I have been through a lot in my life time, but honestly you all make me feel equal as equal can get. I again give thanks to all of you in sharing your space with me at all times. I will be going to Fordham for my MSW in social work. Thanks again”.

- Graduating Student, Spring 2016
**POINTS OF PRIDE**

1. **88.9% retention rate among students registered with a disability for Fall 2015-Spring 2016.** This percentage reflects both Undergraduate and Graduate students enrolled in semester, quarter, and trimester courses. This is an important accomplishment, as it highlights the hard work that ACCESSibility is doing every day to ensure that all students have equal access to Mercy’s curriculum and educational experiences. In 2011, national graduation/retention rates for students with disabilities was 37.5% compared to 51.2% (Cameto et al., 2011). Although ACCESS has not yet determined the graduation rate, the high semester retention is an important indicator.

2. **Results of a note taker analysis completed in February 2016 reflect an increase in efficiency of services.** Note taker processes are increasing in efficiency due to change in procedures for both requesting note takers and recruiting note takers. Positions filled have increased by 48% from Spring 2015 to Spring 2016, and percentage of peer note takers (as opposed to outside per diem employee note takers) has increased by 56% from Spring 2015 – Spring 2016.

**EVENT HIGHLIGHTS**

1. **Westchester NAMI (Fall 15)** - Partnered with the Physician Assistant (PA) program director with course content, and encouraged students to integrate awareness of mental health into their practice.

2. **Serving our Students with PTSD (Fall 15)** - Partnered to align program with Albert Oquendo, Veteran Admissions, to conduct PTSD training as a need for staff/faculty. He also provided suggestions/connections to the Bronx VA to have volunteer speakers. Additionally, Marketing created flyers for the event, which were distributed widely across the College.

3. **Dining in the Dark (Spring 16)** - Partnered with Residential Life to raise awareness for low vision/blindness. 15 student attendees shared a meal in the dark, and staff/RA lead discussion on advocacy and available services. $100 was raised for The Lighthouse Guild, a leading not-for-profit vision and healthcare organization.

4. **Lunch & Learn with Admissions (Spring 16)** - This event is one of the most successful Lunch & Learns of the AY 15-16 because it filled an identified need. Many of the Admissions Staff were not aware of the procedures for registering with ACCESS, and wanted to be able to provide more information to incoming students beyond “you might qualify for extra time on tests.” The Lunch & Learn helped raise awareness among staff, which will have an impact on the number of students registering for accommodations in Fall 16.

**TESTIMONIAL**

“Thank you for all of your help this year and the time you’ve dedicated to myself and other students. It is greatly appreciated”.

- Student, Spring 2016
TOTAL EVENTS

- Lunch & Learns - 4
- Executive Skills Series (Student Workshops) - 13
- Disabilities Awareness Week - 3
- NAMI Speakers - 3
- Miscellaneous - 3

TOTAL EVENTS: 26

<table>
<thead>
<tr>
<th>DISABILITY TYPE</th>
<th>NUMBER SERVED (2015-2016)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Disability</td>
<td>177</td>
</tr>
<tr>
<td>Medical Impairment</td>
<td>79</td>
</tr>
<tr>
<td>Mental Health</td>
<td>52</td>
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<tr>
<td>ADD/ADHD</td>
<td>36</td>
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<tr>
<td>Speech and Language</td>
<td>15</td>
</tr>
<tr>
<td>Visual Impairment</td>
<td>6</td>
</tr>
<tr>
<td>Hearing Impairment</td>
<td>5</td>
</tr>
<tr>
<td>Mobility Impairment</td>
<td>2</td>
</tr>
<tr>
<td>Autism</td>
<td>2</td>
</tr>
<tr>
<td>TOTAL:</td>
<td>359</td>
</tr>
</tbody>
</table>

16-17 KEY INITIATIVES

1. The Disability as Diversity Series is an event series for the Mercy College community aimed at increasing awareness of inclusivity and how to include disability when doing diversity programming. It will launch in the Fall 2016 semester.

2. Data Tracking is an important initiative for AY 16-17. Point & Click is a new system that will be integrated into the Health & Wellness Office (including Counseling, Accessibility, and Health Offices). This system will enable more efficient tracking of student data, and will support ACCESSibility’s goal to make data-driven decisions regarding services.

3. ACCESSibility is piloting several collaborations for AY 16-17. Specifically, ACCESSibility plans to work with Health & Wellness to develop programs to decrease overlap and increase attendance; work with CAEI to conduct training for tutors; open communication lines with PACT to better support ACCESS registered students.
ATHLETICS

15-16 KEY INITIATIVES

1. Ensure teams qualify for ECC Playoffs - For the first time in our history, we had four teams make ECC Playoffs.

2. Participate in Community Service – the teams completed 11 community service events throughout the 2015-16 academic year with 185 students in attendance. Some of the most successful community service events were:

   • Field Hockey donated food and other necessities to flood victims in Newberry, S.C.

   • All Sports participated in Veterans’ Day Run

   • Women’s Lacrosse volunteered at Abbott House

   • Field Hockey and Women’s Lacrosse volunteered at 9/11 event

POINTS OF PRIDE

• Women’s Lacrosse team won school-record 12 games and qualified for ECC Playoffs for first time in school history.

• Men’s Lacrosse made ECC Playoffs for second year in a row.

• Men’s Basketball made ECC Playoffs for first time in school history and picked up first-ever ECC postseason win.

• Women’s Soccer qualified for ECC Tournament for third straight year and made ECAC Championship Game.

Men’s Soccer volunteering at Autism Project

Department once again finished with above a 3 GPA for the year.
ECC/ECAC RECOGNITIONS

- 24 ECC All-Conference selections
- 4 ECAC All-Conference selections
- Women’s Lacrosse coach Dawn Anselmin named ECC Co-Coach of the Year.
- Melissa DellaRocca from Women’s Lacrosse team named ECC Scholar-Athlete of the Year for Women’s Lacrosse.
- 2 ECC Rookie of the Year recipients: Hunter Isnardi, women’s lacrosse and Ryan MacSpadyen, men’s lacrosse, were each named rookie of the year by the ECC. First time both programs had this distinction happen for them in the same year.
- 1 ECAC Rookie of the Year
- 5 All-Region selections

SERVICES PROVIDED

- Academic support such as study halls and tutoring
- Athletic team competitions, athletic training, and compliance support with NCAA
- Community service engagement and participation

16-17 KEY INITIATIVES

1. Have more teams qualify for the ECC Playoffs.
2. Engage in more community service projects.
3. Increase Department GPA to above a 3.2
4. Improvements of Athletic facilities including Victory Gym

Accomplished

school record of

104

student-athletes named to ECC Commissioner’s Honor Roll.

SAAC Meeting with representatives of Make-A-Wish
CAREER AND PROFESSIONAL DEVELOPMENT

15-16 KEY INITIATIVES

1. Class visits/Career in Curriculum: We met with School of Business undergraduate curriculum committee and School of Health and Natural Sciences Dean and program directors with a proposal, and secured their agreement, to incorporate career preparation into their curriculum. We started rolling it out in Spring 2016. We also conducted additional classroom visits without curricular implication.

In 2015-2016: We conducted 118 class visits with a total of 2290 students compared to 2014-2015 31 class visits with a total of 675 students.

2. Lunch with a Leader in collaboration with faculty:
   For LWAL, we partnered with faculty to have classes attend events where speakers relevant to students’ field of study could address their career interests.

POINTS OF PRIDE

• Classroom visits: through partnership and outreach to faculty, we were able to reach 2290 students with career content. We were also able to forge partnership with faculty to incorporate career in the curriculum.

• Career Outcomes and baseline quality of jobs analysis: for the second year in a row we were able to collect significant job and education data (over 87% for Class of 2016) on our Class of 2016 graduates. In addition to that, we were able to collect data on over 69% of our graduate students. For the first time we did a detailed analysis on the quality of the jobs that our graduates secured. We built a process which can be replicated.

TESTIMONIAL

“Thank you so much for your very informative and interesting presentation this afternoon By chance, we were just discussing the topic of career trajectories when you arrived, but at a much more abstract, and probably less interesting, level.

I’m sure the students loved this, they seemed to be captivated by it. And I’m sure they learned a great deal as well. I will be sure to invite you back for next semester. I will have this senior level course every semester”

- A Professor after a class visit (Spring 2016)

KPMG Campus Visit, Dobbs Ferry, Fall 2015
EVENT HIGHLIGHTS

1. **Professionals in Training (PIT) Series** - First time trying this event format which was very well received. We held 33 events with 178 students in attendance (11 per campus). Students received training on resumes, interview prep, job/internship search strategies, etiquette and working a career fair. The students who attended were highly engaged and often attended more than one session.

2. **Career Preparation in the Curriculum** - Met with the School of Business and School of Health and Natural Sciences who agreed to incorporate career preparation into the curriculum. We started rolling this initiative out in Spring 2016 through classroom visits.

3. **Lunch with a Leader** - We partnered with faculty to have classes attend events where speakers relevant to students’ field of study could address their career interests.

4. **Corporate Partnerships** - Enterprise Holdings became our first official corporate partner. They conducted on campus interviews for their management training program and internship positions (10 students interviewed, 3 received offers).

**TESTIMONIAL**

“**This was a great opportunity to learn about great career related organizations. I really enjoyed it**”

- Student comment from the Spring Career Fair
SERVICES PROVIDED

- Career programming to teach career readiness skills; resume/cover letter, how to find internships/jobs, career fair prep, interview prep and professionalism/etiquette
- Virtual tools with 24/7 access to students: Website, Career Maverick, Focus 2 and Mock Interviews
- Exposure to employers and internships/job opportunities: Career Fairs, on campus employer information sessions, Lunch with a Leader, etc.
- One-on-one career counseling

TOTAL EVENTS AND ATTENDANCE

<table>
<thead>
<tr>
<th>EVENT</th>
<th>NUMBER OF EVENTS</th>
<th>NUMBER OF STUDENTS</th>
</tr>
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<tbody>
<tr>
<td>Lunch with a Leader</td>
<td>11</td>
<td>177</td>
</tr>
<tr>
<td>Career Fairs</td>
<td>2</td>
<td>465</td>
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<tr>
<td>Professionals in Training Series</td>
<td>66</td>
<td>365</td>
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<tr>
<td>(3 campuses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employer info sessions 1</td>
<td>18</td>
<td>382</td>
</tr>
<tr>
<td>Class visits</td>
<td>118</td>
<td>2290</td>
</tr>
<tr>
<td><strong>Total events</strong></td>
<td><strong>215</strong></td>
<td><strong>3679</strong></td>
</tr>
</tbody>
</table>

16-17 KEY INITIATIVES

1. Hire 2 staff members as employer relationship managers to build relationships with corporate and community organizations that can generate internships and jobs for our students.

2. Raise awareness of importance of internships though a large scale internship event in Fall 2016

Planning is in process but we expect to host employer and student panels. We will be working with clothing vendors to secure a large number of business suits to give to students, through raffles.

TESTIMONIAL

“I wanted to thank you for prepping me for the job interview. Do you know I got the job less than 24 hrs later? Thank you so much!”

- Student email after PIT

“Are you ready for an interview?” (Spring 2016)
HEALTH AND WELLNESS

15-16 KEY INITIATIVES

HEALTH OFFICE
1. Improve the health and wellness of the student population
2. Increase awareness of the hours/location of the health office and services available
3. Provided supervision and guidance for the Registered Nurses working in the office.
4. Integrated Wellness programming to be consistent across campuses – increased programs offered at the Bronx and Manhattan campuses. PACT counselors and PA students assisted at these campuses in providing the programming

COUNSELING OFFICE
1. Increase awareness of services
2. More outreach to students
3. More community referrals

POINTS OF PRIDE

HEALTH OFFICE
1. Renovated office space to create a separate exam room. Expanded into an unused closet to create separate exam room. Office was painted and new updated equipment (exam table, wall mounted thermometer and ophthalmoscope/otoscope) was ordered to replace outdated items
2. Nursing Policy and Procedures were updated. A nursing charting system was initiated to provide documentation of student visits.
3. Standing emergency protocols were put into place for anaphylaxis and hypoglycemia.

WELLNESS PROGRAMS
• Collaborated successfully with the Physician Assistant program at the Bronx campus. PA students assisted with the Wellness events such as Blood Pressure screening and Diabetes awareness events. Students also enjoyed helping and felt that they were getting vital clinical experience by participating.

COUNSELING OFFICE
• Hired and trained two staff members
• Offered three successful events
• Implemented successful suicide intervention and prevention protocols in coordination with Campus Safety and other team members.
EVENT HIGHLIGHTS

1. Fresh Check Day 9/15 - this is a celebratory fair-like event to increase awareness of mental health resources and services available to students, decrease misconceptions around mental health and suicide and empower students to be understanding of the warning signs and knowing how to help and who to reach out to if a friend is exhibiting signs of suicide or a mental health concern. Feedback from the event was very positive. 100 students participated.

2. Walk the Line 10/15 - Vision Impairment Goggles which simulate being impaired, legally intoxicated and under the influence of marijuana were used at each of the 3 campuses. Students wore them while trying to complete simple tasks such as walking a line, playing catch or picking up a pen from the floor. Students were surprised how difficult it became once they had the goggles on. All participants said they would think twice about driving after drinking following this event.

3. Mercy College’s First Annual Take Back the Night Event - The mission of Take Back the Night is to raise awareness on our campus about the issues of sexual and domestic violence. Students met to create posters that were held while marching around campus. The event culminated in a “speak out,” in the Lecture Hall where staff, students and representatives from Victim Assistance Services and Family Justice Center were invited to speak. Approximately 20 attended, including students and staff.

4. Diabetes Alert Day - Participants completed a screening tool for Type 2 Diabetes risk. Educational information along with a nutritionist who provided free healthy food samples along with recipes contributed to the success of this program. Diabetes can impact anyone and participants were interested to learn their risk and how they could decrease that risk.

5. Depression and Anxiety Screening Day – 121 students attended the event, which resulted in many new appointments scheduled with the Counseling center.
### TOTAL ATTENDANCE

<table>
<thead>
<tr>
<th></th>
<th>FALL 2015</th>
<th>SPRING 2016</th>
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<tbody>
<tr>
<td>Programs</td>
<td>20</td>
<td>18</td>
</tr>
<tr>
<td>Participants</td>
<td>714</td>
<td>515</td>
</tr>
</tbody>
</table>

### SERVICES PROVIDED

#### HEALTH OFFICE
- Treatment of minor injuries and illnesses
- Blood Pressure screening
- OTC medications and health counseling
- Contraception
- Feminine Products
- Weight
- Refer to outside medical care and resources as needed
- Respond to campus emergencies

#### COUNSELING OFFICE
- Psychological services: Psychological evaluation, consultation, suicide intervention, and therapy
- Referral services

### 16-17 KEY INITIATIVES

#### HEALTH OFFICE
1. The Student Health Office will be expanding the services offered to include diagnosing and treatment of minor illnesses, vaccinations, limited lab services and point of care screenings.
2. Point & Click is a new electronic medical record system that will be integrated into the Health & Wellness Offices (including Counseling, Accessibility, and Health Offices). This system will enable the Student Health Office to accept physical exam forms/immunization records from outside providers, schedule appointments, communicate confidentially with students, document student visits, and track types of visits.
3. Health & Wellness programming will work to improve overlapping programs and increase attendance by working with multiple offices and schools across campus to create a Wellness mindset. Work to integrate into the curriculum via faculty buy in and support from the Deans.

#### COUNSELING OFFICE
1. Put a new panic button system in place for all counselors
2. Increase attendance at all future events
3. Hire a new Psychiatric Nurse Practitioner

*Diabetes Alert Day, Bronx Campus*
15-16 KEY INITIATIVES

1. **Cultural Café Hour** is a biweekly event where students (both domestic and international) meet to taste different international coffees and teas, while discussing culturally relevant issues.

2. **First Fridays** event series launched in the Spring 2016 term. On the first Friday of every month, the International Students Office hosted an event aimed at exploration of NYC, and building community amongst the international students.

POINTS OF PRIDE

- One of the most significant accomplishments for the 15-16 academic year was diversifying programming for the students. We have been able to build a small base of students who are invested in the office programming and are beginning to become the driver of student participation. This has resulted in student interest and leadership to revamp the International Students Club in the 16-17 academic year.

- Another successful initiative was incorporating more information and workshops so that students can be fully informed of immigration regulations and topics. This included the first OPT workshop sessions and an increase in the number of Life After F-1 workshops that we offered. NYC, and building community amongst the international students.

TESTIMONIAL

“This office was the first that welcomed me, and I will miss it so much. You have helped me more than you know and because of you I have felt so safe here.”

- International Student
EVENT HIGHLIGHTS

1. Cultural Café Potluck, Cultural Café-Dating, Love & Marriage, One-to-World Twilight Cruise  These 3 events were some of the most successful in terms of attendance and also sharing of cultures between students. Both American students and international students shared their cultural experiences and debated and challenged one another’s way of thinking. It was thought provoking and a positive experience for the students.

2. Life After F-1 Workshop  This event provided free, general legal advice about immigration status options after our F-1 students move on. Students were given a chance to plan ahead and think strategically about their life in the U.S. It was truly valuable to offer this proactive opportunity for our students.

SERVICES PROVIDED

- Immigration advising support
- Application assistance (Change of Status, Reinstatement, OPT, Economic Hardship, Change of Education Level)
- International student life and support services.
- Orientation

16-17 KEY INITIATIVES

1. More collaboration with other DSA units and throughout the college community.

2. ISS will collaborate with the Global Engagement Office on International Week for the Fall 2016 semester.

3. “Life after F-1 workshops” will include Career and Professional Development and Alumni Relations staff to provide optimal resources to international students.

4. Will pilot peer mentoring for international students (Global Buddies) in the Spring 2017 semester.
PACT

15-16 KEY INITIATIVES

1. Major Matcher: The objective of this campaign was to identify first time freshman, who were at high risk of not being retained or graduating in their major, based on predictive risk models.

   • Of the students who changed their major based on intervention, 93% retained from fall to spring.
   
   • Of the students who did not change their major and received intervention, 68% retained from fall to spring.
   
   • Students who did not receive intervention retained at 91% from fall to spring.

2. Mindset Intervention: PACT mentors visited Critical Inquiry classes to deliver four sessions on: (a) personal values and how they drive educational choices, (b) sense of belonging and belonging at Mercy, (c) grit and growth mindset, and (d) learning strategies. Of the students who attended these sessions, 91% retained for Spring 16

3. Advising by School - PACT mentors now advise by school

4. Transfer PACT - all transfer students are now part of the PACT program

POINTS OF PRIDE

• 76% retention Fall to Fall
• PACT was featured on BronxNet for Transfer PACT
• PACT was chosen as a Model of Excellence in Higher Education by University Business Magazine
• Nick Canzano, Associate Director of PACT was awarded the 30 under 30 Wunderkinds Award
• Rajesh Kumar, Executive Director of PACT was awarded 40 under 40 award by the Business Council of Westchester

STUDENT TESTIMONIAL

As always I can’t thank you enough for everything that you do for me. I am forever grateful for your encouragement, guidance, and the talks that we have. I just wanted to let you know that I appreciate you very much for your hard work and you have always been a big help to me.
16-17 KEY INITIATIVES

1. EAB SSC Campus-upgraded predictive analytics, major matcher and Grades First early alert system
2. SSC Guide-interactive app to increase student engagement
3. PACT Services for Veteran students

PACT mentors at the Mavies Awards

STUDENT TESTIMONIAL

I just want to thank you for everything you did for me throughout the years. You were such a big help and without you there helping me every step of the way I wouldn’t have graduated on time. You did things that you didn’t even have to and so I thank you. My parents don’t know much about “college stuff” (as they say), which is why I always ran to you for questions. I am the first to graduate college in my family. I made my family extremely proud of me and I want to continue to make them proud, which is why I want to get my Masters. However, I’m not only doing this for them but most importantly for me because I want to be the best I can be. You might be wondering why I’m telling you all of this but I just want you to see how much you did for me. You might not realize it but every little thing you did for me mattered. I just want you to know that I appreciate you.
RESIDENTIAL LIFE

15-16 KEY INITIATIVES

1. Changed the programming model to reflect working with different age groups and working with students at the hotels. We created more general programming categories such as Health and Wellness and put categories such as Substance Abuse, Healthy Lifestyles and Campus Safety under this heading. It gave the staff more options to create programs under these categories.

2. Implemented an “express check-out” process for end of the year closing to assist students with checking out of the residence halls. Over 1/3 of students took advantage of this option in May. Those who participated in express check out completed paperwork and returned their paperwork and keys to Residential Life staff or to Security, thus expediting the check-out process.

3. With the opening of Hudson Hall, the Residential Life Office developed a new Guest Sign-in policy to accommodate students visiting each other between Hudson and Founder’s Hall. Students were able to sign into each other buildings after 8 p.m. and needed to vacate the residence hall they were visiting by 11 p.m., which helped to create a greater community atmosphere living on-campus.

POINTS OF PRIDE

The most significant accomplishment for the Office of Residential Life was the opening of Hudson Hall in January 2016. There was a lot of work behind the scenes, which began in October of the Fall 2015 semester, in meeting with the hotel students, arranging new roommate pairs to move over to Hudson Hall, in addition to having students pack up their belongings and storing them in PODS over the winter break, so they didn’t have to move everything home and move everything back in January. We also had to create new assignments in Banner, move all students out of their hotel rooms and into new rooms in Hudson Hall in Banner. This was a big undertaking that went seamlessly and created for a wonderful opening and beginning to the Spring 2016 semester.
TOTAL EVENTS AND ATTENDANCE

Overall Number of Programs across All Residential Locations: 260
Overall Number of Attendees across All Residential Locations: 4,291

2015-2016 Programs

2015-2016 Attendance

TYPES OF SERVICES

- Room assignments and room changes
- Meal plan assignments and changes
- Roommate mediations
- Distribution of student mail
- Programming and community development in the residence hall
- Coordinated shuttle bus schedule with area hotels
- Opening and closing of residential areas
- Assign, train staff and work with summer groups in residential areas

16-17 KEY INITIATIVES

1. Biggest undertaking for the Residential Life Office, in conjunction with the School of Nursing is the first Living Learning Community in the Residence Halls. New incoming freshmen to the School of Nursing will join a Living Learning Community floor, which allows them to live with other nursing students, while also taking at least 2 cohort classes together. Faculty will be working closely with this group, providing programs and one-on-one interaction and mentoring, which will assist with the persistence of these students in the Nursing Program and at Mercy College. GPAs and persistence will be tracked during the Fall 2016 semester.

2. We will be revamping our programming model to create a strong residential experience between the 2 residence halls, which should create a stronger housing experience and retention for the Residential Life Office.
15-16 KEY INITIATIVES

The Maverick Community Reengagement (MCore) was introduced as part of the student conduct process. Students who were engaged in alcohol and drug behavior, typically those with a level 2 or higher violation were given the MCore packet to complete. The MCore process consists of having the student write a reflection paper concerning the violation that took place and also for the student’s residence hall director to complete a short survey about the student. The student also needs to complete a Judicial Educator module, if assigned. 27 students were assigned to complete the MCore packet.

CONDUCT CASES AND CASE OUTCOMES

Over 300 discipline files were created in the Office of Student Conduct and Community Standards for 2015-2016. The breakdown is as follows for Alcohol, Drug, Illegal Items, Failure to Complete Sanctions and Guest/Visitor Violations:

- **Total Appointments for Student Conduct Violations:** 350

  1. Number of students who had repeat alcohol violations: 28 (25%)
  2. Number of students who had repeat drug violations: 6 (17%)
SANCTIONING PROCESS HIGHLIGHTS

The Office of Community Standards has been utilizing the Judicial Educator as part of the sanctioning process. The Judicial Educator has 21 components to choose from when working with a student on a number of policy violations. During the course of each meeting with a student, the actual module assigned to the student is reviewed in the meeting. The student needs to complete the module by an assigned date. The Judicial Educator program sends an email to the Assistant Dean of Student Affairs upon completion of each assigned module. If an assigned module is not completed, the student is assessed a fine.

Breakdown of the most common Judicial Educator Modules and numbers that have been assigned to students:

Judicial Educator # 8 - Alcohol Education 101: Choosing a Direction: 65 students
Judicial Educator # 15 - Alcohol 102: Choosing Options: 15 students
Judicial Educator # 9 - Marijuana: 28 students

16-17 KEY INITIATIVES

1. The biggest initiative going forward in 2016 is the development and implementation of Maxient, a Student Conduct software system. Maxient provides a platform for appointment letters and sanction letters to be created and emailed to students. The system also provides a tracking feature that identifies students who have been involved in multiple violations.

2. Maxient is capable of interfacing with ReportExec, the reporting system utilized by the Office of Safety and Security. Cases can also be labeled for Clery and Title IX, which will make reporting for both areas more streamlined and accurate. Another feature of Maxient is its ability to allow community members to report behavior of concern via Maxient portals on www.Mercy.edu. Maxient is a user-friendly system that will assist in helping students, faculty and staff with reporting concerns to the appropriate parties within the College.
STUDENT LIFE

15-16 KEY INITIATIVES

1. Celebrated Commuter Appreciation during the same week at all three campuses
2. Kicked off the Mav Friendly Business initiative which is comprised of businesses in Dobbs Ferry that offer discounts to students, faculty and staff
3. The Hudson Hall Fitness Center opened with an average of 140 users a week
4. Autism Project: As part of this year’s Mercy Gives Back and to kick off Spring Fling week, we partnered with a non-profit Autism organization in Yonkers. We had over 25 staff and students volunteer at an Autism Fair, which provided resources and fun for kids with Autism and their families. This was mainly successful because of the intimate collaboration and support from the Men’s Soccer team.

POINTS OF PRIDE

Partnership with our community service agencies continue to strengthen:

- Had over 40 unique volunteers at the Children’s Village
- Initiated a volunteer program with Big Brothers Big Sisters where 11 Mercy students mentored 2nd graders once a week during an after school program
- Hosted the first Quad Villages Relay for Life where we had 180 community members participate and raise over $18,000
EVENT HIGHLIGHTS

Noche De Fiesta: October 8, 2015
As part of Hispanic Heritage Month and in collaboration with the Association of Latin American Students (ALAS), we were able to host a night to celebrate our Hispanic students. This was the first semester that the organization was active. We managed to draw over 75 people for food, fun and music.

Thanksgiving Dinner: November 19, 2016
This was the second year we hosted the Thanksgiving Dinner where students, faculty and staff gathered to observe the national holiday. 220 students attended (70 more than last year).

Black Student Union Talent Show: February 26, 2016
Collaborating with BSU we were able to draw over 180 students to the Annual Talent Show where we had an International student win first place!

Spring Fling: April 23, 2016
This year’s Spring Fling drew almost 100 people more than last year for a total of 325 attendees. The addition of “Do it yourself projects” such as decorating one’s own sunglasses, sand art and tie dye, and inviting Mercy student performers to showcase their talent helped drew a larger crowd and made the event successful.

TOTAL ATTENDANCE

<table>
<thead>
<tr>
<th></th>
<th>Dobbs Ferry</th>
<th>Bronx</th>
<th>Manhattan</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Events</td>
<td>101</td>
<td>40</td>
<td>43</td>
<td>184</td>
</tr>
<tr>
<td>Participants</td>
<td>3665</td>
<td>1020</td>
<td>758</td>
<td>5443</td>
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</tbody>
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16-17 KEY INITIATIVES

1. Hire a Student Life Coordinator for Bronx and Manhattan
2. Offer programs in the Student Life Lounge in the Bronx Campus
3. Open a Food Pantry to address any hunger or food insecurity issues on campus
4. Provide gym membership to students at the Manhattan campus
5. Develop campus specific traditions at Bronx and Manhattan
STUDENT SUCCESS AND ASSESSMENT INITIATIVES

15-16 KEY INITIATIVES

Professional Development for the Division of Student Affairs

• In January, approximately 65 team members from the Division of Student Affairs attended a day-long retreat at the Manhattan campus. The focus and theme of the event was on staff development and incorporated a civic skill base (problem solving, consensus building and communication).

BLUE (Building Lasting Undergraduate Employee) Enrichment Student-Employee Program

• The Division of Student Affairs embarked on a pilot program to train and develop student employees in PACT, Career and Professional Development, International Students, Residential Life, and Student Success. Students experienced the added benefit of participating in a “high-impact activity” through their student worker role. This required students to reflect on what they are learning, how they can connect it to the classroom and use their newly developed skills beyond the classroom.
• BLUE provided skills training to all student participants on communication, organization, and problem solving
• 47 Spring 2016 DSA student employee participants

CLIMB to Lead Student Leadership Programming

• 23 students attended CLIMB to Lead Leadership Retreat in February
• Topics covered: Goleman’s 4 dimensions of self, Digital footprint, applying your leadership skills past Mercy, and Team building

Mav Team Recruitment

• Student leaders go through an extensive interview process including a written application, a group interview and an individual interview at their respective campuses.
• Close to 50 leadership positions were offered from the Bronx, Dobbs Ferry and Manhattan as a result of the process

New & Transfer Student Orientation

• 659 students attended New Student Orientation at either the Bronx, Dobbs Ferry or Manhattan
• 119 students attended Transfer Student Orientation at either the Bronx, Dobbs Ferry or Manhattan
• Orientation programming focused on providing students with resources, skills and connections to assist in a smooth transition to Mercy College
POINTS OF PRIDE

• 100% Compliance with Findings and IA Timeline for all Division of Student Affairs units for AY 15-16
• 100% Compliance with AY 16-17 IA Plans
• Mav Team was the first ever collaborative effort between departments in DSA to recruit student leaders for the following leadership positions: Orientation Leader, Peer Mentor, and Resident Assistant.
• First ever DSA BLUE Student Employee Appreciation Week took place at each campus April 11-15 to coincide with National Student Worker Appreciation Week.
• The Dobbs Ferry campus offered for the first time, overnight New Student Orientations to enrich and expand on the transitional experience of new students.

<table>
<thead>
<tr>
<th>2015-2016 Co-Curricular Assessment</th>
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<tbody>
<tr>
<td><strong>Domain One: Emotional</strong></td>
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<tr>
<td>ACCESSibility- Skills workshop series</td>
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<tr>
<td>Athletics- Sportsmanship workshops</td>
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<tr>
<td>Career Services- Lunch with a Leader</td>
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<tr>
<td>Health and Wellness- Stress management workshop and Therapy Dogs events</td>
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<tr>
<td>International Student Services- personal wellness mentoring</td>
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<tr>
<td>PACT- Wellness Advising</td>
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<tr>
<td>Residential Life- RA training</td>
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<tr>
<td>Student Conduct- MCore judicial reflection journals</td>
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<tr>
<td>Student Life- individual appointments</td>
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<tr>
<td>Student Success- BLUE program</td>
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</table>
16-17 KEY INITIATIVES

1. Expand the BLUE Enrichment program to all student employees in the Division of Student Affairs
2. Continue collaboration with Critical Inquiry faculty to design and implement Mindset Intervention sessions
3. The Division’s senior leadership will continue to undergo training to increase their knowledge and understanding of their assessment plans and processes, so as to create a more sustainable base where assessment roles are locally distributed and owned.

STUDENT TESTIMONIALS

On the BLUE Enrichment experience:

• My overall experience with the BLUE program has been fantastic. I have developed key skills such as verbal communication, time management, and working in a team. Through attending the different sessions, I feel as though I’m becoming more prepared in handling the workforce and life after college.

• My overall experience with the BLUE program was great. The best way to come into college and be able to work on my communication skills and grow as an employee

• My favorite learning experience was going through different scenarios and see them acted out or being able to discuss them as a group. This was really help for my because it showed me how my coworkers react to situations, but it also gave me a chance to think about my own actions.

• Working with others was my favorite learning experience and also how to resolve conflicts. I believe that working as a team is very important in addition to being able to resolve problems with critical thinking and also a level of understanding and maturity. These are skills that I have grown in and believe that I will continue to do so.

BLUE Celebration
Dobbs Ferry Campus

BLUE Celebration
Manhattan Campus